

21世纪高等学校精品课程规划教材

大学英语综合教程 2

Integrated Course
of College English(II)

■ 主编 姚 阳 赵 沁 何艳东

 北京理工大学出版社
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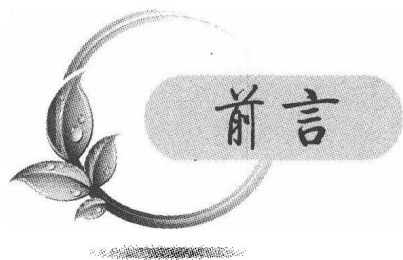
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本套教材从高校英语教学实际出发，以人为本，秉承“学习与应用”相结合的原则，突出贴近生活的实用性理念。

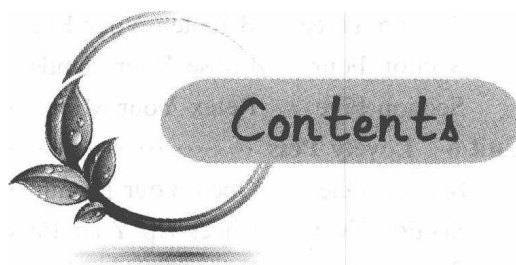
本套教材共分3册，本册教材设置了10个教学单元，围绕10个主题展开。每个单元各由五大部分构成，即 *Open Your Mouth*, *Cheer Up Your Ears*, *Brighten Your Eyes*, *Loose Your Hands* 和 *Relax Your Mind*。各单元模块紧扣同一主题，全方位锻炼学生的听、说、读、写、译等基本语言技能。通过“头脑风暴”“任务采访”“角色模拟”等教学任务的设计，使学生能够集思广益、活学活用，并能增强学生学习的自主性和合作性。

本册教材选材紧扣主题，贴近日常生活，具有时代性、知识性、趣味性和实践性，有利于激发学生的学习兴趣，培养学生的语言应用能力。练习的设计将教与学结合起来，课堂学习与实践结合起来，力争做到形式多样，选材新颖，寓教于乐，充分体现学以致用功能，巩固所学知识，提高学生的语言知识和语言应用能力。

本套教材在编写过程中参考了来自互联网、期刊和报纸的相关资料，由于篇幅有限，不能一一列出，在此向这些资料的所有者表示诚挚的谢意！

由于编者水平有限，书中难免存在不足之处。望广大教师和学生能提出宝贵意见和建议，以便我们进行修改和完善。

编者



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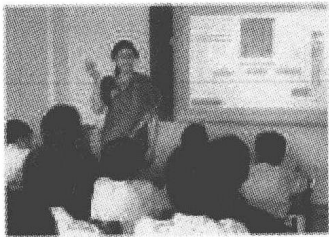
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Unit 1

Campus Life

Section One Open Your Mouth

Brainstorming





Task 1 Work in groups to find out more words or expressions about campus life with the help of the pictures presented above.

<p>examples:</p> <ul style="list-style-type: none"> apartment / dormitory Student Union club / society extracurricular activity major scholarship ... 	<p>more words:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>more expressions:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Task 2 Work in pairs to talk about your campus life with the help of the words or expressions from Task 1.

Task 3 Interview your classmates or schoolmates about their campus life before class, and then write a report to give a presentation in class.

Real World

Dialogue 1 Do You Have a Heavy Load This Term?

(The new semester has begun. Sally, an American exchange student, and her Chinese friend Karen are talking about their classes.)

Karen: Sally, how's it going?

Sally: Hey, Karen. Happy new year! How was your holiday?

Karen: OK, I guess. My family's fine. I ate a lot. My mother just kept cooking and cooking, so I just kept eating.

Sally: How're your classes so far? Do you have a heavy load this term?

Karen: I can't really tell yet. We haven't had any tests yet. I have a chemistry course that may be kind of difficult. I wish I didn't have to take all these lab courses. How about you?

Sally: Things are good. After I got back from Hong Kong, I spent a lot of time studying Chinese.

Karen: Do you have a lot of homework?

Sally: It's not too bad, except for the endless stream of Chinese words that keeps coming my way. And I have a paper due on Friday.

Karen: Oh.

Sally: You seem kind of quiet. Are you sure everything's OK?

Karen: Well, I have to focus on my studies. I'm not doing well in chemistry, so I'm very worried about it.

(204 words)

Dialogue 2 Exam Can Be a Real Killer

(It's the end of final exams. Sally and Karen are talking about exams and their plans for the coming holiday.)

Sally: I'll be so happy when these finals are over! In two days I'll be on the beach in Hainan. How many exams do you have left?

Karen: One, plus a paper. The exam is on Thursday. The paper's due tomorrow. I've had four already. Just thinking about it makes me crazy.

Sally: That's a lot. I only had three.

Karen: Yesterday's test was a real killer, so I'm worried about that one.

Sally: My scariest final is tomorrow, in Classical Chinese.

Karen: Every semester I say I'm going to study a little bit each day, and every semester I end up pulling these all-nighters.

Sally: I know what you mean. I feel like I've been slacking off since last month. Oh, no, it's ten already. We'd better go back to the classroom and keep studying.

Karen: Yeah. An hour will pass before we know it. At least you'll go on holiday soon.

Sally: I'm looking forward to my holiday. Lots of sunshine and no pressure, with no exams in sight.

(197 words)



in sight

the area of distance within which sb. can see 看见

pull an all-nighter

to study all night 通宵学习, 开通宵夜车

Role-Play

Task 1 Read and memorize the following patterns and expressions often used for talking about somebody's study.

About Study	<ol style="list-style-type: none"> 1. What courses do you take this term? 2. Which subject do you like best? 3. What do you think of your lessons this term? 4. What's your major? 5. Do you have a heavy load this term? 6. My favorite subject is English. But the others are interesting, too. 7. It's pretty interesting but there's so much work. 8. My major is Communications Engineering.
About Test	<ol style="list-style-type: none"> 1. How was the Economics test? 2. Have you prepared well for the final exams? 3. Rather difficult. I'm afraid I'll fail in it. 4. I stayed up all night studying for this test.

Task 2 Make conversations with your partner according to the following situations.

Situation 1:

Imagine you are Jack here. You meet with a college student named Yang Ming on the train. Now you are talking about studies at the college.

Role-play:

Jack: _____
 Yang Ming: _____
 Jack: _____
 Yang Ming: _____
 ...

Situation 2:

Imagine you are Joe here. Now you are talking about this exam with your friend, Kate.

Role-play:

Joe: _____
 Kate: _____
 Joe: _____
 Kate: _____
 ...



Check Your Understanding

Task 1 Read Dialogue 1 carefully and answer the following questions briefly.

1. Where did Karen spend her holidays?

2. What does Karen think of her classes?

3. Does Karen have a large number of courses?

4. What did Sally do after she got back from Hong Kong?

5. What problem does Sally have while she studies?

6. What does Karen worry about? Why?

Task 2 Read Dialogue 2 and judge the following statements true (T) or false (F).

1. Sally is very happy because the final exams have been over.

2. Karen will take four exams on Thursday.

3. Sally's paper has to be given to the teacher tomorrow.

4. Karen thought yesterday's test was really easy.

5. Karen seems anxious about yesterday's test.

6. Every semester Karen makes up her mind to study hard, and she always does so.

7. Karen stayed up all night studying for this exam.

8. Sally is expecting her holidays with no pressure.

Task 3 Complete the dialogue and play the roles in pairs.

Zhou: Well, the campus is very beautiful, but I haven't known much of the college yet.
Can you tell me something about it, please?

Wang: (1) _____. It's a famous technical college in our province.

Zhou: (2) _____ was it founded?

Wang: It was (3) _____ in 1946.

Zhou: (4) _____ students are there in the college?

Wang: It has 10 departments, and the total enrollment is over 9,000 students.

Zhou: What are the best (5) _____ of the college?

Wang: Engineering and computer science departments.

Zhou: Then I must work hard, too. Or (6) _____ fall behind.

Wang: Of course you must.

Zhou: I (7) _____ I don't have too many courses. Do you have (8) _____ this term?

Wang: Yes. I only took three courses last semester, so this semester I have to take a pretty heavy load to catch up.

Zhou: (9) _____ is your major?

Wang: It's pretty interesting, but there's so much work. Let me (10) _____ you around the campus, Zhou Hong. This way, please.

Section Two Cheer Up Your Ears

Listen and Write

Task 1 You will hear five sentences. Each will be read two times. Listen carefully and write down what you hear.

1. _____, Edward?
2. _____ upstairs.
3. _____ here.
4. _____, Tom?
5. I'm sure _____.

Listen and Choose

Task 2 Listen to 5 short conversations and choose the best answers to complete the statements.

1. Sandy was late for class because _____.

A. she met with traffic jam	B. she met with a car accident
C. her car was broken	D. she forgot the time
2. This conversation takes place _____.



- A. in a department store B. in a bookstore
 C. in a library D. in a hotel
3. The language lab is _____ .
 A. on the first floor B. on the fourth floor
 C. on the fifth floor D. on the sixth floor
4. Linda thought her chemistry examination _____ .
 A. not hard B. quite easy
 C. too short D. very difficult
5. Jane thinks _____ .
 A. she didn't do well in her lessons
 B. she is good at her lessons
 C. her parents will be happy about it
 D. she studies very hard

Listen and Role-Play

Task 3 Listen to the dialogue and fill in the blanks with the missing words, and then role-play in pairs.

Zhou Hong: Good morning. Miss.

Librarian: Morning. (1) _____?

Zhou Hong: Yes, (2) _____ borrow some books. I'm a newcomer here.

Librarian: You just use your student ID card to check out books.

Zhou Hong: (3) _____.

Librarian: That's all you need.

Zhou Hong: Thanks. (4) _____, how many books can I borrow at a time?

Librarian: You can borrow (5) _____.

Zhou Hong: Can I borrow (6) _____ from the library?

Librarian: No. But you can read them in the reading-room.

Zhou Hong: (7) _____ can I keep the books?

Librarian: For two weeks. But you can (8) _____ if you wish to keep them longer.

Zhou Hong: Is there a fine for overdue books?

Librarian: Yes, there's a fine of (9) _____ for each book.

Zhou Hong: Thank you. I want some English books. Could you please show me where I can

find it?

Librarian: Yes, over there (10) _____.

Listen and Complete

Task 4 Listen to the short passage and fill in the blanks with the missing words.

My friend Jack is a university student. Last year he went to Japan and _____ for two months. I was _____ that Jack could have such a long holiday in Japan because he was not rich enough. He told me he found a job in Japan. He gave English lessons to a shop-owner who had a lot of _____. Jack spent three hours a day _____ to him. In return, he was given a room, _____ a day and quite a lot of pocket money.

Listen and Judge

Task 5 Listen to the passage and decide whether each of the statements below is true (T) or false (F). Some new words or expressions given below will be of some help to you.

→ New Words & Expressions

typically	/'tipikəli/	ad.	典型地, 有代表性地
frequently	/'fri:kwəntli/	ad.	频繁地, 经常地
cover	/'kʌvə/	v.	涉及, 包含, 覆盖
rarely	/'reəli/	ad.	很少地, 难得地
be up to sb.			是……的职责, 由……决定
make-up tests			补考

- 1. The academic work in college is not as difficult as it is in high school.
- 2. College students need to study 2 to 3 hours a week for each class.
- 3. College students are going to have to be an independent learner in college.
- 4. Tests in high school classes are given less frequently and cover a small amount of information.
- 5. To do well on tests in college, students should have a good strategy for taking tests.



Listen and Retell

Task 6 Listen to the passage and complete the answer to each question with a word or a short phrase (in no more than 3 words), and then retell the passage.

- When do American schools begin after a long summer holiday?
American schools begin in _____.
- How old are most American children when they begin to go to school?
They are _____ years old.
- How many subjects do high school students take?
They take only _____ subjects each term.
- What do high school students do after class in America?
They do many _____ after class.
- Why do many college students work after class?
They work after class to _____ for their studies.

Section Three Brighten Your Eyes

Passage 1

Succeeding in College



Just as in primary school through high school, your success in college requires high motivation and effort, strong study skills, effective time management, and good test-taking strategies. But college success requires much more. Once you move from high school to college, you will find that students are more active and competent than in high school; teachers are more demanding; the work is more difficult; and students are expected to be independent. Further, if you are living away from home for the

first time, you will have many new experiences.

Here are some ideas that will help you succeed in college.

Have clear goals. College success requires a lot of hard work. You must be very certain about the importance of a college education and clear about the goals you wish to

achieve.

Manage your money. College is expensive. Even if you attend a public college and live at home, you still must pay for tuition, fees, and books. Take steps to ensure that you do not waste the money set aside for your college education and try to get financial aid if needed.

Stay healthy. You will need to be at your best to succeed in college. This means taking care of your body and maintaining a good frame of mind.

Make good use of the library. You are going to spend a lot of your time in college at the library. Get to know the resources of the library as soon as you get to college and take full advantage of it.

Get involved in campus life. A college campus is an exciting environment. It can provide you with many opportunities for getting more college experience.

Yes, success in college takes effort. But this effort will provide benefits to you throughout your life. The ideas presented above can help you make your college experience a successful one.

(312 words)

New Words

- | | |
|--------------|---|
| *primary | /ˈpraɪməri/ <i>a.</i> main; most important; basic 主要的, 基本的 |
| ★motivation | /ˌməʊtiˈveɪʃən/ <i>n.</i> enthusiasm for doing sth. 动力, 积极性 |
| *effort | /ˈefət/ <i>n.</i> hard work 努力 |
| *effective | /ɪˈfektɪv/ <i>a.</i> producing successful results 有效的, 生效的 |
| ★strategy | /ˈstrætədʒi/ <i>n.</i> a plan or method for achieving sth. 策略 |
| ★competent | /ˈkɒmpɪtənt/ <i>a.</i> able to do sth. well 有能力的, 胜任的 |
| *independent | /ˌɪndɪˈpendənt/ <i>a.</i> not influenced by other people or things 独立的, 自主的 |
| *achieve | /əˈtʃiːv/ <i>v.</i> to finish sth. successfully 完成, 实现 |
| ★tuition | /ˈtʃuːʃən/ <i>n.</i> the money paid for being taught 学费 |
| *ensure | /ɪnˈʃʊə/ <i>v.</i> to make sure 保证, 确保 |
| ★financial | /faɪˈnænsjəl/ <i>a.</i> relating to money 财政的, 金融的 |
| *advantage | /ədˈvɑːntɪdʒ/ <i>n.</i> a condition giving a greater chance of success 有利条件, 优势 |
| *involved | /ɪnˈvɒlvd/ <i>a.</i> taking part in sth. 参与, 有关联 |