



TACTICS FOR VIEWING
LISTENING AND SPEAKING

英语视听说

基础教程

上

主编 何琼



上海交通大学出版社
SHANGHAI JIAO TONG UNIVERSITY PRESS

Tactics for Viewing, Listening and Speaking

英语视听说基础教程

(上)

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内容提要

本教材旨在为学生提供原汁原味、兴趣度高的听说材料,听力活动涉及题材广泛,有广播、电视、讲座、陈述、辩论、对话等,听力任务真实,给学生营造了生动的语言学习环境。

全书分为上下两册,所选择的主题均为比较流行和为学生所熟悉的内容,包括学校、家庭、公共服务机构以及社会生活等。本书为上册,共 12 章,分别为 First Class、Health、Traffic、Shopping、Travel、Famous People、Telephone Message、Movie、Friendship、Food、Romance、Campus Life。

本书可作为本科院校公共英语听说教材,也可以作为英语专业听力专项教材。

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《英语视听说基础教程》(*Tactics for Viewing, Listening and Speaking*)主要“以输出为目标,以输入为驱动”,将学生的语言输出和输入紧密结合起来,同时接轨国外 ESL 听力教学研究成果,主张以说的输出带动听的输入的提高,促进输入接受的积极性和效率,并摒弃纯粹的听力灌输法。

教材的主题特色。全书分为上、下册,每册 12 个单元。本教材为学生提供原汁原味、兴趣盎然的听说材料,所选择的主题均为比较流行和学生所熟悉的内容,包括学校、家庭、公共服务机构以及社会生活等。这些听力活动旨在反映当今学生所面对的真实世界的听力特点。听力活动涉及题材广泛,有广播、电视、讲座,陈述、辩论、对话等,听力任务真实,给学生营造了生动的语言学习环境。

教材的组织特点。听力材料分成 24 个单元,每个单元聚焦不同的主题,每个单元的材料和活动均围绕同一个话题,注重趣味性和新颖性。每个单元提供三个梯度水平的听力任务,其目的是“循序渐进”,并使得教师在教学中能根据教学对象有所取舍。编写的教材提供了一个涉及所有主题活动的概念框架图(Map of the book),便于授课教师能较快地为教授对象确定合适的听力任务。

教材的单元组织特点。每个单元分成三个阶段,第一阶段为预热听说(Warm up),目的是让学生集中到他们即将要听的主题上来;第二阶段为主要听力活动部分,主要让学生去听或视听一些材料,完成一些现实和真实的任务,并让学生有机会参与主题讨论,从而使得主题更加个性化。使用这个部分的材料时,可以不按照编排顺序,自由选择。第三阶段为经典英文歌曲填空或视频材料讨论,这部分内容充分考虑学生的兴趣,扩展了单元主题,寓教于乐。

教材的优势。本教材能避免学生在上课时被动地接受信息。当学生不能理解他们所听的内容时,常常感到沮丧,而本教材活动设计的目

的是帮助学生接受挑战,取得成功。为了减少学生在听的过程中对不熟悉的词汇的迷惑,本教材在听前为学生提供了听力材料的关键词汇和表达方式。教材所采用的大量真实语境材料可以较好地联系学生的真实世界经验,使学生意识到当前听力活动的价值,并更加积极地参与其中。另外我们在试题编写过程中也结合了一些国外雅思、托福听力考试的主观题型特点,注重培养学生的理解、归纳、推断等综合语言能力。

《英语视听说基础教程》一书由何琼主编,冯绵、白陈英担任《英语视听说基础教程》(上)副主编;白陈英、龙明慧担任《英语视听说基础教程》(下)副主编(此部分排名不分先后,以姓氏笔画为序)。何琼、冯绵、白陈英、龙明慧、陈艳君、Becky Ances 等老师参与编写。本书在编写时得到了浙江农林大学的大力支持,并参考了国内外一些优秀的教材,在此一并表示感谢!

由于时间仓促,编著水平和经验有限,书中难免有疏漏和不足之处,恳请广大读者批评指正!

编 者

2014年6月

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Unit 1

First Class



Warm up: First Day of Class

Task

Listen to a conversation between a teacher and students, and then choose the right answers.

1. What is the name of the course?
 - A. Intercultural Commerce
 - B. Interaction in Communication
 - C. Intercultural Communication
 - D. International Cooperation
2. What time does the class meet?
 - A. 3:05 pm to 4:15 pm
 - B. 3:15 pm to 4:50 pm
 - C. 3:50 pm to 4:50 pm
 - D. 3:15 pm to 4:15 pm
3. On average, how often will the class meet in the research lab during the last part of the course?
 - A. once a month
 - B. twice a month
 - C. three times a month
 - D. four times a month
4. If today is Tuesday, when should the textbook be available in the bookstore?
 - A. today after class
 - B. on Wednesday
 - C. on Thursday
 - D. on Friday
5. Which item was NOT mentioned as part of determining a student's final grade in the class?
 - A. participation
 - B. quizzes
 - C. a research project
 - D. attendance

Task One

Task Two

Cambridge Language College

Student Enrolment Form

To be completed for all new students

Student details

Surname a

First name **b** _____

Nationality c

Language d _____

Occupation e

Date of birth f / /
day month year

Address _____

Postcode h

Phone number i

Course details

French 121 Elementary ☐ 131 intermediate ☐ 141 Advanced ☐

English 129 Elementary ☐ 139 intermediate ☐ 149 Advanced ☐

German 151 Elementary ☐ 131 intermediate ☐ 171 Advanced ☐

Spanish 159 Elementary ☐ 169 intermediate ☐ 179 Advanced ☐

Japanese 181 Elementary ☐ 191 intermediate ☐

Type of course short course ☐ long course ☐



1.2 Nice To Meet You

Task One

You will hear a conversation between several people who meet in the kitchen of a young hostel, try to choose the words from the box on the right and put them into the cards.

INTERNATIONAL IDENTITY CARD STUDENT Name <u>James</u> Nationality Place of study Subject	INTERNATIONAL IDENTITY CARD STUDENT Name <u>Peem</u> Nationality Place of study Subject	<u>Thailand</u>	<u>Clement</u>
		<u>Thai</u>	<u>French</u>
		<u>Ascension University</u>	<u>the Sorbonne</u>
		<u>Engineering</u>	<u>History</u>
INTERNATIONAL IDENTITY CARD STUDENT Name <u>Simone</u> Nationality Place of study Subject	INTERNATIONAL IDENTITY CARD STUDENT Name <u>Takeyuki</u> Nationality Place of study Subject	<u>Kent</u>	<u>Saito</u>
		<u>American</u>	<u>Japanese</u>
		<u>New York University</u>	<u>Tokyo University</u>
		<u>History</u>	<u>Computer science</u>

Task Two

In the same group of four, role play the conversation (you recreate the conversation as exactly as possible with your own ideas). You should use the information on the international identity cards to help you, when you finish, repeat the role play.



1.3 Language International

Key Words and Phrases

Oxford 牛津(地名)

count 占

spider man 蜘蛛人

Watson 华生(人名)

folder 文件夹

Task One

Listen and write the name and job title of each of the three people you hear.

The name: _____

The job title: _____

Task Two

Complete the notes as if you are a student listening to the talk.

Language International – summer programme

a _____ % of final grade listen to the d _____ on the radio learn about e _____

Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9.00–9.45	Grammar practice	Presentation skills	Listening skills	Pronunciation	Writing skills	Day trip to Oxford	Day trip to London
9.45–10.30	Language laboratory	Reading skills	Current affairs	Life in Britain	Computer room		
11.00–12.30	Speaking skills	Vocabulary development	Speaking skills	Grammar practice	Weekly review		
Lunch							
13.30–15.30	Walking tour of city	Library lesson	Visit to sports centre	Project work	Film Club – 'Spiderman'		
15.30–18.00	Self-study						

can b _____, watch a video teacher will help with f _____

or practise c _____ in the g _____ leave at h _____

Task Three

Say something about the/your own Weekly Timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:50	Oral Communicative English	English Reading Skill Training	Listening Comprehension	Comprehensive English	Comprehensive English
10:10 – 12:00		Comprehensive English		English Pronunciation	
Lunch					
14:00 – 15:50		Self-study in lab	Modern Chinese	Physical Education	
16:10 – 17:50			Mental Health Education		
Super					
19:00 – 20:50	Moral Education and basic laws		Moral Education and basic laws		



1.4 What are You Like?

Warm up: Describe you own character to each other. For example, I think I am punctual because I never arrive late for class.



Key Words and Phrases

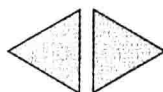
ambition 野心	desire 渴望	determined 有决心的
energetic 精力充沛的	enthusiastic 热情的	fade 消失
goal 目标	overcome 克服	preference 喜好
reliable 依赖的,可靠的	represent 代表	single-minded 意志坚定的
sociable 爱社交的	stable 稳定的	sympathetic 同情的
triangle 三角形	square 正方形	circle 圆形
matching triangle 对应三角形	whirlwind 旋风般的	

Main activity

What shape do you prefer? Which shape pleases you most? (each shape represent a certain type of person)

Task One

Try to write down the names and 3 adjectives you hear for each shape.



.....
.....
.....

Task Two

Listen to it again, choose one of the shapes and explain what type of character this shape represents in detail.



1.5 First Day in Social Psychology Class



Key Words and Phrases

syllabus 大纲	objective 目标	assignment 作业
component 构成要素	expectation 期望	

Task One

Now follow the lecture and take notes. Be sure to write down the most important words.

Topic: _____

General information about social psychology: _____

Objective: _____

How students will spend their time in this course: _____

Information about the readings, lectures and discussions: _____

Information about the grade: _____

Attendance: _____

Task Two

Use your notes to answer these questions.

1. What will the students study in this course? (what is the teaching objective of this course?)

2. What will the professor do in the lecture?

3. What does the professor want the students to do during the discussion?

4. What are the two parts of attendance?



1.6 The 46 Linden Street

Key Words and Phrases

photographer 摄影师	appreciate 感激	family album 家庭相册
terrific 好极了的	exchange student 交换学生	steelworker 钢铁工人
northern Greece 希腊北部	hispanic 西班牙语裔	pediatrician 儿科医生
boutique 小时装店	street vendors 街头小贩	

Task

Watch the video and fill in the blank.

- Richard: he's a photographer.
- Alexandra: _____
- Susan Stewart: _____
- Marilyn Stewart: _____
- Robbie Stewart: _____
- Ellen Stewart: _____
- Grandpa Malcolm Stewart: _____
- Dr. Philip Stewart: _____



Fun Time: God Bless the Child

Enjoy an English song and fill in the blanks.

God Bless the Child

—Shania Twain

Hallelujah, hallelujah,
 God bless the child 1) _____
 Hallelujah, hallelujah,
 God bless the 2) _____ mothers

This child is 3) _____,
 That child's on 4) _____
 One plays 5) _____ gun,
 While the other 6) _____ in his back



This boy's a 7) _____ ,
That girl 8) _____
They both work the same street,
The same 9) _____

Hallelujah, hallelujah,
God bless the child who suffers
Hallelujah, hallelujah,
Let 10) _____ man _____ his brother

Some are born 11) _____ and some are just 12) _____ away
Some have 13) _____ who make them _____ they don't 14) _____ play

But with 15) _____ and _____
We must understand
All God's children need is love
And us to hold 16) _____ hands

This boy is hungry, he ain't 17) _____ to eat
That girl's cold and she ain't 18) _____ on her feet
When a child's 19) _____
And feels all hope is gone

God help them find the 20) _____ to carry on
But with hope and faith
Yea, we can understand
All God's children need is love
And us to hold their little hands
Just little hands

Hallelujah, hallelujah
Let us all love one another
Hallelujah, hallelujah
Make all our hearts blind to color
Hallelujah, hallelujah
God bless the child who suffers

Unit 2

Health



Warm up: Healthy Eating

Task One

Enjoy an English song *Healthy Eating* and fill in the blanks.

- Sometimes the things we like to eat, _____ so good, so very sweet, but there's one thing I must repeat, _____ is what you need.
- Take an apple or a _____ and some _____ if you dare, the fruit And _____ must put it here, because you need your five a day.
- Got a lot to munch! Got a lot to crunch! Bananas, grapes and _____, hanging in a bunch! One-that could be _____. Two-some other _____, three and four-some fruit, that means just one more for five today.
- You can run and jump and play, keeping healthy every way, even when you're old and _____, just still need your five a day.



Task Two

Work in pairs to discuss how to keep healthy.



2.1 Welcome to the Abby Health Club

Key Words and Phrases

aerobics 有氧健身法

cycling 骑自行车消遣

fee 酬金; 费用

yoga 瑜伽

gym 健身房; 体育馆

fitness 健康; 适当