



YOU TOO CAN SPEAK

ENGLISH

AN ORAL APPROACH

你也能说英语

—— 口语入门



BOOK

4

上海外语教育出版社

第 册

English

an oral approach

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You Too Can Speak
English
an oral approach

You Too Can Speak English

has been compiled by
International Teacher Service
English Language Consultants
and their Associates.

序 言

《你也能说英语——口语入门》是一套特别为以汉语为母语的学生设计的英语会话课本。这个版本是在本课程原有教材有了十九年以上教学经验,并按照中国学生的需要改编而成的。

课本内容包括口语练习问答、简单易行的指导、图表分册的运用、供背诵的简短对话和真实的会话范例。

课本也介绍了语法结构,词汇适用于各种不同的会话情景。版面的安排使得每课中相同内容的素材集中在一起。

我们欢迎大家用这本课本学习,相信大家一定会发现这本书对学习英语会话非常有帮助。

编者

1991年3月

学习指导

本书的目的是使你更好地熟悉和了解一个美国人,而这个美国人的母语是英语。

提高英语会话能力的最好方法是运用实际练习。本书的设计是起初应用一些基本的句子,然后逐步增加一些结构比较繁复的句子,这样来帮助你系统、有效地学习英语会话。

本书中的基本句子结构、标点和词汇都是根据众多教师多年的研究和建议以及许多学过英语的学生的意见而加以选用的。

每一册书有十课,其中第五课和第十课主要是练习。

每一册书有四段对话(第三册有三个故事和一段对话)。每一段对话都附有插图,说明对话的情景,从而使你更加容易理解。对话的内容均经精心选择,务求适合日常生活情况。

练习着重于说话训练。有些简短会话的范例应用了不同的变化和转换。使用图表分册达到直观的效果,可加速英语学习。

本书的最终目标是帮助你能够和说英语的人会话,因此重要的是你必须亲自练习课文中的每一部份内容。要达到熟练程度,发音和语调的练习也不可缺少。要记住,练习极为重要。你需要练习到用英语表达自己意思的时候完全不想到汉语。

本书书后附有生词和动词短语等词汇表。

练习录音带：录音带是为了帮助你提高说英语和听英语的能力。

(1) 对话

- (a) 合上书本，集中思想听录音带。试分析每一个句子的内容。
- (b) 试不看书而复诵这些句子。如果你还不懂得句子的意思，也不能背诵整个句子，不要担心，目前重要的是习惯于正常的会话速度。
- (c) 再听一次录音，仍旧不要打开书本。这一次你就会比上一次听得更加清楚更加明白。
- (d) 现在打开书本，仔细看对话旁边的插图。这幅插图会帮助你了解对话的内容。注意插图，先不要管个别的单词。
- (e) 现在研究每句句子，把它们背出来。
- (f) 现在一面看书，一面听录音，一面念对话。
- (g) 现在合上书本，复诵对话直到背熟为止。特别要注意节奏、语调和发音。试模仿你在录音带上听到的声音，这是非常重要的。

练习的应用：

- (1) 试模仿指导教师的说话，越像越好。
- (2) 除非告诉你打开书本，不要打开书本。
- (3) 大家一起训练的时候，跟大家一起念诵十分重要。如果一个一个进行练习，就应该仔细倾听别人的回答是否正确，同时为轮到自己回答时作好准备。
- (4) 积极参加练习。
- (5) 做好家庭作业。准备对话时，要点是记住正确的发音、语调，并保持正常的会话速度。

- (6) 在班上保持镇静。如果在发音、语调等方面遇到困难,不要灰心,进步来自练习。
- (7) 不论上课与否,每天至少练习30分钟。利用练习录音带练习。

符号和代号

在课本中,用了一些符号和代号,例如:

(1) 1.2, 13.4, 15.6 等。

第一个数字代表第几课,小数点以后的数字代表第几项练习:

1.2 指第一课的练习 2。

13.4 指第 13 课的练习 4。

15.6 指第 15 课的练习 6。

(2) Chart 6, Series B, Picture 2

做练习时,有时会提到 Charts 和 Pictures, 这涉及到本套教科书中另一本叫做**图表分册**的书。例如,你可以在那本书上根据要求找到 Chart 6, Series B 和 Picture 2。

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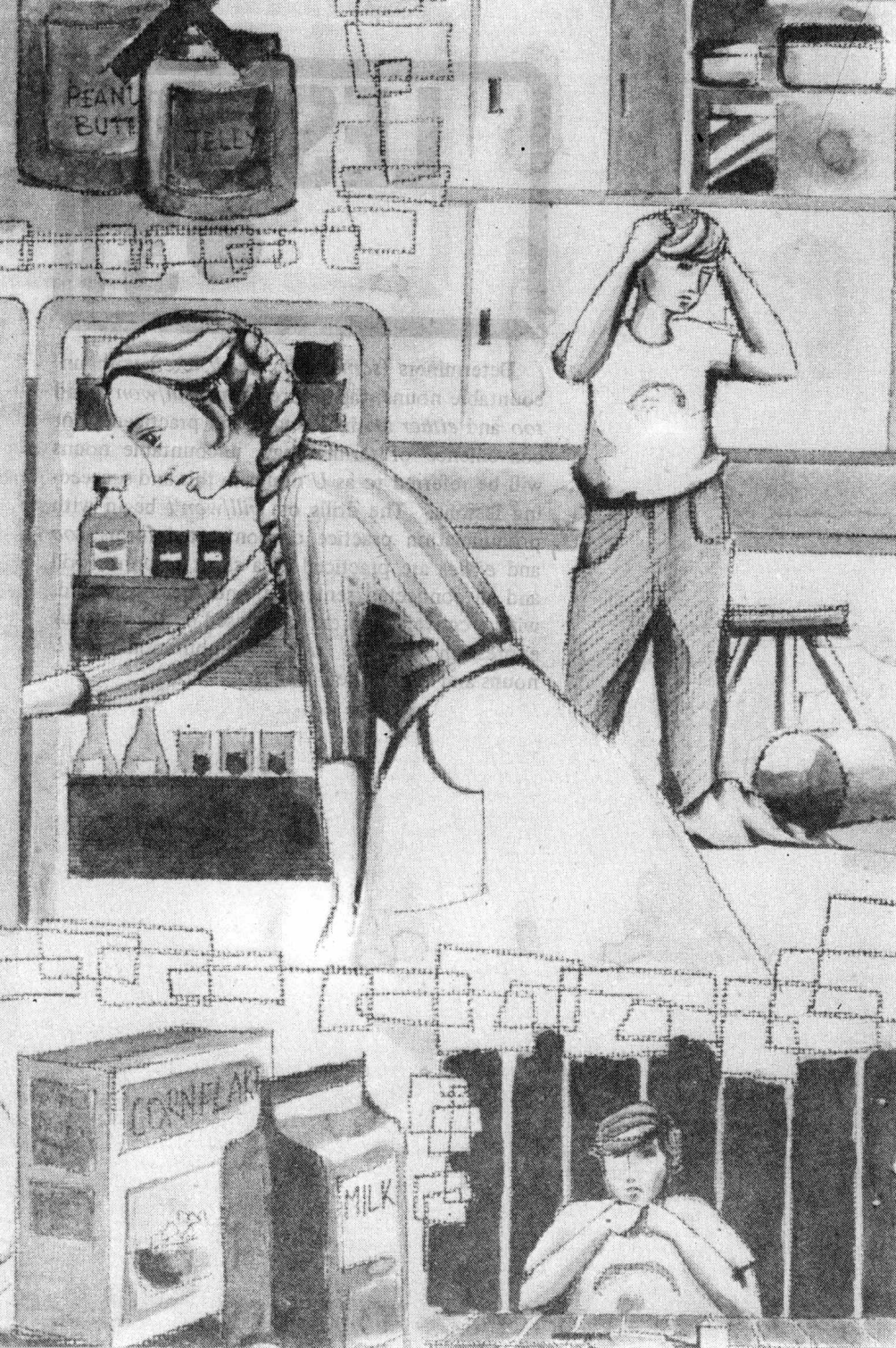
Grammar, Vocabulary and Usage

Glossary

LESSON

●31

Determiners (*some, any, much, etc.*) with uncountable nouns, the future forms *will/won't*, and *too* and *either* are introduced and practiced. For convenience of terminology, uncountable nouns will be referred to as *U* nouns in this and succeeding lessons. The drills on *will/won't* begin with pronunciation practice on contracted forms; *too* and *either* are practiced in a short response drill and in connected sentences; and the lesson ends with a conversation exercise based on the dialogue expression *make do with* in combination with *U* nouns and various determiners.



DIALOGUE: "NO PEANUT BUTTER"

(Pam and her brother Roy have just come back from school. Their mother is out and they are both very hungry.)

Roy I'm starving. I could eat a horse.

Pam Me too. I'll have a look in the refrigerator.

What would you like?

Roy A peanut butter and jelly sandwich and a glass of milk.

Pam There isn't any peanut butter.

Roy No peanut butter! What sort of house is this anyway?

Pam And we haven't got much bread either — only a few slices. There's plenty of milk though.

Roy I'm afraid we'll have to make do with some cereal then.

Pam Here's a box of cornflakes.

Roy Good! Now where's the sugar?

Pam There's some in that canister on the top shelf.

I can't reach it.

Roy I can't either. Just a minute. I'll stand on this stool.

Pam Watch out!

Roy Oops! I've spilled it!

Pam You shouldn't be so careless, Roy.

Roy There isn't much sugar in the canister now.

Pam No, but there's a lot on the floor.

Roy Now we won't be able to have cereal either.

➡ (a) Transformation

Teacher I have an umbrella.

S. 1 I've got an umbrella.

Teacher Do you have a cold?

S. 2 Have you got a cold?

Teacher He doesn't have a watch.

S. 3 He hasn't got a watch.

Continue

- | | |
|---|--|
| 1. They have a class now. | They've got a class now. |
| 2. Mr. Rivers has a headache. | Mr. Rivers has got a headache. |
| 3. I don't have any questions. | I haven't got any questions. |
| 4. Do you have good grades? | Have you got good grades? |
| 5. Does your brother have a driver's license? | Has your brother got a driver's license? |
| 6. She has a bright yellow sweater. | She's got a bright yellow sweater. |
| 7. Do you have any money? | Have you got any money? |
| 8. He has a brand new sports car. | He's got a brand new sports car. |
| 9. We don't have any cereal. | We haven't got any cereal. |
| 10. You have a camera, don't you? | You've got a camera, haven't you? |
| 11. She doesn't have any brothers, does she? | She hasn't got any brothers, has she? |
| 12. George has it. | George's got it. |
| 13. They have one, don't they? | They've got one, haven't they? |
| 14. I don't have a job now. | I haven't got a job now. |
| 15. Do you have your passport? | Have you got your passport? |

(b) Chart 5. Fluency practice

- Bob's got a shirt, but he hasn't got any cuff links.
- Bill's got an album, but he hasn't got any photographs.
- Roy's got a computer, but he hasn't got any disks.

Continue with the remaining items of the chart.

2 LIST OF COMMON U NOUNS. REPETITION**Group 1 Things to eat and drink**

- | | | | |
|-----------|------------|-------------|-------------|
| 1. food | 7. water | 13. fish | 19. veal |
| 2. rice | 8. soup | 14. meat | 20. pork |
| 3. bread | 9. milk | 15. chicken | 21. lamb |
| 4. toast | 10. tea | 16. beef | 22. flour |
| 5. butter | 11. coffee | 17. bacon | 23. cabbage |
| 6. cheese | 12. sugar | 18. ham | 24. spinach |

Group 2 More things to eat and drink

- | | | | |
|----------|---------------|-------------|----------------|
| 1. fruit | 7. jam | 13. ice | 19. cereal |
| 2. coke | 8. marmalade | 14. salt | 20. mayonnaise |
| 3. beer | 9. jelly | 15. gravy | 21. vinegar |
| 4. wine | 10. chocolate | 16. ketchup | 22. soy sauce |
| 5. cake | 11. ice cream | 17. salad | 23. pepper |
| 6. pie | 12. dessert | 18. lettuce | 24. mustard |

Group 3 Things to use

- | | | | |
|------------|-----------|----------|----------------|
| 1. ink | 5. paper | 9. wire | 13. medicine |
| 2. paint | 6. chalk | 10. glue | 14. toothpaste |
| 3. soap | 7. string | 11. fuel | 15. jewelry |
| 4. shampoo | 8. thread | 12. gas | 16. underwear |

Group 4 Miscellaneous things

- | | | | |
|-----------|---------|-----------------|----------------|
| 1. money | 5. news | 9. advice | 13. experience |
| 2. cash | 6. work | 10. information | 14. homework |
| 3. change | 7. land | 11. baggage | 15. housework |
| 4. mail | 8. time | 12. furniture | 16. light |

3 DETERMINERS FOR U NOUNS. SUBSTITUTION**(a) SOME**

We've got some food.

We've got some rice.

Continue as far as No. 12 of Group 1.