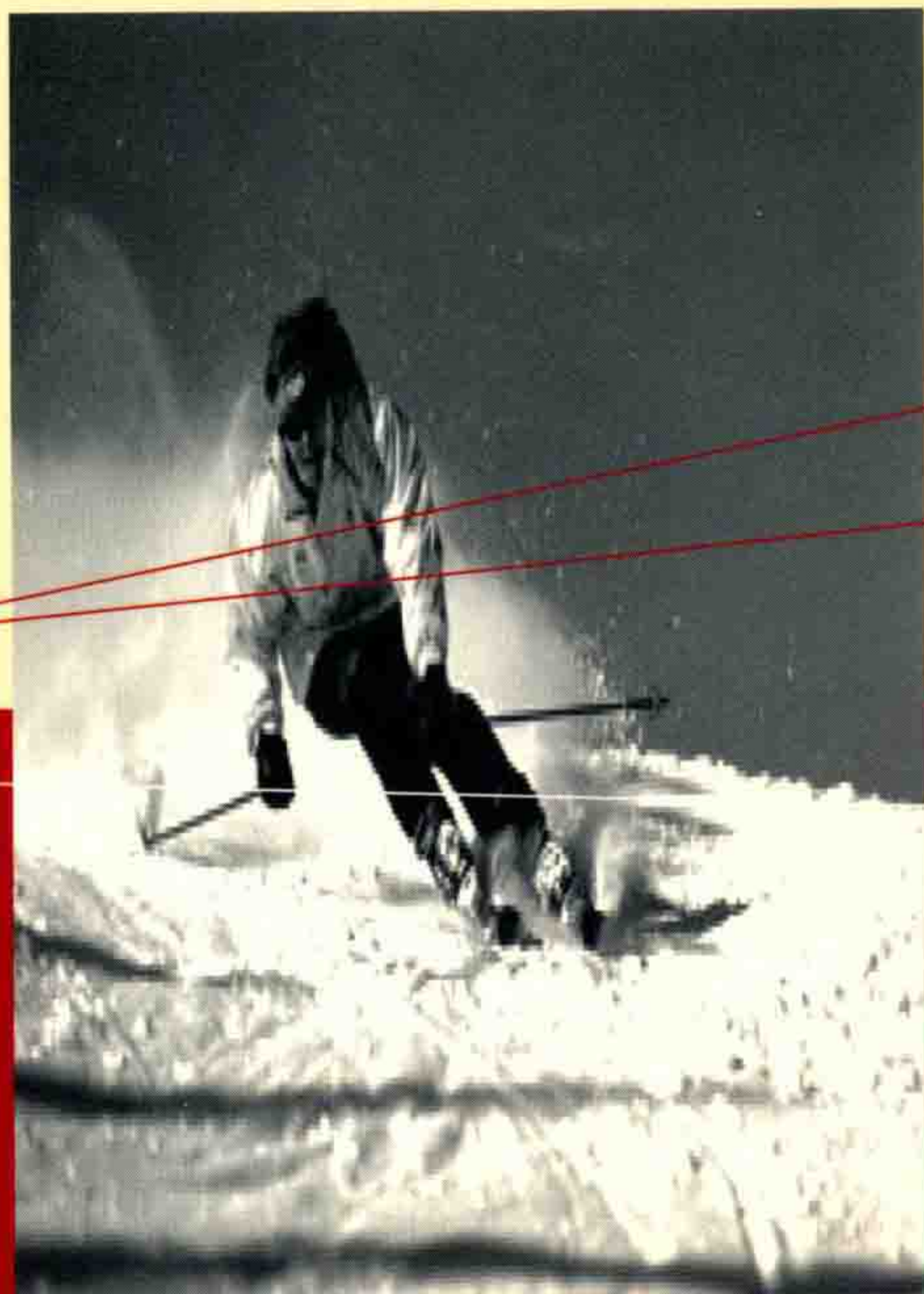


高等学校大学英语系列教材

NEW TREND COLLEGE ENGLISH
LISTENING & SPEAKING



主编 王美娣

(第二册)

新潮大学英语

听说教程

新潮大学英语编写组 编

 复旦大学出版社

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内 容 提 要

《新潮大学英语听说教程》根据大学英语教学大纲对听说的要求编写而成,分四册,供大学非英语专业学生四个学期使用。每册有 15 个单元和三套测试卷。

本书为第二册,由四部分组成:

第一部分为语言功能意念训练,通过样板对话、常见句型和情景对话进行各种交际微技能的训练,提高学生的口头交际能力。第二部分为听力训练,该部分包括四篇题材相近的对话或短文,每篇听力材料配有两项练习,练习形式包括回答问题、填写表格、内容摘记、选择题、是非题、填充题等。第三部分为趣味听力,使学生在猜谜语、听笑话、说绕口令、做游戏的轻松愉快的气氛中提高听的能力。第四部分为口头表达训练,让学生围绕每单元的话题展开讨论、评述、复述,做情景对话和调查问答,提高学生说的能力。本册配有三套测试卷,用来测试学生的听力水平。

本教程注重内容的实用性和趣味性以及语言的规范化和真实性。本册内容主要涉及日常生活、校园生活、文化娱乐、名人轶事、天文地理、科学技术等题材。

CONTENTS

编写说明

一、指导思想

根据大学英语教学大纲对听说的要求,本教程在进行听力基本技能训练的同时,着重培养学生对语篇的理解、分析、判断、吸收的综合能力和提高学生的听说交际能力。

二、编写框架

本教程分四册,供大学非英语专业学生四个学期使用。每册有 15 个单元和三套测试卷,每单元由四个部分组成。

Part A Warm-up Listening 该部分包括对各种交际微技能的训练,如问候、介绍、祝愿、道歉、致谢等的表达方式,为进一步的听说训练热身。

Part B Focus Listening 该部分包括四篇题材相近的对话或短文。每篇听力材料均配有练习。练习形式多样活泼,如回答问题、填写表格、讲座摘记、选择题、是非题、填充题等,着重语篇的训练,提高学生对所听材料的具体信息、重点要点和全文内容的整体掌握能力。

Part C Leisure Listening 该部分包括谜语、笑话、游戏、谚语、诗歌、绕口令、幽默故事、名人名言等,旨在寓教于乐,让学生在轻松愉快的气氛中学习提高。

Part D Follow-up Speaking 该部分配有口头表达练习,让学生结合所听材料的内容和自身经历,围绕每单元的话题展开复述、讨论、评述、情景对话、调查问答、角色扮演等听说训练。

每册配有三套测试卷,用来测试学生的听力水平。

本教程按题材和程度分册、分单元。编排循序渐进,从较具体的日常生活题材转向较抽象的专题讲座、新闻报道、采访谈话等。

三、选材原则

选材注重内容的知识性、趣味性和实用性,注重语言的规范和真实,注重题材的广泛和新颖,贴近生活,跟上时代。内容涉及日常生活、校园生活、文化娱乐、名人轶事、天文地理、科学技术等各个领域。材料主要选自英美报刊书籍、电台广播等。

四、编写人员

本教程由复旦大学外文学院王美娣主编,美国友人、语言学硕士 Vladimir Ostapowicz为本教程编写部分对话并审阅本教程,谨此致谢。

编者

2004年7月

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Sleep and Dreams

Part A Warm-up Activities

Communicative Functions - Making Suggestions

1. Sample Conversations

Listen to the tape and complete the conversations. You can give different suggestions.

1)

Man: Do you know what Jason's house phone number is?
 Woman: I can't think of it off the top of my head.
 Man: I've checked it already, but it seems like his phone number is changed.
 Woman:
 Man: Well, I guess so.
 Woman:
 Man: I've already tried. She won't tell me. She says it's private.
 Woman: Oh, that's right. They really don't release private information over the phone.

2)

Man:
 Woman: That's a good idea.
 Man: What kind shall we get?
 Woman: I could see it on TV last time, if you like.
 Man: Yes, but

UNIT 1

Sleep and Dream

Part A Warm-up Listening

Communicative Function Making Suggestion

1. Sample Conversations

Listen to the tape and complete the conversations. This exercise focuses on different ways to make suggestion.

1)

Man: Do you know what Jason's home phone number is?

Woman: I can't think of it off the top of my head. _____.

Man: I've checked it already, but it seems that his phone number is unlisted.

Woman: _____.

Man: Well, I guess so.

Woman: _____.

Man: I've already tried. She won't tell me. She says it's private.

Woman: Oh, that's right. They usually don't release private information over the phone.

2)

Man: _____? The old one's falling apart.

Woman: What a good idea!

Man: What kind shall we get?

Woman: We could look at an MG this time, if you like.

Man: Yes, fine.

Woman: When shall we go and look?

Man: _____?

Woman: No. _____.

Man: Ok.

Woman: Where shall we go?

Man: There's a car dealer down the road. _____?

Woman: No. I don't like that place. _____?

Man: Fine. We'll do that.

3)

Man: My mother's birthday is next Monday. What shall we give her this year?

Woman: Oh, flowers?

Man: _____. And _____. It's so boring. What about a record?

Man: No, not a record. She doesn't play records.

Woman: How about perfume?

Man: Mmm, no. _____.

Woman: Well, you know her, I suppose. Well, what does she like?

Man: She likes garden and her flowers.

Woman: That's it. I saw a book the other day called *English Gardens and Flowers*. It has lots of pictures. I think she will like it.

Man: _____.

2. Frequently Used Expressions

- 1) Let's...
- 2) Why don't we...?
- 3) Why not...?
- 4) How about ...?
- 5) What about...?
- 6) I think we might...
- 7) We could...
- 8) I suggest we...

3. Situational Dialogue

Practice with your partner how to make suggestions over the situations below. Use the given expressions in your conversations where appropriate.

Ask your partner for suggestions about:

- 1) how to prepare a party
- 2) where to go on a holiday
- 3) what course to choose for next semester
- 4) what to do if you have sleeping problems

Part B Focus Listening

Sleeping Problems

Vocabulary

confused 模糊不清的

grind 磨(碎)

sore 疼痛的

jaw 颚

headache 头痛

snore 打鼾

muscle 肌肉

block 阻塞

apnea 呼吸暂停

permanent 永久的

Exercise 1

Listen to the passage and choose the best answer.

- 1) A) They talk in a confused way. B) They remember what they talk.
C) They tell their secrets in their talk. D) They usually talk before they wake up.
- 2) A) They wake up. B) They feel embarrassed.
C) They follow without consciousness. D) They refuse to go back to their bed.
- 3) A) They have a headache. B) They have a sore throat.
C) They feel shortness of breath. D) They have tightened muscles.

Exercise 2

Listen to the passage again and answer the questions.

- 1) At what age do people grow out of sleeping walk?

- 2) What harm can grinding teeth in sleep do to the people?

- 3) What cause people to snore?

4) Why do people with sleep apnea frequently stop breathing?

5) Why is sleep apnea a dangerous condition?

Ways to Get Adequate Sleep

Vocabulary

rhythm 节奏

induce 促使

alert 警觉的

tuna fish 金枪鱼

substance 物质

disrupt 使陷于混乱

vigorous 精神旺盛的

Exercise 1

Listen to the passage and choose the best answer.

- 1) A) It slows your heart rate. B) It makes breathing difficult.
C) It makes you feel very tired. D) It makes it more difficult to relax.
- 2) A) Take a warm bath. B) Listen to soft music.
C) Do vigorous exercise. D) Eat cheese or tuna fish.
- 3) A) In a lecture hall. B) In a biology class.
C) At a radio station. D) At the doctor's office.

Exercise 2

Listen to the passage again and answer the questions.

- 1) In what way is adequate amount of sleep helpful to people?

- 2) Why is pleasant music helpful to sleep?

- 3) Is alcohol a good thing to induce sleep? Why or why not?

- 4) Are you advised to take sleeping pills if you can't fall sleep? Why or why not?

- 5) How do regular exercisers differ from non-exercisers according to a recent study?
