

五年制高等师范教材

英语

综合教程


English Integrated Course

主 编：韩 旭

副主编：周 韵 周 彬



凤凰出版传媒集团

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副 主 编 周 韵 周 彬
编 写 蒋荣丰 廖兴存 林 琳 沈莉莉 沈 敏 吴 珏
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▲英语

主 编： 韩 旭

副主编： 周 彬 周 韵

编写说明

五年制高等师范学校经过二十多年的探索与实践，已经成为我国培养专科层次小学、幼儿园教师的骨干力量。为进一步提高人才培养的规格与质量，我们组织编写了本套五年制高等师范学校基础阶段教材。

编写五年制高等师范教材是适应基础教育课程改革的需要。我国基础教育课程改革顺应时代发展的要求，着眼于培养一代新人，描述了新的课程框架，提出了课程功能的转变等具体目标，引发了基础教育人才培养内容和方式的深刻变革。课程问题最终是教师的问题。我们应当适应基础教育课程改革的需要，努力构建新课程理念下小学教师的培养模式和课程体系。

编写五年制高等师范教材是适应小学教师专业化的需要。教师专业化是世界教师教育的潮流。小学教师专业化与中学教师专业化是有区别的，小学生的依赖性和向师性，对小学教师专业情意的要求更为鲜明；小学教育的趣味性和艺术性，对小学教师专业技能的要求更为全面；小学教育的基础性和全面性，对小学教师专业知识的要求更为综合。因此，我们要认真研究小学教师的专业特点和要求，在专业化视野中探究小学教师教育的理念和方法，深化五年制高等师范的教学改革，加强小学教育专业建设。

五年制高等师范教材的编写努力体现“五年一贯”的思想。我们的基本构想是前三年以基础性为主，兼顾选择性，后二年以选择性为主，兼顾基础性。前后衔接，融为一体。作为系统工程的一部分，我们先行开发基础阶段的部分教材，以后将逐步探索，构建整体的教材体系。

为编写五年制高等师范教材，我们在充分调研的基础上，聘请了师范院校具有丰富教学经验和较高学术水平的学科带头人分别担任学科教材的主编，从事教学的一线骨干教师参与编写，同时聘请专家进行审定。由于时间仓促，难免存在不足之处，请在使用中提出宝贵意见，以便修订完善。

五年制高等师范教材编写委员会
2009年6月

前 言

《五年制高等师范教材·英语》是由译林出版社严格按照教育部颁布的《高职高专教育英语课程教学基本要求（试行）》（以下简称《基本要求》），并参照教育部颁布的《中等职业学校英语教学大纲》和《全日制普通高级中学英语课程标准》而编写的一套专供五年制高等师范学校使用的非英语专业系列规划教材。系列教材以国内外先进的英语教学和学习理论为指导，体现以学生为中心的教学理念，以培养学生的英语综合运用能力为最终目标。系列教材强调结合五年制高等师范的教学实际，汲取同类教材的优点，努力建设成为五年制高等师范英语精品教材。

本系列教材共分四册。每册有两本学生用书：《英语综合教程》和《英语拓展教程》。其中《英语综合教程》配有教师用书。

《英语综合教程》采用听说、读写主题搭配，以话题为主线，穿插语言功能训练，引导任务型教学。《英语综合教程》力求融合听、说、读、写、译等各项技能，各单元自成一體，整本教材及系列教材兼顾各项语言技能的系统性。《英语拓展教程》补充拓展《英语综合教程》涉及的各项语言技能，进一步强化语言综合能力的训练。

《英语综合教程2》各单元板块内容如下：

(1) Listening & Speaking

听说部分紧扣单元主题，精选与主题相关的核心语言功能和典型情景，采用生动多样的形式，循序渐进地展开听说训练，以有效提高学生的听说能力。**Getting into the Topic**呈现了主题相关的基础且实用的词汇、句式和语言功能，供学生熟悉、记忆和进行口语模说训练。**Testing Your Ears**采用任务型听力理解训练模式，遵循听力理解的规律，注重培养学生听的习惯，真正提高听力理解能力。**Putting It Together**有机整合了听说训练，通过输出性训练实现语言知识向语言能力的转化。

(2) Reading

本部分结合学生实际，以有趣的**Warming Up**为导入，激活学生的背景知识，激发学生学习的兴趣。**Warming Up**还包括了对主课文的预读理解训练，鼓励学生整体把握课文的主题脉络或核心细节。**Reading Through**中的主课文选材兼顾趣味性、时代性和实用性。内容丰富，题材多样，贴近学生实际生活，有利于学生将语言知识应用于现实，从而提高语言的应用能力。

课后设置**Understanding the Text**和**Vocabulary and Structure**两项练习，分别考查学生对课文内容的深入理解以及对本单元所学重点单词、词组和结构的掌握。

(3) Grammar in Use

Grammar in Use突出语法学习的趣味性、实用性和系统性。该部分除了帮助学生系统地复习已学语法知识外，还循序渐进地提供必要的补充和提高训练。本部分语法知识的讲解努力结合各单元主课文中的语言现象，讲解条理清晰，并引导学生通过实际应用，在理解、掌握实用的语法知识的基础上，把语法知识转化为语法能力。

(4) Writing

本部分前两项练习精选课文中出现的结构和搭配，通过组合句子和翻译等形式训练学生的写作能力。后两项练习则另辟蹊径，以英语的基本句型为主线，循序渐进，由浅入深地帮助学生理解、熟悉并最终掌握英语的基本结构，培养构建正确英语语句的能力，实现提高学生英语写作能力的目标。

本教材附录词汇汇总表按字母顺序排列，覆盖各单元听力部分和课文中出现的单词，并对单词分级标注，标明了出处，便于学生有重点地学习和掌握。

《五年制高等师范教材·英语综合教程2》的主编由拥有丰富英语教学经验的韩旭教授担任，副主编由周彬副教授和周韵副教授担任。本书力图整合先进的教学理念，采用全新的教材编写模式，但在实际编写中难免有疏漏不当之处，我们由衷期望本系列教材的使用者提出宝贵意见。

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Unit 1

Trust



Part I Listening & Speaking

Getting into the Topic

A. Warming Up

Discuss with your partner, check (✓) your feelings about the situations.

Reactions to Honest and Dishonest Behaviours

situations	disappointed	happy	surprised	angry
1 Running the red light when no one is around.				
2 Pocketing the money one has picked up on the street.				
3 Returning wrong change in shops.				
4 Using government vehicles for private purposes.				
5 Refusing to cheat in exams even if you may fail.				
6 Selling products of poor quality to customers.				

B. Match and Practise

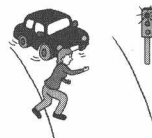
Below are cases of dishonesty. Match the words with the pictures, and develop dialogues with the help of the tips.

jaywalking

pyramid scheme

using banned drugs

milk scandal



1. _____

2. _____

3. _____

4. _____



Tips:

- A. What a shame! She'd cheated the whole world.
- B. Don't believe it. It's a pyramid scheme.
- C. That's so irresponsible. Everyone should observe the traffic law.
- D. I agree. Besides, it's safer to use a crosswalk.
- E. I can't believe it! It was one of the most trusted brands in China!
- F. You shouldn't believe everything you read, especially on the Internet.
- G. I buy the products first. Then I persuade others to buy them. The more people I persuade, the more money I can earn.
- H. American track star Marion Jones had acknowledged using banned drugs.

Testing Your Ears

Words and Expressions

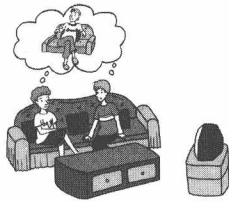
- ***dorm** [dɔ:m] *n.* [dormitory 缩写] 宿舍
- shame** [ʃeɪm] *n.* 羞耻, 羞愧
- shameful** ['ʃeɪmfəl] *a.* 可耻的
- anyway** ['eniweɪ] *ad.* 而且, 加之, 反正
- ***tough** [tʌf] *a.* 困难的
- smart** [smɑ:t] *a.* 聪明的
- white lie** (尤指为避免伤害他人感情的) 善意的谎言, 小谎
- no way** 决不, 没门儿
- have got a point** 说的有道理
- turn to sb.** 向……求助
- △ **criticize** ['krɪtɪsaɪz] *v.* 批评
- keep ... in mind** 把……记在心中
- principle** ['prɪnsəpl] *n.* 原则, 行为准则
- ***absolutely** ['æbsəlu:tli] *ad.* 绝对地



Section A

Task 1 Listen and Guess

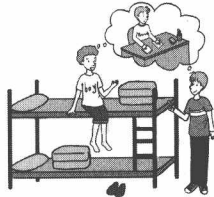
Listen to the dialogue carefully and tell where the dialogue takes place.



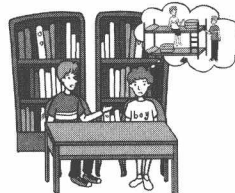
at home



in the classroom



in the dormitory



in the library

Task 2 Listen and Judge

Listen to the dialogue again and decide whether the following statements are True (T) or False (F).

- () 1. Mike will go to the dorm to prepare for the exam next week.
- () 2. Tom did not finish the test this morning.
- () 3. Tom will be punished and asked to leave school.
- () 4. The teacher will let Tom's parents come to school.
- () 5. Any success achieved by cheating won't last long.

Section B

Task 3 Listen and Check

Listen to another dialogue and check (✓) the two speakers' attitudes towards the qualities a good friend should have.



- A good friend should be friendly.
- A good friend should not be boring.
- A good friend should be cool.
- A good friend should be strong and tough.
- A good friend may tell a white lie if necessary.
- A good friend should always tell the truth.

Task 4 Listen and Choose

Listen to the dialogue again and choose the best answer to each of the following questions.

- 1 What does the man expect his friends to be?

A. Friendly and cool.	B. Kind and smart.
C. Polite and interesting.	D. Open and active.

- 2 What's the most important thing for being a good friend according to the man?

A. Generosity.	B. Honesty.
C. Kindness.	D. Responsibility.

- 3 According to the woman, what should you do if your best friend asks about his not-so-cool haircut?

A. Tell the truth.	B. Speak highly of his haircut.
C. Tell a white lie.	D. Keep silent.

- 4 What's the purpose of telling "a white lie"?

A. To be polite.	B. To hurt others.
C. To cheat.	D. To be honest.

Section C

Task 5 Listen and Answer

Listen to the passage and give brief answers to the following questions.

- 1 What would you feel like when living in a world without honesty?

- 2 Who can we turn to for help in a world without honesty?

- ③ What benefits may we get by cheating in exams?

- ④ Will our dishonest means fool the world?

- ⑤ What should we do when facing things that do not belong to us?

Task 6 Listen and Fill In

Listen to the passage twice and complete the following sentences by filling in the missing words.

- ① We have to worry about everything we own because nothing _____
_____.
- ② Sometimes, we may _____.
- ③ We may _____ by copying others' homework.
- ④ So _____ because of being dishonest.
- ⑤ Honesty is absolutely _____.



Part II Reading

Text

A. Free Work

- ① We all want to buy things in shops which are honest and we all want to deal with businessmen who are trustworthy. We honour credit and hate cheats. Go over the following list and tick the ones you prefer.
 - buying things in supermarkets
 - buying things in department stores
 - buying things in shopping malls
 - ordering things on Taobao or eBay
 - bargaining with small traders or vendors (小贩)
 - paying in cash
 - paying in credit cards