



CHINA'S GRADUATE
EDUCATION QUALITY
DATA ON FIVE ASPECTS 2017

中国研究生 教育质量 2017

王战军 / 主编
Wang Zhanjun / Chief Editor

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Data on Graduate Education Quality
Events about Graduate Education Quality
Graduate Education Quality in Each Province
International Reviews of Graduate Education



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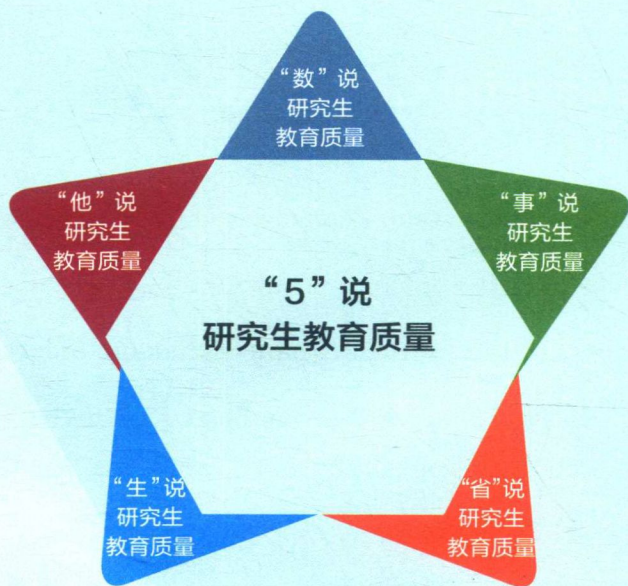
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前言

2016 年是“十三五”开局之年，我国研究生教育持续深化综合改革，唱响研究生教育“强体”“提质”的强音。

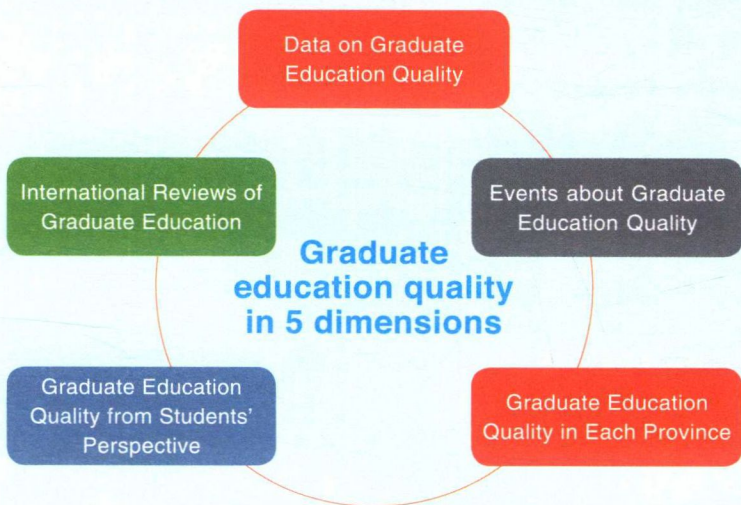
加强质量评价，优化研究生教育结构。2016 年国务院学位委员会对全国 205 个学位授予单位完成了学位授权点动态调整，共撤销授权点 576 个，增列 367 个。公布了 2014 年学位授权点专项



Preface

2016 was the first year of China's 13th Five-Year Plan. In this year, China continued to deepen the comprehensive reform of the graduate education, by setting the strong tone emphasizing the graduate education should be further in "reinforced mechanism" and "quality improvement".

Strengthen the quality evaluation and optimize the structure of graduate education. In 2016, the Academic Degrees Committee of the State Council completed the national dynamic adjustment of the degree authorization units totaling 205, with annulling 576 units and adding 367 units, hence the structure of the graduate education system was further



评估结果，撤销了 50 个“不合格”授权点，对 95 个“限期整改”授权点给予暂停招生、限期整改处理。全面开展 MBA 教育自查自纠与专项整治，并对全日制和非全日制研究生做出明确界定，规范招生、投入、就业等要求，加强了研究生教育培养质量评价。

以“服务需求、提高质量”为主线，深化培养模式改革。研究生培养单位的人才培养定位于主动服务国家对外开放战略，对接“一带一路”等国家重大战略。与此同时，研究生培养单位也在加强结构调整优化和培养模式转变，构建良好学术生态环境，凸显办学特色。

专业学位研究生教育综合改革多举并用。2016 年，教育部要求统一组织实施全日制和非全日制研究生招生录取，坚持全日制和非全日制研究生教育同一质量标准；搭建专业学位案例库公共平台，建立了多部门参与的专业学位研究生联合培养体系，建设了多个专业学位教学案例库。

optimized. It announced the results of the specific assessment of the degree granting units, which was carried out in 2014. 50 “unqualified” authorization units were revoked, 95 degree granting units facing “rectification deadline”, which were suspended the enrollment of students, and requested a rectification with limited time. The whole measures effectively promoted the graduate training units to improve their graduate education quality continuously. The government comprehensively implemented the self-examination and self-correction and specific rectification of MBA education and made a clear definition of the full-time and part-time graduate students, specified the requirements of the enrollment, investment, employment and so on, which had strengthened the quality evaluation of the graduate education training.

Hold the main line of “serving needs and improving quality” and deepen the training model reform. Graduate education training units should initiatively aim at serving the country’s strategy of “opening up”, “Belt and Road Initiative” etc. Meanwhile, the units should strengthen the structural adjustment and optimization and the training mode transform, to build an excellent academic ecological environment and highlight its academic characteristics.

A number of initiatives had been enabled in the comprehensive reform of professional degree graduate education. In 2016, the Ministry of Education requested a unified organization and implementation in the enrollment of full-time and part-time graduate students, adhering to the same quality standards for the two types of graduate education. The public case database of professional degree programs was set up, a joint training system with multi-sectoral collaboration for the professional degree graduation was established and a number of case databases for professional degree teaching and learning were built.

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