



经全国中小学教材审定委员会2003年初审通过
义务教育课程标准实验教科书

英语

Project English

(七年级起始)

STUDENTS' BOOK

八年级 上册

北京市仁爱教育研究所 编著



北京教育出版社

仁爱版英语(七年级零起点)是由北京市仁爱教育研究所于2002年3月依据《英语课程标准》在教育部成功立项、依据《英语课程标准》编写、于2003年9月第一次送教育部审查就获得通过的七年级零起点英语教材。

特色如下:

● 全国第一套严格按照教育部新课标教材编写程序: **先立项通过—后编写教材—送审教材—教育部审查通过**的七年级零起点英语教材。

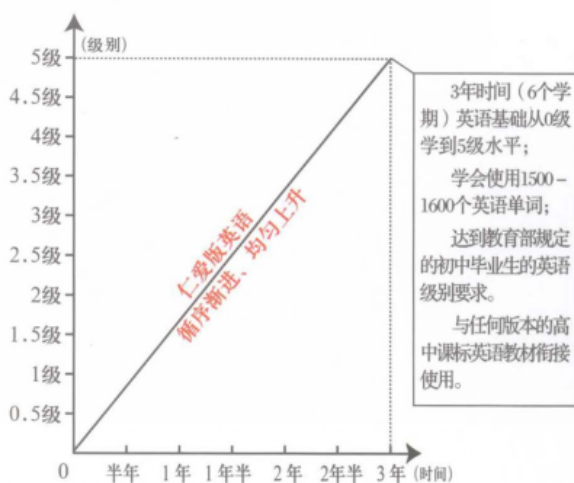
● 全国第一套于2001年7月《英语课程标准》颁布之后依据《英语课程标准》编写的七年级零起点英语教材。

● 加拿大英语专家和北京市仁爱教育研究所的中国英语专家及中国大陆最优秀的一线英语教师等依据《英语课程标准》、针对中国大陆七至九年级学生的英语学习现状而专门为中国大陆七至九年级学生设计、编写的七年级零起点英语教材。

● 起点低、循序渐进,方便初学者培养英语

学习兴趣,从而很快进入英语学习状态。三年六册学完之后,均可达到《英语课程标准》之要求——五级水平,可以与任何版本的高中英语课标教材衔接使用。

● 仁爱版英语(七年级零起点)教材学习进度坐标图。



仁爱版英语(七年级零起点)

教材学习进度坐标图

适用对象: 七年级英语基础为零的学生或七年级英语基础未达到2级水平要求的学生。

仁爱版英语教材包括:

- 教科书(黑白)
- 教科书(彩色)
- 多媒体互动电子教科书(两片)
- 教师教学用书
- 仁爱英语原配课堂(同步辅导DVD)(六片)
- 原配音标课堂(配互动音标光盘两片)
- 教科书录音带(三盒)
- 教科书领读与听力录音带(三盒)
- 同步练习册
- 同步练习与测试(配录音带一盒)
- 练测考(书夹卷)(配录音带一盒)
- 同步写字本
- 基础训练
- 同步整合方案
- 开心寒(暑)假
- 同步听力训练(配录音带三盒)
- 同步阅读训练
- 教材讲解
- 英汉互动讲解
- 同步语法
- 教学挂图
- 同步活页AB卷(配录音带两盒)
- 专用词典(配录音带一盒)
- 初中基础知识手册
- 小学升初中衔接教材(配录音带两盒)
- 英汉汉英专用词典(小学版)
- 英汉双解专用词典(中学版)



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
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出版说明

仁爱版英语教材是北京市仁爱教育研究所的数十位教材编写专家历时6年呕心沥血、耗费数千万巨资研究的成果。仁爱版英语教材的著作权为北京市仁爱教育研究所独家享有。

仁爱版英语教材包括：经全国中小学教材审定委员会初审通过的义务教育课程标准英语教科书及原配英语产品。

仁爱版英语教科书及原配英语产品均标有“北京市仁爱教育研究所编著或研制”字样及“”商标，凡没有以上两种标志的其他任何单位开发的配仁爱版英语教科书的点读笔、学习机、录音带、教辅等产品均属于盗版、侵权产品（**盗版及虚假宣传电子、纸质产品，无法下载或提供内容与教材不相配套，诱导师生犯错，降低学习成绩，无法正常使用。**）。

仁爱版英语教材有如下一些特点：

1. 零起点，针对性强：教材针对中国大部分地区7~9年级英语学习者的特点而编写，起点为零。从26个字母开始学习，重视语音、语调，以图文结合的形式呈现教学内容；教材内容体系的安排由浅入深、由简单到复杂逐步过渡；重视新旧知识的结合和语言现象的复现，话题环环相扣。因此，单词、句型再现率特别高，使学生的词汇量和语言知识像滚雪球一样不断循环滚动，逐渐增大，学生的英语水平呈螺旋式逐步提高。

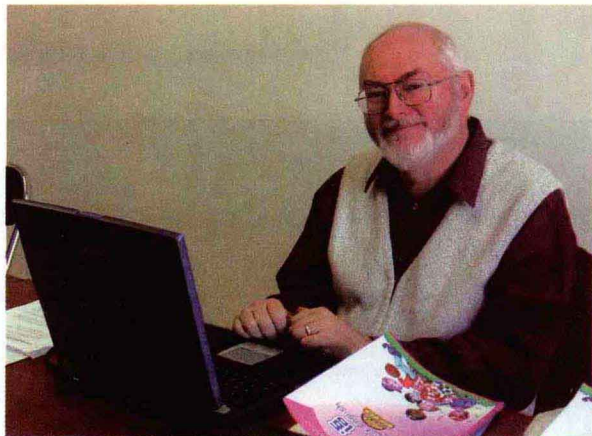
2. 体例、体系新：教材创造了国内最新的新课标英语教材编写体例、体系，以康康等四个小主人公相识、相知、成长、学习、生活的故事情节为主线贯穿教材始终，生活气息浓厚。整套教材共六册，每册由四个模块单元组成。每个模块由单元——话题——功能——任务构成，编写思路清晰，符合学生认知发展规律。单元按语言功能意念项目编排，话题按相关教学任务编排，每一话题四个小节(section)按听、说、读、写的语言技能编排。

3. 语言地道：本套书的加拿大主编 Jim Greenlaw 先生是加拿大著名英语教育专家，不列颠哥伦比亚大学教育学博士。他所率领的加拿大编写团队中的每位成员均为ESL教育专家，具有丰富的教材编写经验，保证了教材语言的纯正、地道、原汁原味。

中方主编王德春教授是博士生导师，中国修辞学会会长、中外语言文化比较学会副会长，享受国务院特殊津贴的国家级突出贡献专家。

4. 好教易学：教材充分体现了新课标的指导思想，把任务型教学与交际教学法灵活地运用于英语课堂。课题(project)探究活动构成了每个单元的核心，旨在让学生综合运用在本单元所学的语言知识、语言技能，提高用英语获取信息、处理信息、分析和解决问题的能力。

5. 原配英语产品配备齐全：为了让广大师生更好地使用仁爱版英语教材，教材主编及原创设计人员花费了大量时间、精力为广大师生创作设计了丰富完备的近30种仁爱版英语教材的多媒体互动电子教科书、原配课堂（同步辅导DVD）、原配音标课堂、原配教辅等产品。



(1) 功能完备、使用方便的原配电子、音像产品

多媒体互动电子教科书、原配课堂（同步辅导DVD）、原配音标课堂、教科书录音带等教育电子产品是唯一合法授权使用的原配电子音像产品，由教材主编及原创设计人员亲自研制，唯一能按课本教学时间顺序同步配套使用教材学习内容，能让中国学生迅速摆脱“哑巴英语”和“方言英语”的困扰，帮助广大学生快速掌握正确的英语发音，开辟英语学习的第二课堂，营造全方位的英语学习环境，使学生能够真正地把英语当做一种交流的工具来学习。

(2) 品种齐全的原配纸质助学产品

唯一合法授权、教材主编及原创设计人员自己编著的《**仁爱英语报**》《**英汉互动讲解**》《**教材讲解**》《**同步练习册**》《**同步练习与测试**》《**同步整合方案**》《**同步听力训练**》《**同步阅读训练**》《**同步活页AB卷**》《**专用词典**》《**同步语法**》《**中考总复习用书**》等20多种原配教辅资料分别从不同角度、不同层次对教材内容进行补充、完善和拓展延伸。

(3) 丰富的网络课程资源

专为广大师生免费提供教学服务的仁爱教育网站 (<http://www.renai-edu.com>)，除了配有供广大一线教师和教研员免费下载的同步多媒体教学课件、优质示范课、教学案例设计之外，还为广大一线师生及教研员提供更加丰富实用的其他相关教学课程资源和最新的教育资讯。

作为一套真正的七年级零起点英语教科书，本套书最适合从七年级开始学习英语（小学未学过英语）的学生使用。对于小学已学过英语的学生，由于全国各地小学英语教师有相当部分为非英语专业、课时较少（每周2~3节课）以及小学英语考试很少等等诸方面的因素，使得小学阶段虽然开设了英语课程，但相当多的学生小学毕业时，其英语水平未达到小学毕业之二级水平要求。因此，本套书也非常适合这部分英语水平在小学毕业时未达到二级英语水平要求的七年级学生使用。

北京市仁爱教育研究所

2010年6月

Guide to Project English

使用指南

图文并茂，以轻松活泼的对话形式呈现课标中的功能意念和话题项目，培养学生的语言交际能力。

与话题内容相关的听力训练，不断提高学生的听力水平。

UNIT 1

2 Pair work

Look at the pictures and make conversations with your partner after the example.

Example:
 A: Which sport do you prefer, *cycling* or *rowing*?
 B: I prefer *rowing*.
 A: Do you *row* much?
 B: Yes, quite a bit/a lot. / No, seldom.
 A: Are you going to join the school *rowing* club?
 B: Yes, I am. / No, I'm not. I'm going to ...

3 Work alone

Listen to the conversation and then complete the table.

Name	Time	Activity
Michael	Saturday morning	
Kangkang	Sunday morning	play volleyball

2

在对话中融入情感态度和价值观的教育，培养学生积极向上、健康和谐的品质。

鼓励学生运用观察、分析、归纳等方法学习语言知识和感悟语言功能。

TOPIC 2

1a Look, listen and say

Maria: Hi, Wang Junfeng! You must not read in the sun. What are you reading?
 Wang Junfeng: I'm reading an article in the newspaper about smoking.
 Does your father smoke, Maria?
 Maria: Yes, he thinks smoking can help him relax.
 Wang Junfeng: But, you know, smoking is bad for his health.
 Maria: Yes, his teeth are yellow and he often coughs.
 Wang Junfeng: That's too bad. Look, the article says smoking is bad for our lungs. It may cause cancer.
 Maria: Oh! How terrible! I must ask him to give up smoking. May I borrow your newspaper and show it to my father?
 Wang Junfeng: Sure.

1b Work alone

Match the sentence halves, and then choose the proper description for each picture.

	You must	stay up late at night.
	You must not / Don't	read in the sun.
		put litter into the dustbin.
		do morning exercises.
		throw litter around.
		brush your teeth twice a day.

35



1a Read and understand

The Internet is wonderful. It makes our life nicer, easier and more interesting. The Internet can help us to do a lot of things. For example, we can do some shopping without leaving our houses, we can study on the Internet and we can use the Internet to find jobs. When we want to visit a new place, the Internet can help us find the way. On the Internet, we can also enjoy many interesting songs, movies and games. But we shouldn't spend too much time on the Internet.

1b Work alone

What can the Internet help us to do? Describe the pictures according to 1a.



1. _____



2. _____



3. _____



4. _____

1c Written work

Answer the following questions and then write a passage about your Internet life.

1. How often do you use the Internet?

- Often. Sometimes. Seldom. Never.

内容广泛的阅读训练，提高学生的理解能力和语言运用能力；帮助学生了解世界，拓展视野，为他们的终身学习和发展打下良好的基础。

形式多样的写作训练，逐步提高学生的写作能力。

对语法和日常用语的及时归纳总结，使学生对语言功能的认识由感性上升到理性。

在培养学生听、说、读、写语言技能的基础上开展综合探究活动，把学习由课内拓展到课外，进一步提升学生的自学能力和跨学科学习的能力。

3 Work alone

Listen to the recording and complete the following passage.

Hello, everyone! Do you want to spend an exciting _____ together with us? Do you want to enjoy wonderful _____? Come to our party at _____ o'clock tonight! At the party, Wang Junfeng is going to play the _____. Tom is going to play the _____. Kangkang will play the _____ and Maria will _____ ballet. Who is going to sing a _____ song? Can you guess? Yes, Michael! Come on! Everybody is _____ to come to the party!

4 Written work

Write a passage about your classmates' favorite music.

5a Grammar focus

Exclamation		
What sweet music!	How exciting!	... it sounds beautiful!
What a lovely dog!	How wonderful!	How carefully he studies!

5b Useful expressions

It's hard to say.	... I don't mind it.
Pop music often comes and goes quickly.	They are very popular with young people.

6 Project

Imagine you are going to host a concert in your classroom. You have lots of things to do.

1. Design a poster about the concert.
2. Make a personal profile about your favorite singer.
3. Write an introduction about him or her according to the profile.

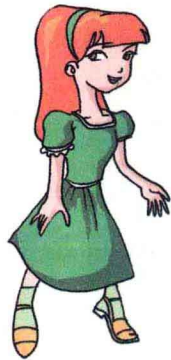
Yukio



Sally



Helen



Mr. Lee



Miss Wang



Li Ming



Maria



Wang Junfeng



Steve



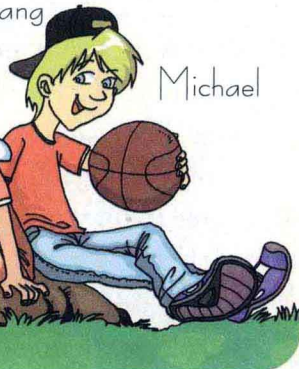
Jane



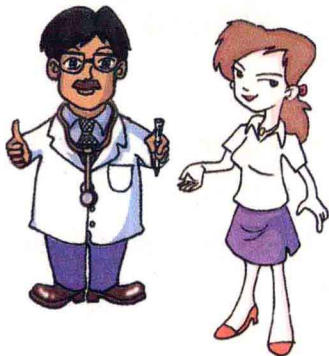
Kangkang



Michael



Kangkang's father and mother



Ms. Jones



Maria's father and mother



Jane's father and mother



Zhou Weilun



Li Xiang



Scope and Sequence

Unit	Title	Topic	Functional Item
1 Page 1	Sports and Games	1. Are you going to play basketball? Page 1	Talking about plans and intentions Talking about preferences Talking about sports and games Describing some famous athletes
		2. Would you mind teaching me? Page 9	Talking about intentions Making requests and responses Expressing complaints and apologies Talking about team games and racing
		3. Which sport will you take part in? Page 17	Talking about plans and intentions Making appointments Talking about a school sports meet and the Olympic Games
2 Page 25	Keeping Healthy	1. You'd better go to see a doctor. Page 25	Talking about illnesses Seeing a doctor Asking for and giving advice
		2. I must have a good rest tonight. Page 33	Talking about personal habits and hygiene Reminding and warning Talking about food and health
		3. Must we do exercise to prevent the flu? Page 41	Asking for and giving advice Making telephone calls and leaving messages Talking about health and exercise
Page 49		Review 1	



Structure	Target Language	Vocabulary
Future Tense with <i>be going to</i>	<p>... we are going to have a basketball game ...</p> <p>Which sport do you prefer, cycling or rowing? I prefer rowing.</p> <p>Are you going to join the school rowing club? Yes, I am. / No, I'm not.</p> <p>What are you going to be when you grow up?</p>	<p>against, cheer, team, win, join, club, volleyball, dream, grow, future, record, gold, hour, baseball, heart, healthy, relax, leave</p>
<i>Would/Do you mind ...?</i>	<p>Would you mind if I try it again?</p> <p>Do you mind not putting your bike here?</p> <p>Sorry. I'll put it somewhere else.</p> <p>I'm sorry I'm late for class.</p> <p>That's OK. Please take a seat.</p>	<p>ill, mind, practice, throw, myself, careless, chance, nothing, invent, score, side, follow, become, however, tired, mile, instead, habit, feel</p>
Future Tense with <i>will</i>	<p>I will take part in the school sports meet.</p> <p>I won't lose.</p> <p>There will be another exciting relay race this afternoon.</p> <p>What time will it begin?</p> <p>At half past three.</p>	<p>foreign, maybe, shall, pick, hit, winner, finish, encourage, visitor, environment, modern, ring, symbol</p>
Modal Verbs (I): <i>should, shouldn't had better, had better not</i>	<p>I have a toothache.</p> <p>You should see a dentist.</p> <p>You'd better go to see a doctor.</p> <p>What should I do?</p> <p>You shouldn't eat hot food.</p> <p>You had better not work too long.</p>	<p>toothache, dentist, cough, fever, flu, headache, lift, pale, terrible, care, serious, sick</p>
Modal Verbs (II): <i>must, must not, can, may</i>	<p>Staying up late is bad for your health.</p> <p>I must have a good rest tonight.</p> <p>He thinks smoking can help him relax.</p> <p>It may cause cancer.</p> <p>You must not walk on the lawn.</p>	<p>cause, health, medicine, meal, litter, energy, necessary, disease, empty, stomach, illness, tidy, sweep, choose, tomato</p>
Modal Verbs (III): <i>must, have to</i> Reflexive Pronouns	<p>So what should we do to prevent it?</p> <p>Must we do exercise to prevent the flu?</p> <p>Yes, we must.</p> <p>No, we don't have to. / No, we needn't.</p> <p>We must be careful when we play sports.</p> <p>... many students had to stay at home.</p>	<p>hurry, question, spread, among, examine, patient, herself, themselves, answer, duty, save</p>

Review of Units 1–2

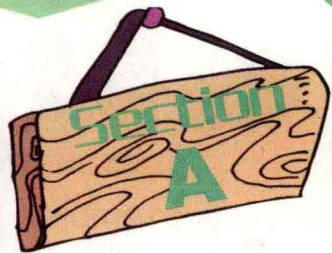
Structure	Target Language	Vocabulary
<i>Used to</i>	<p>I am interested in/am fond of acting. I used to enjoy listening to rock music ... I didn't use to play sports, but ... What did you use to do in the summer vacation? Did you use to go swimming during the summer vacation?</p>	<p>spare, hobby, collect, paint, share, e-mail, pop, vacation, nobody, friendship, knowledge, daily, whether, ugly, lazy, stupid</p>
Exclamation	<p>How exciting! ... it sounds beautiful! ... I don't mind it. I like pop music best. What a lovely dog!</p>	<p>concert, lend, tape, violin, drum, price, pay, everyday, simple, continue, birth, weight, height, everybody</p>
Past Continuous	<p>What were you doing at this time yesterday? I was doing some cleaning. Were you playing computer games? I agree (with you). / I don't agree.</p>	<p>shower, radio, agree, pleasant, handsome, useful, sad, laugh, factory, dish</p>
Comparative and Superlative Degrees of Adjectives	<p>I'm the strongest on this farm. He is lazier than me. I think animals are more interesting. I think roses are the most beautiful of all the flowers.</p>	<p>clear, nature, sheep, goose, above, joy, rose, snake, fox, feed, cover, earth, dark, forest, control, wood, rubber, protect, ocean, drop, dig</p>
<i>Be sure</i>	<p>And I'm sure robots can do some work faster and better than humans. Are you sure ...? Yes, I'm sure. / No, I'm not sure. I'm not sure whether/if robots will make humans lose their jobs.</p>	<p>robot, scientist, appear, situation, repair, mend, toward(s), planet, information, object, balloon, wake, real, dictionary</p>
Tag Questions	<p>There are still many old city walls in Beijing, aren't there? Yes, there are. / No, there aren't. It is about 13.7 kilometers long ...</p>	<p>remain, pull, government, wonder, live, treasure, underground, palace, west, weigh, ton, king, ancient, regard</p>

Review of Units 3-4

UNIT 7 Sports and Games

Topic 1

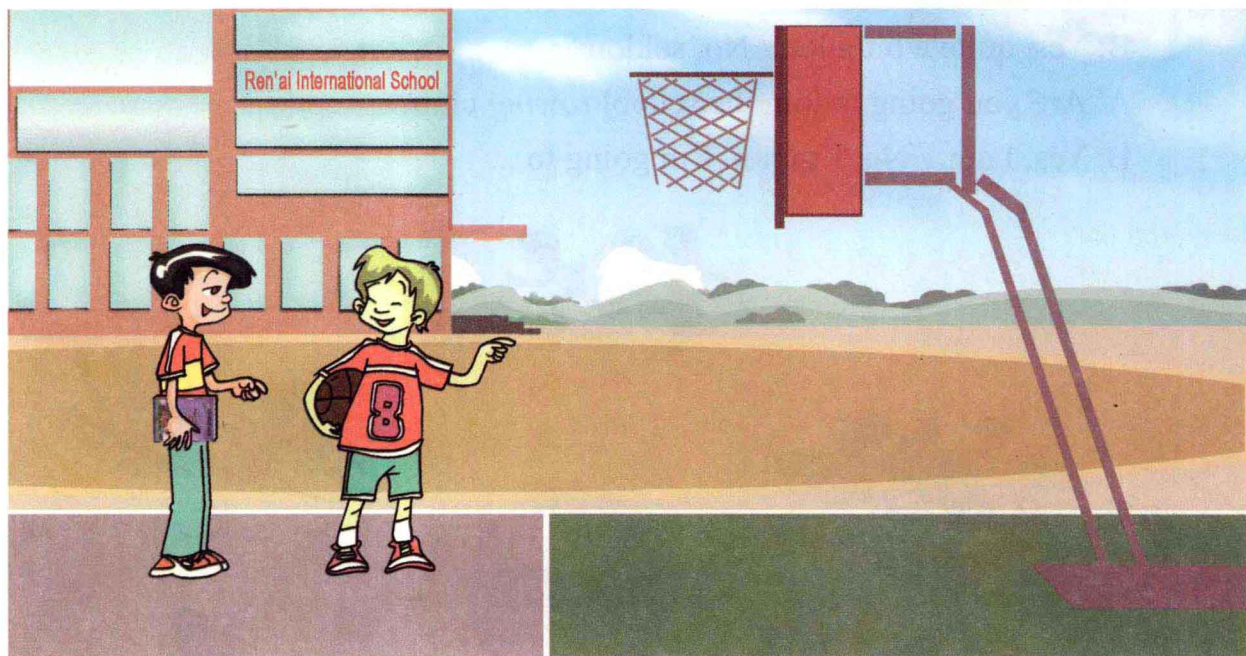
Are you going to play basketball?



1a



Look, listen and say



Michael: Hi, Kangkang.

Kangkang: Hi, Michael. Are you going to play basketball almost every day during the summer holidays.

Michael: Yes. You know, we are going to have a basketball game against Class Three on Sunday.

Kangkang: And this is the first basketball game in our school this term.

Michael: Would you like to come and cheer us on?

Kangkang: Sure, I'd love to. I hope our team will win.

Michael: Me, too.

1b



Pair work

Talk about your plans for the new term with your partner, using *I'm going to ...* Then make your own conversations according to 1a.

2



Pair work

Look at the pictures and make conversations with your partner after the example.

Example:

A: Which sport do you prefer, *cycling* or *rowing*?

B: I prefer *rowing*.

A: Do you *row* much?

B: Yes, quite a bit/a lot. / No, seldom.

A: Are you going to join the school *rowing* club?

B: Yes, I am. / No, I'm not. I'm going to ...



skating



cycling



skiing

sports



volleyball



rowing

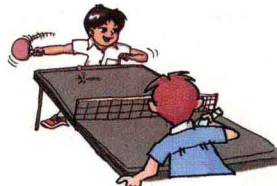


table tennis

3



Work alone

Listen to the conversation and then complete the table.

Name	Time	Activity
Michael	Saturday morning	
		play volleyball
Kangkang	Sunday morning	

Section B

1a Listen, read and say



Michael: What's your favorite sport, Maria?
 Maria: Basketball, of course.
 Michael: Me, too. And who's your favorite player?
 Maria: Tracy McGrady. And yours?
 Michael: I like Yao Ming best. Do you know anything about him?
 Maria: Yes. He's 2.26 meters tall. He plays for the Houston Rockets in the NBA.
 Michael: Right. He's great! I'm going to be a basketball player like him. That's my dream. What are you going to be when you grow up?
 Maria: I'm going to be a dancer.



1b Group work



Make a survey to complete the table. Then report the results to your class.

Name	Favorite sport	Favorite player	Dream job

You can report like this:

_____ favorite sport is _____. His/Her favorite player is _____, and/but he/ she is going to be _____ in the future. It's his/her dream job.

2a

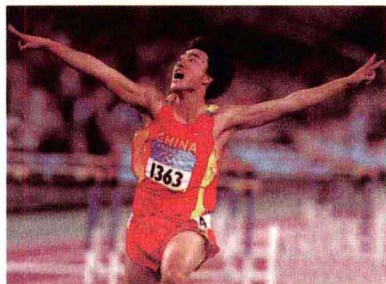


Read and understand

Pre-reading questions:

1. Who are the people in the pictures?
2. What do you know about them?

Here are some photos of sports stars: Liu Xiang, Michael Phelps and Zhang Yining. Liu Xiang is an active young man from Shanghai. He is one of the best runners in the world. He broke the Olympic record and won a gold medal in the 2004 Athens Olympics. But in the 2008 Beijing Olympics, he had to give up the race because his foot was hurt. What a shame! Phelps comes from America. He won eight gold medals in swimming in the Beijing Olympics. He is the first athlete to win so many medals at a single Olympics. Zhang Yining, one of the world's best women table tennis players, won two gold medals twice, once in the Athens Olympics and again in the Beijing Olympics.



2b



Work alone

Read the passage and mark True (T) or False (F).

- () 1. Liu Xiang took part in both the Athens and Beijing Olympics.
- () 2. No one won eight gold medals at a single Olympics before Phelps.
- () 3. Zhang Yining won two gold medals in the Olympics.
- () 4. There are three sports stars in running, table tennis and swimming in the passage.

3



Work alone

Listen to the conversation and fill in the blanks.

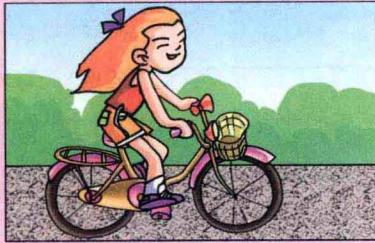
I like skating a lot. I'm going to _____ with my _____ at about _____ tomorrow. What are we going to take? We're going to take some _____, some _____ and a camera. I hope we will have a _____ day.



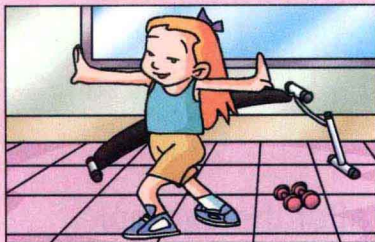
1a



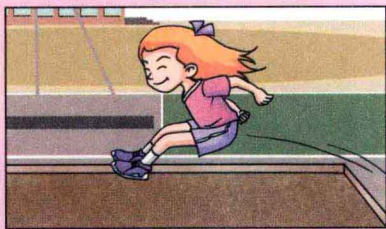
Read and understand



Ann likes sports very much. She goes cycling twice a week and often goes mountain climbing on Sundays.



She spends half an hour doing exercise in the gym every day. She learns baseball on Saturdays, and now she plays it pretty well.



She is also good at jumping. There is going to be a school sports meet next weekend. She is going to take part in the high jump and the long jump. Her classmates are going to cheer her on. They are sure that she will win.

1b



Work alone

Read 1a again and complete Ann's sports timetable.

Activity	Time
_____	5:00 - 6:00 p.m. Wednesday and Friday
go mountain climbing	9:00 - 10:30 a.m. _____
_____ in the gym	6:30 - 7:00 a.m. every day
play baseball	4:00 - 5:30 p.m. _____

1c



Pair work

Ask and answer the following questions according to 1a and 1b. Then write down the answers.

1. How often does she go cycling?

2. What does she do on Sunday mornings?

3. Does she play baseball on Saturday afternoons?

4. How long does she stay in the gym every day?

5. What is Ann going to do in the school sports meet?

2



Pair work

Make similar conversations with your partner after the example.

Example:

A: What are you going to do tomorrow morning?

B: I'm going to play soccer. I like it very much.

A: Why?

B: Because it makes me strong and it is popular all over the world.

I/play soccer/tomorrow morning

make me strong/popular
all over the world



he/run/this afternoon
be good for his legs,
heart and lungs/most
people like it



she/swim/the day after tomorrow

help to keep her heart and
lungs healthy/a good
way to keep fit



they/walk/after supper
help them to relax/a
good way to keep
healthy

