

- BoBo保证表注意是工业的证据,让经过发现。全部有政治的不能 证证表现表工业的证据,让经不是更加的证金成本。等则是现在现象 注意证明是是表工业的证据,让经历政治实现的支援。 注册度。分析到而标准结而准备。
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常俊跃 王静莲 马明洁

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冲击波系列

# 英语气业一个级

## 哪写100篇

编著 常俊跃 王静莲 马明洁



大连理工大学出版社 Dalian University of Technology Press

#### 图书在版编目(CIP)数据

英语专业四级听写 100 篇/常俊跃,王静莲,马明洁编著. 一3 版. 大连:大连理工大学出版社,2010.8

(冲击波系列)

ISBN 978-7-5611-2946-3

Ⅰ.英… Ⅱ.①常… ②王… ③马… Ⅲ.英语—听力—高等 学校-水平考试--自学参考资料 Ⅳ. H313

中国版本图书馆 CIP 数据核字(2005)第 035328 号

#### 大连理工大学出版社出版

地址:大连市软件园路 80 号 邮政编码:116023

发行:0411-84708842 邮购:0411-84703636 传真:0411-84701466

E-mail:dutp@dutp. cn URL: http://www. dutp. cn

大连理工印刷有限公司印刷 大连理工大学出版社发行

幅面尺寸:145mm×210mm 印张:7.5

字数:200 千字

附件:MP3 光盘1张 2005 年 7 月第 1 版 印数:42001~50000

2010 年 8 月第 3 版

2010年8月第8次印刷

责任编辑:高 颖

责任校对:高 爽

封面设计:季 强

定 价:18.80元

### 前 言 Preface

听写在英语专业四级统考中占有 15%的比重,是考试的重要组成部分。

说起听写,正在准备和已经参加过英语专业四级考试的同学会说:

- "我能明白听写的内容,可写的时候就是跟不上!"
- "短女大意我明白,可是有的词我不会写。"

这只反映出了问题的两个方面。一是听写速度不够快。二是词汇量不够或词汇掌握得不够准确。这些无疑是影响听写成绩的重要因素。但是,这些不是问题的全部。在从事听写教学及听写阅卷过程中,很容易发现学生失分的具体问题:

- (1)没听懂,没听好,听写速度跟不上,写出的内容断断续续 不连贯,学生因此大量失分:
  - (2)有的词汇没听懂,拼写不够准确,这导致听写失分;
  - (3)时态错误导致失分;

人名英格兰 计数据数据

- (4)单复数不准确导致失分;
- (5)没有注意断句或专有名词,句子开头单词或专有名词错 误使用大小写导致失分;
  - (6)没有注意原文冠词的使用,书写时漏掉冠词导致失分;
  - (7)没有注意单数第三人称形式导致失分;
  - (8)没有注意单数复数名词的形式导致失分。

上述问题的产生有的是缺乏训练造成的,如书写速度跟不上。有的则是语言基础较差造成的,如听力较差没有完全听懂或没有掌握好词汇。而单复数、大小写、冠词漏写等则多是粗心大意造成的。

听写部分能提高吗?

当然能!而且提高的空间很大。

笔者从事英语专业基础教学与研究,从一开始所带的教学班参加四级考试超过全国院校平均通过率 28.2 个百分点,超过全国专业外语院校平均通过率 12.5 个百分点开始,所带的教学班在全国英语专业四级统考中通过率始终 100%,平均成绩、优秀率始终名列前茅。最近一次所带的教学班参加四级统考,又考出了很好的成绩,通过率超过全国院校平均水平 26.8 个百分点,超过全国专业外语院校 13.6 个百分点,而且在十几个平行班中平均成绩是最高的,优秀人数也是最多的。在四级考试中,听写一项的成绩也不例外,每次均位居第一,本项目满分 15 分,所带班级平均成绩能够达到 14 分。

是不是学生基础很好?统计表明,和平行班相比所带班级 入学时并不存在什么特别优势。

教学经验表明,听写成功的关键是训练方法和体现训练方 法的训练材料。

听写训练过程中无论是老师还是学生都有必要注意以下几 点:

1. 把握训练的速度 大纲要求第一遍用正常速度朗读,即每分钟 120 个词,第二遍和第三遍用稍慢的速度朗读让学生书写,第四遍用正常速度朗读让学生检查。但是,在训练时则不必严格按照规定进行,也可以适当加快速度,这样可以提高学生的适应能力。

- 2. 缩短间隔时间 大纲规定第二、第三遍的间隔为 15 秒。 但在训练时一定要尽可能缩短间隔,这样可以增加学生的紧迫 感,有利于书写速度的提高。
- 3. 坚持整句训练 虽然大纲规定读完句子或分句可以出现停顿间隔,但在训练时最好整句训练,不在或少在分句之后停顿。这样有利于训练学生对整句的理解和记忆,克服听见一词写一词的不良习惯,提高书写的速度。
- 4. 坚持准确训练 四级听写失分很多时候是源于细小的问题。听写训练的检查环节非常重要,学生务必认真检查书写的内容,检查出时态、拼写、单复数、冠词、大小写、单数第三人称等各种失误,反省失误的原因,这样可以促使学生不断总结经验,有针对性地克服缺点,不断进步。
- 5. 增加听写训练 听写训练是一种综合语言训练,它能够 训练学生的听力理解能力,它能够暴露学生的语言问题,它能起 到巩固语言知识和提高语言技能的作用。学生的时态、冠词、大小写、单复数等语言知识的漏洞在听写中会暴露无遗,学生的听辨技能、拼写技能及组织句子的技能会得到综合训练。 因此,增加听写训练量不仅有助于听写成绩的提高,更重要的是它能提高学生的综合语言技能。
- 6. 注意书写工整 卷面情况是影响主观测试的因素之一。 书写训练过程中一定要注意整洁清晰,从一开始就要训练用圆珠 笔或钢笔按要求书写,训练一遍书写即可做到整齐工整的能力。

本书是根据四级考核目标、针对四级考试的特点选材的,题 材广泛多样;材料是由专业录制人员根据上述的训练原则录制 的;每一训练篇目之后都提供了生词的读音、词性、词义以及与 词相关的短语或搭配,以便满足学生扩大语汇的需求。本书在 附录1提供了提高听写技能的一些技巧; 附录2提供了听写训 练简便易行的评估方法;附录 3 专门设计了学生训练的自我评估表,全程监控学习过程,增强学生对问题的意识;附录 4 提供了四级考试大纲对听写的相关规定,便于学生了解考试的要求、目标及形式。

本套训练材料完全是针对英语专业四级听写设计的,从篇章的正常朗读速度到四级要求很高的单句朗读和间隔的把握,这些都是非常讲究的。先进的压缩光盘,庞大的容量使得这套材料得以和读者见面。无论训练量的保证还是训练技巧的体现,本套训练材料在类似的图书材料中都是非常独特的。

相信它对提高语言技能和应试听写技能会起到非常积极的作用。

虽经过我们的努力,但材料中难免还有疏漏。希望大家批评指正。

编者 于大连外国语学院 2010 年 8 月



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Listen to the following passages. Each passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 12 seconds. The last reading will be read at normal speed again and during this time you should check your work. You will then be given 2 minutes to check through your work once more.

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#### Passage 1

#### **Professor Bumble**

Professor Bumble is not only absent-minded but short-sighted as well. His mind is always busy with learned thoughts and he seldom notices what is going on around him.

On a fine day recently, he went for a walk in the countryside. But as always, he read the book as he walked. He hadn't gone far when he ran into a large cow and fell down. He had lost his spectacles in the fall, and he thought he had stumbled over a fat lady. "I beg your pardon, madam," he said politely before searching for his glasses. As soon as he had put the glasses on, he realized his mistake.

Soon he was concentrating on his book again and paying no attention to anything else. He had scarcely been walking for five minutes when he fell over again, losing both his book and his glasses. This time he became very angry. Seizing his umbrellas, he struck the "cow" in anger. Then, after finding his glasses, he realized with horror that he had made a second mistake. A large fat woman was running away from him in terror.

#### Useful Words and Expressions

☆ run into 跑进, 撞上, 偶遇, 陷入, 达到
☆ stumble['stambl] u. 使绊倒, 使失足; 使迷惑
He was stumbled by the problem. 这问题使他迷惑不解。
a stumble ling block 绊脚石
stumble over [against] a stone 被石头绊跌
stumble over one's words 结结巴巴地说话
☆ concentrate on one's work 你应该专心于工作

Listen to the following passages. Each passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 12 seconds. The last reading will be read at normal speed again and during this time you should check your work. You will then be given 2 minutes to check through your work once more.

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#### Passage 2

#### **Teamwork**

Teamwork is just as important in science as it is on the playing field or in the gym. Scientific investigations are almost always carried out by teams of people working together. Ideas are shared, experiments are designed, data are analyzed, and results are evaluated and shared with other investigators. Group work is necessary and is usually more productive than working alone.

Several times throughout the year, you may be asked to work with one or more of your classmates. Whatever the task your group is assigned, a few rules need to be followed to ensure a productive and successful experience.

What comes first is to keep an open mind because everyone's ideas deserve consideration and each group member can make his or her own contribution. Secondly, it makes a job easier to divide the group task among all group members. Thirdly, always work together, take turns, and encourage each other by listening, clarifying, and trusting one another. Mutual support and trust often make a great difference. (166 words)

Listen to the following passages. Each passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 12 seconds. The last reading will be read at normal speed again and during this time you should check your work. You will then be given 2 minutes to check through your work once more.

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#### Passage 1

#### **Mistakes Are Good Teachers**

After the birth of my second child, I got a job at a restaurant. Having worked with an experienced waitress for a few days, I was allowed to wait on tables on my own. When Saturday night came, I was luckily given the tables not far from the kitchen. However, I still felt a little hard to carry the heavy trays. So I moved slowly, minding every step. I remembered how happy I was when I saw a tray standing next to the tables. It looked different from the one I was trained on, and it had nice handles which made it easier to move around. I was pleased with everything and began to believe I was natural at this job. Then, an old man came to me and said that was his wife's walker. I stood frozen as ice, but my face was on fire. Since then, I have learned to be more careful and not to be too sure of myself. (164 words)

☆ tray [trei] n. 盘子, 托盘

☆ handle ['hændl] n. 把手, 手柄

☆ frozen ['frouzn] (freeze 的过去分词)adj. 冷冻的,冷藏的

frozen food 冷冻食品

frozen assets 冻结的资产

keep...frozen 冷藏