

Fresh Start English

新发展英语

综合教程 4

顾 问：王守仁

总 主 编：晨梅梅

主 审：Marilyn White (美国)

本册主编：傅蓓霓

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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前 言

《新发展英语》是一套专门为成人高等教育英语教学编写的教材，适用于各类高校的继续教育学院和成人高校中非英语专业的专升本、专转本、专接本、高升本学生，各类高校网络学院中远程教育非英语专业的本科学生，以及具有中级英语基础的人群。本教材在充分调研的基础上，遵循了高等学校中应用型人才的培养目标和高等继续教育的特点，重在巩固学生已经掌握的基础知识，并力图提高和拓展学生的英语实际应用能力。本着以应用为目的，以就业为导向，与社会需求、工作实际以及个人发展紧密联系的宗旨，本教材力求成为一套集可读性、趣味性、多元性、时代性和应用性为一体的新型成人本科综合实用英语教程。

本套教材共4级，供4个学期使用。每一级由主教材《新发展英语 综合教程》和配套辅助教材《新发展英语 学习指南》组成：

《新发展英语 综合教程》第1册起点为2,200个单词左右，另学习新词汇约500个，着重巩固学生在本科阶段之前所学的英语基础知识。

《新发展英语 综合教程》第2册要求在巩固第1册的基础上再学习新词汇500个左右，并着重于进一步培养和提高学生的英语听、说、读、写、译五项基本技能。

《新发展英语 综合教程》第3册则要求在第2册基础上学习新词汇500个左右，并着重于进一步提高和发展学生的英语五项基本技能。

《新发展英语 综合教程》第4册的所有读写单元均以类型各异、题材丰富的应用文体为主（含读书报告、毕业论文、工作报告等）。除要求在第3册的基础上学习新词汇500个左右以外，第4册主要着眼于实用技能的拓展和应用，从而更好地与社会实践相结合。

为了更好地适应各类高校成人英语教学的实际需要，本套教材在编写框架上一改普通教材的传统结构，将主教材每册的12个单元分成8个读写单元和4个独立的听说单元，既可综合学习，全面展开，又可因时因地分开使用或选择学习，便于教学双方根据学习条件和课时量的多少各取所需，灵活使用。

主教材的每个读写单元设一个主题，由4个部分组成：第1部分是精读课文；第

2 部分是阅读理解练习；第 3 部分是综合技能训练；第 4 部分是快速阅读。具体设计如下：

1. 精读 (Intensive Reading) 部分是由预读准备、课文以及文化背景、相关资料构成。这样，学生可以根据预读活动对将要学的内容做一些预测和思考，在学习课文后能更准确地掌握重要词汇，更形象、生动、深刻地理解阅读内容。

2. 阅读理解练习 (Text Comprehension) 是针对课文设计的。由 Reading Analysis, Information Organization, 以及 Team Work 等一系列从细节到整体，从笔头到口头的练习组成，试图从各个方面对课文进行梳理和总结，努力改变“只见树木，不见森林”的学习方法，引导学生“见树见林”，提高学生的细节观察能力和宏观把握能力。

3. 综合技能训练 (Skill Building) 是针对精读课文里的重点词汇和句法结构而设计的。词汇方面有构词练习、同义词和反义词连线练习、词汇选择、替换练习；句法结构方面有常用句型造句、填充、句型套写；翻译方面有英汉短语互译和句子翻译；写作方面分两个系列展开：基础写作（含初级写作、段落写作和各类文体写作，列于各册的第 1、4、7、10 单元）和应用文写作（从简的便条和电话记录等到求职求学申请表和各类信函等的实用写作，分在各册的第 2、5、8、11 单元里）。写作部分这样安排一方面可以满足学生对大学英语（4、6 级）基础写作和应试写作的学习需求，另一方面又可以兼顾成人学生在现实工作中对应用文写作的实际需要，同时可融会贯通各种技能，以达到学用结合的理想效果。

4. 快速阅读 (Fast Reading) 编排在各读写单元的最后。为学生提供的是一篇 500 - 600 词左右、与主题相符但难度较低的文章，并配有相关的阅读理解练习，为的是更好地培养和提升学生快速阅读和理解的能力。该部分可随堂使用，也可作为家庭作业或自学内容。

各册书的第 3、6、9、12 单元为独立的听说单元。每单元设一个功能性主题，由语音训练、单词短语填空、单句、对话和短文听力训练、语言应用训练、功能性语言归纳以及情景交际（含角色表演和语言游戏等）几个部分组成。单元中所有有关语言知识的任务型及使用型练习均围绕着单元主题自然而流畅地展开：从听到说、从独自默读到相互交流，循序渐进，有利于激发学生的学习兴趣和提高学生的学习自信心。

与主教材配套的辅助教材《新发展英语 学习指南》与主教材各单元相呼应，读写单元配有课文翻译、语言点注释和所有练习的答案，并为学有余力的学生提供了泛读课文、相关背景资料和语言句法的讲解和配套练习。此外，听说单元还另配有文化背

景资料和听说材料原文及参考情景交际对话，从而为教学双方提供最为方便和全面的学习参考。

由于全国各类高校的成人本科英语教学课时数相差很大，教学要求也相距甚远，教学条件和教学环境也各不相同，因此，编者建议，在使用本教材的时候，各校可根据本校教学单位的具体情况灵活掌握，可充分利用和发挥，也可压缩或选择使用。此外，由于本教材提供了较为详细的教学参考，因此在课堂教学时，建议教师可将一部分精力和时间放在组织小组讨论、角色表演等一些动脑、动手、动口等有利于语言表达和思维拓展的活动上。

本套教材由教育部高等学校大学外语教学指导委员会主任、南京大学外国语学院院长王守仁教授任顾问，由南京大学大学外语部、成人英语教学负责人晨梅梅教授任总主编。第4册由傅蓓霓任主编，杨纯任副主编，编者为：魏长青、滕卫东、喻惠群、黄文、曹恒林、温晨红、张素云、袁家丽、胡晔、李建军、肖晨、丁晨阳、杨田晓。本教材在编写过程中得到了全国十多所高校的外语学院、外语系、大学外语部以及继续教育学院或成人教育学院的大力支持。美籍在华高校英语教师 Marilyn White 审阅了全书，出版社的编辑们为此倾注了许多心血，在此一并表示诚挚的谢意！

编者

2008年4月

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We are deeply grateful to the authors and publishers of all the articles we use as the texts for this textbook. We apologize for the insufficient information in some cases due to our lack of resources. We intend to show every respect for intellectual property rights, and hope our pleading for the permission to use the related materials for teaching purposes will receive kind and generous consideration.

Unit 1

Intensive Reading

“Book Report of Everyday Japanese” by Myra Androya from *Practical English Writing Skill* by Mona Scheraga published by National Textbook Company, a division of NTC/Contemporary Publishing group, 1998

Fast Reading

“Film Review of Harry Potter and the Order of the Phoenix” by Arpana from <http://www.nowrunning.com/film/review.asp?movieNo=4210>

Unit 2

Intensive Reading

“A Letter of Offer” from www.asu.edu/hr/hr_advisor/sample_letters_and_checklists/compclass_letter_CLD%20to%20SP.

Fast Reading

“A Letter of Confirmation” from http://bms.brown.edu/financialaid/Sample_Inq_Ltr_Pri_Funds.doc

Unit 4

Intensive Reading

“Anxiety Rising on US College Campuses” by Amanda Gardner from *Health Day*, Mar 27th, 2007.

Fast Reading

“Manned Space Flight of China” from *CNN English Video & Audio* No. 5, 2003

Unit 5

Intensive Reading

“An Agreement Between Jiangsu Education Training Center and American Education Services for International Exchange”, adapted from the “Agreement Between Jiangsu Education Services for Internatioanl Exchange and Testtakers Singapore, Jan. 2004”

Fast Reading

“Employment Contract” by State Administration of Foreign Experts Affairs

Unit 7

Intensive Reading

“Asia Telecoms, Mobile and Broadband Market Overview, 2006” from <http://www.okokok.com.cn/Datareport/Class139/200610/110070.html>

Fast Reading

“Shopping Habits and Consumer Lifestyles” from <http://www.seabridge-china.com/English/Article/497-1.shtml>

Unit 8

Intensive Reading

“The New Facial Brighteners” by Tiffany Strobel from *Beauty Trends*, Dec. 2006
www.bremennlabs.com/lumedia_facial/

Fast Reading

“Presenting an Aesthetic Image” from www.macautouristguide.com

Unit 10

Intensive Reading

“How to Make a Simple Window Curtain” from
<http://www.io.com/~hcexres/textbook/instrux.html>

Fast Reading

“Sample Collection Instructions” from
<http://www.sws.uiuc.edu/chem/psl/PSL-instructions-untreated.pdf>

Unit 11

Intensive Reading

“Experiential Exercises in MFT Training: Gender, Power and Diversity” by Ronald Jay Werner-Wilson from *Contemporary Family Therapy*, No. 23(2), June 2001, Copyright © 2001 Human Sciences Press, Inc.

Fast Reading

“The Solution to This Nation’s Housing Problem Is Simple: Stop Subsidizing Builders and Give Families Housing Vouchers” by Edgar O. Olsen from
<http://www.virginia.edu/uvatoday/opinion/olsen.html>

Plan of the Book

Reading & Writing Units					
Unit	Title/Topic	Intensive Reading	Writing	Fast Reading	*Extensive Reading
1	Book Reports	Book Report of <i>Everyday Japanese</i>	议论文写作	Film Review of <i>Harry Potter and the Order of the Phoenix</i>	Book Report of <i>A Guide to Success</i>
2	Official and Business Letters	A Letter of Offer	推荐信	A Letter of Confirmation	A Letter of Inquiry
4	News Reports	Anxiety Rising on US College Campus	记叙文写作	China's Manned Space Flight	Offender Guilty of Rape and Murder of Florida Girl
5	Contracts and Agreements	An Agreement Between JETC and AESIE	证明信	Employment Contract	Compensation Trade Contract
7	Survey Reports	Asia Telecoms, Mobile and Broadband Market Overview Report, 2006	图表作文写作	A Survey of Shopping Habits and Consumer Lifestyles	China E-commerce Market Report, 2006-2007
8	Business Commercials	The New Facial Brighteners	投诉信	Always Buy Gili Sensor	Bali like You've Never Seen It
10	Instructions	How to Make a Simple Window Curtain	说明文写作	Sample Collection Instructions	Youth Education Service
11	Research Papers	Experiential Exercises in MFT Training	慰问信	Solution to American Housing Problem	Conflict Management in the Workplace

(*每个单元Extensive Reading部分见《学习指南》)

Listening & Speaking Units			
Unit	Title/Topic	Phonetics	Functional Language
3	Talking About What Happened	a, e, i (y), o, u和字母组合ar, or 及er在非重读音节中的读音	如何谈论过去发生的事情
6	Expressing Determination and Assurance	基数词和序数词的读法和写法	如何表示决心和做出保证
9	Making Comparisons	鉴别连读、语调和句子重音	如何进行比较
12	Saying Goodbye and Farewell	辨别“-teen”和“-ty”	如何表示年份和时间 如何道别以及如何回答

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Part I Intensive Reading**Pre-reading Preparation:**

A. Discuss the following questions with your partners.

1. Have you read any book reports or film reviews? Try to work with your classmates and find out the basic elements included in a book review or a film review.
2. If you are required to write a book to introduce Chinese language and culture, what aspects would you include in your book? Work with your classmates and produce an outline.

B. Read the following sentences carefully and work out the meaning of each underlined word or expression.

1. She divides her leisure time between reading books and walking.
2. Beijing is filled with people from various parts of China.
3. Shaking his head, he made a gesture of disappointment.
4. The doctor gave an illustration of the danger of smoking.
5. We walked on the beach in bare feet.

Text**Book Report of
*Everyday Japanese***

By Mary Androya

- 1 *Everyday Japanese: A Basic Introduction to the Japanese Language and Culture* by Edward Schwarz and Reiko Ezawa, is divided into three parts, each of which gives readers a clear picture of the life in modern Japan. All the "Useful Expressions" are written both in the Roman **alphabet** and in Japanese, with the English translation in **parentheses**. The pronunciation of the letters in Japanese and the symbols used are explained in the Introduction. It is very important that the reader begin *Everyday Japanese* by reading all the material

before Part One.

- 2 Part One, "Getting Around in Japan", gives general conversation and introductions and teaches the non-Japanese-speaking people how to buy a ticket at the train station, take a taxi, check in and out of a hotel, make appointments, shop, and be understood at the doctor's office, the **drugstore**, the post office, and so forth.
- 3 Part Two, "Only in Japan", teaches readers important expressions and correct behavior at tea ceremonies, theaters, sporting events, temples and **shrines**, and in a Japanese house. It also teaches about Japanese holidays and festivals, clothing, and the Japanese bath. Students not only learn the **appropriate** words, phrases, and behavior for various places and occasions; they also learn the history or reasons behind each activity and behavior. They learn the language and the culture, as the book says in its title.
- 4 Part Three of the book is about "Living in Japan" and is very important for people planning to move there from another country. It has useful expressions in **sections** on the **immigration** office, buying or renting a house or an apartment, buying or renting **automobiles**, **gestures**, and counting in Japanese.
- 5 Every section of *Everyday Japanese* has an **illustration** and a vocabulary list of twenty words. There are useful expressions and dialogues to practice, and notes that tell about the culture and why things are done in a certain way.
- 6 I like this book because I'm interested in learning the Japanese language and also because I like to learn about other cultures. I found it very interesting that **karate** means "empty hand" and that a karate expert can break bricks and piles of wood with his **bare** hand. I also found it interesting that the Japanese take off their shoes before entering a room. The Japanese can fold up their beds, called **futons**, and put them away when they get up in the morning. The most **fascinating** thing to me was that before the Japanese take a bath, they wash themselves outside the **tub**. The tub is kept clean and can be used more than once before the water is changed.
- 7 I would **recommend** this book to anyone who wants to learn something about Japanese culture. People who would like to learn some useful Japanese expressions for traveling or living in Japan would also find *EVERYDAY JAPANESE* helpful. (470 words)

NEW WORDS

alphabet /'ælfəbet/ *n.* the letters of a language, arranged in the order fixed by custom 字母表

parentheses /pə'renθəsi:z/ *n.* curved lines that enclose inserted material 圆括号

drugstore /'drʌgstɔ:/ *n.* a retail store where drugs and other articles are sold 药房, 杂货店

shrine /ʃraɪn/ *n.* a place in which devotion is paid to a saint or deity 神殿, 神祠, 圣地

appropriate /ə'prəʊpriət/ *adj.* suitable for a particular person, condition, occasion, or place; fitting 适宜的

section /'seksjən/ *n.* a subdivision of a written work 文章的章节

immigration /ɪmɪ'greɪʃən/ *n.* entering and settling in a country of which one is not a native; the body of immigrants arriving during a specified interval 移居入境; 外来的移民

automobile /'ɔ:təməbi:l/ *n.* a motor vehicle with four wheels usually propelled by an internal-combustion engine 汽车,

机动车

gesture /'dʒestʃə/ *n.* motion of hands or body to emphasize or help to express thought or feeling 手势

illustration /ɪlə'streɪʃən/ *n.* a picture or diagram that helps make something clear or attractive 图解, 插图

karate /kə'rɑ:ti/ *n.* an oriental art of self-defense in which an attacker is disabled by crippling kicks and punches 空手道

bare /beə/ *adj.* lacking the usual or appropriate covering or clothing; naked 赤裸的, 无遮蔽的, 空的

futon /'fu:tʊn/ *n.* a flat soft cushion used for sleeping on, especially in Japan 蒲团

fascinating /'fæsɪneɪtɪŋ/ *adj.* capable of arousing and holding the attention; capturing interest as if by a spell 迷人的, 吸引人的

tub /tʌb/ *n.* bathtub 浴盆

recommend /ˌrekə'mend/ *v.* to praise or commend (one) to another as being worthy or desirable 推荐

PHRASES & EXPRESSIONS

be divided into... to be separated into 划分为

give sb. a clear picture of... to make somebody have a clear idea of... 让某人清楚地了解

get around... to move around 四处走动

check in to register 登记, 报到

check out to settle one's bill and leave a hotel or other places of lodging 付账后离开

make an appointment to make an arrangement to meet someone at a particular time and place 约会, 约定, 预约

and so forth and so on 等等, 诸如此类

PROPER NAMES

Edward Schwarz /'edwəd ʃwɔ:ts/ 爱德华·施瓦茨(人名)

Reiko Ezawa /'reikəu e'zɑ:wə/ 雷克·爱扎瓦(人名)



Cultural Background and Related Information

1. *Everyday Japanese*

由爱德华·施瓦茨和雷克·爱扎瓦合著，已经被广泛地用作西方人学习日语和日本文化知识的教材，深受广大学习者的欢迎。

2. Tea ceremony

茶道是一种以茶为媒介的生活礼仪，也被认为是修身养性的一种方式。它通过沏茶、赏茶、饮茶增进友谊，美心修德，学习礼法，是很有益的一种和美仪式。日本茶道，以“和、敬、清、寂”四字为精髓，成为融宗教、哲学、伦理、美学为一体的文化艺术活动。

3. Karate

空手道可追溯自大约 500 年前。当时中国与琉球（现在日本的冲绳县）往来交流频繁，中国拳法传入琉球，并发展成当地武术，称为“唐手”。由于长期受到禁武令的影响，“唐手”一直只能秘密地进行传授，直至 1905 年才公开成为普及的武道。1935 年日本将其名称由“唐手”改为“空手”。

Part II Text Comprehension

Reading Analysis

Choose the best option to complete each statement and answer each question according to the text.

1. According to the author, in which part can you find useful expressions in the book, *Everyday Japanese*, if you want to find a hotel room in Japan?
- A. Getting Around in Japan. B. Living in Japan.
C. Only in Japan. D. The Book Review.

2. If a reader wants to know something about how to pronounce Japanese words, he can read _____.
- A. Part One B. Part Two C. Part Three D. Introduction
3. Which of the following items is NOT included in the book *Everyday Japanese*?
- A. How to book film tickets in Japan.
B. How to interview someone in Japan.
C. How to take a bath in Japan.
D. How to ask the way in Japan.
4. In Part Three of the book we can get information about _____.
- A. theater in Japan
B. Japanese tea ceremony
C. Karate
D. buying a house in Japan
5. For what group of people is the book *Everyday Japanese* targeted?
- A. Japanese students in primary school.
B. Foreigners who are interested in Japanese language and culture.
C. Taxi drivers in Japan.
D. Japanese language teachers.
6. The author finds it interesting that before a Japanese person takes a bath, he _____.
- A. takes off his shoes
B. puts away the futon
C. washes himself outside the tub
D. changes the water again and again

Information Recall and Summary

A. Answer the following questions based on the text you have read.

1. According to the book review, what is included in the first part of the book?
2. Why does the author think it is important to read the material before Part One?
3. What is introduced in Part Two? Name a few of them.
4. What is introduced in Part Three?
5. What does the author think of the book *Everyday Japanese*?

B. Write a brief summary of the text. Compare your summary with that of your deskmate and see which one can better describe the main idea of the text.

Information Organization

Complete the following table based on the text. Use your own words if possible.

Book Report of <i>Everyday Japanese</i>		
Parts	Functions	Supporting Details
I (Para. 1)	Identify the book and briefly summarize its content and feature. (Identify the book by author, and title; sometimes, include the publisher and publication date in parentheses.)	_____ is written _____. It gives the reader _____. All the _____ are written both in the Roman alphabet and in Japanese... The _____ of the letters in Japanese and the _____ used are explained in the introduction.
II (Paras. 2-5)	Informative summary of the main parts and the layout of the book	Part One: Getting Around in Japan It gives _____ and teaches the _____ how to get by in Japan. Part Two: Only in Japan It teaches readers _____ at special occasions in Japan. Part Three: Living in Japan It has useful expressions in sections _____. Layout of the book: Every section has _____.

(to be continued)