

经全国中小学教材审定委员会
2003年初审通过

义务教育课程标准实验教科书

英语

(供三年级起始用)

五年级 上册

SUCCESS WITH ENGLISH Students' Book



广州市教育局教学研究室 合编
英国利兹城市大学语言研究中心
生活·读书·新知 三联书店 出版

经全国中小学教材审定委员会
2003年初审通过

义务教育课程标准实验教科书

英语

(供三年级起始用)

五年级 上册

SUCCESS WITH ENGLISH
Students' Book

广州市教育局教学研究室 合编
英国利兹城市大学语言研究中心

生活·读书·新知 三联书店 出版

生活·讀書·新知 三联书店出版发行

广东肇庆新华印刷有限公司印刷

(广东肇庆市郊狮岗)

787毫米×1092毫米 16开本 6.5印张 156 千字

2004年8月第1版 2006年8月第3次印刷

ISBN 7-108-02154-4/G·320

定价: 6.25元

(含彩插1页)

价格批准文号: 粤价[2006]138号 全国价格举报电话: 12358

如有印、装质量问题,影响阅读,请与承印厂(电话0758-2711317)联系调换。

说 明

义务教育课程标准实验教科书小学英语（英文名称：Success with English）是根据国家教育部2001年制订的全日制义务教育《英语课程标准》（实验稿）编写的，于2003年经全国中小学教材审定委员会初审通过。本教科书与经全国中小学教材审定委员会于2001年审查通过的初中英语教科书Success with English相衔接。

本教科书共八册，供小学三至六年级使用，每学期一册。本系列教材除教科书外还有活动手册、教师教学用书、教学图片、字母卡片、幻灯投影片、录音带和教学光盘等供教师和学生使用的配套材料。

本教科书由广州市教育局教学研究室与英国利兹城市大学语言研究中心组成小学英语教材Success with English编写委员会编写。编委会由以下人员组成：

顾问：Dr. Bob Adamson

英方主编：Dr. Brian Tomlinson

中方主编：鲁宗干

编写人员：Dr. Hitomi Masuhara、Carlos Islam、Heather Buchanan、黄子成、黄丽燕、赵淑红、曹国玲

教科书第五册由鲁宗干、Brian Tomlinson、Carlos Islam、Hitomi Masuhara、Heather Buchanan执笔，由小学英语教材Success with English编写委员会统审。

广州市教育局教学研究室
英国利兹城市大学语言研究中心
2006年6月





Contents

Module 1 Routines and Dates1

| | | |
|--------|---|----|
| Unit 1 | What Is Our Life Like? | 2 |
| Unit 2 | How Many Terms Do You Have in a School Year? | 7 |
| Unit 3 | Let's Go Further | 12 |

Module 2 Abilities15

| | | |
|--------|------------------------------|----|
| Unit 4 | What Can You Do? | 16 |
| Unit 5 | What Can the Robot Do? | 21 |
| Unit 6 | Let's Go Further | 26 |

Module 3 Plants29

| | | |
|--------|-----------------------------------|----|
| Unit 7 | Let's Go to the Flower Show | 30 |
| Unit 8 | We Mustn't Pick the Flowers | 35 |
| Unit 9 | Let's Go Further | 40 |

Module 4 Travel43

| | | |
|---------|---------------------------------------|----|
| Unit 10 | Where Are You Going on Holiday? | 44 |
| Unit 11 | How Are You Going There? | 49 |
| Unit 12 | Let's Go Further | 54 |

Module 5 Zoo Animals 57

| | |
|---------|------------------------------------|
| Unit 13 | They Are Going to the Zoo 58 |
| Unit 14 | They Are Visiting the Zoo 63 |
| Unit 15 | Let's Go Further 68 |

Module 6 Directions 71

| | |
|---------|---|
| Unit 16 | Could You Tell Me the Way to the Zoo? 72 |
| Unit 17 | Where Is the School Canteen? 77 |
| Unit 18 | Let's Go Further 82 |

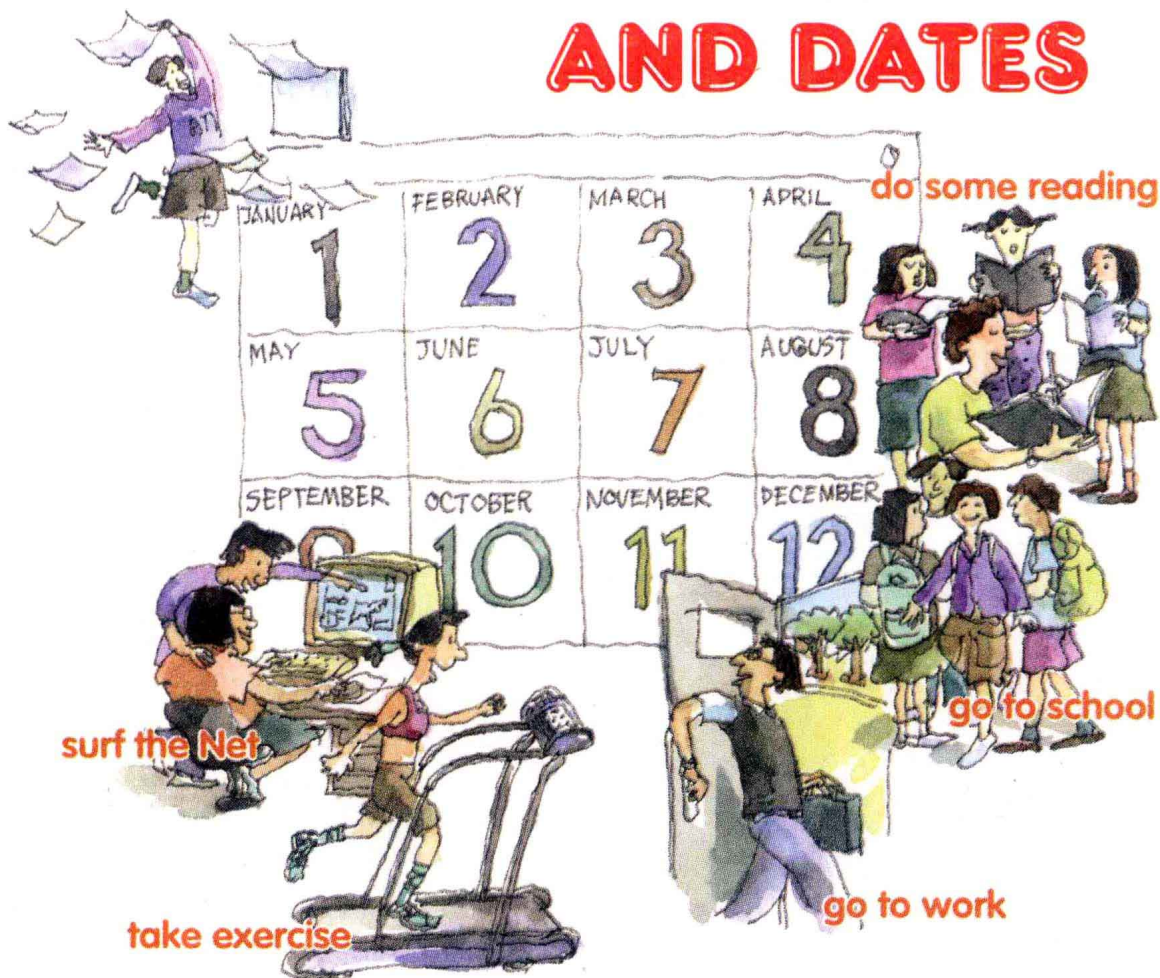
Module 7 Revision 85

| |
|---------------------------------|
| 1 - Routines and Dates 86 |
| 2 - Abilities 87 |
| 3 - Plants 88 |
| 4 - Travel 89 |
| 5 - Zoo Animals 90 |
| 6 - Directions 91 |
| Self-Assessment 92 |

Vocabulary 93

MODULE 1

ROUTINES AND DATES



• *How often do you surf the Net?*



UNIT 1

What Is Our Life Like?

Dialogue



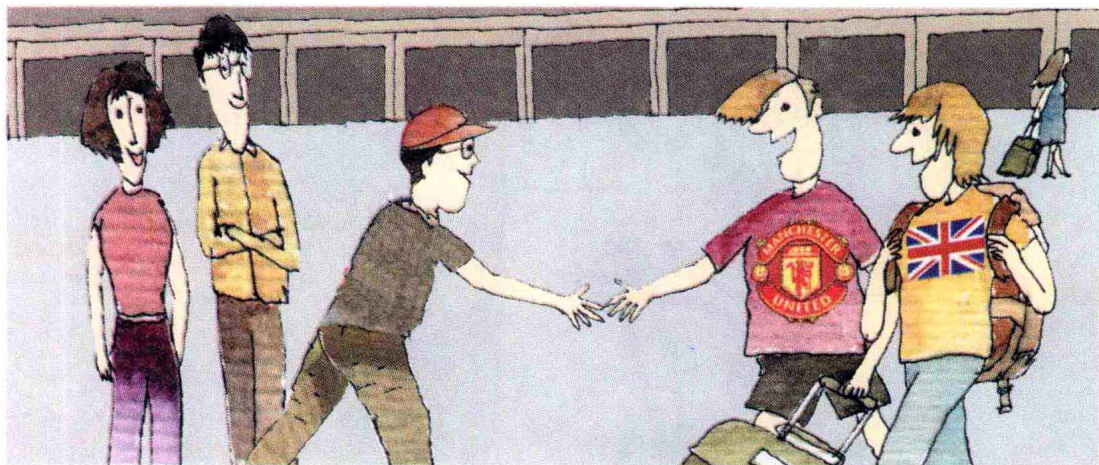
1 How are the Chinese children's lives different from their visitors' lives? Listen, read and try to act out the dialogue.

Mrs Zhou: How are you, Rose? How are you, Tom?

Rose and Tom: We're fine, thank you.

Yongxian: Hello, Rose. Hello, Tom.

Rose and Tom: Hi, Yongxian.



Mrs Zhou: Would you like to go to school with Yongxian tomorrow, children?

Tom: Yes, that would be fun. What time does school start?

Yongxian: At seven thirty.

Rose: Oh no. I usually get up at 8 o'clock!

Mrs Zhou: Yongxian always gets up at six thirty.

Tom: Six thirty! I never get up before seven thirty!

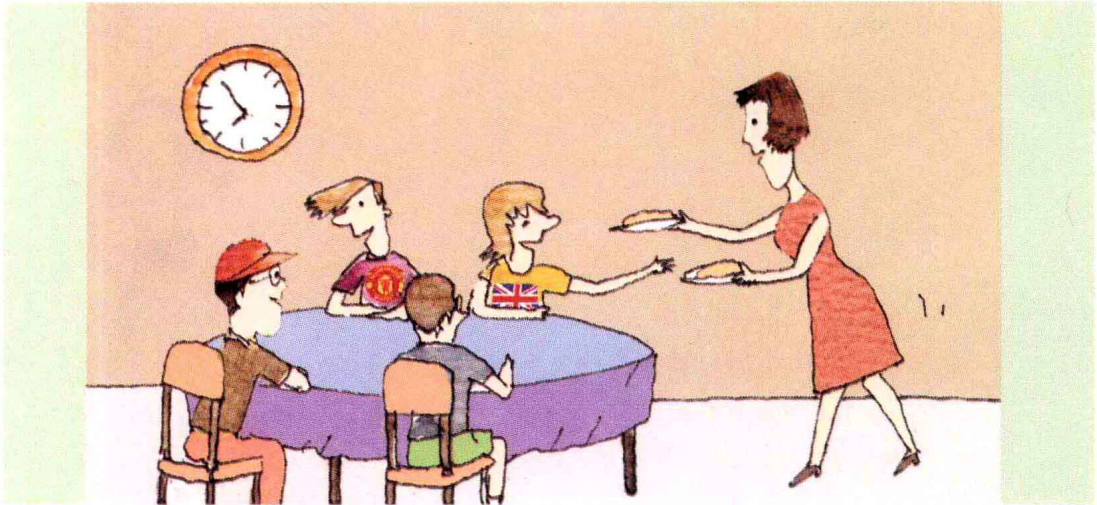
Tom: What are these?

Mr Zhou: They're noodles. Do you eat noodles in London?

Rose: Yes, I sometimes eat noodles at my friend Sarah's.

Tom: My mum never makes noodles.

Yongxian: My mum always makes noodles!



Mrs Zhou: Would you like to go shopping now and buy some Chinese toys?

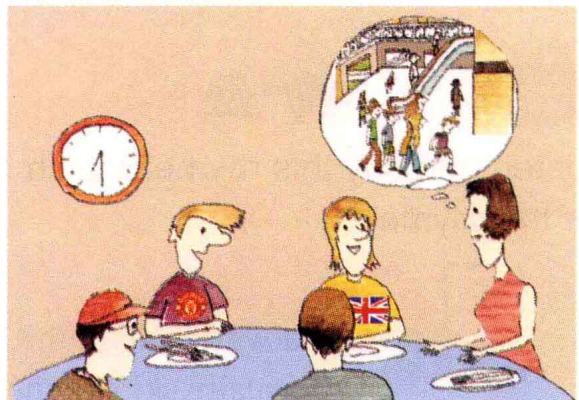
Rose: This evening? We usually go shopping at the weekend.

Yongxian: In China the shops are still open in the evening. Mum, Dad and I sometimes go shopping after dinner.

Tom: We usually go to bed at about eight thirty.

Yongxian: Really? We never go to bed before nine thirty.

Rose: I like the life in China.



2 In pairs, try to remember 3 differences between Yongxian's life and Rose and Tom's life. Tell your partner how your life is like Yongxian's or Rose and Tom's.

Sing Along



Listen and sing.

1 = G $\frac{4}{4}$

Skip to My Lou



Lou, lou, skip to my lou.
Lou, lou, skip to my lou.
Lou, lou, skip to my lou.
Skip to my lou, my darling!

Lou, lou, never fight,
Lou, lou, never quarrel,
Lou, lou, help each other,
Skip to my lou, my darling!

Lost my partner. What'll I do?
Lost my partner. What'll I do?
Lost my partner. What'll I do?
Skip to my lou, my darling!



Rhyme



Listen and say this rhyme. Match the pictures with the lines of the rhyme.



I always sing in the bath.
I usually skip on the path.
I sometimes comb and brush my hair.
I never give my sweets to a bear.



Work with Language

1 Put the words on the line.


usually never always often sometimes

0% 100%

2 Tell your partner when you and your father do these things.

For example


I usually get up at seven thirty.



But my father usually gets up at six thirty.


| I usually | But my father usually |
|--------------------------|----------------------------|
| get up at seven thirty | gets up at six thirty |
| brush my teeth at _____ | brushes his teeth at _____ |
| go to school at _____ | goes to work at _____ |
| come back home at _____ | comes back home at _____ |
| eat my lunch at _____ | eats his lunch at _____ |
| do my homework at _____ | does some reading at _____ |
| go to bed at about _____ | goes to bed at about _____ |

3 In groups of three make a dialogue with the words in the box.




How often do you watch TV, Li Hong?

I watch TV every evening.



How often does Li Hong watch TV?

She watches TV every evening.



- a) watch TV every evening

c) visit the museum quite often

e) go for a walk every night

g) never drink coffee

b) surf the Net every weekend

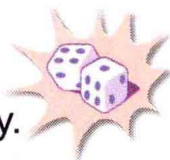
d) go to the Children's Palace every Sunday



























f) eat tomatoes very often

h) take exercise after class every day

Fun with Language

Play the game. When you land on a square, tell your group how often the people in the picture do the activity.



| | | | | | |
|---|--|--|---|---|--|
| 22  often | 23  sometimes | 24  never | 25  always | 26  usually | Home |
| 21  usually | | | | | |
| 20  always | 19  never | 18  often | 17  usually | 16  always | 15  never |
| | | | | | 14  sometimes |
| 8  usually | 9  often | 10  sometimes | 11  always | 12  usually | 13  often |
| 7  always | | | | | |
| 6  never | 5  often | 4  sometimes | 3  never | 2  usually | 1 Start  always |





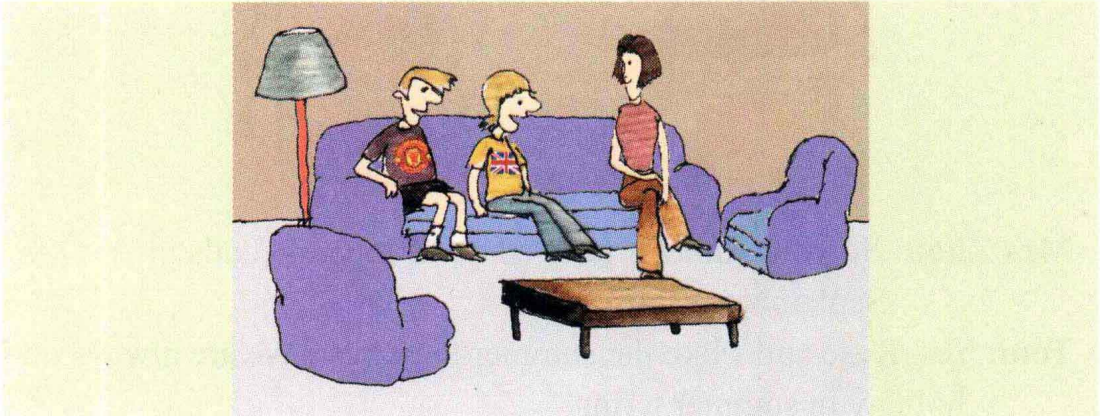
UNIT 2

How Many Terms Do You Have in a School Year?

Dialogue



1 Look, listen and act out the dialogues.



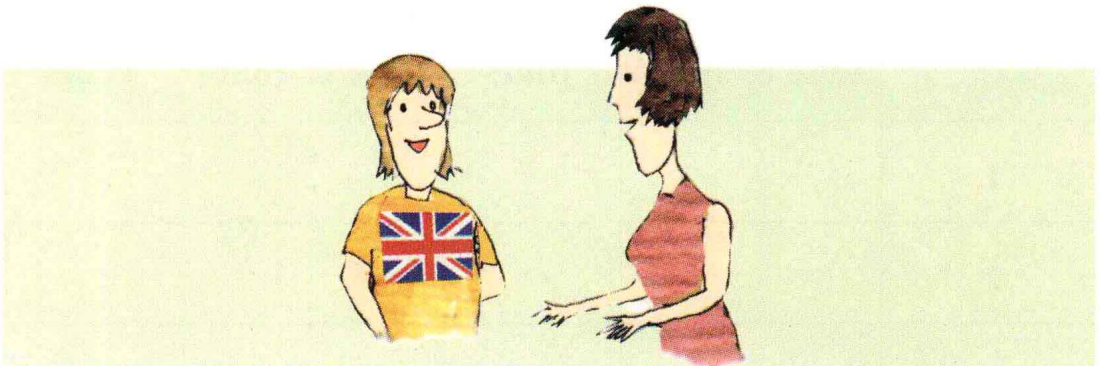
Mrs Zhou: How many terms are there in your school year, Rose?

Rose: There are four. The first term is the autumn term; the second term is the winter term; the third term is the spring term.

Tom: And the fourth term is the summer term.

Mrs Zhou: When does the autumn term start?

Rose: It starts in September and ends in December.



Mrs Zhou: What about the winter term?

Rose: It starts in January and ends in April.

Mrs Zhou: Does your spring term begin in May?

Rose: Yes. And it ends in July.



Mrs Zhou: So your summer term starts in July and ends in September. Right?

Tom: Yes. Rose and I like the summer term best. We are always on holiday in summer terms.

Mrs Zhou: And now you are on your holiday in Guangzhou.

Rose: Yes, we are.

2 Read the dialogue again. Compare your school year with Rose and Tom's. Complete the table.

| Term | starts in | | ends in | |
|------|--------------|-------|--------------|-------|
| | Rose & Tom's | yours | Rose & Tom's | yours |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

Sing Along



Listen and sing.

Months of the Year



1 = F $\frac{2}{4}$

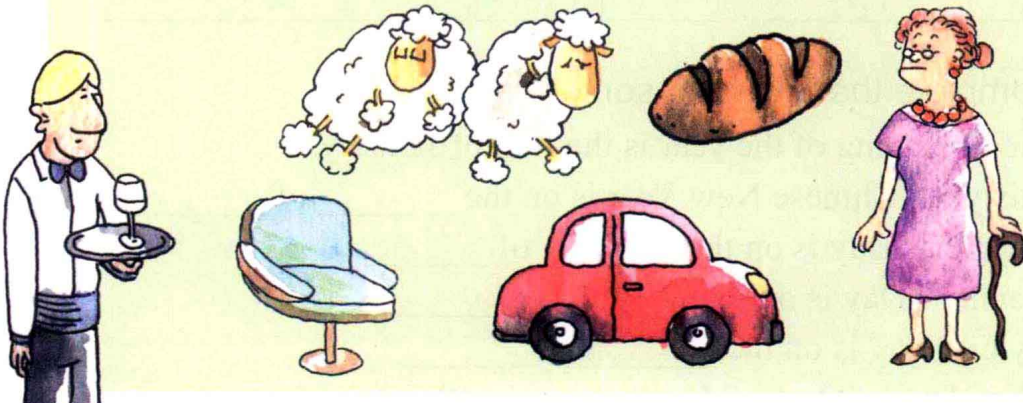
January, February,
March, April, May and June.
July, August, September,
October, November and December.

Sound Families



Listen and read the sentences.

- ea Please take the clean seat.
- ea The bread for breakfast is ready.
- ee The sheep need some sleep.
- er A person from Germany serves her.
- ear Dear Mrs Lear cannot hear the car near her.



Work with Language



1 Listen and write the numbers after the model.

For example

November (11th) September () February () April ()
 December () August () January () June ()
 March () October () July () May ()

2 Complete the table.

| | | | | | |
|-----------------|----------|------------------|------------|------------------|--------------|
| 1 st | first | | twelfth | 23 rd | twenty-third |
| 2 nd | second | | thirteenth | 24 th | |
| 3 rd | third | 14 th | | 25 th | |
| 4 th | fourth | | fifteenth | 26 th | |
| | fifth | 16 th | | 27 th | |
| | sixth | 17 th | | 28 th | |
| | seventh | 18 th | | 29 th | |
| | eighth | 19 th | | 30 th | |
| | ninth | | twentieth | 31 st | |
| | tenth | 21 st | | | |
| | eleventh | 22 nd | | | |

3 Complete the following sentences.

The beginning of the year is the first of January.

This year, Chinese New Year is on the _____ of _____.

Children's Day is on the _____ of _____.

Teachers' Day is on the _____ of _____.

My birthday is on the _____ of _____.

What date is it today? It's _____ (the) _____.

Fun with Language

Let's play the game.

*My birthday is
January 2nd.*

*My birthday is January 30th.
Let me stand next to you.*



*My birthday is January 23rd.
Let me stand between you two.*



*My birthday is February 3rd.
Let me stand next to you.*



*My birthday is February
3rd too. Where should I
stand? Could you tell
me?*