



经全国中小学教材审定委员会 2003 年初审通过
义务教育课程标准实验教科书

英语

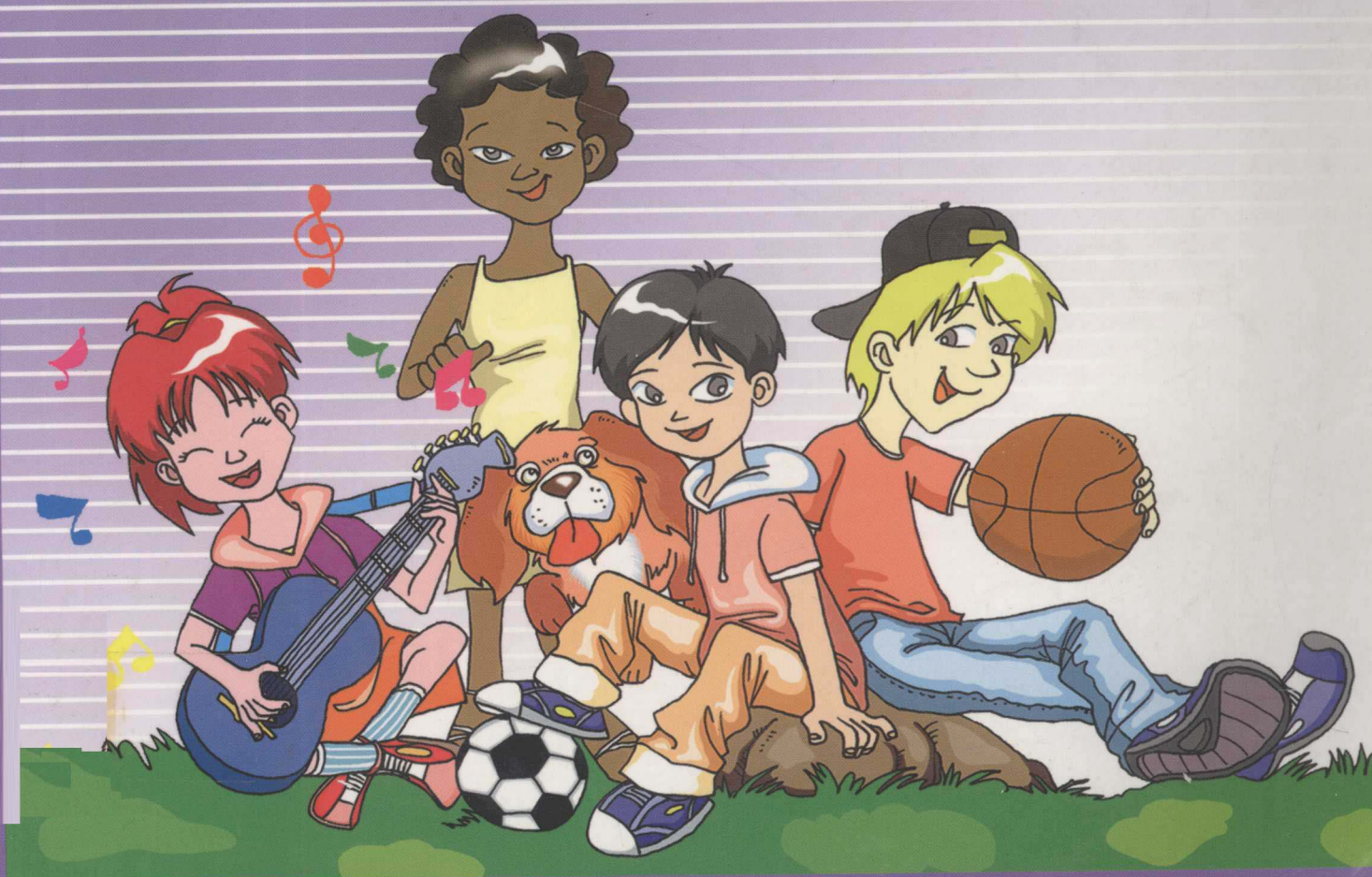
Project English

七年级起始

STUDENTS' BOOK

八年级 上册

北京市仁爱教育研究所 编著



湖南教育出版社

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北京市仁爱教育研究所 编著

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英语

(七年级起始)

八年级 上册

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仁爱版英语教材有如下一些特点：

1. 零起点，针对性强：教材针对中国大部分地区7~9年级英语学习者的特点而编写，起点为零。从二十六个字母开始学习，重视语音、语调，以图文结合的形式呈现教学内容；教材内容体系的安排由浅入深、由简单到复杂逐步过渡；重视新旧知识的结合和语言现象的复现。话题环环相扣，因此单词、句型再现率特别高，使学生的词汇量和语言知识像滚雪球一样不断循环滚动，逐渐增大，学生的英语水平呈螺旋式逐步提高。

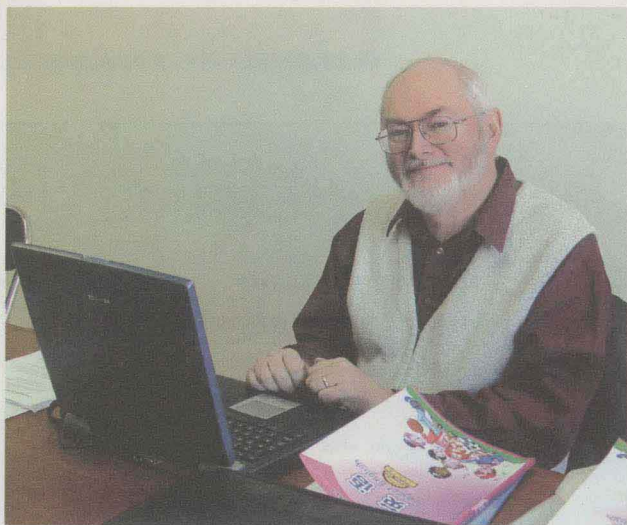
2. 体例体系新：教材创造了国内最新的新课标英语教材编写体例、体系，以康康等四个小主人公相识、相知、成长、学习、生活的故事情节为主线贯穿教材始终，生活气息浓厚。整套教材共六册，每册由四个模块单元组成。每个模块由单元——话题——功能——任务构成，编写思路清晰，符合学生认知发展规律。单元按语言功能意念项目编排，话题按相关教学任务编排，每一话题四个小节(section)按听、说、读、写的语言技能编排。

3. 语言地道：本书的加拿大主编 Jim Greenlaw 先生是加拿大著名英语教育专家，不列颠哥伦比亚大学教育学博士。他所率领的加拿大编写团队的每位成员均为 ESL 教育专家，且有丰富的教材编写经验，这保证了教材语言的纯正、地道、原汁原味。

中方主编王德春教授是博士生导师，中国修辞学会会长、中外语言文化比较学会副会长，享受国务院特殊津贴的国家级突出贡献专家。

4. 好教易学：教材充分体现了新课标的指导思想，把任务型教学与交际教学法灵活地运用于英语课堂。课题(project)探究活动构成了每个单元的核心，旨在让学生综合运用在本单元所学的语言知识、语言技能，提高用英语获取信息、处理信息、分析和解决问题的能力。

5. 原配英语产品配备齐全：为了让广大师生能更好地使用仁爱版英语教材，教材主编及原创设计人员花费了大量时间、精力为广大师生创作设计了丰富完备的近30种仁爱版英语教材的原配电子、纸质助学产品。



(1) 功能完备、使用方便的原配电子、音像产品
“**仁爱英语通**”原配学习机、原配复读机、同步辅导VCD、教科书录音带等是唯一合法授权使用的原配电子学习产品，由教材主编及原创设计人员亲自研制，唯一能按课本同步教学时间下载及使用教材学习内容，能让中国学生迅速摆脱“哑巴英语”和“方言英语”的困扰，帮助广大学生快速掌握正确的英语发音，开辟英语学习的第二课堂，营造全方位的英语学习环境。使学生真正的能够把英语当作一种交流的工具来学习。

(2) 品种齐全的原配纸质助学产品
唯一合法授权、教材主编及原创设计人员自己编著的《**仁爱英语报**》、《英汉互动讲解》、《教材讲解》、《同步练习册》、《同步整合方案》、《同步听力训练》、《同步活页AB卷》等近20种原配教辅资料分别从不同角度、不同层次对教材内容进行补充、完善和拓展延伸。

(3) 丰富的网络课程资源
专为广大师生免费提供教学服务的仁爱网站 (<http://www.renai-edu.com>)，除了配有供广大一线教师和教研员免费下载的同步多媒体教学课件之外，还为广大一线师生及教研员提供更加丰富实用的其它相关教学课程资源和最新的教育资讯。

作为一套真正的七年级零起点英语教科书，本书最适合从七年级开始学习英语（小学未学过英语）的学生使用，对于小学已学过英语的学生，由于全国各地小学英语教师有相当部分为非英语专业、课时较少（每周2~3节课）以及小学英语口语考试很少等等诸方面的因素，导致小学阶段虽然开设了英语课程，但相当多的学生小学毕业时，其英语水平均未达到小学毕业之二级水平要求。因此，本套书也非常适合这部分英语水平在小学毕业时未达到二级英语水平要求的七年级学生使用。

北京市仁爱教育研究所

2006年6月

Guide to Project English

使用指南

UNIT 1

2a Look, ask and answer

Make dialogs after the example with your partner.
Example:

A: Which sport do you prefer, *skating* or *skiing*?

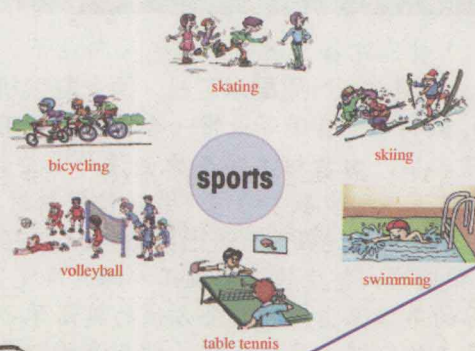
B: I prefer *skating*.

A: Do you *skate* much?

B: Yes, quite a bit/a lot. / No, seldom.

A: Are you going to join the school *skating* club?

B: Yes, I am. / No, I'm not.



2b Work alone

Listen to the conversation and complete the chart.

Name	Time	Activity
Michael	Saturday morning	
		play table tennis
Kangkang	Sunday	

2

在对话中融入情感态度和价值
观的教育，培养学生积极向上、
健康和谐的品质。

鼓励学生运用观察、分析、归
纳等方法学习语言知识和感悟
语言功能。

图文并茂，以轻松活泼的
对话形式呈现课标中的功
能意念和话题项目，培养
学生的语言交际能力。

与话题内容相关的听力训
练，不断提高学生的听力
水平。

Topic 2

1a Look, listen and say

(Maria and Wang Junfeng are reading an article about smoking in Ren'ai English Post.)

Wang Junfeng: Maria, does your father smoke?

Maria: Yes, he thinks smoking can relax him.

Wang Junfeng: But, you know, smoking is bad for your health.

Maria: Yes, his teeth are yellow and he often coughs.

Wang Junfeng: That's too bad. Look, the article says smoking is bad for your lungs. It may cause cancer.

Maria: Oh! How terrible! I must ask him to give up smoking.

1b Read and match



You must



You must not / Don't



read in the sun.

wash your hands before meals.

do morning exercises.

throw litter about.



1c Pair work

Look at the picture. Discuss with your partner and write some school regulations.

You must not walk on the lawn. / Don't walk on the lawn.

...



Section C

1a Read and understand

The Internet is wonderful. It can make our lives nicer, easier and more colorful. The Internet can help us to do a lot of things. We can go shopping without leaving our houses. We can study on the Internet. We can use the Internet for finding a job. When we want to go to a new place, the Internet can help us to find the way. On the Internet, there are also lots of songs, movies and games. They are interesting. But we shouldn't spend too much time on the Internet.

1b Work alone

Look at the pictures and complete the sentences with the words below.

watch movies, find, go shopping, study



We can _____ on the Internet.



I often _____ on the Internet.



The Internet can tell you how to _____ a new place.



We can _____ at home.

1c Written work

Answer the following questions and then write a passage about the Internet.

1. How often do you use the Internet?

☐ Often. ☐ Sometimes. ☐ Never.

内容广泛的阅读训练，提高学生的理解能力和语言运用能力；帮助学生了解世界，拓展视野，为他们的终身学习和发展打下良好的基础。

形式多样的写作训练，逐步提高学生的写作能力。

对语法和日常用语的及时归纳总结，使学生对语言功能的认识由感性上升到理性。

在培养学生听、说、读、写语言技能的基础上开展综合探究活动，把学习由课内拓展到课外，进一步提升学生的自学能力和跨学科学习的能力。

UNIT 3

3 Listen, read and complete

Hello, everyone! Do you want to spend an exciting _____? Do you want to enjoy wonderful _____? Come to my party at _____ o'clock tonight! At the party, Wang Junfeng is going to play the _____, and Tom is going to play the _____. Kangkang will play the _____, and Maria will perform _____. Who is going to sing a _____ song? Can you guess? Yes, Michael! Come on, everybody! _____ to the party!

4a Grammar focus

Exclamation

What beautiful stamps!	How exciting!
Collecting stamps must be great fun!	What a lovely dog!
Sounds good!	What sweet music!

4b Useful expressions

It's hard to say.	play the piano	be famous for
I don't like it at all.	one of the most famous rock bands	
They are very popular among young people.	a 14-year-old high school student	

5 Written work

Write a short passage about your classmates' favorite music.

6 Project

Suppose there will be a singing contest in your school. You are going to host the contest, so you have lots of things to do.

1. Design a poster about the contest.
2. Hold the singing contest, and choose the top five singers.
3. Make a notice about the result of the contest.
4. Make a personal file about your favorite singer.

Scope and sequence

Unit	Title	Topic	Functional Items
1 Page 1	Sports and Games	1. Are you going to play basketball? Page 1	Talking about preference Describing some famous athletes Talking about sports and games Talking about future plans
		2. Would you mind teaching me? Page 9	Making requests and responses Talking about team games and racing Expressing complaints and apologies
		3. Beijing will host the 2008 Olympics. Page 17	Talking about the Olympic Games Making appointments
2 Page 25	Keeping Healthy	1. How are you feeling today? Page 25	Talking about illnesses Seeing the doctor Asking for and giving advice
		2. I must ask him to give up smoking. Page 33	Talking about personal hygiene and habits Reminding and warning Talking about food and health
		3. What should we do to fight SARS? Page 41	Asking for and giving advice Talking about health and exercise Making telephone calls and leaving messages
Page 49		Review 1	



Structures	Target Language	Vocabulary
Future tense with <i>be going to</i>	Are you going to join the school skating club? Yes, I am. / No, I'm not. What are you going to be when you grow up? There is going to be a school sports meet next month.	cheer, team, win, prefer, join, club, dream, grow, future, against, leave, baseball, popular, heart, relax
Making requests and responses <i>Will</i> for intentions	Would you mind teaching me? Not at all. Would you mind not smoking here? Sorry. I'll go somewhere else. I'm sorry I'm late for class. That's OK. Please take a seat.	ill, mind, practice, careless, chance, invent, score, throw, follow, century, however, tired, mile, instead, become, coach
Future tense with <i>will</i>	Beijing will host the 2008 Olympics. When shall we meet? Let's make it half past six. What will the weather be like this weekend? It will be sunny. There will be more roads ...	host, foreign, e-mail, address, form, fill, shall, gold, visitor, improve, modern, motto, fast, ring, symbol
Modals for giving advice: <i>should, shouldn't</i> <i>had better, had better not</i>	What's wrong with you? / What's the matter? I have a headache and a cough. I'm sorry to hear that. You should see a dentist. You'd better go to see a doctor. You shouldn't eat hot food.	toothache, dentist, cough, backache, fever, stomachache, headache, lift, pale, terrible, medicine, serious, sick
Modals for necessity: <i>must, must not</i>	Staying up late is bad for your health. I must ask him to give up smoking. You must wash your hands before meals. You must not walk on the lawn.	health, tonight, cause, habit, energy, necessary, disease, enough, illness, empty, stomach, choose
Modals for necessity: <i>have to</i> <i>must, must not</i> Reflexive pronouns	What should we do to fight SARS? We must eat healthy food. Must we keep the windows open all the time? No, we don't have to. / No, we needn't.	spread, examine, patient, battle, duty, save, myself, hate, herself, itself, ourselves

Review of Units 1~2

Scope and sequence

Unit	Title	Topic	Functional Items
3 Page 53	Our Hobbies	1. I love collecting stamps. Page 53	Talking about interests and hobbies Expressing likes and dislikes
		2. It sounds great! Page 61	Talking about music Expressing likes and dislikes
		3. What were you doing this time yesterday? Page 69	Talking about weekend activities Expressing agreement and disagreement
4 Page 77	Our World	1. We share the world with plants and animals. Page 77	Talking about nature Describing animals and plants
		2. I am sure there are no UFOs. Page 85	Talking about popular science and modern technology Expressing certainty and uncertainty
		3. The builders used live models, didn't they? Page 93	Talking about cultural relics Talking about symbolic buildings Measurement
Page 101		Review 2	



Structures	Target Language	Vocabulary
<i>Used to</i>	<p>I'm interested in playing basketball.</p> <p>Did you use to go swimming during the summer vacation?</p> <p>Yes, I did. / No, I didn't.</p> <p>Where did you use to go swimming?</p> <p>I used to swim in the pond in front of my house.</p> <p>I like/enjoy/prefer swimming.</p>	<p>collect, hobby, share, pop, vacation, pond, nobody, paint, such, friendship, knowledge, daily, whether, lovely, ugly, stupid</p>
Exclamations	<p>How exciting!</p> <p>It sounds great!</p> <p>I like folk music.</p> <p>I don't like it at all.</p> <p>I don't mind it.</p> <p>What sweet music!</p>	<p>concert, lend, violin, drum, pay, simple, continue, birth, weight, height, banana</p>
Past continuous	<p>What were you doing this time yesterday?</p> <p>I was doing some washing.</p> <p>Were you playing on the computer?</p> <p>Yes, I was. / No, I wasn't.</p> <p>I agree with you. / I agree. / I don't agree.</p>	<p>shower, radio, pleasant, handsome, sad, church, factory, dish</p>
Comparative and superlative degrees of adjectives	<p>It's quieter than the city.</p> <p>Chickens are much smaller than cows.</p> <p>The rabbit is the smallest of them.</p> <p>I think animals are more interesting.</p> <p>I think roses are the most beautiful of all the flowers.</p> <p>They are more lovely than other animals.</p>	<p>sky, nature, cow, sheep, goose, joy, rose, insect, snake, fox, feed, cover, earth, surface, meter, forest, control, wood, rubber, protect, fact, lake, ocean, drop, bear</p>
<i>Be sure</i> Past continuous	<p>A UFO flew over my head while I was walking toward the bus stop yesterday.</p> <p>I'm not sure whether / if robots will make humans lose their jobs ...</p> <p>Are you sure the Internet is good for us?</p> <p>Yes, I'm sure of that. / No, I'm not sure of that.</p>	<p>robot, scientist, appear, situation, repair, machine, mend, lazy, toward, planet, balloon, seem, real, order, button, useless</p>
Tag questions	<p>There are many old city walls in Beijing, aren't there?</p> <p>No, there aren't.</p> <p>The builders used live models, didn't they?</p> <p>Yes, they did.</p> <p>The Xi'an City Wall is about 13.7 kilometers long.</p>	<p>remain, pull, government, modern, wonder, live, treasure, underground palace, king, ancient, weigh, ton, regard, nation</p>

Review of Units 3~4



Yukio



Sally



Helen



Mr. Lee



Miss Wang



Li Ming



Steve



Maria

Jane

Kangkang

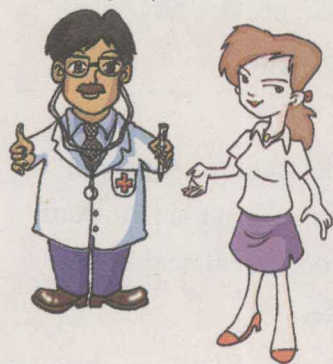
Michael



Wang Junfeng



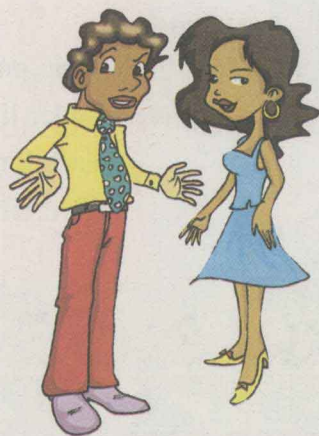
Kangkang's father and mother



Ms. Jones



Maria's father and mother



Li Xiang



Jane's father and mother



Zhou Weilun



UNIT 1 Sports and Games

Topic 1

Are you going to play basketball?



1a



Listen, read and say



Michael: Hi, Kangkang.

Kangkang: Hi, Michael. Are you going to play basketball? I saw you play basketball almost every day during the summer holidays.

Michael: Right. You know I will play in the basketball game between Class Three and our class this Sunday. Would you like to come and cheer us on?

Kangkang: Yes, I'd love to. This is the first basketball game in our school this term.

Michael: Yes. I hope our team will win.

1b



Pair work

Make a similar conversation with your partner according to 1a.

2a



Look, ask and answer

Make dialogs after the example with your partner.

Example:

A: Which sport do you prefer, *skating* or *skiing*?

B: I prefer *skating*.

A: Do you *skate* much?

B: Yes, quite a bit/a lot. / No, seldom.

A: Are you going to join the school *skating* club?

B: Yes, I am. / No, I'm not.



skating



bicycling



skiing



volleyball

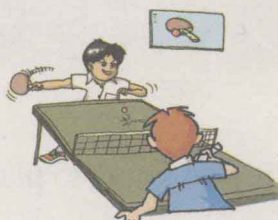


table tennis



swimming

sports

2b



Work alone

Listen to the conversation and complete the chart.

Name	Time	Activity
Michael	Saturday morning	
		play table tennis
Kangkang	Sunday	



1a



Look, listen and say

Michael: What's your favorite sport, Maria?

Maria: Basketball, of course.

Michael: Me, too. And who's your favorite player?

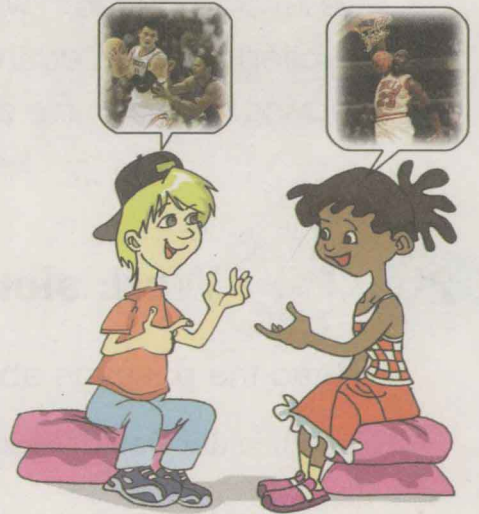
Maria: Michael Jordan. And yours?

Michael: I like Yao Ming best.

Maria: Oh, I know him. He is from Shanghai, and now he is playing for the Houston Rockets in the NBA.

Michael: Right. He is great! And I'm going to be a basketball player like him. That's my dream. What are you going to be when you grow up?

Maria: I'm going to be a dancer.



1b



Group work

Work in groups to make a survey about your classmates' favorites and dreams, then report to your class.

Name	Favorite sport	Favorite player	Dream job

You can report like this:

My friend, _____, his/her favorite sport is _____. His/Her favorite player is _____. He/She is going to be _____ in the future, because it's his/her dream job.

2a

**Read and understand**

David Beckham, the famous soccer star, arrived in Beijing with his team yesterday. The team will play against China's national team. Their fans are very excited. It's too bad that they aren't going to stay in Beijing for long. They are leaving for Japan the day after tomorrow.

2b

**Work alone**

Read the passage above again and answer the following questions.

1. When did David Beckham arrive in Beijing?

2. Which team will they play against?

3. When are they leaving for Japan?

2c

**Work alone**

Complete the letter from Mike to his friend Tony.

Dear Tony,

Here are my favorite photos of the famous soccer stars, Beckham, Ronaldo, and Zidane. They all took part in the 2002 World Cup. They _____ Beijing yesterday. They _____ China's National Team tomorrow. I _____ so excited. But they are going to _____ in Beijing for only three days.

What a shame!



Yours,
Mike



1a

**Pair work**

Read Ann's sports timetable. Ask and answer in pairs. Then write down the answers.

Activity	Time
do exercising in the gym	8:30 ~ 9:30 every morning
go bicycling	5:00 ~ 6:00 Wednesday afternoon and Friday afternoon
play baseball	4:00 ~ 5:30 Saturday afternoon
go hiking	1:00 ~ 2:30 Sunday afternoon

1. What does Ann often do every morning?

2. How often does she go bicycling?

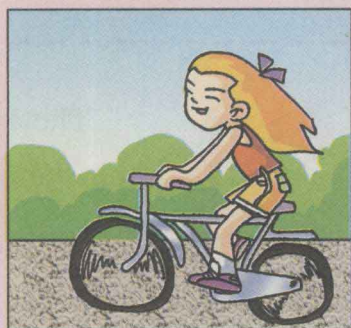
3. How long does she stay in the gym every day?

4. Does she play baseball on Saturday afternoon?

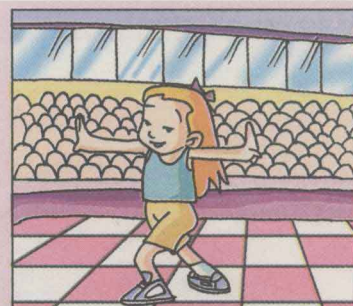
1b

**Read and understand**

Look at the pictures and read the passage.



Ann likes sports very much. She often goes hiking on Sundays and goes bicycling twice a week.

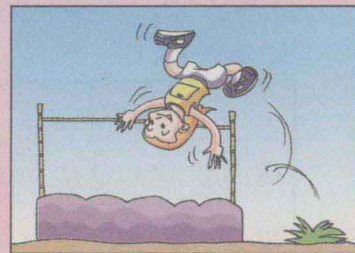


She spends an hour in the gym every day.



She plays baseball pretty well and she is also good at jumping.

There is going to be a school sports meet next month. She is going to take part in the high jump and the long jump. Her classmates are going to cheer her on. They are sure that she will win.



2



Pair work

Follow the example to make similar conversations with your partner.

Example:

A: What are you going to do tomorrow morning?

B: I'm going to play soccer. I like it very much.

A: Why?

B: Because it makes me strong and it is popular all over the world.



I/play soccer
make me strong /popular
all over the world



He/run
good for legs, heart
and lungs/most people
like it



She/swim
help to keep her heart and
lungs healthy/a good way
to keep fit



They/walk
help them to relax
/a good way to
keep fit