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应用型 大学英语

听力教程

1

APPLIED
COLLEGE
ENGLISH



大连理工大学出版社
Dalian University of Technology Press



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前言

随着全球经济一体化的发展和对外交流需求的增加,高等院校的英语教学也面临着新的挑战 and 更高的要求。社会需要的不仅仅是懂英语的学生,而是具有综合能力和丰富知识面、语言能力达到能适应国外大学学习要求的高素质专门人才。因此,我们组织了一些具有国外知名高校留学经历和丰富教学经验的教师编写了《应用型大学英语听力教程1~4》,以便满足学生未来出国深造,了解国外生活,开展学术研究等实际需要。本教材借鉴了国内外同类优秀教材之精华,力图实现整体编排科学合理、内容涵盖广泛、设计新颖独特。

《应用型大学英语听力教程1~4》面向大学英语本科生使用,同时也适用于具有相当英语水平的英语学习者。学习者可以通过本教材的训练,全方位提高自己的英语听力技能。

《应用型大学英语听力教程1~4》每册包括18个单元,内容既涵盖学生容易用到的各种生活主题,又包括更具深度和就业实用性的工作方面的主题。本教程侧重知识性、实用性和趣味性,力求为学生参加国内有关考试和托福、雅思等国外考试以及接受国外高等教育打下坚实的基础。

教材的总体设计与特点:

1. 教学环节内容丰富。通过系统地对某一专题进行听力及综合能力训练,培养学生具有快速反应、准确辨别、分析推理、归纳总结、信息处理及记录、记忆等能力。
2. 单元主题突出。各单元主题突出,由浅入深、循序渐进地使学生沉浸在纯英语语境中,逐步适应英语授课及讨论的氛围。
3. 兼顾全面语言能力培养。教材设计有词汇、口语、阅读等能力的综合应用,全面训练学生综合运用语言的能力。
4. 语言材料丰富、语言形式多样化。本教材选用了丰富的材

料, 提供了多样化的语言材料样本, 同时为学生提供多种语言操练环境。丰富多样的课堂活动设计使学生在语言中学习、理解并掌握语言, 有趣的课堂活动体现寓教于乐的理念。本教程配有CD光盘。

5. 本教程与《应用型大学英语口语教程1~4》相辅相成, 两者单元话题一致, 词汇结构既有重复又增加多样性, 更适合“听”与“说”两种语言技能的相互融合与相互促进。
6. 本教程特别聘请牛津大学著名学者、权威英语语言教学专家 James Major 作为主审。在教材的编写设计、语言的地道性等方面给予重要的支撑。

教材的结构编排:

本教程每个单元由 Warming-up、Listening Tasks 及 Oral Summary 三部分构成。Warming-up 为导入阶段, 帮助学生尽快熟悉单元话题和相关词汇。Listening Tasks 为学生提供了多元化的训练空间, 最大限度调动学生的参与积极性; 每个学习部分都配有形式多样的练习题, 以提高学生的听说读写综合能力, 巩固学习成果。Oral Summary 为学生提供了学以致用口语表达机会, 展现自己本单元的学习成果, 真正做到即学即用。

参加本书编写的还有: 李琳、高忆南、张令怡、李树清、吕婷婷、高慧、牛蕾、张辉, 在此一并表示感谢。

由于编纂工作浩繁, 失误在所难免, 希望广大读者不吝指正, 以求共同进步。

王志

2013年8月 于北京

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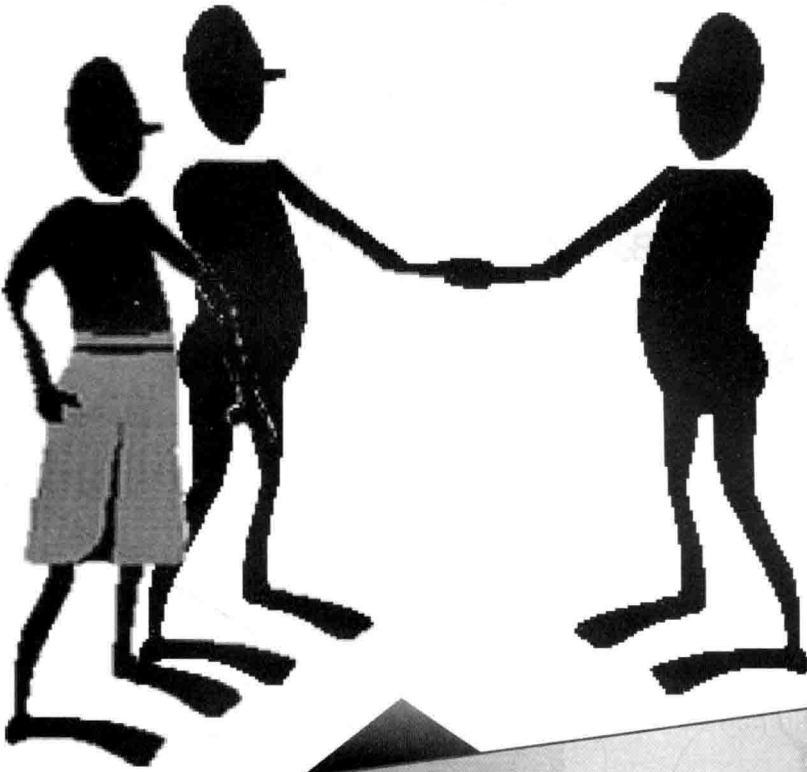
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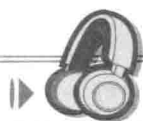


Unit 1

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Greetings / Introductions / Farewells
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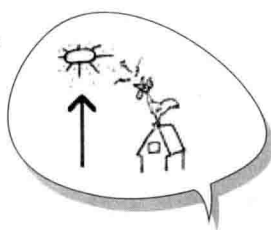
Section I

Warming-up



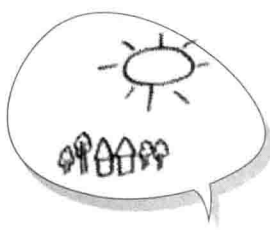
Directions: Listen to some greetings used on different occasions and write them below the right pictures. 

A.



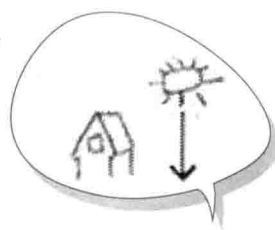
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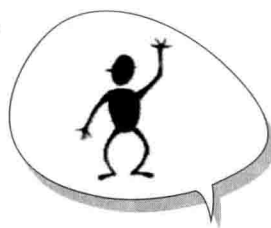
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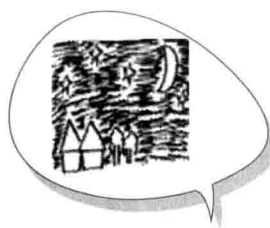
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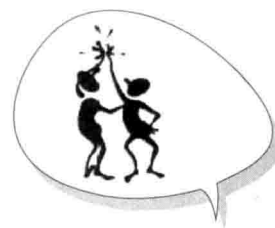
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F.



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G.



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H.



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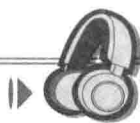
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Section II

Listening Tasks



Part A Short Conversation

Directions: Listen to the short conversation and fill in the blanks according to what you hear.

Greetings



Vocabulary Tips

web site 网址

• At a party •

Lynne Hand: _____ My name is Lynne Hand.

Baker Smith: _____, Mrs. Hand. I'm the owner of this web site.

I _____ to meet John Smith, our salesman. John, _____
Lynne Hand.

John Smith: _____ to meet you Lynne.

• A few days later •

John Smith: _____, Mrs. Hand. It's _____ to see you.

Lynne Hand: Thank you. _____ to see you too. How are you?

John Smith: I'm _____. Thank you.

Part B Passage

Directions: Listen to the passage carefully and complete the following three tasks.



Self-Introduction

Vocabulary Tips

quote [kwəʊt] n. 引用

yoga ['jəʊgə] n. 瑜伽

Task 1 Listening for the Main Idea

Directions: Listen to the conversation once and choose the best answer for the following question. 

In this video, the girl is _____.

- A. saying goodbye
- B. greeting us
- C. giving a self-introduction
- D. introducing her pets

Task 2 Listening for Details

Directions: Listen to the conversation again and fill in the table with the right information. 

Name	Serena
Born in	Shanghai
Favorite Activities	____, ____, ____ and ____, yoga
Favorite Quote	"I think ____ I am."

Task 3 Listening and Writing

Directions: Listen to the conversation for the 3rd time and complete the following sentences. 

Hello _____, my name is Serena. I was _____ in Shanghai. My family and I love _____ and we have had them living with us since I was born. I always try to have a _____ lifestyle and my _____ excise is yoga.

Directions: Listen to the monologue and complete the following two tasks. 



Farewells

Vocabulary Tips

farewell [ˈfeəˈwel] n. 告别, 欢送

actually [ˈæktʃuəli] adv. 实际上

casual [ˈkæʒʊəl] adj. 非正式的, 随便的

relaxed [rɪˈlæksɪd] adj. 轻松的, 自在的

Task 1

Listening for the Main Idea

Directions: Listen to the monologue once and choose the best answer for the following question. 

The native speaker is giving us a small lecture on _____.

- A. the culture in his country
- B. how to say goodbye in a native way
- C. how to say farewells in different languages
- D. the differences between oral English and written English

Task 2

Listening for Details

Directions: Listen to the monologue again and complete the following sentences. 

- What's the difference between "See you" and "See ya"?

"See ya" is more _____, more _____ and more _____ than "See you".

- What other expressions may native speakers use besides saying "Goodbye"?

_____, "Smell you later".

Section III

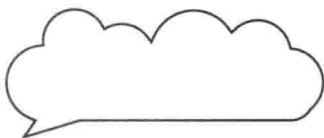
Oral Summary



Directions: Based on what you have learnt, please help the panda to give the appropriate answers for the following situations. He'll be quite grateful for your help.



Hello!



How do you do?



It's good to see you.

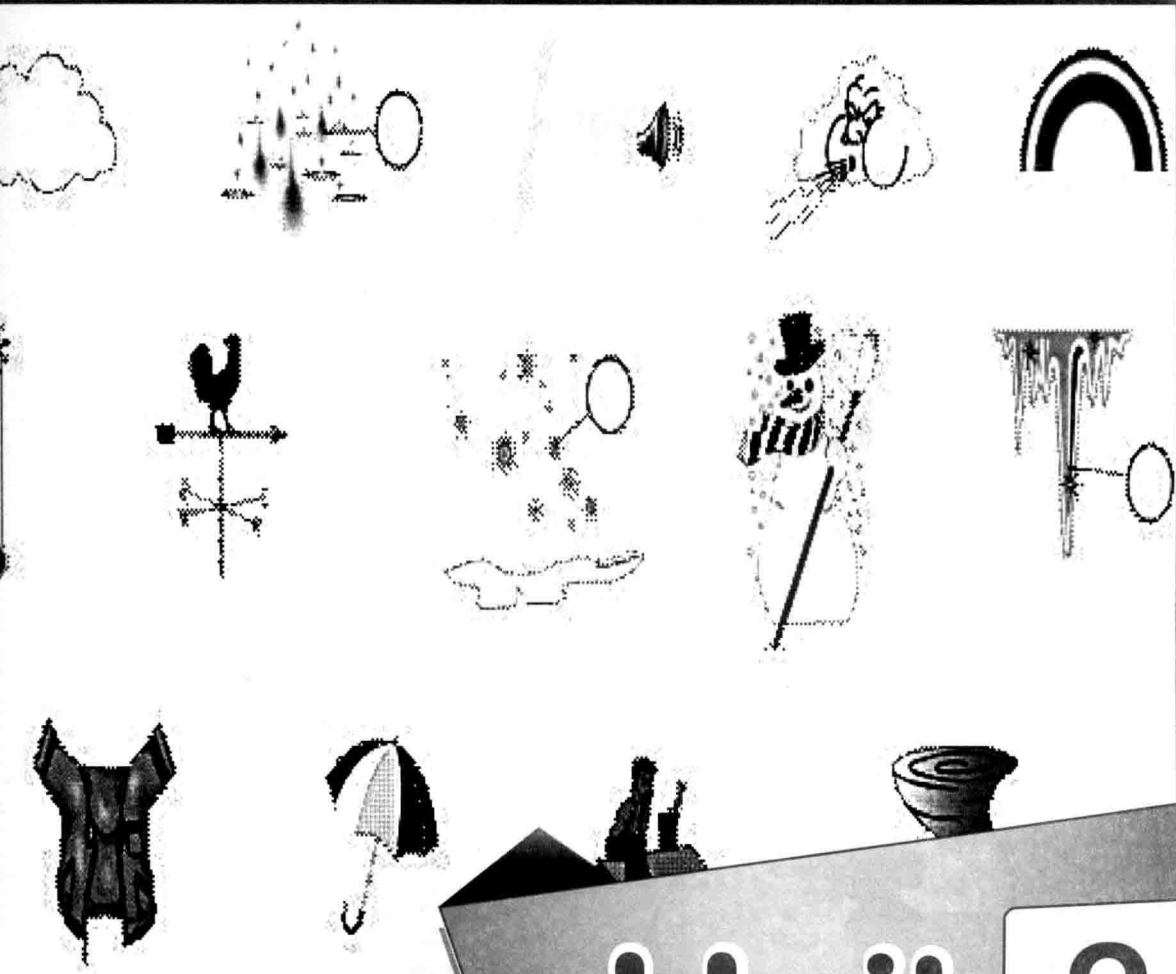


How are you doing?



See you tomorrow.



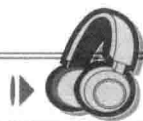


Unit 2

What's the Weather Like?

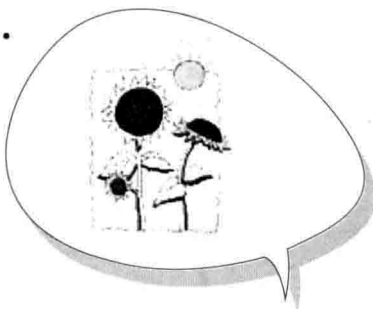
Section I

Warming-up



Directions: What's the weather like in the pictures below? Listen carefully and fill in the key words.

A.



.....

B.



.....

C.



.....

D.



.....

Section II

Listening Tasks



Part

A

Short Conversation

Directions: Listen to the short conversation and fill in the blanks according to what you hear.

What's the Weather Like Today?

Vocabulary Tips

humid ['hju:mɪd] adj. 潮湿的

cloudy ['klaʊdi] adj. 多云的

windy ['wɪndi:] adj. 刮风的

• Conversation One •

Question: What's the weather like today?

Answer 1: It's very hot and _____.

Answer 2: It's _____. I think it may rain soon.



• Conversation Two •

Question: What's your favorite season?

Answer 1: _____ is my favorite. The weather is warm and it doesn't _____ very much.

Answer 2: I like the _____. It's cool and _____, but not too humid.

Part B Long Conversation

Directions: Listen to the long conversation carefully and complete the following three tasks. 



What Should We Do?

Vocabulary Tips

forecast ['fɔ:kə:st] n. 预告

comic ['kɒmɪk] n. 漫画

clear up 转晴

be supposed to 应该

Task 1 — Listening for the Main Idea

Directions: Listen to the conversation once and choose the best answer for the following question. 

What does the weather forecast say about the weather in the afternoon?

- A. Rainy.
- B. Sunny.
- C. Cloudy.
- D. Windy.

Task 2 — Listening for Details

Directions: Listen to the conversation again and choose the best answer for the following questions. 

1. What do the two speakers plan to do in the afternoon?
 - A. To play tennis.
 - B. To watch the weather forecast.
 - C. To clean the room.
 - D. To read comics.
2. According to the weather forecast, there was _____ chance it would rain.
 - A. one in two
 - B. one in three
 - C. one in four
 - D. one in five
3. When does this conversation most probably take place?
 - A. In the early morning.
 - B. In the late morning.
 - C. In the early evening.
 - D. In the late evening.

Task 3 — Listening and Writing

Directions: Listen to the conversation for the 3rd time and complete the following sentences. 

1. Now what are we going to do? We can't play _____ in this weather.
2. Is that what the _____ said?
3. It's supposed to be _____ in the afternoon.
4. Maybe the weather will _____ later.
5. Well, I guess we can _____ in here for a while. Do you want to read some of my comics?