

“美国之音”英语教学节目

“VOA” ENGLISH

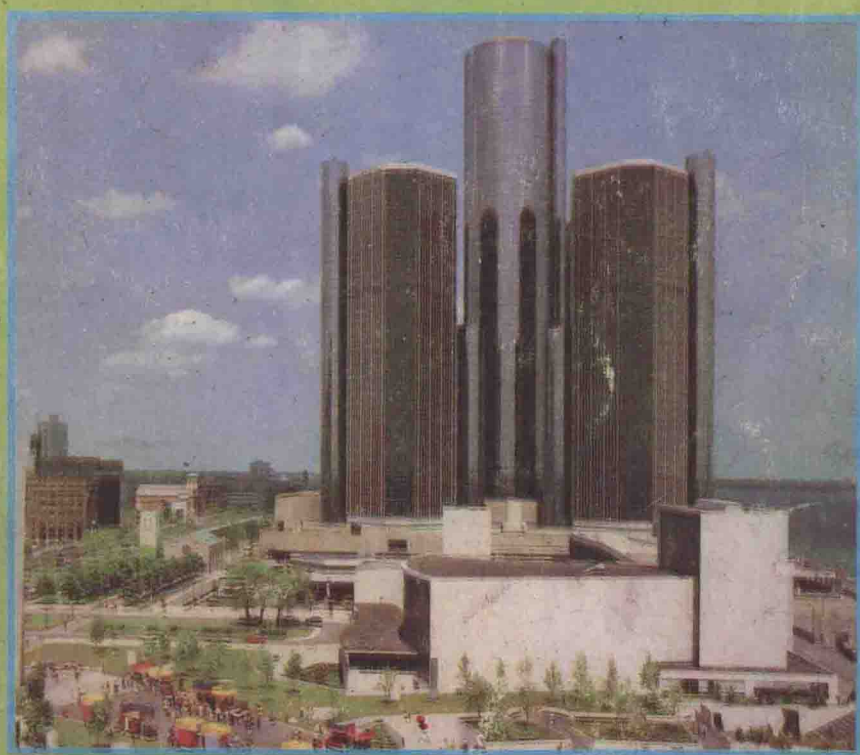
TEACHING PROGRAM

英语900句简明教程

A SHORT COURSE FOR
ENGLISH NINE HUNDRED

(1993年修订本)

孙嗣雍 编



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《英语900句》——英语听力与口语

900 Essential English Sentences

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1993·北京

(京)新登字 173 号


内 容 提 要

本书是作者为帮助英语自学者提高听说能力,根据各种资料并参考“美国之音”的英语教学节目而编写的一套有声教材(磁带)的配套课本。全书共 60 课,每课均讨论日常生活中一定的主题,并编写成 I. 基本句子, II. 附加句子, III. 替换练习, IV. 会话, V. 生词表五部分。本书配合录音磁带使用,将对读者提高英语听说能力起到良好的作用。

英语 900 句简明教程

(修订本)

孙 嗣 雍 编

 国际文化出版公司 出版

广西民族印刷厂印刷

787 × 1092 毫米 16 开 245 千字 印数:20,001 - 25,000

1993 年北京 4 月第 1 版 1996 年 4 月第 2 次印刷

ISBN 7-80049-209-5/G·405 定价 13.68 元

出版说明

本书以作者提供的录音磁带配套课本为原稿,为满足广大自学者和科技人员的需求,现由国际文化出版公司重新编辑出版,并经作者审阅修订。

原书稿中作者孙嗣雍先生作了以下的编写说明:

《英语 900 句》课本对于学习英语的人来说,几乎是家喻户晓的事情了。该书自 70 年代引进我国后,许多有志者曾通过该书自学成材。其中不少人还由此入门,逐步提高,最终达到相当水平而有机会出国深造。“美国之音”电台过去曾以该书作为主要英语教学节目之一连续播出,在英语学习者中有一定影响。过去我国曾经出过各种版本的《英语 900 句》课本,但有的仅仅是编译注释 900 个句子,比较简单;有的又包括了原版书六册的全部内容,篇幅巨大,不利于读者坚持和掌握。本教程就是在广泛收集各种学习资料的基础上,参考了各种不同版本和“美国之音”的教学节目,根据简明扼要和主题突出的原则,逐课编写而成。它对于广大自学者和有机会出国参观考察而又因时间所限,不能脱产进修的科技人员和干部来说,无疑将是很有帮助的,读者可以通过本书和配套的录音磁带,利用业余时间进行学习,就基本能对这一著名英语课本有所了解,提高自己的英语能力。

本教程根据日常生活中的不同情景和主题,编写成 60 课,每课均包括以下几个部份:

- I. 基本句子(Basic Sentences)—— 每课包括有 15 个讨论一定主题的基本句子。
- II. 附加句子(Supplementary Sentences)—— 将基本句子稍加改动而成,提供练习机会,加深主题印象。
- III. 替换练习(Substitution Drills)—— 围绕每课主题,通过几个基本句型进行替换练习,以增加词汇量和熟习句型结构。
- IV. 会话(Conversation)—— 每课中编有会话内容,讨论与主题有关情景,帮助学生理解课文和提高听说能力。
- V. 词汇(Vocabulary)—— 从每课中选编一些生词,以节约读者查阅字典时间。

根据该教程出版的录音教材(磁带四盘)录入了该书除词汇部分的全部内容,由美籍教师用美国语音播读。拥有该教程和配套的录音磁带,将对学习者英语能力的提高提供更大的帮助。

本教程主要目的在于帮助学习者提高日常生活中的英语听说能力,因此建议在学习中先听录音再阅读课本,并反复若干次,若可能还应进行基本句子的听写练习,这样就可以坚持自学,只要持之以恒,一定会取得显著进步,衷心祝愿广大读者通过本书自学取得成功!

本教程经驻广西大学美籍教授 Lawrence Tyler 博士审阅,谨此表示衷心感谢。广西大学外语学院韦敏、陆汉斌老师、广西师院外语系何鸿伟老师以及广西旅游局孙云同志为该书做了校阅工作,在此一并表示谢意。

由于时间和经验所限,不妥和疏漏之处难免,敬请批评指正。

在重新编辑出版过程中,已请作者对原稿中的一些错漏作了订正,并调整统一了全书体例,特此说明。

1993 年 3 月

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Lesson 1 GREETING (打招呼)

I. Basic Sentences (基本句子):

1. Hello! (你好!)
2. Good morning. (早上好!)
3. I'm John Smith. (我是约翰史密斯。)
4. Are you Bill Jones? (你是比尔·琼斯吗?)
5. Yes, I am. (是的, 我是。)
6. How are you? (你好吗?)
7. Fine, thanks. (很好, 谢谢。)
8. How is Helen? (海伦好吗?)
9. She's very well, thank you. (她很好, 谢谢你。)
10. Good afternoon, Mr. Green. (午安, 格林先生。)
11. Good evening, Mr. Brown. (晚上好, 布朗先生。)
12. How are you this evening? (今晚你好吗?)
13. Good night, John. (晚安, 约翰。)
14. Good-bye, Bill. (再见, 比尔。)
15. See you tomorrow. (明天见。)

II. Supplementary Sentences (附加句子):

A: Hello, Bill. How are you?

B: Fine, thanks.

A: How are you this morning?

B: Very well, thank you.

A: How are you this afternoon?

B: Fine, thanks. How are you?

A: Are you Bill Jones?

B: Yes, I am.

A: Are you Helen Brown?

B: Yes, I am.

A: Good night, Bill.

B: Good night, Helen.

B: Good-bye, Mrs. Brown.

A: Good-bye, Mr. Green.

A: Good afternoon, Bill. How are you?

B: Good afternoon, Mrs. Brown. I'm very well, thank you.

A: I'm John Smith. Are you Helen Brown?

B: Yes, I am.

A: Good night, Mr. Green.

B: See you tomorrow, Mrs. Brown. Good night.

A: Hello. How are you?

B: Fine.



A: Good morning, Bill. How is Helen?
 B: She's fine, thank you.
 A: How is Mr. Brown this morning, Mrs. Brown?
 B: He is very well, thank you.
 A: Good - bye, Bill. See you tomorrow morning.
 B: Good - bye, Mrs. Brown. See you tomorrow.

III. Substitution Drills (替换练习):

1. Hello,

Bill
Mrs. Brown
Mr. Green

 . How are you?
2.

Fine
Just fine
Very well

 , thank you.
3. Good - bye, Bill. See you

tomorrow
this afternoon
tonight

 .

IV. Conversation (会话):

A: Good morning, Mrs. Brown.
 B: Good morning, John.
 A: How are you this morning, Mrs. Brown?
 B: I'm very well, thank you. And you?
 A: Fine, thanks. How is Mr. Brown?
 B: Mr. Brown is fine, thank you.
 A: Good - bye, Mrs. Brown.
 B: Good - bye, John. See you tomorrow.

V. Vocabulary (词汇):

afternoon <i>n.</i>	午后, 下午	evening <i>n.</i>	傍晚, 晚上
pretty <i>ad. a.</i>	相当地, 好的	Bill	比尔 (人名)
tomorrow <i>n.</i>	明天	Brown	布朗 (人名)
tonight <i>n.</i>	今晚, 晚	Green	格林 (人名)
well <i>a.</i>	好的	Helen	海伦 (人名)
later <i>a.</i> (late 的比较级)	迟	John	约翰 (人名)
hello <i>int.</i> (= hallo)	喂 (表问候或引起注意)	Smith	史密斯 (人名)

Lesson 2 CLASSROOM EXPRESSIONS (课堂用语)

I. Basic Sentences (基本句子):

1. Come in, please. (请进。)
2. Sit down. (坐下。)
3. Stand up, please. (请起立。)
4. Open your book, please. (请打开书。)
5. Close your book, please. (请合上书。)
6. Don't open your book. (别打开书。)
7. Do you understand? (你明白吗?)
8. Yes, I understand. (是的, 我明白。)
9. No, I don't understand. (不, 我不明白。)
10. Listen and repeat. (先听, 再跟读。)
11. Now read, please. (现在请大家读。)
12. That's fine. (很好。)
13. It's time to begin. (是开始的时候了。)
14. Let's begin now. (现在我们开始吧。)
15. This is Lesson One. (这是第一课。)

II. Supplementary Sentences (附加句子):

- A: Come in, please.
B: Thank you.
A: Do you understand?
B: Yes, I understand.
A: Do you understand?
B: No, I don't understand.
A: Stand up, please.
B: Yes, Mr. Green.
A: Good afternoon, Helen. Come in please.
B: Good afternoon, Mr. Green. Thank you.
A: Stand up, please. Are you Helen Brown?
B: Yes, I am.
A: Do you understand, Mary?
B: Yes, Mr. Green. I understand.
A: Hi, Betty. Come in.
B: Thanks, Mr. Green. How are you this afternoon?
A: Please sit down, Helen.
B: Thank you, Mr. Green.
A: Let's begin now.
B: Is this Lesson One?
A: It's time to begin, Betty.

B: Yes, Mr.Green.

A: Open your book, please, Helen.

B: Yes, Mr.Green.

A: Come in and sit down, please.

B: Thank you, Mr.Green. Is it time to begin?

A: Yes, it's time to begin. Now read, please.

B: I don't understand, Mr.Green. Is this lesson one?

A: Open your book and read, please.

B: Yes, Mr.Green.

III. Substitution Drills (替换练习):

1.

Come in
Sit down
Stand up
Open your book

, please. Do you understand?

2. It's time to begin

Lesson One
the class
the meeting

.

IV. Conversation (会话):

A: Good morning, Mr.Green. How are you?

B: I'm fine, thanks, Helen. Please come in.

A: Thank you. How is Mrs.Green today?

B: She's very well, thanks. Please sit down, Helen.

A: Thank you.

B: Let's read Lesson Three.

A: Fine.

B: Do you understand Lesson Two?

A: Yes, I understand Lesson Two.

B: It's time to begin.

A: Yes. Let's begin now.

V. Vocabulary (词汇):

class	n.	班级	read	v.	阅读
meeting	n.	会	repeat	v.	重复, 跟读
time	n.	时间	sit down		坐下
please	v.	请	stand up		起立
begin	v.	开始	understand	v.	明白
close	v.	关上	listen	v.	听
come in		进来	lesson	n.	课
open	v.	打开			

Lesson 3 IDENTIFYING OBJECTS - I (辨认物品 - I)

I. Basic Sentences (基本句子):

1. What's this? (这是什么?)
2. That's a book. (那是本书。)
3. Is this your book? (这是你的书吗?)
4. No, that's not my book. (不, 那不是我的书。)
5. Whose book is this? (这是谁的书?)
6. That's your book. (那是你的书。)
7. And what's that? (那又是什么?)
8. Is that a book? (那是本书吗?)
9. No, it isn't. (不, 那不是。)
10. It's a pencil. (那是支铅笔。)
11. Is it yours? (它是你的吗?)
12. Yes, it's mine. (是的, 它是我的。)
13. Where's the door? (门在哪儿?)
14. There it is. (门就在那儿。)
15. Is this book his? (这本书是他的吗?)

II. Supplementary Sentences (附加句子):

- A: What's this?
B: That's a book.
A: Good morning, Betty. Is this your book?
B: No, that's not my book.
A: Whose book is this?
B: That's my book, Mr. Green.
A: Is this your pencil?
B: Yes, Mr. Green, it's mine.
A: That's a book. Is it yours?
B: No, it's not mine. It's yours.
A: Where's the door?
B: There it is.
A: Whose book is this?
B: That's your book. Please open it.
A: It's time to begin now. Is this your book?
B: No, it isn't. That's your book.
A: Where's Bill? Is this book his?
B: Yes, that book is his. Where's my book?
A: Where's John? Is this his book?
B: That's not his book. It's your book.
A: Is that your pencil?

B: No, it isn't. It's not my pencil, it's his.

A: Whose briefcase is this? Is it yours?

B: Yes, it's mine. Please close it.

A: Is this a book?

B: No, it isn't. It's a notebook. That's my notebook.

A: Where's the door?

B: There it is. Please open it. It's time to go.

A: Let's begin the meeting. Where's the notebook?

B: There it is. Is that yours.

III. Substitution Drills (替换练习): 替换 [sɒ stɪ tʃu:t] 练习 [ɪ dʒɪ]

pencil

notebook

dictionary

briefcase

1. Whose is this? Is it yours?

book

dog

cat

2. Good afternoon, Mr. Green. Is that your ?

IV. Conversation (会话): [kɒnvə'seɪʃən]

A: Whose book is this? Is it yours?

B: Yes, it's mine. Where's your book?

A: Here it is. Now, let's begin.

B: Good. Let's study Lesson Three.

A: Where's Mr. Green? This is his briefcase.

B: Mr. Green isn't here.

A: Whose pen is this? Is it yours?

B: No, it isn't mine.

A: Isn't this your dictionary?

B: Yes, it is.

A: This isn't your notebook, is it?

B: No, it isn't.

V. Vocabulary (词汇): [və'kæbjʊləri]

notebook n.

[nəʊt'bu:k] 笔记

briefcase n.

[brɪ'fkeɪs] 公文包

pencil n.

铅笔

dictionary n.

[dɪk'sənəri] 字典

dog n.

狗

cat n.

猫

pen n.

钢笔

door n.

门

here's = here is

mine pron.

(I 的所有格) 我的

what's = what is

where's = where is

whose pron.

(who 的所有格)

that's = that is

Lesson 4 IDENTIFYING OBJECTS - II (辨认物品 II)

I. Basic Sentences (基本句子):

1. What are these? (这些是什么?)
2. Those are books. (那些是书。)
3. Where are the books? (书放在哪儿?)
4. There they are. (在那边。)
5. These are my pencils. (这些是我的铅笔。)
6. Where are your pens? (你的钢笔放在哪?)
7. They're over there. (在那边。)
8. Are these your pens? (这些是你的钢笔吗?)
9. Yes, they are. (是我的。)
10. Those are mine. (那些是我的。)
11. These are your books, aren't they? (这些书是你的, 对吗?)
12. No, they aren't. (不, 不是。)
13. They're not mine. (那些不是我的。)
14. These are mine, and those are yours. (这些是我的, 那些是你的。)
15. Those aren't your pens, are they? (那些钢笔不是你的, 对吗?)

II. Supplementary Sentences (附加句子):

A: What are these?

B: Those are books.

A: Are these your books?

B: Yes, they're mine.

A: Where are the pencils?

B: There they are. They're over there.

A: Where are your pens?

B: They're over there. There they are.

A: Are these your pens?

B: Yes, they are. Those are mine.

A: These are your notebooks, aren't they?

B: No, they aren't. Those aren't mine.

A: These aren't your books, are they?

B: No, they're not. These are mine, and those are yours.

A: Whose pencils are these? Are they yours?

B: Yes, they are mine.

A: Whose notebooks are these?

B: They're mine. Those are my notebooks and those are my pencils.

A: Whose dictionaries are these? Are they yours?

B: No, they aren't mine.

A: Those dogs are yours, aren't they?

B: No, they're not mine.

III. Substitution Drills (替换练习):

1. What are

these
those

, Bill? Are they yours?

2. Yes, they are. Those

books
notebooks
pencils
pens
briefcases

 are mine.

3. Whose pens are those? My pens are

here
over here
there
over there

.

IV. Conversation (会话):

A: Are these your things, John? They're not mine.

B: Yes, those are my things.

A: Here they are books, notebooks, pencils, and papers.

B: Thanks. Where are your things?

A: My things aren't here.

B: Is that your automobile?

A: Yes, it is. And that's my dog.

B: Very good. Whose cat is that? Is it yours?

A: No, it's not mine.

V. Vocabulary (词汇):

automobile *n.* [ə'təʊmɪl]

paper *n.*

over there

aren't = are not

汽车

纸

那边

they're = they are

yours *pron.*

你的

Lesson 5 IDENTIFYING PEOPLE BY OCCUPATION (辨认身份)

I. Basic Sentences (基本句子):

1. Who are you? (你是谁?)
2. I'm a student. (我是个学生。)
3. Who is that over there? (那边那个人是谁?)
4. He's a student, too. (他也是个学生。)
5. Is that lady a student? (那位女士是学生吗?)
6. No, she isn't. (不, 她不是。)

7. Those men aren't students, either. (那些人也不是学生。)
8. Am I your teacher? (我是你们的教师吗?)
9. Yes, you are. (是的, 您是。)
10. That man is a teacher, isn't he? (他个人是个教师, 对吗?)
11. Yes, he is. (是的, 他是。)
12. Who are those people? (那些人是谁?)
13. Maybe they're farmers. (可能他们是农民。)
14. Aren't they students? (他们不是学生吗?)
15. I really don't know. (我实在不知道。)

II. Supplementary Sentences (附加句子):

A: Who are you?

B: I'm a student. I'm Helen Brown.

A: Who is that over there?

B: He's a student, too. He's Bill Jones.

A: Is that lady a student?

B: No, she isn't. That lady is a teacher.

A: Am I your teacher?

B: No, you aren't.

A: That man is not a teacher, is he?

B: No, he isn't. That lady is not a teacher, either.

A: That man over there is a teacher, isn't he?

B: Yes, he is. He's my teacher.

A: Who are those people over there?

B: They're students. They study here.

A: Are those people students, too?

B: No, they aren't. Those people are farmers.

A: Is that lady a farmer?

B: I really don't know. Maybe she is.

A: You're a student, aren't you?

B: No, I'm not. I'm a farmer.

A: Are those people teachers or farmers?

B: I really don't know.

A: I know who those people are. They're farmers.

B: Really? Are they farmers?

A: Do you know who that man is?

B: I really don't know. Maybe he's a teacher.

A: Those men aren't students. I know they aren't.

B: They aren't? Well, maybe they're farmers.

III. Substitution Drills (替换练习):

1. Who are you? Are you

a student
a farmer
a teacher

?