

主编 史志康 副主编 罗伟纲

WORKBOOK I

英语听力教程 学习手册 I

ENGLISH
LISTENING
COURSE

中央广播电视大学出版社

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主 编 史志康

副主编 罗伟纲

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序

与坐在普通大学课堂里的学生相比，电大的学生在学习时会碰到更多的困难，其中最主要的一个原因就是他们与教师和同学们面对面的交流比较少。因此，除了要求电大的学生具有更大的恒心与毅力、克服重重困难、把学习进行到底外，教育工作者们还必须为他们编写实用、有效、针对性强，能切实解决电大学生在学习中的遇到的困难的好教材。由史志康教授任主编、罗伟纲教授任副主编的《英语听力教程》（含学习手册、指导手册）可以算得上是符合这一要求的教材。

电大学生的一大特点是基础、起点各不相同，这就为教材编写提出了难题：怎样才能做到既突出点又照顾到面呢？通读教材后，我感到编者们在这一问题上颇费了一番脑筋。适中的教材、内容上由点到面的辐射、练习和自测题的精心设置使得这套教材适用的范围大大拓宽：基础差一点的同学不妨踏踏实实地从头学起、循序渐进、由易入难，学完全书后，听力能力将大大提高；基础较好的同学既可直接找到适合自己水平的自测题，缩短学习的进程，也可粗略浏览前面的内容，学习结合在听力练习中的词汇、语法和句型知识，真正做到“温故而知新”。

这套教材还有其他一些方面的优点，我就不在此一一赘述了。判断一套教材的好坏，最关键的还在于能否得到使用者（即电大学生）的认可，能否在实际使用中取得良好的教学效果。所以优劣就让他们去评说吧，我谨在此向编者们的严肃认真的工作态度和这些时日以来的辛勤劳动致以深深的敬意。

教育部高校外语专业教学指导委员会主任
上海外国语大学校长

戴炜栋

1999年11月

前言

编完这套教材之后，我松了一口气。

从事英语教学工作二十多年，以往编写的词典、教材或者学习辅导书往往与自己的教学工作联系比较密切，然而为电大学生编听力教材却还是头一回。刚接受任务时，心下不免惴惴。为了对使用本教材的学生负责，我只好老老实实地自己做一回学生，向富有电大教学经验的老师请教，与大家齐心协力，终于在摸清了电大教学的特点之后对症下药，编就了这套教材。

本套教材共四级，分四个学期使用，每级由学习手册、指导手册两本书组成，主编史志康，副主编罗伟纲，参加编写的还有王英、施心远、杜亚琛、俞骅。本教材由北京大学胡壮麟教授、上海外国语大学何兆熊教授、北京外国语大学胡一安教授组成的专家级审定。

在编写过程中，我们始终把学生的特点和需要当作指导编写工作的准绳。本教材的使用对象是全国各地的电大学生，他们在年龄和水平上都存在着较大的差异，考虑到这一特点，我们在编写时有意识地选择了较低的起点，使广大学生在学的过程中易于上手。在全书的难度安排上也注意保持坡度平缓，对课文中较难的词汇作了解释，对较难的句式配了例示。在对话和短文的选择上注意语言规范、长度适宜，为的是有利于学生们树立信心。每一单元中的练习适用于不同层次学生的需要，供学生根据自己的实际情况选用。

为了提高学生的学习兴趣，我们在对话和短文中注意了题材的广泛，内容从科普、幽默、语言、体育、文化到名人轶事等等；每个单元内的练习也尽可能安排得形式多样，如填空、填表、正误选择、多项选择、回答问题等。为了方便学生记忆和巩固学到的知识，本教材注意了内容的高复现率，再配以不同的练习形式，使学生能扎实地掌握所听的内容。每个单元后面的自测题可以帮

助大家随时了解自己的听力水平，方便了自学。

针对某些学生由于发音不准而产生的听力障碍，本教材从整音、改进发音和提高朗读能力入手，力争使学生通过本教材的学习掌握较正确的发音，减少听力上的困难。

本教材虽然只是一套听力教材，但我们不想把目光仅仅局限在听力的狭小范畴内，因此我们在选材时一是融入了词汇、语法和句型等其他语言方面的知识，另外也注意将学语言和学文化结合到一起，使学生在提高听力的同时也能了解英语国家的风土人情，扩大知识面。

编这套教材我们花了不少的时间和精力，但想到能为广大电大学生取得学习上的进步做点工作，我们就感到由衷的欣慰。

史志康

1999年11月于上海外国语大学

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/ e /									
/ æ /									

Exercise B

Directions: Read the following words after the teacher before listening to the tape. Now you will hear one word from each group. Tick the word you hear.

Unit One

In this unit you are required to:

- discriminate the vowels / i: / , / i / , / e / , / æ / ,
- and know the numbers with one or two digits.

As a rule, you should do Part One first and test yourself by doing Part Two. If you find Part Two a bit too difficult, you are advised to do Part A in Supplementary Listening. If you have done Part Two quite well, you may proceed to do Part B in Supplementary Listening.

Part One

I . Phonetic Exercises (Vowels / i: / , / i / , / e / , / æ /)

Exercise A

Directions: Listen to the following words. Tick the stressed vowel in each word when you hear it.

Vowel	1	2	3	4	5	6	7	8	9	10
/ i: /										
/ i /										
/ e /										
/ æ /										

Exercise B

Directions: Read the following words after the teacher before listening to the tape. Now you will hear one word from each group. Tick the word you hear.

- 1) a. seat

2) a. letter

3) a. fit

4) a. ship

5) a. heat

6) a. mill

7) a. pack

8) a. did

9) a. ran

10) a. green
- b. sad

b. least

b. fat

b. shell

b. hit

b. merry

b. pick

b. dad

b. reach

b. guess
- c. send

c. live

c. feet

c. sheep

c. hand

c. meal

c. pet

c. deed

c. red

c. gap
- d. sit

d. lad

d. fed

d. shall

d. head

d. mass

d. peak

d. dead

d. river

d. gift

Exercise C

Directions : Listen to the following phrases . Each of the following phrases contains one of the vowels / i: /, / ɪ /, / e / or / æ /. Identify and write the vowel you hear in the / /.

- 1) /
- 2) /
- 3) /
- 4) /
- 5) /
- 6) /
- 7) /
- 8) /
- /

Exercise D

Directions : Listen to the following sentences . Fill in the blanks with the words you hear . Then discuss the meaning of each sentence with the teacher . (Here are the words you need : fat , well , street , fan , weather , gift , meet , pity)

- 1) Helen had a _____ in her left hand.
- 2) He seemed pleased to _____ these people.
- 3) Jack's black cat is catching that _____ rat.
- 4) Let's get together when the _____ is better.
- 5) It's a _____ that Dick missed the trip.
- 6) Better to do well than to say _____ .
- 7) Give this _____ to him if he wins.
- 8) Please keep the _____ clean.

II. Listening Comprehension

Vocabulary

gardening

n . planting

e . g . He is good at gardening.

Dialogue 1

Language point

Well, Susan, my eldest sister, is twenty - three.

Susan, my eldest sister.

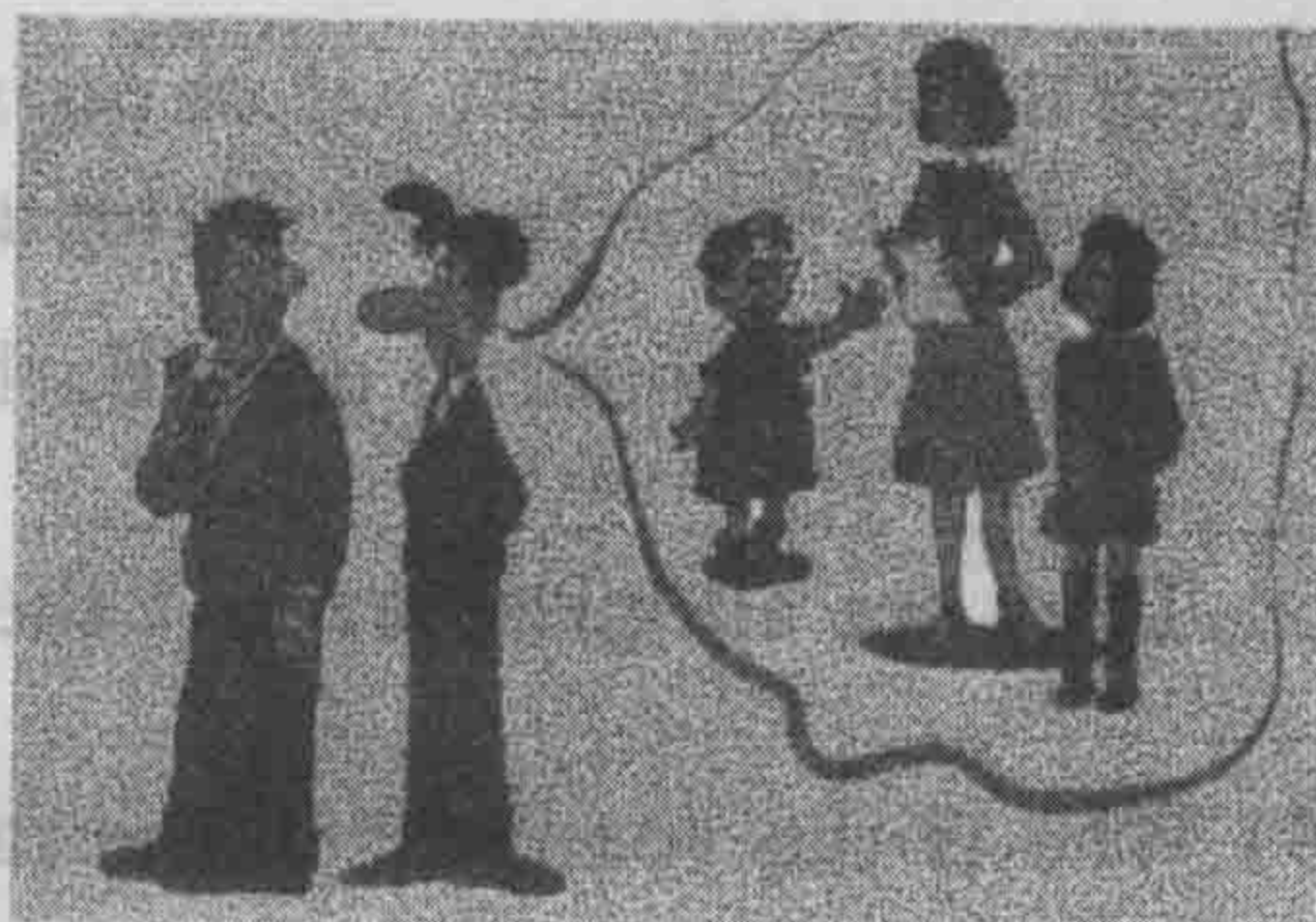
e.g. John, my eldest brother, is thirty - five.

Exercise A

Directions: Read the following English names after the teacher. Then listen to the dialogue and tick the names and the numbers you hear in the dialogue.

- 1) Names: John () Judith ()
 George ()
 Mary () Peter ()
 Susan ()

- 2) Numbers: 1 () 2 ()
 9 () 10 () 11 () 14 ()
 15 () 19 () 22 () 23 ()



Exercise B

Directions: Listen to the dialogue again and write "T" (true) or "F" (false) in the brackets for each of the following statements.

- () 3) Susan is twenty - two years old.
 () 4) John's youngest brother is ten years old.
 () 5) Judith is nineteen years old.

Exercise C

Directions: Listen to the dialogue again and answer the questions.

- 6) Who is John's elder sister?
 7) How many brothers and sisters has John got?
 8) How old is John?

Dialogue 2

Language point

The second oldest is eight.

The second oldest (longest, widest) is ...

e.g. The second longest river in China is the Yellow River.

Exercise A

Directions: Listen to the dialogue and write "T" (true) or "F" (false) in the brackets for each of the following statements.

- () 1) There are two women talking in the dialogue.
- () 2) They are talking about their children.
- () 3) They are the same age.

Exercise B

Directions: Listen to the dialogue again and answer the questions.

- 4) How many children does Barbara have?
- 5) They are all girls, aren't they?
- 6) Who is the youngest in the family?

Exercise C

Directions: Listen to the dialogue again and write "T" (true) or "F" (false) in the brackets for each of the following statements.

- () 7) Barbara's oldest son is eleven.
- () 8) Alice is thirty - four years old.
- () 9) Peter is six years younger than his eldest brother.

Passage 1

Language point

His wife Nancy is the same age as him.

is the same age as ...

e.g. I'm the same age as my wife.

Exercise A

Directions: Listen to the passage. Tick the names you hear in the passage from the following list.

- | | | | |
|---------------|---------------|----------------|--------------|
| Dick () | Jack () | Judith () | John () |
| Henry () | Harry () | Larry () | Mary () |
| Nancy () | Rosa () | Rose () | |

Exercise B

Directions: Listen to the passage again. Fill in the chart with the right name and age of each person you hear from the tape.

Name	Age	Name	Age

Exercise C

Directions : Study the above chart while listening to the passage again and answer the questions .

- 1) Who is the father in the family?
- 2) Who is the mother in the family?
- 3) Who is the second eldest child in the family?

Passage 2

Language point

Both my parents are fifty.

Both ... are ...

e.g. Both my brothers are doctors.

Exercise A

Directions : Listen to the passage and write "T" (true) or "F" (false) in the brackets for each of the following statements .

- () 1) There are four persons in the speaker's family.
- () 2) The speaker has a sister.
- () 3) The speaker is a student.

Exercise B

Directions : Listen to the passage again and write "T" (true) or "F" (false) in the brackets for each of the following statements .

- () 4) The speaker's father is a doctor.
- () 5) The speaker's mother is a nurse.
- () 6) The speaker's sister is a student, too.

Exercise C

Directions : Listen to the passage again and answer the questions .

7) How old are the speaker's parents?

8) How old is his sister?

9) Who is the youngest in the family?

Part Two

Self-Assessment Exercises

I . Phonetic Exercises

Exercise A

Directions: Listen to the following words. Tick the stressed vowel in each word when you hear it.

Vowel	1	2	3	4	5	6	7	8
/ i: /								
/ I /								
/ e /								
/ æ /								

Exercise B

Directions: Listen to the following sentences. Fill in the blanks with the words you hear. Then discuss the meaning of each sentence with the teacher. (Here are the words you need: wet, back, everybody, bit, heater, cat, sheep, visited)

- 1) Please give me a _____ of your sweet peas.
- 2) The beds in the tent are very _____.
- 3) We need to clean the _____.
- 4) Don't let the _____ out of the bag.
- 5) The man ran _____ to get his black cap.
- 6) He _____ six big cities this spring.
- 7) A friend to _____ is a friend to nobody.
- 8) The big _____ are in the wheat field.

II. Listening Comprehension

Dialogue

Exercise A

Directions: Listen to the dialogue and write " T " (true) or " F " (false) in the brackets for each of the following statements.

- () 1) The woman's grandfather is 87 years old.
() 2) The woman is 49.
() 3) The woman's grandfather left home alone.

Exercise B

Directions: Listen to the dialogue again and answer the questions.

- 4) Who are they talking about?
5) When did the old man and the woman's grandson leave home ?
6) How old is the woman's grandson ?

Passage

Exercise A

Directions: Listen to the passage and write " T " (true) or " F " (false) in the brackets for each of the following statements.

- () 1) John is Mary's younger brother.
() 2) Mary gets up at 6:30.
() 3) Mary leaves home later than her brother.

Exercise B

Directions: Listen to the passage again and answer the questions.

- 4) How old is Mary?
5) When does John go to school?
6) When do Mary's classes begin?

Supplementary Listening

Part A

I. Phonetic Exercises

Exercise A

Directions: Listen to the following words. Tick the stressed vowel in each word when you hear it.

Vowel	1	2	3	4	5	6	7	8	9	10
/ i: /										
/ ɪ /										
/ e /										
/ æ /										

Exercise B

Directions: Read the following words after the teacher before listening to the tape. Now you will hear one word from each group. Tick the word you hear.

- | | | | |
|--------------|------------|---------|----------|
| 1) a. eat | b. ate | c. at | d. event |
| 2) a. fill | b. fed | c. feel | d. fan |
| 3) a. will | b. whether | c. what | d. wheel |
| 4) a. sent | b. sand | c. seen | d. sick |
| 5) a. kept | b. capped | c. kiss | d. key |
| 6) a. happy | b. hell | c. hill | d. head |
| 7) a. bee | b. begin | c. back | d. beg |
| 8) a. fellow | b. feed | c. fit | d. fact |
| 9) a. matter | b. meat | c. miss | d. met |
| 10) a. seem | b. sin | c. sell | d. stamp |

Exercise C

Directions: Listen to the following phrases. Each of the following phrases contains the vowel / i:/, / ɪ /, / e / or / æ /. Identify and write the vowel you hear in the / /.

- 1) / / 2) / / 3) / / 4) / / 5) / / 6) / / 7) / / 8) / /

II. Listening Comprehension

Dialogue 1

Exercise A

Directions: Listen to the dialogue and write " T " (true) or " F " (false) in the brackets for each of the following statements.

- () 1) Mary's father and mother are both 50 .
 () 2) Mary has no brothers or sisters.
 () 3) Mary is one year younger than Peter.

Exercise B

Directions: Listen to the dialogue again and answer the questions.

- 4) How many persons are there in Mary's family?
 5) How old is Peter?
 6) He's older than Mary, isn't he?

Dialogue 2

Exercise A

Directions: Listen to the dialogue and write " T " (true) or " F " (false) in the brackets for each of the following statements.

- () 1) This is a conversation between a man and a lady.
 () 2) The lady's name is Betty.
 () 3) The lady wants two lemons.

Exercise B

Directions: Listen to the dialogue again and answer the questions.

- 4) Is the man Martin or Mathew?
 5) Does the lady want some milk?
 6) How many sugars does she want?

Part B

I. Phonetic Exercises

Exercise A

Directions: You will hear words from the tape. Fill in the missing letters of each word.

- 1) thr _ _ 2) s _ ven 3) pr _ tt _ 4) th _ t 5) ch _ _ p
6) fl _ g 7) g _ ve 8) pol _ ce 9) d _ _ d 10) fr _ _ nd

Exercise B

Directions: Listen to the following sentences. Fill in the blanks with the words you hear. Then discuss the meaning of each sentence with the teacher. (Here are the words you need: sister, fact, need, repeated, wealth, cash, French, better)

- 1) The teacher _____ the speech at the meeting.
- 2) Have they got their _____ back ?
- 3) Will Smith bring his _____ with him ?
- 4) He met seven _____ friends yesterday.
- 5) Something is _____ than nothing.
- 6) A friend in _____ is a friend indeed.
- 7) A fact is a _____.
- 8) Health is better than _____.

II. Listening Comprehension

Dialogue

Exercise A

Directions: Listen to the dialogue and write " T " (true) or " F " (false) in the brackets for each of the following statements.

- () 1) The woman called the Police Department because she got lost.
() 2) The woman's grandfather is 78 .
() 3) Her grandfather is six feet tall.

Exercise B

Directions: Listen to the dialogue again and answer the questions.

- 4) Who is the man ?