

职 业 技 术 教 育 教 材

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新编公共英语教程

上册



重庆大学出版社

四川省职业技术教育教材

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上册

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重庆大学出版社

图书在版编目(CIP)数据

新编公共英语教程/陈家佶主编. —重庆:重庆大学出版社,2005.7

ISBN 7-5624-3458-1

I. 新... II. 陈... III. 英语—教材 IV. H31

中国版本图书馆 CIP 数据核字(2005)第 080197 号

新编公共英语教程

上册

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责任编辑:李奉栖 崔 祝 版式设计:李奉栖

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*

重庆大学出版社出版发行

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全国新华书店经销

重庆升光电力印务有限公司印刷

*

开本:787×1092 1/16 印张:16.75 字数:418 千

2005 年 7 月第 1 版 2005 年 7 月第 1 次印刷

印数:1—80 000

ISBN 7-5624-3458-1 定价:19.50 元

本书如有印刷、装订等质量问题,本社负责调换

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前 言

《新编公共英语教程》(以下简称《新教程》)是在原《公共英语教程》基础上,根据教育部颁发的《全国中等职业教育英语教学大纲》和《全国公共英语等级考试大纲》,结合当前我省中等职业教育实际编写的,适用于各类中等职业学校学生。本套教材经四川省教育厅职业技术教育教材审查委员会审查同意,为全省中等职业学校统一使用的试用教材,供不同学校、专业选用。

《新教程》由四川省中等职业学校英语教材编写组编写,由四川电力职业技术学院陈家佑副教授负责策划并担任主编,四川大学出国人员培训部副主任邓和刚副教授担任主审,澳大利亚启思蒙 TAFE 英语教师 Margret 女士担任顾问。编写组成员有:李永庚(四川水利职业技术学院)、蔡登火(四川工商职业技术学院)、刘守明(四川交通职业技术学院)、陈月梅、孙仕萍(成都职业技术学院)、张晓鲁(成都卫生学校)、廖忠志(四川大学)、李萍(四川信息工程学校)、王虹(成都市礼仪职业中学)、张焰(成都市财贸职业中学)、陈黛(宜宾市商业职业中学)、王洪(绵阳市职业中学)、曾志萍(德阳市旅游职业中学)、余灵、陈薛(四川电力职业技术学院)。

《新教程》的问世前后经历了几个阶段。1997年,由四川省教育厅职教处组织编写、陈家佑任主编的《公共英语教程》的出版在一定程度上扭转了当时四川省中等职业学校英语教学中存在的混乱局面,填补了英语教学的空白,受到全省中等职业学校教师和学生的普遍欢迎。《公共英语教程》出版后,各校在对这套教材的框架、内容等给予充分肯定的同时,提出了许多宝贵意见。教程编写组在对这些意见进行综合分析的基础上,于1999年和2003年先后两次对这套教材做了修订。这两次修订均在原有基础上调整、更换和减少了部分内容,增添了英语基础知识的练习,加大了常用词语的复现率,同时对版式也做了适当调整。尽管如此,这两年随着我国教育体制的改革和各类学校的扩招,中等职业学校的生源状况发生了很大变化,《公共英语教程》已不能完全适应当前中职学生的实际需要,还需要进一步的调整和修改。这就是《新教程》出台的背景。

《新教程》着力体现素质教育和能力本位的精神,注重交际应用,突出职教特色。其指导思想是:遵循中等职业教育的基本培养目标、中等职业教育教学改革的方针政策以及中等职业教育《英语教学大纲》的基本要求,“以应用为目的,以必要



和够用为尺度”,做到选材新,定位准,内容科学实用,叙述准确精炼,教师好教,学生好学。

《新教程》的特点是:版式新颖,模块鲜明,重点突出,难点分散,既注意知识的连贯与复现,又注重能力的培养与提高,具有较强的通用性和可操作性。

《新教程》分为上、下两册,配备有《教学参考书》。上册本着“夯实基础,略有提高”的思路,以全新的内容和形式复习、巩固和适当扩展初中英语的基础知识,培养学生英语听、说、读、写的基本技能。下册本着“深化基础,稳步提高”的思路,在加强英语基本技能训练的同时,拓宽学生的知识范围,稳步提高学生英语听、说、读、写的综合能力。

《新教程》每一个单元均围绕一个与学生日常生活密切相关的话题进行,由“阅读”向“听”、“说”、“读”、“写”等交际技能和词汇、语法等语言项目辐射。其中,“阅读”模块为全书的核心,“听”、“说”模块为全书的重点,两者构成最基本的搭配形式。各校在使用本套教材时,可以根据学生情况和学时数的不同对书中各大模块自行进行组合。

《新教程》的编写旨在进一步探索中等职业学校的英语教学,在实践中肯定会暴露出一些问题,敬请广大英语教师和学生提出宝贵意见和建议,以便使这套教材日臻完善和成熟起来。

编 者

2005年6月

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UNIT



1



Listening

I. Listen carefully. Circle the words you hear.

- | | | |
|---------------|----------|----------|
| 1. A. there | B. hair | C. care |
| 2. A. last | B. just | C. fast |
| 3. A. fifteen | B. fifty | C. fifth |
| 4. A. short | B. shirt | C. skirt |
| 5. A. like | B. bike | C. hike |

II. Listen carefully. Circle the best answers to the questions you hear.

- | | | |
|----------------------------------|-------------------------|------------------------|
| 1. A. I'm Susan. | B. I'm a teacher. | C. I'm reading. |
| 2. A. He is a student. | B. He is five. | C. He is at home. |
| 3. A. I'm leaving tonight. | B. I want to live here. | C. I live in Florida. |
| 4. A. He is much better. Thanks. | B. He is a doctor. | C. He is 45 years old. |
| 5. A. I like it very much. | B. It's a popular game. | C. Never. |

III. Listen carefully and fill in the missing words.

My name is Zhao Long and I 1 in Chengdu. There are 2 people in my family, my father, mother and me. I am 3 years old and I am 4 the third year of high school. I have two cats. 5 names are Xiaohei and Xiaohuang. They are very 6. I like to 7 with them after school. I 8 to play ping-pong and listen to music, too. My favorite 9 is fish. My 10 subjects are math and English.



Speaking

Task I

Practice the following conversations in pairs. Take turns to be speaker A, B or C.

- | | |
|---|--|
| 1. A: Hello, Tony!
B: Hi, Lucy! How are things going recently?
A: Fine, thanks. And yourself?
B: Not too bad. | C: Only good things, I hope!
B: Of course! |
| 2. A: Well, James, this is John, my good friend. We study in the same school.
B: So you're John! Lucy's told me so much about you! | 3. A: Tom, this is Susan, my little sister.
B: How do you do?
C: How do you do? |
| | 4. A: Good morning, John.
B: Good morning, Terra. Nice day, isn't it?
A: Yes, good for outdoor activities. |

Task II

Complete the following conversations.

- A: Hi, Mary, haven't seen _____ for ages. How is everything?
B: Not _____. How _____ your parents?
A: Very well. How are your parents?
B: They _____ very well, _____ you.
- A: Sam, this is Ted, my little brother. Ted, _____ is Sam, my boyfriend.
B: Glad to meet you.
C: _____ to meet you too. Susan says a lot _____ you.
B: All good things?
C: _____.

Task III

Match the following questions with the answers.

A

- How are you doing?
- How do you do?

B

- How do you do?
- He is very well. Thank you.

3. How is your grandpa? c. Not bad.
4. Who is that boy over there? d. He's five.
5. How old is your little brother? e. It's Tony.



Reading

TEXT → I'm Tony

My name is Tony and I live in Canada. My mother is from Korea and my father is from France. So we speak three languages at home. I think languages are very interesting and I want to study Chinese. But my favorite subject at school isn't language. It's math. I also like history.

I am an open-minded boy. I have short brown hair and big blue eyes. I'm tall. I usually wear jeans and a T-shirt.

I like outdoor life. I enjoy sports, especially football and basketball. They are relaxing. But I don't have much time to play. I go to music club after school on Mondays. I go to guitar lessons on Wednesdays and go to the library on Fridays. Saturdays and Sundays are great because I can play sports, sleep and watch TV.

1. How many languages do Tony's family speak?
2. What are Tony's favorite subjects?
3. What does Tony usually wear?
4. Does Tony have enough time to play? Why or why not?

Notes to the Text

1. I am an open-minded boy. 我是一个坦率的男孩。
句中 open-minded 是复合形容词。其构成形式是“形容词 + 名词 + ed”。又如: kind-hearted (好心的), warm-hearted (热心的), absent-minded (心不在焉的)。
2. I usually wear jeans and a T-shirt. 我经常穿牛仔裤和体恤衫。
jeans 指牛仔裤, 工装裤。trousers 指裤子, 长裤。shorts 指短裤 (美语中用 pants)。
3. They are relaxing. 它们 (这些户外活动) 使人放松。
句中 relaxing 是动词 relax 的 -ing 形式用作形容词。常见的还有 surprising, boring, pleasing 等。

Comprehension Exercises

Decide whether the following statements are true (T) or false (F) according to the text.

- () 1. Tony's parents come from France.
 () 2. Tony and his parents can speak Chinese.
 () 3. Of all the subjects, Tony likes math best.
 () 4. Tony has got blue eyes and brown hair.
 () 5. Tony likes playing football and basketball.
 () 6. On Saturdays and Sundays Tony always reads books in the library.

New Words and Expressions

favorite /'feivərit/ *n.* 最喜欢的人或物

a. 最喜爱的,心爱的

subject /'sʌbdʒikt/ *n.* 学科

math /mæθ/ *n.* 数学

open-minded /'əʊpən'maɪndɪd/ *a.* 虚心的;坦率的

brown /braʊn/ *a.* 棕色的,褐色的

usually /'ju:ʒəli/ *ad.* 通常

music /'mju:zɪk/ *n.* 音乐

club /klʌb/ *n.* 俱乐部,夜总会

wear /weə/ *v.* 穿着

jeans /dʒi:nz/ *n.* 工装裤,牛仔裤

T-shirt /'ti:ʃə:t/ *n.* 体恤衫

outdoor /'aʊtdɔ:/ *a.* 户外的

enjoy /ɪn'dʒɔɪ/ *v.* 喜欢

especially /ɪs'peʃəli/ *ad.* 尤其,特别

relaxing /rɪ'læksɪŋ/ *a.* 使人放松的

guitar /qi'tɑ:/ *n.* 吉他

Vocabulary Exercises

I. Classify the following words into five groups.

Canada	black	driver	dress	blue	pants	engineer	China
Japan	teacher	yellow	basketball	America	green	football	
student	baseball	tennis	farmer	swimming	France	skating	
white	jeans	policeman	badminton	brown	doctor	T-shirt	

- COLOR;
- CLOTHING;
- SPORT;

4. COUNTRY;
5. OCCUPATION;

II. Fill in the blanks with the words given below. Change the forms if necessary.

Korea	speak	wear	live	favorite
open-minded	relaxing	enjoy	especially	usually

1. Where does Mr. Brown _____?
2. _____ lies to the east of China.
3. Does your teacher _____ English well?
4. What is your _____ food?
5. My brother usually _____ jeans and a T-shirt.
6. Tony is really an _____ boy.
7. He misses his American friends very much, _____ John and Peter.
8. On Sundays Tony and his friends often climb up the hills because they _____ outdoor life.
9. I like all kinds of sports because they are _____.
10. What do you _____ do at weekends?

Grammatical Structure

频度副词 (Adverbs of Frequency): often, usually, always, sometimes, never, seldom

1. 用法: 表示事情发生的经常与否。
2. 位置: 通常置于 be 动词之后, 行为动词之前。

例: He is always late for class. 他上课总是迟到。

I sometimes go to work on foot. 我有时走路去上班。

句中有助动词和情态动词时, 通常置于助动词和情态动词之后。

例: He can never understand. 他绝不会明白的。

I don't usually stay at home on Sundays. 星期天, 我通常不呆在家里。

Sometimes 也可以置于句首或句末。

例: Sometimes she speaks English and sometimes she speaks German. 她有时说英语, 有时说德语。