



# 前 言

随着我国对外交流的不断扩大,学会用英语进行有效的口头交际显得越来越重要。在教育部制定的英语教学大纲中明确提出,“要积极创造条件,将口试列入学期学年考试项目”。

中学生在英语学习中常常对口语有惧怕感,觉得口语很难,这是由于仅靠教材中数量有限的口语问答和对话的记忆背诵,难以提高学生在日常生活中用英语进行口头交际的能力。为适应时代和社会对人才培养的要求,我们编写了这套教程。

本教程的主体课文是源于真实生活的语言素材。内容新颖,生动有趣,极具时代感;语言地道,规范,精炼,实用;题材广泛,涉及学生必须熟悉的日常生活中经常碰到的话题,具有切身感和亲和力,利于学生学会用地道英语说出日常生活中想说而又不知该如何表达的话。本教程的重点放在培养语言交际能力上。在交际过程中,人们不仅仅交换信息,而且还要利用语言相互影响,这就需要执行各种不同的言语功能。言语功能就是说话的目的,说话要解决的问题。本教程在课文之后又归纳出相关功能的结构,并加以扩充,让学生在开口说话时有充分的准备和足够的信心,知道在什么场合说什么话。

本教程重点突出,每单元的语言功能要点都先行列出,让学生一目了然。难度由浅入深,循序渐进。练习形式多样化,且结合学生的年龄特点和生活实际,创设丰富的交际活动情景,增强语言实践的真实感,激励学生创造性地使用语言,逐步获得综合应用语言知识和语言技能

进行交际的能力。

本教程充分体现强化口语训练的设计思想,围绕中学生关心和感兴趣的话题,以情景和专题对话为主线,营造语境,使学生在培养口语技能的同时,掌握功能和意念的表达方法,为更深层次的英语学习打下坚实基础。

本教程分六册,适用对象分别为全日制高级中学一至三年级或同等程度的学生。

编 者  
2001 年 11 月

# 编者的话

## 1. 《新视野英语·口语教程》的编写目的

《新视野英语·口语教程》是一套为我国普通高中段在校学生编写的英语口语教程,同时亦适合已掌握初级英语语法和英语日常用语的学习者使用。

人们越来越清楚地认识到:学习英语最重要的是获得用英语交际的能力,其中包括英语的语言能力、英语的使用能力以及认知和感受能力。换言之,在学习英语的过程中,我们必须学习英语的语言形式,与此同时,我们还必须学习英语使用的规则:知道在什么场合、什么关系的人之间用什么语言形式去体现什么交际功能。而要达到以上目的,我们必须赋予交际练习恰当的内容,以培养学生的认知和感受能力,从而使学生真正地学会用英语进行交际。《新视野英语·口语教程》正是基于这一理念编写的。

## 2. 《新视野英语·口语教程》的编写原则

《新视野英语·口语教程》以英语口语练习为主线,以培养高中学生的英语口语交际能力为中心:每个单元围绕某个主题展开,着重体现并练习几个交际功能,提供大量涉及学生实际生活情景的生动的交际性练习。集功能与内容为一体是本教程编写的原则。

## 3. 《新视野英语·口语教程》的内容介绍

《新视野英语·口语教程》每个单元均包含以下几个部分:

1) 开篇—Warming-up: 先用问题引出本单元将要学习的交际功能,教师引导学生进行讨论,一来可以引起学生的注意力与兴趣,二来可以帮助学生整理已学过的语言功能并为下一个环节作好铺垫。

2) 语言输入—Input: 以对话为主, 辅以适当的短文, 目的在于提供自然、地道的语言材料作为示范, 以便为开口说做好准备。必要时加以注释, 列出生词和短语并提供有关的背景材料, 尤其是文化背景方面的材料。

3) 指导性会话—Guided conversation: 教程的中心学习手段, 以表现语言功能的范例开始并置于具有实际意义的情景交际中。

4) 独创性对话—Task-based exercises: 创造机会让学生根据所规定的角色和情景进行独创性的对话, 使学生在创造自己的对话中有效地使用交际用语: 根据自己的经验、观点和想象力提出具体内容, 目的在于使学生在创造自己的对话中学会本单元所要求掌握的语言功能并用于实际交际。

《新视野英语·口语教程》共含 6 册: 高一至高三每个学期一册, 每册各含 16 个单元, 其中前 15 个单元为课程学习单元, 第 16 个单元为复习/检测单元。

参与本教程编写的人员均为广东外语外贸大学英文学院教师, 且均担任广东外语外贸大学附属外语学校特色课的教学, 不仅具有扎实的英语语言教学的理论基础, 又具高中段英语教学的经验。教材在编写中同时广东外语外贸大学附属外语学校试用, 取得良好的教学效果。

由于编者水平有限, 教程中的疏漏在所难免, 敬请同行和读者批评指正。

主 编  
2001 年 11 月

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## Unit 1 Where can I register?

*Asking for information*

*Giving information*

*Clarifying*

*Expressing appreciation*

### I. Warm-up

Yu Xin, a Chinese boy student, is now on the campus in the University of Westminster in London. He is going to register and choose a class. What questions do you think he might have to ask for help? And what answers do you think he might get from the registrar? Discuss with your partner the possible questions.

### II. Reading

#### Dialogue 1

(Y — Yu Xin; S — student; R — registrar)

(On the campus street.)

Y: Excuse me. Where's registration?

S1: Oh, it's over there in Martin Hall.

Y: That building?

S1: Yeah.

Y: Thanks.

(At Martin Hall.)

Y: Is this registration?

S2: Yes, it's there (pointing) in Room 150 on the right.

Y: Thank you.

(At the registration desk.)

R: I need information for your registration card.

Y: OK.

R: What's your full name?

Y: Yu Xin.

R: What's your address?

Y: 3 Harley Road, North Harrow, Middlesex HA1 4XF,  
London.

R: What's your phone number?

Y: 020 8863 6679.

R: And your visa type?

Y: Student visa, full-time.

R: Thank you.

### Notes:

1. 为 yes 的非正式表达方式。
2. 用手指向物体无可非议,常用食指。有时用手指人是不礼貌的。
3. 全名常指名字,有时有中间名或名字的首字母,还有姓。

### *Reading comprehension*

Read Dialogue 1 and answer the questions below.

1. What is Yu Xin going to do on the first day of school?



2. Where is the registration desk?
3. Where does Yu Xin live in London?
4. Has he got a phone number?
5. What type of visa does he have?

### **III. Listening**

*Listen to Dialogue 2 once and answer the following questions .*

1. What is Yu Xin doing?
2. Which class does he select, Biology 101 or Chemistry 103?
3. How many times does he have the class?

### **IV. Language work**

#### ***4.1 Asking for information***

Where's registration?

Is this registration desk?

Is Biology 101 open?

#### ***4.2 Giving information***

It's over there in Martin Hall.

It's there in Room 150 on the right.

### 4.3 Clarifying

Really?

### 4.4 Expressing appreciation

Thanks.

Thank you.

## V. Practice

### 5.1 Asking for and giving information (1)

- a. Complete the dialogue together with your partner. Use the expressions in Dialogue 1.

A: \_\_\_\_\_?

B: Oh, the registration desk is over there in St. George's hall.

A: \_\_\_\_\_?

B: Yes.

A: \_\_\_\_\_.

- b. Make up similar dialogues according to the given information and do the oral practice in turn.

### 1st round

#### Student A

You are a freshman from China on the campus in a British university. You are looking for the following places:

1. the university library
2. clinic
3. canteen

Ask Student B for information. You begin the dialogue.

### **Student B**

You know the university quite well. Now give Student A the information as below:

1. The university library—in Queen's Hall.
2. The university clinic—next to the library.
3. The university canteen—on underground floor.

### **2nd round**

#### **Student A**

You know the university quite well. Now give Student B the information as below:

1. The swimming pool—next to the sports center
2. The university sports center—behind the main teaching building
3. The university bookstore—the first floor of the Student's Union

#### **Student B**

You are a freshman from China on the campus in a British university. You want to go to the following places:

1. swimming pool
2. sports center
3. university bookstore

Ask Student A for information. You begin the dialogue.

### **5.2 Asking and giving information (2)**

a. Finish the dialogue, use the expressions in Dialogue 2.

(Y — Yu Xin; R — Registrar)

Y: \_\_\_\_\_?

R: English 111? No, it isn't. It's closed.

Y: \_\_\_\_\_?

R: English history? Oh, yes. It's open.

Y: \_\_\_\_\_?

R: Yes, it is.

Y: \_\_\_\_\_?

R: Dr. Crosby.

Y: \_\_\_\_\_?

R: 10:00 a.m. Monday, Wednesday, and Friday.

Y: \_\_\_\_\_.

b. Make up similar dialogues based on the given situation

### **1st round**

#### ***Student A***

Student A is a freshman from France. He asks the courses in Geography 118 and Computer 112. You begin the dialogue.

#### ***Student B***

Student B acts as a registrar and gives information according to the following:

1. Geography 118—closed
2. Computer 112—open
3. Professor White
4. Time: Tuesday, Friday evenings from 7:00-9:00

### **2nd round**

#### ***Student A***

Student A acts as a registrar and gives information according

to the following:

1. English Literature 108—closed
2. English Drama 109—open
3. Dr. Smith
4. Time: Thursday, Wednesday mornings from 9:00-11:00

### ***Student B***

Student B is a freshman from France. He asks the courses in English Literature 108 and English Drama 109. You begin the dialogue.

## **VI. Role-play**

Based on the given situation below, do the oral practice in turn. Use the expressions you've learned.

### **1st round**

#### ***Student A***

You are a newcomer from China in the University of Westminster in London. You want to register on the first day of school and are talking with the registrar.

Information about yourself:

1. your visa: a full-time student visa.
2. your accommodation: rent a room outside the campus
3. your address: 26 College Road, Harrow, Middlesex, HA1 1BE
4. your telephone number: 020 8861 6055

Information you want to get from the registrar:

1. course in International Business 102.
2. time of the class

3. the teacher's name

You begin the dialogue.

**Student B**

You act as a registrar and are helping Student A to register.

Ask / Answer the following:

1. Type of visa?
2. Address?
3. Telephone number?
4. Which class?
5. Starts at 8:30 am every Monday, Tuesday, and Friday.
6. Dr Ground.

**2nd round**

**Student A**

You act as a registrar and are helping Student B to register.

Ask/Answer the following:

1. Type of visa?
2. Address?
3. Telephone number?
4. Which class?
5. From 1:30 to 3:30 p.m. every Monday, Tuesday, and Friday.
6. Dr Brown

**Student B**

You are a newcomer from Italy in the University of Westminster in London. You want to register on the first day of school and are talking with the registrar.

Information about yourself:

1. your visa: a part-time student visa.
2. your accommodation: on campus
3. your address: Room. 435 Vine House Mulberry Court
4. your telephone number: 020 9767534

Information you want to get from the registrar:

1. course in Finance 103.
2. time of the class
3. the teacher's name

You begin the dialogue.

## Unit 2 Where do I live?

*Giving preference*  
*Greeting*  
*Taking leave*  
*Introducing*  
*Giving lack of preference*  
*Expressing uncertainty*  
*Suggesting*

### I. Warm-up

Li Zhao, a Chinese girl student is studying in London. Imagine you are now studying in London too. You may live on campus or off campus. Tell your partner which you prefer and why.

### II. Reading

#### Dialogue 1

(C — Carlos; L — Li Zhao; J — Jane)

C: Hi. How are you doing?

L: Fine, thanks. And you?

C: Pretty good. Say, where are you living this year?

L: In Scott Hall. I like dorm life. You can meet a lot of people.

And you don't have to cook! What about you?



C: Oh, I'm looking for an apartment. I prefer living off campus. I study better.

L: I hope you find a place. Listen, I'd better go. I'm late for a class.

C: OK. See you around.

L: Take care.

(In the dorm.)

J: (Entering room) Hello, I'm Jane Adams. You must be my roommate.

L: That's right. I'm Li Zhao. Nice to meet you (shaking hands).

J: Say, this is a nice room — beds, desks, bookcases, easy chairs. Everything a student could want!

L: It's not bad. By the way, which side of the room do you want to use?

J: It doesn't matter to me.

L: Well, if you don't mind, I'd like this side. I already put my books on this desk.

J: Sure, no problem.

L: Thanks. Let's hope this will be a good year!

### Notes:

1. “Say”和“listen”是非正式表达法,用来引起听者注意。
2. 英国大学要求新生住校,常在一年后学生可选择居住在校外或校内。
3. 第一年时校方常常安排学生公寓中的住宿,一年后,学生可自由选择与谁同住。