# WORKBOOK

# 英语听力教程 学习手册I

ENGLISH LISTENING COURSE

# ENGLISH LISTENING COURSE

# 爽源听力教程学习手册 I/史志城主编:一北京:平央广播电视大学出版社,2000,6 WORKBOOKI

与坐在普通大学學堂里的學生製品的

现。其中最主要的一个压到到 發語哪勿驗體 别底外、被實工件並引

屯火华生在学习中遇 超主结婚 艾紫语乔角 就是强

金大学生的一天特点是主义编一史走渡型是别的是例的形式。

去样才是做到现实点点见图**直连编** 罗特纲后 是 概要在学野楼式迎哥

主领费了一条财务。这中的政制、实际上点点到面的辐射、结为影响。

心设置使得这类教社还知的范围上支起意义直接被一定协同类案给建筑工作

从头手起、循序都进、齿易入中,学定加利亚。所办能力等大概的最大概则是 对的同學成才直接與對近各自己來學用作用用。 銀短學 物种激励的激励强强国

芝的场的内容。 學可能令在學歷歷史 的判定、原法和的型聯網數學與與 新水(787×1092 3/4 18 20/14-75

过春战村还有其是一种一个工艺被放不在这一一个证明中更是

村的纤环、黄光就的还有于一一一世代国的对对和1983年加州和1985年加州和1985年直

原使用中非得其处的美学也是。用以代言的社会包括中亚地、规模的影響是主 学学 短時 國人 医红 沙 田 们产业证此的工作基础

经业人的政策发现内大街 1867. 为 其一一一一一一一一一

# 中央广播电视大学出版社

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ENGLISH LISTENING COURSE WORKBOOK I 英语听力教程学习手册 I

主 编 史志康 副主编 罗伟纲

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与坐在普通大学课堂里的学生相比, 电大的学生在学习中会碰到更多的困难, 其中最主要的一个原因就是他们与教师和同学们面对面的交流比较少。因此, 除了要求电大的学生具有更大的恒心与毅力、克服重重困难、把学习进行到底外, 教育工作者们还必须为他们编写实用、有效、针对性强, 能切实解决电大学生在学习中遇到的困难的好教材。由史志康教授任主编、罗伟纲教授任副主编的《英语听力教程》(含学习手册、指导手册)可以算得上是符合这一要求的教材。

电大学生的一大特点是基础、起点各不相同,这就为教材编写提出了难题:怎样才能做到既突出点又照顾到面呢?通读教材后,我感到编者们在这一问题上颇费了一番脑筋。适中的教材、内容上由点到面的辐射、练习和自测题的精心设置使得这套教材适用的范围大大拓宽:基础差一点的同学不妨踏踏实实地从头学起、循序渐进、由易入难,学完全书后,听力能力将大大提高;基础较好的同学既可直接找到适合自己水平的自测题,缩短学习的进程,也可粗略浏览前面的内容,学习结合在听力练习中的词汇、语法和句型知识,真正做到"温故而知新"。

这套教材还有其他一些方面的优点,我就不在此一一赘述了。判断一套教材的好坏,最关键的还在于能否得到使用者 (即电大学生)的认可,能否在实际使用中取得良好的教学效果。所以优劣就让他们去评说吧,我谨在此向编者们严肃认真的工作态度和这些时日以来的辛勤劳动致以深深的敬意。

教育部高校外语专业教学指导委员会主任 上海外国语大学校长

戴炜栋 1999 年 11 月

方便学生记忆和巩固学到的知识, 本社村注意了内容的高夏瑞典, 喜欢以不同的给习形式, 使学生能乳实地拿提所听的内容, 每个单名后面的自得题可以帮

助大家随时了解自己的听力水平、方便了自举。

前言

料对某些学生由于发音不准而产生的听力障碍, 奉戴村从签盖和提高朝读能为入手, 力争使学生通过本教村的学习掌握校正有

奉教村虽然只是一套听力救村,但我们不想把目光仅仅局限在听力的狭小范畴内,因此我们在选标时一是融入了确汇、游法和白型等其他语言方面的知

战。另外也注意特学语言和学文化结合到一起,使学生在提高听力的同时也能

了解美语图家的风土人情、扩大知识面。

编这套教材我们挖了不少的时间和精力、但想到能为广大也大学生取得学

习上的进步做点工作、我们就感到由衷的欣慰。

编完这套教材之后, 我松了一口气。

从事英语教学工作二十多年,以往编写的词典、教材或者学习辅导书往往 与自己的教学工作联系比较密切,然而为电大学生编听力教材却还是头一回。 刚接受任务时,心下不免惴惴。为了对使用本教材的学生负责,我只好老老实 实地自己做一回学生,向富有电大教学经验的老师请教,与大家齐心协力,终 于在摸清了电大教学的特点之后对症下药,编就了这套教材。

本套教材共四级,分四个学期使用,每级由学习手册、指导手册两本书组成,主编史志康,副主编罗伟纲,参加编写的还有王英、施心远、杜亚琛、俞骅。本教材由北京大学胡壮麟教授、上海外国语大学何兆熊教授、北京外国语大学胡一安教授组成的专家级审定。

在编写过程中,我们始终把学生的特点和需要当作指导编写工作的准绳。本教材的使用对象是全国各地的电大学生,他们在年龄和水平上都存在着较大的差异,考虑到这一特点,我们在编写时有意识地选择了较低的起点,使广大学生在学习的过程中易于上手。在全书的难度安排上也注意保持坡度平缓,对课文中较难的词汇作了解释,对较难的句式配了例示。在对话和短文的选择上注意语言规范、长度适宜,为的是有利于学生们树立信心。每一单元中的练习适用于不同层次学生的需要,供学生根据自己的实际情况选用。

为了提高学生的学习兴趣, 我们在对话和短文中注意了题材的广泛, 内容从科普、幽默、语言、体育、文化到名人轶事等等; 每个单元内的练习也尽可能安排得形式多样, 如填空、填表、正误选择、多项选择、回答问题等。为了方便学生记忆和巩固学到的知识, 本教材注意了内容的高复现率, 再配以不同的练习形式, 使学生能扎实地掌握所听的内容。每个单元后面的自测题可以帮

助大家随时了解自己的听力水平, 方便了自学。

针对某些学生由于发音不准而产生的听力障碍,本教材从整音、改进发音和提高朗读能力入手,力争使学生通过本教材的学习掌握较正确的发音,减少听力上的困难。

本教材虽然只是一套听力教材,但我们不想把目光仅仅局限在听力的狭小 范畴内,因此我们在选材时一是融入了词汇、语法和句型等其他语言方面的知识,另外也注意将学语言和学文化结合到一起,使学生在提高听力的同时也能 了解英语国家的风土人情,扩大知识面。

编这套教材我们花了不少的时间和精力,但想到能为广大电大学生取得学习上的进步做点工作,我们就感到由衷的欣慰。

从事英勇志史工作二十多年,以往编写的词典、教科或者学习辅导与往往

。一人大型中体外内下源主要大型大型,1999年11月于上海外国语大学

别连受任务时,心下不免结婚。治了对使朋奉教材的学生负责,我只好绝老实

实远自己做一四学生。向雪有龙大数学经验的老师请教。马太家养设验为。徐

于在建清了也去就学均特。是之后对血下药。始就了这条政村。

本套統材持四值。分明个华阅使用。重视改学及手册、指导手振晓车节组

应。主接史忠虚。副主编罗作纲,参加编写的还有主接、被心选、杜亚琛、命

大学到一类性组织成的专家政策定。

临东还是数村之后,就接到了一口气。

在给写过程中,我们始终和学生的特点和需要当体指导给写工作的准额。

本社村的使用对象是全国各地的电大学生,他们在年龄和水平上都存在着较大

的差异。考虑到这一特点。我们在编写时需意识地选择了较低的超点。使广大学生在学习的过程中易示上专。在全书的难度会排上也远离保持越渡平线。对

强文中政难的词汇作了解释、对较难的司式部了例示。在对诸和魏文的选择上

注意语言规范,长度适宜,为的是有利于学生们制立信证。第一单元中的练习

追用于不同是此学生的需要, 供学生根据自己的实际情况越周。

为了提高学生的学习兴趣。我们在对话条键文中强度了遏材的广泛。内容

从种骨、曲取、语言、体育、文化到名人被事等等;每个单元内的练习也尽可

能安排得形式多样,如填空、填来、正碳选样、美观选择、回答问题等。为了

方便学生记忆和巩固学到的知识,本数材注意了商宫的离复观率,再配以不同

的练习形式,使学生能扎实现掌握所听的内容。一是个单元后面的首则题可以带

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have don

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Exercise B

Directions: Read the following words after the the before listening to the tope. Now you will hear one word from such a first the word you hear.

2) a. letter

Unit One

bab d bib a (8

noiser de la test de (e

luk a se can the Luiess

ontoxine one of the colored is

In this unit you are required to:

discriminate the vowels / i: / , / I /, / e /, / æ /,

b. least c. live d. lad Infoq egangual

c. meal d. mass

Well, Susan, my eRies sister, is too three

e.g. John, my barda Brother, abnaday live.

c. sheep d. shalks trabits yes , rustail

c. pet d. peak A seisrana

Directions: Readbank biolimoinchanh

numes after the toldyler b Then Linteleter the

dialogue and tick this money and the high-

· and know the numbers with one or two digits.

As a rule, you should do Part One first and test yourself by doing Part Two. If you find Part Two a bit too difficult, you are advised to do Part A in Supplementary Listening. If you have done Part Two quite well, you may proceed to do Part B in Supplementary Listening.

Directions: Listen to the following sentences. Fill in the blanks with the

(Here are the words you need; wat well a street with wattreath

2) He seemed pleased to . Dio airs with esemples and bemess off (2)

1) at seat ... taugolaio

fat

shell

hit

merry

pick

# words you hear. Then discuss the meaning of each sentence w and may

# I. Phonetic Exercises (Vowels/i:/,/i/,/e/,/æ/)

#### **Exercise A**

6) Who is

7) How m

Directions: Listen to the following words. Tick the stressed vowel in each word when you hear it.

Vowel	1	2	3	4	5	6	7	8	9	10
/ i:/	a told	er ens	er i			clear			the	gees
/1/	other	s and	siete	rs ba	s Joh	n got				
/ e /						noi	80191	leng.	Com	ani
/ æ /	hh?									

#### **Exercise B**

Directions: Read the following words after the teacher before listening to the tape. Now you will hear one word from each group. Tick the word you hear.

The second longest raver in China is the Yellow River.

6) Better

7) Give t

S) Please

mister II

Vocabular

gardening w. planting

1) a. seat	b. sad	c. send	d. sit
2) a. letter	b. least	c. live	d. lad
3) a. fit	b. fat	c. feet	d. fed
4) a. ship	b. shell	c. sheep	d. shall
5) a. heat	b. hit	c. hand	d. head
6) a. mill	b. merry	c. meal	d. mass
7) a. pack	b. pick	c. pet	d. peak
8) a. did	b. dad	c. deed	d. dead
9) a. ran	b. reach	c. red	d. river
10) a. green	b. guess	c. gap	d. gift

#### Exercise C

Directions: Listen to the following phrases. Each of the following phrases contains one of the vowels / i: /, /ı/, /e/or/æ/. Identify and write the vowel you hear in the //.

# 1) / /2) / /3) / /4) / /5) / /6) / /7) / /8) / /

#### Exercise D

Directions: Listen to the following sentences. Fill in the blanks with the words you hear. Then discuss the meaning of each sentence with the teacher. (Here are the words you need: fat, well, street, fan, weather, gift, meet, pity)

tape. New you will hear one word from each group. Tick the word you hear.

Exercise A

Directions

moral sohem

Exercise B

<ol> <li>Helen had a in her left hand.</li> <li>He seemed pleased to these people</li> </ol>		(5) 21.3	1920	
3) Jack's black cat is catching that is 4) Let's get together when the is 5) It's a that Dick missed the trip	rat.	shi r	3 7 709	Lists you h
6) Better to do well than to say  7) Give this to him if he wins.				Vowel
8) Please keep the clean.				1731
I. Listening Comprehension				/ 1 / / e /
ocabulary				/ as /

gardening n. planting

e.g. He is good at gardening.

Exercise A

Exercise C

Directions:

(faise) in

Passage 1

#### Dialogue 1

# Language point to (sure) The stime and logue and as in material amount of

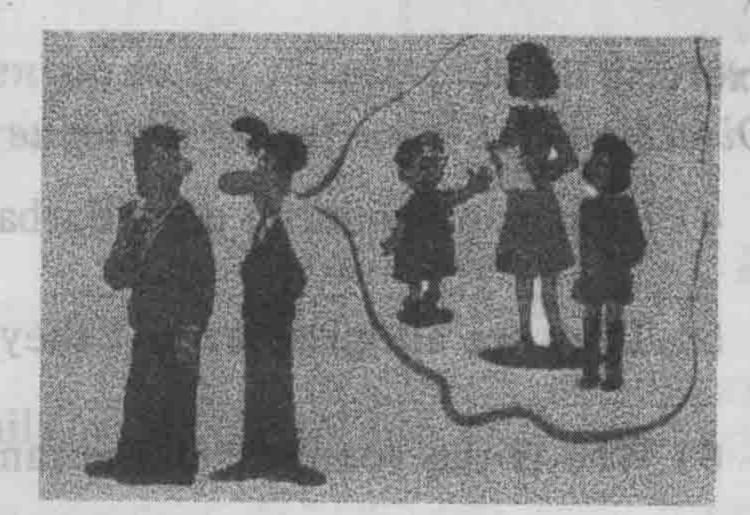
Well, Susan, my eldest sister, is twenty - three. Susan, my eldest sister. ( ) There are two women talking in the dialo

e.g. John, my eldest brother, is thirty - five.

#### Exercise A

Directions: Read the following English names after the teacher. Then listen to the dialogue and tick the names and the numbers you hear in the dialogue.

1)	Names:	John	(	)	Judith	(	)
		George	(	)			
		Mary	( eld	)	Peter	( the	)
		Susan	(	)			



the filth seasons angulars and the

Namey ( ) Rosa ( ) Rose ( )

Exercise B

from the following fist.

) 3) They are the same age.

2) Numbers:	1 (	)	2 (	)			
FPURP SSI	9 (	T. ) 335	10 (	)	11 (olpib	) 14	( )
		100			22 (		

#### 7) Barbara's oldest son is elevengrouped are gradient ym itolf **Exercise B**

Directions: Listen to the dialogue again and write "T" (true) or (false) in the brackets for each of the following statements.

- ( ) 3) Susan is twenty two years old.
  - ) 4) John's youngest brother is ten years old.
  - ) 5) Judith is nineteen years old. It as some and all yours of the

#### Exercise C

d. d. I'm the same age as my wife... Directions: Listen to the dialogue again and answer the questions.

- 6) Who is John's elder sister?
- 7) How many brothers and sisters has John got?
- 8) How old is John? Tall ( ) Tall ( ) Tall ( ) Tall ( )

# Dialogue 2

# Language point

The second oldest is eight.

The second oldest (longest, widest) is ...

e.g. The second longest river in China is the Yellow River.

Exercise A sugola
Directions: Listen to the dialogue and write "T" (true) or "F" (false) the brackets for each of the following statements.
<ul> <li>( ) 1) There are two women talking in the dialogue.</li> <li>( ) 2) They are talking about their children.</li> <li>( ) 3) They are the same age.</li> </ul>
Exercise B
Directions: Listen to the dialogue again and answer the questions.
4) How many children does Barbara have?
5) They are all girls, aren't they?
6) Who is the youngest in the family?
Exercise C  Directions: Listen to the dialogue again and write "T" (true) or "I (false) in the brackets for each of the following statements.
<ul> <li>( ) 7) Barbara's oldest son is eleven.</li> <li>( ) 8) Alice is thirty – four years old.</li> <li>( ) 9) Peter is six years younger than his eldest brother.</li> </ul>
Passage 1 and a lin her thic brown own - vanewr ai nasu2 (E ( )  Language point leased to blo axasy nah eleased on the same age as him. In the same age as him.
Fe.g. I'm the same age as my wife.d the trip.  6) Better associated plant requested but ningu ampoloib ant of matrix: a sociateric
Exercise A  Directions: Listen to the passage. Tick the names you hear in the passage.
from the following list. Stop unto and enstate one enstand whem woll (7
Dick ( ) Jack ( ) Judith ( ) John ( ) Henry ( ) Harry ( ) Larry ( ) Mary ( ) World ( )
Nancy ( ) Rose ( )
Exercise B tolog enguera

Directions: Listen to the passage again. Fill in the chart with the right name and age of each person you hear from the tape.

e.g. The second longest river in China is the Kellow River.

II. Lighten	System Charges	market series and	er's parents!	7) How old are the speak
	Name	Age	Name	Age
Dialogue				8) How old is his sister
Exercise A			Continue America	9). Who is the vouncest in
Directions:	Listen to U	a distingue a	THE TOTAL OF LE	TEATHER OF STRUMENT
in the brack	ers for each	of the falle	wing statemen	
Exercise C				old The Cast Title
Directions: S	tudy the abo	ve chart wh	ile listening to	the passage again and an-
swer the quest	ions.	derest and	emissassa-1	sel.
1) Who is th	ne father in t	he family?		
Exercise B				1. Phonetic Exercises
2) Who is th	ne mother in	the family?		ver the questions.
3) Who is th	o second old	est child in t	he family?	Exercise A Land
				Directions: Listen to the
Passage 2			oman's grands	pard when Spotsdiesenist nos
Language poi	nt			
Both my par		an s grandso		I IswoV
Both are				1-1-1-1-1
e.g. Both n	ny brothers a	re doctors.		NEW YEAR
Exercise A				Carrier Total Contraction
	isten to the	passage and	write "T" (	true) or "F" (false) in
the brackets for				
			the speaker's	
(Min ) 2)	The speaker	has a sister.	i followirings ser	Three tires . Listen to the
(En (seacher.	The speaker	is a student.	cuss the mean	wards you hear. Then disc
				(Here are the words you
Directions: La	isten to the	nassage ago	in and write	"T" (true) or "F"
				tements: evia essel (I
			-	2) The beds in the tent a
( ) 5)	The speaker	s mother is	a nurse.	3) We need to clean the
				4) Don't let the
		sses bonderfor	to get his bla	S) The man ran

Directions: Listen to the passage again and answer the questions.

6) He six big cities this spring.

S) The big are in the wheat field.

Exercise C

- 7) How old are the speaker's parents?
- 8) How old is his sister?
- 9) Who is the youngest in the family?

2 Z They are talking about their children.

## Part Two

## Self-Assessment Exercises

Directions: Study the above chart while listening to the passage agains and

following affaterments ...

Name Name Age Age Age

1) Who is the father in the family? Toward wanterst

the brackets for each of the following statements.

2) Who is the mother in the family?

Exercise C

Both my

Both ... ar

Directions:

g.g. Both

#### I. Phonetic Exercises

#### **Exercise A**

Directions: Listen to the following words. Tick the stressed vowel in each word when you hear it.

Vowel	1	2	3	4	5	6	7	8
/ i: /		Publica		J. FORIN		eiran) r	FOREST !	
/1/	4 6 4	Res #	in Ma	ierchi	incipate the state of the state	3 976 8	rother	my b
/e/	S-LELLS	9 7 73						
/æ/	(sur	3) "11"	te st	EUR 13-2	n sun	spa a	is of s	Lister

#### Exercise B

Str ( 38 137 )

Directions: Listen to the following sentences. Fill in the blanks with the words you hear. Then discuss the meaning of each sentence with the teacher. (Here are the words you need: wet, back, everybody, bit, heater, cat, sheep, visited)

1) There are four persons in the speaker's family.

1)	Please give me a of your sweet peas.
2)	The beds in the tent are very
3)	We need to clean the sei redion a replace and (a
4)	Don't let the out of the bag.
	The man ran to get his black cap.
6)	He six big cities this spring.
7)	A friend to is a friend to nobody.
8)	The big are in the wheat field.
	ctions. Listen to the passage again. Fill in the chart with the right norm

Exercise A

I) a. eat

2) 2. (11)

Hiw Is (&

4) a. sent

5) a. kept

B) a. tellow

9) a. matter

Exercise C

mord when you near it.

# II. Listening Comprehension

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DI	2	10	OI	IA
$\boldsymbol{\omega}$	a	ıv	51	コロ
0.7			-	-

#### **Exercise A**

Directions: Listen to the dialogue and write "T" (true) or "F" (false) in the brackets for each of the following statements.

Directions: Listen to the following words. Tick the stressed wowel in each

I visiname locus?

- ( ) 1) The woman's grandfather is 87 years old.
- ( ) 2) The woman is 49.
- ( ) 3) The woman's grandfather left home alone.

#### **Exercise B**

Directions: Listen to the dialogue again and answer the questions.

- 4) Who are they talking about?
- 5) When did the old man and the woman's grandson leave home?
- 6) How old is the woman's grandson?

#### Passage

#### **Exercise A**

Directions: Listen to the passage and write "T" (true) or "F" (false) in the brackets for each of the following statements.

Directions: Listen to the following phrases. Each of the following phrases

contains the nowel / 1:/, / 1 /, / e / or / se /. Identify and write the powel

c. kiss

word hear-in the //.

1) / 2) / /3) / /4) / /5) / /8) / /7) / /8) / /

b. capped

- ( ) 1) John is Mary's younger brother.
- ( ) 2) Mary gets up at 6:30.
- ( ) 3) Mary leaves home later than her brother.

#### **Exercise B**

Directions: Listen to the passage again and answer the questions.

- 4) How old is Mary?
- 5) When does John go to school?
- 6) When do Mary's classes begin?

#### II. Listening Comprehension Supplementary Listening

Directions: Listen to the dialogue and write "I" (true)

3) The woman's multithinar lafthoons of

in the brackets for each of the following statements.

) 2) The woman is 49.

Dislogue

Exercise A

Directions

5) Wher

Woll (8

Passage

Exercise A

perubody, bit, has belovers.

4) How old is Mary?

# Part A

#### I. Phonetic Exercises array 78 at redistances a namew edT (1

7) How old are the speaker's porunts?

#### **Exercise A**

Exercise

Divection

Directions: Listen to the following words. Tick the stressed vowel in each word when you hear it. Exercise B

Vowel	1	2	3	4	5	6 0	7	8	9	10
/ i: /	dem 1	to the	foll	broing	NO.		Tick:	The s	tress	de la
/1/	ort av	n ien	andso	ig g'i	ismo:	the w	bus	isin E	he of	bib.
/ e /					10				and a	C. S. I
/ æ /						Constitution,	4		233.2	63.003

#### Exercise B

Directions: Read the following words after the teacher before listening to the tape. Now you will hear one word from each group. Tick the word you hear.

- 1) a. eat
- b. ate
- c. at
- d. event

- 2) a. fill
- b. fed
- c. feel
- d.ofan is quellen visM (S (

- 3) a. will
- b. whether c. what
- d. wheel

- 4) a. sent
- b. sand
- c. seen

- b. capped
- d. sick

- 5) a. kept
- c. kiss
- d. key

- 6) a. happy
- b. hell
- c. hill

- 7) a. bee
- b. begin
- c. back
- d. head no said of materil smortosvill

- d. beg

- 8) a. fellow 9) a. matter
- b. feed b. meat
- c. fit

c. miss

d. fact d. met

6) When do Mary's classes begint out to get his bid to begin out of the first of th

- 10) a. seem
- b. sin
- c. sell
- d. stamp of og miol seeb nedW (8

#### Exercise C

Directions: Listen to the following phrases. Each of the following phrases contains the vowel / i:/, / 1 /, / e / or / æ /. Identify and write the vowel you hear in the / /.

1) / (2) / (3) / (4) / (5) / (6) / (7) / (8) / /

# II. Listening Comprehension

Dialogue 1 did he go out ? Exercise A	I. Phone
Directions: Listen to the dialogue and write " $T$ " (true) or " $F$ in the brackets for each of the following statements.	Directions
<ul> <li>( ) 1) Mary's father and mother are both 50.</li> <li>( ) 2) Mary has no brothers or sisters.</li> <li>( ) 3) Mary is one year younger than Peter.</li> </ul>	
Exercise B Directions: Listen to the dialogue again and answer the questions	Exercise B Directions
4) How many persons are there in Mary's family?	toor abrow
Delica of the bostone about the bostone about the base of the base	
6) He's older than Mary, isn't he?  mid this	2) Have
Dialogue 2  Exercise A  Directions: Listen to the dialogue and write "T" (true) or "F	4) He me
<ul> <li>( ) 1) This is a conversation between a man and a lady.</li> <li>( ) 2) The lady's name is Betty.</li> <li>( ) 3) The lady wants two lemons.</li> </ul>	II. Liste
Exercise B Directions: Listen to the dialogue again and answer the questions 4) Is the man Martin or Mathew?	
1) The woman called the Police I salim amos that year (1) The woman's grandfather is 78.  3) Her grandfather is six feet shaw and salos salos shows and show a six feet shaw and salos shows a six feet shows a si	

Directions: Listen to the dialogue again and answer the questions.

4) Who is the man?

Exercise B

#### Part B

#### I. Phonetic Exercises

# Directions: Listen to the dialogue and write "T" (true) or "A A Spring

Directions: You will hear words from the tape. Fill in the missing letters of each word.

II. Listening Compagnation ....

Dialogue

Exercise A

Exercise B

Dialogue 2

Directions: Listen to the dictionis as

1) thr \_\_ 2) s \_ ven 3) pr \_ tt \_ 4) th \_ t 5) ch \_ p

6) fl \_ g 7) g \_ ve 8) pol \_ ce 9) d \_ d 10) fr \_ nd

#### **Exercise B**

Directions: Listen to the following sentences. Fill in the blanks with the words you hear. Then discuss the meaning of each sentence with the teacher. (Here are the words you need: sister, fact, need, repeated, wealth, cash, French, better)

1) The teacher \_\_\_\_\_ the speech at the meeting.

2) Have they got their \_\_\_\_\_ back? In the wash next replies all (a

3) Will Smith bring his \_\_\_\_\_ with him?

4) He met seven \_\_\_\_\_ friends yesterday.

5) Something is \_\_\_\_\_ than nothing.

6) A friend in \_\_\_\_\_ is a friend indeed.

7) A fact is a \_\_\_\_\_\_ streaments princollot and to some not stadownd and mi

8) Health is better than

# II. Listening Comprehension and two lemons two lemons and and the lady wants two lemons are more and and the lady wants two lemons.

## Dialogue

#### Exercise A

Directions: Listen to the dialogue and write "T" (true) or "F" (false) in the brackets for each of the following statements.

med c. kiss d. key

- ( ) 1) The woman called the Police Department because she got lost.
- ( ) 2) The woman's grandfather is 78.
- ( ) 3) Her grandfather is six feet tall as all asob arrange years well (

#### **Exercise B**

Directions: Listen to the dialogue again and answer the questions.

4) Who is the man?