



普通高等教育“十一五”国家级规划教材

第一册

学生用书

大学英语

新理念综合教程

COLLEGE ENGLISH
NEW CONCEPT

总主编 马玉玲 郑淑媛
主 编 崔永兴 郑淑媛



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主编 崔永兴 郑淑媛

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《大学英语新理念综合教程》

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编写说明

《大学英语新理念综合教程》是根据教育部颁布的《高职高专教育英语课程教学基本要求》编写的一套供高职高专学生使用的大学英语教材。旨在使学生通过本教材的系统学习,在英语语言知识,应用技能,学习策略和跨文化交际方面能够达到《基本要求》中所规定的内容。

一、编写原则

1. 以《基本要求》为依据,重点培养学生英语综合应用能力。
2. 以人为本,因人而异,始终考虑使用对象的现有英语水平和实际学习需求。
3. 充分体现以“实用”为主、“应用”为目的的教学目标。强调其选材的思想性、知识的实用性和内容的趣味性,并注重对创新精神和实践能力的培养。特别是实用英语写作部分,突出英语应用能力的训练,涵盖了《基本要求》中所提到的各种信函、个人简历、产品介绍、说明书、广告、应用文写作等。

二、教材特色

《大学英语新理念综合教程》,其新理念主要体现在“新颖”、“简练”、“实用”三个方面:

1. 新颖

教材吸取先进的教学理念和方法,符合语言学习规律,恰当充分地利用现代化教育技术手段,以视为先。如:选电影或录像中的一个场景,作为单元主题的导入,以视觉的形式输入。光盘和课件的设计,力求形式活泼、新颖、实用。考虑到有的学校没有完全配备多媒体教室,因此也录制了光盘和磁带,做到即使不在多媒体教室上课,也可用光盘和磁带在普通教室上课。

2. 简练

与国内主要教材相比,本教材编者洞察学生的英语水平和学习需求之实并以之为本,教材编著与设计力求适应学生之求并扼之以要,不求教材大而全而求其简练。作者充分考虑学生今后就业、学习和交际的需要,尽可能控制难度,确保学生接受语言信息输入的效果。特别是语法和应用文写作的编排,理论阐述简之又简,实训练习则涵盖各知识点。

3. 实用

本教材的基本指导原则是“实用为主,够用为度,以应用为目的”。因此,

教材紧扣高职高专学生的职业特点,在注重文化教育,人文教育的基础上,选材突出了与学生的学习、生活及日后就业密切相关的内容。如第一册围绕生活、交际方面选材;第二册围绕学习、科研方面选材;第三册围绕工作、就业、创业方面选材。

每单元第一页设有学生成绩评价表,让学生学习一课后对自己作出评价,学一课收获一课,使学生有成就感。

三、教材内容

本系列教材共有四册,一至三册为基础英语,每册由学生用书、教师用书、综合实训、教学光盘、电子教案、录音磁带六个部分构成。第四册为专门用途英语。每册专门用途英语含有2本:学生用书和教师用书。专门用途英语根据专业所开的主要课程编写。如:计算机英语、商务英语、文秘英语、旅游英语、护理英语等。

《大学英语新理念综合教程》每一册含10个单元,每单元由六部分组成,围绕一主题选材,中心突出,层层展开,环环相扣,由浅入深,循序渐进。六部分为:Section I Lead-in (A. Watching B. Speaking C. Listening), Section II Reading (Text A Text B), Section III Practical Writing, Section IV Language Skill Development, Section V Extended Exercises, Section VI Funny Time “Funny Stories or Proverbs or Tongue Twisters”。

《综合实训》每一册含10单元。每单元包含两部分:第一部分是课文知识巩固练习,针对课文中的重点词汇、句子结构、单元主题等设置了 Word Building, Vocabulary, Reading Comprehension 三个模块的练习;第二部分练习的编写,作者借鉴了《高等学校英语应用能力考试 A、B 级》的一些题型,希望能为学生参加考试做好铺垫。

《教师用书》为教师提供了每单元的相关知识背景介绍、重点词汇的讲解示例、难句的解析、语法、写作的补充材料、课文参考译文、学生用书和《综合实训》的参考答案以及电影片断的台词和听力原文。

本教材聘请全国知名专家和从事高职高专教育多年的资深教授编写。在编写过程中得到了广大院校及李宝琨等专家的鼎力相助和指导。在此谨致谢忱。并恳请广大院校和读者在使用教材的过程中对所发现的不当之处给予批评指正。

编 者

前言

FOREWORD

《大学英语新理念综合教程》第一册,共计 10 个单元,每单元围绕一个主题选材,中心突出,层层展开,环环相扣。编写由浅入深,循序渐进,符合英语学习的认知规律和《高职高专教育英语课程教学的基本要求》。

教材由六部分构成。其中:

主课文围绕生活、交际方面选材,不仅注重时代性、知识性和趣味性,还注重体现其思想性和实践性。如: Sports, Friendship, Health, Wealth, Entertainment, Marriage, Adolescence 等。

写作部分突现了英语应用文的写作内容,囊括了诸如通知、海报、便条、书信、贺卡等应用文,并配有相关练习。学生通过学习可以较熟练地掌握常见英语应用文的写作技巧。

语法部分主要对英语音素、英语时态、语态、英语构词法进行概括性地复习,理论阐述够用为度,注重实训练习。

练习部分形式多样,适度而充分,实用而有效,足以满足一般的课堂教学需求和有助于学生对所学知识的掌握。

《综合实训》共 10 单元。每单元包含两部分:第一部分是课文知识巩固练习,针对课文中的重点词汇、句子结构、单元主题等设置了 Word Building, Vocabulary, Reading Comprehension 三个模块的练习;第二部分练习的编写,作者借鉴了《高等学校英语应用能力考试 A、B 级》的一些题型,希望能为学生参加考试做好铺垫。

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本教材还配有课文录音的光盘、听力磁带和教学 PPT 课件。

本教材共 10 单元：

第一、二单元由崔永兴、张灿金编写；

第三、四单元由吕睿中、郭玉琴编写；

第五、六单元由杨淑芳、车路路编写；

第七、八单元由周雪峰、王立英编写；

第九、十单元由马媛媛编写；

应用文写作部分由郑淑媛编写。

由于编者水平有限和时间仓促，疏漏之处在所难免，恳请广大同仁批评斧正。

编 者

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Unit One

College Life

Learning Focus

- ★ Express their feelings of college life.
- ★ Describe the campus and the activities at college.
- ★ Get the meanings of some new words and expressions.
- ★ Know the English vowels and verb tenses.
- ★ Write a Notice(通知).

Self - evaluation

After learning this unit, I have grasped:

% Items	100%	80%	60%	Below 50%
Words				
Listening				
Reading				
Writing				

★★★ Section I Lead-in ★★★

A Watching

I. Cinema time (or listen to the tape)



有这么漂亮的眼睛一定很奇怪

II. Fill in the blanks according to the film.

Elle: Here is to us.

Warner: One of the reasons I wanted to come here tonight was to discuss our 1.

Elle: I'm fully amenable(应服从的, 有服从义务的) to that discussion.

Warner: I mean, we are having a lot of fun now, but things are 2 be different when I'm at 3. It is a completely different world. I need to be serious.

Elle: Of course.

Warner: My family expects a lot from me. And I expect a lot from me. I plan on running for office some day.

Elle: And I fully 4 that. You know that's right.

Warner: Absolutely is. But the thing is, if I'm gonna (going to) be a 5 by the time I'm thirty — I need to stop 6 around.

Elle: Warner, I completely agree.

Warner: That's why I think it's time for us to—I think we should 7.

Elle: What?

Warner: I'm sorry, Elle, I just —

Elle: You're breaking up with me? I thought you were proposing(求婚).

Warner: Proposing? Elle, If I'm going to be a 8, I need to marry a Jackie, not a — Marilyn.

Elle: You're breaking up with me because I'm too 9 ?

Warner: That's not entirely true.

Elle: Then what? My boobs are too big?

Warner: Elle — no—your boobs are fine —

Elle: So when you said you'd always love me, you were just “dicking around (瞎闹, 不严肃)”?

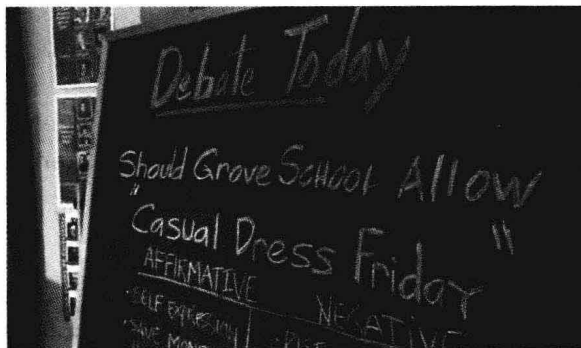
Warner: I do love you, Elle. I just can't marry you. You have no idea the pressure I'm under. My family has five generations of senators. My brother is in the top three at Yale Law. He just got engaged to a Vanderbilt, for christakes (for Christ's sakes). It's not like I have a choice, sweetheart. C'mon. Let me take you home.

Elle: No.

Warner: Elle — it's twenty miles back to 10 .

B Speaking

I. Cinema time (or listen to the tape)



II. Make a dialogue according to the film.

- Work in pairs according to the instructions given in Cue Card A & B.

Cue Card A

Situation: You two met each other at the campus. Talk about the school uniform.

Speaker A: You think the uniforms are good for college students.

Tips for speaking

- Uniform is cute.
- Appearance is not important, and college students should focus on their study.
- Sense of recognition.

Cue Card B

Situation: You two met each other at the campus. Talk about the school uniform.

Speaker B: You think the uniforms are too old-fashioned.

Tips for speaking

- Uniform is old-fashioned.
- College life should be colorful.
- At weekends we should have our own choices.

III. Give a short talk on a topic related to the film after group discussion.

Do you usually feel nervous when you give a speech in front of a big audience? How can you overcome the anxiety?

- Reasons why we are nervous.
- How to overcome the anxiety.
- Ways to conquer the nervousness.

C Listening

I. Listen to the following dialogue twice and decide whether the following statements are True (T) or False (F).

1. () The boy wants to take geography course next term.
2. () Professor Berman only allows qualified (有资格的) seniors to take his course.
3. () The boy got an A in Professor Berman's course.
4. () Professor Brown allowed the boy to take the course.
5. () If the boy works harder, he should have got A in Professor Berman's course.

II. Listen to the following short conversations twice and choose the best answer to each question you hear on the tape.

Part A

1. () A. He must meet his teacher.
B. He must attend a class.
C. He must go out with his girlfriend.
D. He must stay at school to finish his homework.
2. () A. He didn't work as hard as he was supposed to.
B. He didn't pass the physics exam.