

2016 考研专家指导丛书

阅卷人点拨考研英语 历年真题15天突破

超值赠送

- 命题人密押试卷2套及精解
- 考研英语写作高分必背模板
- 北京大学状元考研英语备战锦囊



北京大学 成芬
北京外国语大学 董亮

主编

中国石化出版社

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前

言



PREFACE

近年来我国对硕士研究生等高层次人才的需求越来越大,考生人数也在迅猛增加。全国硕士研究生入学考试重点考查考生的综合能力。参加该考试的学生一方面应该具备坚实的专业理论基础,另一方面还应该具备较高的外语水平。

为了更好地帮助考生复习,顺利通过英语考试、赢取高分,我们根据国家教育部制订的《考试大纲》,基于多年参加阅卷和考研辅导班的教学实践经验,以及分析了近几年考题中的考点、难点、重点及命题套路,倾力推出这套考研英语专家指导丛书。本套丛书包括:

《考研英语最新大纲词汇 28 天分级突破》

《阅卷人点拨考研英语翻译 30 天突破》

《阅卷人点拨考研英语历年真题 15 天突破》

《阅卷人点拨考研英语写作 35 天突破》

《阅卷人点拨考研英语阅读理解 15 天突破》

《阅卷人点拨考研英语真题长难句 11 天突破》

《阅卷人点拨考研英语知识运用 20 天突破》

《阅卷人点拨考研英语(二)历年真题与终极模拟冲刺 15 天突破》

《阅卷人点拨考研英语(二)完形填空 20 天突破》

本套丛书的特色如下:

一、作者阵容强大,更具权威性

本套丛书作者长期从事全国硕士研究生入学考试命题、阅卷与辅导工作,对该考试的考点非常熟悉,有相当丰富的辅导和教学工作经验,深谙命题规律和出题的动态,从而使本书具有极高的权威性。

二、内容全面,实用性强

本套丛书取材广泛,资料新颖,具有知识面广、指导性强等特点。将大纲要求、考试要点和实战练习等巧妙结合在一起,便于考生全面复习,重点把握。

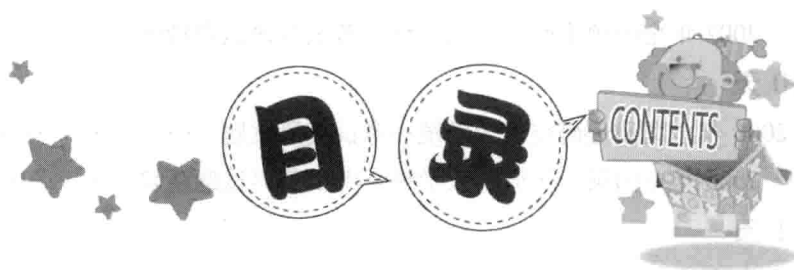
三、讲解详细，配套练习丰富

本套丛书针对考生应掌握的基础知识进行了详细讲解，并通过对经典考题的深入分析，全面展现解题思路，从而让考生熟练掌握考试特点和解题技巧，更配有大量精选练习，在实践中提升考生知识的综合运用能力。

好的学习方法、好的辅导老师、好的辅导教材以及高的学习热情，是必不可少的成功要素。我们的精益求精和热情付出，恰恰是广大考生迫切需要和殷切期待的。相信本书一定会成为广大参加全国硕士研究生入学考试的莘莘学子的良师益友。

限于水平和时间，书中疏漏在所难免，敬请广大读者批评指正。

编 者



第 1 天

2015 年全国硕士研究生入学统一考试英语试题 (1)

2015 年全国硕士研究生入学统一考试英语试题精解 (12)

第 2 天

2014 年全国硕士研究生入学统一考试英语试题 (25)

2014 年全国硕士研究生入学统一考试英语试题精解 (35)

第 3 天

2013 年全国硕士研究生入学统一考试英语试题 (48)

2013 年全国硕士研究生入学统一考试英语试题精解 (58)

第 4 天

2012 年全国硕士研究生入学统一考试英语试题 (71)

2012 年全国硕士研究生入学统一考试英语试题精解 (81)

第 5 天

2011 年全国硕士研究生入学统一考试英语试题 (93)

2011 年全国硕士研究生入学统一考试英语试题精解 (103)

第 6 天

2010 年全国硕士研究生入学统一考试英语试题 (117)

2010 年全国硕士研究生入学统一考试英语试题精解 (127)

第 7 天

2009 年全国硕士研究生入学统一考试英语试题 (140)

2009 年全国硕士研究生入学统一考试英语试题精解 (150)

第 8 天

2008 年全国硕士研究生入学统一考试英语试题 (161)

2008 年全国硕士研究生入学统一考试英语试题精解 (171)

第9天

2007年全国硕士研究生入学统一考试英语试题 (182)

2007年全国硕士研究生入学统一考试英语试题精解 (192)

第10天

2006年全国硕士研究生入学统一考试英语试题 (204)

2006年全国硕士研究生入学统一考试英语试题精解 (214)

第11天

2005年全国硕士研究生入学统一考试英语试题 (226)

2005年全国硕士研究生入学统一考试英语试题精解 (237)

第12天

2004年全国硕士研究生入学统一考试英语试题 (250)

2004年全国硕士研究生入学统一考试英语试题精解 (258)

第13天

2003年全国硕士研究生入学统一考试英语试题 (268)

2003年全国硕士研究生入学统一考试英语试题精解 (276)

第14天

2002年全国硕士研究生入学统一考试英语试题 (286)

2002年全国硕士研究生入学统一考试英语试题精解 (294)

第15天

2001年全国硕士研究生入学统一考试英语试题 (303)

2001年全国硕士研究生入学统一考试英语试题精解 (312)

第1天

2015 年全国硕士研究生入学统一考试英语试题

Section I Use of English

Directions:

Read the following text. Choose the best word(s) for each numbered blank and mark A, B, C or D on ANSWER SHEET. (10 points)

Though not biologically related, friends are as “related” as fourth cousins, sharing about 1% of genes. That is 1 study, published from the University of California and Yale University in the Proceedings of the National Academy of Sciences, has 2.

The study is a genome-wide analysis conducted 3 1,932 unique subjects which 4 pairs of unrelated friends and unrelated strangers. The same people were used in both 5.

While 1% may seem 6, it is not so to a geneticist. As James Fowler, professor of medical genetics at UC San Diego, says, “Most people do not even 7 their fourth cousins but somehow manage to select as friends the people who 8 our kin.”

The study 9 found that the genes for smell were something shared in friends but not genes for immunity. Why this similarity exists in smell genes is difficult to explain, for now. 10, as the team suggests, it draws us to similar environments but there is more 11 it. There could be many mechanisms working together that 12 us in choosing genetically similar friends 13 “functional Kinship” of being friends with 14!

One of the remarkable findings of the study was the similar genes seem to be evolution 15 than other genes. Studying this could help 16 why human evolution picked pace in the last 30,000 years, with social environment being a major 17 factor.

The findings do not simply explain people's 18 to befriend those of similar 19 backgrounds, say the researchers. Though all the subjects were drawn from a population of European extraction, care was taken to 20 that all subjects, friends and strangers, were taken from the same population.

- | | | | |
|----------------|--------------|--------------|--------------|
| 1. A. when | B. why | C. how | D. what |
| 2. A. defended | B. concluded | C. withdrawn | D. advised |
| 3. A. for | B. with | C. on | D. by |
| 4. A. compared | B. sought | C. separated | D. connected |

- | | | | |
|----------------------|-----------------|-----------------|---------------|
| 5. A. tests | B. objects | C. samples | D. examples |
| 6. A. insignificant | B. unexpected | C. unbelievable | D. incredible |
| 7. A. visit | B. miss | C. seek | D. know |
| 8. A. resemble | B. influence | C. favor | D. surpass |
| 9. A. again | B. also | C. instead | D. thus |
| 10. A. Meanwhile | B. Furthermore | C. Likewise | D. Perhaps |
| 11. A. about | B. to | C. from | D. like |
| 12. A. drive | B. observe | C. confuse | D. limit |
| 13. A. according to | B. rather than | C. along with | |
| C. regardless of | | | |
| 14. A. chances | B. responses | C. missions | D. benefits |
| 15. A. later | B. slower | C. faster | D. earlier |
| 16. A. forecast | B. remember | C. understand | D. express |
| 17. A. unpredictable | B. contributory | C. controllable | D. disruptive |
| 18. A. endeavor | B. decision | C. arrangement | D. tendency |
| 19. A. political | B. religious | C. ethnic | D. economic |
| 20. A. see | B. show | C. prove | D. tell |

Section II Reading Comprehension

Part A

Directions:

Read the following four texts. Answer the questions below each text by choosing A, B, C or D.

Mark your answers on ANSWER SHEET. (40 points)

Text 1

King Juan Carlos of Spain once insisted “kings don’t abdicate, they dare in their sleep.” But embarrassing scandals and the popularity of the republican left in the recent Euro-elections have forced him to eat his words and stand down. So, does the Spanish crisis suggest that monarchy is seeing its last days? Does that mean the writing is on the wall for all European royals, with their magnificent uniforms and majestic lifestyle?

The Spanish case provides arguments both for and against monarchy. When public opinion is particularly polarised, as it was following the end of the Franco regime, monarchs can rise above “mere” politics and “embody” a spirit of national unity.

It is this apparent transcendence of politics that explains monarchs’ continuing popularity polarized. And also, the Middle East excepted, Europe is the most monarch-infested region in the world, with 10 kingdoms (not counting Vatican City and Andorra). But unlike their absolutist counterparts in the Gulf and Asia, most royal families have survived because they allow voters to avoid the difficult search for a non-controversial but respected public figure.

Even so, kings and queens undoubtedly have a downside. Symbolic of national unity as they



claim to be, their very history-and sometimes the way they behave today-embodies outdated and indefensible privileges and inequalities. At a time when Thomas Piketty and other economists are warning of rising inequality and the increasing power of inherited wealth, it is bizarre that wealthy aristocratic families should still be the symbolic heart of modern democratic states.

The most successful monarchies strive to abandon or hide their old aristocratic ways. Princes and princesses have day-jobs and ride bicycles, not horses (or helicopters). Even so, these are wealthy families who party with the international 1%, and media intrusiveness makes it increasingly difficult to maintain the right image.

While Europe's monarchies will no doubt be smart enough to survive for some time to come, it is the British royals who have most to fear from the Spanish example.

It is only the Queen who has preserved the monarchy's reputation with her rather ordinary (if well-heeled) granny style. The danger will come with Charles, who has both an expensive taste of lifestyle and a pretty hierarchical view of the world. He has failed to understand that monarchies have largely survived because they provide a service—as non-controversial and non-political heads of state. Charles ought to know that as English history shows, it is kings, not republicans, who are the monarchy's worst enemies.

21. According to the first two Paragraphs, King Juan Carlos of Spain _____.
A. used turn enjoy high public support
B. was unpopular among European royals
C. eased his relationship with his rivals
D. ended his reign in embarrassment
22. Monarchs are kept as heads of state in Europe mostly _____.
A. owing to their undoubted and respectable status
B. to achieve a balance between tradition and reality
C. to give voter more public figures to look up to
D. due to their everlasting political embodiment
23. Which of the following is shown to be odd, according to Paragraph 4?
A. Aristocrats' excessive reliance on inherited wealth
B. The role of the nobility in modern democracies
C. The simple lifestyle of the aristocratic families
D. The nobility's adherence to their privileges
24. The British royals "have most to fear" because Charles _____.
A. takes a rough line on political issues
B. fails to change his lifestyle as advised
C. takes republicans as his potential allies
D. fails to adapt himself to his future role
25. Which of the following is the best title of the text?
A. Carlos, Glory and Disgrace Combined
B. Charles, Anxious to Succeed to the Throne

- C. Carlos, a Lesson for All European Monarchs
- D. Charles, Slow to React to the Coming Threats

Text 2

Just how much does the Constitution protect your digital data? The Supreme Court will now consider whether police can search the contents of a mobile phone without a warrant if the phone is on or around a person during an arrest.

California has asked the justices to refrain from a sweeping ruling particularly one that upsets the old assumption that authorities may search through the possessions of suspects at the time of their arrest. It is hard, the state argues, for judges to assess the implications of new and rapidly changing technologies.

The court would be recklessly modest if it followed California's advice. Enough of the implications are discernable, even obvious, so that the justices can and should provide updated guidelines to police, lawyers and defendants.

They should start by discarding California's lame argument that exploring the contents of a smart phone—a vast storehouse of digital information—is similar to, say, rifling through a suspect's purse. The court has ruled that police don't violate the Fourth Amendment when they sift through the wallet or pocketbook of an arrestee without a warrant. But exploring one's smart phone is more like entering his or her home. A smart phone may contain an arrestee's reading history, financial history, medical history and comprehensive records of recent correspondence. The development of "cloud computing," meanwhile, has made that exploration so much the easier.

Americans should take steps to protect their digital privacy. But keeping sensitive information on these devices is increasingly a requirement of normal life. Citizens still have a right to expect private documents to remain private and protected by the Constitution's prohibition on unreasonable searches.

As so often is the case, stating that principle doesn't ease the challenge of line-drawing. In many cases, it would not be overly onerous for authorities to obtain a warrant to search through phone contents. They could still invalidate Fourth Amendment protections when facing severe, urgent circumstances, and they could take reasonable measures to ensure that phone data are not erased or altered while a warrant is pending. The court, though, may want to allow room for police to cite situations where they are entitled to more freedom.

But the justices should not swallow California's argument whole. New, disruptive technology sometimes demands novel applications of the Constitution's protections. Orin Kerr, a law professor, compares the explosion and accessibility of digital information in the 21st century with the establishment of automobile use as a virtual necessity of life in the 20th: The justices had to specify novel rules for the new personal domain of the passenger car then; they must sort out how the Fourth Amendment applies to digital information now.

26. The Supreme Court will work out whether, during an arrest, it is legitimate to _____.
A. prevent suspects from deleting their phone contents
B. search for suspects' mobile phones without a warrant



- C. check suspects' phone contents without being authorized
D. prohibit suspects from using their mobile phones
27. The author's attitude toward California's argument is one of _____.
A. disapproval
B. indifference
C. tolerance
D. cautiousness
28. The author believes that exploring one's phone contents is comparable to _____.
A. getting into one's residence
B. handling one's historical records
C. scanning one's correspondences
D. going through one's wallet
29. The author believes that exploring one's phone contents is comparable to _____.
A. principles are hard to be clearly expressed
B. the court is giving police less room for action
C. citizens' privacy is not effectively protected
D. phones are used to store sensitive information
30. Orin Kerr's comparison is quoted to indicate that _____.
A. the Constitution should be implemented flexibly
B. new technology requires reinterpretation of the Constitution
C. California's argument violates principles of the Constitution
D. principles of the Constitution should never be altered

Text 3

The journal Science is adding an extra round of statistical checks to its peer-review process, editor-in-chief Marcia McNutt announced today. The policy follows similar efforts from other journals, after widespread concern that basic mistakes in data analysis are contributing to the irreproducibility of many published research findings.

"Readers must have confidence in the conclusions published in our journal," writes McNutt in an editorial. Working with the American Statistical Association, the journal has appointed seven experts to a statistics board of reviewing editors (SBoRE). Manuscript will be flagged up for additional scrutiny by the journal's internal editors, or by its existing Board of Reviewing Editors or by outside peer reviewers. The SBoRE panel will then find external statisticians to review these manuscripts.

Asked whether any particular papers had impelled the change, McNutt said: "The creation of the 'statistics board' was motivated by concerns broadly with the application of statistics and data analysis in scientific research and is part of? Science's overall drive to increase reproducibility in the research we publish."

Giovanni Parmigiani, a biostatistician at the Harvard School of Public Health, a member of the SBoRE group. He says he expects the board to "play primarily an advisory role." He agreed to join because he "found the foresight behind the establishment of the SBoRE to be novel, unique and like-



ly to have a lasting impact. This impact will not only be through the publications in Science itself, but hopefully through a larger group of publishing places that may want to model their approach after Science.”

John Ioannidis, a physician who studies research methodology, says that the policy is “a most welcome step forward” and “long overdue.” “Most journals are weak in statistical review, and this damages the quality of what they publish. I think that, for the majority of scientific papers nowadays, statistical review is more essential than expert review,” he says. But he noted that biomedical journals such as Annals of Internal Medicine, the Journal of the American Medical Association and The Lancet pay strong attention to statistical review.

Professional scientists are expected to know how to analyze data, but statistical errors are alarmingly common in published research, according to David Vaux, a cell biologist. Researchers should improve their standards, he wrote in 2012, but journals should also take a tougher line, “engaging reviewers who are statistically literate and editors who can verify the process”. Vaux says that Science’s idea to pass some papers to statisticians “has some merit, but a weakness is that it relies on the board of reviewing editors to identify ‘the papers that need scrutiny’ in the first place”.

31. It can be learned from Paragraph 1 that _____.
 - A. Science intends to simplify their peer-review process
 - B. journals are strengthening their statistical checks
 - C. few journals are blamed for mistakes in data analysis
 - D. lack of data analysis is common in research projects
32. The phrase “flagged up” (Para. 2) is the closest in meaning to _____.
 - A. found
 - B. marked
 - C. revised
 - D. stored
33. Giovanni Parmigiani believes that the establishment of the SBoRE may _____.
 - A. pose a threat to all its peers
 - B. meet with strong opposition
 - C. increase Science’s circulation
 - D. set an example for other journals
34. David Vaux holds that what Science is doing now _____.
 - A. adds to researchers’ workload
 - B. diminishes the role of reviewers
 - C. has room for further improvement
 - D. is to fail in the foreseeable future
35. Which of the following is the best title of the text?
 - A. Science Joins Push to Screen Statistics in Papers
 - B. Professional Statisticians Deserve More Respect
 - C. Data Analysis Finds Its Way onto Editors’ Desks
 - D. Statisticians Are Coming Back with Science

Text 4

Two years ago, Rupert Murdoch’s daughter, Elisabeth, spoke of the “unsettling dearth of in-



egrity across so many of our institutions” Integrity had collapsed, she argued, because of a collective acceptance that the only “sorting mechanism” in society should be profit and the market. But “it’s us, human beings, we the people who create the society we want, not profit”.

Driving her point home, she continued: “It’s increasingly apparent that the absence of purpose, of a moral language within government, media or business could become one of the most dangerous foals for capitalism and freedom.” This same absence of moral purpose was wounding companies such as News International, shield thought, making it more likely that it would lose its way as it had with widespread illegal telephone hacking.

As the hacking trial concludes—finding guilty ones-editor of the News of the World, Andy Coulson, for conspiring to hack phones, and finding his predecessor, Rebekah Brooks, innocent of the same charge—the winder issue of dearth of integrity still standstill, Journalists are known to have hacked the phones of up to 5,500 people. This is hacking on an industrial scale, as was acknowledged by Glenn Mulcaire, the man hired by the News of the World in 2001 to be the point person for phone hacking. Others await trial. This long story still unfolds.

In many respects, the dearth of moral purpose frames not only the fact of such widespread phone hacking but the terms on which the trial took place. One of the astonishing revelations was how little Rebekah Brooks knew of what went on in her newsroom, how little she thought to ask and the fact that she never inquired how the stories arrived. The core of her successful defence was that she knew nothing.

In today’s world, title has become normal that well-paid executives should not be accountable for what happens in the organizations that they run perhaps we should not be so surprised. For a generation, the collective doctrine has been that the sorting mechanism of society should be profit. The words that have mattered are efficiency, flexibility, shareholder value, business-friendly, wealth generation, sales, impact and, in newspapers, circulation. Words degraded to the margin have been justice fairness, tolerance, proportionality and accountability.

The purpose of editing the News of the World was not to promote reader understanding to be fair in what was written or to betray any common humanity. It was to ruin lives in the quest for circulation and impact. Ms Brooks may or may not have had suspicions about how her journalists got their stories, but she asked no questions, gave no instructions-nor received traceable, recorded answers.

36. According to the first two paragraphs, Elisabeth was upset by _____.

- A. the consequences of the current sorting mechanism.
- B. companies’ financial loss due to immoral practices.
- C. governmental ineffectiveness on moral issues.
- D. the wide misuse of integrity among institutions.

37. It can be inferred from Paragraph 3 that _____.

- A. Glem Mulcaire may deny phone hacking as a crime.
- B. more journalists may be found guilty of phone hacking.
- C. Andy Coulson should be held innocent of the charge.
- D. phone hacking will be accepted on certain occasions.



38. The author believes the Rebekah Books's deference _____.
 A. revealed a cunning personality
 B. centered on trivial issues
 C. was hardly convincing
 D. was part of a conspiracy
39. The author holds that the current collective doctrine shows _____.
 A. generally distorted values
 B. unfair wealth distribution
 C. a marginalized lifestyle
 D. a rigid moral code
40. Which of the following is suggested in the last paragraph?
 A. The quality of writing is of primary importance.
 B. Common humanity is central news reporting.
 C. Moral awareness matters in exciting a newspaper.
 D. Journalists need stricter industrial regulations.

Part B

Directions:

In the following text, some sentences have been removed. For Questions 41 – 45, choose the most suitable one from the first A-G to fit into each of the numbered blanks. Mark your answers on ANSWER SHEET. (10 points)

How does your reading proceed? Clearly you try to comprehend, in the sense of identifying meanings for individual words and working out relationships between them, drawing on your explicit knowledge of English grammar. (41) _____ You begin to infer a context for the text, for instance, by making decisions about what kind of speech event is involved; who is making the utterance, to whom, when and where.

The ways of reading indicated here are without doubt kinds of comprehension. But they show comprehension to consist not just passive assimilation but of active engagement inference and problem-solving. You infer information you feel the writer has invited you to grasp by presenting you with specific evidence and cues. (42) _____

Conceived in this way, comprehension will not follow exactly the same track for each reader. What is in question is not the retrieval of an absolute, fixed or "true" meaning that can be read off and clocked for accuracy, or some timeless relation of the text to the world. (43) _____

Such background material inevitably reflects who we are, (44) _____ This doesn't, however, make interpretation merely relative or even pointless. Precisely because readers from different historical periods, places and social experiences produce different but overlapping readings of the same words on the page—including for texts that engage with fundamental human concerns—debates about texts can play an important role in social discussion of beliefs and values.

How we read a given text also depends to some extent on our particular interest in reading it.



(45) _____ Such dimensions of read suggest—as others introduced later in the book will also do—that we bring an implicit (often unacknowledged) agenda to any act of reading. It doesn't then necessarily follow that one kind of reading is fuller, more advanced or more worthwhile than another. Ideally, different kinds of reading inform each other, and act as useful reference points for and counterbalances to one another. Together, they make up the reading component of your overall literacy or relationship to your surrounding textual environment.

[A] Are we studying that text and trying to respond in a way that fulfils the requirement of a given course? Reading it simply for pleasure? Skimming it for information? Ways of reading on a train or in bed are likely to differ considerably from reading in a seminar room.

[B] Factors such as the place and period in which we are reading, our gender ethnicity, age and social class will encourage us towards certain interpretation but at the same time obscure or even close off others.

[C] If you are unfamiliar with words or idioms, you guess at their meaning, using clues presented in the context. On the assumption that they will become relevant later, you make a mental note of discourse entities as well as possible links between them.

[D] In effect, you try to reconstruct the likely meanings or effects that any given sentence, image or reference might have had: These might be the ones the author intended.

[E] You make further inferences, for instance, about how the text may be significant to you, or about its validity—inferences that form the basis of a personal response for which the author will inevitably be far less responsible.

[F] In plays, novels and narrative poems, characters speak as constructs created by the author, not necessarily as mouthpieces for the author's own thoughts.

[G] Rather, we ascribe meanings to text on the basis of interaction between what we might call textual and contextual material: between kinds of organization or patterning we perceive in a text's formal structures (so especially its language structures) and various kinds of background, social knowledge, belief and attitude that we bring to the text.

Part C

Directions:

Read the following text carefully and then translate the underlined segments into Chinese. Your translation should be written clearly on ANSWER SHEET. (10 points)

Within the span of a hundred years, in the seventeenth and early eighteenth centuries, a tide of emigration—one of the great folk wanderings of history—swept from Europe to America. 46) This movement, driven by powerful and diverse motivations, built a nation out of a wilderness and, by its nature, shaped the character and destiny of an uncharted continent.

47) The United States is the product of two principal forces—the immigration of European peoples with their varied ideas, customs, and national characteristics and the impact of a new country which modified these traits. Of necessity, colonial America was a projection of Europe. Across the Atlantic came successive groups of Englishmen, Frenchmen, Germans, Scots, Irishmen, Dutch-



men, Swedes, and many others who attempted to transplant their habits and traditions to the new world.

48) But, the force of geographic conditions peculiar to America, the interplay of the varied national groups upon one another, and the sheer difficulty of maintaining old-world ways in a raw, new continent caused significant changes. These changes were gradual and at first scarcely visible. But the result was a new social pattern which, although it resembled European society in many ways, had a character that was distinctly American.

49) The first shiploads of immigrants bound for the territory which is now the United States crossed the Atlantic more than a hundred years after the 15th-and 16th-century explorations of North America. In the meantime, thriving Spanish colonies had been established in Mexico, the West Indies, and South America. These travelers to North America came in small, unmercifully overcrowded craft. During their six-to twelve-week voyage, they subsisted on barely enough food allotted to them. Many of the ship were lost in storms, many passengers died of disease, and infants rarely survived the journey. Sometimes storms blew the vessels far off their course, and often calm brought unbearably long delay.

"To the anxious travelers the sight of the American shore brought almost inexpressible relief." said one recorder of events, "The air at twelve leagues' distance smelt as sweet as a new-blown garden." The colonists' first glimpse of the new land was a sight of dense woods. 50) The virgin forest with its richness and variety of trees was a veritable real treasure-house which extended from Maine all the way down to Georgia. Here was abundant fuel and lumber. Here was the raw material of houses and furniture, ships and potash, dyes and naval stores.

Section III Writing

Part A

51. Directions:

You are going to host a club reading session. Write an email of about 100 words recommending a book to the club members.

You should state reasons for your recommendation.

You should write neatly on the ANSWER SHEET.

Do not sign your own name at the end of the letter. Use Li Ming instead.

Do not write the address. (10 points)

Part B

52. Directions:

Write an essay of 160-200 words based on the following drawing. In your essay you should

1) describe the drawing briefly

2) explain its intended meaning, and

3) give your comments