

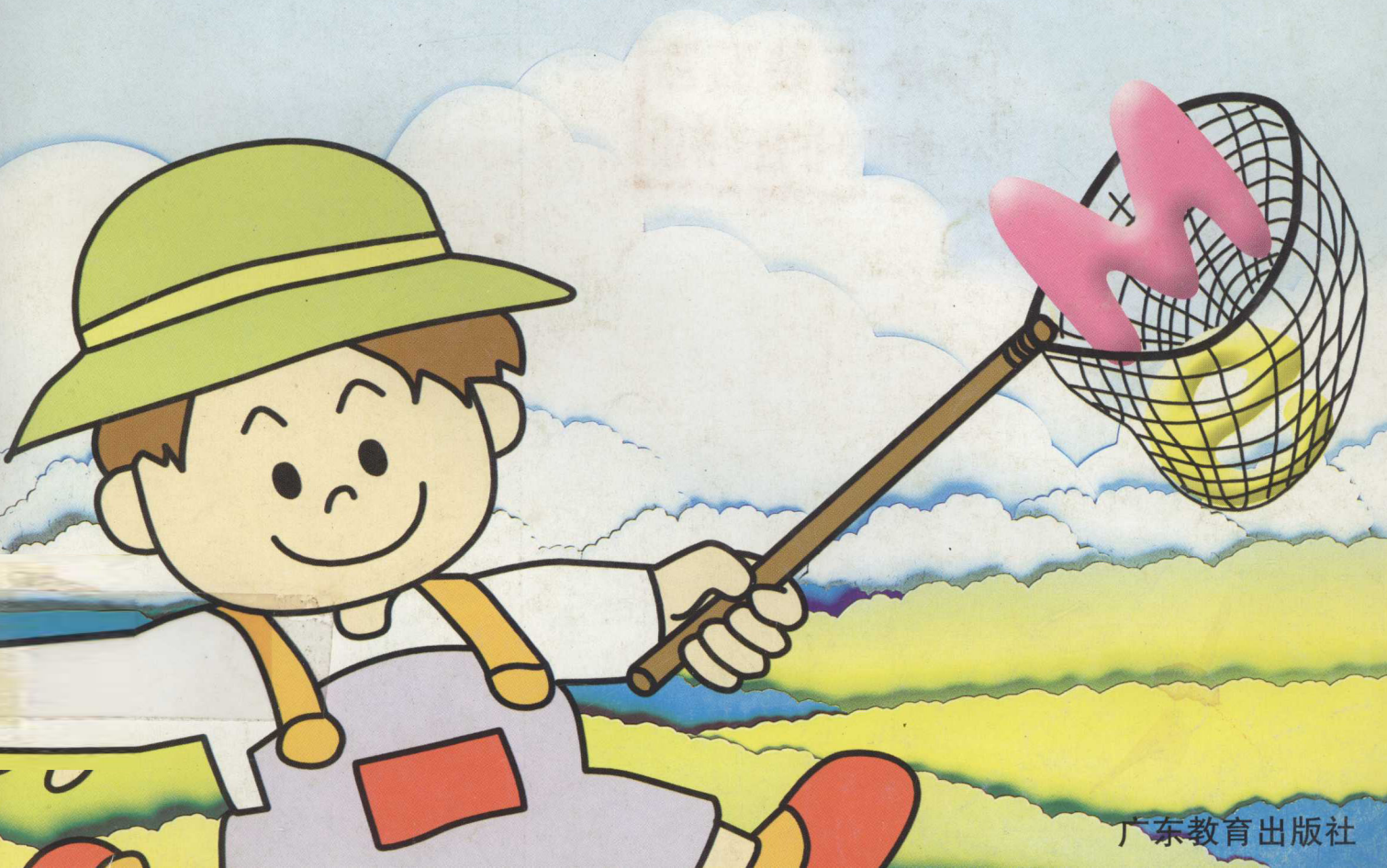
义务教育课程标准实验教科书（人教版）

小学英语（PEP）同步系列读物



# Read Me

（小学六年级第一学期）  
广东省教学教材研究室 编



广东教育出版社



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# 说 明

小学英语PEP同步系列读物*Read Me*是依据国家《九年义务教育英语课程标准（实验稿）》的一、二级语言技能中对阅读的能力要求编写的，配合人民教育出版社出版的“(PEP) PRIMARY ENGLISH”教材，并与该教材单元教学同步使用。本读物以单元的话题为主题，在单元学习的基础上，以不同形式和题材扩大学生的阅读量和学习视野，并让他们从中获得乐趣，达到培养和发展学生初步的阅读技能的目的。训练的形式包括帮助学生预测阅读内容，理解阅读材料大意，读懂简单的细节以及理解文中的指代等。本书从五年级开始编写，每学期一册，共四册。

本书共有六个阅读话题：“How Do You Go to School?”，“Where Is the Science Museum?”，“What Are You Going to Do?”，“I Have a Pen Pal”，“What Does She Do?”和“The Story of Rain”。本读物体裁多样，包括配图说明、短文、故事、诗歌、图表、标示等。每单元分三部分：第一部分Topic time。这是课文的话题的扩充内容，如文化背景知识、生活常识等，并有一些检查理解的题目。第二部分Story time。这是与话题有关的一个幽默故事。有些故事的主要人物就是课本中的Zip和Zoom。第三部分Fun time。这是与话题相关的配图诗歌、谜语、笑话、游戏、绕口令、图片等，读起来让人感到轻松、愉悦。

参加本书编写的人员有：许瑞芬、黄咏珩、谢李莉、徐永红、田湘军。全书由唐锡玲审阅。由于本书编写时间仓促，编写形式也是一种新的尝试，书中不足之处在所难免，希望读者能提出意见和建议，以便进一步完善。

本书编写组

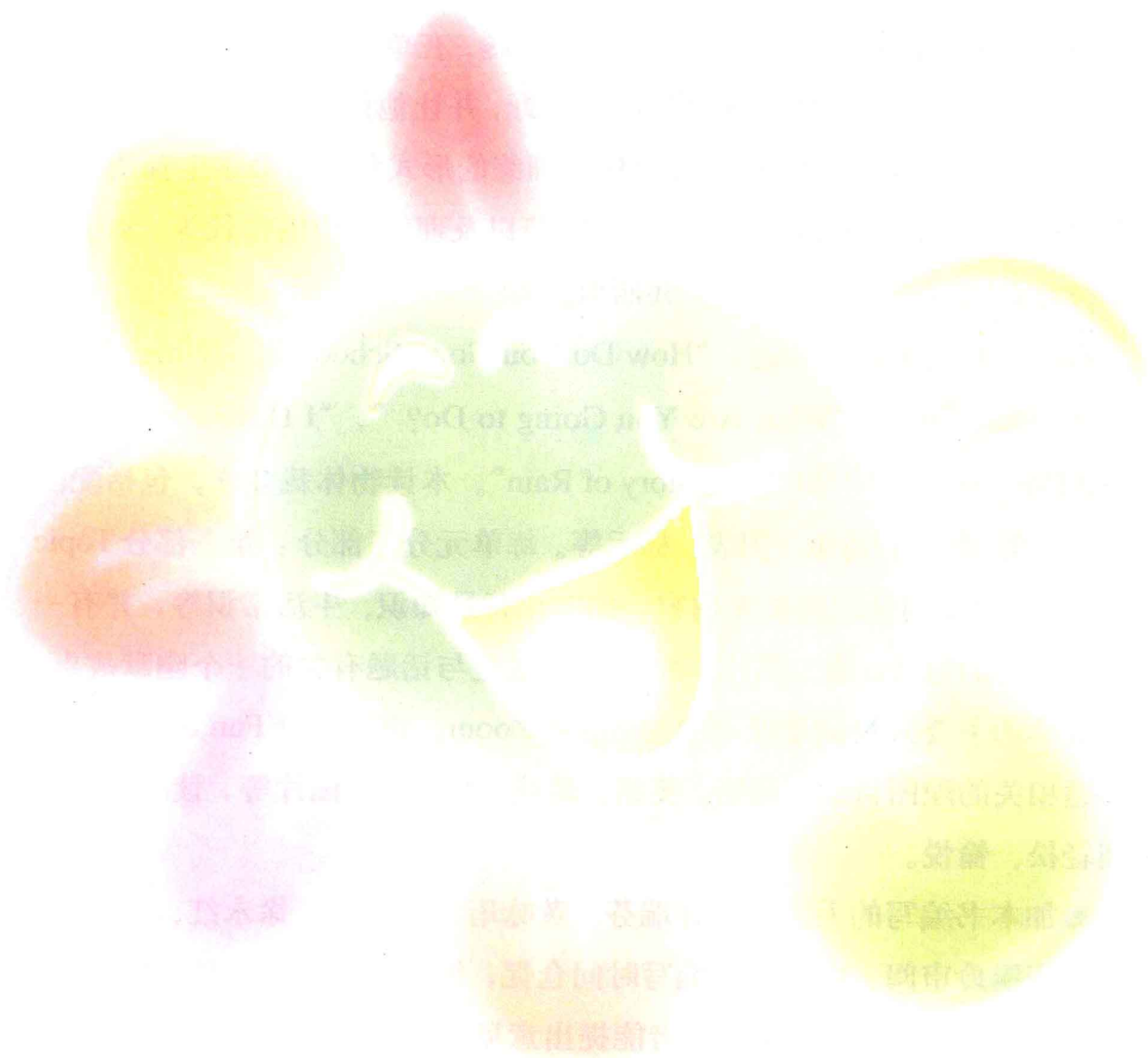
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# CONTENTS

Unit 1 How Do You Go to School?.....	1
Unit 2 Where Is the Science Museum?.....	9
Unit 3 What Are You Going to Do?.....	19
Unit 4 I Have a Pen Pal.....	29
Unit 5 What Does She Do?.....	40
Unit 6 The Story of Rain.....	49





# Unit 1

## How Do You Go to School?

### Part 1 Topic time

#### I. Try to read

##### How Do Children Go to School?

Children in different places go to school in different ways. Let me tell you something about that.

In big cities, children go to school by bus, by car, by subway, by bike or even on foot.

In the country, children go to school on foot. They climb the mountains and cross the rivers.

On the grasslands, children go to school on horseback. Children on the desert usually go to school on camels' back.

Some children live on small islands. They usually go to school by boat. They have a good time when the days are fine and the sea is calm. They cannot go to school if it is stormy.

My dear friends, how do you go to school? Are you happy with that?

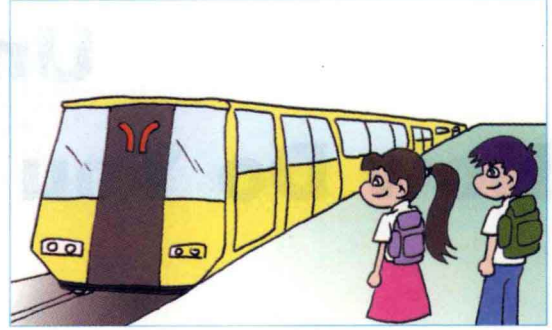
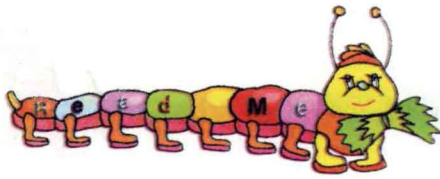
#### II. Try to do

##### 1. Write and tell how these children go to school.



They go to school on foot.





## Binbin Travels to London

Binbin and his parents go to London by plane. They are staying at Victoria Street (1). It is close to Buckingham Palace (2). Today they would like to take a trip around the city. First, they'll go to Buckingham Palace on foot. After they see the buildings



and take some pictures, they'll walk to Hyde Park (3), a famous park in the city. Then they'll take a taxi to Madame Tussaud's. They can see the wax figures of some famous people there. British Museum (4) is the next place to go. They'll go by subway. In the museum, they can see many treasures from some other countries in the world. Then they'll take a bus to Tower Bridge (5). The last two buildings they would like to see for today are the Houses of Parliament and Westminster Abbey (6). They can get there by ferry boat along the Thames River (7) from Tower Bridge. Finally they'll take a walk back to Victoria Street. They'll have a busy day today.

## 2. Can you match the places with the Chinese?

- |                       |            |
|-----------------------|------------|
| Victoria Street (1)   | A. 海德公园    |
| Buckingham Palace (2) | B. 威斯敏斯特教堂 |
| Hyde Park (3)         | C. 维多利亚大街  |
| British Museum (4)    | D. 白金汉宫    |
| Tower Bridge (5)      | E. 不列颠博物馆  |
| Westminster Abbey (6) | F. 泰晤士河    |
| Thames River (7)      | G. 塔桥      |

Answers: (1) → C (2) → D (3) → A (4) → E (5) → G (6) → B (7) → F

## 3. Tick the following if you can find them in the passage.

by plane	✓	by ferry boat		by taxi	
by car		by subway		by bus	
on foot		by bike		by tricycle	



## Part 2 Story time

(Zip and Zoom are talking about how their classmates go to school. Zip tells Zoom something he reads from a book.)

Zip: There are many people in a big city and the children all go to one school.

Zoom: Really? It must be a big



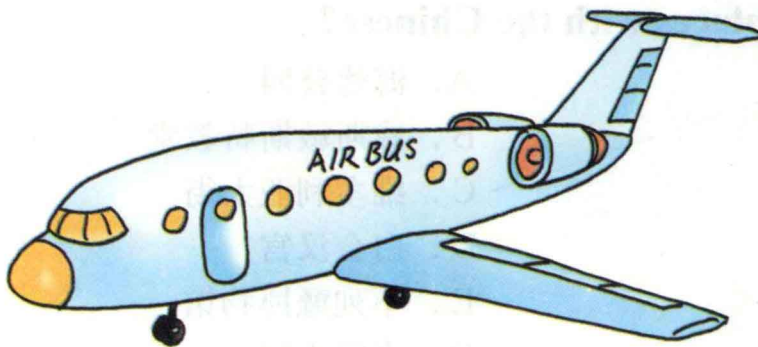


school. But how do so many children go to the same school at the same time?

Zip: Good question! The mayor of the city knows this. He asks people there to build some subways, to make buses, taxis, cars, bikes and even airbuses.

Zoom: Airbuses? Wonderful! Do they travel in the air?

SUBWAY, BUSES,  
TAXIS, CARS, BIKES.



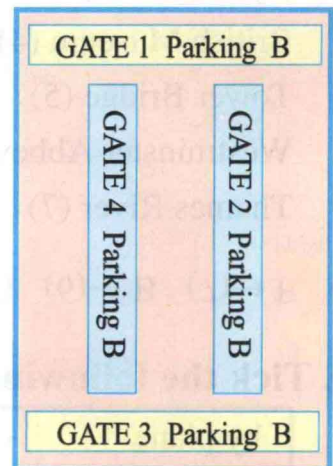
Zip: Yes. They can travel both fast and slowly.

Zoom: What do the airbuses look like?

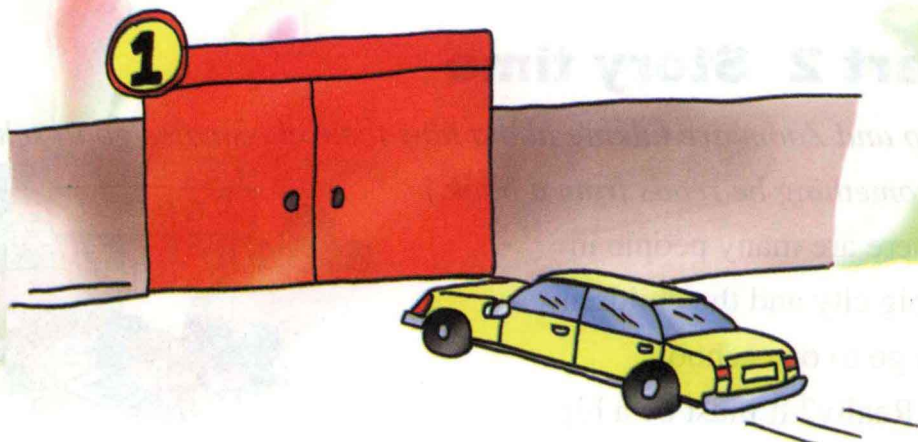
Zip: They look like a plane.

Zoom: Wait, wait! I have a question. Where can they park the cars, bikes and buses?

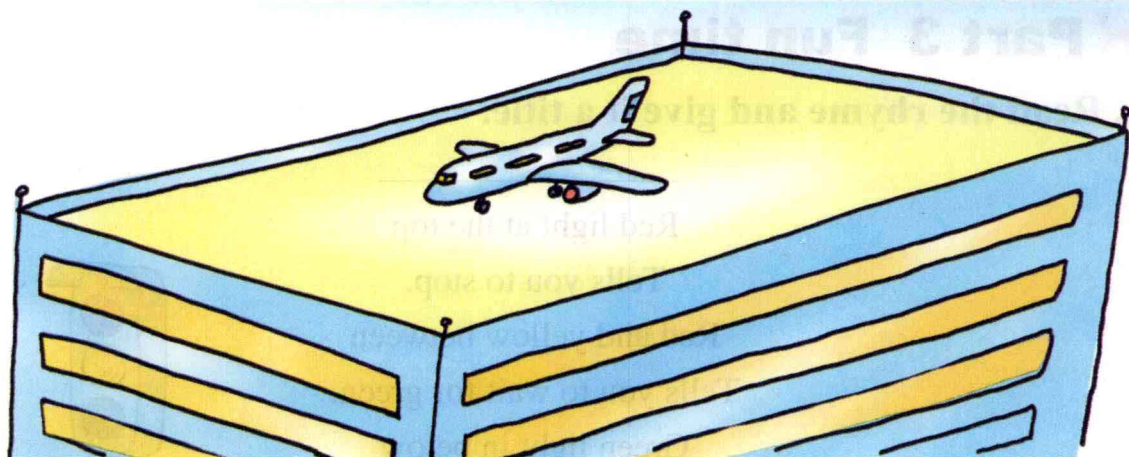
Zip: Well, there are four gates in the school. There is a parking building beside each gate. Do you know the use of the gates?



(B=Building)







Zoom: Let me see, one for cars to go in, one for bikes, one for buses and one for taxis. The parking buildings are for people to park. But where do the airbuses park?

Zip: There isn't an airport in the school. Where to park the airbuses, do you know?

Zoom: On the playground? In the swimming pool? Oh, I see! On the top of the parking buildings, right?

Zip: You are very smart today.

Zoom: So many children go to the same school. The traffic will be very heavy and slow in the morning and in the afternoon.

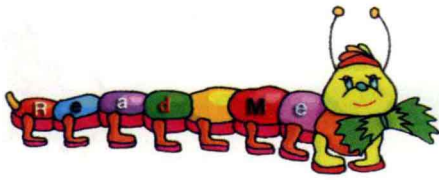
Zip: Well, not all children go to school by car or bus. If the children live 5 – 10 kilometers away from school, they go by bike; if they live 10 – 20 kilometers away, they go by taxi, by car or by bus; children go by subway or airbus if they are over 20 kilometers away. The mayor says that children should go on foot if they live near the school.

Zoom: Great! I am sure there are some other ways to control the traffic.

## Following-up work

**Dear friends, can you think of other ways to help the mayor?**

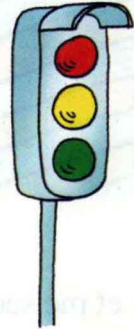




## Part 3 Fun time

### 1. Read the rhyme and give it a title.

Red light at the top  
Tells you to stop.  
Red and yellow between  
Tells you to wait for green.  
Green light in below  
Tells you to go.



Title: Traffic Lights

### 2. Read the riddle and work it out.

#### A Riddle

Without a voice I speak,  
I'm small, light and fleet,  
I say out others' ideas and feelings,  
And I travel without feet.

What am I?

( It is a l \_ \_ \_ \_ . )

Dear Ann,

How is everything? Are you getting on well with your new friends?

The summer holiday is coming. Will you come to see me? I miss you.

Yours,

Betty

Answer: letter

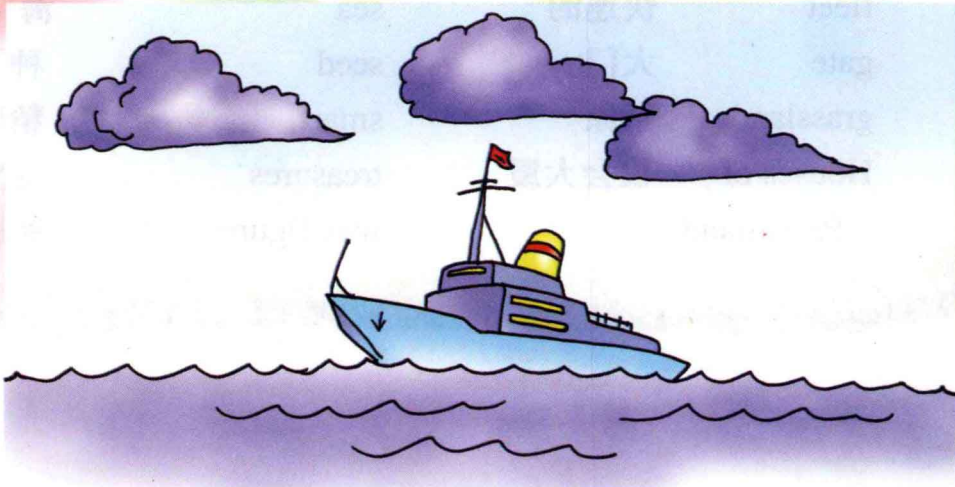




### 3. Read the following poems.

#### Seeds

Seeds are buried deep, deep, deep.  
In the soil they sleep, sleep, sleep.  
Yellow sun beams bright, bright, bright,  
Raindrops falling light, light, light.  
Gentle winds blow, blow, blow,  
And little seeds begin to grow.



#### The Bridge

Boats sail on the rivers,  
And ships sail on the seas.  
But clouds that sail across the sky,  
Are prettier far than these.



## New words

beam	光线	light	轻的
bury	埋	Madame Tussaud's	蜡像馆
camel	骆驼	mayor	市长
control	控制	pretty	漂亮的
cross	跨过	raindrop	雨滴
desert	沙漠	river	河流
ferry boat	渡轮	sail	航行
fleet	快速的	sea	海
gate	大门	seed	种子
grasslands	草原	smart	精明
Houses of	议会大厦	treasures	珠宝
Parliament		wax figures	蜡像



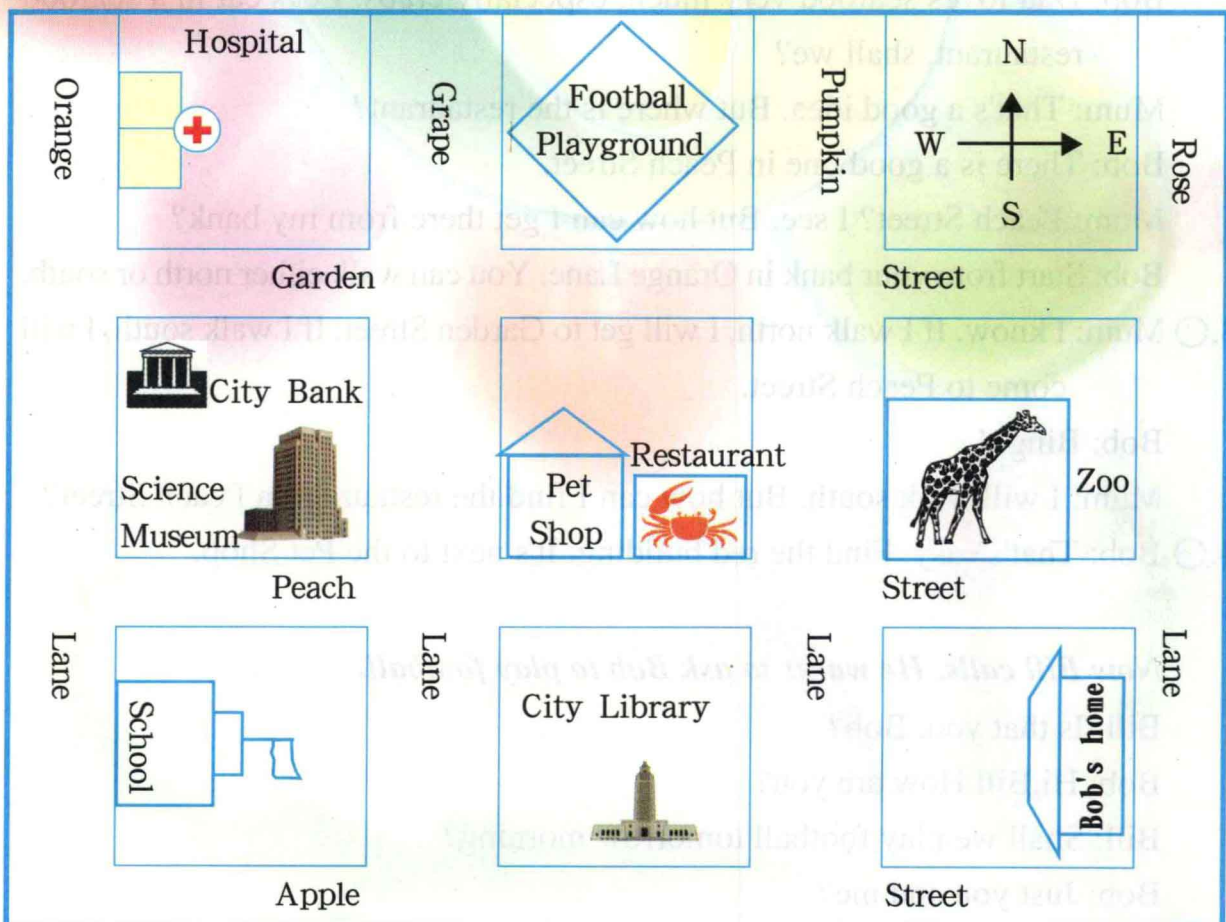


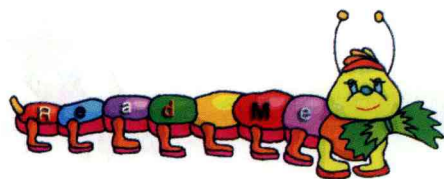
# Unit 2 Where Is the Science Museum?

## Part 1 Topic time

### I. Try to read and do

Bob and his family live in Oakland. His mother works as a manager in the city bank. Use the map to judge the following conversation between Bob and his mother. Write 'T' or 'F' in the circles.





Bob: How can I get to your bank, Mum?

- 1.○ Mum: Go north for about 10 minutes, then you come to Garden Street, walk west to Orange Lane and turn left there. You will see the bank on the left.

Bob: Where is the City Library, Mum?

- 2.○ Mum: It's near here. Turn right outside our house, walk south to Apple Street. Cross Pumpkin Lane, then you come to the City Library. It's just in the corner on your right.

Bob: Thanks, Mum.

Mum: I want to book a table for your father's birthday tomorrow night. Which restaurant do you suggest, Bob?

Bob: Dad loves seafood very much, especially crabs. Let's eat in a seafood restaurant, shall we?

Mum: That's a good idea. But where is the restaurant?

Bob: There is a good one in Peach Street.

Mum: Peach Street? I see. But how can I get there from my bank?

Bob: Start from your bank in Orange Lane. You can walk either north or south.

- 3.○ Mum: I know. If I walk north, I will get to Garden Street. If I walk south, I will come to Peach Street.

Bob: Bingo!

Mum: I will walk south. But how can I find the restaurant in Peach Street?

- 4.○ Bob: That's easy. Find the red building. It's next to the Pet Shop.

***Now Bill calls. He wants to ask Bob to play football.***

Bill: Is that you, Bob?

Bob: Hi, Bill. How are you?

Bill: Shall we play football tomorrow morning?

Bob: Just you and me?

Bill: No. My cousins Jack and David will join us.





Bob: I can also invite my neighbours Tom and Sam.

Bill: Great! But where can we play it?

Bob: At the City Football Playground. Do you know the zoo?

Bill: Yes, I have been there. It's in Pumpkin Lane.

5.○ Bob: Good memory. Go north from the zoo for about twenty minutes. Cross the Garden Street. It is on your right side.

Bill: I see. Let's meet at 9:00 a.m. Bye!

Bob: Bye.

Answers: 1. ✓ 2. × 3. ✓ 4. ✓ 5. ×

## Part 2 Story time

1. Billy is an eleven-year-old boy. He has a friend, Deffie, the dog. One day, Billy and Deffie were at the beach. Billy picked up a drifting bottle and inside the bottle he found a note. It said:

*This is a game. If you follow the instructions one by one and get the parcel for me, I'll give you \$100.*

*Ms Dream-come-true*  
2004-4-1

2. "A hundred dollars! That's a lot!" Billy thought. "I can buy my scooter." Billy went on thinking, "I can go to school with it. But what's in that parcel? Will it be a mouse? Will it be a gun? Will it be a teddy bear? ... " At last, Billy made up his mind, "I must win the game."

I must win the game.



3. The following day, Billy called 123456. And a young lady answered the phone. It was Ms Dream-come-true herself.