

中专英语系列教材  
TECHNICAL SECONDARY SCHOOL  
ENGLISH SERIES

**新版**

# 中专英语听力训练

TECHNICAL SECONDARY SCHOOL ENGLISH  
LISTENING PRACTICE

主 编 李义容

TECHNICAL  
SECONDARY SCHOOL  
ENGLISH

1



重庆大学出版社

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# 中专英语听力训练

主 编 李义容  
副主编 汪碧池 张安富 王 宁 张爱维

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## 内容提要

本书旨在通过各种形式的训练来提高中专学生的英语听力水平。全书共 20 个单元,每单元由 5 个部分组成:辨音练习、句子理解、对话理解、短文理解、图表理解。这种编排形式难度上循序渐进,利于学生克服英语听力中的畏难情绪,逐步提高听力水平。材料的选择上,本书充分注意了素材的趣味性(有的配以插图,有的本身为幽默故事或笑话,还在适当的地方配以优美的英文歌曲),力求提高学生听音的兴趣。各个板块练习的设计与考试题型结合起来,以便在提高学生实际听力水平的同时,增强应试能力。

### 图书在版编目(CIP)数据

中专英语听力训练. 1: 新版/李义容主编. —重庆:重庆大学出版社, 2003. 8 (2007. 8 重印)  
(中专英语系列教材)  
ISBN 978-7-5624-2917-3

I. 中... II. 李... III. 英语—听说教学—专业学校—教材 IV. G634.411

中国版本图书馆 CIP 数据核字(2003)第 053609 号

## 中专英语系列教材 中专英语听力训练(新版)

### 1

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责任校对:何建云 责任印制:赵 晟

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重庆大学出版社出版发行

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全国新华书店经销

重庆铜梁正兴印务有限公司印刷

\*

开本:787×960 1/16 印张:8.75 字数:190 千

2003 年 8 月第 1 版 2007 年 8 月第 6 次印刷

印数:28 501—31 500

ISBN 978-7-5624-2917-3 定价:11.00 元

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## 新版前言

《中专英语系列教材》自1997年问世以来,一直受到广大师生的青睐,先后被一些中等专业学校和中等职业技术学校采用。几年来,在广泛征求广大使用者意见的基础上,我们对系列教材进行了数次修订。随着我国改革开放步伐的加快,社会对中职学生的英语水平有了更高的要求,中职学生不仅要具备较好的阅读能力,而且还要拥有一定的听、说、读、写、译等方面的能力。与此同时,各中职学校对教材的编写也提出了更高的要求。为了顺应这种要求,更好地适应中专外语教学改革的需要,更加适合扩招后中等职业技术教育学生的实际情况,我们进行了《中专英语系列教材》(新版)的编写工作。新版教材的编写以“实用为主、够用为度”为原则,突出对学生英语听、说、读、写、译能力的综合培养。

《中专英语系列教材》(新版)不仅保持了原教材的主体结构,而且保留了原教材选材内容丰富、结构新颖独特、语言地道的特点,并在充分征求使用原系列教材教师意见的基础上对教材内容进行了修订、更换和增减,适当调整了教材的编排结构,增加了补充阅读材料和相关练习。

《中专英语系列教材》(新版)由多所大、中专学校联合编写。包括以下六个分册:

《中专英语教程(新版)1》(配磁带)

《中专英语教程(新版)2》(配磁带)

《中专英语教程同步练习(新版)1》

《中专英语教程同步练习(新版)2》

《中专英语听力训练(新版)1》(配磁带)

《中专英语听力训练(新版)2》(配磁带)

《中专英语听力训练(新版)》共分两册。在教学内容的安排上力求体现现代口语和听力教学的理论和原则,在素材选择上注重知识性和趣味性,语言地道、题材广泛、内容新颖。各阶段的听力训练项目编排合理。因此,教材旨在通过大量的语言实践,提供最新听力题型范例,让学生在训练中认识听力新题型,掌握听力应试技巧,帮助学生巩固、提高所学的各项基本技能,以提高实际的听力水平和参加等级考试的听力测试能力。两册书均配有录音磁带。录音磁带由外籍教师朗读,语音清晰,语调规范,语速、停顿及间隔符合现行中专英语教学大纲和中

专学生英语等级考试大纲要求。

《中专英语听力训练(新版)1》包括 20 个单元,每单元由 5 个部分构成。每单元结构大致如下:

**Part A 辨音练习:**听过一个单词或词组后在四项选择中找出所听到的单词或词组。学生可通过听音,达到正音、辨别音标的目的,也可训练初学者的反应能力,纠正自己的语音语调。

**Part B 句子理解:**根据所听到的句子在四项选择中找出与其意义最相近的一个。该项练习主要培养学生综合与判断能力。

**Part C 对话理解:**根据所听到的对话和相关的问题在四项选择中选出最佳答案。该项练习培养学生分析、归纳、综合和推断能力。

**Part D 短文理解:**根据短文内容判断句子正误或回答有关问题。该练习培养学生短文和对话的听力和理解。

**Part E 图表理解:**根据所听对话、句子或短文,将图正确排序或填空或判断正误。该练习培养学生边听边动手的能力,提高学生的听力深度和广度,以及对常用词的熟练拼写能力。

为扩大学生的听力范围和提高学习兴趣,本书还附有部分英语歌曲。

参加本书编写的有:李义容、王宁、张爱维、张安富、王兰静、何萍、黄光芬、孔继玉、莫小平、滕平、汪碧池(按课文编写顺序排列)。

本教材在编写过程中得到重庆市中专外语教学研究会及广大教师的热情帮助和大力支持。在此谨表谢意。

因编者水平有限,书中缺点错误在所难免,敬请使用该书的师生和广大读者批评指正。

编 者

2003 年 5 月

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# UNIT



# 1

## Part A



**DIRECTIONS:** In part A, you will hear one word read from each group. After listening to each word, try to find out the word you have just heard.

- |                      |              |              |
|----------------------|--------------|--------------|
| ( ) 1. A. [kɒst]     | B. [kəʊst]   | C. [krɒst]   |
| ( ) 2. A. [det]      | B. [deɪt]    | C. [ded]     |
| ( ) 3. A. [pul]      | B. [pəʊl]    | C. [pu:l]    |
| ( ) 4. A. [fi:d]     | B. [fi:ld]   | C. [fild]    |
| ( ) 5. A. [grɑ:s]    | B. [gɑ:sp]   | C. [glɑ:s]   |
| ( ) 6. A. [riə]      | B. [riəl]    | C. [reə]     |
| ( ) 7. A. ['mɑ:stə]  | B. ['mistə]  | C. [məʊst]   |
| ( ) 8. A. [sik]      | B. [si:k]    | C. [silk]    |
| ( ) 9. A. [wɔ:n]     | B. [wə:m]    | C. [wɔ:m]    |
| ( ) 10. A. [brəʊk]   | B. [bruk]    | C. [brik]    |
| ( ) 11. A. [eitʃ]    | B. [æf]      | C. ['eɪfə]   |
| ( ) 12. A. ['beɪkə]  | B. ['bæŋkə]  | C. ['begə]   |
| ( ) 13. A. [spɔ:t]   | B. [spət]    | C. [spɑ:k]   |
| ( ) 14. A. [flu:]    | B. [flɔ:]    | C. [fləu]    |
| ( ) 15. A. [kə'lekt] | B. [kə'rekt] | C. [kə'nekt] |

## Part B



**DIRECTIONS:** In part B, there are 6 sentences. Each sentence will be read only once. After you hear each sentence, read the four choices marked A, B, C and D and decide which one is closest in

*meaning to the sentence you have just heard.*

- (     ) 1. A. Mary has a red dress.  
      B. Alice has a white and red dress.  
      C. Lucy has a red and white dress.  
      D. The children are in green and white.
- (     ) 2. A. The book is on the desk.  
      B. The pencil is on the desk.  
      C. The book and the pencil are on the desk.  
      D. There are no books and pencils on the desk.
- (     ) 3. A. Professor Wang talks well.  
      B. Professor Wang teaches well.  
      C. Professor Wang thinks well.  
      D. Professor Wang sings well.
- (     ) 4. A. Mr. Wilson did not go to work on Saturdays.  
      B. Mr. Wilson went to work every day.  
      C. Mr. Wilson did not work every Monday.  
      D. Mr. Wilson had to work on Saturday.
- (     ) 5. A. Susan wants to write a letter.  
      B. Susan wants a letter from her father.  
      C. Susan's father wants to write a letter.  
      D. Susan's father wants her to write to him.
- (     ) 6. A. Mr. Smith has gone now.  
      B. Mr. Smith is still here.  
      C. Mr. Smith isn't here yet.  
      D. Mr. Smith has not gone yet.

## **Part C** ■



***DIRECTIONS:** In part C, you will hear 6 short conversations between two people. After each conversation, you will hear a question about it. The conversations and questions will not be repeated. After you hear a question, read the four possible answers in your book and choose the best answer.*

- |   |  |
|---|--|
| ( ) 1. A. He wants to go out.<br>C. He is late. | B. He wants to come in.<br>D. He is a student. |
| ( ) 2. A. It's two o'clock.<br>C. It's early.   | B. It's the end.<br>D. It's in the afternoon.  |
| ( ) 3. A. A worker.<br>C. A soldier.            | B. A teacher.<br>D. A farmer.                  |
| ( ) 4. A. Come on foot.<br>C. Come by bus.      | B. Ride a bike.<br>D. Work in the school.      |
| ( ) 5. A. One.<br>C. Three.                     | B. Two.<br>D. Four.                            |
| ( ) 6. A. Have classes.<br>C. Nothing.          | B. Buy glasses.<br>D. Be free.                 |

## Part D



**DIRECTIONS:** In part D, you will hear a short story. The story will be read twice. After listening to the story, choose the correct answer for each question.

- ( ) 1. When does Robert arrive at the office?  
A. 8:00      B. 8:10      C. 7:50      D. 7:10
- ( ) 2. How does he go to the office?  
A. by bus      B. by bicycle      C. on foot      D. by his car
- ( ) 3. At weekends he always \_\_\_\_\_.  
A. goes shopping  
B. goes fishing  
C. stays with his family  
D. goes to see his parents

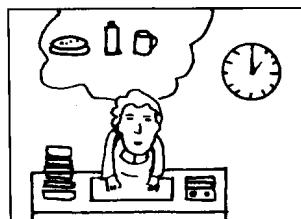
## Part E



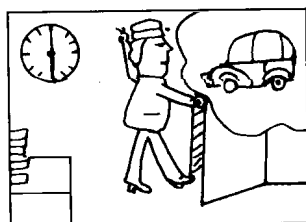
**DIRECTIONS:** In part E, what you will hear on the tape are statements. As you listen, match the pictures and decide which sentences go with which pictures. Put a correct number in the box under each picture.



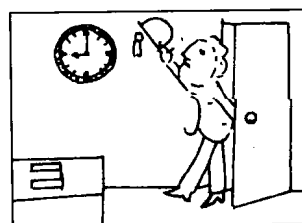
A( )



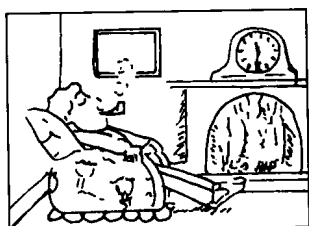
B( )



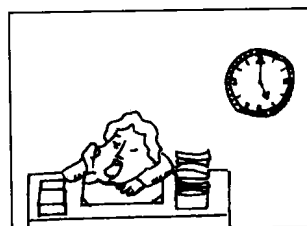
C( )



D( )



E( )



F( )

# UNIT



# 2

## Part A



**DIRECTIONS:** In part A, you will hear one word read from each group. After listening to each word, try to find out the word you have just heard.

- |                      |              |              |
|----------------------|--------------|--------------|
| ( ) 1. A. [pɑ:s]     | B. [pɑ:st]   | C. [pɑ:ts]   |
| ( ) 2. A. ['midl]    | B. ['medl]   | C. ['metl]   |
| ( ) 3. A. ['kʌlə]    | B. ['ku:lə]  | C. ['kələm]  |
| ( ) 4. A. [waɪnd]    | B. [waɪd]    | C. [waɪld]   |
| ( ) 5. A. [sprɪŋ]    | B. [sprei]   | C. [spræŋ]   |
| ( ) 6. A. [təə]      | B. [tɪl]     | C. [tiə]     |
| ( ) 7. A. ['bɒtl]    | B. ['bʌtə]   | C. ['bɒtəm]  |
| ( ) 8. A. [stri:t]   | B. [streit]  | C. [strikt]  |
| ( ) 9. A. [rəʊd]     | B. [ru:d]    | C. [rəʊnd]   |
| ( ) 10. A. [dʒɔɪ]    | B. [dʒɑ:]    | C. [dʒɔ:]    |
| ( ) 11. A. [bə:n]    | B. [bəʊn]    | C. [bɔ:n]    |
| ( ) 12. A. [feit]    | B. [fæt]     | C. [fit]     |
| ( ) 13. A. [rəʊ]     | B. [nəʊ]     | C. [ləʊ]     |
| ( ) 14. A. [breθ]    | B. [brɪð]    | C. [bles]    |
| ( ) 15. A. [ri'wɔ:d] | B. [ri'kɔ:d] | C. [ri'gɑ:d] |

## Part B



**DIRECTIONS:** In part B, there are 6 sentences. Each sentence will be read only once. After you hear each sentence, read the four choices marked A, B, C and D and decide which one is the best an-

*swer to the sentence you have just heard.*

- (     )1. A. He's at home.  
      B. He's not back yet.  
      C. He's from England.  
      D. He's in the school.
- (     )2. A. There are four books.  
      B. Five desks are there.  
      C. There is one table.  
      D. There are four desks in the room.
- (     )3. A. Tom has.  
      B. Tom is.  
      C. Tom does.  
      D. Tom did.
- (     )4. A. She is going to wash clothes.  
      B. She is going out in the morning.  
      C. She is going to the kitchen.  
      D. She is going home.
- (     )5. A. Sometime ago.  
      B. Seven o'clock.  
      C. Very soon.  
      D. Anytime.
- (     )6. A. Yes, she did.  
      B. Yes, she was.  
      C. Yes. she does.  
      D. Yes. she has.

## **Part C** ■



**DIRECTIONS:** *In part C, you will hear 6 short conversations between two people. After each conversation, you will hear a question about it. The conversations and questions will not be repeated. After you hear a question, read the four possible answers in your book and choose the best answer.*

- ( ) 1. A. Medigan. B. Madigen.  
C. Midigan. D. Madigan.
- ( ) 2. A. A doctor. B. A teacher.  
C. A lawyer. D. A salesman.
- ( ) 3. A. \$ 13. B. \$ 30.  
C. \$ 16. D. \$ 60.
- ( ) 4. A. In a hotel. B. In a school.  
C. In a pub. D. In a hospital.
- ( ) 5. A. He mustn't go home.  
B. He must go home.  
C. He must go home with the girl.  
D. He must stay here for 2 minutes.
- ( ) 6. A. Climbing up a tree.  
B. Holding a ladder.  
C. Eating an apple.  
D. Getting down.

## Part D



**DIRECTIONS:** In part D, you will hear a short story. The story will be read twice. After listening to the story, decide whether the given statements are true or false.

- ( ) 1. Frank asked me to go to a football match last week.  
( ) 2. I was foolish enough to go out with Frank.  
( ) 3. Frank likes football, so do I.

## Part E



**DIRECTIONS:** In part E, what you will hear on the tape is statements. As you listen, match the pictures and decide which sentences go with which pictures. Put a correct number in the box under each picture.



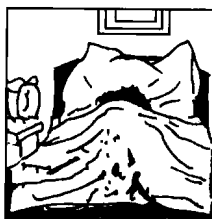
A ( )



B ( )



C ( )



D ( )



E ( )



F ( )

## ***New words***

influence [ˈɪnfluəns] *n.* 影响

behave [biˈheɪv] *v.* 表现, 举止

# UNIT



# 3

## Part A



**DIRECTIONS:** In part A, you will hear one word read from each group. After listening to each word, try to find out the word you have just heard.

- |                    |              |                |
|--------------------|--------------|----------------|
| ( ) 1. A. [hɑ:t]   | B. [hə:t]    | C. [hʌt]       |
| ( ) 2. A. [peil]   | B. [pail]    | C. [pei]       |
| ( ) 3. A. [græf]   | B. [greip]   | C. [grɑ:sp]    |
| ( ) 4. A. [wə:ld]  | B. [wə:d]    | C. [wud]       |
| ( ) 5. A. [fut]    | B. [bu:t]    | C. [gud]       |
| ( ) 6. A. [eg]     | B. [leg]     | C. [pig]       |
| ( ) 7. A. [mæri]   | B. [meri]    | C. [beri]      |
| ( ) 8. A. [kæf]    | B. [ræf]     | C. [brʌf]      |
| ( ) 9. A. [welθ]   | B. [helθi]   | C. [welθi]     |
| ( ) 10. A. [hɔ:s]  | B. [haus]    | C. [hau]       |
| ( ) 11. A. [θə:ti] | B. ['θə:sti] | C. ['θə:'ti:n] |
| ( ) 12. A. [keik]  | B. [leik]    | C. [teik]      |
| ( ) 13. A. [dʒæk]  | B. [bæk]     | C. [lʌk]       |
| ( ) 14. A. [laif]  | B. [laiv]    | C. [li:f]      |
| ( ) 15. A. [fu:l]  | B. [fju:]    | C. [tu:l]      |

## Part B



**DIRECTIONS:** In part B, there are 6 sentences. Each sentence will be read only once. After you hear each sentence, read the four choices marked A, B, C and D and decide which one is closest in

*meaning to the sentence you have just heard.*

- (     )1. A. John goes to work at fifteen to seven in the morning.  
B. John goes to work at fifteen past seven in the morning.  
C. John goes to work at fifteen to seven in the evening.  
D. John goes to work at fifteen past seven in the evening.
- (     )2. A. They are going to watch a play.  
B. They are watching TV.  
C. They are going to see a film.  
D. They are playing.
- (     )3. A. Jimmy studies at college.  
B. Jimmy studies at middle school.  
C. Jimmy studies at primary school.  
D. Jimmy studies at home.
- (     )4. A. His brother studies English.  
B. His brother comes from England.  
C. His brother teaches English.  
D. His brother likes English.
- (     )5. A. I spent 30 dollars on the bike.  
B. I spent 13 dollars on the bike.  
C. I bought 30 bikes.  
D. The bike is worth of 30 dollars.
- (     )6. A. The old man is only 60.  
B. The old man is more than 60.  
C. The old man is less than 60.  
D. The old man is at least 60.

## **Part C**



*DIRECTIONS: In part C, you will hear 6 short conversations between two people. After each conversation, you will hear a question about it. The conversations and questions will not be repeated. After you hear a question, read the four possible answers in your book and choose the best answer.*