



“十二五”普通高等教育本科国家级规划教材

第三版
THIRD
EDITION

NEWHORIZON COLLEGE ENGLISH 新视野大学英语

3

总主编：郑树棠

综合训练

COMPREHENSIVE EXERCISES

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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新视野大学英语

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1 编写背景

《新视野大学英语》于2001年首次出版,是一套教学理念独到、教学模式创新的立体化大学英语教材,自出版以来,受到高校师生的广泛好评。其所引领的将计算机网络技术引入大学英语教学的模式取得了显著的教学效果。2008年出版的《新视野大学英语》(第二版)在传承第一版经典特色的基础上,根据我国高等教育发展形势与教学改革趋势,对教学理念、教学内容和教学方法进行了全方位提升和完善。

外语教学始终同国家的发展息息相关。目前,我国的经济进入新常态,更加突出体现在重视质量、效益和可持续发展,以实现“两个一百年”的奋斗目标。国家的发展对于高素质国际化人才的需求,远远超过以往任何一个时期。即将颁布的《大学英语教学指南》根据国家发展和教学改革的需要,更加强调教学质量的重要性,强调对学生英语应用能力和综合文化素养的培养。根据《大学英语教学指南》,大学英语教学的主要内容可分为通用英语、专门用途英语和跨文化交际三个部分,由此形成相应的三大类课程。大学英语课程由必修课、限定选修课和任意选修课组成。

《新视野大学英语》(第三版)是为通用英语阶段设计的系列教材。编写团队本着严谨、务实的态度,深入调研高校大学英语课程教学现状,全面摸底大学新生入学英语水平,全面设计、全新编写了《新视野大学英语》(第三版)系列教材。第三版保持《新视野大学英语》一、二版的优势与特色,进一步落实教学分类指导、因材施教的原则,支持各高校根据学生入校英语水平,以及所选择专业的英语要求,适当调整通用英语阶段教学要求。

2 编写依据

《新视野大学英语》(第三版)认真贯彻《国家中长期教育改革和发展规划纲要(2010-2020)》和《关于全面提高高等教育质量的若干意见》的精神,在立足大学英语教学实际的基础上,引入先进外语教学理念,融合国际优质教育资源,采用科学的教学设计和多样的教学手段,有效提升学生英语综合应用能力,支持教师提高课堂教学质量,推动大学英语教学迈向新台阶。

《新视野大学英语》(第三版)在设计与编写中遵循以下整体原则:

在课程性质上体现工具性与人文性的有机结合

《新视野大学英语》(第三版)一方面遵循通用英语阶段语言学习规律,采取有效教学方法,全面提升学生的英语实际应用能力,一方面通过学习材料和活动设计培养学生的人文素养与综合素质,使学生在认识世界、了解社会、发现自我的过程中,树立正确的价值观,增进文化理解力,提高跨文化交际能力,从而实现工具性和人文性的有机统一。

在教学目标上体现个性化教学的需求

《新视野大学英语》(第三版)针对大学英语课程体系中通用英语课程的教学要求开发,总体目标是培养学生英语听、说、读、写、译的语言技能,同时达到增加知识、拓展视野、提高能力、提升文化素养的目的。教材共有4个级别,在主题内容、词汇分布和练习形式

等方面充分考虑了难度的递进，学校可以根据学生的起点水平进行个性化选择，使学生通过不同级别的学习达到通用英语阶段的基本要求或提高要求。

在教学理念上体现“以教师为主导、以学生为主体”

《新视野大学英语》（第三版）体现“以教师为主导、以学生为主体”的教学理念，采用丰富多样的练习设计，激发学生学习兴趣，便于教师灵活指导，选取最佳的教学方法，鼓励学生主动参与，提高课堂教学效果。此外，教材注重培养学生的学习能力和学习策略，通过探究式、合作式活动引导学生积极思考和创新实践，通过对新知识、文化点和学习策略的讲解帮助学生掌握正确方法，使教学活动真正实现由“教”向“学”的转变。

在教学手段上体现教学的立体化、个性化与便捷性

《新视野大学英语》（第三版）充分体现信息技术给教育模式带来的变革，根据学生学习特点、教师教学习惯和学校教学环境的变化，构建 U 校园智慧教学云平台，为教、学、评、测、研提供全方位支持，通过高效便捷的教学工具、丰富多样的教学资源与无缝对接的多终端支持，助力教师优化教学流程、丰富教学设计、创新教学模式；同时，满足学生在多模态环境下的个性化学习，帮助师生共建智慧课堂，实现智慧学习。

3 教材特色

《新视野大学英语》（第三版）的筹划、设计和编写历经多年，编写团队本着对教学负责、对学生负责的态度，精心选材，严谨编写，力求在帮助学生切实提高语言交际能力的同时，还能引导他们辨别多元视角、对比不同文化、深入思考问题，有助于他们成为具有社会责任感、国际视野和创新精神的高素质人才。《新视野大学英语》（第三版）的教材特色主要体现在以下方面：

选材富有时代气息，体现思辨性和人文性

教材充分考虑时代发展和新一代大学生的特点，选材富有时代气息，主题多样，涵盖社会、历史、经济、哲学、科技、文化等不同领域。选篇注重思想性和趣味性的结合，文章安排注意观点的相互碰撞和补充，激发学生的思辨力与创新思维，培养学生以多元视角看待个人、社会和世界。视听说分册包含丰富的 BBC 原版音视频，语言鲜活、语音纯正、语境真实，展现各国风土人情和文化传统，开拓学生视野，增强学生的文化感知力和理解力。

练习活动形式多样，培养语言能力和跨文化能力

与一、二版相比，第三版教材保持了练习的丰富性和系统性，并进一步加强了练习的思辨性、应用性和文化对比性。练习设计遵循语言学习的内在规律，目的明确、安排有序，既包括单项技能训练，也包括综合语言运用，输入与输出结合，线下与线上结合。语言活动注重思维训练，培养跨文化意识，通过批判性问题启迪学生思考，通过对比翻译引导学生理解和表达中西文化差异，通过场景真实的交际任务培养学生解决实际问题的能力。

教学设计循序渐进，打好基础，学用结合

教材设计基于对大学生英语水平和高校英语教学现状的细致调研，编写时充分考虑基础教育阶段与高等教育阶段英语教学的衔接，各级别定位清晰，难度逐步提升。教材通过科学严谨的材料选择与词汇编制，对核心词汇及搭配的重点练习，以及对语言技能的综合训练，帮助学生进一步打好语言基本功。同时，教材注意语言知识与语言应用的关系，通过练习引导学生掌握规律、举一反三、活用语言，提高语言的的实际应用能力。

教学资源丰富立体，引领混合式教学模式

第三版教材倡导课堂教学与自主学习结合的混合式教学模式，通过创建全新的 U 校园智慧教学云平台，提供丰富的教学资源、立体的教学环境和便捷的多终端教学管理工具，整合混合式教学全流程，帮助教师实现课堂内外的有机结合与开放互动。除主干课程外，在数字课程体系中新增配套类课程（如第三版系列内的“长篇阅读”和“综合训练”等）和拓展类课程（如技能提升课程、语言文化课程、商务职场课程等），院校可自主选择线下、线上或混合学习的模式。教材同时配备 PC 端和移动端数字课程，优化教学体验，提升教学效果。此外，外研随身学 App 等移动学习工具帮助学生充分利用碎片化时间，向主动学习、自主学习、个性化学习的方向发展。

教学与评估并重，帮助教师实现教学相长

第三版教材为教师提供丰富多样的数字化教学资源，便于教师进行个性化教学，还创建了教师实时共建和分享备课资源的 Ucreate 交流平台，鼓励教师合作创新。同时，教材提供全面的形成性与终结性评测手段，多维度、可视化的学习数据统计以及基于数据的学情预测和教学建议，便于教师及时、准确了解学生学习状况，调整教学思路，改进教学方法。此外，对基于数字技术的混合式教学模式、网上合作学习模式、教学评估模式等新领域的探索，还能为教师提供研究思路与实证数据，助益教师的教学与学术发展。

《新视野大学英语》（第三版）根据通用英语阶段的基本要求或提高要求，设计有 1—4 级，供两个学年使用。每一级别包含《读写教程》（配教师用书）、《听说教程》（配教师用书）、《视听说教程》（配教师用书）、《泛读教程》、《长篇阅读》和《综合训练》。同时提供与教材配套的学习光盘、教学课件、试题库、U 校园智慧教学云平台、移动应用等教学资源。不同课程、不同媒体之间紧密联系，相互支持，互为补充。

《新视野大学英语》（第三版）系列教材均为全新编写。《听说教程》配合《读写教程》的中心话题展开多种形式的听说训练。《泛读教程》、《长篇阅读》和《综合训练》三个分册也与《读写教程》单元主题呼应，是对《读写教程》的补充、强化与拓展。《视听说教程》基于英国培生教育出版集团的经典教材 *Speakout* 进行全面改编，既保留了视听资源地道鲜活的优势，又符合国内高校教学的需求与特点。

5 编写团队

《读写教程》以有效巩固和扎实培养学生的语言知识和技能为特色，通过视角多元、内涵丰富的选篇以及形式多样的练习，着重提高学生的读、写、译能力。《听说教程》听力素材形式多样，内容生动丰富，设计循序渐进，帮助学生夯实语言基础，切实提升英语听说交流能力。《视听说教程》视听资源生动地道，文化信息丰富，交际场景真实，有效提高学生的听说能力与跨文化交际能力。《泛读教程》注重阅读方法培养，提供多样的选篇和练习，帮助学生扩展词汇、开阔视野，提高英语阅读能力。《长篇阅读》通过有效的训练，培养学生的阅读策略，提高“快速+准确”获取信息的能力。《综合训练》与《读写教程》紧密相联，提供词汇、语法、翻译和阅读等方面的练习，帮助学生巩固语言知识，提高语言技能。

《新视野大学英语》（第三版）遵循分类指导、因材施教的教学原则，通过多种途径为个性化教学提供支持。系列教材中包括不同级别和不同分册，还提供丰富多样的网络课程与数字化教学资源，为教学提供了较大的选择空间。教师可根据学校和学生实际情况，依据基于本校特色的教学目标和教学要求，自主选择教学材料和教学方法，逐步提高学生的语言能力和跨文化交际能力，培养学生的自主学习能力和综合文化素养，从而实现相应的教学目标。

《新视野大学英语》（第三版）项目总负责人、教材总主编为上海交通大学郑树棠教授。全国数十所高校的几十名资深教授和中青年骨干教师参与了系列教材的设计、编写和制作。参与《视听说教程》编写和制作的还有英国培生教育出版集团的英语教育专家和教材编写专家。在教材编写和修改定稿的过程中，有多位外籍专家学者参与审定和指导。

《新视野大学英语》（第三版）应新时代的召唤诞生，从筹划到出版历经数年，期待以全新面貌为新时期的大学英语教学发展贡献力量。因教材为全新编写，难免有不足之处，还将在使用过程中收集反馈建议，希望专家、老师和同学在审阅和使用中多提宝贵意见，以使教材不断改进和完善。

编者

2015年3月

编写及使用说明

《综合训练》是《新视野大学英语》(第三版)系列教材之一,与《读写教程》配套使用。本分册依据即将颁布的《大学英语教学指南》精神全新编写,教材注意语言知识与语言应用的关系,强调对学生语言综合应用能力的培养,通过多种层次、多样类型的练习帮助学生巩固语言知识,提高语言技能,加强语言实用能力。

1 编写原则

本分册的编写以外语教学理论为指导,充分考虑新一代大学生学习和认知的特点,并且兼顾语言的工具性及人文性。在设计上,《综合训练》配合《读写教程》,将语言知识重点和难点通过不同形式的练习和各种语境,让学生反复操练,以达到牢固掌握、充分内化、灵活应用的目的;在选材上,突出语言的精美地道、原汁原味,精选原文句子及时文篇章,培养学生的语感,提高语言技能。

为进一步提升学生的语言综合应用能力,《综合训练》新增词语搭配题及汉译英段落翻译题。词语搭配练习精选《读写教程》中搭配能力强、使用面广的重点词汇,通过多样的语境帮助学生准确理解词义,强化核心词汇的运用能力;段落翻译题以中国传统文化及当代社会发展为主要内容,旨在增强学生的翻译能力,提升文化素养,提高语言输出及文化交流能力。

2 主要内容及使用说明

《综合训练3》共8个单元,在第4单元和第8单元后,分别有一套综合测试卷。每单元由四个部分组成:

1 词汇与结构训练 (Vocabulary and structure)

包括:1) 派生词练习;2) 动词短语填空;3) 词语搭配讲解和练习;
4) 词义辨析和练习;5) 段落填空。

2 翻译训练 (Translation)

包括:1) 英译汉单句翻译;2) 汉译英半句翻译;3) 汉译英段落翻译。

3 阅读理解训练 (Reading comprehension)

包括:1) 阅读理解,题型为多项选择题;
2) 阅读理解,题型为简答题。

4 写作训练 (Writing)

包括:1) 普通文体写作,系统阐述英语写作特点、手段及方法,要求学生写一篇短文;
2) 应用文写作,讲解实用应用文体的基本特点和写作方法,提供范例和提示,供学生模仿学习。

两套综合测试卷针对已学单元的重点词汇、短语等语言知识进行考查，其中Test 1针对一至四单元，Test 2针对五至八单元。这两套过程性测试题帮助学生及时检验学习情况，正面反拨学生的英语学习，促进学生改进学习方法、提高学习效果。

第三版《综合训练》内容丰富，练习形式多样，与《读写教程》配套使用，有助于学生夯实语言基础，提高语言能力。依据“分类指导、因材施教”的原则，各院校可根据课程设置及学生水平等实际情况，选择练习方式和练习内容。第三版《综合训练》还提供数字课程，方便院校进行线上线下的自主选择。数字课程包含丰富的内容，优化学习流程，增强个体学习趣味性，培养学生的自主学习能力。

3 编写队伍

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《新视野大学英语（第三版）综合训练3》主编为南京林业大学肖飞和江南大学董剑桥。参加编写的主要人员有：肖飞、董剑桥、黄璐、顾琦一、朱莉、张雪梅等。

《新视野大学英语（第三版）综合训练3》由郑树棠教授审定全稿。

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CONTENTS

Unit 1	The way to success	1
	Part one Vocabulary and structure	1
	Part two Translation	7
	Part three Reading comprehension	9
	Part four Writing	14
Unit 2	Beat your fear	17
	Part one Vocabulary and structure	17
	Part two Translation	24
	Part three Reading comprehension	26
	Part four Writing	31
Unit 3	Life stories	33
	Part one Vocabulary and structure	33
	Part two Translation	40
	Part three Reading comprehension	42
	Part four Writing	47
Unit 4	Let's go	49
	Part one Vocabulary and structure	49
	Part two Translation	56
	Part three Reading comprehension	58
	Part four Writing	63
TEST 1		65
	Part one Vocabulary	65
	Part two Reading comprehension	66
	Part three Translation	70
	Part four Cloze	72
	Part five Writing	74

Unit 5	When work is pleasure	75
Part one	Vocabulary and structure	75
Part two	Translation	82
Part three	Reading comprehension	84
Part four	Writing	89
Unit 6	War and peace	91
Part one	Vocabulary and structure	91
Part two	Translation	98
Part three	Reading comprehension	100
Part four	Writing	105
Unit 7	Economy: power behind everyday life	107
Part one	Vocabulary and structure	107
Part two	Translation	114
Part three	Reading comprehension	116
Part four	Writing	121
Unit 8	The art of parenting	123
Part one	Vocabulary and structure	123
Part two	Translation	130
Part three	Reading comprehension	132
Part four	Writing	137
TEST 2		139
Part one	Vocabulary	139
Part two	Reading comprehension	140
Part three	Translation	144
Part four	Cloze	146
Part five	Writing	148
Key		149
U校园智慧教学云平台使用指南		183

The way to success

Part one

Vocabulary and structure

1 Word building

Complete the following sentences with the proper form of the words in bold.

precede

- 1 With the gradual recovery of the local economy, I made more money this month than in the whole of the _____ quarter.
- 2 It will bring about _____ opportunities to the economic and trade cooperation between China and various countries and regions in the world.
- 3 Saving the children takes _____ over anything else during the accident.

expend

- 4 In response to the current situation, the government intends to increase the _____ of money on environment protection.
- 5 In the current times when people are becoming more and more concerned with sustainable development, areas of grassland are no longer _____.
- 6 He finished the exploration at the _____ of his health.

commend

- 7 They should be warned not to let success and _____ make them conceited and self-satisfied.
- 8 Leading the team into the finals and winning the gold medal, the coach was highly _____ by his colleagues.
- 9 Current efforts to develop alternative energy sources are _____ steps that will decrease pollution and environmental degradation.

dedicate

- 10 He was a legend in the news industry because of his remarkable _____, energy and determination of getting to the most difficult assignments.
- 11 Mr. Smith was considered to be a qualified teacher mainly because he was a _____ teacher in the eyes of students.

- 12 As transmitter of public knowledge, stimulator of learning interest, _____ of intellectual value, teacher plays an irreplaceable role in education.

amaze

- 13 I heard with _____ that one student in my class won the first prize in the National English Contest for College Students.
- 14 If you want to make great achievements in your career, you must have extraordinary ability and _____ willpower.
- 15 Both the teacher and the students were _____ to find that a lazy boy had gained a mark of 100 in an important test.
- 16 Survey shows that the Inuit people have an _____ low heart attack and heart disease rate, despite having a diet rich in fat.

patriot

- 17 The crowd sang “Land of Hope and Glory” and other _____ songs, which aroused his missing of his motherland.
- 18 He was a common and quiet country boy who had joined the army out of a sense of _____ and adventure.
- 19 It is an overwhelming and dangerous phenomenon that bloodthirsty _____ are immersed in political persecution.

transcend

- 20 A problem of _____ national importance was the development and control of nuclear energy.
- 21 This chamber music has such a capacity to stir the heart of people that the audience fell immediately from a secular (世俗的) world into a _____ realm.
- 22 The sustainable development is another significant _____ of human being in the civilized progress, especially in modern time.

consider

- 23 The local government has wasted a(n) _____ amount of time and money on this dam project and caused a lot of complaints from the residents.
- 24 It was very kind and _____ of you to give me the encouragement when I was so depressed at that time.
- 25 You’ve done quite well in this job interview, _____ your educational background and the adverse circumstances.
- 26 Nowadays, it is inevitable for potential car buyers to take fuel consumption into _____ before making an actual purchase.

fortune

- 27 Even today when some Westerners see a black cat sitting in the middle of a street, they will try to take a detour (绕道) because it is regarded as an omen of _____.
- 28 _____ he was sent to the hospital in time – if he had been delayed half an hour, he would not have been still alive.
- 29 The minister made the _____ mistake of promising that he would quit if the budget deficit was still out of control.

intensify

- 30 The news has aroused _____ interest among the investors all over the world.
- 31 Last night she was critically ill in the hospital with highly skilled medical professionals offering _____ care.

- 32 High _____ training, also popularly called HIT, is a specific method of strength training that was popularized by Arthur Jones in the 1970s.
- 33 The country was on the edge of collapse because of the _____ of violent rebel attacks in some rural regions.

2 Phrasal verbs

Fill in the blanks with the proper form of the phrasal verbs given below.

fall apart: to be in bad condition so that parts are breaking off; to have so many problems that it is no longer possible to exist or function

fall down: to fall to the ground; to fail because of not being satisfactory for a particular purpose

fall behind: to go more slowly than others; to become less successful than others

take on: to begin to have (a particular quality, appearance, etc.); to employ sb.

take away: to remove sth. from where it was and put it somewhere else; to make a particular quality or feeling disappear

- 1 The book in the library has been borrowed so many times that it is _____.
- 2 The “correct” way of constructing a building can never be such, because it will immediately _____ when it is completed.
- 3 Their marriage had already _____ even before his wife went abroad to look after their grandson.
- 4 The government has been accused of _____ in its duty to prevent materials from being sold abroad for the manufacture of weapons.
- 5 That country has _____ its competitors in the manufacture of cheap cotton goods and is now trying to find a solution to the problem.
- 6 When this contract expired, the company _____ the added facilities without changing the conditions of the office building.
- 7 The urbanization speed _____ the growth of the economy in some parts of the country.
- 8 The company _____ him _____ because he was enthusiastic and good at dealing with interpersonal relationship.
- 9 She really dislikes smokers in the restaurant since they usually _____ her appetite _____ and make her feel sick.
- 10 The neighborhood has _____ a fresh look since the new park was built several years ago.

give away: to give sth. to sb. without asking for payment; to let sb. know sth. that should be kept secret

give in: to admit that you have been defeated by sb. / sth.; to agree to do sth. that you do not want to do

give off: to produce sth. such as heat or a smell

give out: to tell people about sth. or broadcast sth.; to be completely used up; (of an engine, a motor, etc.) to stop working

give up: to stop doing sth., especially sth. that you do regularly; to use your time for one activity instead of another

- 11 Jane tried to keep up a calm appearance in front of her boss, but her trembling voice _____ her _____.
- 12 If you must, have a television in the room, but it is best not to watch it for too long, as the warmth of the set makes its plastic components _____ fumes.
- 13 He begged his parents until they finally _____ and registered him for skating classes.
- 14 The manager is a hard-working person who has _____ so much of his time to this project that he won't stop now.
- 15 When the new editions just come out, as usual they've let Radio Oxford have a copy to _____ as a prize.
- 16 She was an aggressive and stubborn woman. Although she knew she had lost the argument, she wouldn't _____ to the opponent.
- 17 The food is very different from what you would get at home, but once it is brought to the boil, it _____ a very delicious smell.
- 18 Our facial expressions, the way we hold our arms and body, all of these _____ messages, sometimes to supplement our voice and sometimes to replace them.
- 19 They had planned to stay in the desert for two months. However, their food supplies _____ only after a month.
- 20 It's surprising that the young man, whose doctor had _____ hope for his life, completely recovered.

3 Collocation

Complete the sentences with suitable words from the collocation box. Sometimes more than one collocation is possible.

Nouns frequently used with *commit*:

suicide, mistake, error, fund, crime, offence

- 1 Many leading manufacturers have committed substantial _____ to developing new engines for biological-fuel automobiles.
- 2 There are unconfirmed reports that he tried to commit _____, because he once suffered from serious depression after a car accident.
- 3 A famous quotation from Confucius is that a man who has committed a(n) _____ and doesn't correct it is committing another _____.
- 4 In criminology, examining why people commit _____ is very important in the ongoing debate of how crime should be handled and prevented.
- 5 Disputes between parents, breakdown of a family and improper education will make the young develop bad personality or even commit a(n) _____ and end up in prison.

Nouns frequently used with *attain*:

objective, standard, state, speed, position, age, rank

- 6 Despite the high intensity training, some athletes still cannot attain international _____ in their skills and have to leave the professional field.
- 7 Out of her wildest expectation, she will inherit the estate on attaining the _____ of 20 years old.

- 8 Before you start a transcendental meditation, you should take a deep breath first in order to attain a(n) _____ of calm.
- 9 She was the first woman to attain the _____ of president in the highly competitive multinational company.
- 10 Dolphins, though also mammals as human, can attain such _____ in water that man can not yet emulate.
- 11 To attain this long-term _____, we must rely on our own efforts, on correct principles and policies, and on specific effective measures.
- 12 Attaining _____ in the military means getting promoted, along with higher pay, more responsibilities and usually more respect.

4 Commonly confused words

Study each pair of the given words and fill in each blank with the correct one.

substantial *adj.* 数目大的, 可观的, 大量的
 substantive *adj.* 重要的, 实质的, 本质的

- 1 The media needed this kind of story so they don't have to cover something far more _____.
- 2 As we discussed in our previous book, there is a _____ body of evidence in favor of the latter alternative.
- 3 The company is slow to restructure, and its problems could carry over into another _____ profit decline in the future.
- 4 Wall Street had expected a modest rise in the company's domestic sales and earnings, and more _____ increases in overseas results.
- 5 The president announced that there would be a _____ change in the university this year.

consistent *adj.* 固守的, 坚持的; 一致的, 一贯的
 compatible *adj.* 能共存的, 协调一致的

- 6 The government hasn't been too _____ in the way it's treated unemployment and rising prices.
- 7 You can create as many joins as you want, but each pair of joined fields must be of the same or _____ data type.
- 8 Tom and his wife are very _____. His wife is interested in the things that interest Tom as well.
- 9 The goal of any trader is to get profits on a regular basis, yet so few people ever really make _____ money.
- 10 No plan should be inflexible, and the services offered and the demands of clients should be monitored constantly to ensure that both are _____.

slim *adj.* 纤细的, 苗条的, 修长的; 微小的
 slight *adj.* 微小的, 少量的; 轻微的

- 11 Suddenly, there was a _____ trembling sound from below, and the captain went down to see what had happened.

- 12 The report, issued nearly three weeks ago, indicated only _____ increases in US corn and soybean acreage.
- 13 Without an organ transplant he would survive only hours, and the chances of finding a viable liver that soon were _____.
- 14 Research has shown that a cup of coffee does give an individual a _____ jolt (提神), but even without the coffee, individuals can still function.
- 15 In her application, she had specified fair hair, _____ build, regular features and smooth skin.

5 Cloze

There are 20 blanks in the following passage. For each blank there are four choices marked A, B, C, and D. Choose the one that best fits into the passage.

Nothing strikes us more hurtfully than failure. Especially, in the case of people with poor self-esteem and low self-confidence, the pain and fear _____ 1 _____ with failure is much more serious, damaging and debilitating. It can have a lasting and crippling _____ 2 _____. Failure prevents many from being true _____ 3 _____ their potential and realizing their cherished dreams.

Since success and failure are _____ 4 _____ from our lives, as long as we are engaged in some professional activity or the other, we have to find healthy ways to _____ 5 _____ with our failures to keep working at our goals and realize our dreams.

You may not have the confidence to admit, _____ 6 _____ you have the ability to deal with any failure or problem in your life. Confidence is the key. If you have _____ 7 _____ in yourself and in your abilities, you can overcome any failure in your life. _____ 8 _____ tough it may be, no problem is insurmountable to human intelligence. You can deal with every failure in a positive, intelligent and _____ 9 _____ way. You have the power, you have the skills and you have the strength to _____ 10 _____ your failures and minimize their impact _____ 11 _____ your life and actions, just as you can manage any situation in your life, with right effort and right _____ 12 _____ of mind.

You can overcome failure with optimism, objectivity, awareness and _____ 13 _____ of responsibility, before it consumes you _____ 14 _____ its raw force of negativity and makes you feel _____ 15 _____. With simple common sense, you can find solutions _____ 16 _____ the problems that are holding you down and preventing you from _____ 17 _____ your goals.

There may be times in your life, when you feel _____ 18 _____, ignored or neglected. But they would not last long, unless you _____ 19 _____ to your fears and worries. The best way to deal with failure is to treat it like any other problem, which needs to be understood and resolved _____ 20 _____, not emotionally.

- | | | | | |
|---|-----------------|---------------|--------------------|----------------|
| 1 | A associated | B together | C attached | D assisted |
| 2 | A effort | B affect | C efficiency | D effect |
| 3 | A with | B to | C about | D for |
| 4 | A inconceivable | B inseparable | C incomprehensible | D incompatible |
| 5 | A dwell | B do | C deal | D delete |
| 6 | A and | B but | C as | D like |