

中等专业学校 职业高级中学

通用教材

湖南省中等职业教育教材编审委员会 湖南科学技术出版社

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中等专业学校 职业高级中学 通用教材

# 英语 **⑤** 练 **习** 册

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## 英语⑷练习册

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## 使用说明

《练习册》共4册,是根据《湖南省中专、职高英语教学大纲》的要求编写而成的。它与《阅读课本》相辅相成,是中等专业学校、职业高级中学通用教材《英语》1一4册的配套教材之一。

教科书中每课书编有少量习题,主要是供教师在课堂上指导学生进行操练用的。《练习册》则堂上、堂下均可使用,便于学生自行反复操练,达到熟能生巧的目的;还便于教师引导学生在实践中掌握所学知识,提高运用英语的技能。教师可根据任教班级的实际情况,全做或选做本书的习题和试题。

《练习册》按教科书课次顺序编写,题型多样,包括有英语知识题(语音、词汇、短语、语法等)和综合运用题(完形填空、翻译、补齐对话、应用文写作等)。综合运用题中没有编入阅读理解题,这是因为培养学生的阅读理解能力极为重要,已另编有《阅读课本》,本书无需重复。

自测题和期终试题是供同学们分阶段检查自己学习效果用的,教师也可用来作为单元测试题和期末试题。

书后所附练习和试题答案,应在完成该课练习或做完一份试 卷后再去翻阅核对,并对自己的错处加以理解更正。千万不要每做 一道题就去翻一下答案。那样做的结果,表面上看完成了作业,实 际上是在依样画葫芦,难以学好英语。

> **编 者** 1996 年 9 月 9 日

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## LESSON ONE

#### I . Practical Writing

Translate the following contract into English:

### 销售合同

字第 120 号 日期:1997 年 3 月 1 日 签约地点:长沙

卖方:湖南省进出口公司 地址:长沙市韶山路 20 号 电话:(0731)5232760

买方:史密斯有限公司

地址:337 st. Peter's Square ,Singapore

电话:562713

商品名:中国电池 (batteries)

品牌:金鸡

数量:100,000 打

单价:每打12美元,新加坡到岸价(CIF)

包装:标准出口纸箱 (cardboard box), 每箱 20 打

付款: 100%即期信用证 (L/C at sight)

卖方

买方

白青

胡钢

湖南进出口公司经理

史密斯有限公司销售部经理

_	
_	
_	
_	
_	
_	
_	
T	. Words
_	Find words in the text which mean approximately the same
	as the following expressions, taking each given letter as a
	clue:
1.	an agreement (between persons, groups, or states to do sth.
	or not to do sth.)

2. Working of acting together for a common	purpose
	c
3. collect informatoin and arrange in a book	, list, report etc.
·	c
4. make oneself respossible for; agree to do	sth. u
5. declare firmly; say sth. is true	a
6. come or bring to an end, stop	c
7. a regular payment for a person's service,	esp. a payment made
at intervals of one month	s
8. rule, order, authoritative direction	r
9. come or catch up with	0
10. jump suddenly from the ground	s
Fill in the blanks with proper froms of t below:  be connected with, bring up, pay for, to, nothing but, as soon as, provide	comply with, agree
shake hands with sb.	1.1
1. The manager has Miss Wang _	
2. When she saw an old friend of hers, she	•
3. Iyour decision.	
4. You must the rul	
5. He will have toh	
6. The visit of the stranger	_ the lost dog Wolf.
7. I by my aunt.	
8. We must food	
9. I wrote back I got her lett	er.

10.	He does	play all the day.
N.	Text	
1.	他养育了两个孩子。	(bring up)
	<b>你最好是把那只</b> 鸟龙	女了。(set free)
	五年以后我们才能再	
••••	除一人外都离去了。	
		be called)
6.	他受过良好的教育。	(receive)

7.	我看见他穿过街道。(watch sb. do sth.)
8.	他刚开始办理这件事,铃就响了。(enter into)
	· · · · · · · · · · · · · · · · · · ·
9.	他靠工薪度日。(live on)
10	. 她深信会成功。(be sure of)
В.	Fill in the blanks with prepositions or adverbs given below:
	by , back, with, up, into, off, on, across
1.	I watched her go the street.
2.	He shook me the hand.
3.	The book will be sentnext Monday.
4.	I can't agree you in this matter.
5.	The dog licked the spilt milk its tongue.
6.	When do the new regulations come force?
7.	I offered him 1,000 dollars the house.
8.	He has paid his creditors.
	The two corporations entered an agreement on
	5

July 4, 1996.

10. Certain of their conditions are not easily complied

### V. Word Study

Translate the following sentences into Chinese, paying attention to the words or phrases underlined:

- 1. He engaged in teaching for several years.
- 2. I engaged for his honesty.
- 3. His family engaged a nurse to do housework.
- 4. Tom is engaged to Anne.
- 5. Over a hundred students are going in for this examination.
- 6. The worker went over the engine but found nothing wrong.
- 7. The police went through every room of the building.
- 8. Put more wood on the fire, otherwise it will go out.
- 9. I felt a touch on my arm.
- 10. He keeps in touch with all his former classmates.
- 11. He hasn't touched food for two days.

- 12. The mountains seem to touch the clouds.
- 13. He was too weak to stand.
- 14. The house has stood two hundred years and will stand another century.
- 15. He can't stand the terrible heat of Changsha.
- 16. He took his stand near the window.
- 17. I set aside my overcoat and took out my summer clothes.
- 18. The young worker set about his work with great enthusiasm.
- 19. There being no bus, they had to set out on foot.
- 20. A good night's sleep will set you right.

## **W.** Reading Skill

Skim through the following article and then do comprehension questions without looking back:

An old Indian story says that the game of chess was invented by Sissa Ben, Prime Minister of King Shirham. As soon as the invention was finished he gave it to the king, who was glad and asked him what he would like to have in return. To the king's

surprise, what Sissa wanted seemed very little. "Your Majesty," said the minister, kneeling in front of the king, "I want nothing but some wheat. Please put a grain of wheat on the first square of the chessboard (棋盘), two on the second, four on the third, eight on the fourth…and so on, doubling the number for each following square, give me enough grains to cover the 64 squares of the chessboard."

"You don't ask for much, my honest servant. You might ask for gold or money," said the king and then ordered a bag of wheat brought to the palace.

But when the counting began, with one grain for the first square, two for the second, four for the third, and so on, the bag was emptied before the 20th square. More bags were brought, but the number of grains needed for the following squares increased so rapidly that the king soon realized that he was not able to keep his promise even with all the crops in the whole of India! In fact, he would have needed 8, 466, 037, 709, 511, 615 grains, which would be as much as that they would produce in about 2000 years!

Now the king found himself deep in debt to his minister. He had either to face the terrible trouble all his life or to cut off Siasa's head, which, it is said, he finally chose.

Choose the best answer for each sentence:

- This story tells us \_\_\_\_\_\_.
  - A. how cruel the king was
  - B. how clever the minister was
  - C. the king was a famous mathematician

		COI			ne si	.ory,							ented by
	A.	an	Am	nerica	ın In	dian	В.	an	anci	ent I	ndiar	offi	cial
	C.	an	Ind	ian k	ing		D.	an	Indi	an of	ficer		
3.	The	kir	ng w	as gl	ad to	kno	w that	Siss	a on	ly wa	anted	som	ne wheat
	beca	use	e		_•								
	A.	wh	eat v	was i	not e	xpen	sive	В.	it c	lidn'i	seer	n mu	ıch
	C.	Sis	sa w	as ho	onest	to h	im	D.	bo	th A	and	В	
4.	Th	e fi	rst b	ag o	f wh	eat ir	ı the st	ory	was	enou	ıgh f	or	·
	A.	18	squ	ares			В.	one	thi	rd of	the	squar	res
	C.	the	e firs	st 19	squa	ires	D.	20	squa	ires			
5.	Th	e fo	ollow	ving j	pictu	res s	how a	part	of t	he ch	essb	oard	. Which
	one	ca	n co	rrect	ly sh	ow t	he way	in	whic	h Sis	ssa h	ad th	ne grains
	of	wh	eat p	ut o	n it?		•						
		<b>A</b> . [	•			•••	1	В.					
	1	j				1	]	Δ.		<u> </u>	<u> </u>		]
	(	С.	•		::	••••		D.	•	:.	<b>::</b>	:::	
		l		·	<b>1</b>		J						1
VI	. <b>C</b>	om	preh	ensiv	e Ex	ercis	e						
	С	loze	e pre	ecedu	re:								
	T	he	sum	(	1)	book	s and n	naga	zine	s	(2)_	_sma	ıll. Mos
fa	milie	es ta	ake	(3)	01	ne	(4) n	ews	pape	er and	d a S	unda	y paper.
Τl	ney	may	y tak	te sev	veral	(	<u>5)</u> m	aga	zines	, us	ually	(	6)the
Rá	dio	Tir	mes.	Thi	s giv	es th	em the	we	ekly	prog	ramı	nes c	of the B.
В.	C.	The	e sma	all su	ım sp	ent (	on book	s d	oes n	ot _	(7)	tha	at people
	(8)		very	little	e rea	ding.	(9)		heap	, pa	per-	backe	ed books
_													
_		书)	are l	boug	ht ev	ery 1	nonth.	The	re a	re go	od pi	ublic	libraries

	(1	0)	f	rom which	bool	ks(11)	_• .	(12)	_one	million
books are taken (13) from these libraries every weekday. In										
sor	ne	hor	nes	, (14)	_,	there is(	<u>15)</u>	seriou	s	(16)
nov	W	tha	n t	here was	fifty	years	(17	<u>)                                    </u>	Many	people
	(1	8)	t	to the radio	,or	watch films o	or te	levision.	Man	y people
see	m	to	(	19) popu	lar 1	oicture maga	zine	s (20)	m	agazines
tha	t c	cont	ain	serious rea	ading	ζ.				
(	)	1.	A.	spent on	B.	spent in	C.	took on	D.	paid off
(	)	2.	A.	seem	В.	seems	C.	seemed	D.	looks
(	)	3.	A.	at more	В.	at the most	C.	at least	D.	at less
(	)	4.	A.	day	B.	dayly	C.	daily	D.	daytime
(	)	5.	A.	week	B.	weekly	C.	weeked	D. ,	weekend
(	)	6.	A.	including	B.	included	C.	include l	D. to	include
(	)	7.	A.	think	B.	consider	C.	mean	D.	expect
(	)	8.	A.	make	B.	have	C.	spend	D.	do
(	)	9.	A.	Million of	f		В.	Millions	of	
			c.	The million	ons o	of	D.	One mil	lion	of
(	)	10.	. <b>A</b>	. anywher	'e		B.	all wher	·e	
			C	. each who	ere		D.	everywł	iere	
(	)	11.	. A	. should b	e bo	rrowed	B.	may bor	row	
			C	. may be l	orro	owed	D.	should l	borro	w
(	)	12.	. A	. Under	В.	Above	C.	More	D.	Over
(	)	13.	. A	. out	B.	back	C.	off	D.	over
(	)	14.	. A	. however	В.	thus	c.	while	D.	so
(	)	15	. A	. little	B.	less	c.	a little	D.	least
(	)	16	. А	. readings	В.	reads	C.	reading	D.	read
(	)	17	. А	. before	В.	ago	C.	early	D.	later

( ) 18. A. prefer to listen
C. prefer to hear
D. prefer to hearing
( ) 19. A. look at B. like
C. prefer D. care for
( ) 20. A. than B. to
C. from D. with