# IN THE HA C

传奇聚焦

Henry Billings Melissa Billings / 著 王 疃 / 编译

追星学英语 做最好的自己

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Will Smith Hardest-working man in Hollywood

# IN THE SPOTLIGHT

传奇聚焦



Henry Billings Melissa Billings / 著

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## 前言

《In the Spotlight 传奇聚焦》是由青岛出版社和麦格劳-希尔教育(亚洲)出版公司共同合作奉献给广大英语学习爱好者的精品读物。本套丛书共有八辑,每辑精选了九位当今明星级成功人士的传奇故事。他们当中有影视明星,有运动健将,也有作家或者音乐家。他们有的在成长过程中生活窘迫,但是通过不懈的努力,最终获得了成功;有的专注于实现自己的梦想,不理会别人的诋毁和嘲笑;有的在功成名就之后依然会经受种种挑战。这些名人的成功历程将带给你超越语言学习的更多人生感悟和启示。

本套丛书将美国的阅读学习方法原汁原味地呈献给中国的英语学习爱好者。不要担心你看不懂文中的一些生词或句子,多读几遍,只要你按照书中的阅读技巧提示和训练坚持不懈地逐本书读下去,你一定会看到惊喜的变化! 英语阅读水平的提高并不是本套丛书带领你学习的惟一目标,启迪思考、活跃思维、激发讨论才能让你真正会学习,并一生受益无穷!

第1辑重点介绍以下三种阅读技能:

Main Idea and Supporting Details

Sequence

Author's Purpose

主题思想和支持细节

写作顺序

写作意图

书中还附有其他阅读技巧和词汇提示,能帮助你理解和思考所读到的内容。每篇文章后面附有精心设计的练习题,通过各部分的测评分值可以让你更有针对性地提高阅读能力。

无论你追星与否,书中一定有几颗星星曾经照亮过你追梦的旅途。透过文章中朴实的文字了解这些名人成名前的真实经历,撩开辉煌的面纱看清颗颗巨星原本平凡如你我,从他们的励志故事中汲取营养,将漫天闪烁的星辉化作自己追梦旅途中的明灯吧,努力去做最好的自己!

## 如何使用本书

#### 关于本书

本书共包含三个单元,每个单元有三课,每课中有一篇关于某位名人的文章,之后是相关练习题。

#### 认真完成每一课

Photo 照片 每一课开始时,请先看照片。读一读题目和副标题,了解该篇文章主要谈论的内容。

Think About What You Know 思维链接、Word Power 单词加油站、Reading Skill 阅读技巧点拨 这几部分将帮助你做好阅读准备。

Article 文章 现在就开始阅读名人故事吧! 祝你阅读愉快!

Activities 练习 完成所有的练习,然后进行检查。根据书后的参考答案,记录下你在每部分练习中答对的题目数量。在课文结尾处,把A、B和C三个练习部分的总分相加,然后在表格中查出相对应的百分比分数。在第84页的理解力和评判性思维进度图表(Comprehension and Critical Thinking Progress Graph)中记下你的百分比分数。

Compare and Contrast Chart 比较和对照表 在每个单元最后,你要填写一个比较和对照表。这个表会让你清楚地了解该单元中出现的一些名人具有的共同特质。

Notes 注释 在本书末尾选取了每一课中出现的一些难点词汇、短语或句子作了附注,有助于你加深理解文章内容,学习更多的语言表达。

My Personal Dictionary 我的词典 你可以把想要进一步了解的单词记录在本书的末尾,向老师或同学请教这些单词的意思,然后给这些单词加上自己的定义注释。

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# Unit 1





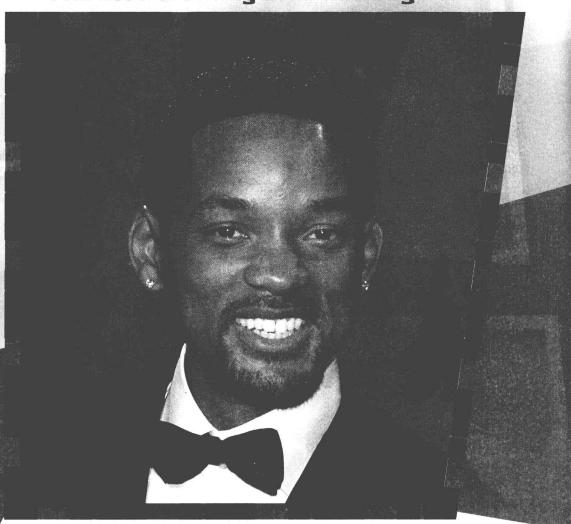


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# Will Smith

Hardest-Working Man in Hollywood



**Birth Name** Willard Christopher Smith Jr. **Birth Date and Place** September 25, 1968; Philadelphia, Pennsylvania **Home** a ranch near Malibu, California

#### Think About What You Know

Have you ever had to work very hard to get something that you wanted? What happened? How did it make you feel? Read the article to find out how hard Will Smith works.

#### Word Power

What do the words below tell you about the article?

charming adj. 有魅力的 rapper n. 说唱乐歌手 intelligent adj. 聪明的; 理解力强的 career n. 职业, 事业, 生涯 confident adj. 有信心的, 自信的 star vi. 主演 crew n. 全体剧组人员 canopy n. 凉棚

#### **R**eading **S**kill

#### Main Idea and Supporting Details (主题思想和支持细节)

一段文章中最重要的思想就是主题思想(main idea)。主题思想统帅整个段落,是该段落最重要的思想内容。段落中的每一个句子都是和主题思想相关的,这样的句子叫做支持细节(supporting details)。在有些段落中,作者会使用一个句子来表达主题思想。段落的第一句通常就是主题思想,第一句之后的每一句都是有关主题思想的一个细节。但是也并非总是这样。

#### **Example**

#### Main Idea

# Supporting Details

Last night I went to see a movie. I went with a friend. We decided to see a funny movie. We bought a bag of popcorn to share. The movie made us laugh out loud.

"Last night I went to see a movie" is the main idea. Can you give two reasons why this is the main idea?

# Will Smith

#### Hardest-Working Man in Hollywood

He's smart. He's funny. And he's charming. But these are not the only reasons why Will Smith is a star. The truth is that Smith is one of the hardest workers in Hollywood.

- Will Smith grew up in Philadelphia. He has two sisters and one brother. Smith's father was very strict. He made sure his children followed the rules. He would not let them be messy or lazy. Even their sock drawers had to be neat.
- Smith's father expected his children to do well in school. That was not a problem for Will. As a boy, he loved science. He dreamed of becoming a scientist. "From the age of about 10 to 15, that's all I wanted to be," he says.
- But Smith was good at lots of other things as well. When he was 12, he began to fool around with music. He turned out to be a pretty good rapper. By age 16, he was calling himself the Fresh Prince.
- Smith worked with another young rapper, DJ Jazzy Jeff. At first Smith used foul language like other rappers. But then his grandmother found his music book. She read it and wrote a note in the back. He remembers that the note said:
- 6 "Dear Willard,
- "Truly intelligent people do not have to use these types of words to express themselves."
- That was all it took. Smith did not want to hurt his grandmother's feelings. He knew how much she loved him. As he says, she "believed I could do anything." From then on, he wrote different music. It was still rap. But it had clean language. People loved it.
- In 1985, when Smith was 17, he had to make a hard choice. A record company gave him and Jazzy Jeff a chance to record their music. On the one hand, he wanted a career in music. But on the other hand, he wanted to go to college. He

had been planning to go to MIT. That's one of the best colleges in the country. Smith could keep making music. Or he could go to MIT and study computers. Will's parents told him it was his choice. They would stand behind him no matter what he did.

- In the end, Smith chose music. By the time he was 21, he had won his first Grammy Award. He had also won the hearts of many people in Hollywood. Smith was friendly to everyone. He was always smiling. And there was something else. He believed in himself. He was so confident that he made others believe too.
- Smith had never been an actor. He had never taken a single acting class. But he put out the word that he would like to be on TV. Soon he had his own TV show (*The Fresh Prince of Bel-Air*).
- Next Smith began making movies. He starred in such hits as *Independence Day* (1996) and *Men in Black* (1997). For his role in *Ali* (2001), he came close to winning an Academy Award. Smith became one of the highest-paid actors in the world. For *I, Robot* (2004), he made \$28 million.
- Smith knows he is lucky. He is the first to admit it. But he also knows that people often make their own luck. They do it through hard work.
- "Whoever puts in the most time and works the hardest and wants it the most is going to win," he says. "It just doesn't work out any other way." Smith believes that is how he stands out from other actors or rappers. As he puts it, "Nobody is going to work as hard as me." He adds, "When I was growing up, there were rappers who could rap way better than me, but while they were sleeping, I was rapping. While they were eating, I was

#### Skill Break

#### **Main Idea and Supporting Details**

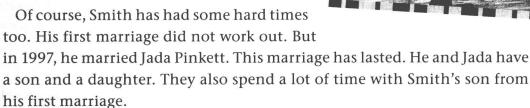
Look at paragraph 9. The paragraph gives **details** about two things Will Smith wanted to do. He wanted to go to college. But he also wanted to make music. These details support the **main idea**.

What is the **main idea** of the paragraph?

#### Will Smith stars in the film I Am Legend.

rapping. While they were out chasing girls, I was rapping."

Smith isn't kidding about working hard. One example came when he was making *Independence Day*. The crew was filming in the Utah desert. It was 120 degrees. A canopy was set up to give people some shade. Says one man, "Everyone was under the canopy except Will. He was still out there being his own stand-in. That set the tone for the rest of the movie. Will led by example."



Will Smith has already had a great career. He's been a top rapper. He's been a star on TV and in the movies. Who knows what might come next? The man seems able to do almost anything. He has even joked about becoming the president of the United States. But whatever he does, he will work hard at it. Says Smith, "If you're not willing to work hard, let someone else do it. I'd rather be with someone who does a horrible job but gives 110 percent than with someone who does a good job and gives 60 percent."



- Smith likes to play chess and golf.
- ▶ He has a brother and a sister who are twins.
- He turned down the role of Neo in *The Matrix* (1999).

#### Activities

## A Understanding What You Read

<b>\</b>	Fil	Fill in the circle next to the correct answer.												
	1.	As a boy, Smith dreamed about being												
		A. a scientist.												
		O B. a rapper.												
	2	C. the president.												
	2.	. Smith stopped using bad language in his rap music because												
	A. his father found his music and got angry.													
		O B. Jazzy Jeff wanted him to write clean songs.												
		C. he did not want to hurt his grandmother's feelings.												
	3.	What was the effect of Smith's getting to record his music with a record company?												
		○ A. He started calling himself the Fresh Prince.												
		O B. He changed his mind about going to college.												
		○ C. He decided to start making movies.												
	4.	From the information in the article, you can predict that Smith will												
		○ A. star in another TV show.												
		O B. want to become a sports star.												
		○ C. keep on making hit movies.												
	5.	What lesson about life does this story teach?												
		○ A. Working hard can help you get ahead.												
		O B. Safety is always the most important thing.												
		○ C. Everyone has a bad day once in a while.												

Number of Correct Answers: Part A

### B Finding the Main Idea and Supporting Details

- Read each paragraph below. Fill in the circle next to the sentence that best states the main idea of the paragraph.
  - 1. Smith isn't kidding about working hard. One example came when he was making *Independence Day*. The crew was filming in the Utah desert. It was 120 degrees. A canopy was set up to give people some shade. Says one man, "Everyone was under

<ul> <li>tone for the rest of the movie. Will led by example."</li> <li>A. The crew was filming in the Utah desert.</li> <li>B. A canopy was set up to give people some shade.</li> </ul>												
<ul> <li>A. The crew was filming in the Utah desert.</li> <li>B. A canopy was set up to give people some shade.</li> <li>C. Will led by example.</li> </ul>												
2. In the end, Smith chose music. By the time he was 21, he had won his first Grammy Award. He had also won the hearts of many people in Hollywood. Smith was friendly to everyone. He was always smiling. And there was something else. He believed in himself. He was so confident that he made others believe too.												
<ul> <li>A. By the time he was 21, Smith had won his first Grammy Award.</li> <li>B. He was always smiling.</li> <li>C. He believed in himself.</li> </ul>												
Number of Correct Answers: Part B												
Using Words												
Complete each sentence with a word from the box. Write the missing word on the line.												
strict intelligent career confident canopy												
strict intelligent career confident canopy  The girls felt hot in the sun so they set up a  My teacher is very about making me raise my hand in class.												
The girls felt hot in the sun so they set up a  My teacher is very about making me raise my hand in class.  Choosing a job that is right for you could lead to a great												
The girls felt hot in the sun so they set up a  My teacher is very about making me raise my hand in class.  Choosing a job that is right for you could lead to a great  The runner smiled because he felt that he would win the race.												
The girls felt hot in the sun so they set up a  My teacher is very about making me raise my hand in class.  Choosing a job that is right for you could lead to a great												
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The girls felt hot in the sun so they set up a  My teacher is very about making me raise my hand in class.  Choosing a job that is right for you could lead to a great  The runner smiled because he felt that he would win the race.  The teacher found the answer quickly.  oose one word from the box. Write a new sentence using the word.												

# D Writing About It

#### **Write a Postcard**

Write a postcard to Will Smith. Finish the sentences below to write your postcard. Use the checklist on page 82 to check your work.

Dear Mr. Smith, I just read an article about you. I think	
уои	
I was glad to hear that	Mr. Will Smith
I hope that you will	123 Smith Ave. Willstown, USA
·	
Sincerely,	

<b>Lesson 1</b> Add your correct answers from parts A, B, and C to get your total score. Then find the percentage for your total score on the chart below. Record your percentage on the graph on page 84.															
Total Score for Parts A, B, and C															
Percentage															
<b>Total Score</b>	1	2	3	4	5	6	7	8	9	10	11	12	13		
Percentage	8	15	23	31	38	46	54	62	69	77	85	92	100	1	