

吉林省专用

义务教育课程标准实验教科书

经全国中小学教材审定委员会2003年审查通过



英语

(供三年级起始用)

学生用书 第八册

主编: 陈琳 Printha Ellis (英) 副主编: 鲁子问

编者: Printha Ellis (英) Naomi Simmons (英)

彩色版



外语教学与研究出版社

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NEW STANDARD ENGLISH



新 标 准

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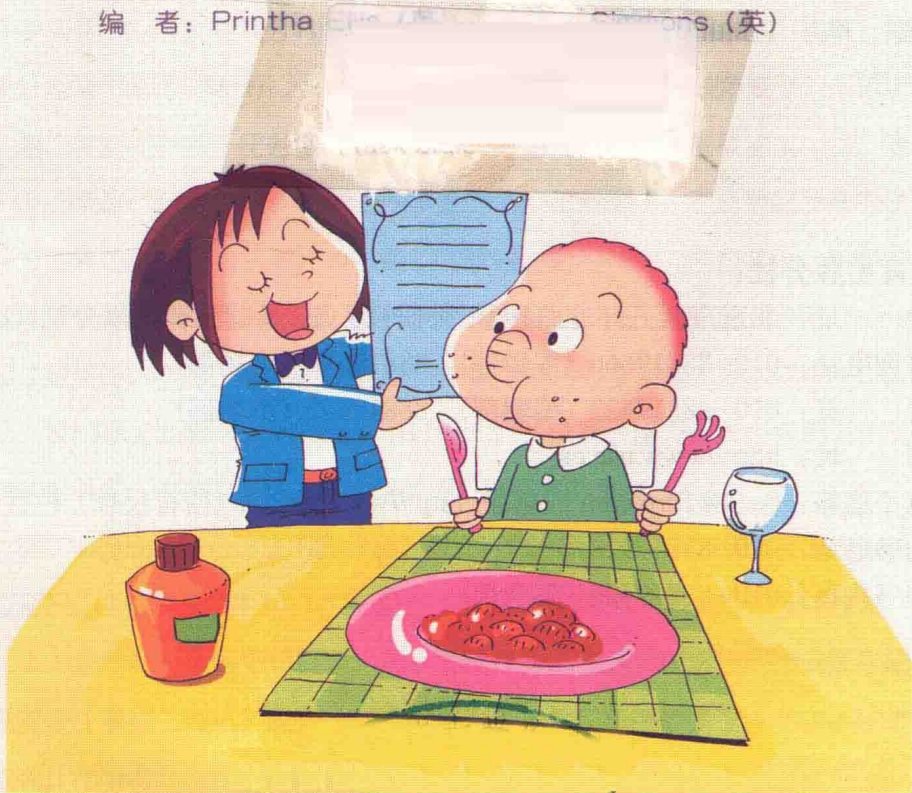
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出版说明

本教材是我社依据教育部制定的国家《英语课程标准》，在充分调研和科研论证的基础上，与英国著名教育出版机构——麦克米伦出版公司共同推出的我国第一套中小学“一条龙”英语教材。

本教材的主编为北京外国语大学陈琳教授，副主编为华中师范大学鲁子问副教授。本教材的英方主编 **Printha Ellis** 女士是国际著名的英语教材编写专家。参加本教材编写的还有我国中小学英语特级教师和教研员。

本册教材——*New Standard English*（供三年级起始用）第八册是供小学六年级下学期使用的。全书共分11个模块（**Module**），内含一个期末复习模块，每个模块分为两个单元（**Unit**）。一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（**Task-based**）练习，包括一首歌谣或小诗。歌谣或小诗的学习，目的有三：一是培养学生的语感和节奏感；二是提高发音的正确性；三是通过这些英语国家儿童所熟知的歌谣，介绍一定的西方文化。其中的一些不常用单词，不要求学生在歌谣之外学会使用。在本册，我们要继续和 **Daming** 一起了解美国，然后了解 **Daming** 回到中国之后为小学毕业、升入中学学习做的准备。我们将全面复习以前已经学习过的知识、技能、能力，对小学英语学习进行全面的巩固，为在中学进一步学习英语打好坚实的基础。

课文中呈现了一些语法内容，但不要求老师讲解语法知识，更不要求学生掌握语法知识，而是要求学生初步学会运用这些语句，希望老师在教学过程中注意。此外，本书最后收录有两个单词表，第一个是学习词表，分模块按照出现顺序收录了要求学生掌握的单词；第二个是参考词表，按字母顺序收录了本书中出现的全部生词。希望老师在教学过程中参考使用。



前言

根据国家教育部颁布的国家义务教育阶段《英语课程标准》编写的《英语》(新标准)“一条龙”小学教材在全国各地发行使用已近四年,它已成为我国目前最受欢迎的小学英语教材之一。

在这四年时间里,《英语》(新标准)系列教材所体现的素质教育原则,“题材—功能—结构—任务”的教学路子,以及从内容到版面的创新,都得到了全国广大师生的认同与赞许。可以说,随着《英语》(新标准)教材的使用面日益扩大,国家《英语课程标准》所提出的外语教育理念也日益深入人心,得到广泛的验证。

四年来,这套教材在广大师生的使用中经受了考验。大家充分肯定了它的时代性、实用性、基础性和人文性,认为它是一套高水平、高质量的好教材。随着国家《英语课程标准》的广泛实施,广大教师教学水平的不断改进,以及学生外语基础的日益提高,基础英语教育和教学的形势有了新的发展。因此,我们认为,面对这个新的局面,应当及时对教材进行修订。

修订后的教材保留并发扬了它固有的优势:贯彻素质教育、遵循国家标准、中外专家合作、教学理念先进、多媒体配套成龙、美术设计新颖等。在此基础上,我们根据我国外语教与学的实际,以辩证法的思想处理教材编写中所存在的各种关系——知识与技能、学得与习得、听说与读写、输入与输出、功能与结构等,力图使教材既体现国内外先进的教学理念,又能从我国实际出发,为学生的外语学习的长期可持续发展打下良好的基础。此外,我们对《教师用书》作了较大的修改,使它更具可操作性。

我们相信,《英语》(新标准)小学教材一定能得到广大师生的欢迎,并在大家的关心和帮助下不断有新的提高。

陈琳

《英语》(新标准)系列教材中方总主编

国家《英语课程标准》专家组组长

北京外国语大学教授

2004年5月



致 同 学

同学们好！欢迎大家继续学习这套英语教材！

经过这一年，大家就要结束小学阶段的学习，进入中学阶段的学习了。为了帮助大家顺利地升入初中，我们在六年级的教材中为大家安排了这样的学习计划：一方面，我们要继续扩展学习新的内容；另一方面，我们要复习巩固以前学习过的内容。这样既能够为小学阶段的学习进行必要的总结，也能够为中学阶段的学习打下牢固的基础。

在六年级，我们要达到国家《英语课程标准》对小学生的所有要求。因此，我们要更加自觉地学习和总结，在学习中有意识地归纳我们以前学习过的语言知识，尽可能多地运用我们以前学习过的语言，以便获得全面的提高。为此，在课堂上，我们要坚持听说训练，同时进行更多的读写训练。

你们知道吗？国家《英语课程标准》要求我们在小学毕业之前能够唱 30—40 首英语歌曲、能表演 30—40 首歌谣或小诗，还要用英语做游戏、表演小故事或童话剧。所以，你们别忘了经常唱英语歌曲、说英语歌谣，同时多参加英语活动哦！

祝大家能够和 Daming、Lingling 一起愉快地完成小学阶段的学习，顺利地升入中学，在初中的英语学习中获得新的乐趣！

Module 7

Unit 1 <i>Shenzhou V</i> flew into space.	26
Unit 2 He spent about twenty-one hours in space.	28

Module 8

Unit 1 Helen Keller	30
Unit 2 His name was Louis Braille.	32

Module 9

Unit 1 What's the matter?	34
Unit 2 Because it's going to rain.	36

Module 10

Unit 1 We are going to speak Chinese.	38
Unit 2 What are you going to study?	40

Review Module

Unit 1	42
Unit 2	44

Words and Expressions in Each Module

Word List	48
-----------------	----

Irregular Verbs	51
-----------------------	----

Reading for Pleasure

The Bear, the Tall Man and the Short Man	52
A Book of Maps	56
The Elephant and the Spider	60

Phonetic Symbols	64
------------------------	----

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Unit 1 <i>Shenzhou V</i> flew into space.	26
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Phonetic Symbols

MODULE 1

Unit 1

I want a hot dog, please.

1. Listen, point and find "I want..."

Simon: What do you want, Daming?

Daming: I don't know. What's a hot dog? Is it really a dog?

Simon: No, Daming. That's a hot dog.

Daming: It looks good!



Waitress: Can I help you?

Daming: I want a hot dog, please.

Simon: And I want a hamburger.

Simon's dad: A hamburger for me, too.

Waitress: And to drink?

Simon: I want a cola.

Daming: A cola for me, too.

Simon's dad: Three colas, please.



Waitress: That's two hamburgers,
a hot dog and three colas.

Simon's dad: How much is it?

Waitress: It's thirteen dollars and
twenty-five cents.

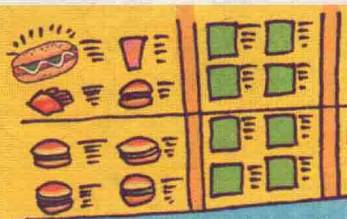
Simon's dad: Here you are.

Waitress: Thank you. Enjoy your meal!





2. Listen and say.



A: What do you want?

B: I want a hot dog, please.



A: How much is it?

B: It's thirteen dollars and twenty-five cents.

3. Ask and answer.



What
do you want?

It's...

I want..., please.
How much is it?

MOOULE 1

Unit 2

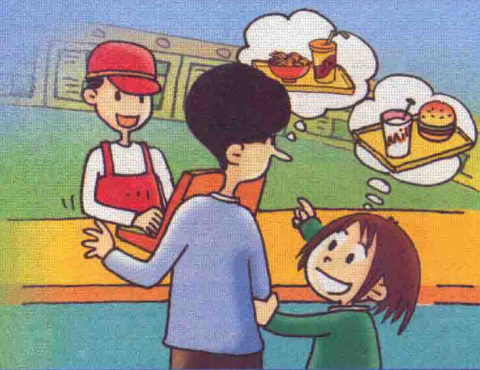
What do you want to eat?

1. Look and listen for "What do you want...?"

Waiter: What do you want to eat?

Lingling: I want a hamburger, please.

Waiter: ...



2. Look at the menu. Then ask for your food.

What do you want to eat?

I want some chicken and rice, please.

What do you want to drink?

I want a cola, please.

NSE Restaurant Menu

Food	Drinks
Hot Dog --- ¥4	Orange Juice ¥3
Hamburger --- ¥5	Milk --- ¥3
Chicken --- ¥10	Cola --- ¥3
Fish --- ¥15	Tea --- ¥2
Noodles --- ¥5	
Rice --- ¥1	
Vegetables --- ¥8	

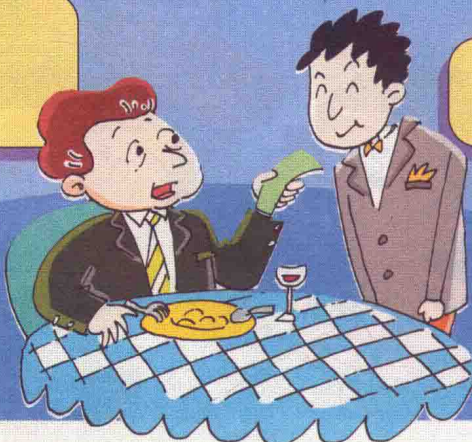
3. Now pay for your food.

How much is it, please?

It's... yuan.

Here you are.

Thank you.



 4. Listen and say, then sing.
WHAT DO YOU WANT TO EAT?

What do you want to eat? Soup, noodles or fish?



Come in and have a seat and have your favourite dish.



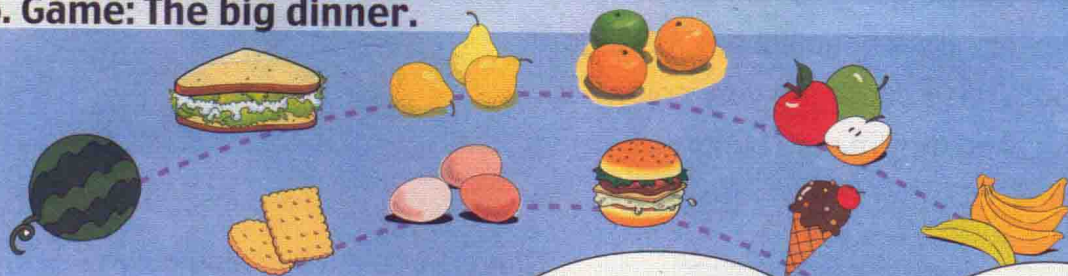
What do you want to drink? Milk, juice or tea?



All our food is very, very nice,



as you can see.

**5. Game: The big dinner.**

What do you want?

I want a hot dog.

I want a hot dog, too. And I want some noodles.

I want a hot dog and some noodles, too. And I want some vegetables.



MOOULE 2

Unit 1

We're going to have a picnic.

1. Listen, point and find "going to".

We're going to
have a picnic in the park.



In the park

Simon: When are we going to eat, Mum?

Mum: At half past twelve.

Simon: What time is it?

Mum: It's twelve.

Simon: What are we going to do now?

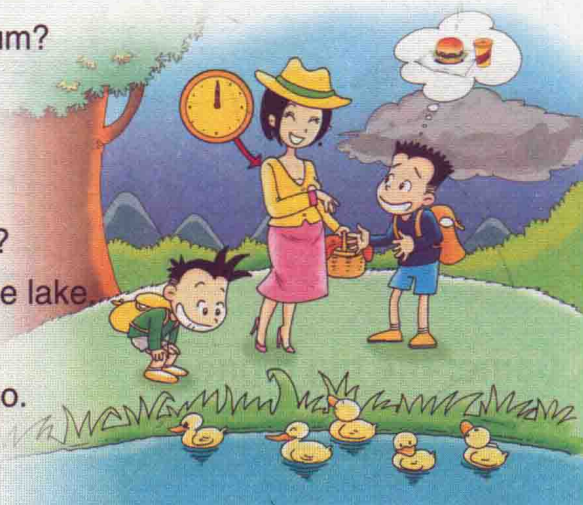
Mum: We're going to walk around the lake.

Simon: But it's going to rain soon.

Mum: No, it's a beautiful day. Let's go.

Simon: These ducks are very noisy.

Daming: And they're very hungry.



Simon: Look! It's raining now!

Mum: Hurry! Let's go under that tree.

Daming: Look! The ducks are eating
our picnic.

Mum: That's okay. Our picnic is wet.
But the ducks like it.

All: Ha, ha, ha.





2. Listen and say.



A: When are we going to eat?

B: We're going to eat at half past twelve.



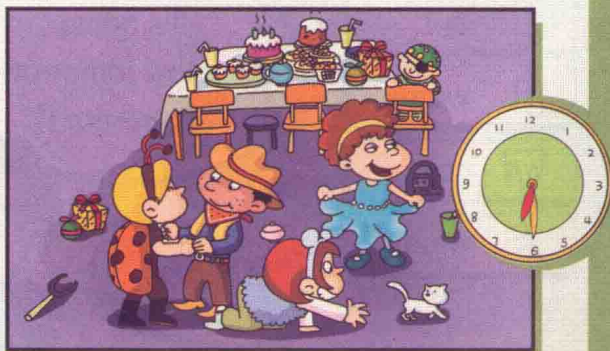
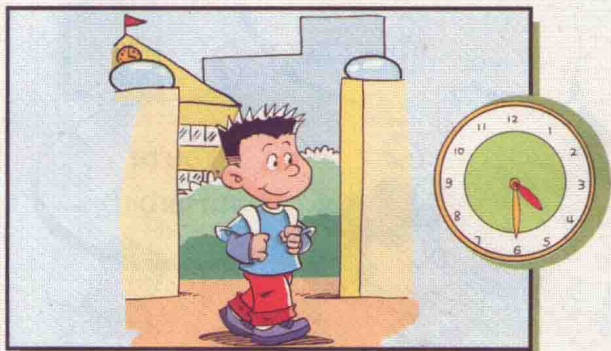
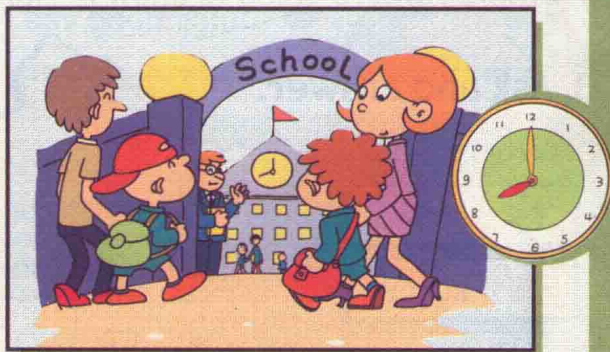
Look!

It's going to rain soon.

3. Learn to say.

A: When are we going to go to the park?

B: We're going to go at eleven.



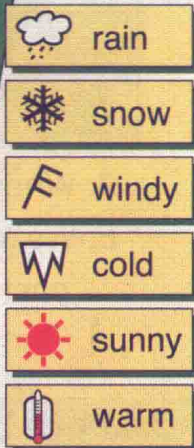
MODULE 2

Unit 2

It's going to snow in Harbin.

1. Look and listen for "It's going to..."

The weather tomorrow. It's going to snow in Harbin...

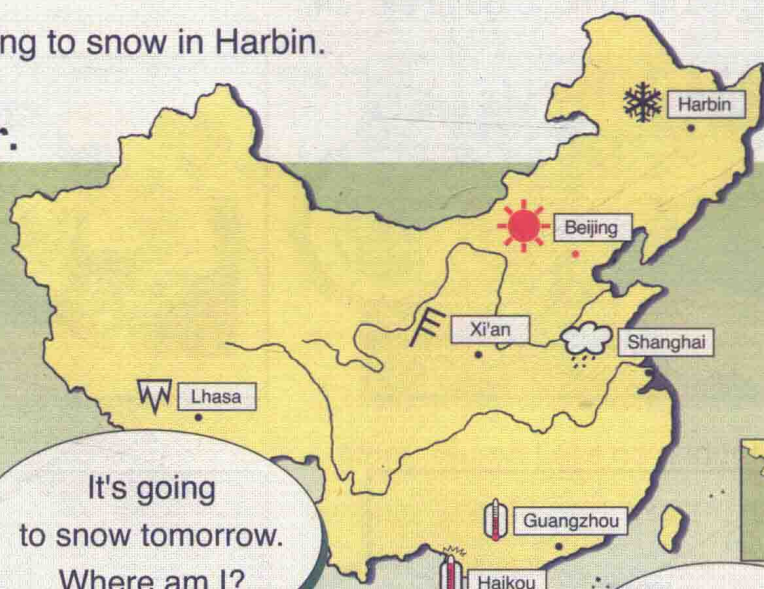


2. Point and say.

Tomorrow, it's going to snow in Harbin.

3. Ask and answer.

Where am I?



It's going to snow tomorrow.
Where am I?

That's right.

You're in Harbin.

4. Listen and say, then chant.

1

What are you going to do today?
I'm going to go to the park to play.



2

And what are you going to do then?
I'm going to play football with my friend.



3

And what about this afternoon?
I'm going to rest in my bedroom.



4

And what are you going to do after dinner?
I'm going to play chess and I'll be the winner!



5

And what are you going to do tonight?
Go to bed and say goodnight.



5. Game: Look and say.

Look at the weather. Say what you're going to do.

Monday	Tuesday	Wednesday	Thursday	Friday
F	❄️	W	☁️	☀️

It's going to rain on Thursday. What are you going to do?

I'm going to watch TV. What are you going to do?

