



# 幼师英语

*Kindergarten Teacher English*

(下 册)

主编：唐君国 陈艳丽



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(下册)

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# 前言

《幼师英语》是为了适应中等幼儿师范教育的发展需要,提高幼师英语教学质量,并根据教育部颁布的《中等职业学校英语教学大纲》的精神编写的。其基本指导思想是以学生在初中阶段学到的英语为起点,提供听说读写技能的基础性综合训练,提高学生的人文素养,帮助学生形成正确的价值观,培养良好的职业道德;本书注重突出实用性,贴近学生生活和未来职业,激发其学习兴趣。

本书的编者都是长期从事幼教专业教育的一线英语教师,他们在总结英语教学的经验和教训,研究幼教专业的发展趋势的基础上,结合幼儿英语教学的客观实际编写了这套幼儿师范教育专业的英语教材。通过学习和使用本书,学生可达到以下目标:① 掌握一定的英语基础知识和技能;② 提高语言综合应用的能力,尤其是日常的交际用语的听说能力;③ 掌握幼教专业的专业词汇和幼儿教师的相关课堂用语;④ 强化英语教学和幼师特点的结合,把幼儿英语教学融入幼师专业技能中,初步形成职场英语的应用能力。

按照内容和程度本书分为上下两册,每册分十个单元。每单元主要包含四个部分。各单元具体项目如下:

**语音与语调 (Pronunciation & Intonation):** 通过语音和语调的学习,帮助学生解决语音、语调问题,规范学生发音。

**听力与口语 (Listening & Speaking):** 通过营造贴近幼儿教学的环境强化学生对交际用语的听说能力。

**阅读与写作 (Reading & Writing):** 阅读材料是精心挑选的并适合幼教专业的有关幼儿品德培养、经典故事,幼儿日常护理和安全等话题的文章,力图使所选文章成为融情感教育于英语教学活动中的中介,以帮助学生增进对相关话题的了解,提高阅读能力。写作方面以应用文写作为主同时结合幼儿教学的看图写作,形式多样。

**专业技能 (Professional Expertise):** 该部分主要通过英语儿歌、英语歌曲、游戏或故事等形式,着力提高学生对英语学习的兴趣,强化幼教专业技能,为今后从事幼教工作打下坚实的基础。

本书的编写坚持面向实际,面向职场,坚持改革创新的原则,试图用生动活泼、图文并茂的形式,使读者从乏味的语言学习中解脱出来。本书分上下两册,安排的学时为两年。

本书下册编写由重庆市三峡师范学校和重庆市女子职业高级中学完成。具体分工如下:陈艳丽(各单元的语音语调);高春娇(第1单元);唐桂林(第2,3单元);曾雪懿、范丹(第4,5单元);胡蕾(第6,7,10单元);张应红(第8,9单元)。重庆市女子职业高级中学的王育恒老师做图片处理。

虽然编者力求达到所设定的目标,但由于编写时间紧迫,水平有限,经验不足,不当与疏漏之处在所难免,恳请广大师生批评指正,以便再版时加以修改。

编者

2010年7月

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# Unit 1

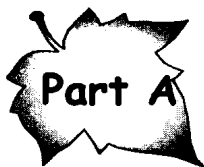
## Enjoy Your Life

- It is no use doing what you like; you have got to like what you do. (Winston Churchill, British Prime Minister)

不能爱哪行才干哪行，要干哪行爱哪行。(英国首相 温斯顿·丘吉尔)

### In this unit, you will

- practice plosives in words;
- talk about your life at school;
- learn some words about cartoons;
- read a story about the hare and the tortoise;
- learn how to write a school timetable;
- get to know an English game called *Zoo or Orchard*.



## Pronunciation & Intonation



### Activity 1



Listen and read aloud after the recording, paying special attention to plosives.

#### 1. Plosives + Plosives

active      blackboard      September      postcard      waste time

#### 2. Plosives + Fricatives

old friends      ask them      bright sky      make sure      a big tree

#### 3. Plosives + Affricates

a good child      a black jacket      a sweet dream      loud cheers



### Activity 2



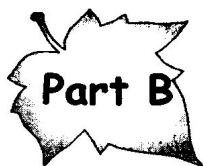
Listen and imitate.

1. A tidy tiger tied a tie tighter to tidy her tiny tail.
2. A bitter biting bittern bit a better brother bittern, and the bitter better bittern bit the bitter bittern back. And the bitter bittern, bitten, by the better bitten bittern, said: "I'm a bitter biter bit, alack!"



1. A tidy tiger tied a tie tighter to tidy her tiny tail. 一只老虎将领带系紧，清洁它的尾巴。
2. A bitter biting bittern bit a better brother bittern, and the bitter better bittern bit the bitter bittern back. And the bitter bittern, bitten, by the better bitten bittern, said: "I'm a bitter biter bit, alack!"

一只沮丧而尖刻的麻鹊咬了它兄弟一口，而没有它那么沮丧的兄弟又咬它一口。那只被咬的沮丧麻鹊对它的兄弟说：“我是一只充满怨恨的麻鹊！我害人终害己了！”



## *Listening & Speaking*

### **School Life**



#### **Think and Guess.**

What classes do the children have at kindergarten?

Which classes would be their favorite?

Which course are you best at?



**Listen to the words and expressions, and then read them aloud after the recording.**

***What classes do they have?***



*(English)*



*(music)*



*(handwork)*



*(outdoor game)*



*(dancing)*



*(painting)*



**Listen to the conversation first and practice it with your partner.**

*(It is lunchtime; Mary wants to know what class they will have, so she asks her classmate.)*

Mary: Excuse me, Anna?

Anna: Yes?

Mary: What class do we have then, do you know?

Anna: Let me see. It's handwork.

Mary: Are you sure?

Anna: Yes, of course.

Mary: Wonderful! I'm fond of handwork very much. How about you?

Anna: I'm not interested in it.

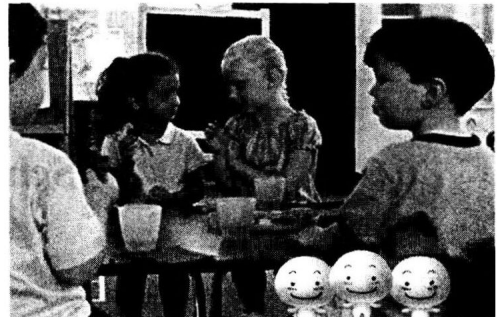
Mary: What subjects do you like?

Anna: Painting and English. I like to draw cartoon characters and speak English with my foreign friends.

Mary: I like English, too, but I'm not good at it.

Anna: It doesn't matter. I'm sure you can do it well.

Mary: Thanks.



**Decide whether the statements are true or false. Put down T for true statements and F for false statements in the brackets.**

1. They will have an English class. (       )
2. Anna likes handwork a lot. (       )
3. Mary is not good at English. (       )



**Listen to the conversations and fill in the missing words.**



### Conversation 1

*(In the classroom)*

Mary: Hello, Anna. \_\_\_\_\_ do you have this morning?

Anna: I have \_\_\_\_\_, music and \_\_\_\_\_. What about you?

Mary: I have \_\_\_\_\_ and painting.

Anna: Which one do you like better, Chinese or painting?

Mary: I like \_\_\_\_\_ better. I think it's \_\_\_\_\_.

### Conversation 2

*(On the playground)*

Delian: Good afternoon, my kids.

Students: \_\_\_\_\_, Delian.

Delian: Today we will have a \_\_\_\_\_ named Catch. We need a hawk. Any volunteers?

Leon: I want to be the \_\_\_\_\_. *(Leon puts up his hand.)*

Delian: Ok. Leon, you are the hawk. All of your classmates are chicks.

Leon: I see.

Delian: Leon, \_\_\_\_\_ your best to catch the \_\_\_\_\_ from me. I am their mother. Understand?

Students: Yes!

Delian: Let's go!

### Conversation 3

*(It is time for dinner.)*

Billy: Snowy, \_\_\_\_\_ shall we have dinner?

Snowy: I have no idea. I'm \_\_\_\_\_.

Billy: Me, too.

Delian: Be good, my children. You must \_\_\_\_\_ well back in your \_\_\_\_\_ before dinner. Can you do that?

Students: Yes. \_\_\_\_\_.

Delian: Let me \_\_\_\_\_. Well done.



Read the school timetable and learn how to talk about your subjects in English.

School Timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
A.M.	Chinese	English	English	Chinese	Maths
	Handwork	Painting	Maths	English	Science
	Painting	Dancing	Dancing	Handwork	Painting
P. M.	Music	Science	Handwork	Outdoor Game	Music
	P.E	Music	P.E	Outdoor Game	Dancing



Work with your partner to complete your school timetable.

	MON	TUE	WED	THU	FRI
A.M					
P.M					

Useful Expressions

- When asking about classes, you can say:  
 How many classes do you have every day?  
 How many subjects do you have? What are they?  
 Which subject do you like best?  
 Are you interested in...?

2. They may answer:  
 I have 5 classes every day.  
 We have 10 subjects. They are English, painting, music, and so on.  
 I like dancing best because...  
 I'm interested in...  
 I'm good at...
3. When asking about school life, you can say:  
 How do you like your school life?  
 How about...?  
 What about...?  
 Do you enjoy...?
4. They may answer:  
 Our school is beautiful. I enjoy my life there.  
 I'm fond of...  
 I think...  
 I'm afraid...

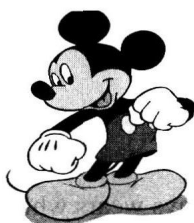
## We Like Cartoons



**Listen to the words and read them aloud after the recording.**



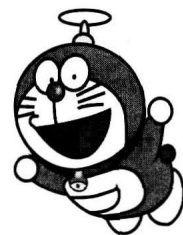
☐ Snoopy



☐ Mickey



☐ Minnie

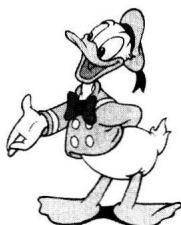


☐ Doraemon



**Hello Kitty**

☐ Hello Kitty



☐ Donald Duck



☐ Winnie the Pooh



☐ Ultraman



☐ Snow White



☐ Cinderella



☐ Garfield



☐ Popeye



☐ Astro Boy



☐ Friendlies



☐ Tom and Jerry



☐ Sakura Momoko



**Listen, and tick off the words you've heard in Activity 6.**



**Guess their names according to the sentences.**

1. ( ) He has two big black ears and always wears white gloves and yellow shoes.
2. ( ) He is a lazy but funny cat and his favorite hobby is sleeping.
3. ( ) He always wears a lovely jacket of blue and white. His pocket is filled with some treasures.
4. ( ) His arms become much stronger after he eats some spinach.
5. ( ) He is the mascot of the 2008 Olympics.



The following is taken from the movie *The Lion King*. Listen to the conversation between Mufasa and Simba and practice it with your partner.

Mufasa: Look, Simba, everything the light touches is our kingdom.

Simba: Wow!

Mufasa: A king's time as ruler rises and falls like the sun. One day, Simba, the sun will set on my time here and will rise with you as the new king.

Simba: And this will all be mine?

Mufasa: Everything!



Mufasa: 木法沙，荣耀王国国王。辛巴的父亲。

Simba: 辛巴，荣耀王国王子，未来的国王。

影片简介：当太阳从水平线上升起，夜晚转成白昼，非洲苏醒了，万兽群集，荣耀欢呼，共同庆贺小狮子王辛巴的诞生。小狮子王辛巴在众多热情忠心的朋友的陪伴下，不但经历了生命中最光荣的时刻，也遭遇了最艰难的挑战，历经生、死、爱、责任等生命中种种的考验，最后终于登上了森林之王的宝座，也在周而复始、生生不息的自然中体验出生命的真义。



**Listen to the story.**

## **Little Snow White**

Once there was a princess named Snow White. After her mother died, her father married another woman. The new queen was beautiful but vicious.

Years went by. Snow White became a beautiful girl. The queen asked her mirror:

Mirror, mirror, on the wall,  
Who in this land is fairest of all?

The mirror answered:

You, my queen, are fair; it is true.  
But Little Snow White is still  
A thousand times fairer than you.

The queen was angry and called one hunter, "Take Snow White into the forest and kill her. "

The hunter took Snow White into the forest and let her go. Snow White went far into the forest and found a little hut. She said, "I will eat something and have a rest here. "

The hut was the home of seven dwarfs. The dwarfs came home and found something different. One said, "Someone has eaten my loaf." Another one said, "Someone has drunk my water. " Then the seventh dwarf went to bed, "Someone is sleeping on my bed." They all came to see Snow White, "She is so beautiful." Snow White awoke and told them her story. So she lived with them.

However, the queen found that Snow White was still alive. She disguised herself as a grandma and came to the hut. "Apple, apple, beautiful apple! " Snow White opened the door, "Good morning, grandma! " "Would you like an apple? " "Yes, thank you!" After Snow White ate the apple, she was dead. The seven dwarfs were sad but put her in a glass coffin.

A prince came by. He saw Snow White and said, "She is very beautiful. I will take her away. " Then he told his servants to take up the coffin. The coffin fell and the bit of apple fell out of Snow White's mouth. She awoke and said, "Where am I? " The prince said: "Come with me and be my queen. "

The prince married Snow White, and she became his queen.



## Activity 11

**Retell the story in your own words according to the pictures below.**



Long long ago, there was a princess named Snow White...



The new queen asked the mirror "who is most beautiful of all? "...



The hunter took Snow White to the forest...



Snow White lived with the seven dwarfs...



The queen disguised herself as a...



The prince...



## Activity 12

**Group work. Role-play "Little Snow White" with your partners.**

SW—Snow White

M— mirror

P— prince

Q — queen

H— hunter

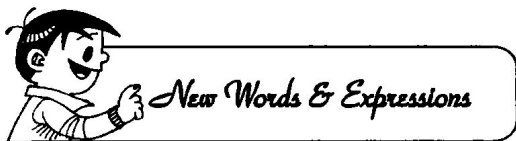
D— dwarf

Long long ago, a princess named Snow White was born. When the queen died, the king married again. This new queen was wicked.



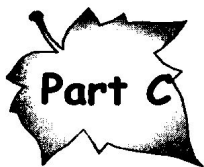
**Pair work. Please talk about your favorite cartoon and give your reasons.**

- For example:** — Which cartoon do you like best?  
— I like *Popeye*. He has magic power after he eats some spinach.  
What about you?  
— I think *Doraemon* is the best.



cartoon	[kɑ:'tu:n] n.	动画片，漫画
▲hawk	[hɔ:k] n.	鹰，掠夺别人的人
volunteer	[vɒlən'tɪə] n.	志愿者
▲spinach	['spɪnɪdʒ] n.	菠菜
▲mascot	['mæskət] n.	福神，吉祥的东西
▲vicious	['vɪʃəs] adj.	恶毒的
dwarf	[dwɔ:f] n.	矮子，侏儒
▲disguise	[dɪs'gaɪz] vt.	假装，假扮，掩饰
▲coffin	['kɒfɪn] n.	棺材





## Reading & Writing



### Activity 1

Look at the picture and answer the following questions.

1. Have you heard of the story of "The Hare and the Tortoise"?
2. Who would you like to be, the hare or the tortoise?

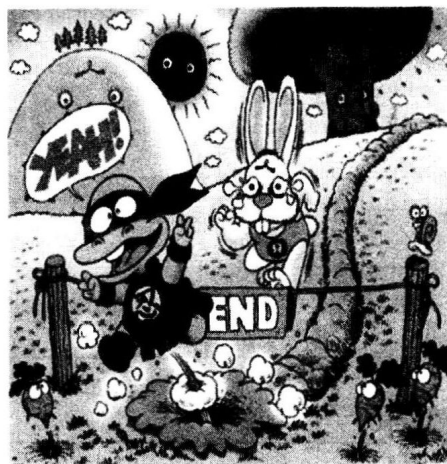
## The Hare and the Tortoise

The hare was once boasting of his speed before the other animals. "I have never been beaten," he said, "when I run at full speed, no one is faster than me."

The tortoise said quietly, "I will race with you." "That is a good joke," said the hare. "I could dance around you the whole way."

The race started. The hare darted almost out of sight at once. He soon stopped and lay down to have a nap.

The tortoise plodded on and on. When the hare awoke from his nap, he saw the tortoise was near the finish line, and that he had lost the race.



### Activity 2

Number the following sentences in the right order according to the story.

- ( ) The tortoise plodded on and on.
- ( ) The hare boasted of his speed before the other animals.
- ( ) The hare lay down to have a nap after a while.
- ( ) The tortoise asked the hare to have a race.