

文理600句

——英语交际口语

主编 龚雪萍

参编 谷一明 李 丹 雷 婕

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PREFACE 前言

这是一本提升英语语言交际能力的工具书。

这是一本能使学习者与英语国家人士流利地进行口、笔头交流的教科书。

本书包括 25 个单元,每个单元分为 Text A 和 Text B,共计 50 篇课文,提供了 50 个真实情景下的英语交流对话,涉及日常生活和工作中最常用的 600 个标准句型。

20 世纪 80 年代末,中国社会步入了经济改革的新时代。在不到 30 年的时间里,经济建设取得了突飞猛进的巨大进步,各行各业竞相与世界接轨,社会需要大批英语人才,大学校园需要与国际社会有更多的交流,英语教学必须把培养语言实用作为己任。

本书有如下特点:

1. 话题新活,时代性强——本书收集、整理了 21 世纪以来中、西方最流行的交际话题,整合了大量日常交际口语资源,内容涉及吃住行、游购娱、社会交往、文化教育和校园工作用语等,适用于开放的新型大学校园,富有很强时代感。

2. 情景对话,便于模仿——本书创设了 50 个真实对话情景,覆盖了我们日常生活、工作和学习中喜闻乐见的交际场合。当英语学习者置身于某一特定场合的时候,可以根据需要,通过模仿、选择某一特定情景跟英语人士展开对话,自如地进行交流。

3. 体例新颖,实用性强——本书的 600 个标准句全部设计在真实的对话环境中,能充分展示语言交际的示范作用和引领作用。本教材设计体例简单,重点突出,不讲语言知识,着重句型的口、笔头运用与适度迁移。“输入学习”由关键词、标准句型、情景对话和句型听力练习构成;“输出练习”检查口、笔头习得情况,包括标准句型的正确运用、对话实境的模拟创设以及标准句在翻译中的适度迁移应用。



4. 职场英语，多元文化——本书涉及 25 个不同职场，50 个对话情景，适用于不同专业、不同职场人士学习。语言特色鲜明，表达形式各异，内容灵活多样，学习者可以根据自身情况自主选择学习章节，或系统学习，或应景运用。

5. 语言教学，可操作性大——每个单元由“输入学习”和“输出练习”两大教学环节构成，学习任务和练习目标规定明确。教与练、学习与产出各个环节的设计具有逻辑性，从专有词汇的学习到专有句型的学习，再过渡到专门场景对话，所有环节的教学都做到了要求明确，指令清楚，操作性强，务实有效。标准句型的掌握是学习的重点，整个教学过程都须紧紧围绕句型的模仿、运用循环展开，以句型教学带动听、说、写、译的训练，其可检查性具有很强的信度和效度。

6. 分门别类，难易兼顾——本书由“生活篇”和“教学篇”两个部分组成，“生活篇”提供的标准句型简单上口，运用面宽，易于学习掌握，具有广泛的公共性和社会性；“教学篇”提供的标准句更多地涉及文化教育和社会交往，难度相对大一些，具有较强的学科特点和职业特点。各个单元自成一章，分门别类，学习者可以根据自己的需要选择学习内容的难易程度，开展自主学习。

希望本书的使用能把英语从书本知识的学习导向实际运用，以英语作为工具，在工作和生活中帮助我们与英语国家人士自如交流。

本书在编写过程中，得到多方的支持，谨在此一并表示衷心的感谢！

编者



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生活篇

Unit 1

Greetings

寒暄问候

Text A

Meeting New Classmates 与新同学见面

Section A 输入学习

❖ Use of Words and Phrases 词汇运用

look for 寻找

fancy (doing) 真想不到，太意外

work on 从事于……，致力于……

confidence *n.* 信心

run into 意外碰见

welcome party 迎新联欢会

paper *n.* 论文，学期论文

have confidence in 相信，信任

❖ Sentence Patterns 句型学习

1. Nice to meet you.
见到你很高兴。
2. Can I help you?
需要帮忙吗?
3. I'm looking for my room.
我正在找我的房间。
4. Follow me, please.
请跟我走。
5. I'm glad I ran into you.
非常高兴碰见你。
6. What's your name?
你叫什么名字?
7. This is going to be good.
这将会很好。
8. Fancy meeting you here.



真想不到在这儿遇到你。

9. Where have you been hiding lately?

最近你藏哪儿去了?

10. A little busy right now.

现在有点儿忙。

11. I'm preparing for the welcome party.

我正在准备迎新联欢会。

12. I've been pretty busy.

我最近很忙。

13. I have confidence in you.

我对你有信心。

14. In fact, I must be going.

实际上,我必须走了。

15. Keep in touch.

保持联系。

❖ Short Dialogue 短对话

Wang: Good morning!

Li: Morning! Lovely weather, isn't it?

Wang: Yes, it is. My name is Wang, a freshman from School of Accounting.

Li: Oh, me too. My name is Li. Nice to meet you.

Wang: Nice to meet you too.

Wang: Hi! Can I help you?

Sandra: Oh yeah, thanks... I'm looking for my room.

Wang: Which room?

Sandra: Er...Room 217.

Wang: Oh, I'm Wang, your roommate. Follow me, please.

Sandra: Thanks. I'm glad I ran into you.

Wang: What's your name?

Sandra: My name is Sandra. And I've never had my own place without parents, have you?

Wang: No. Ah, this is going to be good. Freedom!

Sandra: Yes! Freedom!

Wang: Good evening, Linda. Fancy meeting you here.

Linda: Good evening, Wang. Where have you been hiding lately?

Wang: Oh, a little busy right now. I'm preparing for the welcome party.

Linda: Good luck to you!

Wang: Thank you! And you?

Linda: Oh, I've been pretty busy. I'm working on my first paper.

Wang: I have confidence in you.

Linda: Thank you! In fact, I must be going.

Wang: OK. Keep in touch.

Linda: All right. Bye.

❖ Listening Drill 听力练习

Directions: Listen to the dialogue and try to repeat one sentence after another while listening (听并跟读).

Section B 输出练习

❖ Recitation and Translation 背诵及翻译

Directions: Students are required to recite 15 Sentence Patterns and do oral translations correspondingly.

1. 很久没见到你了。
2. 你看起来气色很好。
3. 和以前差不多。
4. 我不能太抱怨。(还不错。)
5. 一切尽在掌握中。
6. 有什么新鲜事?(最近怎么样?)
7. 你在忙什么?
8. 有进展吗?
9. 你的感冒好了吗?
10. 你怎么看起来这么疲倦?
11. 为什么你的心情这么好?
12. 我只是顺便过来问候一下。
13. 我最近一直想你,我们边喝咖啡边聊天吧。
14. 真没想到会在这儿遇到你!
15. 今天晚上我还有课,我得赶紧走了。

❖ Writing 交际句子写作

Directions: Students are required to write, at least, three similar sentences to each Sentence Pattern by changing some words or tense.

★★



Text B

Meeting New Friends 认识新朋友

Section A 输入学习

❖ Use of Words and Phrases 词汇运用

final exam 期末考试

be looking + *adj.* 看起来(怎么样)

thesis *n.* 毕业论文; 论文

flatter sb. 奉承某人

make someone's acquaintance / make the acquaintance of/with sb. 结识某人

relax *v.* 休息; 放松

buddy *n.* 伙伴; 兄弟

flatter *v.* 奉承; 恭维

acquaintance *n.* 熟人; 相识

❖ Short Dialogue 短对话

Jerry: Hi, Mary! I haven't seen you for ages. How are you doing?

Mary: Not too bad, thanks. How about you?

Jerry: I'm doing great. And how's your brother Teddy?

Mary: Oh, he has been pretty busy. He is working on his final exam.

Jerry: Just relax and good luck to him!

Mary: Thank you.

Andy: Hey, Jerry. Fancy meeting you here.

Jerry: Hi, Andy! I'm glad I ran into you. How's everything?

Andy: The same as ever.

Jerry: Oh, by the way, I would like you to know my friend Mary. Mary, this is my buddy Andy.

Andy: Nice to meet you, Mary.

Mary: Nice to meet you too, Andy.

Andy: You are looking good.

Mary: Thank you for saying so. In fact, I've heard a great deal about you. Your thesis is superb!

Andy: You flatter me. So are you and Jerry in the same class?

Mary: No, we aren't. But we're on the same debate team.

Andy: Oh, I see. Well, it's getting late, and I have to go now. Pleased to make your acquaintance.*

Mary: The pleasure is all of mine.

* Pleased to make your acquaintance. = I'm pleased to make your acquaintance.

❖ Listening Drill 听力练习

Directions: Listen to the dialogue and try to repeat one sentence after another while listening.



Section B 输出练习

❖ Recitation and Translation 背诵及翻译

Directions: *Students are required to recite 15 Sentence Patterns and do oral translations correspondingly.*

1. 能告诉我你的名字吗?
2. 很高兴见到你。
3. 我们以前见过吗?
4. 你很面熟,我想我以前见过你。
5. 我们经常提起你。
6. 久仰大名。
7. 你现在在哪儿工作?
8. 谢谢你这么说。
9. 你是我在这里最没有料想到会看见的人。
10. 这世界真小啊!
11. 你跟×××是怎么成为朋友的?
12. 我怎么称呼你呢?
13. 我们很遗憾你要走了。
14. 很开心再次相聚。
15. 我希望我们能再次相聚。

❖ Writing 交际句子写作

Directions: *Students are required to write, at least, three similar sentences to each Sentence Pattern by changing some words or tense.*



Unit 2

Asking Ways 路途询问



Text A

I'm Lost 我迷路了

Section A 输入学习

❖ Use of Words and Phrases 词汇运用

speak *v.* 说

lost *adj.* 迷路的

go out of the school gate 走出校门

bus terminal 公共汽车总站

downtown area 市中心

Tianfu Square 天府广场

a little 一点点

of course 当然

turn left/right 左转/右转

subway *n.* 地铁

arrive *v.* 到达

Chengdu East Railway Station 成都东客站

❖ Sentence Patterns 句型学习

- Excuse me.
不好意思。(与陌生人打招呼的一种方式)
- Yes?
什么事?(这里的 Yes 是对前面的一种回应)
- Can you speak English?
你会讲英文吗?
- I think I'm lost. Can you help me?
我想我是迷路了。您能帮我吗?
- I'm sure I can be helpful.
我一定可以帮到你。
- I'm looking for the bus terminal.
我正在找公共汽车总站。
- Can you tell me how to get there?

你能告诉我怎么到那儿吗?

8. Go out of the school gate and turn right.

先出校门, 然后右转。

9. You can take Bus No. 10 there.

到那里乘坐 10 路公交车(可以到达目的地)。

10. You're welcome.

不客气。

11. How can I get to the Tianfu Square of the downtown area?

我怎样才能到市中心的天府广场呢?

12. Let me see. Take a bus to the Chengdu East Railway Station first.

我看看。先乘车到成都东客站。

13. So I can get a ticket over there?

那么我到那边买票就可以了吗?

14. When you arrive, you can take the subway there.

到了(东客站)以后, 乘坐地铁。

15. It will take you about 20 minutes.

大约会花 20 分钟。

❖ Short Dialogue 短对话

Tim: Excuse me.

Liu: Yes?

Tim: Can you speak English?

Liu: A little.

Tim: I think I'm lost. Can you help me?

Liu: Of course. I'm a local here. I have been living in the city for 22 years. I'm sure I can be helpful.

Tim: Thank God! I'm looking for the bus terminal. Can you tell me how to get there?

Liu: Go out of the school gate and turn right. You can take Bus No. 10 there.

Tim: Thanks. You really help me a lot!

Liu: You're welcome.

(At the bus terminal)

Tim: Miss, excuse me. How can I get to the Tianfu Square of the downtown area?

Qian: Let me see. Take a bus to the Chengdu East Railway Station first.

Tim: So I can get a ticket over there?

Qian: Yes, you are right. When you arrive, you can take the subway there. It will take you about 20 minutes.

Tim: Thank you.

Qian: You're welcome.