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义务教育课程标准实验教科书

英语

(新目标)

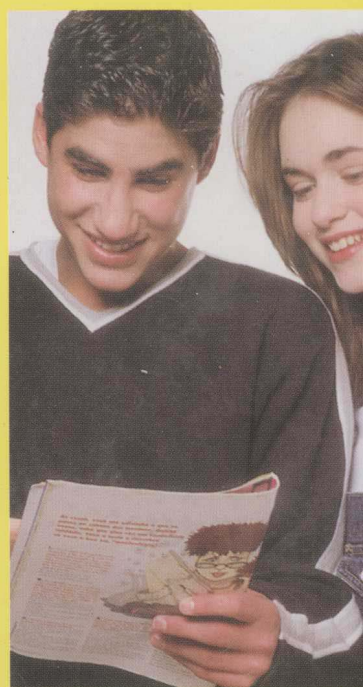
Go for it!

STUDENTS' BOOK

九年级

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英语课程教材研究开发中心 合编
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人民教育出版社

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说 明

本书是人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的系列教材之一。这套教材是在（美国）圣智学习出版公司最新出版的 *Go for it!* 教材的基础上，由人民教育出版社与圣智学习出版公司合作改编而成的。它采用任务型语言教学（**Task-Based Language Teaching**）模式，融汇话题、交际功能和语言结构，形成了一套循序渐进的生活化的学习程序。在修改过程中，编者依据国家教育部颁发的《英语课程标准》（实验稿），对原书的结构与内容作了适当的调整，增加了复习单元、文化背景知识和学习策略等部分，并增加了任务型学习成分和语篇输入。本书每个单元都列出明确的语言目标、主要的功能项目与语法结构、需要掌握的基本词汇，并分为A和B两部分。A部分是基本的语言内容，B部分是知识的扩展和综合的语言运用。每个单元还附有Self Check部分，学生可用来自我检测本单元所学的语言知识。为了加强学生的阅读能力，本册在每单元的后面设置了具有跨文化内容的语篇及相关的练习。

本书共 18 个单元，其中包括 3 个复习单元，供九年级全学年使用。

课程教材研究所
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《英语（新目标）》学生用书（九年级）目录

Unit	Title	Topic	Functions	Structures
1 Page 2	How do you study for a test?	Learning how to learn	Talk about how to study	verb + <i>by</i> with gerund
Page 8	Reading: How do we deal with our problems?			
2 Page 10	I used to be afraid of the dark.	How we have changed	Talk about what you used to be like	<i>used to</i>
Page 16	Reading: He used to cause a lot of trouble.			
3 Page 18	Teenagers should be allowed to choose their own clothes.	Rules	Talk about what you are allowed to do Agree and disagree	<i>should + be allowed to</i>
Page 24	Reading: Should I be allowed to make my own decisions?			
4 Page 26	What would you do?	Interesting and embarrassing situations	Talk about imaginary situations	Second conditional <i>should</i> for advice
Page 32	Reading: What would you do if ... ?			

Target language	Vocabulary	Recycling	Learning Strategies
<p>How do you study for tests? Well, I study by working with my classmates.</p> <p>Have you ever studied with a group? Yes, I have. I've learned a lot that way.</p> <p>I don't have a partner to practice English with. Maybe you should join an English club.</p>	<p>flashcard, take notes, frustrating, memorize, aloud, comma, make mistakes, pronunciation, be afraid to</p> <p>What about ... ?</p> <p>Why don't you ... ?</p>	<p>vocabulary list, tape, conversation, improve, forget, test, notebook, friend, English language, study, video, pop song, speak, learn, watch, work, join, listen, write, practice</p>	<p>Personalizing Role playing</p>
			Using Dictionaries
<p>Mario used to be short. Yes, he did. Now he's tall.</p> <p>I used to eat candy all the time. Did you? Yes, I did. And I used to chew gum a lot.</p>	<p>used to, dark, terrify, insect, candy, chat, go to sleep</p>	<p>alone, quiet, snake, outgoing, shy, friendly, serious, funny, tall, short, straight, long, hair</p>	<p>Brainstorming Comparing</p>
			Using context
<p>I think sixteen-year-olds should be allowed to drive. I disagree. I think sixteen is too young.</p> <p>Do you think sixteen-year-olds should be allowed to work at night? No, I don't.</p>	<p>allow, pierce, silly, stay up, drive, driver's license</p> <p>Do you think ... ?</p> <p>I agree.</p> <p>I disagree.</p> <p>I don't agree.</p>	<p>wild, serious, calm, young, old, weekend, choose, clothes, take a test, fail a test, pass a test</p>	<p>Reflecting Transforming information</p>
			Activating your language learning
<p>What would you do if you had a million dollars? I'd give it to medical research.</p> <p>I can't sleep the night before an exam. What should I do? If I were you, I'd take a long walk before going to bed.</p>	<p>million, charity, pimple, confident, shirt, tie, exam, worry, medical research</p>	<p>present, fruit, vegetable, snack, shy, creative, outgoing, nervous, relax, late, tired</p>	<p>Matching Listening for key words</p>
			Using what you know

《英语（新目标）》学生用书（九年级）目录

Unit	Title	Topic	Functions	Structures
5 Page 34	It must belong to Carla.	A picnic	Make inferences	<i>must, might, could</i> and <i>can't</i> for making inferences
Page 40	Review of units 1-5			
6 Page 44	I like music that I can dance to.	Music	Express preferences	Relative clauses with <i>that</i> and <i>who</i>
Page 50	Reading: I only eat food that tastes good.			
7 Page 52	Where would you like to visit?	Vacations	Talk about places you would like to visit	<i>would</i> and <i>hope to</i> for expressing desires
Page 58	Reading: I'd love to sail across the Pacific.			
8 Page 60	I'll help clean up the city parks.	Volunteering	Offer help	Phrasal verbs
Page 66	Reading: I'll send you a photo of Lucky.			
9 Page 68	When was it invented?	Inventions	Talk about the history of inventions	Passive voice (questions and statements)
Page 74	Reading: Do you know when basketball was invented?			

Target language	Vocabulary	Recycling	Learning Strategies
<p>Whose volleyball is this? It must be Carla's. She loves volleyball.</p> <p>Whose hair band is this? It could be Mei's. She has long hair.</p> <p>It might belong to Linda. She was at the picnic.</p> <p>It can't be Ted's.</p>	<p>picnic, drop, possibly, belong to, toy car, plate, mystery, appointment, worried, wake, neighbor, interview</p>	<p>suit, land, volleyball, magazine, book, CD, hat, earring, T-shirt, UFO, whose, exercise, dream, anxious</p>	<p>Sequencing Deducing</p>
<p>I like music that I can sing along with. What about you? I prefer music that has great lyrics.</p> <p>I love singers who write their own music.</p>	<p>lyric, gentle, remind of, exhibition, prefer, photographer, energy</p>	<p>singer, music, dance, quiet, clothes, writer, jacket, book, movie, band, CD, sad, love, like, enjoy, favorite, loud, sing along with, musician, clearly</p>	<p>Listening for specific information Transforming information</p>
			<p>Knowing different styles of English</p>
<p>Where would you like to go on vacation? I'd love to visit Mexico.</p> <p>I hope to go to France some day.</p>	<p>thrilling, fascinating, peaceful, tiring, educational, take it easy, jungle, trek, touristy, pack, light, heavy, provide, offer</p>	<p>France, Brazil, vacation, zoo, mountain, dangerous, fun, relaxing, entertainment, shopping, hiking, visit</p>	<p>Classifying Role playing</p>
			<p>Reading with focus</p>
<p>I'd like to work outside.</p> <p>I'll help clean up the city parks.</p> <p>You could give out food at a food bank.</p>	<p>put off, hand out, call up, give away, run out of, clean up, set up, take after, fix up, cheer up, give out, hunger, sign, repair</p>	<p>come up with, put up, hospital, park, bank, food, lunch, bike, money, outside, volunteer, want to, plan to</p>	<p>Taking notes Personalizing</p>
			<p>Using parts of speech</p>
<p>When was the telephone invented? I think it was invented in 1876.</p> <p>What are they used for? They're used for seeing in the dark.</p> <p>Who were they invented by? They were invented by Julie Thompson.</p>	<p>salty, sweet, sour, crispy, pleasant, potato chips, slipper, leaf, fire, scoop, light bulb, microwave oven, abacus, camera, beverage</p> <p>be invented by, be used for, by mistake, by accident</p>	<p>helpful, annoying, telephone, car, alarm clock, shoes, umbrella, bicycle, discover, tea</p>	<p>Brainstorming Role playing</p>
			<p>Mind-mapping</p>

《英语（新目标）》学生用书（九年级）目录

Unit	Title	Topic	Functions	Structures
10 Page 76	By the time I got outside, the bus had already left.	Bad days	Narrate past events	Past perfect
Page 82 Review of units 6-10				
11 Page 86	Could you please tell me where the restrooms are?	Getting around	Ask for information politely	Indirect questions
Page 92 Reading: Could you please lend me your pen?				
12 Page 94	You're supposed to shake hands.	Customs	Tell what you are supposed to do	<i>supposed to + infinitive</i>
Page 100 Reading: You're supposed to write quickly!				
13 Page 102	Rainy days make me sad.	Feelings	Talk about how things affect you	<i>make + sb. + infinitive</i> <i>make + sb. + adjective</i>
Page 108 Reading: Receiving money makes me uncomfortable.				

Target language**Vocabulary****Recycling****Learning Strategies**

What happened?

I overslept. And by the time I got up, my brother had already gotten into the shower.

oversleep, exhausted, embarrassed, fool, lock, bell, ring, rush, on time, empty, reply, show, marry, ending

show up, break down, go off, get married

get up, get dressed, change, bus, key, backpack, shower, brother, father, relative, doctor, dentist, already, stay up, appointment, realize

Have you ever ...?

Sequencing

Classifying

Excuse me. Do you know where I can exchange money?

Sure. There's a bank on the second floor. Take the escalator to the second floor and turn right. The bank is next to the bookstore.

escalator, drugstore, restroom, furniture, department store, shampoo, advantage, disadvantage
exchange money, hang out

elevator, convenient, public phone, library, post office, mall, subway, restaurant, stamp, interviewer, safe, delicious, fascinating, inexpensive, park, museum, movie theater, uncrowded, interesting, beautiful, big, clean, bookstore

Listening for specific information

Cooperating

Using suitable language

What are people in Korea supposed to do when they meet for the first time?
They're supposed to bow.

How was the dinner at Paul's house last night?
Well, it was OK, but I made some mistakes. I was supposed to arrive at 7:00, but I arrived at 8:00.

kiss, bow, table manners, chopstick, fork, spoon, napkin, greet, rude, wipe, point, stick

shake hands, be supposed to, drop by, pick up
You should ...

loudly, softly, polite, knife, custom, country, Brazil, the United States, Japan, Mexico, wrong

on time

Comparing

Listening for key words

Cooperative learning

I'd rather go to the Blue Lagoon Restaurant because I like to listen to quiet music while I'm eating.

Me too! Loud music makes me tense.

I agree. Loud music makes me uncomfortable.

lighting, mysterious, tense, silky, owner, product, knowledge, for instance, shiny, skin, cream, toothpaste, endangered, uncomfortable, useful

fast food, make, cry, customer, happy, dance, sad, restaurant, red, pink, blue, relaxed, stressed out, awful, soft

Personalizing

Matching

Personalizing what you learn

《英语（新目标）》学生用书（九年级）目录

Unit	Title	Topic	Functions	Structures
14	Have you packed yet?	Preparing for a vacation	Talk about recent events	Present perfect with <i>already</i> and <i>yet</i>
Page 110				
Page 116	Reading: He's already visited the place where his ancestors lived.			
15	We're trying to save the manatees!	Protecting the environment	Debate an issue	Review of structures
Page 118				
Page 124	Review of units 11-15			
Page 128	Tapescripts			
Page 140	Grammar			
Page 146	Words and Expressions in Each Unit			
Page 159	Vocabulary Index			
Page 171	Irregular Verbs			

Target language

Vocabulary

Recycling

Learning Strategies

Have you watered the plants yet? Yes. I have already watered them. I haven't cleaned out the refrigerator yet.	watered, travel guidebook, suitcase, beach towel, bathing suit, refrigerator, member cleaned out, turned off	fed, sent, packed, taken, bought, written, locked, concert, band, vacation, dog, plant, award, sightseeing, miss, original, already, yet, chore, favorite, won	Brainstorming Role playing
----------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------

			Having a positive attitude
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I think that animals should not live in zoos. I disagree with you. I feel that zoos provide clean and safe places for endangered animals to live.	manatee, cheetah, kangaroo, chimpanzee, recycle, aquatic, habitat, gentle, aggressive, playful, furry, gray, enormous, strong, spotted, underwater, mangrove, vegetation, swamp, save, environment, educate, public, politely	elephant, polar bear, trash, zoo, shy, noisy I think that ... I believe that ... I feel that ... I agree that ... I agree / disagree with you.	Classifying Listening for specific information
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UNIT 1

SECTION

A

Language Goal:

- Talk about how to study

How do you study for a test?

1a

Check (✓) the ways you study for an English test. Then add other ways you sometimes use.

- | | |
|----------------------------------|--------------------------------------|
| _____ by working with friends | _____ by listening to tapes |
| _____ by making flashcards | _____ by asking the teacher for help |
| _____ by reading the textbook | _____ |
| _____ by making vocabulary lists | _____ |



1b

Listen. How do these students study for a test? Write letters from the pictures above.

___a___ 1. Mei _____ 2. Pierre _____ 3. Antonio

1c

PAIRWORK

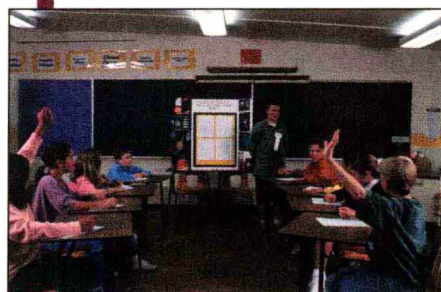
Ask your partner how he or she studies for a test.

A: How do you study for a test?

B: I study by working with a group.

**2a****Listen and check (✓) the questions you hear.**

Questions	Answers
1. ✓ Do you learn English by watching English-language videos?	<u>d</u>
2. ____ Do you ever practice conversations with friends?	_____
3. ____ What about listening to tapes?	_____
4. ____ What about reading aloud to practice pronunciation?	_____
5. ____ Have you ever studied with a group?	_____

**2b****Listen again. Match each question above with an answer below.**

- a. Yes, I have. I've learned a lot that way.
- b. Oh, yes. It improves my speaking skills.
- c. I do that sometimes. I think it helps.
- d. No. It's too hard to understand the voices.

2c**PAIRWORK****Make conversations using the information from 2a and 2b.**

A: Have you ever studied with a group?
 B: Yes, I have. I've learned a lot that way.

Grammar Focus

How do you study for a test?	I study by listening to tapes.
How do you learn English?	I learn by studying with a group.
Do you learn English by reading aloud?	Yes, I do.
Do you ever practice conversations with friends?	Oh, yes. It improves my speaking skills.
Have you ever studied with a group?	Yes, I have. I've learned a lot that way.