

英语分级阅读

仰余



上海交通大学出版社

# 新课标英语分级阅读

6B



上海交通大学出版社

### 内容提要

本书结合教学进度,精心选编了 50 篇取材广泛,内容生动的文章,并配以简要注释和相应练习,供初中生结合自身情况作为课外阅读的材料,并以此增强学习兴趣和提高阅读能力。



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### 前言

教育部《九年制义务教育全日制初级中学英语教学大纲》指出:"阅读是理解和吸收书面信息的手段,它有助于扩大词汇量,丰富语言知识,了解英语国家的社会和文化。要指导学生查阅字典、语法等工具书,鼓励学生根据上下文猜测词义,使学生逐渐获得独立阅读的能力。"《教学大纲》还规定:初中生"除教材外,课外阅读量应不低于10万字。"《上海市中小学英语课程标准》更进一步明确规定:三级课外阅读量不少于18万字,四级课外阅读量不少于20万字。

在现行的各种教材中,由于受到篇幅、体裁、题材和体例等方面的约束和限制,选取的文章内容往往只注重典型和规范,而在丰富性和多样性方面存在较大的缺陷;从教材包含的容量来看,要达到《课程标准》规定的词汇量也是远远不够的。由此致使极大多数初中学生无法通过课堂获得合格的阅读能力。为了帮助广大初中学生通过阅读一系列原汁原味、地道标准的英语文章,扩大英语词汇量,丰富语言知识,增强阅读兴趣,掌握阅读技巧,提高综合运用语言能力,也为初中毕业生参加英语中考打下扎实的基础,我们编写了这套《新课标英语分级阅读》丛书。

本丛书共分八册,接学期分册,每册内容的深度与该学期同步教材的深度相当或略深于教材。每一册共有近50个单元,每单元除选编各种题材的文章外,还提供大量的与中考题型相一致的练习题,供同学的课外阅读后练习和自我评析用。书末附有全部练习题的答案。

本书选材新颖广泛,内容丰富多样,有故事、对话、广告、通知、海报、图表、连环 画等。编者在编写时还注意文章的知识性、科学性和趣味性;难度和篇幅均由浅入深,循序 渐进;每篇文章均配有知识点和语法知识的注释帮助同学更准确地理解文章。

为帮助读者提高阅读兴趣,本丛书采用彩色印刷,每篇文章均配有精美的卡通和图案。 本书由余岩主编,仰决、路言、汤沐、夏颖、李栋、周琪、谈军等参加了编写。

由于编者水平有限,加之时间仓促,书中难免存在谬误或不当之处,恳请广大读者不吝指正。

编者



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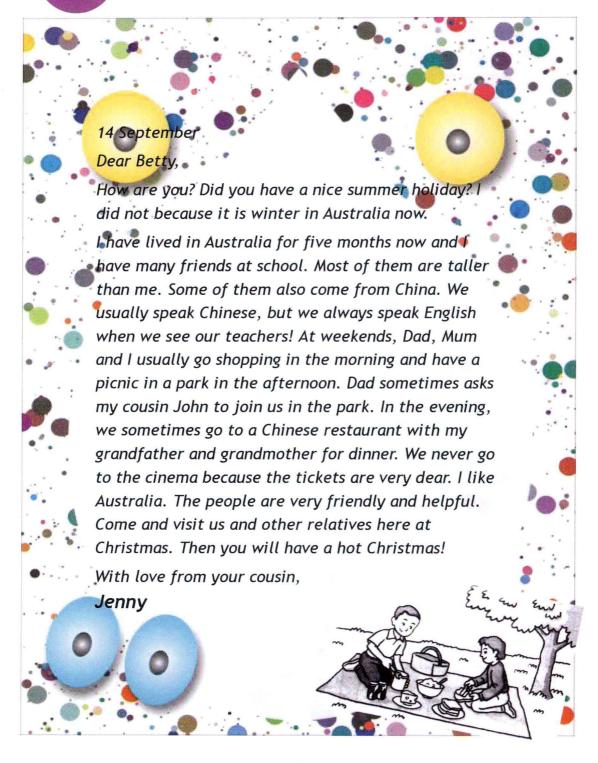
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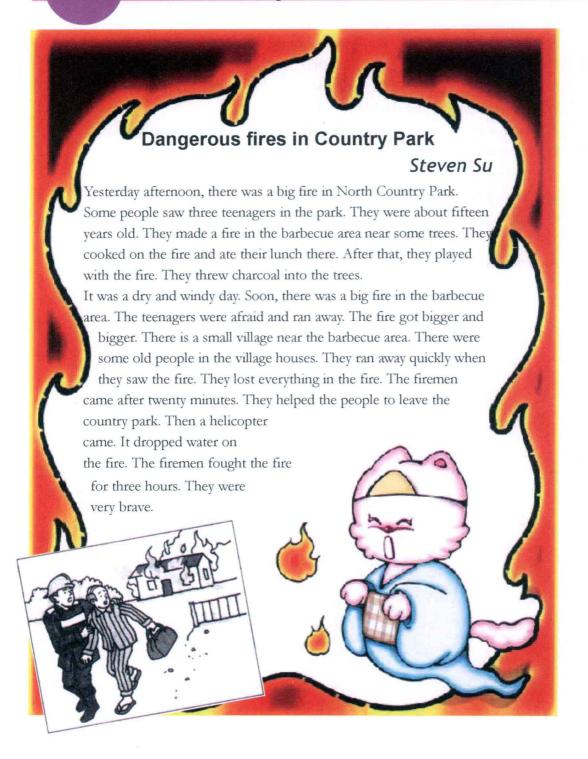
## Jenny's letter



Re	Read and decide True or False.					
(	) 1.	Jenny is shorter than most of her classmates.				
(	) 2.	Jenny has a cousin in Australia.				
(	) 3.	Many of Jenny's classmates are from China.				
(	) 4.	Jenny never sees her relatives in Australia.				
(	) 5.	Jenny's family sometimes eats dinner at a Chinese restaurant.				

) 6. Jenny wants to come back to China at Christmas.

### A news report



P	ea	d	ar	h	-	20	00	_
n	Eu	u	uı	u		ıo	O2	e.

1.	Yesterday afternoon, there was big fire at							
	A. Zhongshan Park	B.	North Country Park	C.	Stone Bay Beach			
2.	Three teenagers had a barbecue							
	A. near some trees	B.	beside a river	C.	in the village			
3.	The teenagers threw		into the trees.					
	A. bottles	B.	papers	C.	charcoal			
4.	When the teenagers saw the big fire, they							
	A. ran away	B.	called the police	C.	fought the fire			
5.	When the firemen came, they							
	A. were very frightened							
	B. helped people to leave the country park							
	C. had a barbecue							
6.	The dropped							
	A. firemen	В.	old people	C.	helicopter			

### 3

### I have been to ...

My family and I sometimes go to the country parks at weekends. We've been to many country parks. Last weekend, we took some photographs at South Country Park. This is a photograph of me. I'm flying a kite.

We like to go to the parks at weekends. We usually go to Zhongshan Park because it's not too far away from our home. Last Sunday, we went to City Park near City Centre.

Ivy



Ken



Betty



We always have lunch with my grandparents on Sundays. We usually go to our favourite restaurant in Dragon Bay. Last Sunday, we went to a restaurant near my grandparents' place in Wood Bay.

We sometimes go to the beach when the weather is hot. We've been to the beaches on Lucky Island. Last weekend, we went to East Point. This is a photograph of me at the beach.

#### Read and write the correct names in the table.

Who has been to these places?				
Person		Place		
1.		Wood Bay.		
2.		Lucky Island.		
3.	has been to	South Country Park.		
4.		East Point.		
5.		Dragon Bay.		
6.		City Park.		



### A party plan

Ben:

We are going to have a big party for Friends of the Earth next month. We want a healthy menu for the party. We want plenty of fruit and vegetables. What kind of vegetables snack would you like?

And the second s

Sammy: We'd like some carrots and celery sticks.

Tammy: With yoghurt and garlic.

Ben: Mmm, that's tasty! Now, what would you like for the

main meal?

Sammy: We'd like plenty of rice and noodles.

Betty: Well, we don't want fried rice. We'll make some white

rice and a cheese noodle dish.

Sammy: That's super!

Ben: Would you like meat dishes or seafood dishes?

Tammy: We'd like one chicken dish and one seafood dish.

Betty: I think garlic prawns and lemon chicken will be good.

We'll make roast potatoes, too. What about dessert?

Ben: Yes, what kind of dessert would you like?

Sammy: We'd like some fresh fruit.

Betty: I think you will like slices of fresh pineapple, some

strawberry pancakes and some mango pudding.

Ben: What would you like to drink?

Sammy: Some lemon tea, orange juice and water.

Betty: Good! We have a good menu for our party.

[Notes]

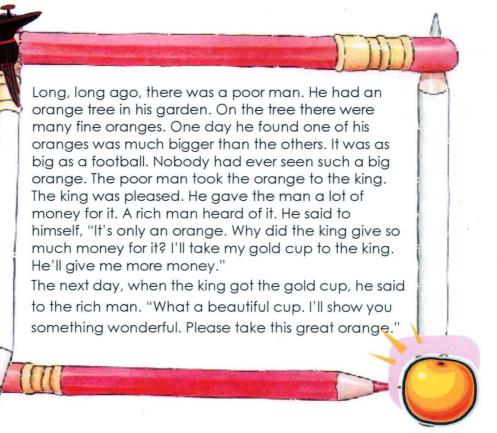
celery n. 芹菜

#### Read the dialogue and complete the unfinished menu.

□Coke/☑water

#### Friends of the Earth Menu **Snacks** ☑celery sticks/□crisps □cucumber/☑carrots ☑garlic yoghurt/□peanut butter Main meal 0 (1) □fried rice/□white rice (2) prawn noodle dish/ cheese noodle dish **-**□sweet and sour pork/ □garlic prawns □ □lemon chicken/ □spicy fish 0 (3) □boiled potatoes/□roast potatoes Dessert 0 (4) □fresh pineapple/□grapes (5) □mango pudding/□ice-cream □pineapple pancakes/☑strawberry pancakes 0 **Drinks** □coffee/☑lemon tea (6) □mango juice/□orange juice

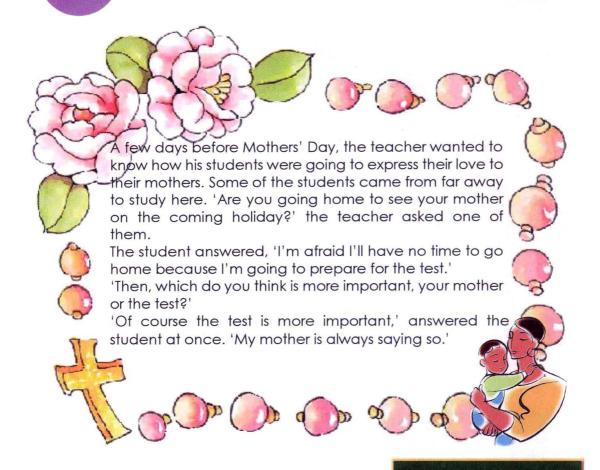
### A gold cup for an orange



#### Read and decide True or False.

- ( ) 1. The poor man was surprised to see all the oranges on his tree were like footballs.
- ( ) 2. The poor man took the biggest orange to the rich man.
- ( ) 3. The king had seen such a big orange before.
- ( ) 4. The rich man went to the king. He thought the king would give him the biggest orange.
- ( ) 5. At last the king gave the rich man the big orange.

# How much do you love your mother?



#### Read and decide True or False.

6

- ( ) 1. On Mothers' Day everyone should express his love to his mother.
- ( ) 2. The students would have a holiday on Mothers' Day.
- ( ) 3. The student told his teacher that he wouldn't go home to see his mother on Mothers' Day because his home was far away from the school.

[Notes] express

- ( ) 4. The student would have many lessons on Mothers' Day.
- ( ) 5. The mother said the test was very important for the student.

### Some facts about fire

Fire can help people in many
ways. But it can also be very harmful. Fire can heat water, warm your houses,
give light and cook food. Fire can burn things too.
It can burn trees, houses, animals or people. Sometimes big fires can burn forests.

Nobody knows for sure how people began to use fire. But there are many interesting old stories about the first time a man or a woman started a fire. One story from Australia tells about a man a very, very long time ago, he went up to the sun by a rope and brought fire down.

Today people know how to make a fire with matches.
Children sometimes like to play with them. But matches can be very dangerous. One match can become a big fire very fast.

Fire kills many people every year. So you must be careful with matches. You should also learn to put out fires. Fires need oxygen. Without oxygen they die. There is oxygen in the air. Cover a fire with water, sand, or in an emergency, with your coat or something else. This keeps the air away from a fire and kills it.

Be careful with fire, and it will help you. Be careless with fire, and it will burn you.



[Notes]
harmful a. 有害的 emergency n. 紧急情况
rope n. 绳子 careless a. 粗心的;不小心的
oxygen n. 氧气

#### Read and choose.

1.	Which of the following is TRUE?								
	A. We are not sure how people started to use fire.								
	B.								
	C.	C. We know how people began to use fire.							
	D.	D. Nobody knows how to make a fire							
2.	Children mustn't play with matches because								
	A.	matches burn paper	B.	it is not interesting					
	C.	matches can be dangerous	D.	they don't know					
3.	If y	If you are going to put out a fire, you							
		must be careful with matches		must know it can be harmful					
	C.	have to cover it with water only	D.	should keep air away from it					
4.	We	must be careful with fire, or it							
	A.	can die	В.	warms our houses					
	C.	might burn us	D.	will help us					
5.	What is the main idea of the passage?								
	A.	A. Fire can help people in many ways.							
	В.	B. Fire can be both helpful and harmful.							
	C.	C. Fire can burn things and people.							
	D.	D. We must be careful with matches.							

### Air is all around us!

Air is all around us. It is around us as we walk and play.

From the time we were born, air is around us on every side. When we sit down, it is around us. When we go to bed, air is also around us. We live in air. We can live without food or water for a few days, but we cannot live for more than a few minutes without air.

We take in air. When we are working or run-

We take in air. When we are working or running, we need more air. When we are asleep, we need less air.

We live in air, but we cannot see it. We can only feel it. We can feel it when it is moving. Moving air is called wind. How can we make air move? Here is one way. Hold an open book in front of your face, close it quickly. What can you feel? What you feel is air.

#### Read and decide True or False.

- ( ) 1. When we are asleep, we need no air.
- ( ) 2. We cannot live without air.
- ( ) 3. We cannot see air.

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- ( ) 4. Wind is moving air.
- ( ) 5. We cannot see or feel air.