

大学英语泛听

3

EXTENSIVE LISTENING for COLLEGE STUDENTS

主 编：金泉元 肖 辉
副主编：蒋永国 朱 莉 于兴亭

外语教学与研究出版社

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前言

随着改革开放的不断深入和我国国力的不断提高,我国与国外的交往越来越频繁,随之而来的是在英语教学中对听说能力的要求越来越高。在加入 WTO 这个世界贸易大家庭后,对英语听说能力的要求会进一步提高。《大学英语泛听》旨在对提高英语学习者的听说能力起到积极作用。

《大学英语泛听》力求体现一个“泛”字。一是选材“泛”,涉及日常生活、社会习俗、体育、教育、择业、历史、文化、艺术、经济、法律、最新科技等方方面面。二是内容形式“泛”,包含有简短对话、情景对话、短文、幽默故事以及各种形式的练习。三是适用范围“泛”,它可用于课堂教学,也可作课堂教学的补充,创造英语学习环境,活跃英语学习气氛。另外,虽然《大学英语泛听》主要是为非英语专业大学生设计的,但它也适用于英语专业低年级大学生、涉外机构工作人员、三资企业雇员和其他英语自学者。

《大学英语泛听》力求集知识性、趣味性、时代性、可听性和可模仿性于一体。

1. 知识性:每一单元围绕一个主题展开,并包含了相关知识的介绍,内容涉及从日常生活到最新科技等方方面面。

2. 趣味性:在内容、语言、版式和插图等方面都力求趣味性,每一单元都附有小幽默或小故事,让学习者在提高英语听说能力的同时得到精神上的享受。

3. 时代性:在选材上注意选择了不少体现时代气息的主题,同时在语言上也力求贴近时代发展的特点。

4. 可听性:考虑到听的特殊要求,在词汇数量和难度、句子长度和难度以及总体上都作了适当控制,同时,各册和每册各单元的次序安排上都仔细考虑到难度梯度。

5. 可模仿性:力求体现现代英语教学的有关理论和方法,通过大量的真实实用的语言输入,给学习者提供良好的模仿机会,并为学习者用英语表达自己的思想打好坚实的基础。

《大学英语泛听》的录音磁带和光盘由外国专家和专业技术人员共同录制,其语音纯正、地道、清晰。

本册各单元编者分别为:1.沙凯(1); 2.刘成(2); 3.金泉元(3); 4.季月(4、6); 5.肖飞(5、12); 6.高圣兵(7); 7.蒋永国(8); 8.朱莉(9、10、11)。

《大学英语泛听》的编者们恳请使用用户对本书中出现的问题提出宝贵的意见和建议,以便再版时改进。

《大学英语泛听》编委会

2002年5月

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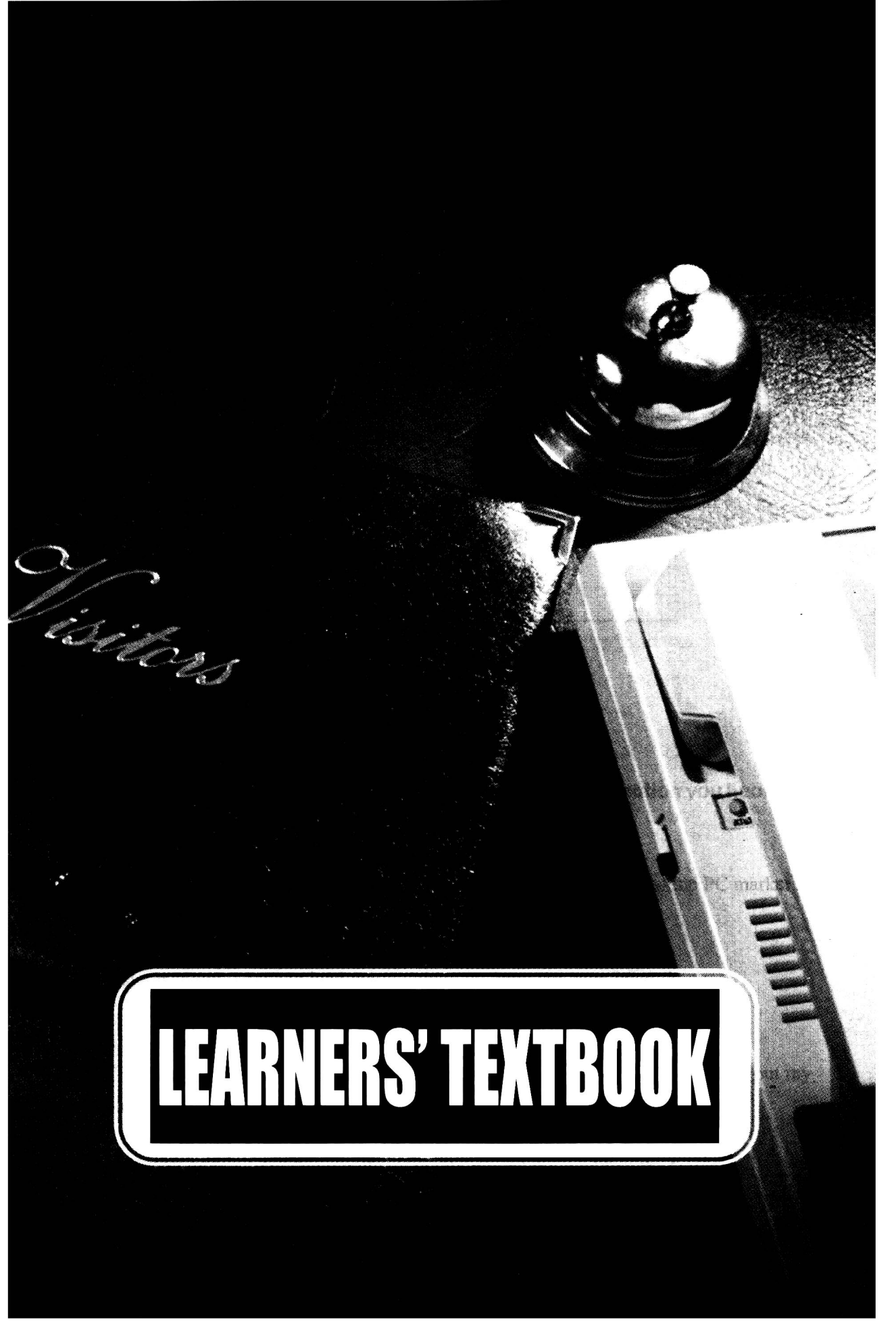
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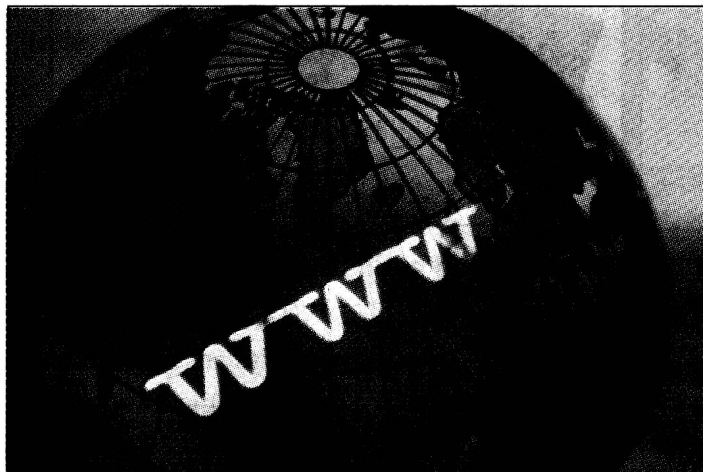
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Visitors

LEARNERS' TEXTBOOK

Unit One Information Superhighway

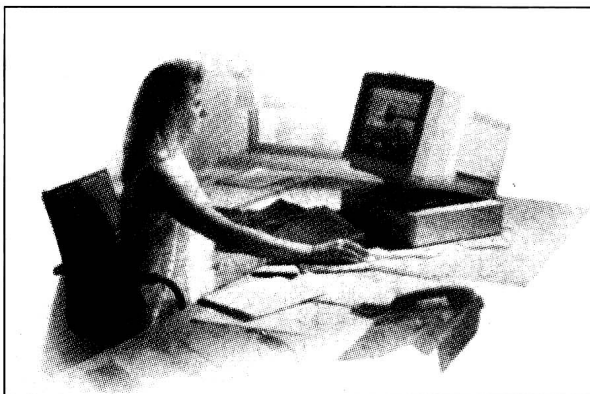


Part One Dialogues

I Warm-up Exercise

Listen to the sentences and fill in the blanks with the information you hear.

1. Do you like to _____ the Internet?
2. I don't know why my computer keeps _____.
3. Pentium 4 2.0 GHz was the _____ microprocessor in the desktop PC market in _____.
4. Can I print _____ with this printer?
5. Just a moment. I have to load the _____ onto the hard drive.
6. I'm afraid this computer has _____.
7. Are you connected to our _____?
8. I'm going to send you an e-mail with my picture as an _____. You can put my picture _____ if you like.
9. I've just upgraded my Office97 with _____.
10. There are over _____ million people around the world on the Internet.



II Dialogues

A. I Was Surfing the Web

Words and Expressions

Internet	/ˈɪntənɛt/	<i>n.</i>	因特网, 互联网
via	/ˈvaɪə/	<i>prep.</i>	经过, 经由; 通过
encounter	/ɪnˈkaʊntə(r)/	<i>v.</i>	遭遇, 遇到
online	/ɔnˈlaɪn/	<i>adj.</i>	联机的
		<i>adv.</i>	联机地
unbelievable	/ˌʌnbɪˈli:vəb(ə)l/	<i>adj.</i>	令人难以置信的
worldwide	/ˌwɜ:ldˈwaɪd/	<i>adj.</i>	全世界的
		<i>adv.</i>	全世界地
coin collection			钱币收集
classified ad			分类广告

1. Listen to the dialogue and choose the best answer for the following questions.

- 1) What can you infer from the dialogue?
 - A. The Internet can help a lot.
 - B. Both of the two speakers are skillful at computer science.
 - C. People should attend a lecture on how to get online.
 - D. Surfing the Web is always happy.
- 2) What is one of the great features of the Internet?
 - A. It offers a lot of job vacancies.

- B. People can ask for help via the Net.
 C. It contains a great deal of information.
 D. It is very large and complex.
- 3) Which of the following is NOT mentioned in the dialogue?
 A. A collector may sell his coin collection online.
 B. Students can learn a lot about the Internet in class.
 C. Surfing the Web helps find a lot of information.
 D. There are some ads online.



2. Listen to the dialogue again and fill in the blanks with the information you hear.

Surfing the Web means using the Internet. We can do 1) _____ with the Internet, such as looking for a job in a 2) _____ city or state, selling some collections via a 3) _____ classified ad, looking up a phone number for a restaurant in 4) _____, and even asking for help 5) _____. One of the great 6) _____ of the Internet is the 7) _____ it contains.

3. Questions for discussion.

- 1) What else can you do online?
 2) Describe the Internet in your own words.

B. It's Hard to Believe But True

Words and Expressions

kid	/kid/	v.	哄骗, 开玩笑, 欺骗
link	/lɪŋk/	v.	连结; 联合
infinitely	/'ɪnɪtɪli/	adv.	无限地, 无穷地
prediction	/pri'dɪkʃ(ə)n/	n.	预测; 预示
enormous	/i'nɔ:məs/	adj.	巨大的, 庞大的
directory	/di'rektəri/	n.	姓名地址录, 目录
periodical	/piəri'ɒdɪk(ə)l/	n.	期刊, 杂志

1. Listen to the dialogue and choose the best answer for the following questions.

- 1) What is the main idea of the dialogue?
 A. The Worldwide Web has become an important part of people's lives since it came

into existence.

B. Besides the Web, there're many other resources of information.

C. The world is infinitely more exciting.

D. More people will have computers.

2) What's the reason for the development of the Internet?

A. Computers will be free to customers who sign up for Internet service.

B. The number of people who have computers is increasing.

C. That the information is not on the Web doesn't mean it's not worth knowing.

D. Libraries, phone directories, newspapers and periodicals are great resources of information.

3) What can you predict about the Internet according to this dialogue?

A. People will go back to libraries, phone directories, newspapers, and periodicals because they are still great resources of information.

B. More and more people will use computers because they will be free.

C. More and more people will surf the Web.

D. The Internet will not become an important part of people's lives.

2. Listen to the dialogue again and decide whether the following statements are true (T) or false (F).

() 1) The Worldwide Web didn't exist until 1960's or 1970's.

() 2) The Internet has been developing for decades so that it has become an important part of people's lives.

() 3) Computers will be free to people who use the Internet.

() 4) There are many kinds of ads online.

() 5) The Internet cannot replace libraries, phone directories, newspapers and periodicals.

3. Questions for discussion.

1) What do you think about the Internet becoming an important part of people's lives?

2) If you've got a computer, tell us the reason you bought it. If you haven't got a computer, do you want to buy one? Why or why not?



Part Two Passages

I Warm-up Exercise

Read the following sentences aloud.

1. Compared with 1 percent in 1994, corporate spending on information technology has increased to 6 percent of the nation's gross domestic product.
2. And schools, a White House research committee suggests, should spend 30 percent of their total technology budget on teacher's Internet training, instead of the average 6 percent now.
3. Fearing that a hacker is watching, consumers are often hesitant to enter any personal information, such as credit-card numbers, home addresses or phone numbers, on a computer screen.
4. On a secure site, the "s" will appear suddenly once you get to the page where you need to input your credit-card number or other personal information.

II Passages

A. The Internet

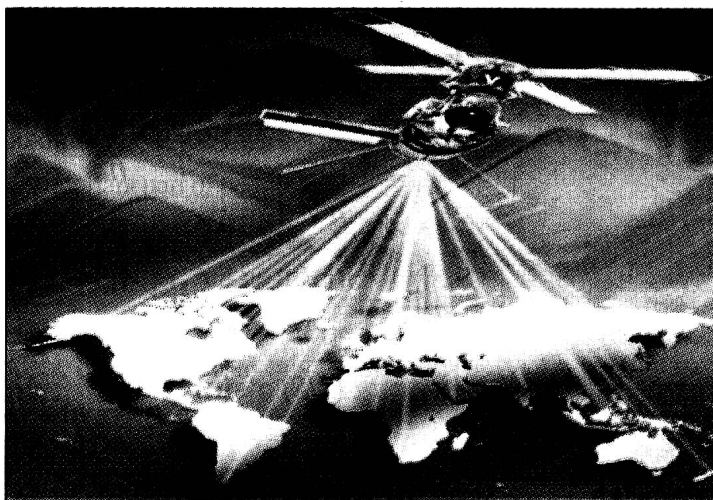
Words and Expressions

network	/'netwɜ:k/	<i>n.</i> 网络
corporate	/'kɔ:pəreɪt/	<i>adj.</i> 公司的; 社团的
budget	/'bʌdʒɪt/	<i>n.</i> 预算
access	/'ækses/	<i>n.</i> 通路; 访问; 入门
sector	/'sektə(r)/	<i>n.</i> 部分; 部门
software	/'sɒftweə(r)/	<i>n.</i> 软件
hardware	/'ha:dweə(r)/	<i>n.</i> 硬件
assume	/ə'sju:m; (US) ə'su:m/	<i>v.</i> 假定, 设想
competent	/'kɒmpɪt(ə)nt/	<i>adj.</i> 有能力的; 胜任的
outnumber	/aʊt'nʌmbə(r)/	<i>v.</i> 数目超过, 比……多

internationalization	/,ɪntə,næʃənəlaɪ'zeɪʃən/	<i>n.</i>	国际化
windowshop	/'wɪndəʊʃɒp/	<i>v.</i>	浏览橱窗; 逛商店
communicate with			和……联系, 和……通讯, 通讯
gross domestic product			国内生产总值(GDP)

1. Listen to the passage and choose the best answer for the following question:

- 1) What is the global idea of the passage?
 - A. More businesses and schools should be linked online.
 - B. The internationalization of the Web is around the corner.
 - C. A large number of Internet users are located outside the US.
 - D. People all over the world are getting closer and closer.
- 2) What does it mean by saying, "The users outside the US will continue to grow rapidly and outnumber American users"?
 - A. American people are not interested in the Internet any longer.
 - B. The US is developing more slowly than other countries in the area of information technology.
 - C. More and more people get to use the Internet.
 - D. We are marching toward the internationalization of the Web.
- 3) What can you infer from the passage?
 - A. The Internet is becoming more and more important in people's lives.
 - B. The Internet is the best way for people to communicate with each other.
 - C. Our dreams are to use the Internet skillfully and intelligently.
 - D. People will live more happily by communicating with each other online.



2. Listen to the first paragraph of the passage and fill in the blanks with the information you hear.

The Internet is the 1) _____ network of connected computers which people use to 2) _____ with each other. Today, 3) _____ of businesses and schools are linked online. 4) _____ with 1 percent in 1994, corporate spending on 5) _____ has increased to 6 percent of the nation's gross 6) _____ product. And 7) _____, a White House research committee suggests, should spend 8) _____ percent of their total technology 9) _____ on teacher's Internet training, instead of the 10) _____ 6 percent now.

3. Questions for discussion.

- 1) Do you get online everyday? How long do you spend online every week?
- 2) What skills and wisdom can we develop to meet our dreams?

B. Web Shopping

Words and Expressions

leak	/li:k/	v.	泄露
concern	/kən'sə:n/	n.	关注，关心
hacker	/'hækə/	n.	电脑黑客
hesitant	/'hezitənt/	adj.	犹豫不决的
transaction	/træn'zækʃ(ə)n/	n.	业务；交易
advantage	/əd'vɑ:ntidʒ/	n.	有利之处
pajamas	/pi'dʒɑ:məz/	n.	睡衣
underwear	/'ʌndəweə(r)/	n.	内衣裤
credit-card			信用卡
place an order			定货
in reality			事实上
Web site			网站

1. Listen to the passage and choose the best answer for the following questions.

- 1) What is the main idea of the passage?
 - A. Online shopping.
 - B. The security of Web sites.

