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2016 年名校名师考研英语辅导丛书

考研英语历年真题权威解析（全新版）

张永艳 主编



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内 容 简 介

本书详解了 2001—2015 年历年考研英语试题。本书是北大、清华英语辅导教师及原考研命题组的专家、教授的智慧 and 劳动的结晶，是一份宝贵的资料。其中的每一道试题，既反映了考研英语考试大纲对考生基础知识、能力和水平的要求，又蕴含着命题的指导思想、基本原则和趋势。因此，对照考试大纲分析、研究这些试题，考生不仅可以了解考研以来英语考试的全貌，而且可以方便地了解有关试题和信息，从中发现规律，归纳出各部分内容的重点、难点，以及常考的题型，进一步把握考试的特点及命题的思路和规律，从而从容应考，轻取高分。

本书适用对象：参加 2016 年研究生入学考试的广大考生。

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前 言

为了指导参加 2016 年全国硕士研究生入学统一考试的广大考生英语考试的复习,根据最新考试大纲的要求,我们组织部分多年来参加考试大纲制订和修订工作及参加考前辅导的教授、专家编写了本书,另超值附赠 1 篇北大考研英语高分秘籍、2 套原命题组成员密押试卷、10 篇考研英语大作文万能模板、11 篇考研英语小作文万能模板和 1997—2000 年考研英语真题试卷及解析,以供广大考生复习使用。这些附赠内容可登录 <http://www.hxedu.com.cn> (华信教育资源网) 下载。

研究生入学考试是选拔性考试,当然重在考查考生的能力高低。能力是建立在基础之上的,基本功不扎实,一切无从谈起。从考试大纲来看,要求考生对基本知识、基本概念的了解理解要深、要透、要准。尽管大学期间的期中、期末考试基本反映了这一要求,但从程度上讲,远没有考研的要求高。相信大家都有同感,通过大学的期末考试其实不难,甚至基本概念不甚清晰,知识点掌握不够通透也有可能取得较不错的成绩。这是由于大学考试有其固定套路,即便考查相同的知识点,其题目的迷惑性、技巧性都远逊于研究生入学考试。因此,狠抓基础是一项必要的工作,虽然很多考生可能会认为基础的东西学起来有点费力不讨好,短期收效不明显,但笔者再三强调,不可轻视基础,必须夯实到理解得入木三分的程度。

研习历年的试题是研究生入学考试复习备考中必不可少的关键环节,也是考生掌握考试动态,取得高分的最佳捷径。历年的考题是标准的复习题。自从实行研究生入学考试以来,也时有真题重现的现象发生,2003 年英语第 36 题与 1996 年英语第 43 题,2003 年英语第 37 题与 1995 年英语第 34 题,2003 年英语第 26 题与 1995 年英语第 21 题,2003 年英语第 29 题与 1996 年英语第 42 题,2003 年英语第 24 题与 1997 年英语第 42 题,1996 年英语第 46 题与 1995 年英语第 6 题等,都是非常相似的。所以,循着命题人的思路,我们就可以把握考试的脉搏,明确考试的重点和难点所在。

参加本书编写的除了主编张永艳,还有李春艳、张晓燕、赵娜、成芬、王欢、王宇、陈昌勇、姜宝静、李铁江、刘爽、孟楠、刘仕美、潘小春、刘佩、刘学元和陈明慧。在此一并表示感谢。

本书是英语辅导教师及原考研命题组的专家、教授智慧和劳动的结晶,是一份宝贵的资料。其中的每一道试题,既反映了考研英语考试大纲对考生基础知识、能力和水平的要求,又蕴含着命题的指导思想、基本原则和趋势。因此,对照考试大纲分析、研究这些试题,考生不仅可以了解考研以来英语考试的全貌,而且可以方便地了解有关试题和信息,从中发现规律,归纳出各部分内容的重点、难点,以及常考的题型,进一步把握考试的特点及命题的思路和规律,从而从容应考,轻取高分。

尽管我们为本书付出了十分的心血和努力,但书中欠妥之处在所难免,欢迎广大读者批评指正。

编 者 于中国人民大学

2015 年 1 月

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2015 年

全国硕士研究生入学统一考试英语试题

Section I Use of English

Directions:

Read the following text. Choose the best word(s) for each numbered blank and mark A, B, C or D on ANSWER SHEET. (10 points)

Though not biologically related, friends are as “related” as fourth cousins, sharing about 1% of genes. That is 1 study, published from the University of California and Yale University in the Proceedings of the National Academy of Sciences, has 2.

The study is a genome-wide analysis conducted 3 1,932 unique subjects which 4 pairs of unrelated friends and unrelated strangers. The same people were used in both 5.

While 1% may seem 6, it is not so to a geneticist. As James Fowler, professor of medical genetics at UC San Diego, says, “Most people do not even 7 their fourth cousins but somehow manage to select as friends the people who 8 our kin.”

The study 9 found that the genes for smell were something shared in friends but not genes for immunity. Why this similarity exists in smell genes is difficult to explain, for now, 10, as the team suggests, it draws us to similar environments but there is more 11 it. There could be many mechanisms working together that 12 us in choosing genetically similar friends 13 “functional Kinship” of being friends with 14!

One of the remarkable findings of the study was the similar genes seem to be evolution 15 than other genes. Studying this could help 16 why human evolution picked pace in the last 30,000 years, with social environment being a major 17 factor.

The findings do not simply explain people’s 18 to be friend those of similar 19 backgrounds, say the researchers. Though all the subjects were drawn from a population of European extraction, care was taken to 20 that all subjects, friends and strangers, were taken from the same population.

- | | | | |
|----------------------|----------------|------------------|----------------|
| 1. [A] when | [B] why | [C] how | [D] what |
| 2. [A] defended | [B] concluded | [C] withdrawn | [D] advised |
| 3. [A] for | [B] with | [C] on | [D] by |
| 4. [A] compared | [B] sought | [C] separated | [D] connected |
| 5. [A] tests | [B] objects | [C] samples | [D] examples |
| 6. [A] insignificant | [B] unexpected | [C] unbelievable | [D] incredible |

- | | | | |
|-----------------------|------------------|-------------------|----------------|
| 7. [A] visit | [B] miss | [C] seek | [D] know |
| 8. [A] resemble | [B] influence | [C] favor | [D] surpass |
| 9. [A] again | [B] also | [C] instead | [D] thus |
| 10. [A] Meanwhile | [B] Furthermore | [C] Likewise | [D] Perhaps |
| 11. [A] about | [B] to | [C] from | [D] like |
| 12. [A] drive | [B] observe | [C] confuse | [D] limit |
| 13. [A] according to | [B] rather than | [C] regardless of | [D] along with |
| 14. [A] chances | [B] responses | [C] missions | [D] benefits |
| 15. [A] later | [B] slower | [C] faster | [D] earlier |
| 16. [A] forecast | [B] remember | [C] understand | [D] express |
| 17. [A] unpredictable | [B] contributory | [C] controllable | [D] disruptive |
| 18. [A] endeavor | [B] decision | [C] arrangement | [D] tendency |
| 19. [A] political | [B] religious | [C] ethnic | [D] economic |
| 20. [A] see | [B] show | [C] prove | [D] tell |

Section II Reading Comprehension

Part A

Directions:

Read the following four texts. Answer the questions below each text by choosing A, B, C or D. Mark your answers on ANSWER SHEET. (40 points)

Text 1

King Juan Carlos of Spain once insisted “kings don’t abdicate, they dare in their sleep.” But embarrassing scandals and the popularity of the republican left in the recent Euro-elections have forced him to eat his words and stand down. So, does the Spanish crisis suggest that monarchy is seeing its last days? Does that mean the writing is on the wall for all European royals, with their magnificent uniforms and majestic lifestyle?

The Spanish case provides arguments both for and against monarchy. When public opinion is particularly polarised, as it was following the end of the Franco regime, monarchs can rise above “mere” politics and “embody” a spirit of national unity.

It is this apparent transcendence of politics that explains monarchs’ continuing popularity polarized. And also, the Middle East excepted, Europe is the most monarch-infested region in the world, with 10 kingdoms (not counting Vatican City and Andorra). But unlike their absolutist counterparts in the Gulf and Asia, most royal families have survived because they allow voters to avoid the difficult search for a non-controversial but respected public figure.

Even so, kings and queens undoubtedly have a downside. Symbolic of national unity as they



claim to be, their very history—and sometimes the way they behave today — embodies outdated and indefensible privileges and inequalities. At a time when Thomas Piketty and other economists are warning of rising inequality and the increasing power of inherited wealth, it is bizarre that wealthy aristocratic families should still be the symbolic heart of modern democratic states.

The most successful monarchies strive to abandon or hide their old aristocratic ways. Princes and princesses have day-jobs and ride bicycles, not horses (or helicopters). Even so, these are wealthy families who party with the international 1%, and media intrusiveness makes it increasingly difficult to maintain the right image.

While Europe's monarchies will no doubt be smart enough to survive for some time to come, it is the British royals who have most to fear from the Spanish example.

It is only the Queen who has preserved the monarchy's reputation with her rather ordinary (if well-heeled) granny style. The danger will come with Charles, who has both an expensive taste of lifestyle and a pretty hierarchical view of the world. He has failed to understand that monarchies have largely survived because they provide a service — as non-controversial and non-political heads of state. Charles ought to know that as English history shows, it is kings, not republicans, who are the monarchy's worst enemies.

21. According to the first two Paragraphs, King Juan Carlos of Spain_____.

- [A] used to enjoy high public support
- [B] was unpopular among European royals
- [C] eased his relationship with his rivals
- [D] ended his reign in embarrassment

22. Monarchs are kept as heads of state in Europe mostly_____.

- [A] owing to their undoubted and respectable status
- [B] to achieve a balance between tradition and reality
- [C] to give voters more public figures to look up to
- [D] due to their everlasting political embodiment

23. Which of the following is shown to be odd, according to Paragraph 4?

- [A] Aristocrats' excessive reliance on inherited wealth
- [B] The role of the nobility in modern democracies
- [C] The simple lifestyle of the aristocratic families
- [D] The nobility's adherence to their privileges

24. The British royals "have most to fear" because Charles_____.

- [A] takes a rough line on political issues
- [B] fails to change his lifestyle as advised
- [C] takes republicans as his potential allies
- [D] fails to adapt himself to his future role

25. Which of the following is the best title of the text?

- [A] Carlos, Glory and Disgrace Combined





- [B] Charles, Anxious to Succeed to the Throne
- [C] Carlos, a Lesson for All European Monarchs
- [D] Charles, Slow to React to the Coming Threats

Text 2

Just how much does the Constitution protect your digital data? The Supreme Court will now consider whether police can search the contents of a mobile phone without a warrant if the phone is on or around a person during an arrest.

California has asked the justices to refrain from a sweeping ruling particularly one that upsets the old assumption that authorities may search through the possessions of suspects at the time of their arrest. It is hard, the state argues, for judges to assess the implications of new and rapidly changing technologies.

The court would be recklessly modest if it followed California's advice. Enough of the implications are discernable, even obvious, so that the justices can and should provide updated guidelines to police, lawyers and defendants.

They should start by discarding California's lame argument that exploring the contents of a smart phone — a vast storehouse of digital information — is similar to, say, rifling through a suspect's purse. The court has ruled that police don't violate the *Fourth Amendment* when they sift through the wallet or pocketbook of an arrestee without a warrant. But exploring one's smart phone is more like entering his or her home. A smart phone may contain an arrestee's reading history, financial history, medical history and comprehensive records of recent correspondence. The development of "cloud computing," meanwhile, has made that exploration so much the easier.

Americans should take steps to protect their digital privacy. But keeping sensitive information on these devices is increasingly a requirement of normal life. Citizens still have a right to expect private documents to remain private and protected by the Constitution's prohibition on unreasonable searches.

As so often is the case, stating that principle doesn't ease the challenge of line-drawing. In many cases, it would not be overly onerous for authorities to obtain a warrant to search through phone contents. They could still invalidate *Fourth Amendment* protections when facing severe, urgent circumstances, and they could take reasonable measures to ensure that phone data are not erased or altered while a warrant is pending. The court, though, may want to allow room for police to cite situations where they are entitled to more freedom.

But the justices should not swallow California's argument whole. New, disruptive technology sometimes demands novel applications of the Constitution's protections. Orin Kerr, a law professor, compares the explosion and accessibility of digital information in the 21st century with the establishment of automobile use as a virtual necessity of life in the 20th: The justices had to specify novel rules for the new personal domain of the passenger car then; they must sort out how the *Fourth Amendment* applies to digital information now.



26. The Supreme Court will work out whether, during an arrest, it is legitimate to

- [A] prevent suspects from deleting their phone contents.
- [B] search for suspects' mobile phones without a warrant.
- [C] check suspects' phone contents without being authorized.
- [D] prohibit suspects from using their mobile phones.

27. The author's attitude toward California's argument is one of

- [A] disapproval
- [B] indifference
- [C] tolerance
- [D] cautiousness

28. The author believes that exploring one's phone contents is comparable to

- [A] getting into one's residence.
- [B] handling one's historical records.
- [C] scanning one's correspondences.
- [D] going through one's wallet.

29. The author believes that exploring one's phone contents is comparable to

- [A] principles are hard to be clearly expressed.
- [B] the court is giving police less room for action.
- [C] citizens' privacy is not effectively protected.
- [D] phones are used to store sensitive information.

30. Orin Kerr's comparison is quoted to indicate that

- [A] the Constitution should be implemented flexibly.
- [B] new technology requires reinterpretation of the Constitution.
- [C] California's argument violates principles of the Constitution.
- [D] principles of the Constitution should never be altered

Text 3

The journal *Science* is adding an extra round of statistical checks to its peer-review process, editor-in-chief Marcia McNutt announced today. The policy follows similar efforts from other journals, after widespread concern that basic mistakes in data analysis are contributing to the irreproducibility of many published research findings.

"Readers must have confidence in the conclusions published in our journal," writes McNutt in an editorial. Working with the American Statistical Association, the journal has appointed seven experts to a statistics board of reviewing editors(SBoRE). Manuscript will be flagged up for additional scrutiny by the journal's internal editors, or by its existing Board of Reviewing Editors or by outside peer reviewers. The SBoRE panel will then find external statisticians to review these manuscripts.

Asked whether any particular papers had impelled the change, McNutt said: "The creation of the 'statistics board' was motivated by concerns broadly with the application of statistics and data analysis in scientific research and is part of? Science's overall drive to increase reproducibility in the research we publish."



Giovanni Parmigiani, a biostatistician at the Harvard School of Public Health, a member of the SBoRE group. He says he expects the board to “play primarily an advisory role.” He agreed to join because he “found the foresight behind the establishment of the SBoRE to be novel, unique and likely to have a lasting impact. This impact will not only be through the publications in Science itself, but hopefully through a larger group of publishing places that may want to model their approach after Science.”

John Ioannidis, a physician who studies research methodology, says that the policy is “a most welcome step forward” and “long overdue.” “Most journals are weak in statistical review, and this damages the quality of what they publish. I think that, for the majority of scientific papers nowadays, statistical review is more essential than expert review,” he says. But he noted that biomedical journals such as *Annals of Internal Medicine*, the *Journal of the American Medical Association* and *The Lancet* pay strong attention to statistical review.

Professional scientists are expected to know how to analyze data, but statistical errors are alarmingly common in published research, according to David Vaux, a cell biologist. Researchers should improve their standards, he wrote in 2012, but journals should also take a tougher line, “engaging reviewers who are statistically literate and editors who can verify the process”. Vaux says that Science’s idea to pass some papers to statisticians “has some merit, but a weakness is that it relies on the board of reviewing editors to identify ‘the papers that need scrutiny’ in the first place”.

31. It can be learned from Paragraph 1 that _____.

- [A] Science intends to simplify their peer-review process.
- [B] journals are strengthening their statistical checks.
- [C] few journals are blamed for mistakes in data analysis.
- [D] lack of data analysis is common in research projects.

32. The phrase “flagged up” (Para. 2) is the closest in meaning to _____.

- [A] found
- [B] be marked for
- [C] revised
- [D] stored

33. Giovanni Parmigiani believes that the establishment of the SBoRE may _____.

- [A] pose a threat to all its peers.
- [B] meet with strong opposition.
- [C] increase Science’s circulation.
- [D] set an example for other journals.

34. David Vaux holds that what Science is doing now _____.

- [A] adds to researchers’ workload.
- [B] diminishes the role of reviewers.
- [C] has room for further improvement.
- [D] is to fail in the foreseeable future

35. Which of the following is the best title of the text?

- [A] Science Joins Push to Screen Statistics in Papers.



- [B] Professional Statisticians Deserve More Respect
- [C] Data Analysis Finds Its Way onto Editors' Desks
- [D] Statisticians Are Coming Back with Science

Text 4

Two years ago, Rupert Murdoch's daughter, Elisabeth, spoke of the "unsettling dearth of integrity across so many of our institutions" Integrity had collapsed, she argued, because of a collective acceptance that the only "sorting mechanism" in society should be profit and the market. But "it's us, human beings, we the people who create the society we want, not profit".

Driving her point home, she continued: "It's increasingly apparent that the absence of purpose, of a moral language within government, media or business could become one of the most dangerous foals for capitalism and freedom." This same absence of moral purpose was wounding companies such as News International, shield thought, making it more likely that it would lose its way as it had with widespread illegal telephone hacking.

As the hacking trial concludes — finding guilty ones-editor of the *News of the World*, Andy Coulson, for conspiring to hack phones, and finding his predecessor, Rebekah Brooks, innocent of the same charge — the wider issue of dearth of integrity still standstill, Journalists are known to have hacked the phones of up to 5,500 people. This is hacking on an industrial scale, as was acknowledged by Glenn Mulcaire, the man hired by the *News of the World* in 2001 to be the point person for phone hacking. Others await trial. This long story still unfolds.

In many respects, the dearth of moral purpose frames not only the fact of such widespread phone hacking but the terms on which the trial took place. One of the astonishing revelations was how little Rebekah Brooks knew of what went on in her newsroom, how little she thought to ask and the fact that she never inquired how the stories arrived. The core of her successful defence was that she knew nothing.

In today's world, it has become normal that well-paid executives should not be accountable for what happens in the organizations that they run perhaps we should not be so surprised. For a generation, the collective doctrine has been that the sorting mechanism of society should be profit. The words that have mattered are efficiency, flexibility, shareholder value, business-friendly, wealth generation, sales, impact and, in newspapers, circulation. Words degraded to the margin have been justice fairness, tolerance, proportionality and accountability.

The purpose of editing the *News of the World* was not to promote reader understanding to be fair in what was written or to betray any common humanity. It was to ruin lives in the quest for circulation and impact. Ms Brooks may or may not have had suspicions about how her journalists got their stories, but she asked no questions, gave no instructions—nor received traceable, recorded answers.

36. According to the first two paragraphs, Elisabeth was upset by_____.

- [A] the consequences of the current sorting mechanism
- [B] companies' financial loss due to immoral practices.



- [C] governmental ineffectiveness on moral issues.
 [D] the wide misuse of integrity among institutions.
37. It can be inferred from Paragraph 3 that _____.
 [A] Glem Mulcaire may deny phone hacking as a crime
 [B] more journalists may be found guilty of phone hacking.
 [C] Andy Coulson should be held innocent of the charge.
 [D] phone hacking will be accepted on certain occasions.
38. The author believes the Rebekah Books's deference _____.
 [A] revealed a cunning personality [B] centered on trivial issues
 [C] was hardly convincing [D] was part of a conspiracy
39. The author holds that the current collective doctrine shows _____.
 [A] generally distorted values [B] unfair wealth distribution
 [C] a marginalized lifestyle [D] a rigid moral code
40. Which of the following is suggested in the last paragraph?
 [A] The quality of writing is of primary importance.
 [B] Common humanity is central news reporting.
 [C] Moral awareness matters in exciting a newspaper.
 [D] Journalists need stricter industrial regulations.

Part B

Directions:

In the following text, some sentences have been removed. For Questions 41—45, choose the most suitable one from the first A—G to fit into each of the numbered blanks. Mark your answers on ANSWER SHEET. (10 points)

How does your reading proceed? Clearly you try to comprehend, in the sense of identifying meanings for individual words and working out relationships between them, drawing on your explicit knowledge of English grammar (41) _____ you begin to infer a context for the text, for instance, by making decisions about what kind of speech event is involved: who is making the utterance, to whom, when and where.

The ways of reading indicated here are without doubt kinds of comprehension. But they show comprehension to consist not just passive assimilation but of active engagement inference and problem-solving. You infer information you feel the writer has invited you to grasp by presenting you with specific evidence and cues (42) _____.

Conceived in this way, comprehension will not follow exactly the same track for each reader. What is in question is not the retrieval of an absolute, fixed or "true" meaning that can be read off and clocked for accuracy, or some timeless relation of the text to the world. (43) _____.

Such background material inevitably reflects who we are, (44) _____ This doesn't, however, make interpretation merely relative or even pointless. Precisely because readers from



different historical periods, places and social experiences produce different but overlapping readings of the same words on the page—including for texts that engage with fundamental human concerns—debates about texts can play an important role in social discussion of beliefs and values.

How we read a given text also depends to some extent on our particular interest in reading it. (45) _____ such dimensions of read suggest—as others introduced later in the book will also do—that we bring an implicit (often unacknowledged) agenda to any act of reading. It doesn't then necessarily follow that one kind of reading is fuller, more advanced or more worthwhile than another. Ideally, different kinds of reading inform each other, and act as useful reference points for and counterbalances to one another. Together, they make up the reading component of your overall literacy or relationship to your surrounding textual environment.

[A] Are we studying that text and trying to respond in a way that fulfils the requirement of a given course? Reading it simply for pleasure? Skimming it for information? Ways of reading on a train or in bed are likely to differ considerably from reading in a seminar room.

[B] Factors such as the place and period in which we are reading, our gender ethnicity, age and social class will encourage us towards certain interpretation but at the same time obscure or even close off others.

[C] If you are unfamiliar with words or idioms, you guess at their meaning, using clues presented in the contest. On the assumption that they will become relevant later, you make a mental note of discourse entities as well as possible links between them.

[D] In effect, you try to reconstruct the likely meanings or effects that any given sentence, image or reference might have had: These might be the ones the author intended.

[E] You make further inferences, for instance, about how the text may be significant to you, or about its validity—inferences that form the basis of a personal response for which the author will inevitably be far less responsible.

[F] In plays, novels and narrative poems, characters speak as constructs created by the author, not necessarily as mouthpieces for the author's own thoughts.

[G] Rather, we ascribe meanings to text on the basis of interaction between what we might call textual and contextual material: between kinds of organization or patterning we perceive in a text's formal structures (so especially its language structures) and various kinds of background, social knowledge, belief and attitude that we bring to the text.

Section III Translation

Directions:

Read the following text carefully and then translate the underlined segments into Chinese. Your translation should be written clearly on ANSWER SHEET. (10 points)

Within the span of a hundred years, in the seventeenth and early eighteenth centuries, a tide





of emigration—one of the great folk wanderings of history—swept from Europe to America. 46) This movement, driven by powerful and diverse motivations, built a nation out of a wilderness and, by its nature, shaped the character and destiny of an uncharted continent.

47) The United States is the product of two principal forces—the immigration of European peoples with their varied ideas, customs, and national characteristics and the impact of a new country which modified these traits. Of necessity, colonial America was a projection of Europe. Across the Atlantic came successive groups of Englishmen, Frenchmen, Germans, Scots, Irishmen, Dutchmen, Swedes, and many others who attempted to transplant their habits and traditions to the new world.

48) But, the force of geographic conditions peculiar to America, the interplay of the varied national groups upon one another, and the sheer difficulty of maintaining old-world ways in a raw, new continent caused significant changes. These changes were gradual and at first scarcely visible. But the result was a new social pattern which, although it resembled European society in many ways, had a character that was distinctly American.

49) The first shiploads of immigrants bound for the territory which is now the United States crossed the Atlantic more than a hundred years after the 15th- and 16th-century explorations of North America. In the meantime, thriving Spanish colonies had been established in Mexico, the West Indies, and South America. These travelers to North America came in small, unmercifully overcrowded craft. During their six- to twelve-week voyage, they subsisted on barely enough food allotted to them. Many of the ship were lost in storms, many passengers died of disease, and infants rarely survived the journey. Sometimes storms blew the vessels far off their course, and often calm brought unbearably long delay.

“To the anxious travelers the sight of the American shore brought almost inexpressible relief.” said one recorder of events, “The air at twelve leagues’ distance smelt as sweet as a new-blown garden.” The colonists’ first glimpse of the new land was a sight of dense woods. 50) The virgin forest with its richness and variety of trees was a veritable real treasure-house which extended from Maine all the way down to Georgia. Here was abundant fuel and lumber. Here was the raw material of houses and furniture, ships and potash, dyes and naval stores.

Section IV Writing

Part A

51. Directions:

You are going to host a club reading session. Write an email of about 100 words recommending a book to the club members.

You should state reasons for your recommendation.

You should write neatly on the ANSWER SHEET.



Do not sign your own name at the end of the letter. Use Li Ming instead.

Do not write the address. (10 points)

Part B

52. Directions:

Write an essay of 160—200 words based on the following drawing. In your essay you should

- 1) describe the drawing briefly
- 2) explain its intended meaning, and
- 3) give your comments

You should write neatly on ANSWER SHEET.

(20 points)



参考答案与精解

Section I Use of English

1. 【答案】D

【解析】此题考查疑问代词的辨析。题干中的过去分词短语 published from the University of California and...作后置定语，修饰 study。句子主干是 That is...a study has...，可以看出本题要说的是研究 (study) 的具体内容，故应使用 what，而不是选择表示方式的 (how)、表示原因的 (why)，以及表示时间的 (when)。据此推断，答案是 D。

2. 【答案】B

【解析】此题考查动词辨析。简化的句子为 That is what a study has...。空格处是说明怎样研究 (study) 上面的内容。所以此题选择 concluded，表示“推断；得出结论”。其他三项不符合要求。

3. 【答案】C

【解析】此题考查介词辨析。根据题，所选择的介词应该能用在 conduct “实施；进行”之后，又需要能和 subject 搭配，故应该选择 on，on some subjects，其意思为“关于某类主题”。

4. 【答案】A

【解析】空格处的句意：该项研究是_____所选择的两个样本。空格位于 which 引导的定语从句，作为从句的谓语动词。从句修饰主句的 study “研究”，分析句意只有 A 项 compared (比较，对比) 符合句意。

5. 【答案】C

【解析】空格处的句意：相同的人用在两个_____。空格前的单词是 both，表示“两者都...”。则指上文中提到 “unrelated friends” 和 “unrelated strangers”，即这项研究的两个样