



普通高等教育“十一五”国家级规划教材

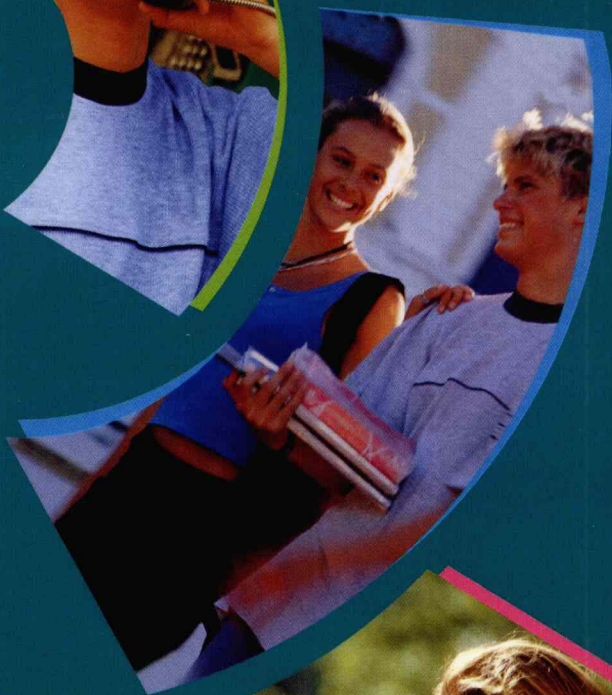
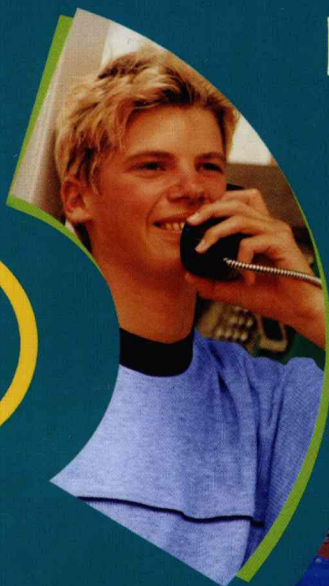
NEW HORIZON ENGLISH COURSE

新视野英语教程

听说教程

总主编：郑树棠 李思国

2



外语教学与研究出版社

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全 国 高 职 高 专 英 语 教 材
NEW HORIZON ENGLISH COURSE

新视野

英语教程

听说教程 2

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前言



简介·

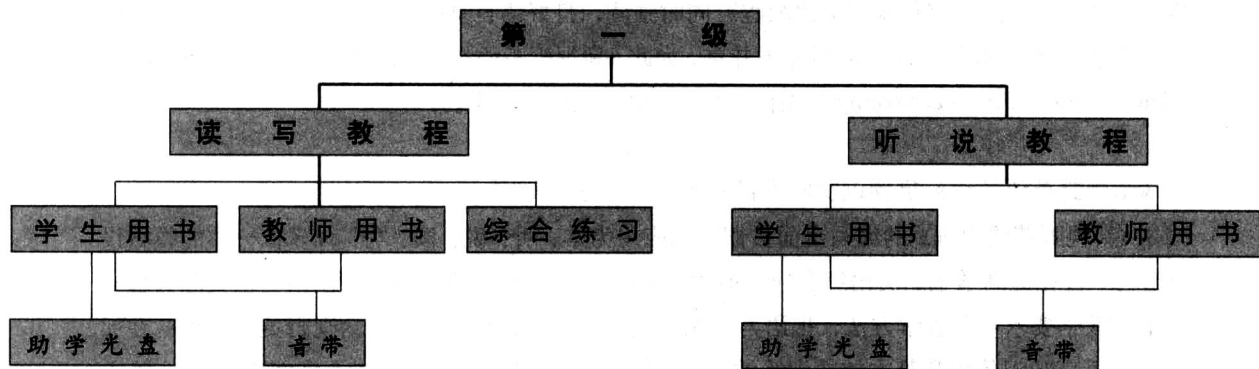
《新视野英语教程》按照教育部高等教育司颁布的《高职高专教育英语课程教学基本要求》(试行)(以下简称《基本要求》)编写而成,是一套专供全国高职高专院校使用的英语教材。它体现了《基本要求》提出的教学目的,覆盖了所要求掌握的实用英语语言知识和交际技能,突出了“实用为主”的原则。

《新视野英语教程》是一套完整的系列教材,由两条主线、三种载体、四个级别构成。《新视野英语教程》有《读写教程》和《听说教程》两条主线:《读写教程》由学生用书、教师用书和《综合练习》组成,《听说教程》由学生用书和教师用书组成;《新视野英语教程》是由课本、音带和光盘三种载体构成的立体化教学资源;《新视野英语教程》从1级到4级,由浅入深构成一套完整的系列教材。

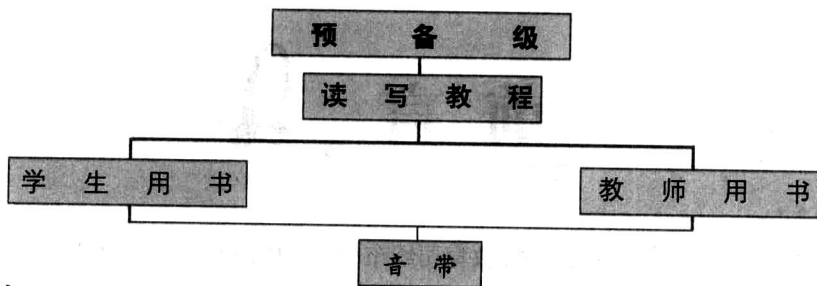
鉴于高职高专学生入学时英语水平参差不齐,《新视野英语教程》的教学要求分为A、B两级,以利于实行分类指导和分级教学。《新视野英语教程》还专门编有预备级教程,可供入学时起点较低的学生使用。

在《新视野英语教程》编写过程中,编者曾在全国多所高职高专院校组织了多次访谈,收集、整理和分析了多位高职高专院校英语教师的意见,在此基础上几易其稿,最后制定了编写提纲和重点。全国十多所大学,包括专门从事高职高专教学的院校在内的几十名资深教授和中青年骨干教师参与了《新视野英语教程》的编写和制作。参加《新视野英语教程》编写的作者都是长期从事英语教学和研究的教师,熟悉高职高专的英语教学实际,了解学生的英语水平和需求,保证了教材编写与高职高专层次的英语教学规律紧密结合。

结构·



* 第二、三、四级同第一级结构



编写特色

1. 《新视野英语教程》提供立体化教学资源

《新视野英语教程》提供由课本、音带和光盘三种载体构成的立体化教学资源。为学生提供多媒体助学光盘，有利于发挥学生自主学习的积极性，提供个性化学习的空间，促进教学模式的转变。使用《新视野英语教程》的院校、教师和学生可根据自身条件选择不同的组合。可供选择的方式有：课本、音带组合的传统教学方式；课本、光盘组合的计算机辅助教学方式。第二种方式适用于提供计算机的院校或有条件使用计算机的学生。

2. 《新视野英语教程》贯彻分类指导、因材施教的原则

全国高职高专院校的情况千差万别，学校类型有明显不同，办学条件、师资力量和学生入学水平也各不相同，即使在同一学校内学生的入学水平也有很大差别。使用《新视野英语教程》，不同层次的学校可以根据《高职高专教育英语课程教学基本要求》（试行）的总体要求，在教学安排中明确各自的目标，实事求是，因材施教，实现分类指导和分级教学。对于入学时英语水平较低的学生，可从预备级开始学习，先达到 B 级要求，再进一步达到 A 级要求；对于入学时英语水平较高的学生，可直接达到 A 级要求，并可进一步转入与专业相关的英语课程。

3. 《新视野英语教程》遵循“实用为主，够用为度”的原则

《新视野英语教程》以打好语言基础为主要目标，设计和编写了许多项目，帮助学生牢固掌握基础语言知识和基本技能，例如 Reading Through, Reading Out, Getting the Message, Using the Right Word, Working with Expressions, Focusing on Sentence Structure, Translating 和 Basic Writing Skills 等。但《新视野英语教程》同时强调，打好语言基础要遵循“实用为主，够用为度”的原则，与培养语言综合能力并重。为此《新视野英语教程》设计和编写了 Using Topic-related Terms, Practical Writing 等项目，体现了语言应用的教学。

4. 《新视野英语教程》贯彻以交际为目的的语言教学的原则

《新视野英语教程》的编写全面贯彻了以应用为本，听、说、读、写、译多位一体的教材设计理念，旨在提高学生的英语综合能力。著名的语言学家 Widdowson 指出：“以交际为目的的语言教学要求一种教学方法，把语言技能和交际能力结合在一起。”《新视野英语教程》在加强基础语言知识传授和基本技能训练的同时，重视培养学生用英语进行交际的实用能力。其主干教材《读写教程》与《听说教程》在语言技能和交际能力上紧密联系，听、说、读、写、译 5 种技能互为铺垫，相辅相成，以全面培养学生综合能力为目的。

5. 《新视野英语教程》将语言教学理论应用于教学实践和教材设计中

根据第二语言或外语习得理论, 阅读文章的长度和生词量之间应该有一定的比例关系。课文长度是一个值得注意的问题。课文过长, 会造成课堂教学操作上的困难; 文章过于短小, 会使生词相对集中, 生词量过多, 造成学生理解上的困难, 挫伤其阅读积极性。《新视野英语教程》对阅读课文的长度有适当的控制, 如《读写教程》第一级的课文词数一般在 350~400 左右, 第二级的课文词数在 400~500 左右, 第三、四级的课文词数则控制在 500~600 左右。每篇课文出现的生词数量控制在课文总词量的 5% 至 7% 左右。

光盘介绍 ·····

《新视野英语教程》助学光盘与课本相配套, 为学生课堂学习之外的自主学习提供辅导和帮助。光盘界面设计亲切, 条理清晰。内容不仅与课本紧密结合, 而且适当增加了课外学习、娱乐的内容。光盘运用先进的科学技术将英语的听、说、读、写、译有机地融为一体, 实现人机互动, 更好地辅助学生进行自主学习。

读写教程助学光盘与课本配套, 由 10 个单元组成, 每单元包括课文录音、译文、生词讲解、语言点讲解、背景知识、实用写作、练习题等。在课文学习中可以实现单句、单段以及全文录音播放。语言点与生词讲解内容充实, 例句丰富。阅读技能与实用写作部分运用 flash 技术, 形式生动直观。练习题类型多样, 操作方便, 与课本相辅相成。

听说教程助学光盘与每级课本配套, 包括 10 个单元的学习内容。在语音学习部分, 设计有辨音练习、跟读练习、录音功能等, 帮助学生把握好每一个语音, 为日后的英语学习打下坚实基础。听力部分以试题形式进行训练, 设计有判卷功能, 学生做完练习后马上可以知道得分, 从而评估出自己的听力水平, 进一步进行训练。在口语学习部分, 设计有跟读、角色扮演等功能, 学生可以先进行模仿, 然后进入情景会话练习。此外, 助学光盘还安排有英文歌曲、幽默故事等内容, 让学生在轻松的氛围中圆满完成一个单元的学习。

编写队伍 ·····

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参加《新视野英语教程》编写的单位有上海交通大学、东北大学、上海第二工业大学、哈尔滨学院、山东交通学院、沈阳广播电视大学、沈阳大学师范学院、安徽池州师范专科学校、上海电机技术高等专科学校、上海东海职业技术学院、上海交通大学高等职业技术学校、同济大学、上海对外贸易学院、华东政法学院等。



编写说明

《新视野英语教程：听说教程》是《新视野英语教程》的主干教材之一，分1~4级，每级10个单元，供一个学期使用。

本套教材对学生的听说技能进行由易到难的训练，注重在提高学生听力能力的基础上，达到提高其口语表达能力的目的，同时本套教材注意与国际教材接轨，体现出教材编写的多样性、实用性、趣味性、时代性和前瞻性。

《新视野英语教程：听说教程》在加强英语语言基础知识和基本技能训练的同时，重视培养学生实际使用英语进行交际的能力，特别是使用英语处理日常和涉外业务活动的的能力。第一、二级为基础阶段，要求学生能听懂涉及日常交际的结构简单、发音清楚、语速较慢的简短对话和陈述；掌握一般的课堂用语，并能在日常活动中进行简单的交流。从第三级开始，难度逐渐增加，要求学生能听懂日常和涉外业务活动中使用的结构简单、发音清楚、语速较慢的简短对话和不太复杂的陈述；能用英语进行一般的课堂交际，并能在日常和涉外业务活动中进行简单的交流。

《新视野英语教程：听说教程》第二级分为五个部分：

第一部分为语音训练。要提高英语听说能力，语音是基础，是基本的保障。因此教材中设计了大量的语音练习，并注重实用性和趣味性。发音相近的单词置于句子的语言环境中，配以图画，既形象活泼，又达到了辨音的目的。同时提供谚语、俗语、诗歌、歌谣和绕口令等，使学生在相对轻松愉快的环境中，既完成了语音训练，又达到了欣赏的目的。

第二部分为听力训练。内容与读写教程中相应单元的主题相关。考虑到目前学生入学英语水平有差异，教学和测试分A、B两级，《听说教程》在内容安排上由浅入深，



循序渐进。第一、二级中听的训练项目主要以高等学校英语应用能力考试B级考试形式为主，第二级在要求学生听懂单句、问题及短对话的基础上增加了听短文填空的练习，难度逐渐增加。

第三部分为口语训练。这部分以教学大纲规定的交际功能训练为主。第一、二级以日常交际为主，首先以短对话的形式提供一些基本的表达方式和两个对话样文，供学生模仿、学习。然后提供形式多样的对话练习，难度递增，完成由简单的对话练习到学生独立对话的过渡。这部分以听为基础，逐步进入说的训练，达到提高口语的表达能力的目的。

第四部分属于听说训练。听说结合，侧重以小组或班级的形式进行说的活动，锻炼学生的综合能力。

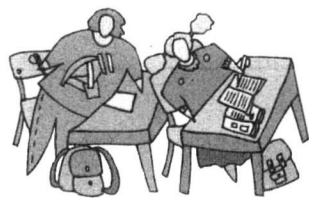
第五部分包括幽默故事、谜语或歌曲等，进一步增强了趣味性和欣赏性，旨在激发学生学习英语的积极性和主动性。

《新视野英语教程：听说教程》配有光盘和音带。

《新视野英语教程：听说教程》总主编为郑树棠和李思国。

《新视野英语教程：听说教程2》主编为高丽新、李欣。参加编写的主要人员有高丽新、赵春曦、李涤非、李欣、董革非、赵丽丽、陈英等。

《新视野英语教程：听说教程2》由李思国、加拿大籍教师Jill Maxine Bonnell和美籍教师Earnestine Bruce审定修改。



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听 说 教 程

NEW HORIZON ENGLISH COURSE



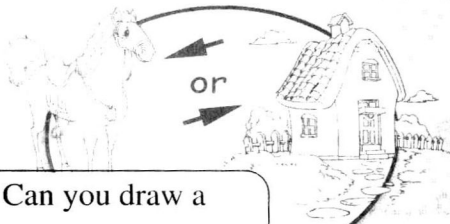
UNIT ONE



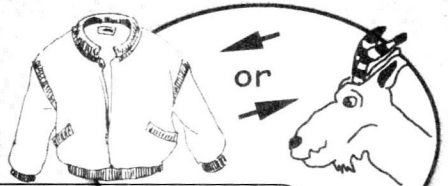
TELLING APART

Task 1

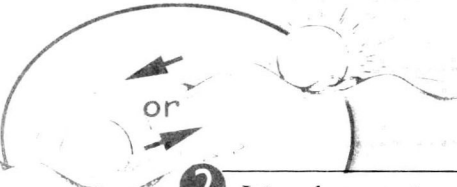
You will hear eight sentences. After each sentence, there will be a pause of ten seconds. During the pause, circle the word you hear in each sentence. The sentences will be spoken only once.



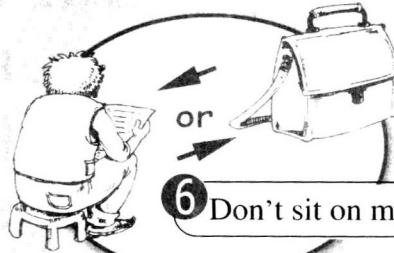
1 Can you draw a *horse/house* ?



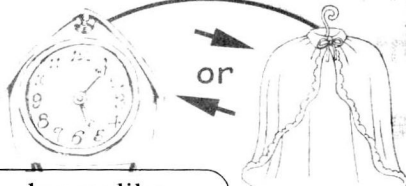
5 When did you buy the *coat/goat* ?



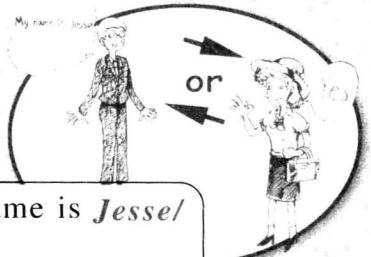
2 It's almost *down/dawn* .



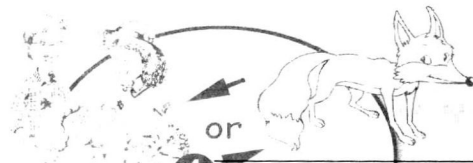
6 Don't sit on my *back/bag* .



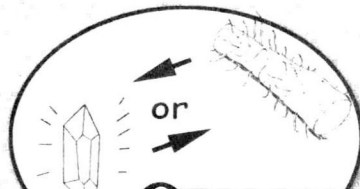
3 How do you like that *clock/cloak* ?



7 My name is *Jesse/Yes* .



4 Tomorrow she will come to see my *folks/fox* .



8 Why don't you like such a beautiful *gem/yam* ?

Task 2

Read the following sounds and words aloud after the recording and compare them.

Vowels

/ɔ:/	horse	dawn	short	nor	lord
/aʊ/	house	down	shout	now	loud
/ɒ/	clock	fox	rod	want	got
/əʊ/	cloak	folks	road	won't	goat

Consonants

/k/	coat	back	dock	buck	pick
/g/	goat	bag	dog	bug	pig
/j/	yes	yam	yell	yump	yet
/dʒ/	Jesse	gem	gel	jump	jet

Task 3

Read the following proverbs, sayings, and tongue twister after the recording and practice more by yourself.

Proverbs and sayings

Don't cry over spilt milk.

覆水难收。

Don't let the cat out of the bag.

不要泄露秘密。

Love me, love my dog.

爱屋及乌。

Don't put the cart before the horse.

不要本末倒置。

Everybody's business is nobody's business.

三个和尚没水吃。

Betty Bodder bought some butter.

"But," she said, "this butter's bitter.

If I put it in my batter, it will make my batter bitter."

So she bought a bit of butter better than her bitter butter.

And she put it in her batter.

And her batter wasn't bitter.

So it was better Betty Bodder bought a bit of better butter!

Tongue twister



TESTING YOUR EARS

Task 1

You will hear eight statements. The statements will be spoken twice. After each statement, there will be a pause of ten seconds. During the pause, you should decide on which of the four choices is closest in meaning to the statement you hear.

Example:

- ▶ **You will hear:** Only a third of the 30 students passed the exam.
- ▶ **You will read:** A) 20 students passed the exam. B) 20 students failed the exam.
C) 10 students took the exam. D) 10 students failed the exam.

Choice B "20 students failed the exam." is closest in meaning to the statement "Only a third of the 30 students passed the exam." Therefore, B) is the correct answer. Now listen.



1. A) Coca-Cola is the best drink.
B) Coca-Cola is the most popular drink.
C) Coca-Cola is soft.
D) No one knows Coca-Cola.
2. A) Fast food's easily prepared and it's cheap.
B) Fast food's served slowly and it's cheap.
C) Fast food is quickly prepared.
D) Fast food is served slowly.
3. A) Every 17 hours there is a new McDonald's.
B) Every 70 hours there is a new McDonald's.
C) Every 7 hours there is a new McDonald's.
D) Every day there is a new McDonald's.
4. A) The sales have been increasing.
B) The sales have been satisfactory.
C) The sales have been the same.
D) The sales haven't been steady.
5. A) No one likes the food there.
B) Some people like the food there.
C) All the people like the food there.
D) The food seems good there.
6. A) I have to take care of the fish.
B) It's hard to eat a whole fish.
C) I don't like fish very much.
D) I got a fish from the hole.
7. A) KFC is a new kind of lifestyle.
B) KFC affects children's life.
C) KFC is new to children.
D) KFC is strange to children.
8. A) They sell much food because I like it.
B) I like to eat there because it's always open.
C) I like the great choice of food there.
D) I like to eat there because they sell everything.



Task 2

You will hear eight short conversations. After each conversation, there will be a question. After each question, there will be a pause of ten seconds. The conversations and questions will be spoken twice. When you hear a question, you should decide on the correct answer from the four choices marked A), B), C) and D).

Example:

► **You will hear:** **W:** Are you catching the 10:15 flight to New York?

M: No. I'll leave this evening.

Q: What are the two persons talking about?

► **You will read:** A) New York City. B) An evening party.

C) A plane trip. D) The man's job.

From the conversation, we learn that the man is to take a flight to New York.

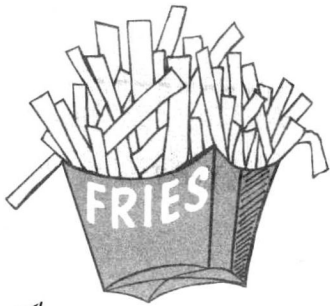
Therefore, C) "A plane trip." is the correct answer. Now listen.



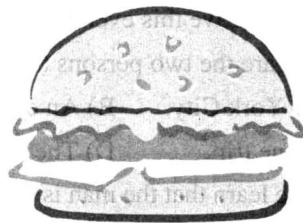
1. A) At a fast food restaurant.
B) At a bookstore.
C) At a railway station.
D) At home.
2. A) She doesn't like Chinese food.
B) She likes nothing.
C) She likes all kinds of food.
D) She sure likes Chinese food.
3. A) They're talking about the fast food.
B) They're talking about France.
C) They're talking about the weather.
D) They're talking about French.
4. A) At a hotel.
B) At a booking office.
C) At a restaurant.
D) At a supermarket.
5. A) She likes the poison.
B) Different people are interested in different things.
C) Meat and poison are the same.
D) People don't know what they like.
6. A) She invited him to dinner.
B) She asked him to the park.
C) She helped him.
D) She lent him some money.
7. A) He can eat some more.
B) He is full now.
C) He is still hungry.
D) He wants to buy more.
8. A) Fast food is delicious.
B) Fast food is not tasty.
C) Fast food is unhealthy.
D) Fast food isn't popular at all.

Task 3

Listen to Conversation 1. Check (✓) the kinds of food mentioned in the conversation. The conversation will be spoken twice.



1 ()



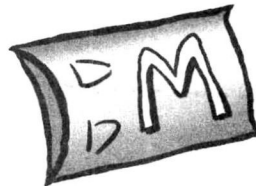
2 ()



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4 ()



() 5

Listen to Conversation 2. Match the information in Column A with that in Column B according to the conversation. The conversation will be spoken twice.

● **Column A**

1. Walt Disney
2. City of Hamburg
3. Mac and Dick

● **Column B**

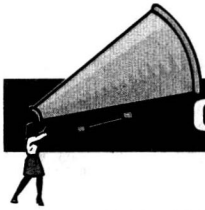
- a. McDonald's
- b. Hamburger
- c. Mickey Mouse



Task 4

You will hear a passage. The passage is printed in the textbook with some words or phrases missing. The passage will be spoken three times. During the second reading, you are required to fill in the five blanks with the words or phrases you hear. The third reading is for you to check your answers. Now listen.

A 1 California woman who has been eating fast food for nearly 80 years is 2 to be the oldest living American. The Research Group has given the title to Mary Christian, who was born on June 2, 1889. She became the nation's oldest person when 113-year-old Mary died. Mary Christian's two sons died 3 her, but she still has 14 grandchildren and 30 great grandchildren. Although she stays in bed at the care center and can't see well, her sense of taste 4 strong and she often ate two of her 5 foods — fried chicken and hamburgers until 2000.



OPENING YOUR MOUTH

Task 1

Read and memorize the expressions in the short conversations.

1

M: What do you think of the movie?

W: It's great.

2

W: The house is nice, isn't it?

M: Yes, it's great.

3

M: How do you like the weather here?

W: I hate it.

4

W: Are you fond of pop music?

M: Yes, I'm very keen on it.

Task 2

Read the following two conversations after the recording and pay attention to the expressions of showing likes and dislikes that you have just learned.

Conversation 1

M: Do you have any plan for the coming holiday?

W: No, not really.

M: Which do you prefer, going to the seaside or to the mountains?

W: Well, I love the seashore.

M: Why?

W: Sailing, swimming and fishing sound great to me. What do you think?

M: It's all right, but I'm not very interested in those things.

W: So you prefer going to the mountains?

M: Sure. To me, climbing mountains is more interesting. I love the fresh air in the mountains.

W: It is interesting, but to be honest, I really don't like climbing mountains.



Conversation 2

M: Do you like music?

W: Oh, yes. I love it.

M: Really? So do I. What kind of music do you like?

W: Oh, many kinds, but especially light music.

M: How about rock'n'roll?

W: It's OK, but I don't really like it.

M: Neither do I. What's your favorite band?

W: Well, "Bandari", I guess.

M: Me, too. I think they're great.

W: Do you like going to concerts?

M: No, I can't stand the large crowds of people there.

W: Yeah, I see.





Task 3

Act out the following conversations and create your own conversations based on the given situations.

First try to complete Conversation 1, and then listen to the recording to check your answers.

Conversation 1

- W: Steven, _____ your part-time job?
M: Yes, I do. The work is very interesting.
W: So, what do you do in your free time?
M: Oh, nothing special. Usually, I _____.
W: What kind of novels do you like to read?
M: _____ are historical novels.
W: _____ do you like them?
M: Because I can learn a lot from the historical characters.
W: Do you _____?
M: Just one — playing golf. It's expensive, but it's a lot of fun.

With the help of Conversation 1, make another one with your partner based on the situation given below.

Ask your partner whether he/she likes to go to the movies or watch TV at home. At the same time, express your own likes or dislikes.

Situation 1

