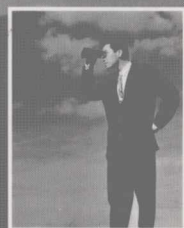
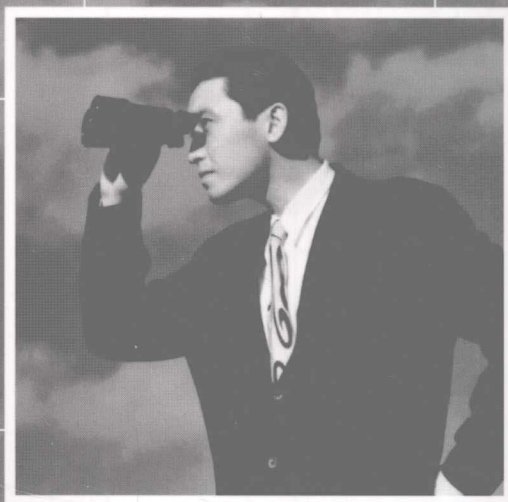


高等职业教育英语专用教材



Zoom In

点击职业英语

2

Listening & Speaking 听说频道

编者

(美) Deborah Gordon

刘黛琳 牛健



中央广播电视大学出版社
China Central Radio & TV University Press

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高等职业教育英语专用教材

点击职业英语 2

听说频道

Zoom In 2

Listening & Speaking Book

编者 (美) Deborah Gordon

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中央广播电视大学出版社
China Central Radio & TV University Press

MSON



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Zoom In 2 Listening & Speaking Book

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前言

《点击职业英语》系列教材是高职高专教育公共英语课程教学改革的产物。该系列教材全面贯彻高职高专教育公共英语课程的教学目标,培养学生实际应用英语的能力,特别是听说能力。同时注重学生自主学习能力的培养和职业素质的提高,是针对我国学生的学习需求和兴趣而设计的一套综合性英语学习课程。

《点击职业英语》系列教材包括基础英语和职业英语两个模块。《点击职业英语》基础英语模块由四个级别组成,每级包括《学生频道》、《练习频道》、《听说频道》和《教师频道》,并配有供学生利用计算机和网络进行自主学习的多媒体课件。《点击职业英语》职业英语模块由一系列专门的职业英语课程组成,体现英语在相关职业中的应用。

《点击职业英语》基础英语模块注重听、说、读、写语言基本技能与功能、语法、词汇等语言基础的全面发展,强调学习真实自然的英语语言,尤其是日常生活用语。该系列教材采用交际教学方法,教材中设计了多种形式的双人或小组活动,供学生在课内练习和完成。学习内容以循序渐进的方式呈现,由易到难,学生通过完成任务和活动练习来巩固所学的内容。

《学生频道》是供学生使用的教材。每个单元开始部分为学习目标。在开始学习一个单元之前,学生应先了解这些目标,并在随后的学习过程中不断联想这些目标,因为学习目标可以帮助学生明确每一节内容的学习目的。在每个单元中,语法和词汇知识通过表格方式呈现,做到一目了然,随后配有置于一定语言情景中的相关练习活动。

《学生频道》的另一个显著特点是图片故事,以图片方式讲述了同住美国洛杉矶一套公寓楼里的14个人的故事。这些图片故事提供了真实的语言交际情景,使学生能够通过接触不同国家的人,体验到实用鲜活的英语。另外,这些故事生动有趣、时代感强,涉及丰富的文化背景知识,有利于学生对照自己的文化,体验一个非常有趣的学习过程。每个单元以“锁定频道”结尾,通过一幅取自下一单元故事的图片,引导学生预测下一单元的学习内容。

《练习频道》与《学生频道》配套使用,其中的活动专为学生自主学习而设计,学生既可以在课外也可以在课内完成。《听说频道》专门提供了大量的听说实践活动,以提高学生用英语进行口头交际的能力。《教师频道》为教师提供了具体的教学建议及一些扩展活动,为教师全面贯彻本系列教材的教学理念提供指导和帮助。

《点击职业英语》系列教材是国际合作的产物,由汤姆森学习出版集团(Thomson Learning)和中央广播电视大学出版社联合出版。参加编写的作者有:Anna Uhl Chamot, Isobel Rainey de Diaz, Joan Baker-Gonzalez, Deborah Gordon, Nina Weinstein, and Kathryn Harper。刘黛琳和牛健对全书进行了改编和统稿,曹玉泉、高丽君、白金荣参与了部分练习的编写。北京外国语大学的学生参与了部分工作。参加第二级教材审定工作的有:黄震华,曹玉泉,杨亚军。

我们希望《点击职业英语》系列教材能够点击和激发学生学习英语的兴趣。毕竟,兴趣是学习语言的最好动力。

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Let's go to the movies!

UNIT 1

What was the movie about?

A. Listen, look at the picture, and fill in the blanks.

Emma and David are _____. They both live in Shanghai, but Emma is from Canada, and David is from New York. Emma and David _____ two years ago when they both moved to China. Now, they work at the same school. They are both English teachers there. Today is Saturday, and they are talking at a restaurant.



David: So, what did you do last night?

Emma: I _____ a movie with my roommate.

David: What movie?

Emma: It's called *You've Got Mail*. It's a romantic _____.

David: What's it about?

Emma: A man and a woman met on the Internet. They _____ each other and they started sending each other e-mails every day. I guess you could say they had a cyber-relationship.

David: What does that mean?

Emma: You know, they _____, but not in real life, just on the Internet. They got to know each other through the computer. Anyway, they really liked each other.

David: Did they ever meet in person?

Emma: Yes, they met for _____ one day. The funny thing is that they discovered that they already knew each other!

David: Really?

Emma: Yup. And they weren't friends. I mean, they really didn't like each other at all.

David: So what _____?

Emma: I'm not going to tell you. You _____ see the movie.

David: Just tell me, please...

Emma: Nope. Just rent the movie tonight! Then we can go out for dinner again and you can tell me your _____ of it.

David: Good idea! Okay. Bye.

Emma: Hey, where are you going?

David: Well, to the video store, of course.

B. Answer the questions.

1. Who are Emma and David? _____
2. When did they meet each other? _____
3. Where are they right now? _____
4. What are they talking about? _____
5. What is David going to do? _____

C CONVERSATION ZOOM IN 会话贴士

Yup and *nope* are informal ways of saying *yes* and *no* amongst friends.

在朋友之间，表示 *yes* 和 *no* 时，常说 *yup* 和 *nope*。

C. Listen to the sentences about Emma and David. Circle *True* or *False*.

- | | | | |
|---------|-------|---------|-------|
| 1. True | False | 5. True | False |
| 2. True | False | 6. True | False |
| 3. True | False | 7. True | False |
| 4. True | False | 8. True | False |

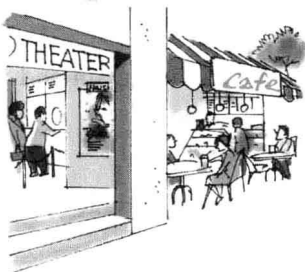
D. PAIR WORK Discuss the following questions.

1. What are some dating websites in China?
2. Is cyber-dating popular in China? Why?
3. What is your opinion of cyber-dating?

Example: *I think cyber-dating is a good/bad idea because ...*

2 Why don't we...?

A. Listen to people invite someone on a date. Number the pictures in the order you hear them.



B. Listen to the conversations again. Does the person accept or refuse the invitation? Check (✓) the correct box.

	Accept	Refuse
1.		
2.		
3.		
4.		

C. PAIR WORK Take turns making invitations. Use the information and the phrases in the box below. Accept some invitations, and refuse others.

go skating

have coffee

go shopping

play tennis

go to a movie

go out to eat

go rollerblading

visit a museum

Example: **A:** *Why don't we go skating tonight?*

B: *I'm sorry, I can't. I'm too busy.*

Why don't we...

Do you want to...

How about going to...

That sounds like fun.

Sure.

I'm sorry, but I can't because...

3 Introducing Zhang Ziyi!

A. PAIR WORK What three things do you know about the famous actress Zhang Ziyi? What three things do you want to know? Complete the chart. Then, compare with a partner.



What I already know	What I want to know
Example: <i>She's from China.</i>	<i>What city is she from?</i>
1.	1.
2.	2.
3.	3.

B. Listen to this TV reporter talk about Zhang Ziyi and her career. Complete the sentences.

1. Zhang Ziyi was born in _____.
2. She went to dancing school when she was _____.
3. She started acting when she was _____.
4. Her first movie was _____.
5. Now she is famous _____.

C.Listen again. What kinds of movies are Zhang Ziyi's movies? Check (✓) the correct boxes. You can check more than one box.

Year of movie	romance	comedy	drama	action	science fiction	martial arts
1999						
2000						
2001						
2004						

Say it right

A. Listen to these sentences. Choose one of the verbs in the box. Fill in the blanks.

acted decided wanted danced watched asked finished starred completed

- | | | | |
|-------------------------------------------|-----|-----|------|
| 1. She _____ at school. | /t/ | /d/ | /id/ |
| 2. She _____ to try acting. | /t/ | /d/ | /id/ |
| 3. She _____ in a movie with Jackie Chan. | /t/ | /d/ | /id/ |
| 4. She _____ a martial arts movie. | /t/ | /d/ | /id/ |
| 5. She _____ in <i>The Road Home</i> . | /t/ | /d/ | /id/ |

B. Listen again. Circle the past tense verb endings you hear.

4 20 Questions

1. Think of a famous person (actress, actor, musician, TV person, etc.). Make notes.
2. Work in groups. Don't let anybody see your notes.
3. The first student answers questions about the person and counts the questions.
4. Other students: Try to guess who the person is. You can ask up to 20 *yes/no* and *wh-* questions.
5. The person who guesses correct goes next.
6. Complete the chart as you play.

Example: **A:** *Is it a woman?* **B:** *Yes.*

C: *Does she act in movies?* **B:** *Yes.*

D: *What kind of movies?* **B:** *Mostly action movies.*

Famous person	Facts
1.	
2.	
3.	
4.	

1 Where's the bookstore?

A. Listen, look at the picture, and fill in the blanks.

Irene and Cindy are _____ students, and they live in a dormitory. Irene is a first-year student and Cindy is a second-year student. Irene doesn't know where things are on campus. Listen to her conversation with Cindy about her _____ for the day.



Cindy: So, what are your plans for today?

Irene: I have to get my class schedule and buy some _____. But I also want to go swimming, and eat lunch, of course. I don't know where things are on campus. Can you help me, Cindy?

Cindy: Sure. You should go swimming first because the gym is very close to here. In fact, it's just _____ the street from the dorm.

Irene: Okay. That's good to know.

Cindy: Then you should go and get your class schedule in the administration building.

Irene: And how do I get to the administration building?

Cindy: You have to walk east down University Drive. You'll see the math building on your left. The administration building is _____ to the math building, and across the street from the teachers' apartments.

Irene: So, the administration building is next to the math building on University Drive, right?

Cindy: Yup. Next, go to the bookstore to get your books. _____ past the English building, and turn left on 2nd Street. Then walk past the computer center and the coffee shop on your _____. Turn left on College Ave. The campus bookstore is across from the library.

Irene: So, the bookstore is on College Ave near the library. How about lunch?

Cindy: Well, the student cafeteria is right next to the bookstore on College Ave.

Irene: That sounds like a good plan. Every place sounds _____ to find. Thanks a lot!

B. Answer the questions.

1. What are Cindy and Irene talking about? _____
2. How is Cindy helping Irene? _____
3. In what order should Irene do these things? Number them 1–4.

get class schedule _____ buy books _____ go swimming _____ eat lunch _____

LANGUAGE ZOOM IN 语言聚焦

Dormitory/dorm = a large building at a college or university where students live
dormitory/dorm 指大学的学生宿舍。

freshman = 1st year student, sophomore = 2nd year student, junior = 3rd year student,
senior = 4th year student.

freshman 指大学一年级学生, sophomore 指大学二年级学生, junior 指大学三年级学生,
senior 指大学四年级学生。

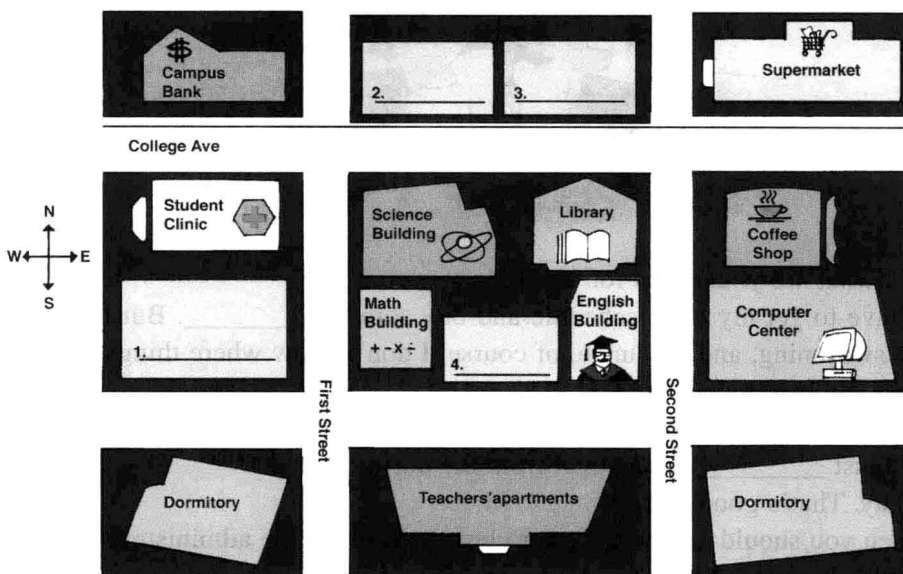
C. Listen again. Write the names of the buildings on the map.

Administration

Campus Bookstore

Gym

Student Cafeteria



D. PAIR WORK Look at Irene's schedule for tomorrow. Take turns giving her directions to the different places.

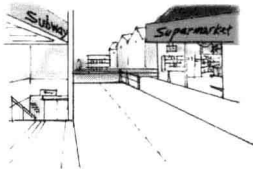
Morning	Activity	Afternoon	Activity
8:00 a.m.	eat breakfast at student cafeteria	12:00 p.m.	eat lunch
8:30 a.m.	go to the bank	1:00 p.m.	meet Cindy at coffee shop
10:00 a.m.	math class	2:00 p.m.	go grocery shopping
11:00 a.m.	computer class	3:00 p.m.	doctor's appointment

Example: First, go to the student cafeteria. Walk north on 1st Street. Pass the science building on your right. Turn right on College Avenue. The student cafeteria is across from the science building.

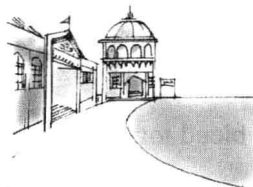
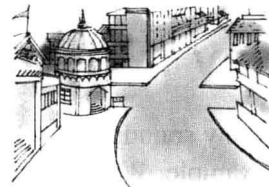
2 Asking for directions

A. Irene is exploring the college town. Listen to her ask different people for directions. Check (✓) the correct picture as you listen.

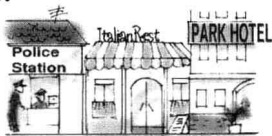
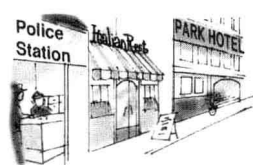
1.


☐

☐

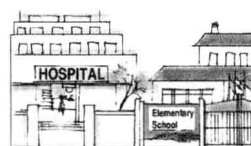
2.


☐

☐

3.


☐

☐

4.


☐

☐

B. PAIR WORK Look at the pictures above. Describe what you see in each picture using as many of the following words as possible. Take turns.

to the right/left of on the corner of next to across from on between

Example: *The subway stop is next to the supermarket.*

C. PAIR WORK Choose a place in your college town (e.g. museum, bank, restaurant). Don't tell your partner what it is! Give your partner directions. See if your partner can guess the place before you finish with the directions!
Example: *First, walk north on State Street. Then, turn left on Grand...*

3 Directions to the party

A. A classmate invited Irene to a party. Listen to the telephone message. Fill in the required information and take notes on the time of the party and what to bring.

Name: _____

Address: _____

Apartment number: _____

Telephone number: _____

Notes:

Party at ...

Bring...

B. Listen again. Number the directions in the correct order.

- _____ Continue on Central Avenue and walk up to Walnut Street.
- _____ Take a bus to the corner of University and 1st Street.
- _____ Walk to the corner of Maple and Walnut Street.
- _____ Walk two blocks and then turn right onto Central Avenue.

Say it right

Many sounds in English blend together.

Example: *What* ∪ *are*

Some sounds don't blend together.

Example: *your* / *plans*

Example: *What* ∪ *are* ∪ *your* / *plans*?

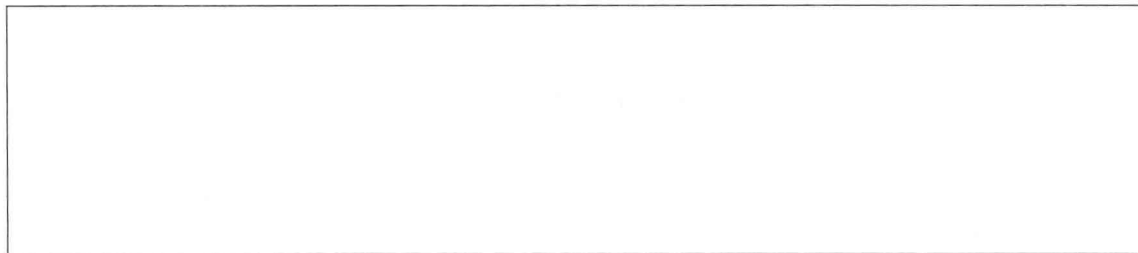
A. Listen and read. Put a linking symbol (∪) between the words that link together.

1. What's your class schedule?
2. Take a right on Main Street.
3. Where should I go?
4. Walk east down University Drive.
5. The bus stop is next to the supermarket.

B. PAIR WORK Practice saying these phrases with your partner.

4 On campus

A. Think of five buildings/places on your college campus. Draw a map in the space below and put these buildings on your map.



B. Take five pieces of paper. Write one building/place name from Part A on each piece.

C. PAIR WORK Compare your list of buildings/places with your partner's. If you have the same ones, think of new ones and write their names on new pieces of paper.

D. Take turns. Pick up two pieces of paper and ask your partner for directions from one of the places to the other place.

Example: **A:** *Excuse me, can you tell me how to get from the library to the school hall?*

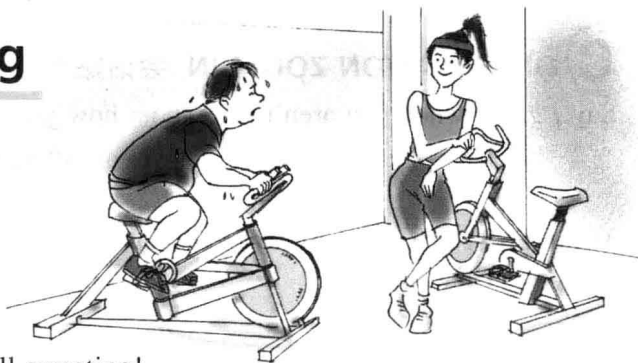
B: *Sure. First walk...*

Welcome to World's Gym!

UNIT 3

1 Let's try spinning

A. Listen, look at the picture, and fill in the blanks.



Robert: Wow! That was hard. I'm still sweating!

Alice: Yeah, but it's a really fun _____. Don't you think so?

Robert: It was sort of fun...I guess. How often do you take this class?

Alice: Two or three times a week.

Robert: Really? Is that why you're in such great shape?

Alice: Maybe. I'm working hard on it. I come to the gym _____ every day. How about you?

Robert: I'm new here. I'm _____ to lose some weight.

Alice: Good for you!

Robert: I want to meet with a trainer to design a fitness program.

Alice: That will _____, I'm sure.

Robert: But after class, I'm always hungry. Is there a good restaurant around here?

Alice: There's a coffee shop across the _____.

Robert: I'm thinking about a big hamburger and fries right now.

Alice: Well, if you want to lose weight, _____ right is important, too.

Robert: Yeah, I know.

Alice: They have a nutritionist here. Why don't you make an appointment to see her?

Robert: Great idea! _____. Now where is that coffee shop?

Alice: It's right over there. See you later.

B. Answer the questions.

1. Where are Robert and Alice? _____
2. Who is in good shape? _____
3. Who wants to lose weight? _____
4. What advice does Alice give Robert? _____

LANGUAGE ZOOM IN 语言聚焦

A *health club* is a club with a gym plus other facilities such as a pool and possibly a nutritionist, trainer, sauna, and/or a steam bath.

健身俱乐部是健身场所，通常配有健身房和其他运动设施，如游泳池。此外，还可能提供营养顾问、教练、桑拿浴以及（或者）蒸气浴等服务。

A *nutritionist* knows about healthy eating and can give you advice on diet.
 营养顾问了解健康饮食，并提供这方面的咨询和建议。

A *trainer* knows about exercise and can help you with a fitness plan.
 教练知道如何正确地运动，能够帮助你设计健身计划。

C ONVERSATION ZOOM IN 会话贴士

Say *I guess* when you aren't sure about how you feel about something.

当你某事不确定或不肯定时，可用“I guess”（我猜、我想）来表达猜测之意。

C. Make a list of sports or ways of getting exercise (for example, running, doing floor exercises, etc.).

D. PAIR WORK Take turns. Ask each other questions from your lists.

Example: **A:** *Do you ever run?*

B: *Yes, I run three times a week.*

C ULTURE ZOOM IN 文化透视

Spinning is a popular exercise class in gyms in the U.S. In this class, people ride stationary bikes in a big room with music and an instructor telling them what to do.

“动感单车”是近年来很流行的一种健身运动。在放有音乐的大房间里，人们骑在固定的单车上，由教练指导运动。



E. GROUP WORK Discuss the following questions.

1. Are health clubs popular in your city/town?
2. Do you ever go to a health club?
3. What are your favorite sports or exercises?

2 Meet the trainer

A. Robert and Adam joined *World's Gym* health club last week. Listen to their first meeting with a trainer at the club. What does each person do? Check (✓) the correct boxes.



Activities	Adam	Robert
doesn't work out much		✓
exercises regularly		
walks around his office		
bikes to work		
runs often		
lifts weights each week		
wants to walk		
is training for a marathon		

B. PAIR WORK Role-play. Take turns to be a trainer at a gym and a new member.

Trainer: Ask the new member questions about his/her exercise habits. Give advice about a fitness program.

New Gym Member: Talk to the trainer about a fitness program. Tell him/her what type of exercise you do now, and ask for advice.

3 Talking about diet

A. A nutritionist is explaining a healthy diet to Robert. Listen and complete the chart.

LANGUAGE ZOOM IN 语言聚焦

A *serving* is an amount of food for one person. For example, I have one serving of cereal for breakfast.

“serving” 指一个人的一份食物量。例如，早餐我吃了一份麦片。

A *balanced diet* means eating food from all the different food groups every day.
均衡饮食指每天摄入各种不同的食物。

Low-fat foods have little amounts of fat like steamed fish and tofu.

低脂食物含脂肪量很低，如蒸鱼和豆腐。

Food group	Grains	_____	Fruits	_____	Fats	Protein
Example foods	_____	_____	_____	yogurt cheese milk	_____	_____
	bread	carrots cabbage	bananas		oil fried food	beans tofu
Servings/day	_____	5	_____	3	1	4

B. What do you usually eat every day? Complete the food diary.

	Food	Amount
Breakfast		
Lunch		
Dinner		
Snack		