



普通高等教育“十一五”国家级规划教材
获上海普通高校优秀教材一等奖



21st Century Practical College English

21世纪大学实用英语

总主编 翟象俊 余建中 陈永捷

(U版)

Viewing, Listening & Speaking

视听说教程 基础级

本册编著 姜荷梅 等

教学参考书

Teacher's Book



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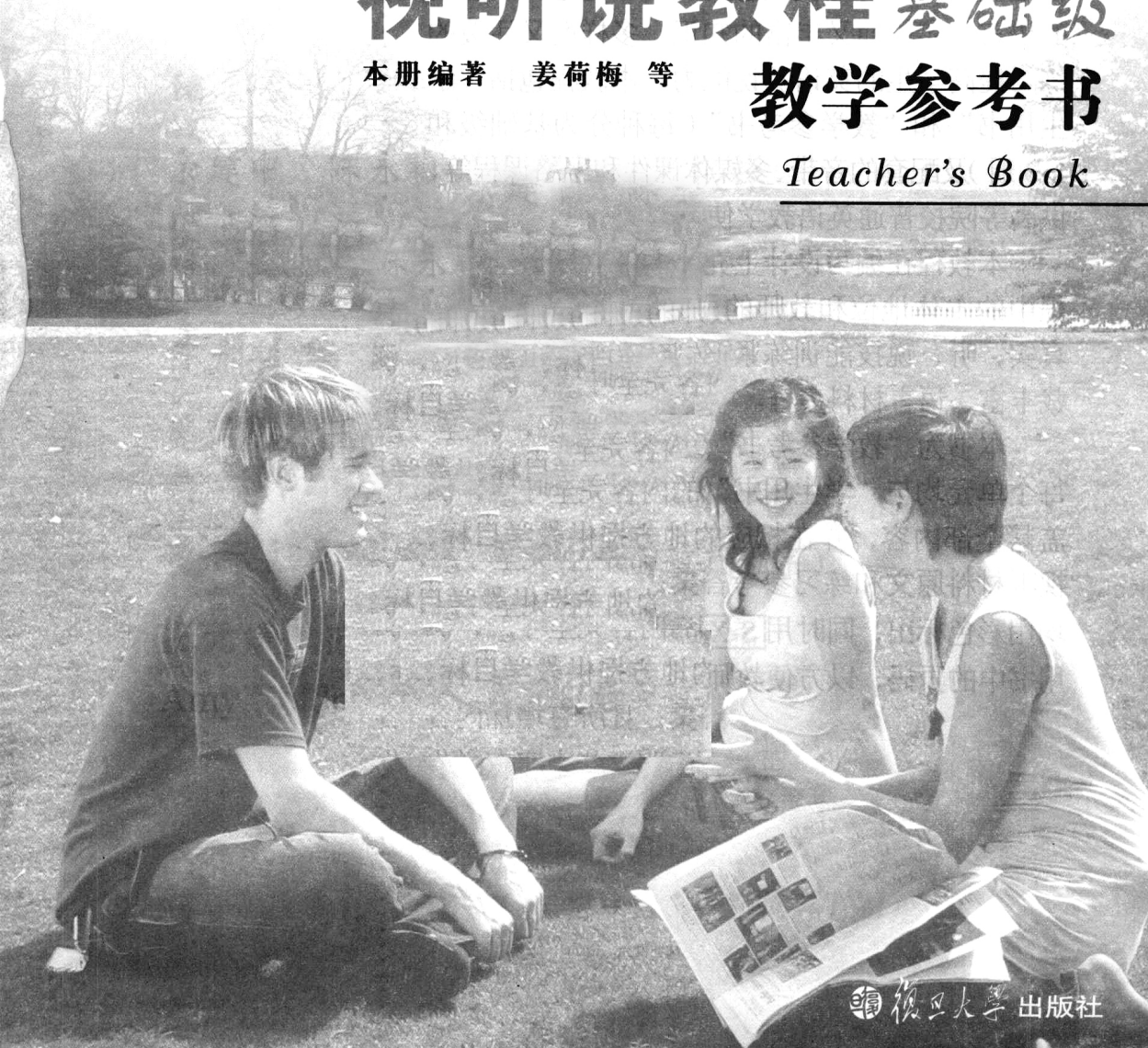
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内 容 提 要

《21 世纪大学实用英语视听说教程》(U 版)是普通高等教育“十一五”国家级规划教材《21 世纪大学实用英语》(U 版)系列教材中的一种,根据《大学英语课程教学要求》设计和编写,旨在通过真实而有时代气息的场景、地道而又生动的语言、实用而又丰富的知识、多样而又活泼的练习提高学生的英语听说能力。本教程包括“学生用书”和“教学参考书”(每种分为基础级和 1~3 册)及配套的音带、多媒体课件和网络课程等,供高等院校普通英语教学使用。

本教程在编写设计上充分体现学生在学习过程中的主体地位和教师的引导作用,选材全面、真实,听、说技能训练紧密契合,题材生动、体裁丰富、语言材料多样。

本书为“教学参考书”基础级,共 8 个单元,每个单元均与“学生用书”的内容完全呼应,涵盖其全部内容,并在相应的地方提供教学目标、视听材料原文和练习参考答案,且所有增加内容均用彩色标出,同时用[S-X]标明这些内容在学生用书中的页码,以方便教师使用。

《21世纪大学实用英语视听说教程》(21版)

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编写及使用说明

一、编写背景

2002 年,教育部启动了新一轮的大学英语教学改革。这次改革的重心是提高学生的英语听说能力,解决长期以来备受社会指责的“哑巴英语”教学模式,使学生在未来的学习、工作和社会交往中能用英语进行有效的交流,并使他们成为在国际舞台上有所作为和活跃的高素质人才。教育部同时修改了《大学英语课程教学要求(试行)》,改革了大学英语四、六级考试的题型和内容。修改后的《大学英语课程教学要求》明确提出,大学英语教学的重点从培养学生阅读和写作能力为主转向培养学生的听说能力为主。改革后的大学英语四、六级考试大幅度提高了英语听力的比重,而且听力考题材料都是鲜活的原始视听材料。

为满足大学英语教学改革的需要,我们遵循《大学英语课程教学要求》,编写了这套《21 世纪大学实用英语视听说教程》(U 版)系列教材,供高等学校本科生视听说课程使用。本教程以功能意念贯穿始终,采用视、听、说相结合的方法,充分利用现代计算机技术、网络技术和先进的教学手段,旨在全面提高学生的英语视听说能力。

二、教材组成和特点

《21 世纪大学实用英语视听说教程》(U 版)系列教材是普通高等教育“十一五”国家级规划教材,根据《大学英语课程教学要求》设计和编写,包括“学生用书”和“教学参考书”(每种分为基础级和 1~3 册)及配套的音带、多媒体课件和网络课程等。本套教材供高等院校普通英语教学使用,旨在通过真实而有时代气息的场景、地道而又生动的语言、实用而又丰富的知识、多样而又活泼的练习提高学生的英语听说能力。

与同类教材相比,本套教材最大的特点是:尽量从中西文化差别的视角设

计视频录像的内容和形式,提供相应的文化信息,将人文素质教育贯穿在本教程的学习和训练中。本教程的另一大特点是:设计了贯穿始终的男女核心人物 Michael 和 Shelley,各个场景能够有机串联起来,使其具有一定的连续性。故事短小生动,贴近学生实际生活,而且趣味性、观赏性、口语性强,便于教与学。录像会话内容带有普遍性,语言具有实用性,为学生提供了全方位真实的语言学习环境以及真实场景中不同人物所使用的“原汁原味”的语言,有助于学生开阔视野,提高在实际情境中的交流和应变能力。

三、教材结构及说明

“学生用书”每册 8 个单元,每个单元均由 Lead-in 和三个 Section 组成,每部分均含若干个小部分:

Section One Watching, Listening and Speaking “视听说”

I. Before Watching “看前准备”

1. Look & Talk “边看边说”/ Think & Talk “边想边说”:教师引导学生讨论视频录像照片或相关主题,预测该片段将会发生什么事,以激起学生的好奇心。
2. Useful Language “生词和词组”:提供视频内容中的有用词汇和习惯表达。

II. While Watching “边看边练”

1. Watching & Observing “看与观察”:要求学生在观赏录像片段时注意剧情的变化以及人物的行为举止。这部分所设计的练习是目前现有的其他“视听说”教材所缺乏的内容,也是本教程的一大特色。
2. Watching & Listening for Information “视听信息”:这部分所设计的练习以检测学生的听力理解为目的。
3. Watching & Speaking “视频对话”:此部分的口语练习要求学生看视频并给人物配音。

III. After Watching “看后操练”

1. Mini-Dialogues “情景对话”:规定对话场景,让学生熟悉并使用本单位的表达方式,并进行角色扮演等口语活动。
2. Discussion “口头讨论”:以小组活动形式进行与主题有关的话题讨论交流。

Section Two Intensive Listening “听力训练”

- I. Listening Focus “听力微技能训练”:这部分旨在使学生的听力技能通过统筹训练得以提高。
- II. Listening Practice “综合听力训练”:提供与主题相关的对话和短篇听力材料,练习形式多样,包括大学英语四级考试听力试题形式,有助于学生熟悉考试题型。

Section Three Time for Fun “趣味视听”

- I. Watch and Enjoy “影视欣赏”:提供短小精悍、丰富多彩、趣味浓郁的原版视听材料和电影片段。
- II. Listen and Relax “轻松一刻”:内含幽默、小故事、诗歌、歌曲、笑话、绕口令等听力材料。

“教师参考书”每册也是8个单元,与“学生用书”的内容完全呼应,涵盖其全部内容,并在相应的地方提供教学目标、视听材料原文和练习参考答案,且所有增加内容均用彩色标出,以方便教师使用。

四、使用说明

在本教程的编写过程中我们既考虑到了各单元之间词汇的重复率问题,也考虑到尽可能使各单元有相对的独立性。在语言和内容的安排上,依循对话由易到难,情节由简到繁的由浅入深、循序渐进的原则,教师可根据具体情况进行调整,有目的、有选择地使用本教程的内容。对于课时数较少的学校,在使用本教程时不一定非要按单元顺序依次使用,也可以根据学生的水平选择其中某些单元进行学习。但为了确保本教程的系统性和实用性,建议所有单元全部用于教学。

我们建议在使用本教程时,从“视”、“听”入手,在基本看懂、听懂录像片段内容的基础上再借助注释去“说”。“听力训练”练习如全部在课堂完成,要花费许多时间,因此教师在课堂上需根据学生的实际水平选用部分相应练习,其余内容留给学生课外操练。

本教程配有相应的录音带和多媒体光盘,所以学生既可以在教师指导下在上课时学习,也可以利用声像资料进行自学。

五、编者介绍

《21 世纪大学实用英语视听说教程》(U 版)系列教材由复旦大学梁正溜教授、上海商学院姜荷梅副教授等主编,复旦大学翟象俊教授担任主审,外籍专家 Amy Goldman 博士担任顾问。此外,上海及其他省市多所高等院校的许多资深专家和一线教师也对本套教材的编写提供了宝贵的建议和帮助。

编 者
2010 年 2 月

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Unit 1

S-1

Greetings and Introductions

Objectives

After studying this unit, students are expected to

1. understand and use the language for greetings and introductions;
2. learn to make formal and informal greetings and introductions;
3. distinguish some common confusing words while listening;
4. know how people greet each other around the world.

Lead-in

What do you say when you want to start a conversation with someone you don't know? You could ask him where he lives. But a sudden "Where do you live?" sounds a little strange and rude. You could introduce yourself by saying "Hello, I'm..." There are two kinds of introductions: introducing yourself and introducing someone else. And there are also two kinds of greetings: formal and informal greetings. In this unit you will learn how introductions and greetings are made.

Work with your partner, discussing the following questions, and then share your answers with the rest of the class.

1. What would you do if some of your guests at your birthday party don't know each other?

Suggested answer:

I would introduce them to one another, giving some information about each, so that they would have enough common interests to begin a conversation. I want everybody at my party to have fun, like old friends being together again.

2. Have you ever introduced yourself in English? If so, when and where? If not, are you ready to do so now?

Suggested answer:

Yes, in my first English lesson at high school. / Hello, everybody. It's really nice to be here to briefly introduce myself. (It's really nice to know you all.) My name is Hu Tao and my English name is Tony. I was born on March 16, 1989. My major is Multimedia Technology and Design. I come from Guangdong province. If any of you wants to learn Cantonese, please feel free to find me. I'm always ready to teach you Cantonese. My hobby is playing basketball, and I was on the school basketball team when I was a junior high school student. Since then I've always been enjoying it very much. Thank you.

3. What English greetings do you know? And when do we use them?

Suggested answer:

English greetings I know are: good morning, good afternoon, good evening, goodbye and good night. We all know when to use these greetings. But "Goodbye" can be used at any time of day when people are leaving. For certain days, holidays and other special occasions, there are special greetings such as "Merry Christmas," "Happy New Year," "Happy Birthday," "Congratulations on your promotion" and so on.

Section One *Watching , Listening & Speaking*

Objectives

1. Understanding the two video episodes by watching and listening;
2. Observing the behavior of the people in the videos when watching each for the first time;
3. Listening for specific information to do the exercises for the two episodes;
4. Creating role-plays using the situations presented in the mini-dialogues.



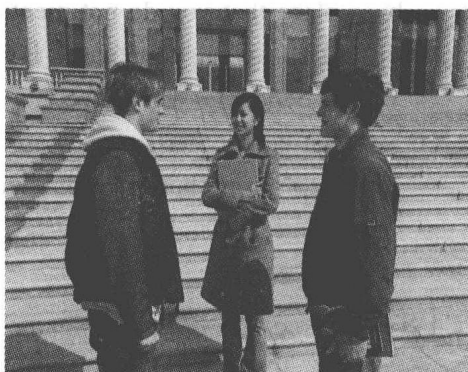
Video Episode One: *Nice to Meet You*

I. Before Watching

1. Look & Talk

Look at the following picture and answer the questions below.

S-2



- 1) Where are these people when this encounter occurs?
- 2) What is the likely relationship between them?

Suggested answers:

- 1) They are on campus.
- 2) Probably they are fellow students.

2. Useful Language from the Video Episode

I don't think we've met before.	我想我们以前没有碰到过。
introduce A to B	把 A 介绍给 B
Nice to meet you.	见到你很高兴。
You bet.	当然。
over there	到那边; 在那边

Match the words and expressions in Column A with their definitions in Column B.

A	B
1) introduce	a. pretty good / quite acceptable
2) roommate	b. a place that you do not mention by name
3) not bad	c. tell sb. what your name is; tell two or more people who have not met before what each other's names are
4) somewhere	d. person you share a room with, esp. at college

II. While Watching S-3**1. Watching & Observing**

A. Watch the video and then decide whether each of the following statements is true (T) or false (F).

- 1) At the beginning of the video Michael and Bill are talking happily outside their dorm. (F)

- 2) Bill shakes his head to mean he doesn't know Shelley. (T)
- 3) Michael waves his hand at Shelley and greets her. (T)
- 4) Shelley is puzzled when Michael waves his hand at her. (F)
- 5) Bill greets Shelley first. (F)
- 6) Finally the three of them walk towards the teaching building. (F)

B. Choose the correct verb to complete each sentence below.

- 1) Shelley's behavior tells us that she (is, *isn't*) a shy young woman.
- 2) Bill's behavior shows that he (*is*, isn't) interested in getting to know Shelley.
- 3) Shelley (*offers*, doesn't offer) her hand to shake hands with Bill.
- 4) Bill's behavior tells us that he (*is*, isn't) a friendly person.
- 5) Both Shelley and Bill (*have something*, don't have anything) in their hands.
- 6) Shelley and Bill (*turn*, don't turn) their eyes towards where Michael points to.

2. Watching & Listening for Information

A. Watch the video again and then decide who speaks the following lines.

Write M for Michael, B for Bill and S for Shelley.

- 1) I don't think we've met before. (B)
- 2) Hi, Michael. (S)
- 3) This is my new roommate, Bill. (M)
- 4) Nice to meet you, too. (B)
- 5) Shall we sit down somewhere and talk? (M)

B. Watch the video another time and number the events in the order they happen. S-4

- a. Michael introduces Bill to Shelley.
- b. Michael greets Shelley.
- c. Michael and Shelley greet each other.