



高等职业教育系列规划教材（高职高专必修课）

根据教育部《高职高专教育英语课程教学基本要求》编写

大学英语 阅读教程

主 编 ■ 刘小兵 于 燕



COLLEGE ENGLISH
READING COURSE



中国出版集团现代教育出版社



灯塔英语

En - Lighthouse

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前 言

近年来,我国高等职业教育蓬勃发展,各学科教学改革方兴未艾,高职英语教学也在不断探索、创新。教学改革呼唤着教材创新。教材是高职教学体系、教学模式和教学方法改革的关键因素。

本教材编写组以教育部颁发的《高职高专教育英语课程教学基本要求》为依据,以全国高职高专英语教学指导委员会最新提出的“行业英语”的理念为指导,本着贴近高职教学实际,适合高职学生特点,内容实用、形式创新的原则,结合多年高职英语教学的实践和经验,齐心协力,倾心编著了这套教材。

整套教材包括《大学英语交际教程》和《大学英语阅读教程》各一册。满足180~200课时的英语教学。突出特点如下:

(1) 内容全面:整套教材覆盖听、说、读、写、译五个方面的学习和训练,满足大纲对教学的整体要求。

(2) 实效性高:整套教材虽然只有两册书,大纲词汇覆盖率达96%,词汇重现率达70%以上,有效解决了教学课时与教学任务之间的矛盾。同时,练习形式与应用能力测试题型接轨,切实解决了应试培训与日常教学的冲突。

(3) 实践性强:整套教材中,《大学英语交际教程》大约占三分之二的比重,《大学英语阅读教程》也以阅读实践活动为主,极大地增强了教学的互动性,也有利于真正提高学生实际运用语言的能力。

(4) 行业衔接:根据高职学生的就业特点,将主要行业的重点词汇、常用句型、文本写作等知识有机地融入听力、口语、阅读和写作的学习和训练中,为学生专业英语的

学习奠定良好的基础，起到不可或缺的过渡作用。

《大学英语阅读教程》分为三十八个单元，每单元两课时完成，可供一个学期教学使用。实际教学中可以与《大学英语交际教程》穿插运用。特点如下：

(1) 读译结合：本教程的设计旨在培养学生的阅读和翻译能力，练习的编制围绕这两个目标展开，并在附录中设置了阅读技巧和翻译技巧两个模块供学生参考。

(2) 寓读于说：通过问题讨论与回答、复述课文、难句翻译等丰富的课堂教学活动设计，使学生在课前预习的基础上，通过语言实践加深对文章的理解。

(3) 行业拓展：行业词汇搭配训练，即练习了英语能力考试的相关题型，又使学生的行业词汇得到进一步拓展，一举两得。

(4) 互动性强：全部教程除个别重点词汇需要教师讲解外，所有教学目标均通过课堂操练来完成，其互动性不言而喻。

(5) 词文并茂：教学内容版面设计改变了传统的“前文后词”割裂方式，采用“词文并茂”的同步方式，即一边是语篇，一边是生词，既便于学生学，也便于教师教。

总之，本教材结合高职英语教学实际，在内容和形式上进行了大胆尝试，以求起到抛砖引玉的效果。整套教材的编写思路来自于教学实践，并有待于在教学实践中进一步完善、创新。如有不当之处，敬请广大读者批评指正。

编者

2009年6月

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Unit

1

Text

Reading Can Be Fun

Reading is a pleasure of mind, which means that it is a little like sport; your enthusiasm and knowledge and quickness make you a good reader. Reading is fun, not because the writer is telling you something, but because it makes your mind work. Your own imagination works along with the author's or even goes beyond his. Your experience, compared with his, brings you to the same or different results, and your ideas develop as you understand his.

Every book exists by itself, like a one-family house, but books in a library are like houses in a city. Although they are separate, together they all add up to something; they are connected with each other and with their cities. The same ideas, or related ones, appear in different places; the human problems that repeat themselves in life repeat themselves in literature, but with different results according to different writings at different times. Books affect each other; they link the past, the present and the future and have their own generations,

- ★ enthusiasm [in'θju:ziæzəm] *n.* 热情
- * knowledge ['nɒlɪdʒ] *n.* 知识
- * quickness ['kwɪknɪs] *n.* 迅速
- * writer ['raɪtə] *n.* 作者; 作家
- * author ['ɔ:θə] *n.* 作者; 作家
- * beyond [bi'jɒnd] *prep.* 超过; 在... 的那边
- * experience [ɪks'piəriəns] *n.* 经验; 经历
- * compare [kəm'peə] *vt.* 比较; 比作
- * develop [di'veləp] *vt.* 发展; 形成
- * separate ['seɪəreɪt] *a.* 分离的; 个别的 *v.* 分离; 隔离
- * add [æd] *vt.* 添加; 附加; 参加
- * connect [kə'nekt] *vt.* 连接; 联系
- * relate ['ri'leɪt] *vt.* 叙述; 使联系
- * appear [ə'piə] *vi.* 出现; 似乎
- * literature ['lɪtərɪtʃə] *n.* 文学
- * according [ə'kɒdɪŋ] *ad.* 按照; 根据
- * affect [ə'fekt] *vt.* 影响; 感动

注: 本书单词 * 代表 B 级词汇, ★ 代表 A 级词汇, 无标记的代表超纲词汇。

- * link [lɪŋk] *vt.* 连接; 联合; 联系
- * generation [ˌdʒenə'reɪʃən] *n.* 一代; 一代人; 产生
- ★ whenever [wen'evə] *conj.* 无论何时; 每当
- ★ merely [ˈmiəli] *ad.* 仅仅; 只不过
- ★ competent [ˈkɒmpɪtənt] *a.* 有能力的; 胜任的
- ★ ambitious [æm'bɪʃəs] *a.* 有雄心的; 野心勃勃的
- ★ intelligent [ˌɪn'telɪdʒənt] *a.* 聪明的; 理智的

like families. Whenever you start reading, you connect yourself with one of the families of ideas.

Reading can merely be fun if you hope it is. If you read books somebody says you ought to read, you may not have fun. But if you put down a book you don't like and try another till you find one that means something to you, you will almost certainly have a good time and if you become, as a result of reading, more competent, more ambitious, more intelligent, or more sensible, you won't have suffered during the process.

Task One Understanding

- ★ sensible [ˈsensəbl] *a.* 感觉得到的; 明智的
- * suffer [ˈsʌfə] *vt.* 遭受
- * process [ˈprəʊses] *n.* 过程; 工序; 工艺 *v.* 加工
- * task [tɑːsk] *n.* 任务; 工作; 作业
- * understanding [ˌʌndə'stændɪŋ] *a.* 通情达理的 *n.* 理解
- * following [ˈfɒləʊɪŋ] *a.* 接着的; 下列的
- * main [meɪn] *a.* 主要的; 重要的
- * passage [ˈpæsiʒ] *n.* (演讲、文章、音乐等的) 一节, 一段
- * aspect [ˈæspekt] *n.* 方面
- * similar [ˈsɪmɪlə] *a.* 相似的; 类似的
- * paragraph [ˈpærəɡrɑːf] *n.* (文章的) 段, 节
- * refer [rɪ'fəː] *v.* 请教; 指...; 谈到
- * benefit [ˈbenɪfɪt] *n.* 利益; 恩惠 *v.* 得益; 受惠
- * interested [ˌɪntrɪstɪd] *a.* 感兴趣的

Section A: Answer the following questions.

1. What is the main idea of this passage?
2. In what aspects is reading similar to sport?
3. According to the author, why is reading a pleasure of mind?
4. How does the reader's imagination work when reading?
5. Why does the author think books are like families?
6. Please explain what the words "family", "city" and "generation" in the second paragraph refer to.
7. Please tell how to make reading a pleasure?
8. What are the benefits of reading according to the last paragraph?

Section B: Retell the third paragraph of the passage according to the key words.

reading — fun — hope — ought to read — may not — put down — don't like — try — means something — have a good time — competent — ambitious — intelligent — sensible — not suffer

Task Two Structure

Section A: Choose the best answer from A), B), C) and D).

- The car _____ at the present speed until it reaches the foot of the mountain tonight.
A) goes B) went
C) will be going D) would go
- I didn't expect that so many people _____ in the work.
A) join B) will join
C) joined D) would join
- Smith went downstairs so early for supper because he thought the bell _____.
A) will have rung B) had already rung
C) has already rung D) rang
- After he _____ for half an hour, he came to the conclusion that she was not coming.
A) waited B) has waited
C) was waiting D) had been waiting
- The conference _____ a full week by the time it ends.
A) must have lasted B) will have lasted
C) would last D) has lasted
- He will come to see me the moment he _____ his work.
A) finishes B) finished
C) will finish D) would finish
- Before the first non-stop flight made in 1949, it _____ necessary for all planes to land for fuel.
A) would be B) has been
C) had been D) was
- He told me that by the end of the year they _____ together for twenty years.

* speed [spi:d] *n.* 速度

* expect [iks'pekt] *vt.* 预料; 期待

* downstairs [daun'steəz] *ad.* 在楼下
a. 楼下的

* conclusion [kən'kluzən] *n.* 结论;
推论; 结尾

* conference [ˈkɒnfərəns] *n.* 会议; 讨论会

* moment [ˈməʊmənt] *n.* 片刻; 瞬间; 时刻

non-stop [ˌnɒn'stɒp] *a.* 中途不停的

* flight [flaɪt] *n.* 航班; 飞行

* land [lənd] *v.* 登陆; 着陆 *n.* 陆地

* fuel [fjuəl] *n.* 燃料 *v.* 加燃料

- * pipe [paɪp] *n.* 管子; 导管; 烟斗
- * machine [mə'ʃɪn] *n.* 机器; 机械
- * apart [ə'pɑ:t] *ad.* 相隔; 分开
- ★ leak [li:k] *n.* 漏洞; 泄漏 *vi.* 漏; 泄露
- * bracket ['brækit] *n.* 括号
- ★ intelligence [ɪn'telɪdʒəns] *n.* 智力; 理解力
- * gap [ɡæp] *n.* 缺口; 间隔; 差距
- * sense [sens] *n.* 感觉; 见识
- * suggestion [sə'dʒestʃən] *n.* 建议
- * otherwise ['ɒðəwaɪz] *ad.* 否则
- ★ ambition [æm'bɪʃən] *n.* 雄心; 志向; 野心
- * position [pə'zɪʃən] *n.* 位置; 职位
- enthusiast [ɪn'θju:ziæst] *n.* 热心人
- * courage ['kʌrɪdʒ] *n.* 勇气; 胆量; 胆识
- comparative [kəm'pærətɪv] *a.* 比较的; 相当的
- ★ original [ə'rɪdʒɪnəl] *a.* 最初的; 原来的; 独创的; 新颖的
- * mere [mɪə] *a.* 仅仅的; 纯粹的
- * misunderstand [mɪsʌndə'stænd] *vt.* 误解; 误会; 曲解
- competence ['kɒmpətəns] *n.* 能力
- * remark [rɪ'mɑ:k] *v.* 评论; 谈论 *n.* 评论; 谈论
- * reference ['refrəns] *n.* 参考; 提及
- educational [ˌedʒu'keɪʃənəl] *a.* 教育的; 有教育意义的
- experienced [ɪk'spiəriənst] *a.* 有经验的

- A) would work B) had been working
 - C) will have worked D) would have been working
9. John _____ now for the light in his room is still on.
- A) must study B) must be studying
 - C) must have studied D) would have studied
10. It seems oil _____ from this pipe for some time.
- We'll have to take the machine apart to put it right.
- A) had leaked B) is leaking
 - C) leaked D) has been leaking

Section B: Fill in the blanks with the proper form of the word given in the bracket.

1. The student gave an _____ (intelligence) answer.
2. There is a _____ (generate) gap between my parents and I.
3. It was _____ (sense) of you to accept our suggestion; otherwise you would not have finished your work in time.
4. He is _____ (ambition) to get the position.
5. Never lose _____ (enthusiast) and courage!
6. I _____ (comparative) the copy with the original, but there was not much difference.
7. Don't cry. It's _____ (mere) a misunderstanding.
8. Is she _____ (competence) to teach English?
9. Does your remark _____ (reference) to us?
10. It was the most educational _____ (experienced) I had ever had.

Task Three Translation

Translate the following sentences into Chinese.

1. Your experience, compared with his, brings you to the same or different results, and your ideas develop as you understand his.
2. Although they are separate, together they all add up to something; they are connected with each other and with their cities.
3. But if you put down a book you don't like and try another till you find one that means something to you, you will almost certainly have a good time.
4. If you become, as a result of reading, more competent, more ambitious, more intelligent, or more sensible, you won't have suffered during the process.
5. A person can only develop his potentials to the fullest and demonstrate creativity without interference.
6. The biologist stained the specimen before looking at it through the microscope.

* translate [træns'leɪt] *vt.* 翻译

* potential [pə'tenʃəl] *a.* 潜在的
n. 潜力;潜能

* demonstrate ['demənstreɪt] *vt.* 展示;说明;论证

creativity [ˌkri:ei'tiviti] *n.* 创造力

* interference [ˌɪntə'fɪərəns] *n.* 干涉;干扰;阻碍

* stain [steɪn] *vt.* 沾污;着色

* specimen ['spesɪmɪn] *n.* 样本;标本;样品

* microscope ['maɪkrəskəʊp] *n.* 显微镜

Task Four Matching

Please find the items equivalent to those given in Chinese in the table below. Then put the corresponding letters in the brackets.

A — tour route

C — travel for pleasure

E — minimum tour price

G — peak season

I — repeat business

B — receiving country

D — travel agency

F — local guide

H — package tour

J — low season

* item ['aɪtəm] *n.* 条;条款;一条

* equivalent [ˌiːkwɪvələnt] *a.* 相等的;对等的

* corresponding [ˌkɒrɪs'pɒndɪŋ] *a.* 相应的;符合的

* tour [tuə] *n.* 旅行;观光

* route [ruːt] *n.* 路;路线;路程

* agency ['eɪdʒənsi] *n.* 机构;代理

* minimum ['mɪnɪmə] *n.* 最小量
a. 最小的;最低的

- * local ['ləʊkəl] *a.* 地方的;局部的
- * package ['pækɪdʒ] *n.* 包裹;捆
- ★ brochure ['brəʊʃə] *n.* 小册子
- ★ berth [bɜ:θ] *n.* 卧铺
- * tourist ['tuərist] *n.* 旅游者;游客
a. 旅游的
- * international [ˌɪntə'næʃənəl] *a.* 国际的;世界(性)的
- tourism ['tuərizəm] *n.* 旅游;观光
- ★ destination [ˌdestɪ'neɪʃən] *n.* 目的地;终点;目标

K — tour brochure

L — berth

M — international tourism

N — tourist destination

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|-----------|----------|
| () 旅游目的地 | () 观光游 |
| () 旅游接待国 | () 旺季 |
| () 回头客 | () 旅游手册 |
| () 旅行社 | () 团体旅行 |
| () 旅游线路 | () 地陪 |