

义务教育课程标准实验教科书（人教版）

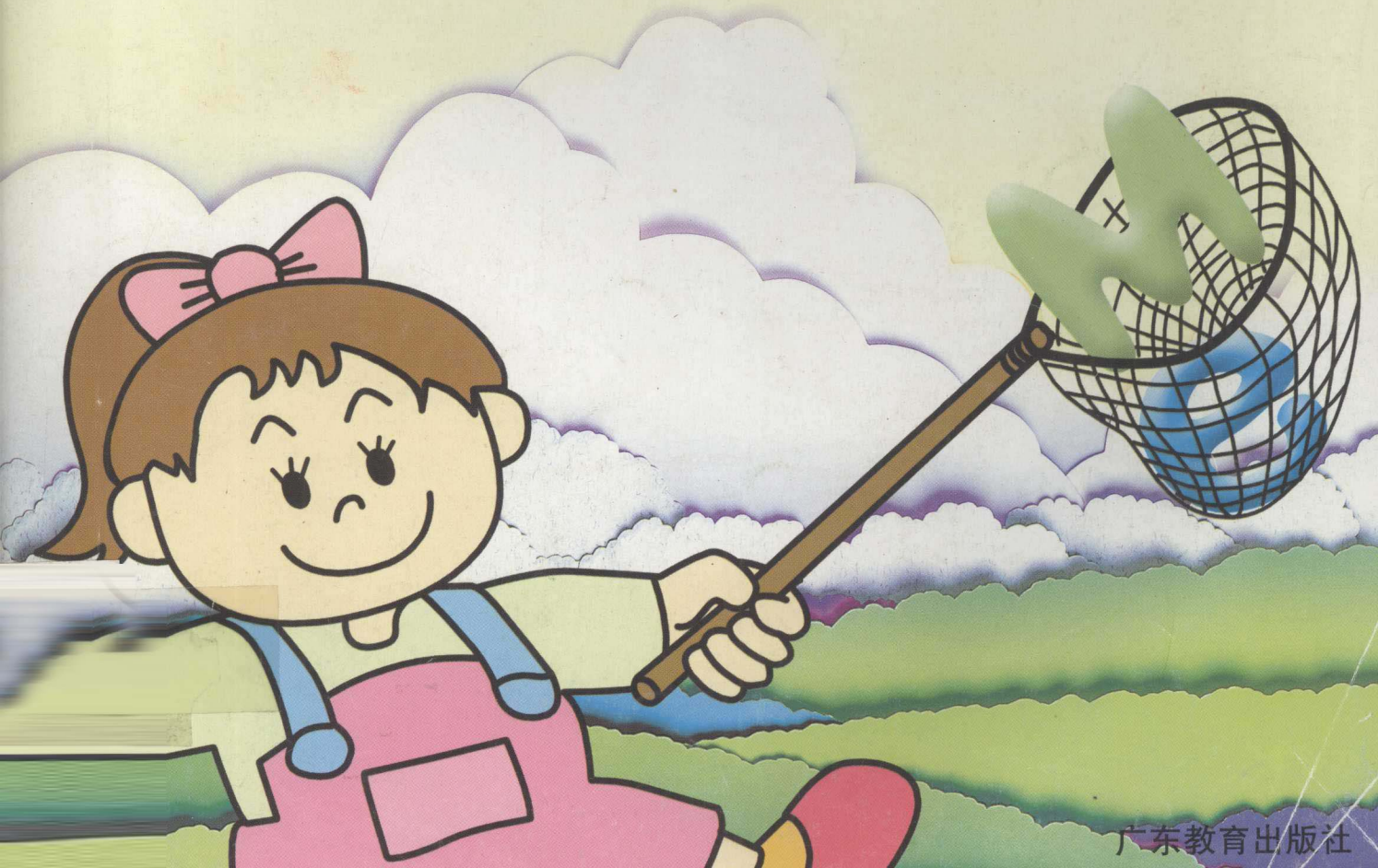
小学英语（PEP）同步系列读物



Read Me

（小学五年级第一学期）

广东省教学教材研究室 编



广东教育出版社

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说 明

小学英语PEP同步系列读物*Read Me*是依据国家《九年义务教育英语课程标准（实验稿）》的一、二级语言技能中对阅读的能力要求编写的，配合人民教育出版社出版的“(PEP) PRIMARY ENGLISH”教材，并与该教材单元教学同步使用。本读物以单元的话题为主题，在单元学习的基础上，以不同形式和题材扩大学生阅读量和学习视野，并让他们从中获得乐趣，达到培养和发展学生初步的阅读技能的目的。训练的形式包括帮助学生预测阅读内容，理解阅读材料大意，读懂简单的细节以及理解文中的指代等。本书从五年级开始编写，每学期一册，共四册。

本书共有六个阅读话题：“My New Teachers”，“My Days of the Week”，“What’s Your Favourite Food?”，“What Can You Do?”，“My New Room”和“In a Nature Park”。本读物体裁多样，包括配图说明、短文、故事、诗歌、图表、标示等。每单元分三部分：第一部分 Topic time。这是课文的话题的扩充内容，如文化背景知识、生活常识等，并有一些检查理解的题目。第二部分 Story time。这是与话题有关的一个幽默故事。其中有些故事的主要人物就是课本中的 Zip 和 Zoom。第三部分 Fun time。这是与话题相关的配图诗歌、谜语、笑话、游戏说明、绕口令、图片等，读起来让人感到轻松、愉悦。

参加本书编写的人员有：黄志红、许瑞芬、黄咏珩、谢李莉、徐永红、周欣，全书由唐锡玲审阅。由于本书编写仓促，编写形式也是一种新的尝试，希望读者能提出意见和建议，以便进一步完善。

本书编写组

2006年7月

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Unit 1

My New Teachers



Part 1 Topic time

I. Try to read

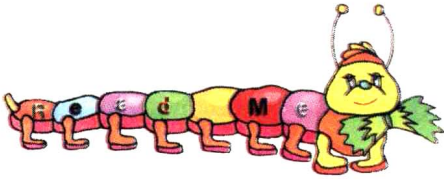
New Teachers in Our School

Hello! I am Susana. I am a 10-year-old pupil at Key Stage 2. I study at Sun Primary School in the UK.

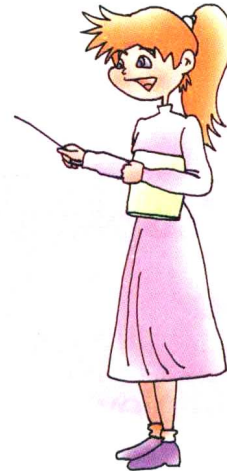
Look at the picture. This is Mr Hunter. He is our head teacher. He is tall and strong. He is very strict to us. We will have some new teachers this term. Do you want to know them?



Mr Hunter



Miss Lord is a teacher of Class 6L. There are 29 children in her class. They are 10 or 11. Miss Lord is a Science and Music teacher at school. She is very active. She can sing many songs. Her class is interesting.



Miss Lord



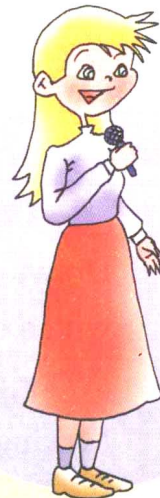
Mrs Harris

This is Mrs Harris. She is a teacher of Class 5H. She has 30 children in her class. Some are 10. Some are 11. She teaches Health Ed and Math. She is smart. She is very kind to her students.



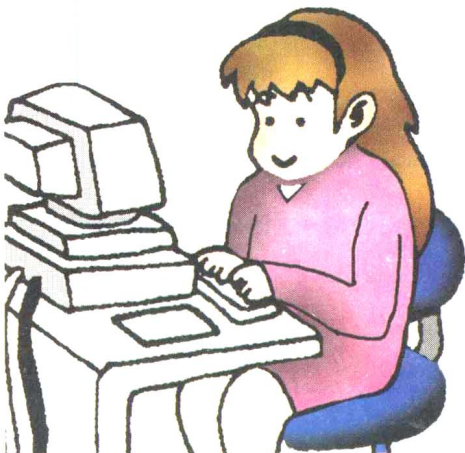
Miss Robertson

This is Miss Robertson. She is a teacher of Class 6R. Miss Robertson is an English teacher. She has a baby face. She is young and active. Her English is beautiful. She helps her children with their English. She can tell them many funny stories. In her class she is cool but funny.



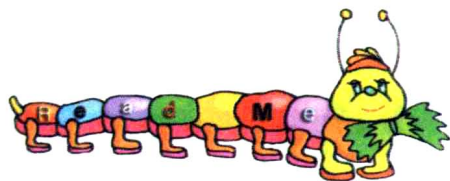
Mrs Wilson

Mrs Scott is an ICT teacher of Class 5B. She can use computers very well. She is a D&T teacher, too. She helps her children make toys. She is quiet and nice.



Mrs Scott

Mrs Wilson is a teacher of Music and Art class. There are only 15 children in her class. She is young and she looks pretty. She is very smart. She helps her children learn how to paint and how to play the piano.



II. Try to do

1. Connect the teachers' names with the jobs as the model.

Mrs Scott	Music and Art teacher
Mrs Wilson	Health Ed and Math teacher
Miss Robertson	English teacher
Mrs Harris	ICT and D&T teacher
Miss Lord	Head teacher
Mr Hunter	Science & Music teacher

2. Well, the new teachers will give you some new lessons. Read the list and choose your favourite subject and your favourite teacher.

Subject	Content	Teacher	Place
ICT	Drawing pictures with a computer	Mrs Scott	507 IT Rm.
Science	Water, sun, moon	Miss Lord	505 P6B
D&T	Making toys	Mrs Scott	408 Art Rm.
Music	Singing together	Mrs Wilson	603 Music Rm.
PE	Playing basketball	Mr Hunter	203 Hall
English	Telling stories	Miss Robertson	301 Language Lab
Health Ed	Healthy food	Mrs Harris	403 P5C

3. Please note your choice down in the form.

What subject do you choose?	
What is it about?	
Who teaches it?	
On which floor do you have the class?	

Part 2 Story time

I Am Nothing Now!

(Zip and Zoom are in the classroom. They are very happy today. They have a new teacher for their Art class.)

Zip: Hey, our new teacher is coming.

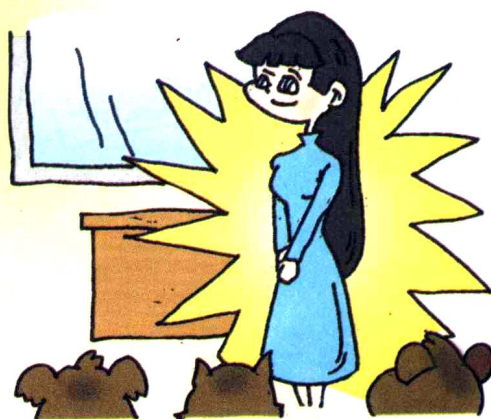
Zoom: Is she that lady in blue?

Zip: Yes. Be quick. Go back to our seats.



Zoom: Oh, she is tall and thin. She is smart!

Zip: Sh..., sh...! She is looking at us.
Be quiet!

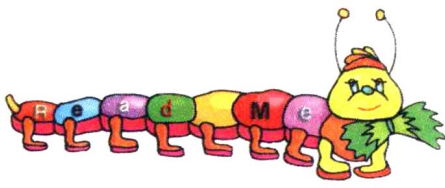


Teacher: Hello, boys and girls. I am your new Art teacher. My name is Jane Scott.

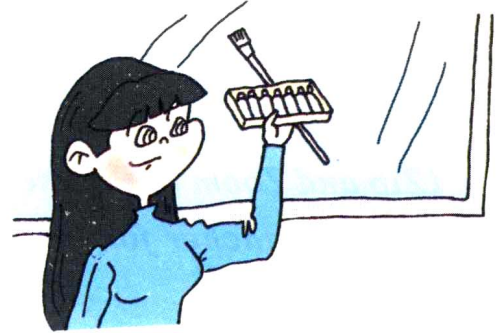
Zip: Good morning, Miss Scott.
Zoom:



Teacher: Today, I'd like you to paint a



color picture. Please show me
your brush, your colors, and your
water...



Teacher: Are you ready?

Zip: Yeah!

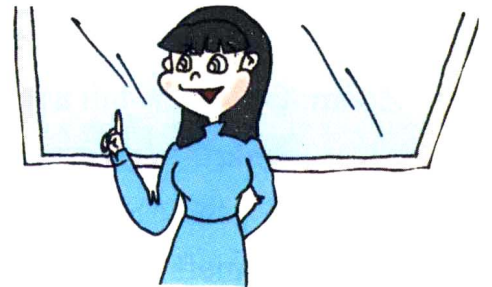
Zoom:

Teacher: Now, listen to me.

Let's paint a picture of a head
teacher today.

He has a round yellow face.

He has got two big brown eyes, a
small nose and a big red mouth...



Zip: This is my color.

Zoom: No, not yours.

Zip: Then where is mine?

Zoom: Look! It's on the floor.





Teacher: So, what happened to you?

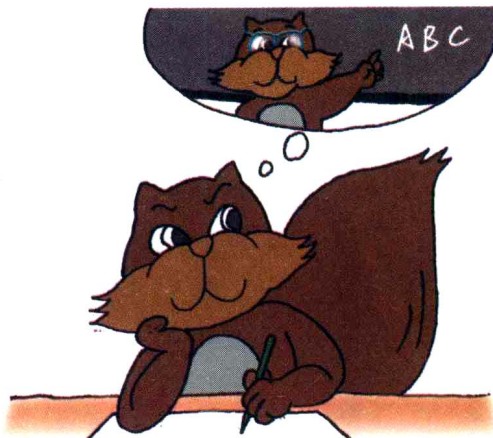
Zip: Nothing, Miss.

Zoom:

Teacher: OK. He should be short and thin.

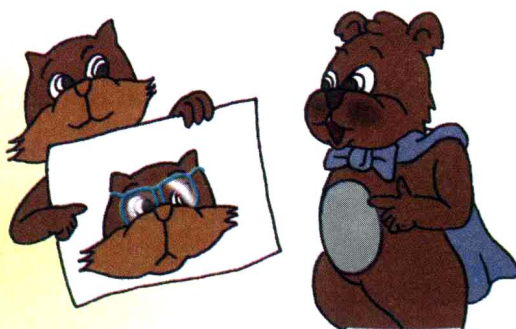
He has a pair of glasses on his
nose. He looks kind.

Zip: Well, I want to be that principal.



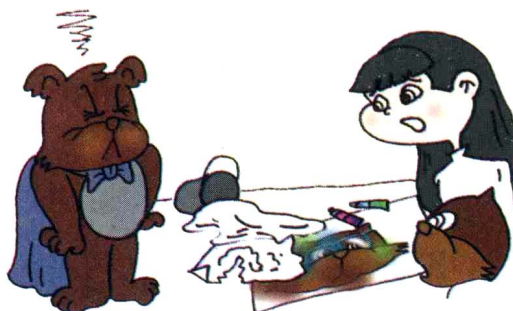
Zoom: Who is it?

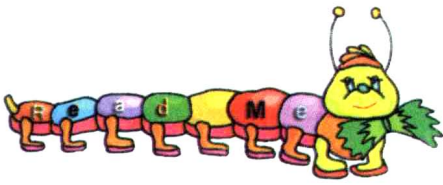
Zip: It's me, a head teacher.



Zoom: You? A head teacher? No...!

Zip: Oh, my God! I am nothing now.





Part 3 Fun time

1. Read aloud the chant with your classmates.

Glad to Be a Teacher

I'm glad I can be a teacher.
It's what I want to be.
A teacher, a teacher,
I'm very glad to be in future.

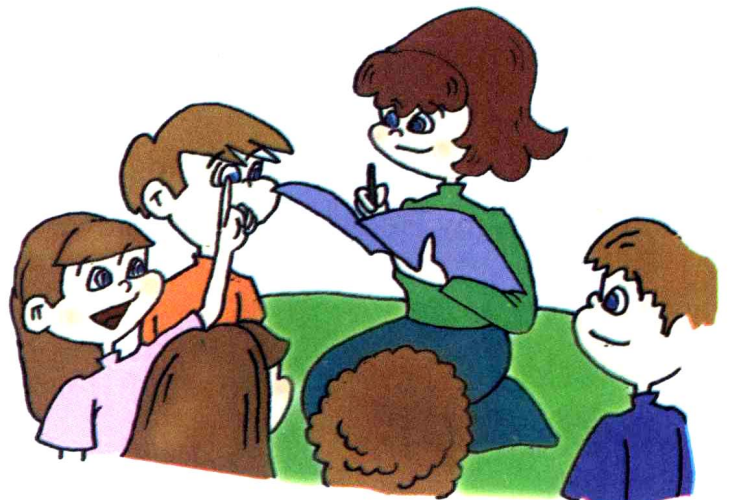


2. Read the diary and think about the following questions.

- (1) What is a class teacher in the UK?
- (2) Do you have the same classes or activities in your school?
- (3) What do you think of Miss Barden?

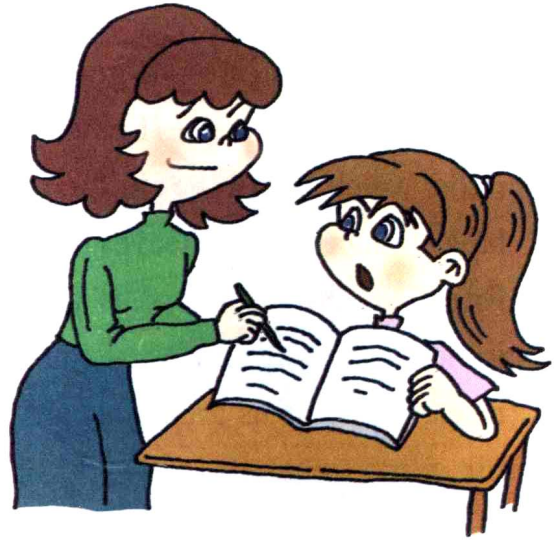
My Day at School

I am Joe Blake, a ten-year-old schoolboy. My class teacher is Miss Barden. Every day she is busy with all of our classes. She always calls the roll before she begins her work.





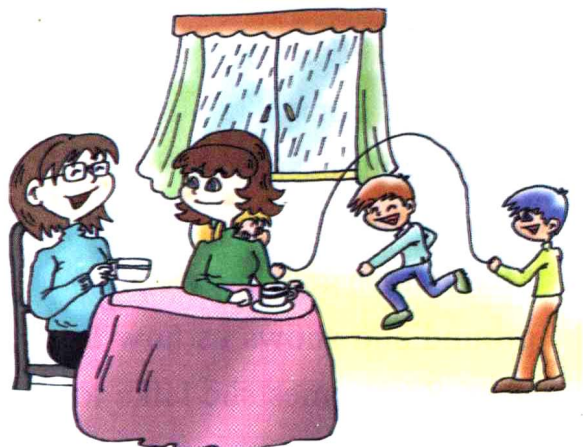
Today, in our speaking and writing class we talk about the dreams we have had. Everybody wants to write down his or her best dreams. Some dreams are very exciting, but some are scary. Laura wants to know how to spell a word. Miss Barden writes it down in Laura's book.

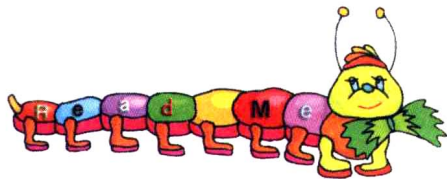


Soon it is time for meeting. All the classes go to the hall and sit down on the floor. Miss Barden tells us a story. Then we sing songs together, while another teacher plays the piano.

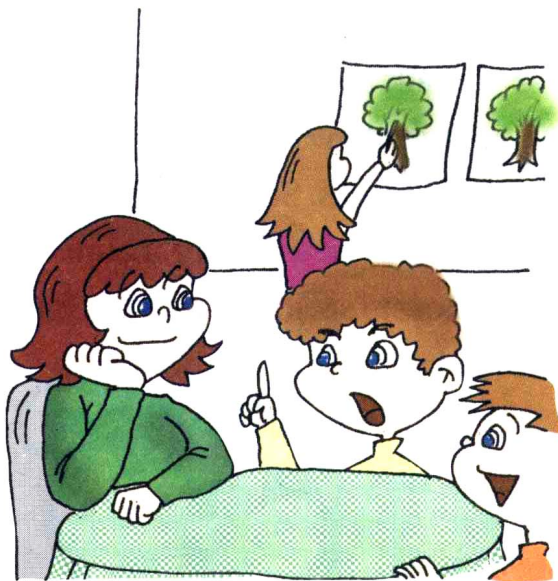


At break, Miss Barden goes to the teachers' room and has a cup of coffee with the other teachers. They talk about their children. It is raining this morning so all the children are playing in the hall.

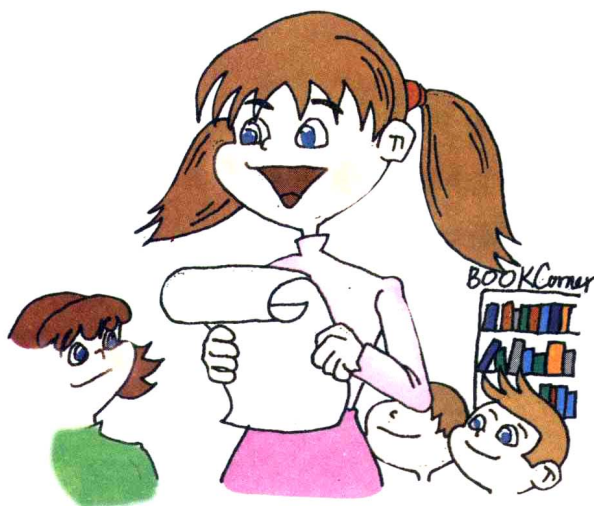




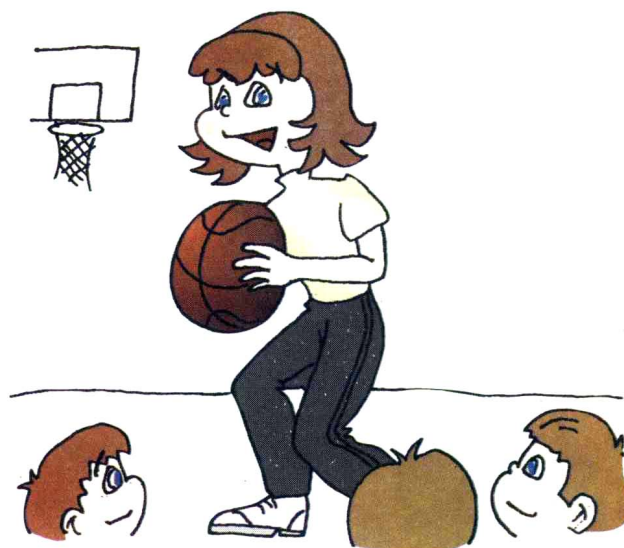
After playtime we go to work on the topic—— Leaves in our art class. All the children have collected some leaves before class. Now some of us are looking at the pictures of the trees. Some of us are painting big green trees.



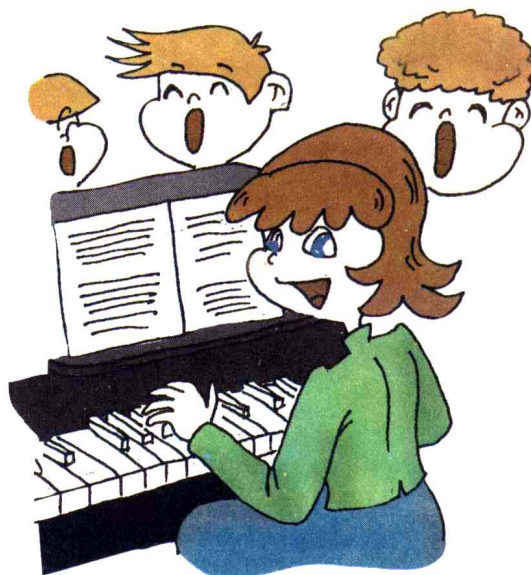
In our reading class, Jane is reading her story to us. Miss Barden likes to listen to the stories we read. There is a Book Corner in our classroom. Children can take some storybooks from it to read.



We do PE in the playground. It has now stopped raining. We are playing basketball in the playground. We are excited. Miss Barden goes into the playground and shows us how to play. Sometimes she talks to us.



In our Music class, some of the class can play the recorder. We sit with Miss Barden and play some songs. Now it is time for her to sing a song! Most of the class know the words of the song. Soon everyone joins in.



At the end of the day, our parents come for us. They take us home. Then Miss Barden tidies up the classroom and puts up our paintings of trees. She hopes we will like them when we come in again.

