

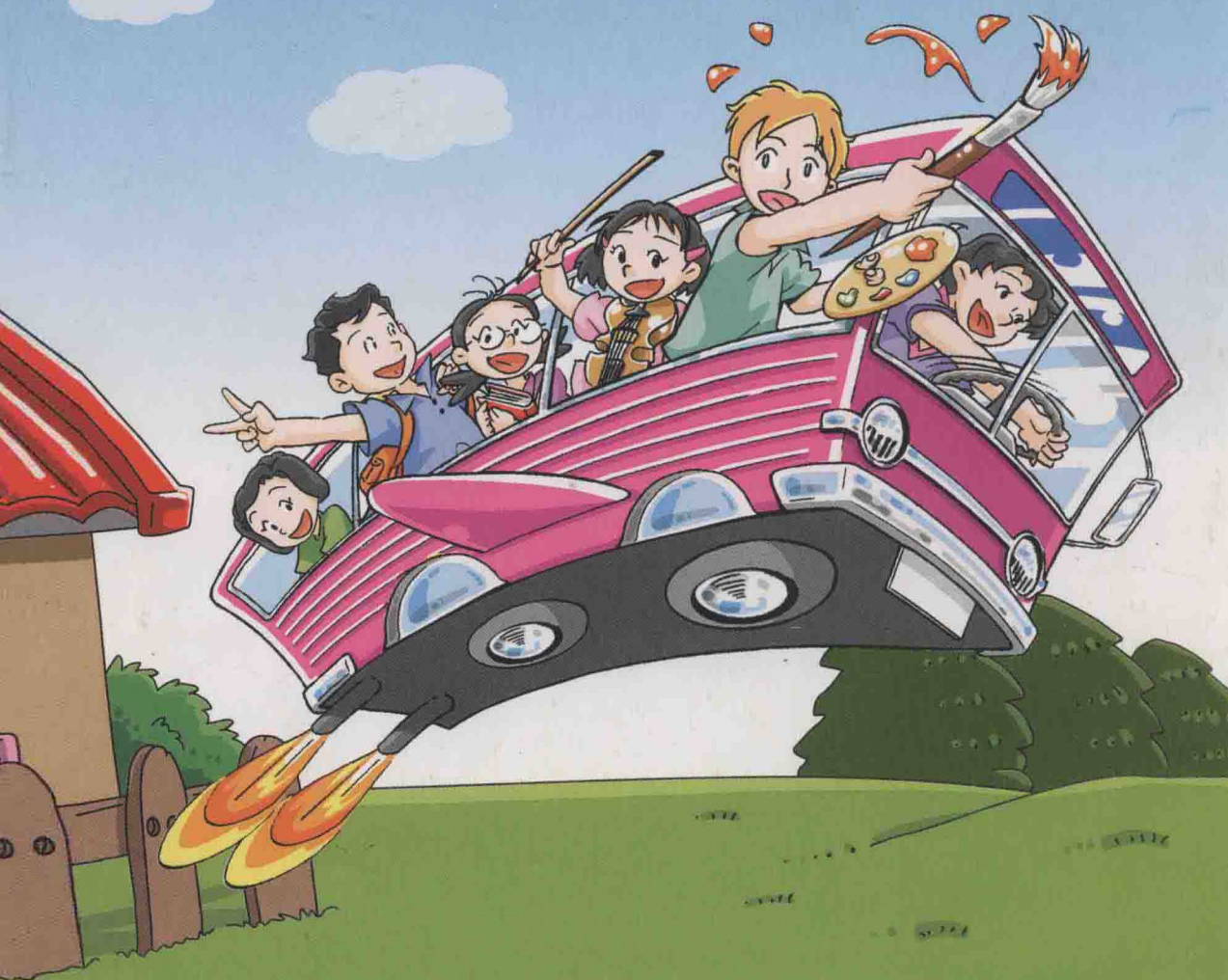


义务教育教科书

英语

(三年级起点)

四年级 下册





英语

七年级上册

英语

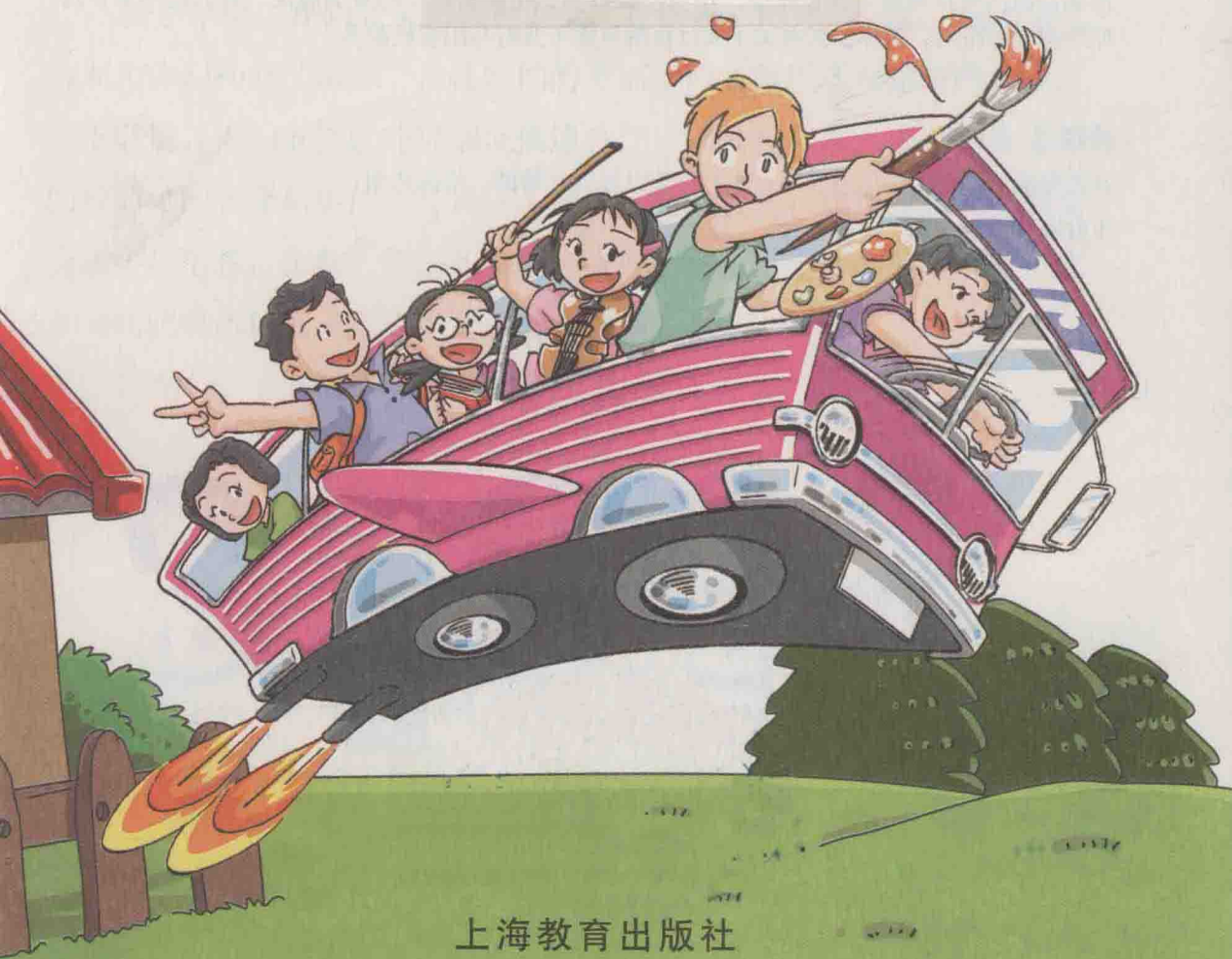


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上海教育出版社

主 编：张春柏 施嘉平

原 作 者：Ron Holt Sam Meekings

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Contents




Module 1 Using my five senses

Unit	Key patterns	Key words	Sounds
1 Touch and feel (p. 2)	<ul style="list-style-type: none">How does it feel? It's soft.	touch, feel, soft, hard, thick, thin, young	ch (chick, chair)
2 Smell and taste (p. 6)	<ul style="list-style-type: none">Is it strawberry juice or watermelon juice?	smell, strawberry, or, watermelon, grape, wait, minute, get, those	sh (ship, shop)
3 Look and see (p. 10)	<ul style="list-style-type: none">The sun rises in the morning.	rise, noon, high, sky, evening, again, night, moon, him, stop	ph (photo) wh (whale)
Revision 1 (p. 14)			
Project 1 (p. 16)			








Module 2 My favourite things

Unit	Key patterns	Key words	Sounds
 Subjects (p. 18)	<ul style="list-style-type: none">What lessons do we have today? We have ...	subject, lesson, Chinese, Maths, English, Science, PE, Music, Art, from, break	ck (clock, rock)
 Sport (p. 22)	<ul style="list-style-type: none">Does Alice like playing football? Yes, she does.	sport, football, join, tell, about, basketball, volleyball, us	ll (small, tall, wall)
 Music (p. 26)	<ul style="list-style-type: none">Whose guitar is it? It's Joe's guitar.	wonderful, violin, guitar, whose, piano, city, bag, all	ss (classroom, glass)
Revision 2 (p. 30)			
Project 2 (p. 32)			



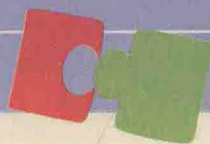


Module 3 My colourful life

Unit	Key patterns	Key words	Sounds
 My day (p. 34)	<ul style="list-style-type: none">Kitty goes to school at a quarter to eight.	o'clock, quarter, time, half, wash, dinner, start	ff (turn off , take off)
 Days of the week (p. 38)	<ul style="list-style-type: none">Peter goes to the school library on Monday afternoon.	Monday, with, Tuesday, Wednesday, Thursday, Friday, game, Saturday, Sunday, clock	cl (cl othes) pl (pl ant) gl (gl oves)
 A friend in Australia (p. 42)	<ul style="list-style-type: none">How's the weather in December? It's sunny and hot.	China, talk, May, June, January, February, March, April, July, August, September, October, November, December, email, wear	bl (bl ue) fl (fl ower) sl (sl owly)

Revision 3 (p. 46)

Project 3 (p. 48)





Module 4 Things we enjoy

Unit	Key patterns	Key words	Sounds
10 My garden (p. 50)		garden, plant, leaf, them, grow	
11 Children's Day (p. 54)		song, zoo, cinema, museum, also	
12 The ugly duckling (p. 58)		ugly, duck, river, baby, back, into	



Project 4 (p. 62)

Word list 1 (p. 64)

Word list 2 (p. 67)

Daily expressions (p. 70)

Proper nouns (p. 70)



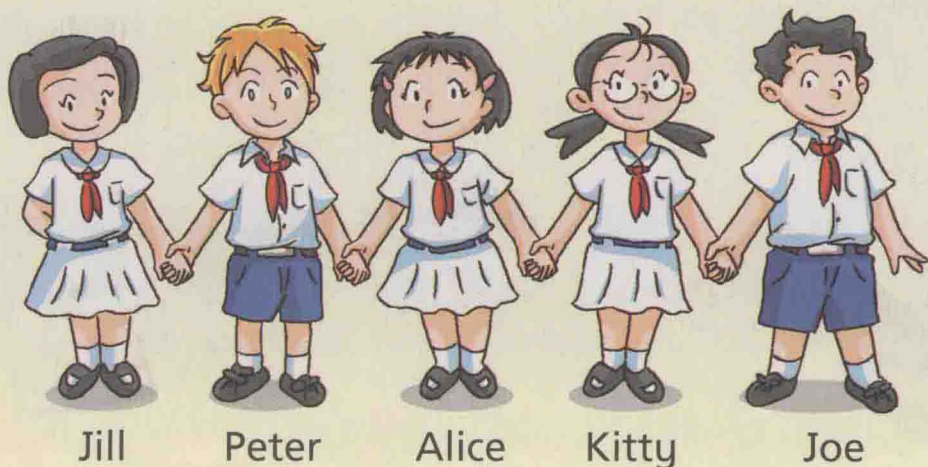
写在前面

经过一段时间的学习，同学们已经可以用英语介绍自己、家人、朋友和身边的事物了。从开始的生涩、缓慢到渐渐的自如、流畅，是不是觉得很有趣、很兴奋呢？

可是，你们一定也会有这样的感觉：新学的那点儿英语实在不能满足表达的需要。到了一个新地方，遇到一件好玩的事，想发一下感叹，却找不到合适的词语或句式。其实，这都是很正常的现象，因为你们心智的成长与英语学习的程度不成比例。不要着急，这是除了母语以外，学习任何一门语言都必然会碰到的问题。

新学年里，我们会采用各种方法，在话题、活动、词语、句式等方面为你们补充“给养”，让你们的英语学习紧跟生活和思想的步伐。一年以后，你们或许就能详细地描述自己、家人和朋友，谈论丰富多彩的校园生活和课余生活，抒发一下对大自然的赞美；或许能和外国朋友交流各种信息，比如天气、儿童节；或许还可以讲更多经典故事呢，比如《乌鸦喝水》和《丑小鸭》。

同学们，自信地朝着这些目标出发吧！



Touch and feel



Listen and say



How does it feel?
It's soft.

1 Touch this, Alice.
How does it feel?

What is it?

No, it isn't. It's a toy bear.

It's soft.

Is it a toy dog?

2 Touch this, Alice.
How does it feel?

What is it?

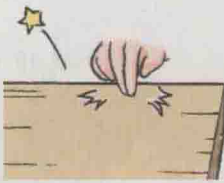
Yes, it is. Well done, Alice!

It's hard.

Is it an apple?



Look and learn



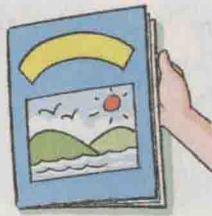
hard



thick



soft



thin



Ask and answer



S1: Touch the window . How does it feel?

S2: It's ...

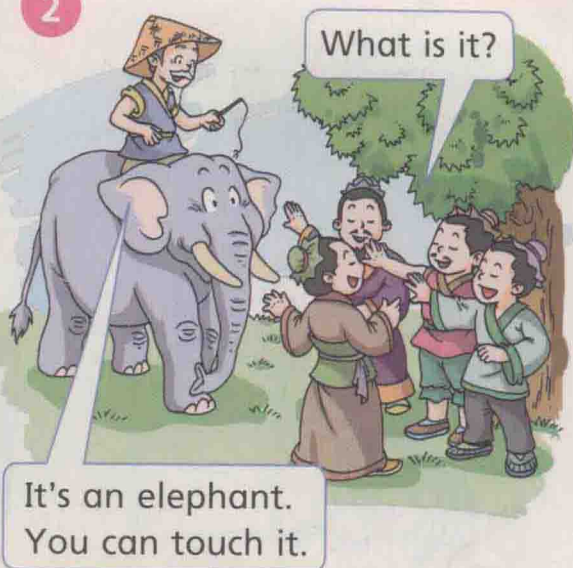


1



It is a hot day. Four men are under a tree. They are blind. They cannot see.

2



What is it?

It's an elephant.
You can touch it.

The four men hear a noise.

3

How does it feel, young men?

No. It's soft.


The elephant is hard.

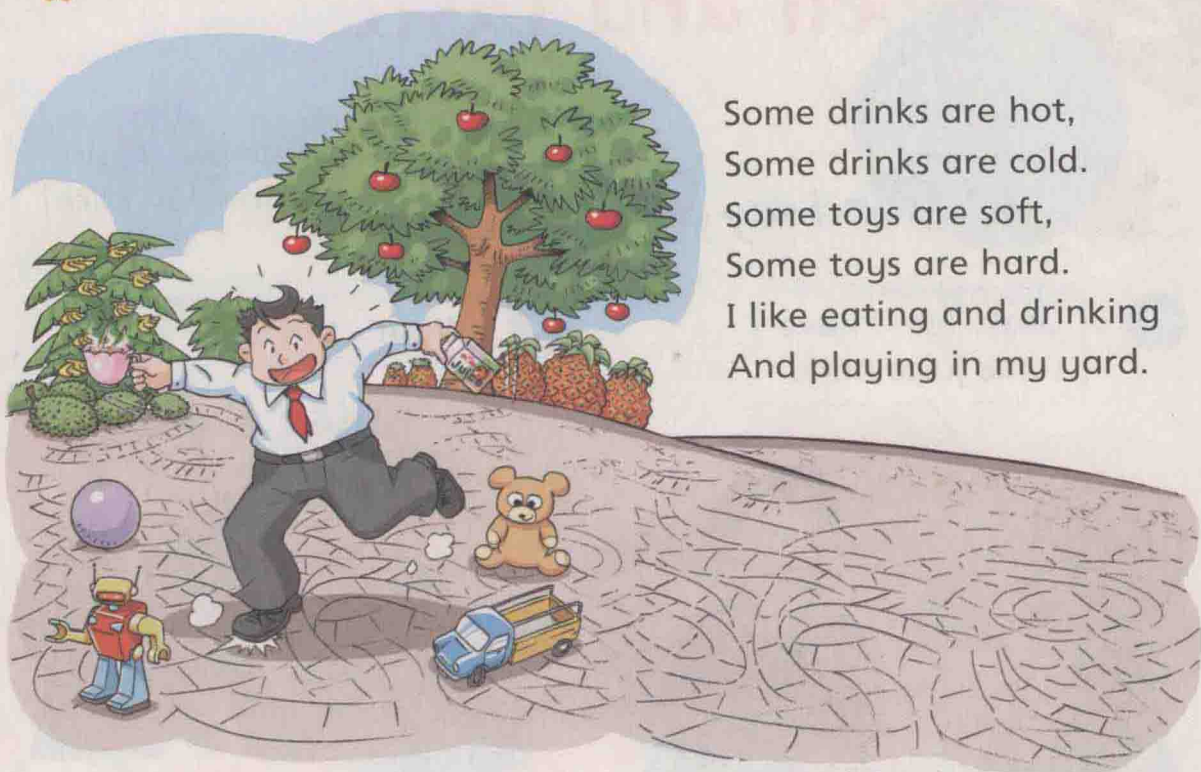
It's thin.

No. It's thick.

The four men touch the elephant.



Listen and enjoy 



Some drinks are hot,
Some drinks are cold.
Some toys are soft,
Some toys are hard.
I like eating and drinking
And playing in my yard.



Learn the sounds 

ch



chick



chair

Charlie has a chick.
Charlie has a chair.
Charlie and his chick
Are sitting on the chair.



2

Smell and taste



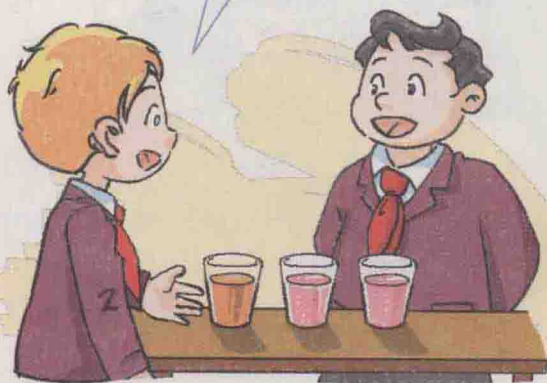
Listen and say



Is it strawberry juice
or watermelon juice?

1

Look, Joe. I have
some juice here.



2

What's this, Joe?



Yes, it is.

Is it orange juice?

3

Smell this. Is it strawberry
juice or watermelon juice?

Is it strawberry juice?



4

Taste it.

It's sweet and sour.
It's strawberry juice!



You're right.



Look and learn



grape



strawberry



watermelon



Play a game



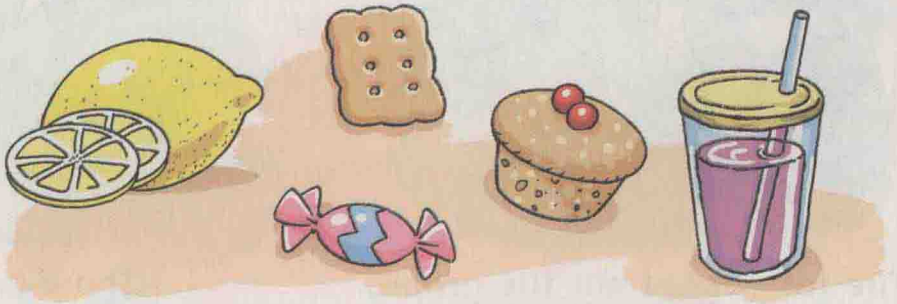
S1: Close your eyes. Smell this. Is it ... or ...?

S2: Is it ...?

S1: Now taste it. How does it taste?

S2: It's sweet . It's ...

sour





Enjoy a story



The fox and the grapes

1

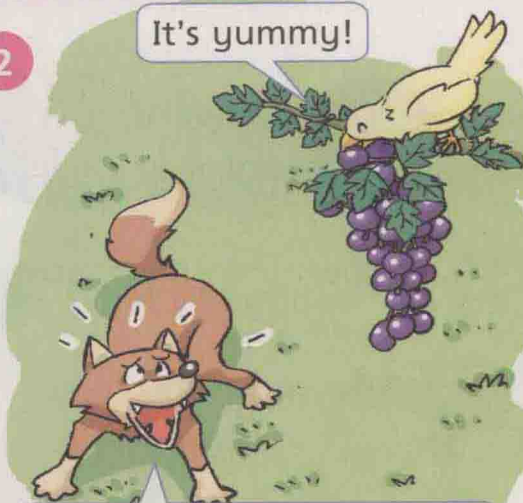
Oh, grapes! They're round and purple. What nice grapes!



The fox is hungry and thirsty. He can see some grapes.

2

It's yummy!



Wait a minute, Bird!
You can't eat the grapes!

The fox cannot get the grapes.

3

I like grapes. These grapes are very sweet.



The fox cannot eat the grapes. He is sad.

4



Those grapes are sour.
They're not sweet.



Draw and write



This is orange juice.
It is sweet and sour.
I like orange juice.



This is/These are _____.
It is/They are _____.
I _____.



Learn the sounds



sh



ship



shop

