

基础篇

BT E E E WARTING



新托福官方指南考点详解

LinguaForum 编

写作分册

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新托福iBT专业研发团队精心打造循序渐进教授如何应对两种写作题型两套托福iBT写作全真模拟试题





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Mc Graw Hill Education

基础篇

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BT iWRITING TO EFL

出版说明

英语托福考试经历了我们熟悉的纸笔考、机考,发展成现在的基于网络的网考托福,即TOEFL iBT。测试内容也由单一地测试听说读写能力(旧托福有单独的口语考试),演变成对听说读写综合使用能力的测试。新托福iBT考试的难度明显增加。新托福iBT对听说读写的测试具有明显的针对性,由于考试的目的是为了帮助英语国家的高等院校评估申请人是否具备完成学业所需要的英语水平,因此考试的设置也是紧紧围绕这些与学校相关的要求进行。在听力部分,我们听到的是与校园生活相关的对话、课堂讲座;在口语部分,我们看到的是围绕一般话题展开的口语任务,以及模拟课堂听讲的发言和总结任务;在阅读部分我们阅读的是学术性的文章;在写作部分,我们要结合阅读材料就听到的讲座进行总结,并针对某一话题完成一篇独立作文。在新托福iBT考试中,我们深刻体会到了综合评估听说读写技能的含义,没有真实英语水平的提高,要想在新托福iBT中而取得理想成绩是不可能的。

为了帮助广大考生更好地准备考试,我们从麦格劳•希尔教育出版集团引进了这套新版的《新托福官方指南考点详解》系列丛书。该系列丛书包括两个级别基础篇和冲刺篇;每个级别含有听力、口语、阅读、写作四个分册。基本满足了当前广大不同英语水平的托福备考人员的需要。该系列丛书出色的作者团队保证了高品质的图书质量。丰富的教学经验和专门的教材研发团队使得该系列图书在新托福/BT辅导教材中脱颖而出,凭借其鲜明的编写特色和出色的学习效果赢得了世界范围内考生的喜爱。

基础篇适合具有一般英语水平的考生使用。基础篇学习内容的编排严格遵循语言教学的循序渐进原则,旨在为考生夯实针对新托福iBT需要考查的英语听说读写基本技能,为冲刺篇的学习打下坚实的基础。每个分册都包括题型分析、技能训练、全真模拟试题,同时提供练习答案;并根据技能的不同提供适合各个技能的其他学习内容,比如在写作分册提供语法以及格言的学习,在听力和阅读分册的答案部分提供题解等等。细心的读者在使用过程中一定会体会到这些周全的编排和这种全方位的复习模式带来的学习效率以及真实英语水平的提高。

冲刺篇适合完成了基础篇学习的考生为取得新托福iBT高分使用。在巩固基础篇学习内容的前提下,提供考试技巧以及大量接近真实新托福iBT考试难度的练习,帮助考生迅速提高考试成绩。值得一提的是,冲刺篇提供诊断性测试,方便考生对自己英语水平进行摸底,找出薄弱环节,然后进行针对性的训练。考生按照书中教授的训练方法,假以时日,冲刺新托福iBT高分指日可待。

最后,我们祝愿广大考生在新托福/BT考试中取得理想的成绩!

Foreword /序言/

"写作"对于以英语为母语的人来说也是个难点,所以,让一个母语不是英语的人用英语的思维自然地表达想要表达的观点更是难上加难。大部分英语学习者都是在稍微具备了一定写作能力、能够表达观点之后就停止了学习,殊不知如果没有持续不断的坚持和努力,英语的写作能力是不可能有大幅度提高的。

新托福考试写作在测试考生写作能力时,对时间、材料的活用和观点都有所限制。 因此,考生是在限定的环境中为了特殊的目的来完成作文。这一点与其他写作是 非常不同的。新托福写作考查的并不是学生的一般写作能力,而是考查学生根据 考试的要求做出正确应答的能力。因此,即使是平时写作能力较好的学生,如果 不按照考试要求的框架答题,也是不可能得到高分的。

本教材作为新托福学习者的基础学习教材,是为了提高考生写作分数而专门开发的。本书根据新托福考试题型分为两部分,首先是独立写作任务练习,其次是综合写作任务练习。通过独立写作练习,为提高学生的综合写作能力夯实基础。

本书各章连接紧密,为考生提供了准确务实的学习方向。大部分有一定英语基础的学习者在规定的时间内不能完成评论写作。本书为了提高他们的托福写作速度,提供了非常必要的 note-taking 以及概要的写作技巧。另外,对于那些表达观点和意见有困难的考生来说,可以学习到很详细的语法、句子结构等知识,从而提高他们的写作表达能力。

写作能力的提高不是一朝一夕的事情。但是,只要为了提高托福写作能力而持之 以恒地不断努力,任何人都能够取得进步。希望通过本书的学习,学习者能够培 养写作兴趣,在托福写作考试中取得理想的成绩。



LinguaForum Research Center TOEFL /BT Writing 研发小组

/结构和特点/ Structure

Overview

集中解说托福独立写作任务和综合写作任务的题型、评分标准和应对策略,使学生能够在战术上应对考试。

■ Practice

在分析了托福写作考试需要的技巧之后,将写作任务进一步 细化,通过分解写作任务,让学习者掌握好的写作的构建,并 分阶段练习。

Useful Expressions

各章节都配备了与学习内容相关的各种英语表达,为学习者自如应对考试提供必需的辅助。此外,为了掌握地道的表达方式,该部分附加了一些练习题。

■ Progressive Test

每个托福写作任务下收录 6 套练习,为具备一定英语水平的 学生应对考试,提供充足的练习量。

Actual Test

供学习者考试冲刺备考阶段检验学习成果使用。提供两套全 真模拟练习题。

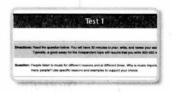
■ Scripts and Answer Key

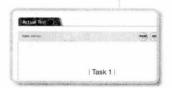
不仅包括教材中出现的练习和试题的答案,还包括难点、单词释义以及解题思路等内容。













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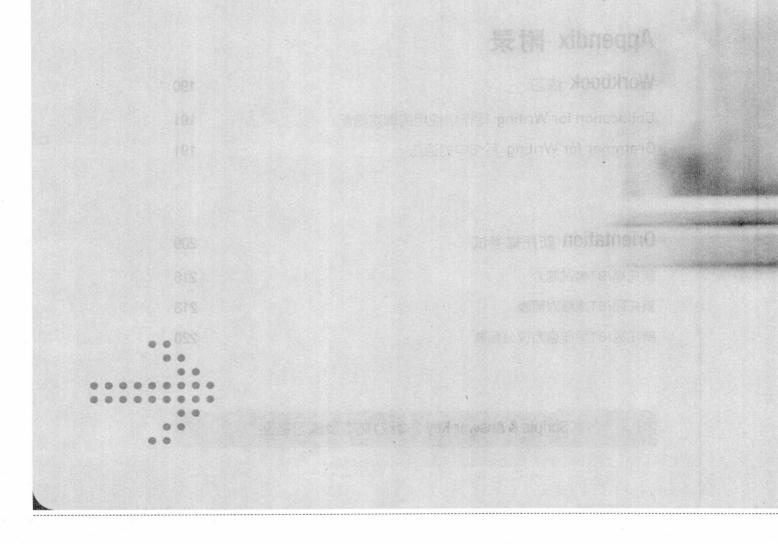
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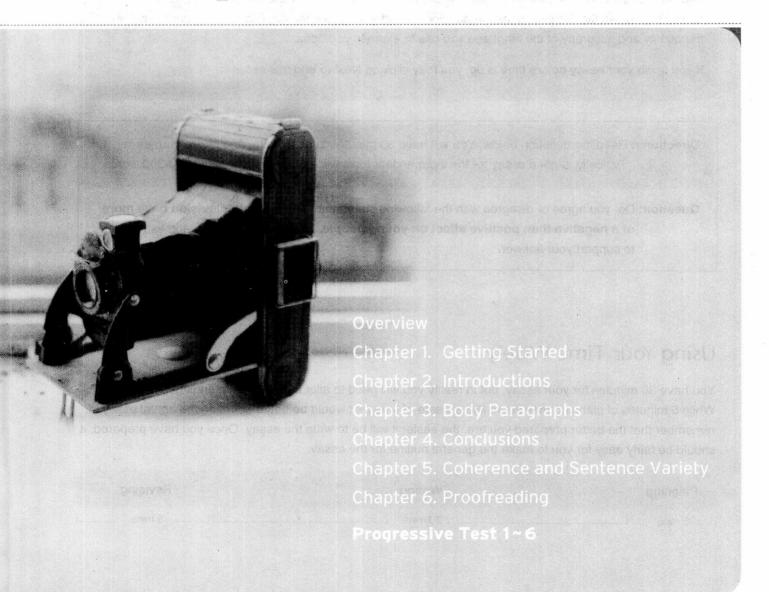
Scripts & Answer Key 听力文本及练习答案





此为试读,需要完整PDF请访问: www.ertongbook.com

Independent Writing



Overview

Independent Writing Directions

The Independent Writing Task or Writing Based on Knowledge and Experience is a 30-minute student-generated essay, written in response to a given prompt.

For this task, you will write an essay in response to a question that asks you to state, explain, and support your opinion on an issue. You will have 30 minutes to plan, write, and revise your essay.

Typically, an effective essay will contain a minimum of 300 words. Your essay will be judged on the quality of your writing. This includes the development of your ideas, the organization of your essay, and the quality and accuracy of the language you use to express your ideas.

If you finish your essay before time is up, you may click on Next to end this section.

Directions: Read the question below. You will have 30 minutes to plan, write, and revise your essay. Typically, a good essay for the independent topic will require that you write 300-350 words.

Question: Do you agree or disagree with the following statement? **Movies and television have more of a negative than positive effect on young people.** Use specific reasons and examples to support your answer.

Using Your Time Wisely

You have 30 minutes for your essay, but in reality you will need to allot time for both planning and revising. While 5 minutes of planning may seem like a waste of time that would be better spent on the actual essay, remember that the better prepared you are, the easier it will be to write the essay. Once you have prepared, it should be fairly easy for you to make the general outline for the essay.

Planning	Writing		Revising
5 mins.	20 mins.	A	5 mins.

The Essay Format

Introduction

- · Begins with the overall view
- · Narrows into the thesis

3 Body Paragraphs

- Begins with a topic sentence
- Follows with supporting information and examples

Conclusion

- Begins with a summary
- · Follows with broad idea

Score Rubric

Possible scores range from 0 (the lowest) to 5 (the highest). Your score will be based on the following rubric:

Score	Description			
5	 Addresses the prompt Is well-organized and developed Demonstrates coherence, sentence variety, and appropriate word choice 			
4	 Addresses the prompt Is well-organized and developed, though may have unclear connections or digressions Demonstrates coherence, sentence variety, and appropriate word choice; errors do not significantly impact comprehension 			
3	 Addresses the prompt Is organized and developed, though connections may be unclear at times Demonstrates coherence, sentence variety, and appropriate word choice, though may occasionally lack clarity which influences comprehension 			
2	 Does not fully address the prompt Is poorly organized and not fully developed A number of errors in coherence and sentence variety, and inappropriate word choice influencing comprehension 			
1	 Does not fully address the prompt Is not organized with few details and numerous digressions Serious and frequent errors in coherence and sentence variety, and inappropriate word choice significantly affecting understanding 			
0	Copies the prompt, is off-topic, written in a foreign language, or consists of random keystropic.			

Converting Your Score

The scores from the Independent and Integrated Writing Prompts are combined to give you the scaled score. For example, a student who received a 5 and a 4 would have an average score of 4.5. Upon checking the scale, the student would receive a scaled score of 28 out of 30.

Writing Rubric Mean	TOEFL Scaled Score
5.00	30
4.75	29
4.50	28
4.25	.27
4.00	25
3.75	24
3.50	22
3.25	210
3.00	20
2.75	18
2.50	17
2.25	15
2.00	14
1.75	12
1.50	11
1.25	10
1.00	8
0.75	7
0.50	5
0.25	4
0.00	0

Getting Started

A Planning the essay

The first thing you need to do is to read the prompt. While this may sound silly, it is vital that you clearly understand the topic. Imagine how the student who misreads the prompt is going to feel if halfway through writing the essay, he finds out that he's been writing on the wrong thing! So, take a minute and make sure you understand what the prompt is asking for.

Question: • Do you agree or disagree with the following statement? • The invention of the Internet has had negative effects on your civilzation. • Use specific reasons and examples to support your opinion.

What is the prompt asking you for?

Do you agree or disagree with the following statement?

This is telling you what kind of essay you are going to write.

The invention of the Internet has had negative effects on your civilization.

Read the topic carefully. It's NOT how YOU feel about the Internet, but whether the Internet has had a POSITIVE or NEGATIVE impact on SOCIETY. Remember that it doesn't matter which position you take; what matters is which position is easier for you to think of ideas for.

Use specific reasons and examples to support your opinion.

Be careful not to get vague. This will be discussed further in Chapter 3.

Brainstorming

Once you have read and fully understood the question, the next step is to brainstorm. While there are a number of different brainstorming methods, you will be constrained by time. Thus, the simplest method is to choose a side and generate as many ideas as you can.

