

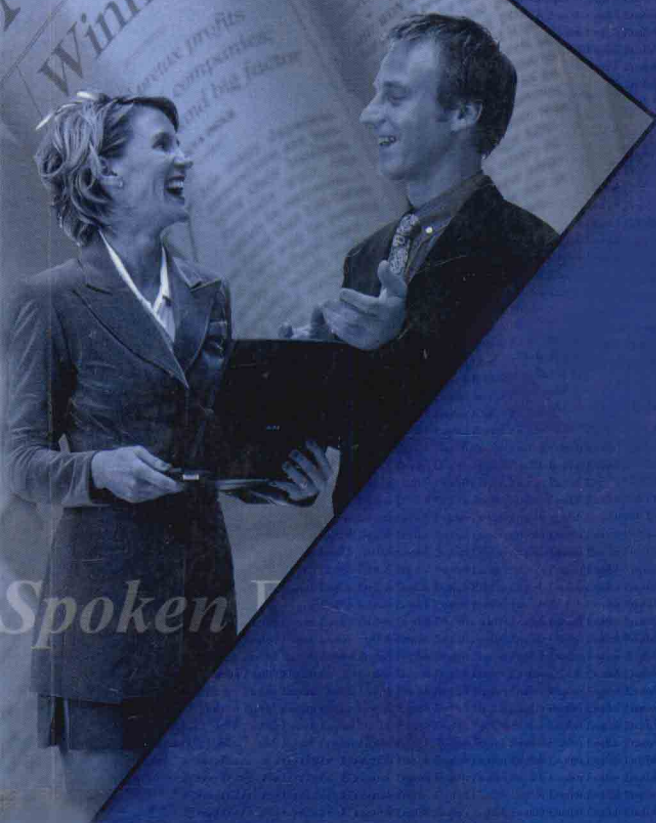
面向21世纪

二级

高等职业技术教育系列教材

全国公共英语等级考试 (PETS)口试辅导

主编 董淑琴 吴麦仙
主审 王西玲



西安电子科技大学出版社

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2003

内 容 简 介

本书是为配合全国公共英语等级考试(PETS)二级教程编写的,为广大考生提供 PETS 二级考试口试辅导。

本书共分 13 个单元,其中第 1 单元为日常会话时的一些过渡语,属英语口语基础内容;第 2~13 单元,每单元一个话题,内容均符合 PETS 大纲规定,每单元以 PETS 口试形式为主,分为相关词汇(Related Words and Expressions)、句型(Drills)、问与答(Ask and Answer)、练习(Exercises)、相关信息(Additional Information)、生词(New Words and Expressions)及格言(Sayings)七部分。本书重点放在培养学生口语能力上,同时也兼顾交际能力的培养。

书末附有 PETS 第二级口试合格标准及评分标准、PETS 第二级口试部分样题、PETS 口试成绩登分表及词汇表。词汇表以 PETS 二级大纲为指导,所列词汇多于本书所出现词汇,这样做的主要目的在于使学生掌握 PETS 二级标准词汇。

本书可以作为参加 PETS 二级口试的考生的考前自学辅导,也适用于想获得同等英语口语水平的学习者使用,同时也是一本非常切合高职学生英语口语水平的辅导书。

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(PETS)口试辅导

(二级)

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前 言

全国公共英语等级考试体系(Public English Test System, 简称 PETS)是教育部推出的面向社会的含有 5 个等级的英语考试体系。其目的是为国家改革开放和对外交往的不断扩大服务,并为在适当时机进一步改革我国现行的社会性英语教育考试奠定良好基础。PETS 考试正在全国范围内被广泛推广,目前已与全国自学考试接轨。它与全国计算机等级考试一样,正逐渐成为学生就业时的一张很重要的资格证书。PETS 注重考生听、说、读、写等各方面英语能力的考查,考试包括两个方面:笔试及口试。任何一项不合格,均不能获得 PETS 资格证书。

然而,目前大多数英语学习者由于受我国传统英语教学模式的影响,学到的均是“哑巴英语”,即能读懂却说不出,因此,参加 PETS 考试的考生往往出现笔试分数挺高,而口试不及格的现象。我们作为陕西省第一批 PETS 考点的口试教师,亲眼目睹了许多应试者因口试不合格而拿不到等级证书的遗憾,也有不少应试者要求我们开办口试考前辅导班,但 PETS 教程中并不包含口语教程。鉴于此,我们根据自己参加 PETS 口试的经验,结合 PETS 笔试教程的内容、PETS 口试合格标准、评分标准及二、三级大纲所规定的交际话题,拟编写 PETS 二、三级口试辅导(因为目前参加二、三级考试的人数最多),它可以作为考生考前自学辅导用书,也适用于想获得同等英语口语水平的学习者使用,同时也是一本非常切合高职学生英语口语水平的辅导书。

目前 PETS 二级考试于每年 3 月份和 9 月份的第二个周六、周日举行。通过 PETS 二级口试辅导学习,学习者能在熟悉背景知识的情况下,可以用英语与外国人交谈,包括交换特定信息,诸如事件、时间、地点、价格等,同时也基本符合诸如宾馆前台服务员、一般银行职员、涉外企业一般员工,以及同层次其它工作在对外交往中的基本需要。

本书由西安外国语学院副教授、美国俄亥俄州 Bowling Green State University 硕士研究生和全国公共英语等级考试陕西主考王西玲老师主审,张本荣、潘颖、柯伟老师也参加了本书的编写工作,美籍教师 Emmanuel Chikoto 审读了全书英文部分,在此一并致谢。

由于编写水平所限,不足与疏漏之处在所难免,敬请读者批评指正。

编 者

2003 年 2 月

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Unit One

Useful Phrases

一、Greetings and Introductions

Good { morning.
afternoon.
evening.

Can I take a seat here?

Can I take this seat?

Can I sit here?

Nice to see you. Nice to see you, too.

Hello! I'm xxx.

My name is xxx.

Let me introduce myself. I'm xxx. This is xxx.

Hello! You may need to know my name. I'm xxx. This is xxx.

Excuse me, could you please tell me your name?

How do you spell your name?

I didn't catch your name.

Excuse me, what was it again?

Could you pass me your answer sheets?

Excuse me. May I know who xxx is?

May I ask who xxx is?

二、Requesting Repetition of Information

I beg your pardon?

Pardon?

Could/Would you say that again, please?

Excuse me, would you repeat that please?

Could you spell that, please?

Excuse me, I didn't catch the beginning/ middle/ last/ part.

Do you mind repeating that?

Would you please explain the question in more details?

I'm afraid I didn't catch you. Could you be so kind as to explain it to me again?

I'm sorry, I don't think I understand you. Would you say it again ?

I'm sorry, I didn't follow you just now.

Can I beg your pardon?

Would you please speak a bit slowly?

Excuse me, I guess I didn't make myself clear.

I didn't understand it. Please repeat what you said.

That was too fast for me. Could you repeat it slowly?

三、Expressing Opinions

In my opinion,

From my point of view,

As far as I know,

As far as I am concerned,

As I see it,

In my eyes,

If you ask for my opinion,

If I were you, I would. . .

If you would take my suggestion,

To the best of my knowledge,

My understanding is. . .

As I understand it,

Frankly speaking, . . .

To be frank, . . .

四、Hesitant Responses

Well, let me see.

Well, let me think.

How should I put it?

That's a good question.

Where should I start?

Well, this is a rather difficult question, but let me try my best.

Oh, This is not an easy question. But I'll try to find the answer.

Well, I'm not sure, but...

I haven't made up my mind.

I'm afraid this question is too difficult for me.

I'm afraid I'll have to think it over.

Well, I don't quite agree with you.

五、Returning to a Topic and Summarizing

Anyway, ...

In any case, ...

To return to what I was saying/ the topic.

To get back to the topic, ...

Where was I? ...

Going back to the topic, ...

In a word, ...

All in all, ...

So, what I'm trying to say is...

From all the above, we can conclude that...

All these reasons illustrate the same idea, ...

In summary, ... (in short, ...)

Generally speaking, ...

Sayings

No pains, no gains.

不劳无获。

Where there is a will, there is a way.

有志者事竟成。



Unit Two

Personal Information

一、Related Words and Expressions

- | | |
|------------------------|-----------------|
| ◇ personal information | ◇ character |
| ◇ hobby | ◇ nationality |
| ◇ marriage | ◇ male |
| ◇ female | ◇ address |
| ◇ occupation | ◇ appearance |
| ◇ attitude | ◇ date of birth |
| ◇ place of birth | ◇ fat |
| ◇ thin | ◇ short |
| ◇ handsome | ◇ beautiful |

二、Drills

1. What's your name? My name is. . .
2. Where do you come from? I come from. . .
3. Where are you from? I am from. . .
4. When and where were you born? I was born on/ in. . .
5. Where is your birthplace?
6. What's your occupation? /What do you do?
7. What does he look like?
8. Is your English teacher a man or a woman?
9. Are you a student from this school?
10. What do you usually do in your spare time?
11. Do you like playing basketball?
12. What's your hobby?

13. Are you good at singing?
14. What subject do you like best?
15. What is your major?
(I major in...)
16. When did you graduate? / When are you going to graduate?

三、Ask and Answer

Topic 1 个人情况



Candidate B, you need to get some personal information about Candidate A.

Ask her/him to tell you. Use the words on Card 1b.

Card 1b

<p><u>个人情况</u></p> <p>姓名:</p> <p>年龄:</p> <p>籍贯:</p> <p>职业:</p> <p>住址:</p> <p>爱好:</p> <p>喜欢的课程:</p>
--

根据本卡片可提出一系列的问题，如：

1. What's your name?
2. How old are you?
3. Where do you come from? /Where were you born? /Where are you from?
4. What's your occupation/ job?
5. Where do you live? /What's your address?
6. What are your hobbies? /What's your favorite pastime?
7. What subject do you like?



Candidate A, please answer Candidate B's questions by using the information on Card 1a.

Card 1a

个人情况

姓名: 张亮

年龄: 18

籍贯: 陕西宝鸡

职业: 西安铁路运输学校学生

住址: 西安自强西路 37 号

爱好: 踢足球

喜欢的课程: 计算机

根据本卡片上的信息可以回答考生 B 提出的问题, 如:

1. Zhang Liang.
2. Eighteen years old.
3. Baoji, Shaanxi.
4. I'm a student of Xi'an Railway Transportation School.
5. No. 37 West Zi Qiang Road, Xi'an.
6. Playing football.
7. Computer Science.

结合题目 1 的内容, 主考教师可向考生 A 和 B 各提 2 或 3 个问题, 如:

1. Is Shaanxi your birthplace?
(Yes. /No, I was born in...)
2. How do you like your hometown?
(My home town is a beautiful village. It has a population of about 1000 mostly friendly people.)
3. What's your major?
(My major is mechanics.)
4. What do you want to do when you graduate from your school? Why?
(I want to get a job as a mechanical engineer because my major is mechanics.)

Topic 2 老师情况



Candidate A, this term you will have a new teacher, but you don't know anything about him/her. Ask Candidate B to tell you. Use the words on Card 2a.

Card 2a

<p>老师情况</p> <p>所教课程:</p> <p>国籍:</p> <p>年龄:</p> <p>相貌特征:</p> <p>性格:</p> <p>工作态度:</p>

根据本卡片可提出一系列的问题, 如:

1. What subject does he/she teach?
2. What's his/her nationality?
3. How old is he/she?
4. What does he/she look like?
5. Do you know his/her character?
6. What's his attitude toward work?



Candidate B, you know something about the new teacher. Answer Candidate A's questions. Use the words on Card 2b to help you.

Card 2b

<p>老师情况</p> <p>所教课程: 数学</p> <p>国籍: 美国</p> <p>年龄: 40 岁</p> <p>相貌特征: 清瘦而英俊</p> <p>性格: 心好, 遇事急躁</p> <p>工作态度: 教得好, 对学生严格要求</p>
--

根据本卡片上的信息可以回答考生 A 提出的问题, 如:

1. Mathematics.
2. American.
3. Forty years old.
4. Quite thin, but very handsome.
5. Yes, he/she is very kind, but impatient.
6. He/She teaches very well. He/She is very strict with the students.

结合题目 2 的内容, 主考教师可向考生 A 和 B 各提 2 或 3 个问题, 如:

1. Do you know your English teacher very well?
(Yes, my English teacher is one of the best teachers in our school. All the students love him/her very much.)
2. Is he/she respected and loved by the students?
(Yes, he/she is very kind and helpful to the students. He/She always encourages us to learn English. We all love him/her and respect him/her.)
3. What do you think of being a teacher?
(I think teaching is one of the best jobs in this world. Teachers are the most unselfish people under the sky. They give all they know to their students and are highly respected for that.)
4. Do the students in your school study very hard?
(In my view, students in our school study very hard. They would like to be useful to the society.)

四、Exercises

Work in groups of three. Ask and answer questions according to the information on the following cards.

Card Group 1

Candidate A, you've just heard that a famous singer, Jing Gangshan, will hold a concert in your city this evening. You don't know anything about the singer. Ask Candidate B to tell you. Use the information on Card 1a.

Candidate B uses Card 1b to answer.

Candidate C may ask Candidate A or Candidate B some further questions related to the topic.

Card 1a

著名歌手：井冈山

年龄：

出生地：

出名地：

长相特征：

今晚演出地点：

几首歌曲：

Card 1b

著名歌手：井冈山

年龄：大约 30

出生地：湖南

出名地：北京

长相特征：高个子，很英俊，有一副好嗓子

今晚演出地点：五四大剧院

几首歌曲：8 首

Card Group 2

Candidate B, you want to know something about Edison. Ask Candidate A to tell you. Use the information on Card 2b to help you.

Candidate A uses Card 2a to answer.

Candidate C may ask Candidate A or Candidate B some further questions related to the topic.

Card 2b

爱迪生

国籍：

生卒年月：

类型：

少年时特点：

天赋情况：

发明贡献：

Card 2a爱迪生

国籍：美国人

生卒年月：1874~1931

类型：伟大的发明家

少年时特点：爱问许多奇怪的问题

天赋情况：聪明，爱思考，敏捷

发明贡献：电，电灯

五、Additional Information**Bill Gates**

William (Bill) H. Gates is the chairman of Microsoft Corporation, which develops software for PC's, or personal computers. Gates was born on October 28, 1955, and grew up in Seattle in the state of Washington. His father was a lawyer and his mother was a teacher. He attended a private school in Washington. There, he began to develop personal computer software when he was only 13.

In 1973, Gates became a student of Harvard University. While he was at Harvard, he developed a language for personal computers.

In his third year, he left Harvard and devoted himself to Microsoft, a company he started in 1975 with Paul Allen. They believed that the personal computer would become a wonderful tool in every office and in every home. They began developing software for personal computers.

Gates' ideas about personal computers led to the success of Microsoft and the software industry. Gates takes part in decision-making at Microsoft, and plays an important role in the development of new products.

Microsoft is trying to make it easier and cheaper for people to use computers. It spends a great deal of money on the development of new software.

In 1999, Gates wrote *Business @ the Speed of Thought*. This book shows how computers can solve business problems in new ways. It is so useful that it has been published in 25 languages and is available in more than 60 countries.

Gates got married on January 1, 1994, to Melinda French. They have two children, a daughter and a son.

In his spare time, Gates reads a lot and enjoys playing golf and bridge.

六、New Words and Expressions

professional [prə'feʃənl] <i>adj.</i>	专业的, 专门的
vocational [vəu'keɪʃənl] <i>adj.</i>	职业的, 行业的
character ['kærɪktə] <i>n.</i>	特征; 性格; 品质; 角色
encourage [ɪn'kʌrɪdʒ] <i>vt.</i>	鼓励
occupation [ˌɒkjʊ'peɪʃən] <i>n.</i>	工作, 职业
worship ['wɜːʃɪp] <i>n. & v.</i>	崇拜
impatient [ɪm'peɪʃənt] <i>adj.</i>	不耐烦的, 焦急的
nationality [næʃə'nælɪti] <i>n.</i>	国籍; 民族
spare [spɛə] <i>adj.</i>	空闲的; 多余的
golf [gɒlf] <i>n.</i>	高尔夫
bridge [brɪdʒ] <i>n.</i>	桥, 桥梁; 桥牌
Microsoft ['maɪkrou'sɒft] <i>n.</i>	微软
develop [dɪ'veləp] <i>v.</i>	发展, 开发
devote [dɪ'vəʊt] <i>vt.</i>	献身, 致力于
personal ['pɜːsənl] <i>adj.</i>	私人的; 亲自的
product ['prɒdʌkt] <i>v.</i>	产品, 生产物
publish ['pʌblɪʃ] <i>v.</i>	发表, 出版, 发行

Sayings

A good medicine tastes bitter.

良药苦口利于病。



All things are difficult before they are easy.

万事开头难。

Unit Three

Family Information/Living Environment

一、Related Words and Expressions

- | | |
|--------------------------|-------------------|
| ◇ family members | ◇ bedroom |
| ◇ study room/study | ◇ living room |
| ◇ suburb/outskirt | ◇ urban area/city |
| ◇ rural area/countryside | ◇ neighbor |
| ◇ flat/apartment | ◇ house |
| ◇ location | ◇ comfortable |

二、Drills

1. How many people are there in your family?
2. How big is your family?
3. Who are they?
4. What do they do? /What are their jobs?
5. What does your father / mother do?
6. Where do you live?
7. Do you enjoy a very big and comfortable room?
8. How far is it from your home to school?
9. Do you go to school/work by car/bus/on foot?