



“十二五”普通高等教育本科国家级规划教材

总顾问 杨治中
顾问 李霄翔 王海啸

NEW VISION COLLEGE ENGLISH

新思路大学英语

视听说教程 第二册

教师参考书（第二版）

总主编 蔡昌卓

主 编 何 玲 杨 跃

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副主编 黄文敏 陆海峡

编 委 蒋 瑛 侯 佳 黄文敏 黄艳丽

陆海峡 许 红 徐婉洁 周玲玲

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序

杨治中

随着教学改革不断深化,得益于广大第一线教师的不懈努力,我国的大学英语教学取得了十分可喜的成绩,学生的英语语言水平总体有了明显的提高。这是改革开放政策在高等教育战线的体现,是经济建设和社会发展的需要,也是广大师生的热切期望。

但是,应该看到,学习英语是一个持续的、长期的过程,它不仅是知识的积累,更多是能力的培养。大学英语教育是高等教育的一个重要组成部分,它不同于一般的、为特殊目的举行的实用型培训。不能只凭一时的热情或“疯狂”、借助某种捷径或“灵丹妙药”,就期望把英语学好。只有通过不断的学习和反复的、刻苦的操练,才能掌握真正有实用价值的语言运用能力。

另外,由于全国各类高等院校在培养目标、办学条件、师资力量、学生入学水平等方面存在着较大差异(即使同一院校中不同院系的培养目标和学生入学水平也不完全相同),教学要求不可能整齐划一。各院校完全应该而且可以根据自己的培养目标和学生的实际水平,实事求是地制订自己的教学要求,突出自己的教学重点,切忌盲目攀比,切忌强求一步到位。在教学中要坚持承认差别,允许并且鼓励不同的起点、不同的教材、不同的教学模式,做到准确定位、因材施教。

教材和教学法是为具体教学对象和教学目的服务的。针对不同的教学对象和教学目的,应该使用不同的教材和教学法。评价教材的标准主要应看其是否符合教学的客观规律,是否符合科学的教材编写原则,是否适合所教对象的学习要求,而不是看其出版时间的先后和内容的时尚性。教材的内容和涵盖总是有限的,但对教材的研究和开发是无限的。在教材的使用过程中不断对教材进行研究和开发,不断挖掘教材中的闪光点,根据每个教学周期的实际情况调整教学内容,积累教学的经验,是教师自身提高和完善的一个重要方面。同样,教学法也没有“先进”与“落后”之分,它也是服务于特定教学对象和教学要求的。针对教学对象、符合教学要求的教学法就是好的教学法。在教学中切忌生搬硬套所谓的国外“先进”教学理念和教学法,要努力探索真正符合中国国情、本校校情和教学对象要求的各类大学英语教学模式。

中国人民大学出版社修订出版的这套“新思路大学英语”系列教材由一批长期从事大

学英语教学、具有丰富教学经验的教师编写,主要供本科院校使用。该系列教材集语言和文化、知识和技能于一体,辅以配套的网络教学课件,力求做到题材广泛、语言规范、循序渐进、方便教学,有利于学生打下较为扎实的语言基础、培养综合的语言运用能力。当然,一套教材能否为广大师生接受并取得预期的教学效果,还有待教学实践的检验,有待教材自身的不断充实和完善。但我相信,“新思路大学英语”修订版以其自身的特色,一定能为当前百花齐放、群芳争艳的大学英语教材百花园里增加一朵小花、增添一份风采。

2014年6月于南京

前言

蔡昌卓

1998年春,我随杨治中先生和李霄翔教授、王海啸教授一起组织了12个省区50所院校77位专家和一线骨干教师合作编写出版了“大学基础英语”系列教材,共25册,获得了教育部推荐使用教材和全国普通高等院校优秀教材二等奖,当时外语类一等奖空缺。这套教材曾在全国许多院校推广使用,受到了广大师生的好评。作为项目负责人,我与所有的编者一样,虽然十分辛劳,但深感欣慰!

十年后,我又随杨治中先生和李霄翔教授、王海啸教授一起组织了10个省区40所院校50多位专家和一线骨干教师合作编写出版了“新思路大学英语”,它是继教育部普通高等教育“十一五”国家级规划教材“大学基础英语”之后又一套全新力作,可喜可贺的是,“新思路大学英语”视听说分册2014年已被评为“‘十二五’普通高等教育本科国家级规划教材”。本套书在设计、编写和制作上严格贯彻《大学英语课程教学要求》对大学英语教学性质、教学目标、教学模式、教学管理及大学英语参考词汇表等各方面所做的界定和描述,进行教学理念和教学模式的创新研究,期望能为高校师生带来一些新的希望、新的思路、新的方法和新的变化。本系列教材主要供本科院校和独立学院使用,颇获广大师生好评。

六年后的今天,我们再度携手,对“新思路大学英语”进行了全面的修订。

本系列教材依然由我国知名学者杨治中先生严格把关。全套教材由《基础教程》(2册)、《视听说教程》(4册)、《读写译教程》(4册)、《阅读教程》(4册)构成。《基础教程》、《视听说教程》及《读写译教程》配有教师参考书。《基础教程》专为我国民族地区高等院校英语零起点民族学生设计与编写。《读写译教程》、《视听说教程》和《阅读教程》严格按照《大学英语课程教学要求》中基本要求的规定,以《普通高中英语课程标准》七级为起点,以《大学英语课程教学要求》中基本要求为终点。

修订版主要特色有:

1. 严格遵循新的课程要求,在设计与编写上“充分体现个性化,考虑不同起点的学生,既要照顾起点较低的学生,又要为基础较好的学生创造发展的空间;既能帮助学生打下扎实的语言基础,又能培养他们较强的实际应用能力尤其是听说能力;既要保证学生在整个

大学期间的英语语言水平稳步提高,又有利于学生个性化的学习,以满足他们各自不同专业的发展需要”。

2. 吸取现行全国大学英语教材的经验教训,博采众长,借鉴国内外先进教学理论与方法,融零起点、读写译、视听说、阅读和网上学习系统于一体,强调大学英语基础知识的重要性和英语综合能力尤其是交际能力的培养。每个教程既自成体系又紧密相连,体现了内容的系统性和延展性,也减轻了学生的心理压力和经济负担。

3. 坚持大学教育拓宽基础、文理渗透、素质与应用并重的培养方向。课文题材广泛、短小精悍、体裁多样,非常具有时代感、知识性、实用性和趣味性,兼顾人文、社会、科普、文化、技能、应用等多种多样的内容体系。丰富多彩的教学内容和简洁实用的练习形式为实现分类要求和因材施教提供了可能,也为教师根据实际需要选择教学内容、制订个性化的教学方案提供了方便。

4. 在确保质量和保持已有风格的前提下,我们在选材、练习、教学课件制作等许多环节进行了大幅调整,具体体现在:替换了教材中的陈旧内容,完善了原有的一些不足;配套丰富完善的多媒体课件(其中视听说教程配套的多媒体课件获得第十四届全国多媒体课件大赛二等奖,这是全国范围内大学英语教材课件迄今为止获得的最高奖项);同时我们建立了本套教材的自学平台和考试题库。以此进一步体现出自己的鲜明特色,更加方便老师教、学生学。

在修订过程中,我们邀请了国外知名学者 Ray Wright 教授和 Widya Suharto 博士参加指导与审读。还有其他许多热心的海外朋友伸出友谊之手,尽其所能提供各种帮助。在我应邀出国访问或讲学时,他们主动到我的住地跟我商讨编写工作,提出修改意见,审读英文文稿,并免费寄来大量珍贵的参考资料。中国人民大学出版社的领导对此项目倾注了许多心血,在各个方面给予了大力的支持。在此,我谨代表编委会向他们致以诚挚的谢意。

在此,恳请专家学者和广大师生多提宝贵意见,使本系列教材不断充实与更新,更好地为大家服务。

2014年6月26日于桂林

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Unit

1

Family and Marriage

Marriages are made in heaven and consummated on Earth.

— John Lyly, English poet

姻缘天注定 / 佳偶天成。

—— 约翰·利利（英国诗人）

All happy families are like one another; each unhappy family is unhappy in its own way.

— Leo Tolstoy, Russian writer

幸福的家庭十分相似；不幸的家庭则各有各的不幸。

—— 列夫·托尔斯泰（俄国作家）



Warm-up

Discuss the following questions with your partners.



1. What types of family do you know? Explain the differences.
2. What's your understanding of family?
3. What's your image of an ideal husband or wife?

Useful Words and Expressions

propose /prə'pəuz/ *v.* 求婚

bride /braɪd/ *n.* 新娘

divorce /dɪ'vɔ:s/ *v.* 离婚

single /'sɪŋɡl/ *adj.* 单身的

optimistic /ɒptɪ'mɪstɪk/ *adj.* 乐观的

groom /'gru:m/ *n.* 新郎

anniversary /ˌænɪ'vɜ:səri/ *n.* 周年纪念日

marital status 婚姻状况

surf the Internet 上网

chat online 在线聊天

Warm-up

Discuss the following questions with your partners.

1. What types of family do you know? Explain the differences.

For Reference

As far as I know, there are mainly four types of family: nuclear family, extended family, single-parent family and blended family. Members of a nuclear family may include only the husband, the wife, and unmarried children. Members of the extended family may include the grandparents, the aunt, the uncle, the cousin, the nephew and the niece, or their sibling-in-law. A single-parent family consists of a mother/a father and her/his children. A blended family refers to a family with mixed parents: one or both parents remarried, bringing children of the former family into the new family.

2. What's your understanding of family?

For Reference

Family is a simple word with complicated meanings. Family is a place full of intimacy, love and trust where individuals may escape the competition of dehumanizing forces in modern society. Family is a place of warmth where individuals may have hugs from the beloved ones when they are in sorrow. Family is a place of safety where individuals may be welcomed and protected no matter what happens.

3. What's your image of an ideal husband or wife?

For Reference

There are lots of important factors that one may consider when choosing the future spouse, such as age, height, appearance, health, education, character, profession, marital status, and personal history. An ideal spouse may be well-educated and intelligent, gentle and considerate, and hard-working and responsible. The two may share the same hobbies, and should take good care of each other in the future family life whether in sickness or in happiness.

Part One Basic Listening

I Listen and spell.

1. When I _____, you were 23.
2. You may kiss the _____ now.
3. Putting a lot of time and energy into your _____...
4. Marriage is a sense of _____.
5. My parents _____ years ago.
6. I've heard that they often _____.
7. You know my _____ are totally against my idea.
8. China has a _____ policy.

II Listen and choose the best response to what you have heard.

Cultural Tips

ABC *abbr.* American born Chinese 美籍华裔

DINK *abbr.* double income, no kids 丁克一族 (有双薪收入而没有小孩的夫妇)

- () 1. A. You're ordinary.
B. You're right.
C. You're my type.
- () 2. A. Congratulations. That's something.
B. That's very nice for you.
C. I see.
- () 3. A. That sounds reasonable.
B. That figures.
C. Thanks for the ten wonderful years.
- () 4. A. She is an ABC.
B. She is modest.
C. Oh, she's from a bi-cultural family.
- () 5. A. That is a pets-only DINK family.
B. That is a DINK family.
C. That is a special family.

Part One Basic Listening

I Listen and spell.

- 1. When I proposed, you were 23.
- 2. You may kiss the bride now.
- 3. Putting a lot of time and energy into your marriage...
- 4. Marriage is a sense of responsibility.
- 5. My parents divorced years ago.
- 6. I've heard that they often quarrel.
- 7. You know my parents are totally against my idea.
- 8. China has a single-child policy.

TEACHING TIPS

本练习主要选择本节练习中出现的单词、词组和句型，训练学生对于单词音节的辨识以及拼写能力，同时在词汇、句型方面为本节中其他的练习做好铺垫。

II Listen and choose the best response to what you have heard.

- (C) 1. A: Why do you like me?

B: You're my type.

Note: 选项 C “你是我喜欢的类型” 回应对方的问题 “你为什么喜欢我”。

- (A) 2. A: Lily and I are going to be married tomorrow.

B: Congratulations. That's something.

Note: 选项 A “恭喜！太好了，太棒了” 表示对对方即将结婚的祝贺。

- (C) 3. A: Happy anniversary! It's our tenth anniversary.

B: Thanks for the ten wonderful years.

Note: 选项 C “感谢你给我带来这十年美好的生活” 回应对方说的 “结婚纪念日快乐！这是我们的第十个周年庆典”。

- (C) 4. A: Her mother is a Chinese and her father is a Canadian, so she can speak both Chinese and English.

B: Oh, she's from a bi-cultural family.

Note: 选项 C “她来自一个二元文化家庭” 是对 “她妈妈是中国人，她爸爸是加拿大人，所以她能说汉语和英语” 的恰当回应。

- (A) 5. A: The Smiths prefer to have pets rather than children.

B: That is a pets-only DINK family.

Note: 选项 A “那是一个丁宠家庭：这种家庭只喜欢宠物” 是对 “史密斯夫妇宁可养宠物也不想养小孩” 所做的正确评价。

TEACHING TIPS

本练习主要训练学生得体应答的能力以及对于词语搭配的掌握。

- () 6. A. How would I know?
B. No. I'm still single.
C. Forget it.
- () 7. A. I'm married.
B. I'm proud of myself.
C. What's in it for me?
- () 8. A. I have no idea.
B. Whatever.
C. I share your opinion.
- () 9. A. Yes, I quite agree with you.
B. It's not bad.
C. Not at all.
- () 10. A. I hope nothing goes wrong.
B. I hope your dream comes true.
C. I know how you feel.

III Listen and choose the best answer from the four choices.

- () 1. What do we learn from the conversation?
A. The bride and groom might know each other before the wedding day.
B. The bride and groom might go for a date before the wedding day.
C. The bride and groom might have never met before the wedding day.
D. The bride and groom might not inform the parents of their love before the wedding day.
- () 2. What does the woman mean?
A. She is the only child in her family.
B. There is only one child in her family.
C. She does not like the child policy in China.
D. She likes the child policy in China.
- () 3. What do we learn about the man?
A. His wife is expecting a baby.
B. His wife just gave birth to a baby.
C. He is a father.
D. He is feeling anxious.

- (B) 6. A: Are you married?
B: No. I'm still single.
Note: 选项 B “没有, 我还是单身” 回应对方问题 “你结婚了吗?”
- (A) 7. A: What's your marital status?
B: I'm married.
Note: 选项 A “我已婚” 是对问题 “你的婚姻状况如何 (已婚还是未婚)?” 的回答。
- (C) 8. A: I'm not in favor of the idea of giving children a lot of pocket money.
B: I share your opinion.
Note: 选项 C “我分享你的观点 (我赞同你的观点)” 是对 “我不赞同给小孩很多零花钱这样的观点” 的恰当回应。
- (A) 9. A: Marriage is not only based on romantic love, but also a sense of responsibility.
B: Yes, I quite agree with you.
Note: 选项 A “我非常同意你的观点” 符合题意。对方说: “婚姻不仅仅是基于浪漫的爱情, 也基于责任感。”
- (B) 10. A: Someday, when we are rich, we'll build our dream house.
B: I hope your dream comes true.
Note: 选项 B “我希望你梦想成真” 是对 “当我们某天富有了, 我们要建造我们梦想中的房子” 的恰当回应。

III Listen and choose the best answer from the four choices.

1. W: Weddings used to be arranged by the parents.
M: Right, the bride and groom might only meet on their wedding day.
W: What could they do if they didn't like each other?
M: Nothing.
Q: What do we learn from the conversation?
● C. The bride and groom might have never met before the wedding day.
2. M: How many children are there in your family?
W: As you know, China has a single-child policy.
M: Do your parents live with you?
W: No, they live alone now.
Q: What does the woman mean?
● B. She is the only child in her family.
3. M: My wife is pregnant. I'm feeling really happy.
W: Congratulations! You're going to be a father.
M: But I won't be as free as I can now.
W: Of course. Your responsibilities and obligations will increase.
Q: What do we learn about the man?
● A. His wife is expecting a baby.

() 4. What do we learn about the woman?

- A. She had a romance in America.
- B. She had a romance in Rome.
- C. She is visiting America.
- D. She is visiting Rome.

() 5. What do we learn about Mike?

- A. He looks so pleasant today.
- B. He looks so upset today.
- C. He is having a quarrel with his wife.
- D. He is trying to make an apology to his wife.

Part Two Video Watching

Scene One Wedding Ceremony

Watch the video clip and fill in the blanks with the information you've heard.

Judge: Dearly (1) _____, we are

gathered here today to join
this man and this woman in

(2) _____ matrimony. Do

either of you have any reason
why you should not legally be
joined in marriage? Is there

anyone (3) _____ who can

show any just cause why these
two people should not be (4)

_____ joined in marriage? Then, Harry Bennett, do you take Susan Stewart to
be your lawful, (5) _____ wife?

Harry: I do.

Judge: And you, Susan Stewart, do you take Harry Bennett to be your lawful, wedded
husband?

Susan: I do.

Judge: The (6) _____, please.

Richard: I have them, Harry.

Judge: By the power vested in me by the laws of the State of New York, I now
(7) _____ you husband and wife. You may kiss the bride now, Harry.

Useful Words

holy /'həʊli/ *adj.* 神圣的

matrimony /'mætrɪməʊni/ *n.* 婚礼

legally /'li:gəli/ *adv.* 法律上地, 合法地

wedded /'wedɪd/ *adj.* 正式结婚的

vest /vest/ *v.* 授予

4. W: I met a wonderful American in Rome.
M: Oh, that is romantic.
W: We've decided to get married. We've engaged.
M: It's amazing!
Q: What do we learn about the woman?
● B. She had a romance in Rome.
5. W: Hi, why do you look so depressed today, Mike?
M: I had a terrible quarrel with my wife yesterday.
W: How come?
M: She thought I had laughed at her when I didn't.
Q: What do we learn about Mike?
● B. He looks so upset today.

Part Two Video Watching

Scene One Wedding Ceremony

Watch the video clip and fill in the blanks with the information you've heard.

Script and Key

Judge: Dearly (1) beloved, we are gathered here today to join this man and this woman in (2) holy matrimony. Do either of you have any reason why you should not legally be joined in marriage? Is there anyone (3) present who can show any just cause why these two people should not be (4) legally joined in marriage? Then, Harry Bennett, do you take Susan Stewart to be your lawful, (5) wedded wife?

Harry: I do.

Judge: And you, Susan Stewart, do you take Harry Bennett to be your lawful, wedded husband?

Susan: I do.

Judge: The (6) rings, please.

Richard: I have them, Harry.

Judge: By the power vested in me by the laws of the State of New York, I now (7) pronounce you husband and wife. You may kiss the bride now, Harry.

TEACHING TIPS

本练习主要训练学生的辨音和词汇拼写能力。