

普通高等教育“十二五”规划教材

# 大学英语综合教程

INTEGRATED COURSE OF COLLEGE ENGLISH

谢娟 罗娅 高丽丽 主编

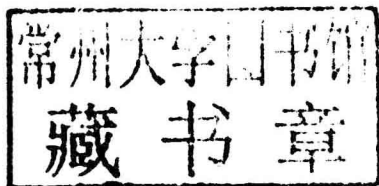
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## 大学英语综合教程

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# 前 言

为了适应 21 世纪高等教育改革和发展的需要,我们特意编写了《大学英语综合教程》。本教材是依据教育部颁发的《大学英语课程教学基本要求》(以下简称《基本要求》)与《高等学校英语应用能力考试大纲和样题》(以下简称《考试大纲》)编写的。《基本要求》规定的教学目的是:通过教学,使学生掌握一定的英语基础知识和技能,具有一定的读、写、听、说能力,从而能借助词典阅读和翻译有关英语资料,在涉外交际的日常活动中进行简单的口头和书面交流,并为进一步提高英语交际能力打下基础。

本教材充分考虑读者在经济、贸易、金融、管理等方面的专业需求,力求以人为本,将英语技能的培养和专业知识的学习有机地结合起来,满足学生在专业和英语两方面的需求;提高学生的英语交际能力;拓宽学生的知识领域,培养学生具备国际化视野,全面提高学生的综合素质。

本教材以全面提高学生的综合素质为宗旨,在充分考虑和分析目前成人高等教育、大中专、本科英语教与学新特点的基础上,满足学生学习和教师教学的基本需求,注重开发和培养学生的英语综合应用能力,为学生的终身学习和个人发展奠定良好的基础。

本教材在编写的过程中注重实用、简明、易教、易学,这是本书的一大亮点,同时恳切希望广大师生在使用过程中,对存在的错误和不足提出批评与指正,使其不断改进、完善。

编 者

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## UNIT 1



## Culture



### Section A Reading Activities

Culture represents a set of shared attitudes, values, goals, and practices that characterizes an institution, organization or group and has many different meanings. It can show the unique characteristics of a nation or a country. Following the globalization, we are exposed to different cultures all over the world. Ralph Waldo Emerson said “Whilst all the world is in pursuit of power, culture corrects the theory of success.” What we can use that is to learn from other cultures and perfect our culture. It is a good way to improve our society.

#### Questions

1) Do you know any particular culture in your city?

2) How much do you know about the cultures in other countries?

## Text A

### Why American Culture is Unique

1 American culture is unique because it is formed and developed under certain conditions, which are American. The major factors contributing to the making of this new nation and the forming of a new culture are the rough environment, many ethnic groups and religions, which are quite different from other nations in the world. What is more, these elements are still influencing the American culture.

2 The early immigrants who were English Puritans settled down in northeast part of American. The environment there was very rough, but they believed the poor land could purify their mind. So they chose the place along the coast. From 1607 to 1892, borders were pushed further towards west. Men looked for a land of rich resources and a land of promise, opportunity and freedom. Actually they looked for a better life. So individualism, self-reliance, and equality of opportunity have perhaps been the values most closely associated with the heritage of American.

3 The population of the United States includes a large variety of ethnic groups coming from many races, nationalities, and religions. People refer to the United States as a "melting pot" and the dominant people are British. In history, people from different countries in the world rushed to American three times. They brought their own culture to American and later on different cultures were mixed together. Thus the unique American culture is formed, a common cultural life with commonly shared values.

4 The basic American belief in individual freedom and the right of individuals to practice their own religion is at the center of religious experience in the United States. The great variety of ethnic backgrounds has produced many religious groups; almost all of the religions of the world are now practiced in the United States. Christianity is the dominant religion in American. Any individuals are equal before God and they believe they can communicate directly with God, so they can share the same idea. Under the Protestant, many new ones are formed and different explanations produce different group of religion. Churches are independent. The institution permits the practice of religion and the political power is separate from religion. So there are more religions in American than in any other countries.



5 From all the facts above, we can see American culture is unique which was formed and developed by the main three factors, rough environment, ethnic variety and many religions, and still is affected and determined by them now.

(407 words)

### New Words

culture	<i>n.</i>	all the knowledge and values shared by a society, the tastes in art and literature that are favored by a social group 文化, 文明
unique	<i>adj.</i>	the single one of its kind 唯一的, 独特的
form	<i>v.</i>	create, develop into a distinctive entity 形成, 构成
develop	<i>v.</i>	work out 发展
condition	<i>n.</i>	a mode of being or form of existence of a person or thing 条件, 环境
contribute	<i>v.</i>	bestow a quality on 捐助, 贡献
nation	<i>n.</i>	a politically organized body of people under a single government 国家, 民族
rough	<i>adj.</i>	full of hardship or trials 恶劣的, 粗鲁的
environment	<i>n.</i>	the totality of surrounding conditions 环境
ethnic	<i>adj.</i>	denoting or deriving from or distinctive of the ways of living built up by a group of people 人种的, 种族的
religion	<i>n.</i>	an institution to express belief in a divine power 宗教
element	<i>n.</i>	an abstract part of something 要素, 元素
influence	<i>v.</i>	have and exert influence or effect 影响
northeast	<i>n.</i>	the compass point midway between north and east; at 45 degrees 东北
purify	<i>vt.</i>	become clean or pure or free of guilt and sin 净化
border	<i>n.</i>	a line that indicates a boundary 边界, 国界
push	<i>v.</i>	move with force 推, 推动
consist	<i>vi.</i>	be composed of 由……组成
resource	<i>n.</i>	a source of aid or support that may be drawn upon when need 资源
promise	<i>v.</i>	make a promise or commitment 允诺, 答应

续表

freedom	<i>rt.</i>	the condition of being free 自由
individualism	<i>n.</i>	a belief in the importance of the individual and the virtue of self-reliance and personal independence 个人主义
self-reliance	<i>n.</i>	personal independence 自力更生
equality	<i>n.</i>	a state of being essentially equal or equivalent 平等
associate	<i>v.</i>	make a logical or causal connection 使联合,使发生联系
heritage	<i>n.</i>	practices that are handed down from the past by tradition 遗产
variety	<i>n.</i>	a collection containing a variety of sorts of things 多样性,种类
population	<i>n.</i>	the people who inhabit a territory or state 人口
race	<i>n.</i>	people who are believed to belong to the same genetic stock 种族; a contest of speed 赛跑
nationality	<i>n.</i>	the status of belonging to a particular nation by birth or naturalization 国籍; people having common origins or traditions and often comprising a nation 民族
dominant	<i>adj.</i>	exercising influence or control 占优势的,支配的
mix	<i>v.</i>	add as an additional element or part 混淆,混合
common	<i>adj.</i>	having no special distinction or quality 共同的,普通的
individual	<i>n.</i> <i>adj.</i>	a human being 个人 being or characteristic of a single thing or person 个人的
directly	<i>adv.</i>	without anyone or anything intervening 直接地
explanation	<i>n.</i>	a statement that makes something comprehensible by describing the relevant structure or operation or circumstances etc. 解释,说明
institution	<i>n.</i>	an organization founded and united for a specific purpose 机构,协会
permit	<i>v.</i>	consent to, give permission 许可,允许
separate	<i>adj.</i>	independent; not united or joint 分开(的)

## Phrases and Expressions

later on	后来,过些时候
melting pot	熔炉
be made from	由……制造

## Proper Names

Puritan	清教徒(要求清除英国国教中天主教残余的改革派)
British	英国人
Protestant	新教徒(泛指宗教改革各新教派)

## Notes

**1. (Para. 1) American culture is unique because it is formed and developed under certain conditions, which are American.**

此句包含两个从句,第一个是以 because 引导的原因状语从句,在这个原因状语从句中 which 引导了定语从句修饰限定名词 conditions。

**under**

affected by sth 由……造成;受……影响

e.g. The wall collapsed under the strain.

墙壁因承受不了重压而坍塌了。

**参考译文:**美国文化之所以独特是因为它在特定条件下形成与发展起来的,而这些条件是有美国特性的。

**2. (Para. 1) The major factors contributing to the making of this new nation and the forming of a new culture are the rough environment, many ethnic groups and religions, which are quite different from other nations in the world.**

句中现在分词做定语,代替以 which 引导的限定性定语从句,被修饰词是限定性定语从句的动作施行者。课文中还有类似的例子:

The population of the United States includes a large variety of ethnic groups coming from many races, nationalities, and religions. (Para. 3)

美国人口中有许多种族,来自众多不同的民族、国家和宗教。

**contribute (sth.) to sth.**

to increase, improve or add to sth. 增加; 增进; 添加

e.g. Immigrants have contributed to American culture in many ways.

移民在许多方面都对美国文化有贡献。

参考译文: 构成这个新的国家和形成新的文化的主要因素中包含了恶劣的环境、多元化的种族和宗教, 这些因素都与世界上其他国家的情况有所不同。

**3. ( Para. 2 ) The early immigrants who were English Puritans settled down in northeast part of American.**

who 引导限定性定语从句, 修饰前面的 immigrants。

参考译文: 早期的移民是清教徒, 他们在美洲东北部定居下来。

**4. ( Para. 2 ) Men looked for a land of rich resources and a land of promise, opportunity and freedom.**

*look for*

寻找, 寻求, 期待

e.g. He has come all the way from Washington to look for a job.

他从华盛顿远道而来寻找工作。

参考译文: 人们寻找的是一块富饶的土地, 充满了承诺、机遇和自由的土地。

**5. ( Para. 2 ) So individualism, self-reliance, and equality of opportunity have perhaps been the values most closely associated with the heritage of American.**

*be associated with sth.*

If one thing is associated with another the two things are connected because they happen together or one thing causes the other 有关联的, 相关的

e.g. He is closely associated with horror movies in the public.

在公众的心目中, 他总是和恐怖电影密切联系在一起。

参考译文: 因此, 个人主义, 自力更生, 机会均等可能是与美国文化遗产最密切相关的价值观。

**6. ( Para. 3 ) People refer to the United States as a “melting pot” and the dominant people are British.**

*refer to sb./sth. ( as sth. )*

to mention or to speak about sb./sth. 提到; 谈及; 说起

e.g. She always referred to Ben as “that nice man”.

她总是称本为“那个大好人”。

参考译文: 人们经常称美国是个“大熔炉”, 其中大多数人来自大不列颠。

**7. (Para.3) In history, people from different countries in the world rushed to American three times.**

**rush to**

匆忙去, 冲向

e.g. The girl set her toy by and rushed to the father when she saw him.

女孩看见父亲, 就把玩具放在一边向他跑去。

参考译文: 历史上, 来自不同国家的人们曾三次涌向美国。

**8. (Para.4) The basic American belief in individual freedom and the right of individuals to practice their own religion is at the center of religious experience in the United States.**

参考译文: 个人信仰宗教的自由与权利是美国人的根本思想, 是美国宗教信仰的核心。

**9. (Para. 4) The great variety of ethnic backgrounds has produced many religious groups; almost all of the religions of the world are now practiced in the United States.**

参考译文: 种族背景的巨大不同造就了许多宗教团体; 几乎世界上所有的宗教现在在美国都有人信仰。

**10. (Para.4) Any individuals are equal before God and they believe they can communicate directly with God, so they can share the same idea.**

参考译文: 所有的人在上帝前一律平等, 他们相信自己可以直接与上帝交流, 所以他们有同样的信仰。

**11. (Para.4) The institution permits the practice of religion and the political power is separate from religion.**

本句是并列句, 由 and 连接。

参考译文: 政府允许信仰宗教, 政权与宗教分离。

## Text Comprehension

**1. Decide whether the following statements are true or false according to the text.**

- 1) American culture is unique in-the world.
- 2) There are four factors contributing to the making of American culture.,
- 3) The early environment in the west American was not very bad.



- 4) The people of the United States included only British.
- 5) There are many religions in U.S.

**2. Answer the following questions according to the text.**

- 1) Why American culture is unique?
- 2) What are the major factors in the forming of American culture?
- 3) What associates closely with the heritage of American?
- 4) How many times did people rush to American in the history?
- 5) What is the major religion in U.S.?
- 6) Are there any factors continually influencing American?

**Vocabulary**

**1. Fill in the blanks with the words given below. Change the form where necessary.**

rough	influence	culture	explanation	form
dominant	religion	common	freedom	mix

- 1) Peace was the \_\_\_\_\_ theme of the conference.
- 2) Studying English is a way to learn a different \_\_\_\_\_ of a country.
- 3) The officer was required to give a reasonable \_\_\_\_\_ to the accident.
- 4) Water and oil cannot be \_\_\_\_\_ together.
- 5) Some insects can live in the \_\_\_\_\_ environment, such as deserts.
- 6) Children are easily \_\_\_\_\_ by their peers.
- 7) He's not an officer, but a \_\_\_\_\_ soldier.
- 8) Christianity is one of the largest \_\_\_\_\_ in the world.
- 9) He decided to \_\_\_\_\_ a club.
- 10) The Declaration of Independence shows the \_\_\_\_\_ of American people to carry out their own rights.

**2. The suffixes-able, -al, -ical, -ary can be used to form adjectives. Study the following models and complete the following table with appropriate words.**

Nouns	Adjectives	Nouns	Adjectives
	reasonable	second	
history		music	



续表

practice			professional
	valuable	prime	
fashion			typical

**3. Fill in each of the blanks with an appropriate preposition or adverb.**

- 1) He chose not to go home until \_\_\_\_\_.
- 2) We all agree with him \_\_\_\_\_ what he said.
- 3) I was too tired to walk any \_\_\_\_\_.
- 4) He finished his study \_\_\_\_\_ much financial pressure.
- 5) Does he have any difficulty \_\_\_\_\_ understanding spoken English?
- 6) He's \_\_\_\_\_ six feet tall.
- 7) The child was tired \_\_\_\_\_ having the same food every day.
- 8) He struggled \_\_\_\_\_ the difficulties.

structure

**1. Study the model and combine the following pairs of sentences.**

**Model:** The major factors are the rough environment, many ethnic groups and religions. These factors contribute to the making of this new nation and the forming of a new culture.

The major factors contributing to the making of this new nation and the forming of a new culture are the rough environment, many ethnic groups and religions.

1) The students win their good results for their diligence. These students come from Asian countries.

2) The boy gives me a deep impression. He is studying in the No.1 Middle School.

3) The girl is my classmate's older sister. The girl is standing beside the desk.

4) The workers play an important role in the movement. These workers work in the power plants.



5) The old man is a professor in Peking University. He is talking with a boy.

## 2. Study the models and translate the Chinese into English.

**Model:** Learning a foreign language is not easy.

- 1) \_\_\_\_\_ (发展良好的关系) will do benefit to both parties.
- 2) \_\_\_\_\_ (许诺有美好的前途) is a good condition to every young man.
- 3) \_\_\_\_\_ (躺在床上看书) is not good to eyesight.
- 4) \_\_\_\_\_ (教英语) is an easy job for her.
- 5) \_\_\_\_\_ (照料这些孩子) is part of her life.

## Comprehensive Exercise

**1. There are 10 blanks in the following passage. For each blank there are 4 choices marked A, B, C and D. choose the one that best fits into the passage.**

Culture shock isn't a clinical term or medical condition. It's simply a common way to describe the confusing and nervous feelings a person may have after leaving a

1) \_\_\_\_\_ culture to live in a new and different culture. When you move to a new place, you're 2) \_\_\_\_\_ to face a lot of changes. That can be 3) \_\_\_\_\_ and stimulating, but it can also be overwhelming. You may feel 4) \_\_\_\_\_ anxious, frustrated, and want to go 5) \_\_\_\_\_.

It's natural to have difficulty 6) \_\_\_\_\_ a new culture. People from other cultures (whom you'll be hanging out with and going to school with) may have grown up with 7) \_\_\_\_\_ and beliefs that differ from yours. Because of these 8) \_\_\_\_\_, the things they talk about, the ways they express themselves, and the importance of various ideas may be very different from what you are 9) \_\_\_\_\_ to. But the good news is that culture shock is 10) \_\_\_\_\_.

- |                    |              |             |                |
|--------------------|--------------|-------------|----------------|
| 1) A. family       | B. female    | C. familiar | D. festival    |
| 2) A. bound        | B. used      | C. gotten   | D. liked       |
| 3) A. excited      | B. exciting  | C. painful  | D. pleased     |
| 4) A. satisfied    | B. happy     | C. sad      | D. comfortable |
| 5) A. abroad       | B. to school | C. shopping | D. home        |
| 6) A. adjusting to | B. adjust to | C. used to  | D. using to    |



- 7) A. worth                      B. faith                      C. values                      D. systems  
 8) A. differences                B. conflicts                C. competition                D. corporation  
 9) A. ordered                    B. used                      C. meant                      D. taught  
 10) A. everlasting                B. twinkling                C. eternal                    D. temporary

**2. Translate the following sentences into English, using the words and phrases given in brackets.**

1) 他抓住了那唯一的机会。(unique)

---

2) 如果你下星期一把书还给我,我就把书借给你。(on condition that)

---

3) 每个工人都向红十字会捐献了十元。(contribute, the Red Cross)

---

4) 这个国家的人口是多少? (population)

---

5) 这个词有三个不同的意思。(separate)

---

## Text B

### Cheese Culture Grows in Vermont

1 The United States produces 25 percent of the world's cheese. A trade group, the Dairy Export Council, says producers made more than four million tons of cheese from cow's milk last year.

2 And the industry is growing. Cheese production has increased by more than ten percent from 2001 through the start of this year.

3 The state of Wisconsin in the Midwest leads the country in cheese production. Wisconsin faces strong competition from California. But another notable cheese-making state is Vermont.

4 Vermont is already famous for maple syrup. But local experts say that per person, it has the largest number of cheese-makers of any state. Vermont is a small state in the Northeast, on the border with Canada.

5 Cheese-makers in Vermont make more than one hundred kinds of cheese with milk from cows, sheep, goats and water buffalo. Cheeses made in the traditional way use