

New Horizons
in English

新视野英语 口语教程

第 2 册



前 言

随着我国对外交流的不断扩大,学会用英语进行有效的口头交际显得越来越重要。在教育部制定的英语教学大纲中明确提出,“要积极创造条件,将口试列入学期学年考试项目”。

中学生在英语学习中常常对口语有惧怕感,觉得口语很难,这是由于仅靠教材中数量有限的口语问答和对话的记忆背诵,难以提高学生日常生活中用英语进行口头交际的能力。为适应时代和社会对人才培养的要求,我们编写了这套教程。

本教程的主体课文是源于真实生活的语言素材。内容新颖,生动有趣,极具时代感;语言地道,规范,精炼,实用;题材广泛,涉及学生必须熟悉的日常生活中经常碰到的话题,具有切身感和亲和力,利于学生学会用地道英语说出日常生活中想说而又不知该如何表达的话。本教程的重点放在培养语言交际能力上。在交际过程中,人们不仅仅交换信息,而且还要利用语言相互影响,这就需要执行各种不同的言语功能。言语功能就是说话的目的,说话要解决的问题。本教程在课文之后又归纳出相关功能的结构,并加以扩充,让学生在开口说话时有充分的准备和足够的信心,知道在什么场合说什么话。

本教程重点突出,每单元的语言功能要点都先行列出,让学生一目了然。难度由浅入深,循序渐进。练习形式多样化。结合学生的年龄特点和生活实际,创设丰富的交际活动情景,增强语言实践的真实感,激励学生创造性地使用语言,逐步获得综合应用语言知识和语言技能

进行交际的能力。

本教程充分体现强化口语训练的设计思想,围绕中学生关心和感兴趣的话题,以情景和专题对话为主线,营造语境,使学生在培养口语技能的同时,掌握功能和意念的表达方法,为更深层次的英语学习打下坚实基础。

本教程分六册,适用对象分别为全日制高级中学一至三年级或同等程度的学生。

编者

2001年11月

编者的话

1. 《新视野英语·口语教程》的编写目的

《新视野英语·口语教程》是一套为我国普通高中段在校学生编写的英语口语教程，同时亦适合已掌握初级英语语法和英语日常用语的学习者使用。

人们越来越清楚地认识到：学习英语最重要的是获得用英语交际的能力，其中包括英语的语言能力、英语的使用能力以及认知和感受能力。换言之，在学习英语的过程中，我们必须学习英语的语言形式，与此同时，我们还必须学习英语使用的规则：知道在什么场合、什么关系的人之间用什么语言形式去体现什么交际功能。而要达到以上目的，我们必须赋予交际练习恰当的内容，以培养学生的认知和感受能力，从而使学生真正地学会用英语进行交际。《新视野英语·口语教程》正是基于这一理念编写的。

2. 《新视野英语·口语教程》的编写原则

《新视野英语·口语教程》以英语口语练习为主线，以培养高中学生的英语口语交际能力为中心：每个单元围绕某个主题展开，着重体现并练习几个交际功能，提供大量涉及学生实际生活情景的生动的交际性练习。集功能与内容为一体是本教程编写的原则。

3. 《新视野英语·口语教程》的内容介绍

《新视野英语·口语教程》每个单元均包含以下几个部分：

1) 开篇—Warming-up：先用问题引出本单元将要学习的交际功能，教师引导学生进行讨论，一来可以引起学生的注意力与兴趣，二来可以帮助学生整理已学过的语言功能并为下一个环节作好铺垫。

2) 语言输入—Input: 以对话为主, 辅以适当的短文, 目的在于提供自然、地道的语言材料作为示范, 以便为开口说做好准备。必要时加以注释, 列出生词和短语并提供有关的背景材料, 尤其是文化背景方面的材料。

3) 指导性会话—Guided conversation: 教程的中心学习手段, 以表现语言功能的范例开始并置于具有实际意义的情景交际中。

4) 独创性对话—Task-based exercises: 创造机会让学生根据所规定的角色和情景进行独创性的对话, 使学生在创造自己的对话中有效地使用交际用语: 根据自己的经验、观点和想象力提出具体内容, 目的在于使学生在创造自己的对话中学会本单元所要求掌握的语言功能并用于实际交际。

《新视野英语·口语教程》共含6册: 高一至高三每个学期一册, 每册各含16个单元, 其中前15个单元为课程学习单元, 第16个单元为复习/检测单元。

参与本教程编写的人员均为广东外语外贸大学英文学院教师, 且均担任广东外语外贸大学附属外语学校特色课的教学, 不仅具有扎实的英语语言教学的理论基础, 又具高中段英语教学的[●]经验。教材在编写中同时在广东外语外贸大学附属外语学校试用, 取得良好的教学效果。

由于编者水平有限, 教程中的疏漏在所难免, 敬请同行和读者批评指正。

主 编
2001年11月

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Unit 1 Where do you come from?

Asking for general information
Asking for further information
Confirming information

I . Warm-up

Look at the advertisements (广告) on Student Union Notice Board and discuss the following questions with your partner.

1. What are these advertisements about?
2. What sort of questions will be asked by the person in charge if you apply for the job? Write down as many questions as possible.

Student Union Notice Board

HELP THE HOMELESS

Thousands of people in this city are homeless.

They have nowhere to live, nowhere to sleep.

Many of these people are students.

You can help!

— by giving money

— by giving your time

— by giving us the names and addresses of other people who can help

Write to

Help The Homeless 27 West Street London W8 or phone: 348567

A

JOBSJOBSJOBSJOBSJOBS

Henghua Italian Restaurant

(just around the corner)

Want a part-time (evenings)

Waiter/waitress

Good money! Free food!

B

● **PART-TIME** secretary for Software Company in Paddington area. £55 – 60 for approximately 12 hour week. Male preferred to balance female influence. Write to Brenda. Box No. 436.

C

II . Reading

Dialogue 1

(Z — Zhang Pinhua, Chinese student staying in England; M — Mary, boss of the restaurant)

M: Take a seat, please.

Z: Thanks.

M: Now what can I do for you?

Z: Well, I'm looking for a part-time job in your restaurant.

M: Fine, but first I'd like some information about you.

Z: What kind of information do you want?

M: Well, first of all, your name. What's your surname?

Z: Zhang.

M: Zhang. What's your first name?

Z: Pinhua.

M: Pinhua. Middle name?

Z: No. I haven't got a middle name.

M: What do you do?

Z: I'm a student of Italian.

M: Good. What's your address?

Z: Room 435, Mulberry House, Liverpool.

M: How do you spell Mulberry?

Z: M...U...L...B...E...double R...Y.

M: Have you got a telephone number?

Z: Yes. It's 720 8862.

M: 720 8876. Is that right?

Z: No. It's seven-two-zero double eight-six-two.

M: It's seven-two-zero double-eight six-two.

Z: That's right.

M: Er...Mr. Zhang, how old are you, if you don't mind?

Z: Sixteen.

M: Where do you come from?

Z: Shanghai, P.R. China.

M: When did you come to Britain?

Z: Last year.

M: Good. What kind of job do you want to have?

Z: Waiter.

M: Waiter. You see, we need waiters on weekends either on Friday evening or Saturday evening. Which day do you prefer?

Z: Friday.

M: OK, Friday. Mm... work begins at 5 and finishes at 10.
We pay 5 pounds an hour.

Z: That sounds all right.

M: That's good. Now you can come to work from this weekend.

Z: Thank you very much. Good bye.

M: Good bye.

Notes:

I'd like 是 I would like 的缩写, 是比 I want 更礼貌的说法。

Reading comprehension

Read Dialogue 1 and then match it with its relevant advertisement in the Warm-up.

Dialogue 1——**III . Listening****3.1 Listening for gist**

Listen to Dialogue 2 and 3 once and then match each dialogue with its relevant advertisement.

Dialogue 2——**Dialogue 3**——**3.2 Listening for details**

Listen to Dialogues 2 and 3 again and complete the following tables.

Dialogue 2

Name	
Sex	
Age	
Address	
Telephone number	
Working hours	
Reason	

Dialogue 3

Name	
Sex	
Age	
Address	
Telephone number	
Age	
Working hours	

IV. Language work

Refer to the tapescript to complete the following sentences.

4.1 Asking for general information

Dialogue 1

F: Fine, but _____ I _____ some _____
_____ you.

M: What _____ of _____ do you _____?

Dialogue 3

T: Great. We badly need some volunteers, but first I
_____ some _____ _____ you. Do you _____
telling me _____ about yourself?

J: I don't mind. What _____ of information do you
_____?

4.2 Asking for further information

Dialogue 1

F: Well, first of all, your name. What's _____

M: Zhang.

F: Zhang. What's your _____ name?

M: Pinhua.

F: What _____?

M: I'm _____ of Italian.

F: Good. _____'s your address?

M: Room 435, Mulberry House, Liverpool.

F: _____ do you spell Mulberry?

M: M...U...L...B...E...double R...Y.

F: _____ you got a telephone number?

M: Yes. It's 726 8762.

F: _____ old are you, if you don't mind?

M: Eighteen.

F: _____ do you come from?

M: Shanghai, P. R. China.

F: _____ did you come to Britain?

M: Last year.

F: Good. _____ kind of job do you want?

M: Waiter.

4.3 Confirming information

Dialogue 2

M: Mark Webster.

B: Mark _____?

M: Webster. W-E-B-S-T-E-R.

B: _____ . Where do you live?

M: 46 Flat, 7th Building, King's Road.

B: _____ , _____ , _____ .

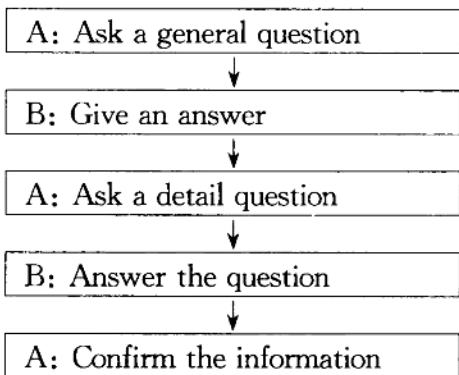
Yes. You've got a telephone number, don't you?

M: Yes. The number is 566713.

B: _____ . Now Mr. Webster. I'll let you know the result as soon as possible.

V . Practice

You are asked to do some investigation (调查) of students' families. Ask three of your classmates about their family addresses, telephone numbers, their parents' names and occupations. Base your dialogues on the flowchart below and the patterns in IV/4. 1, 4. 2 and 4. 3.



VI . Role-play

Work in pairs, and make dialogues according to the situations given below. Try to use the expressions you've learned

so far.

Situation 1

Student A

You are Chairman of the Student Union. You need a secretary. Now interview a student who is applying for this job. The following chart will help you.

Name	
Sex	
Age	
Grade	
Telephone number	
Reason	
Address	
Working experience	

Student B

You are a student who is studying in a Sydney senior middle school. You are applying for a job as a secretary, using the information on this card to answer your partner's questions.

Name: Jennifer Gillette (/dʒɪ'let/)

Age: 17

Grade: 2nd year

Address: 36 Robert Street

Telephone number: 227348

Working experience: a monitor

Situation 2

Student A

You are a student in Senior Middle school and want to have a part-time job in a department store on weekends. Now you are making a telephone call to the manager of the store, using the information on this card to answer your partner's questions.

Name: Tom Smith

Age: 17

Grade: 2nd year

Address: 20 Cathedral (/kə'thɪdrəl/) Square

Telephone number: 8652390

Working hour: weekend

Reason: for pocket money

Student B

You are a manager of the department store, you need a part-time worker in your store. Now a student who is applying for the job is phoning you. Ask him/her questions to get

information you want. The following cue card (提示卡) will help you.

Name	
Sex	
Age	
Grade	
Telephone number	
Reason	
Address	
Working hours	
Working experience	

Unit 2 What is he like?

asking for appearance
asking for personality
asking for favour

I . Warm-up

Look at the following photos and then write down the words and phrases that can be used to describe these two people's appearance and personalities.



A



B

II . Reading