高等学校英语应用能力

A级全真模拟试卷

PRACTICAL ENGLISH TEST FOR COLLEGES (LEVEL A)

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高等学校英语应用能力 A 级全真模拟试卷

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内容简介

本书针对高等学校英语能力考试(A级)编写,共有10套模拟试题和全真试题,在材料选择、题型*设计等方面都较为准确全面,并附有解析透彻、突出每个考点的答案,是考生备考过程中不可或缺的材料。

本书内容丰富,讲解透彻,适用于参加高等学校英语应用能力考试(A级)的考生,也可以作为有关教师教学参考之用。

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前 言

本书以 10 套模拟题及两套全真试题为素材进行全方位的透视分析,旨在帮助学生在语言知识积累的基础上,在较短的时间内正确、高效地把握英语应用能力试题的命题原则、题型特征和应试策略,使自己的语言能力和知识能力在考试中得以充分发挥,做到游刃有余、得心应手。本书有以下特点:

一、全真与模拟结合、既典型又规范

全真试题最能体现《教学大纲》和《考试大纲》的精神,在材料的语言难度、题型设置和选项设计等各方面都较为准确、全面,充分地反映了大纲的要求,具有很高的权威性。而模拟试题由于紧跟时代,题材新颖,是备考过程中不可或缺的材料。本书共分四部分:第一部分为模拟题 10 套;第二部分为全真试题两套;第三部分为"答案及详细解析";第四部分为"高职高专教育英语课程教学基本要求",它全面介绍了适用对象、教学目的、教学要求、测试以及教学中应注意的几个问题,在附录中还列出交际范围表、语言技能表和语法结构表。只要考生潜心研读,就能把握住 A 级考试的要求、难度和命题规律。

二、对应连接,一目了然

本书根据不同的题型,采用不同的连接方式,使试题材料中隐藏着的答案依据一目了然。在听力、阅读材料中能够清楚地看到答案的出处、分布和组织方式,把握命题人的命题思路,翻译中的结构分析和写作中的作文指导、画线点评,更是突出了每一个采分点,将每一个考点都显露无遗。

三、解析透彻,指点迷津

对考生来说,最头疼的无疑是识别每一个选项的真伪。四个选项在文中均有一定的依据,且在一定程度上相近、易混,所以难以识别。选项分析的目的就在于点击每一个选项的于扰特征,帮助考生明辨是非、排除于扰、命中答案。

四、用法拓展,举一反三

本书中的所有参考答案及解析,皆由多年从事大学一线英语教学的骨干教师经反复查阅、推敲和论证才确定的,其目的是使考生抓住要点,触类旁通,注重总结命题规律,从而轻松掌握应试技巧并了解备考方略。

本书适用于参加高等学校英语应用能力考试(A级)的考生,同时也可作为相关教师教学参考之用。希望本书能引导考生把握方向,正确选择应试方法,从而帮助考生如愿以偿。

本书的内容符合英语教学实践及规律,相信会得到广大师生的首肯。但由于编者水平有限,书中难免有纰漏,望读者和同行不吝指正。

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Model Test 1

Part I

Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Direction: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question you should decide on the correct answer from the 4 choices marked A, B, C, and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

1. A. A guest.

B. A customer.

C. A waiter.

D. A clerk.

2. A. The children were having a good time.

B. The children weren't having a good time.

C. The children didn't like the party.

D. The children didn't come to the party.

3. A. She didn't mind the question.

B. She asked the man to pardon her.

C. She didn't hear the question.

D. She meant the man could ask her a question.

4. A. Old friends.

B. Brother and sister.

C. Husband and wife. D. Str

D. Strangers.

5. A. At 12:00.

B. At 11:30.

C. At 12:30.

D. At 11:00.

Section B

Direction: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. The conversations and questions will be read twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

6. A. China.

B. Italy.

C. America.

D. Spain.

7. A. The computer.

•

B. Taking pictures.

B. The printer.

C. The computer and the printer.

D. The company.

Conversation 2

8. A. Have a picnic.

B. Dance in the home of Mark and Mary.

C. Have dinner with Mark and Mary.

D. Go to the cinema with Mark and Mary.

9. A. On Sunday evening.

10. A. See paintings.

B. On Sunday afternoon.D. On Saturday.

C. On Sunday morning.

C. Ride bikes.

D. See a movie.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be

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phrase The incomplete answers are printed correspondingly in your test paper. You should write your answers on the Answer Sheet. Now this is the passage. 11. A dog trained to help 12. It must be able to show sense of 13. At the age of 14. Any commands disobeyed that might lead its owner 15. It takes Part II Vocabulary & Structure (15 minutes) Directions: This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections. Section A Directions: In this sections, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A, B, C and D. Then you should mark the corresponding letter on the Answer Sheet with a single line though the centre. 16 woke me up was a loud cry from someone in the next room. A. How B. That C. What D. Which 17. It was only after some progress in the use and development of electric current that men began to realize the importance and possibilities of magnetism. A. was made B. would have been made C. has been made 18. It wasn't such a good book he had described. A. as B. that C. which D. what 19. The manager needs an assistant that he can to take care of problems in his absence. A. count on B. count in C. count up D. count out 20. He was the only one of the villagers who killed in the earthquake last week. A. was B. were C. has been D. have been 21. The populations of cities in the Eastern and Northern areas of the United States in declining while southern cities is growing. A. that in B. that of C. those of D. those in 22. I would have passed the college entrance examinations 1 misread some of the questions and gave the wrong answer. A. but B. because C. as D. in that 23. Words 5000 is the only book that these words. A. did he realize B. he didn't realize C. the realized D. he wed ensely populated the country is.	read twice. When you hear a question, you should	l complete the answer to	it with a word or a shor
11. A dog trained to help	phrase. The incomplete answers are printed corresp	oondingly in your test pap	per. You should write your
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is the notice that the could regize the could regize			
25. We are all surprised to know that Mr. Zhang has been in the case.			D. he could realize

A. involved

B. protested

C. withdrawn

D. recovered

Section B

Directions: There are 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the brackets. Write the word or words in the corresponding space on the Answer Sheet.

26. T	6. The visiting professor gave the students an interesting and highly (information)			
le	ecture.			
27. No	ormally this street(sweep) every day, but nobody swept it last week.			
28. Ye	ou shouldn't joke with him, since he is a (change) person.			
29. W	e cannot (imagination) life without water.			
30. Th	ne bank is reported in the local newspaper(rob)			
31. Tł	he organization sees to insure (equally) of paying for men and women.			
32. W	e had difficulty(carry)out the plan.			
33. (1	natural) speaking, living in city is more expensive than in village.			
34. Tł	he new bridge over the river is still under(construct)			
35. (1	meet) Thomas earlier today, I don't need to see him again.			

Part III

Reading Comprehension

(40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Americans are proud of their national flag – the Stars and Stripes, and to honor it they have an annual day, June 14, called Flag Day. On Flag Day, flags are flown outside homes public places. Flag raising ceremonies are held. Schools and playgrounds hold exercises honoring the flag.

The first U. S. national flag had only thirteen stars on it to represent the thirteen earliest states, which declared themselves independent from Great Britain. One hundred and eighty-three year later, also on June 14, the last star, that is the fiftieth, was added onto the flag. There are now fifty stars on the U. S. flag. The last was added in 1959 when Hawaii became the fiftieth state of the United States.

The flag of the United States was adopted by the Continental Congress on June 14, 1776. However, only until 1916 did President Wilson issue a proclamation and call upon his countrymen to observe June 14 as a day for honoring the American flag.

The salute to the flag is one of the daily formalities in American schools the celebrations of the Day come as the most important course in civics.

- 36. Which of the following can NOT be an activity held on Flag Day?
 - A. People can see flags flying outside their houses and public building.

- B. Ceremonies are held to raise flags.
- C. Exercises are held in school to honor the flag.
- D. People don't work and have a holiday on the day.
- 37. There were only thirteen stars on the first U. S. national flag because _____
 - A. they stand for the thirteen earliest independent states
 - B. only about thirteen stars could be seen in the sky at night
 - C. people at that time thought thirteen to be a lucky number
 - C. the flag was born on a date of thirteen
- 38. The fiftieth star was added onto the flag
 - A. when all the fifty states were independent from Great Britain
 - B. when Alaska became the fiftieth state of U.S.
 - C. on June 14,1959
 - D. on June 14,1776
- 39. The proclamation that made June 14 a day for honoring the American flag was issued by
 - A. the Continental Congress

B. President Lincoln

C. The fifty states

- D. President Wilson
- 40. Which of the following can be the best title for this passage?
 - A. The Stars and Stripes

B. An Important National Holiday

C. The American Flag

D. Flag Day

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

In the traditional marriage, the man worked at a job to earn money for the family. Most men worked in an office, a factory, or some other place away from the home. Since the man earned the money, he paid the bills. The money was used for food, clothes, a house, and other family need. The man made most of the decisions. He was the boss.

In the traditional marriage, the woman seldom worked away from the house. She stayed at home to care for the children and her husband. She cooked the meals, cleaned house, washed the clothes, and did other household work. Her job at home was very important.

In recent years, many couples continues to have a traditional relationship of this kind. The man has a job and earns the money for the family. The woman stays at home and cares for the children and the house. Many Americans are happy with this kind of marriage. But some other Americans have a different impression of marriage and family responsibilities.

There are two important differences in male and female roles now. One is that both men and women have many more choices. They may choose to marry or to stay single. They may choose to work or to stay at home. Both men and women may choose roles that are comfortable for them.

A second difference in male and female roles in that within marriage many decisions and responsibilities are shared. The husband and wife may choose to have children, or they may not. If they have children, the man may take care of them some of the time, all of the time, or not at

all. The woman may want to stay at home and take care of the children. Or she may want to go to work. Men and women now decide these things together in a marriage. Many married people now share these decisions and the responsibilities of the families.

- 41. Which of the following is NOT true in the traditional marriage?
 - A. Men worked at a job to earn money for the family.
 - B. The woman made most of decisions.
 - C. The woman stayed at home to care of the children.
 - D. The man paid the bill.
- 42. In recent years
 - A. young couples reject the traditional relationship
 - B. the woman has a job and earns the money for the family
 - C. the woman doesn't stay at home and care for the children and the house
 - D. the role of men and women has begun to change
- 43. Men an women now choose all following EXCEPT to
 - A. marry or to stay single
 - B. work or to stay at home
 - C. have the roles that are comfortable for them
 - D. leave their jobs just because the have children
- 44. the following are true EXCEPT
 - A. they may choose to have children or not
 - B. the man may take care of the children some of the time
 - C. the woman may want to go to work
 - D. the woman is the most important person in the house
- 45. Which of the following is NOT true?
 - A. The man was the boss in the traditional marriage.
 - B. The woman's job at home was very important in the past.
 - C. Many Americans still have a traditional marriage.
 - D. Everyone tries to get married.

Task 3

Directions: The following is an article about how to choose lipstick. After reading it, you are required to fill in the blanks with the correct words (No. 46 through No. 50). You should write your answer briefly (no more than 3 words) on the Answer Sheet correspondingly.

Think about texture and color when choosing lipstick. A single shade can look very different in different texture. Matte means dense color, no shine, little if any moisture. Cream, such as Avon's Beyond Color Triple Benefit Lipstick, delivers strong color with moisture. Gloss is translucent color, moist and shiny. Stain looks very dark in the tube but goes on sheer. Frosted colors contain sparkly white and are generally more suited to youth complexions (肤色).

Long-wearing or "transfer-resistant" lipsticks, such as Avon's PERFECT WEAR Double Performance Lipstick, are specially formulated with a bonding complex so rich, high-volume color stay on, even while kissing. Added sunscreen, available in both Avon's BEYOND COLOR Triple

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Benefit Lip stick and ULTRA COLOR RICH Renewable Sheer Lipstick with SPF 15, protects lips from damaging rays, important because they're even more sun-sensitive than the rest of your face.

How to Choose Lipstick
Think about 46 when choosing lipstick.
And there are 5 different shades such as matte, cream, gloss,47colors
Among the five shades, frosted colors are more suited to youth because of
Various benefits:
Toor"transfer-resistant"lipstick, color will stay on even while kissing.
The lipsticks added sunscreen can protect lips from50

Task 4

Directions: The following is a list of terms frequently used in trade field. After reading it, you are required to find the items equivalent to (与…等同) those given in Chinese in the list below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

A - E-banking	B – hacker		
C - on line	D – image		
E - personnel values	F – sense of identity		
G – esprit de corps	H - trading company		
I – warehouse	J – trade deficit		
K – positive balance	L - chief executive officer (CEO)		
M - goods online	N - bank account		
O - joint ventures			
Example:(G)团队精神	(C)在线		
51. () 贸易逆差	()仓储		
52. ()在线商品	()首席执行官		
53. ()贸易公司	()顺差		
54. ()合资企业	()电子银行		
55. () 员工价值观	(,)银行账户		

Task 5

Directions: The following is the letter offering a job. After reading it you are required to complete the answer that follow the question (No. 56 to No. 60). You should write your answers briefly (no more than 4 words) on the Answer Sheet correspondingly.

September 15,2002

Dear Ms. Cao,

Lam pleased to inform you that you are the successful applicant for the post of clerk in the Li Seng Office of our company, starting on Monday, 17 September. This offer is subject to receiving good references concerning your previous employment. I should be grateful, therefore, if you could kindly send me as soon as possible the names and addresses of three people who have known you

for at least one year. One of the referees should be you present employer.

The position is also subject to probationary (见习的) period of six months. At the end of this time, we have the right to terminate (解除) your contract after giving you one week's notice. If you perform satisfactorily during this initial period, however, your post will become permanent with annual increments(增额) in salary. You will also be eligible for promotion to Senior Clerk after five vears.

We shall also require you to undergo a period of training for the first month. This will take place in our Branch Office for the first two weeks and in our Head Office for the second two weeks. Please note that the Head Office is situated near the airport about 5 kilometers from our Branch Office.

I look forward to seeing you in my office at 8:00 a.m. on 17 September. I shall contact you again, however, as soon as I have received your references.

> Yours sincerely, Deng Guofeng

Dα	rt IV	Translation	(25 minutes)
	Deng Guofeng,	of the Branch Office.	
60.	Who is the write of the	letter?	
	It's located near	about 5 kilometers from the	Branch Office.
59.	Where is the Head Office	ce located?	
	To undergo	_ in two different offices of the comp	pany.
58.		spected to do before she starts her w	i •
	After of si	x months.	
57.	When will Ms. Cao beco	ome a permanent member of staff?	
	She applied for	•	
56.	What position did Ms. C	ao apply for?	
			Manager, Li Seng Branch Om

Part IN

i ransiauon

5 minutes)

Directions: This is to test you ability translate English into Chinese. There are 4 sentences, numbered 61 through 64, and a short paragraph (No. 65) in this part. Write your translation in the corresponding space on the Answer Sheet.

- 61. Try a little to stretch yourself and integrate into the greater society around you.
 - A. 试着扩展你的生活范围,把你身边的社会改造得更美好。
 - B. 试着扩展你的生活范围,融入身边更广阔的社会中去。
 - C. 尽量使生活圈子大一些,让自己进入身边更广阔的社会中去。
 - D. 尽量使自己紧张起来,把你身边的社会改造得更美好。
- 62. We ask you to extend the letter of credit till the next year.
 - A. 请贵方将信用证的有效期延长到明年。
 - B. 我们请你方在下一年延长我们的信用证期限。
 - C. 我们请求你将信用证的期限延长到明年。
 - D. 我们请求你将这封有关我们信誉的信保留到明年。

- 63. I hope we'll have got the instruction ready before you come tomorrow.
 - A. 我希望我们已经把说明书准备好了,在你明天来之前。
 - B. 我希望明天在你来之前把说明书准备好了。
 - C. 我希望明天你来时,我们已经把说明书准备好了。
 - D. 我希望明天你来之前我们已经把说明书准备好了。
- 64. The successful completion of the book is the result of the cooperation and confidence of many people.
 - A. 本书的写作很成功,是因为许多人互相合作、互相信任。
 - B. 成功地完成本书的写作是许多人互相合作、坚信不疑的结果。
 - C. 这本书成功了,结果,使许多人更加合作、更加信任。
 - D. 许多人的合作和信任导致了这本书的成功。

65.	Add up all that effort, and you can see the adding a new customer to your business can take
	quite an investment in time, money, and energy. Business expels who study this kind of thing of
	figure that is costs something like five times more to serve a new customer than a repeat
	customer.

Part V

Writing

(25 minutes)

Directions: This part to test your ability to do practical writing. You are required to write an advertisement according to the following information giving in Chinese.

夏普

开启你的灵感

AQUOS 带给你全新的视觉感受!

曾几何时,薄、轻、大的彩屏只是人们的梦想,现在,夏普的 AQUOS 液晶显示屏使你的梦想成真。使用方便,环保安全,使你迈向更大的成功。

大家的夏普

Model Test 2

Part I

Listening Comprehension

(15 minutes)

Directions: This part is to test your listening comprehension ability. It consists of 3 section.

Section A

Directions: This section is to test your ability to give proper responses. There are 5 recorded dialogue in it. After each question, there is a pause. The question will be spoken once. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

- 1. A. It's noisy outside.
- . C. The windows need mending.
- 2. A. Go to the concert.
 - C. Write something.
- 3. A. They were not happy.
 - C. They used to be happier.
- 4. A. 5 minutes.
- B. 10 minutes.
- 5. A. Teacher and student.
 - C. Librarian and student.

- B. It's cold outside.
- D. The windows need some care.
- B. Study history.
- D. Not mentioned.
- B. They are happier.
- D. Jane is not as happy as her husband.
- C. 15 minutes.
- D. 25 minutes.
- B. Editor and reader.
- D. Shop-assistant and customer.

Section B

Direction: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. The conversations and questions will be read twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

- 6. A. She likes everything in London.
 - B. She likes many things in London except its weather.
 - C. She doesn't like the place at all.
 - D. She likes the weather in London best.
- 7. A. It's wet.
- B. It's foggy.
- C. It's wet and foggy. D. It's cool and dry.

- 8. A. It's often cold and snowy.
 - C. It's often cool and dry.

- B. It's often wet and warm.
- D. Not mentioned in the conversation.

高等学校英语应用能力A级全真模拟试卷

Conversation 2			
. A. Sports wear.	B. Holiday wear.	C. Summer wear.	D. Casual wear
.0. A. See more samp	les.	B. Meet the designers.	
C. Try on some T-	-shirts.	D. Place an order.	
Section C			
Directions: This	section is to test your abi	lity to comprehend short	oassages. You will hear o
ecorded passage. After	that you will hear five qu	uestions. Both the passage	and the questions will be
ead twice. When you h	hear a question, you shoul	d complete the answer to	it with a word or a short
hrase(no more than	3 word). The incomplete	e answers are printed cor	respondingly in your test
aper. You should write	e your answers on the Ans	wer Sheet. This passage wi	ll begin.
1. They learned abou	it the offer of free goods a	at	
2. The notice just th	e entrance said: "Remen	nber, once a week, one o	f our customers gets free
goods. "This may	be		
13. She hoped to be _		_•	
14. She went shopping	g	•	
15. In the end she got	t	·	
Part II	Vocabulary & S	Structure	(15 minutes)
	part is to test your abil	ity to construct grammati	ically correct sentences. It
consists of 2 sections.			
Section A			
		complete sentences. You are	•
		or words from the 4 choi	
	ark the corresponding lette	r on the Answer Sheet with	a single line though the
centre.			
		as soon as he in to	
A. will arrive	B. arrives	C. arrived	D. had arrived
	ler, Mr. Smith won't assu	•	
		C. Until asked	D. Unless be asked
	ver before it can l		
A. needs repairing	·	B. requires to be repair	ing
C. should be in re	pair	D. has to be repairable	
19. The Party	us to turn our grief into st	rength.	
A. called off	B. called at	C. called on	D. called to
20. Little that t	the police are about to ar	rest him.	
A. he knows	B. he doesn't know	C. does he know	D. doesn't he know
21. So many represent	atives, the confere	nce had to be put off.	
A. were absent	B. to be absent	C. being absent	D. had been absent
2. Only in this way	catch up with your	brothers.	5 .
A. do vou can	B. can you	C. vou can	D vou de con

23.	3. If he my advice, he could not have been so miserable.			
	A. listen to	•	B. had listen to	
	C. would have lis	tened to	D. should listen	to
24.	the other	boys and girls were p	laying on the playgro	und, she alone remained in the
	classroom reading			
,	A. Now that	B. Since	C. While	D. As
25.	Please remember	to the lights wh	en you leave the hous	se.
	A. turn on	B. turn off	C. put on	D. put off
Sec	ction B			
	Directions : Ther	e are 10 incomplete st	atements here. You sho	ould fill in each blank with the
prop	per form of the wor	rd given in the brackets.	Write the word or wor	rds in the corresponding space on
the	Answer Sheet,	•		
26.	Do you think th	ie campuses in the r	northern of Chi <mark>na</mark> ar	re (similarity) in
		e buildings in the south		
27.	I suggested that h	e(refuse)	_the offer proposed by	y that company.
28.	I was(agree)	surprised and	l pleased.	
				s murdered by his neighbor.
		to prevent he from (de		•
31.	A few people wh	o do not agree with us	s about the matter ha	wen't realized the (important)
	of	the matter.		
32.	We would be very	(delight)	_ if you could give us	an early reply.
33.	He was used to(s	wim)in v	winter.	
34.	The professor has	a large(collect)	of books.	
		ittle)abou		than I do.
Pa	rt III	Reading Con	prehension	(40 minutes)
		is to test your reading rials carefully and do t		sks for you to fulfill. You should structed.

Task 1

Directions: After reading following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

An American researcher has developed a simple device to help people stop snoring. The device restricts the movements of the tissue that cause the disliked sound. Snoring is a common problem. It may prevent a person from getting enough sleep. It may also prevent enough oxygen from reaching the heart and lungs during the sleep. But for most people, snoring affects relations with the other person who must sleep in the same room.

Snoring happens when the sleeping person breathes with the mouth open. In the back of the mouth the tissues surrounding the entrance of the throat is soft. As the person breathes, the

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