

第三版
THIRD
EDITION

NEW COLLEGE ENGLISH

新编大学英语

浙江大学 编著

4

视听说教程

VIEW · LISTEN · SPEAK



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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主 编：何莲珍

编 者：丁展平 傅 莹 李 敏 王元春 徐慧芳

杨 敏 应惠兰 袁 靖 章红新 周颂波 (按姓氏拼音排序)

审 稿：邵永真 Don Huffman (美)

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前言

《新编大学英语》(第一版)首次将“以学生为中心”的主题教学模式引入大学英语课堂,自1999年出版以来,在全国范围内广泛使用,受到普遍好评。

2004年,我们以教育部大学英语教学改革精神为指导,依据新的社会需求与高校的教学发展,开发了《新编大学英语》(第二版),完善了教材结构,充实了教材内容,实现了教材的立体化建设。

随着时代的进步与社会的发展,以及外语教学理论的不断更新与高校教学改革的不断深入,我们在前两版教材的基础上又一次对教材进行了全面的修订和完善,开发了《新编大学英语》(第三版),以满足新形势下大学英语教学的需要以及新时期国家人才培养的需求。

教材特色

《新编大学英语》(第三版)延续前两版的特色与优势,在总体框架基本不变的情况下,从语言材料的筛选、级别的设置、练习和活动的设计等方面进行完善,更体现时代性,更贴近当前大学英语教学情况,更突出对思维能力及文化交流与传播能力的培养。

教学理念突出,特点鲜明:继续采用“以学生为中心”的主题教学模式,并随着教学的发展不断丰富和创新这一理念:

- 关注学生的学习信念、条件、兴趣和策略,强调教与学的互动性以及课堂教学与自主学习的结合。
- 提倡接近真实语境、贴近学生学习生活的语言教学,使学生能充分参与语言学习。
- 实现各分册相应单元围绕同一主题,彼此呼应,相辅相成,从不同侧面展开语言训练及实践,培养语言综合应用能力。

选篇语言精良,内涵丰富:选篇主题广泛,题材丰富,语言规范,兼具时代特色与人文内涵,引导学生观察世界,深入思考,寓文化素养的熏陶于语言能力训练之中,帮助学生提高双向的文化理解与沟通能力。

活动设计灵活,启发思考:结合主题与课文,设计符合学生兴趣特点及知识情感的练习与活动,形式灵活,趣味性强,激发学生的智慧与参与精神,实现从语言知识到语言能力的转化。

难易设置合理,循序渐进:调整后的教材级别与难易度更加符合目前大学英语教学的实际情况,选篇与练习整体难易适度,循序渐进。

提供立体化的教学资源:同步提供课本、光盘、网络课程等学习资源,为学生创造个性化、自主化的学习环境,为教师提供全面便捷的教学资源与教学管理平台。

教材体系

《新编大学英语》(第三版)针对大学英语“一般要求”进行设计,包含1—4级,供两个学年使用。每一级别由以下分册构成:《综合教程》(配教师用书)、《视听说教程》(配教师用书)和《快速阅读》。与教材配套的还有学习光盘、教学光盘、网络教学管理平台、配套测试题等教学资源,全面辅助学生自学及教师教学。

教材	级别	配套资源				
综合教程	1—4级	教师用书	MP3光盘	助教课件	配套测试题	网络教学管理平台
视听说教程	1—4级	教师用书	DVD-ROM光盘	助教课件		
快速阅读	1—4级					

分册介绍

《综合教程》

围绕与校园、社会生活相关的主题,选取思想性强、语言精良的文章,展开读、写、说、译技能的综合训练,注重教学双方的互动性,强调语言技能的融会贯通以及语言应用能力与文化素养的综合培养。

每册10个单元,每单元分为四个板块:

Preparation: 形式多样的课前活动,便于教师展开课堂教学,激发学生学习兴趣。

Reading-Centered Activities: 围绕主题提供两篇不同角度的阅读文章,配有详细的词汇释义、丰富的例句及多样的读、写、说、译练习。

Further Development: 巩固词汇及语法等相关知识,并通过丰富多样的扩展活动帮助学生学以致用,提高语言综合应用能力,拓宽视野,提高能力。

Translation and Writing: 包含翻译技巧讲解、翻译实践和写作三个部分,互为补充,相辅相成。

《视听说教程》

通过鲜活生动的原版视频、专门拍摄的录像短剧、内容丰富的听力材料以及多层次的口语活动,从不同角度帮助学生提高听说技能,培养交际能力。

每册10个单元,每单元分为四个板块:

Listening, Understanding and Speaking: 提供结合主题的听力练习,训练听力技能,并展开相关口语活动。

Viewing, Understanding and Speaking: 围绕录像短剧展开听说训练,培养学生有效理解、捕捉重要信息点、进行有效得体交流的能力。

Video Appreciation and Singing for Fun: 通过形式多样、内容生动的原版视频为学生提供真实的语境和鲜活的语言,并展开相应的听说活动。相关主题的英文歌曲帮助活跃课堂气氛,展现英语魅力。

Further Speaking and Listening:综合性的口语活动着重培养学生积极思考、表达观点的语言应用能力；扩展性听力训练为学生自主学习提供更多资源。

《快速阅读》

通过有针对性的系统训练，帮助学生掌握重要阅读技能，培养良好阅读习惯，提高阅读效率。

每册分为两大部分：

快速阅读常用技能：系统介绍快速阅读九项常用技能，内容深入浅出，易于掌握。

快速阅读综合技能训练：

- 选篇主题与主教材呼应，在题材、长度、难易递进方面充分体现快速阅读的特点。
- 练习形式丰富多样，既注重寻读、略读、猜词悟意、写摘要等快速阅读基本技能训练，又与大学英语四、六级考试快速阅读题型相结合。

《新编大学英语》网络教学管理平台

《新编大学英语》网络教学管理平台集教学资源、测试资源以及教学管理等功能于一体，提供自主学习、教学管理、教学资源、评估测试、服务支持等板块，功能完善，操作方便，充分体现交互式、个性化、自主化学习的理念。

网络教学管理平台为学生提供与教材主题紧密相关的自主学习内容及经典电影片段、英文歌曲、阅读素材等丰富的拓展资源，并为学生在线自主学习提供各种学习工具，充分发挥在线课程交互式、自主化的优势，使英语学习成为个性化的愉悦体验。

同时，网络教学管理平台为教师提供全面便捷的教学管理功能，方便教师对学生的学习进程进行设置、监督，并对学习成果进行有效评估。教师还可借助平台与学生进行交流答疑，在线布置与批改作业等。

编写团队

《新编大学英语》（第三版）系列教程由应惠兰任总主编。

本册主编：何莲珍。编者：丁展平、傅莹、李敏、王元春、徐慧芳、杨敏、应惠兰、袁靖、章红新、周颂波（按姓氏拼音排序）。审稿：邵永真，Don Huffman（美）。参加本册编写工作的还有：方富民、傅政、顾晔、何莲珍、黄小扬、蒋景阳、李航、马以容、庞继贤、邵永真、闻人行、熊海虹、周星（按姓氏拼音排序）。

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Unit 1

Leisure Activities



PART 1

Word tips

magician 魔术师
upright 直立地
twist 扭转
grain of salt 盐粒

Listening, Understanding and Speaking

Listening I

- 1 Listen to a passage about some tricks and check (✓) the statements that are true.
 - 1 You may entertain your friends at a somewhat boring party with some tricks.
 - 2 For the successful performance of the tricks, you need special materials.
 - 3 You have to practice a lot to give successful performance.
 - 4 The magician takes the coin before he pulls the handkerchief off his hand.
 - 5 The magician can learn what is on the audience's mind when he looks at them.
 - 6 There is no chicken in the egg at all.
- 2 Listen to the passage again and choose the best answer to each of the questions you hear on the recording.
 - 1 A To take out the handkerchief.
B To feel the coin under the handkerchief.
C To take the coin away from under the handkerchief.
D To put a coin under the handkerchief.

- 4 A Developing strong arms.
B Becoming a good swimmer.
C Learning to be independent.
D Acquiring a good sense of balance.
- 5 A Self-confidence.
B Interest and skill.
C Qualifications.
D Proper training.

2 Listen to the interview again and decide whether the following statements are true (T) or false (F).

- 1 Both Adrienne and her family travel a lot.
- 2 Adrienne considers jewelry a good thing to start a conversation.
- 3 Jonathan loves canoeing because he likes water.
- 4 The trouble with canoeing is that it is difficult to find the right place for canoeing.
- 5 We can infer from the interview that both Jonathan and his father like canoeing.
- 6 Jonathan has made canoeing his career.
- 7 Adrienne would like to have a canoeing center herself someday.
- 8 Adrienne has received formal training in jewelry design.

3 Work in groups to discuss the following questions.

- 1 What are your hobbies? Why do you like them?
- 2 Do you think your hobbies and your career are an either or situation for you? If so, why? If not, how could you make your hobbies into a career?

Listening III

1 Listen to a conversation between Gerry and Judy and complete the following sentences with the information you get.

- 1 I don't think I would like to see the film really. It would _____ for me.
- 2 Really? Oh, give me a film _____.
- 3 _____, if I had to choose between the film of a story and the book of it, I'd _____.
- 4 It's much more real. You can get the _____ better. You know, the _____ and _____ shots, _____ costumes, the right _____.
- 5 Anyway, I think you get much more _____ when you read a book.
- 6 I know, but it's a _____. It's fun.
- 7 All right. Let's _____.

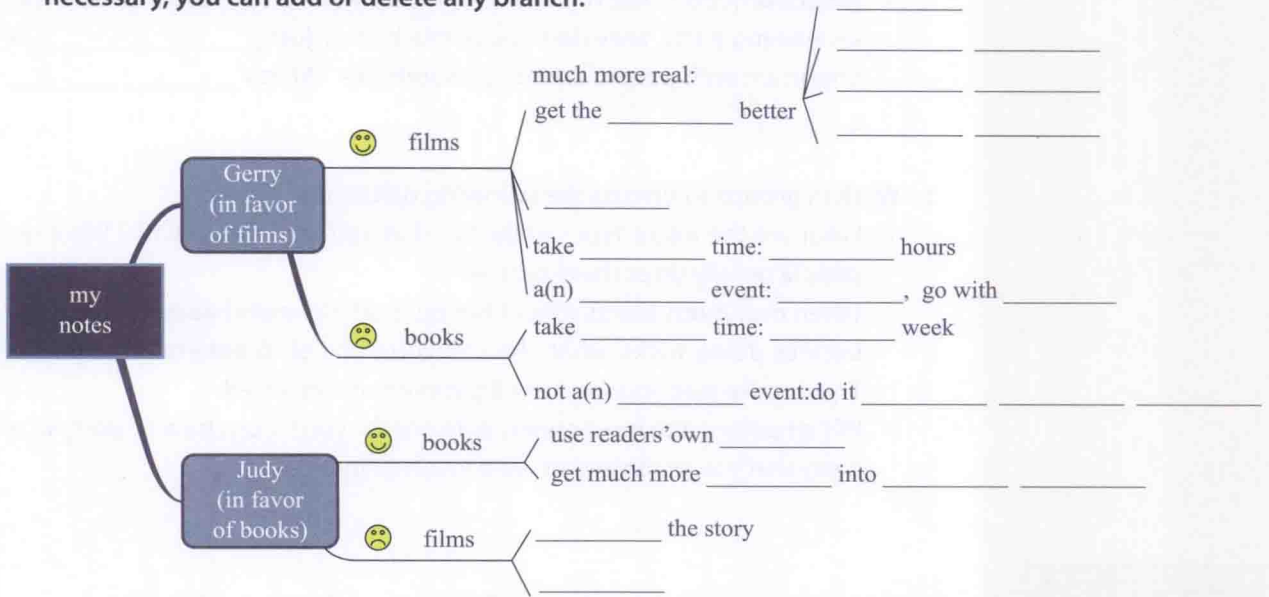
Word tips

photography 摄影

location shot 外景镜头, 实景拍摄

period costume 具有特定期或时代特点的服装

2 Listen to the conversation again and summarize Gerry's and Judy's ideas respectively, including both pros and cons for reading books and for watching movies. The following mind map is for your reference. If necessary, you can add or delete any branch.



3 Work in groups to discuss the following questions.

- 1 Which do you prefer: reading a novel or watching a movie? Recommend a novel or movie that you like best to your group members.
- 2 How would you feel if your favorite novel were made into a movie?

Listening IV

1 Listen to a talk about different types of parties and check (✓) the statements that are true.

- 1 Sally's parents-in-law pay for the wedding reception.
- 2 There is a band in the wedding reception and everyone dances.
- 3 There is a garage in Pete and Rose's new house.
- 4 In the housewarming party, the guests eat a big meal and have a great time.
- 5 In the open house party, the hosts serve a cake and all the guests get a piece.
- 6 In the neighborhood party, people dance and have conversations.

2 Listen to the talk again and complete the following sentences with the information you get.

- 1 Wedding Reception: All the guests eat _____. There is a _____ and, after dinner, everyone _____. At the end of the reception, Sally and her new husband cut the wedding cake and all the guests get a _____.
- 2 Housewarming Party: Everybody comes to see the new _____. Pete and Rose serve _____, sandwiches, and _____.

Word tips

Sally Marino 莎莉·马里诺 (人名)

reception 招待会

housewarming party 欢庆乔迁新居的宴会

Sarah Robinson 莎拉·鲁滨逊 (人名)

open house 家庭招待会

pretzel 椒盐饼干

- 3 Open House Party: During Christmas time, Ted and Sarah Robinson _____ their friends to an open house. The guests _____ and leave whenever they want. About _____ people come to the open house.
- 4 Neighborhood Party: Mr. and Mrs. Todd ask their neighbors to come to an evening party. They don't serve much food, just _____. _____ is important with people asking questions like "What's _____?"

3 Work in groups to discuss the following questions.

- 1 What are the major types of parties that you are familiar with? What do people usually do at these parties?
- 2 When everybody wants a bit of fun but nothing really happens at a party, besides doing tricks, what else can you think of to entertain the party? Try to make sure your game will get everyone involved.
- 3 Which party is the most memorable one for you? It can be a TV party or a party that you organized or were involved in organizing.

PART 2

Viewing, Understanding and Speaking

Topic

Talking About DVDs

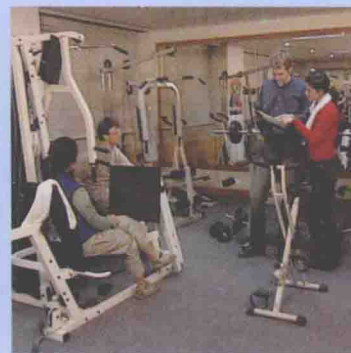
Characters

Julia (girl)
Nathan (boy)
Dora (girl)
Jason (boy)

Setting

In the school gymnasium

(In the school gymnasium after the spring break, Julia, Dora and Jason are exercising. Nathan comes.)



Word tips

refreshed 精神振作的; 恢复活力的

crutch 拐杖

Crouching Tiger, Hidden Dragon 《卧虎藏龙》

- 1 Watch a video in which four people talk about the spring break and match their spring break activities in Column A with those in Column B.**

Column A

- 1 Nathan: I didn't go anywhere.
- 2 Jason: I had a great time with friends.
- 3 Julia: I visited a friend in Yiwu.
- 4 Dora: I did some schoolwork.

Column B

- A I went on a ski trip.
- B I watched movies on my DVD player.
- C I had a DVD party at my place.
- D I watched some DVDs at home.

2 Watch the video again and complete the following sentences with the information you get.

- 1 You look _____ after the spring _____.
- 2 I went North with some friends for a _____. We also had a great time, _____ Bill broke his left leg and we had to carry him _____ down the ski _____. He's still on _____ now.
- 3 Then I had a DVD party at my place with _____ of friends.
- 4 I did some schoolwork I had to _____.
- 5 Unfortunately the DVD player couldn't _____.
- 6 If you want to _____ of movies, then you should go to the cinema.
- 7 It is convenient for young couples to _____.
- 8 Young lovers have _____ being together in the movie theater.
- 9 It's called an EDVD player. It has better sound and _____ than a DVD player.
- 10 That's too expensive for me. I'll _____ my DVD player for now.

3 Repeat a few important lines and try to imitate the speakers' pronunciation and intonation.

- 1 You guys have to go there someday.
- 2 Watching them is becoming very popular.
- 3 You can replay it as many times as you like.
- 4 Of course, you can rent DVDs. That's even cheaper.
- 5 It costs much less to watch DVDs at home than to go to the movies.
- 6 I think it's more relaxing to watch DVDs.
- 7 You don't have to worry about bothering others, especially if the movie is sad and makes you feel like crying.
- 8 Well, you have to get good DVDs.
- 9 That's one of the reasons why people still go to the movies.
- 10 I think it is more romantic to go to the cinema.
- 11 That's why many young couples like to go to the movies.
- 12 For one thing, I don't have a girlfriend, and seeing couples around makes me feel sad.
- 13 Sometimes they may talk loudly. And that really bothers me.
- 14 So you prefer to watch DVDs at home?
- 15 You don't have too many choices when you go to the cinema.
- 16 Do you think that DVDs might take the place of movies in the future?
- 17 Oh, here's a newspaper. You can find out more about it yourself.
- 18 Perhaps we could exchange our DVD movies.

4 Work in groups to discuss the following question.

How do people watch movies now and what do you think will be the future of movies?

Video Appreciation



■ About the video clip:

This video clip is about the problems with the use of the Internet and the ways to cut back on the use of the Internet.

Word tips

mainstream 主流的
skyrocket (非正式) 急升, 剧增
susceptible 易受影响的, 易受损害的
porn 色情电影

1 Watch a video clip about Internet addiction and decide whether the following statements are true (T) or false (F).

- 1 We can do almost anything from the comfort of our computers now according to Dr. Jeff Gardere.
- 2 Internet use has increased greatly since the 1980s.
- 3 Five to 10 percent of the population is addicted to the Internet according to some reports.
- 4 The medical community considers the overuse of the Internet a psychological disorder.
- 5 A person spending a lot of time on the Internet has an addiction.
- 6 People with depression, anxiety or other mental illnesses are more likely to be addicted to the Internet.

- 7 It is easier for people to socialize online than getting out of the house to socialize.
- 8 One should talk to a mental help professional to learn how to reduce the time spent on the Internet.

2 Watch the video clip again and complete the following table with the information you get.

Wide use of the Internet	<ul style="list-style-type: none"> • People use it in schools, 1) _____, at home, in the car, at the 2) _____, or at the 3) _____.
Problems with the use of the Internet	<ul style="list-style-type: none"> • Compulsive Internet use can interfere with school, work, 4) _____, and 5) _____.
Signs of Internet addiction	<ul style="list-style-type: none"> • Feeling 6) _____ about one's computer use and 7) _____ of family, friends, or 8) _____ in order to spend time online; • Thinking about it frequently when not on the computer and trying to figure out ways one can 9) _____ the Internet; • Looking for 10) _____ from school, work or family events; • Feeling anxious, 11) _____ or 12) _____ when one can't be on the Internet; • Lying to family and friends about how much time 13) _____; • Trying to 14) _____ on the computer and usually fail.
Ways to cut back on the use of the Internet	<ul style="list-style-type: none"> • Scheduling time with friends and family members. Inviting them out for 15) _____ or a 16) _____ and leaving one's iPhone, Blackberry or other smart phone at home; • Giving oneself 17) _____ where one is allowed to use the Internet. Making a list of one's must do like 18) _____, or 19) _____, and get these done first; • Setting a timer and make sure one 20) _____ when time is up.

3 Work in groups to discuss the following questions.

- 1 What are the common things we do on the Internet? How may they cause addiction?
- 2 Have you ever been addicted to the Internet?
- 3 Which tip(s) on getting rid of Internet addiction as mentioned in the video clip do you think might be the most helpful? Why?
- 4 Besides the tips mentioned in the video clip, what other suggestions would you give on how to avoid or cure Internet addiction?