第一本专门针对六级新题型的语法书

长喜英语

大学英语 3 级考试

语法必备

《长喜英语》图书编委会 🗿 王长喜 🚉



语法点分4块学习,读者可个性选择

发现问题, 明确目标

简单内容, 可学可略

精心提炼,详细点拨

全新题型,消化巩固

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710^分 新题型

大学英语 6 级考试

语法必备

主 编: 王长喜

副主编: 赵丙银

《长喜英语》图书编委会 编

學苑出版社

图书在版编目(CIP)数据

大学英语六级考试高分突破语法必备 王长喜主编. - 北京:学苑出版社,1999.9 ISBN 978-7-5077-1498-5

I.大…

Ⅱ. 王…

Ⅲ. 英语—语法—高等学校—水平考试—教学参考资料 Ⅳ. H314

中国版本图书馆 CIP 数据核字(1999)第 41137 号

责任编辑:郑泽英

出版发行:学苑出版社

社 址:北京市丰台区南方庄2号院1号楼

邮政编码:100078

网 址:www.book001.com

电子信箱:xueyuan@public.bta.net.cn

销售电话:010-67675512、67602949、67678944

经 销:各地新华书店

印刷厂:河北天普润印刷厂

开 本:850×1168 1/32

印 张:10.375

字 数:239 千字

版 次:2007年8月北京第6版

印 次:2007年8月北京第1次印刷

印 数:1-10 000

定 价:12.80元

前言



众里寻她千百度

放眼中学英语市场,语法学习书可谓浩如烟海——精 装、简装、彩色、双色·····一本本百花齐放、争奇斗艳。

再来看看六级市场,语法学习书几乎一本没有,这里的世界静悄悄。六级考试真的不需要语法书吗?决不是。

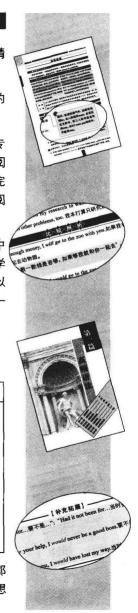
六级考试需要语法。目前的新题型考试虽然取消了专门的语法选择题,但并不表示不考语法了。听力、完形、阅读、改错、作文,哪种题型脱离了语法?语法基础不好,完形选择一些题目你选不对,听力里面一些语气你辨不清,阅读里面一些长难句你理解不了,作文里你也会小错不断。

六级考生需要语法。尽管绝大多数的语法现象,都在中学里出现过了,但往往很多的考生在中学里并没有将语法学 扎实,很多语法现象似懂非懂,这可以从以往的六级阅卷以 及我们平时对考生的一些测试中看出来。何况大学里还有一 些新增加的、或者中学语法进一步延伸的内容。

试看下面这个句子,你能理解吗?这句选自最新真题, 且是出题点,理解不好就做不对题。

文章中的设题点	文后题目及答案
This highly polite style is no doubt	According to Yoshiko
something that young women have	Matsumoro, the linguis-
been expected to "grow into" - after	tic behavior observed
all, it is a sign not simply of feminin-	in today's young wom-
ity, but of maturity refinement, and	en
its use could be taken to indicate a	[C] is viewed as a sign
change in the nature of one's social	of their maturity.
relations as well.	

如果只是抱着试试的心态考六级,这次不过下次来,那 您大可存着侥幸去考,视自己语法欠缺于不顾。相反如果想





一次性通过考试,并想获得高分,那您真的需要好好温习一下语法知识了。

事实上,已经有很多稳扎稳打、慎重对待六级的考生在 寻找适合自己、适合六级的语法学习书了。

六级语法新特点

六级考试对语法的要求和中学不同,语法在试卷中体现的形式也不同,这就决定了六级语法书必须有自己的特点。

- 1. 凸现重点 不宜泛泛 六级考试中出现的语法,大部分都在中学出现过,考生对这些多多少少都有了解。因此,六级语法书,只需凸现六级考试中最常考到的一些重点、难点,以及考生容易忽略或不熟悉的地方即可,大可不必像中学语法那样去面面俱到、泛泛而谈。
- 2. 针对六级 瞄准考试 六级语法书,不再是一本普通的语法工具书,而是一本直接针对考试、贴近考试的考试辅导书。因此,六级语法书在语法的讲解、考点的提炼、例子的选择、练习的设计上,都不应再沿用中学语法书的惯例,而应该全面体现新题型考试的特点。
- 3. 个性使用 节省时间 毕竟,六级考生对语法掌握的熟悉程度各有不同,有的考生这一点熟悉、那一点不熟,有的考生这一点不熟、那一点熟悉,情况差别很大。一本六级语法书,应该将同一个语法点分成深入程度不同的几个层次,考生可以自由选择、个性化学习。

本书内容与结构

1. **语法分频 先学重点** 22 个语法点按照在六级考试中的重要程度及考生熟悉程度分为"高频语法"、"常考语法"、"基础语法"三大块——"高频语法"、"常考语法"先讲先学,"基础语法"书后附录,重点突出、层次分明。

这一点,彻底打破了目前几乎所有语法书一直沿用的语 法学习体系,科学创新、独树一帜。

2. 讲前自测 有的放矢 "高频语法"、"常考语法" 每个语法点讲解前,先给出一些典型的题目来检测一下自己

<u>比为试读,需要完整PDE请访问: www.ertongbook.com</u>

对要讲的语法点熟悉、掌握到了什么程度,以便在后面的学习中瞄准软肋、有的放矢。

- **3. 基础扫描 个性选择** "高频语法"、"常考语法"每个语法点讲解时,先将该语法点比较基础、简单的内容回顾、梳理一下,单独成块。这块内容,需要温习的则温习,不需要的,也可直接跳过。
- 4. 六级考点 精选精讲 "高频语法"、"常考语法"每个语法点讲解时,六级考点是核心内容,在基础扫描后单独给出,对该语法点在六级考试中最常出现的形式、最易考到的考点,精心提炼讲解。
- 5. **实战练习 贴近考试** "高频语法"、"常考语法"每个语法点讲解后,给出符合新题型特点的实战性练习,如完形、难句、改错、翻译等,在活泼、实际的做题中谙熟所讲语法点,提高应试能力。
- **6. 挑战难句 全面升华** "高频语法"、"常考语法"两大块内容学习后,精心选取了50个真题长难句和典型长难句,让您在综合的长难句分析、翻译中融会贯通前面讲解、练习的语法点,彻底升华。
- 7. 基础语法 简要点拨 第一篇"高频语法"、第二篇"常考语法"、第三篇"挑战难句"结束后,书的末尾以附录形式对一些基础性的、考生比较熟悉的语法点进行了简要的点拨,有主有次,点到为止。
- **8. 长句难句 大量收录** 六级考试中,语法体现最多的 地方就是理解长难句,书中各部分在讲解、练习中大量精选 真题中的典型长难句,真正让考生对长、难句彻底克服、快 速理解,将语法学到实处。





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七/ There be 句型				
八、强调句型				

第一篇

同频语法



第一章 虚拟语气

在英语中,语气分为陈述语气、祈使语气和虚拟语气。虚拟语气表达的 是讲话人想象中的"假设"或"推测"。

- ► China is a fast-developing country. 中国是一个快速发展的国家。(陈述语气)
- ▶ Make yourself free and easy. 放松随便点。(祈使语气)
- ► If I were a bird, I could fly in the air. 我要是只鸟,我就能在天空中飞翔。 (虚拟语气)

Lecture 1

第一讲 虚拟条件句

讲前自测

一、难句分析与翻译

- 1. If that were an examination topic, most students would tear it apart, offering a long list of complaints: from local smog (烟雾) to global climate change, from the felling (砍伐) of forests to the extinction of species. (02.1 阅读)
- 2. If it could be established that life arose independently on Mars and Earth, the finding would provide the first concrete clues in one of deepest mysteries in all of science; the prevalence of life in the universe. (01.6 阅读)
- 3. When things don't turn out as we would like them to, it is very tempting to assume that had we done things differently, the story would have had a happier ending. (05.1 阅读)



- Key 1. 如果这是一个考试题目,大多数学生会将其撕成碎片,并提出一长串的抱怨:从地方烟雾到全球的气候变化,从森林的乱砍乱伐到物种的 灭绝。
 - 2. 如果能够证实火星和地球上的生命是独立产生的,那么,这一发现将 提供有关生命在宇宙中盛行的这一所有科学中最难解之谜的首批 具体线索。
 - 3. 当事情没有按照我们的意愿发展时,我们总是会这样想,如果当初换种方式做,应该会有更好的结局。(that 后是省略 if 的条件句)

二、将中文译成英文:

	1. If you had(听从 f 找的思告, 你就			
2	翻译 by accepted my sugarcian 2 [1000 10 var (如果我带锋十岁) I would star	you wouldn't boen ? t all over again.		
3	3. It is high time that byer 北岭结束这些做法	e). Work		
4	4. He had said that the driver must have had an acciden	nt;(否则的		
5	活那时他早应该到了). Or he could arrived early. 5Who do you was with 起去), Tom or me? 6. But for your advice, would hed - or (他们会失败的).			
	Key 1. had followed my advice/sugges- 4. otherwise	e he would have arrived by		
-	tion, you wouldn't have been/ then			
	put yourself in trouble 5. Who wo	uld you rather went		
	2. If I were ten years younger 6. they wou	ıld have failed		
	3. such practice were ended			

三、改正句中的错误

- If the whole operation was not planned before hand, a great deal of time and money would have been lost.
- 2. In spite of the fog, we should have reached our destination in time.
- 3. We didn't know his telephone number; otherwise we had telephoned him.
- 4. I had rather not do that if I were given the choice.
- 5. If I will be able to repair the TV set, I should be glad to help you.
 - Key 1. was not planned 改为 2. In spite of 改为 But for had not been planned 3. had telephoned 改为 would have telephoned

- 4. had 改为 would
- 5. will be able to 改为 could

基础扫描

⟨→⟩ 虚拟条件句的含义

条件句分两种:一种是真实条件句,一种是非真实条件句。只有在非真实 条件句中才用虚拟语气。这时的非真实条件句就称为虚拟条件句。虚拟条件 句一般用 if, unless(=if not)来引导。

真实条件句(可能发生)

If you heat ice, it will turn to water. 如果你给冰加热,它就会变成水。 (现在的条件)

(过去的条件)

公园。(将来的条件)

虚拟条件句(不可能发生)

If I had enough money, I would first of all buy myself a Lenovo computer.

如果我有足够的钱,我首先为自己买 台联想电脑。(与现在事实相反)

If I was free, he asked me to tell stories. If anything had happened, he would have 只要我有时间, 他就让我讲故事。let her know. 如果发生了什么情况, 他 会诵知她的。(与过去事实相反)

If it doesn't rain tomorrow, he will go to If it should be were fine tomorrow, we the park. 如果明天不下雨,他就会去 would go on a trip. 如果明天天气好的 话、我们要去出游。(与将来事实相反)

> 从上表可以看出,虚拟条件句比真实条件句的时态要后退一步。 真实条件句中的现在时在虚拟条件句中后退成过去时;真实条 件句中的过去时在虚拟条件句中后退成过去完成时;真实条件 句中的将来时在虚拟条件句中后退成过去将来时。

虚拟条件句的基本形式

表示虚拟的时间

条件从句谓语形式

主句谓语形式

现在

过去式

would/should/might/could + do

过去

过去完成式 would/should/might/could + have done

将来

did 或 were to/should + do

would/should/might/could + do

- **11** 如表中所示,与现在事实相反 ··
- ▶ If we had enough time, we would go for a walk. 如果我们时间充裕的话,我们就出去散散步。

10.11

E OCES

- ► He wouldn't feel so cold if he were indoors. 他要是在房间里的话就不会觉得这么冷了。 The west in the state of th
- ▶ If there was no air, people would die.

 如果没有空气,人们就会死去。

提示:在虚拟语气中,如果有动词 be,各人称都用 were,在非正 在式文体中,第三人称单数也可用 was。在 If I were you 句式中,不能用 was。

2 如表中所示,与过去事实相反 "

► The flood *might have caused* great damage to the people if we *had not built* so many reservoirs.

倘若我们没有修建这么多的水库,洪水就会使人民遭受巨大损失了。

3 如表中所示,与将来事实相反 ………

- ▶ Jean doesn't want to work right away because she thinks that if she were to get a job she probably wouldn't be able to see her friends very often. 简不想马上工作,因为她认为一旦她有了工作的话,她就很可能不能经常见到朋友了。
- ▶ If I were to do the work, I should do it in a different way. 要是我做这项工作,我会以不同的方式去做。
- ▶ If it rained tomorrow, we'd stay at home. 如果明天下雨,我们就待在家里。

比较辨析

- ▶ If I have enough money, I will go to the zoo with you. 如果我有足够的钱,我会和你一起去动物园。 (暗含"我得数一数钱是否够,如果够我就和你一起去",实际上该句是真实条件句。)
- ▶ If I had enough money, I would go to the zoo with you. 如果我有足够的钱,我会和你一起去动物园。(暗含"事实上我几乎没钱,没法和你去",实际上该句是对现在的假设。)
- ▶ If I had had enough money, I would have gone to the zoo with you. 如果我当时有足够的钱,我就会和你一起去动物园了。 (暗含"当时我没有足够的钱,如果有的话,我当时就和你一起去了",实际上该句是对过去的假设。)

六级考点

⟨→⟩ 虚拟条件句的倒装形式

在 if 从句中,如果有 were, should, had, would 等词时,则可以省去句首的 if,然后将 were, should, had 提前至句首,采用倒装形式表示条件。这种情况不限于虚拟语气,主句为陈述语气时也可用此结构。

- ► Had you informed her earlier, she wouldn't have signed the contract. 如果你早些通知她的话,她是不会签合同的。
- ► Were he living happily, I would be very much astonished. 如果他生活得很幸福的话,我会很吃惊的。

△ 含蓄虚拟条件句

虚拟条件有时不是通过 if 从句明显地表达出来,而是隐含在副词、介词短语或上下文中。经常表示这种含蓄条件的有:

- ▶ We didn't know his telephone number; otherwise we would have telephoned him. 我们不知道他的电话号码,否则我们早就给他打电话了。
- ► He must have had an accident, or he would have been here then. 他一定出事故了,不然他早就该到了。

2 with 或 without ······

- ▶ Nelson *could have won* the fight, *with* a little more training and a better manager. 如果有更多的训练和一个好的管理人的话,纳尔逊是可以赢得这场拳击比赛的。
- ▶ He told me how he had given Jone shelter and food without which she would have died of hunger.

他告诉我他如何供琼吃住,而没有这些,她早就饿死了。

⑤ but for... = if it were not for...或 if it had not been for...或 but that

▶ But for the help of their group, we would not have succeeded in the investigation. 要不是他们组的帮助,我们的调查不可能取得成功。

4 /介词短语	•	٠	٠	•
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常见的介词短语有:in the past(要是在以往), in sb's position (如果处在



某人的位置上), under...(要是在…情况下), in case(假如), so long as(只要), on condition (that)(条件是)

► In different circumstance, I might have agreed. 在不同的情况下,我或许会同意的。

一 常见的表条件的分词形式有:given..., provided..., providing (that)..., supposing (that)...等。

- ► Given more time, I would have been able to finish the test. 如果那时多给一些时间,我就能做完考题。
- ► To hear her talk, one would take her for a VIP around here. 如果听了她的话,人们会以为她是这里的一个重要人物。

6 句子上下文

通过上下文来表示虚拟的情况,需要根据具体情况加以具体分析。

▶ Jim would gain weight but he doesn't eat enough.
吉姆可以变重一点,但他吃得不够。(前半句隐含了一种虚拟,后半句是陈述句,表示真实情况。转折连词和后半句暗示了一种虚拟条件: If Jim ate enough, he would gain weight, but he doesn't。)

would rather + do 表示"宁愿现在或将来做某事"; would rather + have done 表示"宁愿过夫(当时)做某事"

► "Which rug did your tutor buy?" "The brown one, but his wife would rather have bought the blue one."

"你的大学教授买了哪块地毯?""棕色那块,但他的妻子宁愿买蓝的。"

🔄 错综时间条件句

即主句和从句动作发生的时间不一致:一个是与现在(或将来)事实相反,一个是与过去事实相反。这时要根据其各自所表示的时间采用适当的谓语形式,而不采取通常的时态搭配形式。

▶ Had it not been for the timely investment, our company would not be so thriving. 若不是因为有及时的投资,我们公司就不会这样景气了。

- ▶ If the weather had been more favorable, the crops would be growing still—better now.

 如果(过去)天气更有利的话,现在
 作物会长得更好。
- ► Had Paul received six more votes in the last election, he would be our chairman now 如果上次选举时保罗再多获得六张选票,他现在已是主席了。

提示:注意主句的谓语形式,完 形填空或改错常会以此为考查 点,干扰项一般为 should have grown, would be grown, could be grown。

提示:不要看到从句的谓语是过去完成时,就想当然地认为主句的谓语用 would have been,其实主句是对现在的假设,所以应该用 would do 这样的形式。

2 虚拟语气和陈述语气的混用情况

句子的一部分是虚拟语气,而另一部分说的是真实情况(常用 but 引导)用陈述语气,这时要根据不同的语气决定各自相应的谓语形式。

▶ My teacher would have gone there,
 but he was not free.
 (如果当时空闲的话)我的老师本来会去那的,但他当时没空。

提示:前半句用虚拟语气表示与过去相反的虚拟情况,而后半句(but...)用一般过去时叙述过去的真实情况。

■【补充拓展】•

- "Were it not for...要不是…", "Had it not been for... 当时要不是…"几乎成了固定句式。
- Were it not for your help, I would never be a good boss. 要不是你的帮助,我永远也成不了好老板。
- ► Had it not been for you, I would have lost my way. 当时要不是你,我就迷路了。



实战练习

一、完形填空

The Joys must have liked the apartmen	nt, or they 1 so long. But they didn't buy
it right now. I didn't get the reason. I	2 them with the funds. Why didn't they
ask me?	
1. [A] didn't stay	B wouldn't have stayed
[C] won't stay	[D] wouldn't stay
2. [A] should provide	[B] could provide
[C] had provided	D could have provided
When we are young, we want give us a	a lot of excuses and "ifs" to imagine the future
or excape form the real life. For exar	mple, if we 3 more freedom in choosing
courses, we would have had more mo	tivation to study. <u>4</u> I would have been a
rich man. While the opportunity is re	ally coming, some of us do not get ready yet.
3. [A] were given	[B] could be given
[C] had been given	[D] had given
4. [A] If I was to enter business	[B] Was I to enter business
C. Had I entered business	[D] If I were to enter business
Both the United States and China had	reached a point in history where they shared
an eagerness to start a new relationsh	ip, and where both were prepared to pay an i-
deological price for it. Mao Tse-tung	clearly was willing to make the ideological sac-
rifice; otherwise he5 _ Edgar Sno	ow in his unique interview that he <u>6</u> "be
happy to talk with him (Nixon) either	er as a tourist or as a President".
5. A would not tell	[B] were not
[C] were not to tell	[D] would not have told
[C] were not to tell 6. [A] can	B was to
[C] would	[D] must
A lot of patients got sick but did not	go to hospital. At last they had to take opera-
tion. However, someone also waste t	ime because of work, family, money or some-
thing else. If the whole operation7	beforehand, a great deal of time and money
_8	
7. [A] was not planned	[B] has not been planned