



高职高专“十二五”规划系列教材

# 实用高职英语

Practical College English For Careers  
Workbook

## 综合练习

第二册

《实用高职英语》编写组



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## 编写说明

《实用高职英语综合练习》是与《实用高职英语教程》同步编写的系列配套用书。为了帮助学生深入透彻地了解 and 牢牢掌握《实用高职英语教程》中每个单元应该掌握的语言知识、语法知识、写作知识、翻译知识和阅读知识,进一步巩固和拓展他们的英语语言基本知识和技能,培养他们课外自学的自觉意识,训练他们阅读、翻译和写作等实际运用英语语言的才能,我们编写了这套《实用高职英语综合练习》。

《实用高职英语综合练习》依据教育部颁布的《高职高专教育英语课程教学基本要求》和《高等学校英语应用能力考试大纲》编写,既兼顾了《实用高职英语教程》中语言知识的复习和巩固,更注重语言应用能力的培养。编写的宗旨是:基于英语应用能力考试,难易适度,以点带面,学、练结合,引导学生温故而知新,逐级而上。

为了保持与教材的统一性和延续性,本书中每个单元都延续了教材中的单元主题。每个单元中的练习设计,都是从高等职业院校学生的实际英语水平出发,形式多样,循序渐进,并紧密结合高等学校英语应用能力考试的特点和题型。且在每单元后面设计有英语歌曲、英语谚语、英语绕口令等活动,方便学生在学习之余扩展知识面,增强学习英语的趣味性。

《实用高职英语综合练习》的练习题完全采用高等学校英语应用能力考试的题型,以让学生在学好课文的同时,尽快熟悉英语应用能力考试的考试题型,掌握做题方法。同时,为了进一步提高学生的英语水平,每册书最后都附有一套四级模拟试题,通过此练习,帮助学生进一步提高听力、语法、阅读、翻译及写作技巧,也便于学生在今后的工作中学能所用。

《实用高职英语综合练习》随书附赠配套听力磁带、mp3 听力光盘,且内容丰富,紧贴英语应用能力考试并和教材内容互相配套、呼应,有一定的容量,可和《实用高职英语教程》同步使用。各院校也可根据实际教学时数,选择使用每单元的相关内容,或作为学生课后练习,进行自测、提高之用。

编者

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# Unit 1

## ★ Part I Listening Comprehension

**Directions:** This part is to test your listening ability. It consists of 3 sections.

### Section A

**Directions:** This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

1. A. She was glad the dress fit her so well.  
B. She didn't buy the dress.  
C. She thought the dress was overpriced.  
D. She bought the dress on sale.
2. A. Her sister will return the following week.  
B. Her sister will be back right after the holiday.  
C. Her sister will come back for the holiday.  
D. Her sister will begin her vacation next holiday.
3. A. Tea.  
C. Coffee.
4. A. Spain.  
C. Sweden.
5. A. When he can see Jane.  
C. When he should get to the ceremony.
- B. Wine.  
D. Water.
- B. Scotland.  
D. England.
- B. What the ceremony is.  
D. When the ceremony will begin.

### Section B

**Directions:** This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken twice. When you hear a question you should decide on the correct answer from the 4 choices marked A, B, C and D.

#### Conversation 1

6. A. To read a book at the library.  
C. To go shopping.
- B. To stay at home and read a book.  
D. To go fishing.

7. A. Go shopping.  
B. Stay home.  
C. Read a book.  
D. Go fishing.
8. A. At 1:20.  
B. At 1:00.  
C. At 2:00.  
D. At 12:30.

## Conversation 2

9. A. He met an old friend.  
B. He was knocked down.  
C. He felt very cold.  
D. He felt very pain in his chest.
10. A. The man was riding bicycle.  
B. The woman called an ambulance for the man.  
C. The man felt very well and didn't shake up.  
D. The man seemed to be in good shape.

## Section C

**Directions:** This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read twice. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words).

11. Who informed the police that he saw two men with heavy bags?

12. Whom did the police want to catch?

13. Which one of the two men could speak English?

14. Which country did the men come from?

15. What were the two men's bags full of?

## ★ Part II Communicative Language Usage

**Directions:** In this section, there are 5 incomplete sentences. You are required to complete each one by deciding on the most appropriate sentence from the 4 choices marked A, B, C and D.

1. — \_\_\_\_\_?

—No, I didn't know I had to buy one.



- A. Where's your ticket  
B. Did you bring any money  
C. Didn't you buy a ticket  
D. Why didn't you buy one for yourself
2. —  
—Yes, I think so.  
A. Am I supposed to get over and see Caroline?  
B. I went to see Caroline yesterday evening.  
C. I hear that Caroline's ill in hospital.  
D. Why is Caroline staying in hospital?
3. —. Did you do it yourself?  
—I'm glad you like it. My sister did it for me.  
A. I don't think so  
B. I like your new hair style  
C. I have no idea  
D. You look nice today
4. —I've got your invitation.  
—Oh, good.   
A. Can you come?  
B. Thanks a lot.  
C. I'll take it.  
D. May I help you?
5. —I'll be away on a business trip. Would you mind looking after my cat?  
—Not at all.   
A. I've not time.  
B. I'd rather not.  
C. I'd like it.  
D. I'd be happy to.

### ★ Part III Vocabulary & Structure

**Directions:** This part is to test your ability to use words and phrases correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

#### Section A

**Directions:** There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A, B, C and D.

1. I completely forgot \_\_\_\_\_ the front door last night and feel fortunate that nothing is stolen.  
A. locking  
B. being locked  
C. to have locked  
D. to lock



2. I have two boys, but \_\_\_\_\_ of them likes sweets.  
A. both B. neither C. either D. none
3. This time next week I'll be on vacation. Probably I \_\_\_\_\_ on a beautiful beach.  
A. am lying B. have lain C. will be lying D. will have lain
4. With \_\_\_\_\_ her do this, she will have no difficulty persuading them to accept her plan.  
A. I help B. my helping C. me help D. mine helping
5. The winner of the race \_\_\_\_\_ a new world record.  
A. set down B. set forth C. set out D. set up
6. There is no knowing \_\_\_\_\_ may happen in that case.  
A. which B. that C. who D. what
7. They talked for a long time but the real problem has not \_\_\_\_\_ yet.  
A. come around B. come out C. come true D. come through
8. Emphasis is laid on the necessity that all the objectives to be attained \_\_\_\_\_ account before starting a new plan.  
A. will take into B. will be taken into C. be taken into D. take into
9. Dan is \_\_\_\_\_ fit to be a minister than a schoolboy would be.  
A. no more B. more C. not more D. any more
10. Jenny was unhappy because everyone went to the dance \_\_\_\_\_ her.  
A. against B. for C. besides D. but

### Section B

**Directions:** There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the bracket.

11. Half the planet always faces the sun, while the other half is \_\_\_\_\_ (continue) dark.
12. If only the committee \_\_\_\_\_ (approve) the regulations and put them into effect as soon as possible!
13. Did you get the \_\_\_\_\_ (permit) from the authorities to run the business?
14. It's always better to err on the side of caution and be more \_\_\_\_\_ (conserve) than less.

15. Of course the zinc-filled coffin is more \_\_\_\_\_ (durability), but the wooden is helpful to environment.
16. The novel was supposed \_\_\_\_\_ (finish) two years ago.
17. When I was in England, I intended \_\_\_\_\_ (visit) Plymouth, but I failed to do so.
18. By the time he arrives in Beijing, we \_\_\_\_\_ (stay) here for two days.
19. I am afraid you have no choice but \_\_\_\_\_ (come) along with us.
20. The medical team did more than \_\_\_\_\_ (complain) about the poor working conditions and started working immediately.

## ★ Part IV Reading Comprehension

**Directions:** This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

### Task 1

**Directions:** After reading the following passage, you will find 5 questions or unfinished statements, numbered 1 to 5. For each question or statement there are 4 choices marked A, B, C and D.

In a family where the roles of men and women are not sharply separately and where many household tasks are shared to a greater or lesser extent, notions of male superiority are hard to maintain. The pattern of sharing in tasks and in directions makes for equality, and this in turn leads to further sharing. In such a home, the growing boy and girl learn to accept that equality more easily than did their parents and to prepare more fully for participation in a world characterized by cooperation rather than by the "battle of the sexes".

If the process goes too far and men's role is regarded as less important than has happened in some cases, we are as badly off as before, only in reverse.

It is time to reassess the role of the man in the American family. We are getting a little tired of "Momism" but we don't want to exchange it for a "neo-Popism". What we need, rather, is the recognition that bringing up children involves a partnership of equals. There are signs that psychiatrists, psychologists, social workers, and specialists on the family are becoming more aware of the part men play and that they have decided that women should not receive all the credit nor all the blame. We have almost given up saying that a woman's place is in the home. We are beginning, however, to analyze the man's place in the home and to insist that he does have a place in it. Nor is that place irrelevant to the healthy development of the child.

The family is co-operative enterprise for which it is difficult to lay down rules, because each family needs to work out its own ways for solving its own problems.

Excessive authoritarianism has unhappy consequences, whether it wears skirts or trousers, and the ideal of equal rights and equal responsibilities is pertinent not only to a healthy democracy but also to a healthy family.

1. Notions of male superiority are \_\_\_\_\_.
  - A. maintained by most American women
  - B. difficult to maintain in a home where the women does most of the work
  - C. difficult to maintain in a home where the father is the acknowledged ruler of the family
  - D. difficult to maintain in a home where household tasks are shared by the mother and father
2. The danger in the sharing of household tasks by the mother and father is that \_\_\_\_\_.
  - A. the role of the father may become an inferior one
  - B. the role of the mother may become an inferior one
  - C. the children will grow up believing that life is a battle of the sexes
  - D. sharing leads to constant arguing
3. According to the author, the father's role in the home is \_\_\_\_\_.
  - A. minor because he is an ineffectual parent
  - B. irrelevant to the healthy development of the child
  - C. pertinent to the healthy development of the child
  - D. identical to the role of the child's mother
4. Today, people who specialize in family problems \_\_\_\_\_.
  - A. reaffirm the belief that a woman's place is in the home
  - B. would reestablish the father as the autocratic ruler of the family
  - C. have concluded that today's delinquent children are the result of Momism
  - D. are becoming more aware of the importance of the father's role in the family
5. According to the author, authoritarianism \_\_\_\_\_.
  - A. is best left in the hands of social workers
  - B. is similar in all families
  - C. can be reached by following ironclad(固定不变的) rules
  - D. needs to be reached by ways unique to each family

### Task 2

**Directions:** This task is the same as Task 1. The 5 questions or unfinished statements are numbered 6 to 10.

Human cloning(克隆) technology could be used to reverse heart attacks. Scientists believe that they may be able to treat heart attack victims by cloning their healthy heart cells and injecting them into the areas of the heart that have been damaged, and other problems may be solved if human cloning and its technology are not forbidden.

With cloning, infertile couples could have children. Current treatment for infertility, in terms of percentage, are not very successful. Couples go through physically and emotionally painful procedures for a small chance of having children. Many couples run out of time and money without successfully having children. Human cloning could make it possible for many more infertile couples to have children than ever before.

We should be able to clone the bone marrow (骨髓) for children and adults suffering from leukemia (白血病). This is expected to be one of the first benefits to come from cloning technology.

We may learn how to switch cells on and off through and thus be able to cure cancer.

Cloning technology can be used to test for and perhaps cure gene-related diseases.

The above is just a few examples of what human cloning technology can do for mankind. This new technology promises unprecedented advancement in medicine if people will release their fears and let the benefits begin.

6. Heart attacks can be treated with human cloning technology by \_\_\_\_\_.

- A. removing the damaged part of the heart
- B. replacing the old heart with a cloned one
- C. repairing the heart with cells cloned from healthy ones
- D. giving the patients injections of various medicines

7. The word "infertile" (Line 1, Para. 2) most probably means "\_\_\_\_\_".

- A. unable to give birth to a child
- B. with physical and emotional problems
- C. short of time and money
- D. separated from each other for a long time

8. According to the passage, one of the first expected benefits from cloning technology may be in \_\_\_\_\_.

- A. the treatment of heart attacks
- B. the bearing of babies
- C. the cure of blood disease
- D. the detection of gene-related diseases

9. Cancer may be cured with the cloning technology by \_\_\_\_\_.

- A. attacking the diseased cells with healthy ones
- B. controlling the growth of the cells
- C. detecting discovered genes in the cancer cells
- D. activating cancer cells by switching them on

10. According to the writer, the main problem with the development of human cloning technology is that \_\_\_\_\_.

- A. it may be out of human control
- B. it has brought about few benefits so far
- C. people still know little about it
- D. people are afraid of such technologies

### Task 3

**Directions:** After reading the following introduction to the course on Computer Architecture in English, you should complete the information by filling in the blanks marked 11 to 15 in no more than 3 words in the table below.

Computer architecture is the design and analysis of new computer systems. Computer architects study ways of improving computers by increasing their speed, storage capacity, and reliability, and by reducing their cost and power consumption. Computer architects develop both software and hardware to analyze the performance of existing and proposed computer designs, then use this analysis to guide development of new computers. They are often involved with the engineering of the new computer because the accuracy of their models depends on the computer's circuitry. Many computer architects are interested in developing computers that are specialized for particular applications such as image processing, signal processing, or the control of mechanical systems. The optimization of computer architecture to specific tasks often yields higher performance, lower cost, or both.

#### Computer Architecture

Computer architects try their best to study computer in order to 11. \_\_\_\_\_ their speed and 12. \_\_\_\_\_ their cost and power consumption.

Computers applied in 13. \_\_\_\_\_, signal processing and the control of 14. \_\_\_\_\_. It have attracted some computer architects' attention.

Computer architects do some specific tasks only to make the performance 15. \_\_\_\_\_.

### Task 4

**Directions:** The following are some expressions for mechanical system. After reading them, you are required to find the items equivalent to (与……等同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets, numbered 16 through 20.

A—Digital Signal Processing

B—Universal Serial Bus(USB)

C—Hardware Description Language

D—Data-switching System

E—High-frequency Signal

F—Wireless Communication

G—Ambient Temperature

H—Software Development

I—Hardware Replacement

J—Open Circuit

K—Color printing

L—Digital Television

M—Filter

N—Voltage Source

Examples: (A) 数字信号处理

(C) 硬件描述语言

- |                |            |
|----------------|------------|
| 16. ( ) 环境温度   | ( ) 软件开发   |
| 17. ( ) 高频信号   | ( ) 电压源    |
| 18. ( ) 无线通信   | ( ) 通用串行总线 |
| 19. ( ) 数据切换系统 | ( ) 数字电路   |
| 20. ( ) 彩色印刷   | ( ) 开路     |

## Task 5

**Directions:** There is a business letter below here. After reading it, you are required to complete the answers that follow the questions (No. 21 to No. 25). You should write your answers in no more than 3 words correspondingly.

Dear Madam,

We thank you for your enquiry of April 2 and are pleased to offer as follows, subject to our final confirmation:

Commodity: Torch Brand Men's Shirts

Specification: White, long sleeves, made of 80% Dacron Polyester and 20% Cotton

Size: Large 20%, Medium 50%, Small 30%

Packing: Each in a polybag, half dozen to a carton and 10 dozen to a wooden case

Quantity: 1,500 dozen

Price: \$100 each dozen CIF

Shipment: May/June 2007

Payment: By confirmed irrevocable L/C payable at sight

Although we have too many commitments at present to allow us to take on new orders, we are glad to make you the above special offer to show our good will in order to establish business relations with you. If you think our offer meets your requirements, please let us have your order at an early date.

Yours faithfully,

Steve

21. What's the commodity Mr. Steve's company offers?

Torch Brand \_\_\_\_\_

22. What is the shirt made of according to the letter?

The shirt is made of eighty percent \_\_\_\_\_ and twenty percent \_\_\_\_\_.



23. How are 10 dozen of shirts packed?

Each in a \_\_\_\_\_ and all shirts in a \_\_\_\_\_ case.

24. How many large sized shirts in the total 1,500 dozen?

\_\_\_\_\_ dozen.

25. For what purpose is this letter written?

In order to establish \_\_\_\_\_ with Madam.

## ★ Part V Translation—English into Chinese

**Directions:** This part, numbered 1 to 5, is to test your ability to translate English into Chinese. Each of the four sentences (No. 1 to No. 4) is followed by four choices of suggested translation marked A, B, C and D. Make the best choice. Write your translation of the paragraph (No. 5) in the corresponding space.

1. Full-service banks can offer services unavailable at smaller financial institutions.

- A. 全面服务的银行能提供在小财政机构所不能获得的服务。
- B. 提供全方位服务的银行能提供较小的金融机构所不能提供的服务。
- C. 充满了银行的服务可能提供给较小的财政机构某些无法获得的服务。
- D. 全面服务的银行可能提供服务,这种服务是较小的金融机构所不能提供的。

2. Around 90,000 people were left homeless and 113 killed as a result of the flood.

- A. 洪水使得大约9万人无家可归,113人丧失了生命。
- B. 大约9万人失去了家园和113人丧生,这是洪水的结果。
- C. 由于洪水,大约9万人不让回家,且有113人死亡。
- D. 作为洪水的结果,在9万人周围的情况下是被赶出家门和113人丧生。

3. It will strengthen you to know that your distinguished career is so widely respected and appreciated.

- A. 这会使你坚定地认识到,你的杰出事业是如此广泛地受到人们的尊敬和赞赏。
- B. 这会使你进一步坚定信念,因为你的杰出事业如此广泛地受到人们的尊敬和赞赏。
- C. 知道你的杰出事业是如此广泛地受到人们的尊敬和赞赏会使你进一步坚定信念。
- D. 当你知道你的杰出事业是如此广泛地受到人们的尊敬和赞赏时,你就会力量倍增。

4. Such being the case, we have no choice but to request you to amend relative contract terms.

- A. 我们没有选择,只有出现如此情景,即请求你修改相关的合同方面。
- B. 鉴于此种情况,我们只好请贵方修改合同有关条款。
- C. 在这种情况下,我们不得不要求你修改相关的合同内容。
- D. 如此情况下,我们没有选择,只有请求你修改合同相关条款。

5. Where can you discover the charm of Paris for yourself? Is it in the legacy(传统;遗产) of all the French rulers who worked to beautify their beloved city? Is it in the famous castles, places,



statues and monuments, such as the Eiffel Tower(埃菲尔铁塔)? Can you find it in the world-class museums, such as the Louvre(卢浮宫)? Perhaps Paris' temptation lies in the taste and style of the Parisians.

## ★ Part VI Writing

**Directions:** This part is to test your ability to do practical writing. You are required to write both a letter of invitation and a reply to the letter based on the information given in Chinese.

说明:

Letter 1

发信人: 张力

内 容: 1. 邀请孙青去上海大剧院观看星期六的俄罗斯国家芭蕾舞团的演出;  
2. 给他留下一张入场券, 演出于 7:15 开始;  
3. 请回信告知是否能来。

写信日期: 2010 年 2 月 4 日

Letter 2

回信人: 孙青

内 容: 感谢并接受张力的邀请, 约好 7:00 在大剧院门口碰头。

写信日期: 2010 年 2 月 8 日

**Words for reference:**

The Russian National Ballet Troupe 俄罗斯国家芭蕾舞团

Shanghai Grand Theater 上海大剧院

★★★English Proverbs★★★

1. Little leaks sink the ship.  
千里长堤,溃于蚁穴。
2. Love is blind.  
情人眼里出西施。
3. I am all ears.  
我在洗耳恭听。
4. Bad news travels fast.  
好事不出门,坏事传千里。
5. One man's meat is another's poison.  
萝卜白菜,各有所爱。

★ Part VI Writing