

总主编 朱华章

# Listening Comprehension for College Students

高等学校教材

## 新编大学英语泛听教程

(下)

朱华章 主编

# English

高等教育出版社  
高等教育电子音像出版社

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## 新编大学英语泛听教程

(下册)

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## 内容简介

本套教材根据教育部最新颁布的《大学英语教学大纲（修订本）》编写，旨在配合课堂听力教学，帮助学生课后进行大量语言实践操练，加强听说能力的培养，巩固并提高所学的各项技能。

本套教材分上、下两册，共36个单元，供大学一、二年级使用。每单元分为三个部分，每部分各有侧重。第一、二部分为学习内容，其中第一部分主要由对话、短文组成，侧重基础听力训练，强调语音语调的训练和语言知识点的练习；第二部分的对话和短文侧重整体理解与消化；第三部分以娱乐内容为主，旨在让学生通过听幽默故事、歌曲、诗词等进一步培养学生的语感，让学生寓学于乐。本套教材选材新颖、题材广泛、实用性强，内容包括了教学大纲所规定的听力微技能及功能意念项目。训练题在形式上与近几年大学英语四级考试试题基本一致。根据循序渐进的原则，各阶段听力训练项目的内容和语言难易程度有所不同。语速由慢到快，起点每分钟100个词，终点为每分钟120个词。各题答案直接倒排并附于各练习题之后，便于检查。各册末尾附有录音文字材料。

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# 序

呈现在读者面前的这本《新编大学英语泛听教程》是具有多年丰富教学经验的几位教师的心血之作。出版该教材，犹如雪中送炭，一定会受到大学生和广大英语爱好者的普遍欢迎。

在世纪之交，随着我国改革开放步伐的加快，大学生学习英语的热情日益高涨。教师与学生都逐渐摆脱了传统刻板的教学模式，开始清醒地认识到要把外语作为传达信息、交流思想的工具来学习和运用。然而在实践的过程中，学习者普遍感到提高听力水平十分困难，特别是不少大学生在入学前极少受到过严格的英语听力训练，听力已经成为他们英语学习道路上的拦路虎。这套教材正是针对大学生和广大英语爱好者在听力训练中存在的实际问题而编写的。编者一方面依照教育部新修订的《大学英语教学大纲》对于听力水平的要求；另一方面从学生对听力的实际需要出发，遵循外语习得的实践性原则，使本套教材具有很强的针对性和实用价值。实践证明，在外语习得过程中要具有正确的语音、语调，掌握规范的句子结构和特殊表达方式，必须从听力入手。只有通过大量的听力和其他方面的训练，才能学习和模仿一种新的语言，才有可能提高实际运用这种语言的能力。那种埋头默读、孤立背诵单词、死扣语法条条的学习方法是完全违背语言学习规律的，不可能收到好的效果。本教程注重听力的基础技能训练，泛而不杂，便于自学。本套教材坚持以学生为中心，学生在教师的指导下，配上听音设备，便可在课堂上下围绕一个主题进行反复操练，达到熟练自如的程度。

本教程选材丰富生动，形式多样新颖，内容贴近现实生活，这就会极大地激发学生的学习兴趣。学生有了浓厚的兴趣，才谈得上对所学内容的注意、理解和记忆，乃至与别人进行思想交流。

本教程虽然重视基本功的训练，但并不停留在一些常用词汇和基本句型的机械模仿上，而是强调培养学生灵活运用英语的能力。听和说是密不可分的，本教程设计的一些练习以对话的形式出现，通过对话听力训练，使学生掌握所听短文的中心大意，领会讲话者的观点和态度，甚至判断说话人的言外之意，并引导学生在真实的场景对话中提高听和说的交际能力。

这套泛听教程是对目前我国高校普遍使用的几套大学英语教材的重要补充，由于配有制作精良的录音磁带和CD-ROM光盘，更是不可多得的英语教学必备教材，是学习者迅速提高听力的阶梯。

丁廷森

2000年8月



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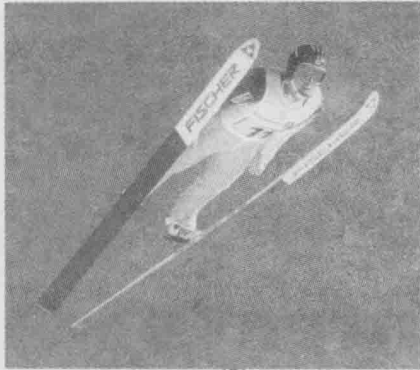
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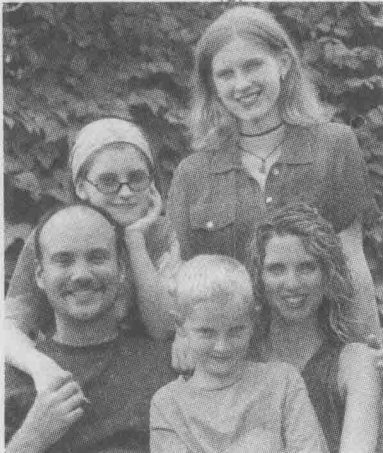
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# Unit One

## Occupations



### Part One

#### Brief Introduction:

In this part you will hear a dialog about occupations in Singapore and see how much you can understand of the general meaning when you listen only once.

#### Vocabulary & Useful Expressions

clerical	adj.	办公室工作的
executive	adj. & n.	行政的; 行政人员
administrative	adj.	管理的
service sector		服务业
workforce	n.	人力, 劳工
EMG-electromyogram		肌电流图
CEO-Chief Executive Officer		首席执行官
HQ-headquarters		总部
PR-Public Relationship		公共关系
GM-General Motors Corporation		美国通用汽车公司

### I. Demonstration



Now the speaker will read the passage once again. Listen carefully and pay attention to the speakers' pronunciation and intonation.

### II. Exercises



1. Listen to a dialog and decide whether the following statements are true or false. Write "T" for True and "F" for False in the space provided.

- \_\_\_ 1) Most people in Singapore work in manufacturing, commerce and the service sectors.
- \_\_\_ 2) 20% of the workforce in this country are professional and technical workers.
- \_\_\_ 3) A further 7% are employed in administrative jobs.

- \_\_\_\_\_ 4) 50% of the workforce have clerical and office jobs.  
 \_\_\_\_\_ 5) The remaining 13% work in other fields, such as sales.

Key: 1) T 2) F 3) T 4) F 5) F

2. Listen to another dialog now and pay attention to how the speakers use the following patterns to talk about people's jobs.

A. The first pattern is "Whom do you work for/with? (你在哪个单位工作?)" Now let's listen to more examples.

Listen and read after the speakers.

- 1) Man: Hi, Christine, could you tell me whom you work for?  
 Woman: Oh, yeah, I work for the local educational committee.
- 2) Man: Does he still work with IBM now, Pauline?  
 Woman: Yes, he has been working with this top company for 15 years so far.
- 3) Man: Did you work for the university as a teacher, Pauline?  
 Woman: That's right, but after that I was sent to China to study Chinese.
- 4) Man: Well, Sally, I know you work for ICBC, but where do you work?  
 Woman: Yeah, I work with ICBC. But I don't work at the HQ in Beijing, you know, I work in the Tokyo branch instead.



Now let's ask people whom they work with/for. Do it by yourself first, then compare the sentences you've made with the tape recording.

- 1) Ask Jerry whom he works for now.  
 \_\_\_\_\_
- 2) Ask your friend, Milo, whom he wishes to work with.  
 \_\_\_\_\_
- 3) Ask your teacher, Mr. Lee, why he chose to work for the school several years ago.  
 \_\_\_\_\_
- 4) Ask one of your classmates whom he is willing to work with in the future.  
 \_\_\_\_\_
- 5) Ask Tom how many years Steven has been working for GM since his graduation.  
 \_\_\_\_\_
- 6) Ask Mr. White why he didn't want to work for the government.  
 \_\_\_\_\_

Key: 1) Jerry, could you tell me whom you work for now?  
 2) I want to know whom you wish to work with, can you tell me, Milo?  
 3) Mr. Lee, I wonder why you choose this school to work for.  
 4) David, can you tell me which company you are willing to work with?  
 5) How many years has Steven been working for GM, Tom?  
 6) Why didn't you work for the Federal Government, Mr. White?



B. The second pattern is “What do you do? (你做什么工作?)” Now let’s listen to more examples.

1) Woman: What do you do, Darwin?

Man: I’m an accountant with EMG Electronics Ltd.

2) Woman: Could you tell me what George does, Mr. Gates?

Man: Well, he is a software engineer working with ABC Software.

3) Man: Miss Blaire, do you know what the man dressed in a black jacket over there does?

Woman: I am sorry Mr. Lee, I don’t know what the man does either.

4) Woman: What did you do, Mr. Mohammed Farique, before you joined our company?

Man: I was an assistant sales manager with Smart Solutions Co., Ltd.

5) Man: What will you do in the future, Caroline?

Woman: I really don’t know what I’ll exactly do, anyway I will do what I like to do.



Now use this pattern and try to ask people what they do. Do it by yourself at first, then compare the sentences you’ve made with the tape recording.

1) Try to ask your colleague what he/she did in the past.

2) Try to ask your classmate what he wishes to do in the future.

3) Try to ask the student soon to graduate from the university what he wants to do.

4) Try to ask Tim whether he would like to be a teacher.

5) Try to ask Julia what she does in the personnel department.

Key: 1) Santini, could you tell me what you did three years ago?  
 2) What do you want to do in the future, Tom?  
 3) Hey, Jimmy, I want to know what you would like to be after your graduation from the school.  
 4) Tim, would you like to be a teacher?  
 5) Well, Julia, what do you do in the personnel department?



C. The third pattern is “What’s your job? (你的工作是什么?)” Now let’s listen to more examples.

Listen and read after the speakers.

1) Man: What’s your job?

Woman: I am a receptionist.

2) Woman: John, what were your job and position with the top company before you joined us last year?

- Man: I was an administrative worker in the top company, an assistant PR manager, to be exact.
- 3) Woman: Mr. Wang, when did you leave your school and what was your job after that?  
 Man: I left school in 1996 and became an engineer at the branch of the PTI group for 3 years.
- 4) Man: My job is a secretary. But I don't like it because of the terrible pay. What's your job, Sally, and do you like it?  
 Woman: Oh, Jerry, you know I am a secretary too, but I like my job very much because the people I work with are very interesting and the pay is great.
- 5) Woman: Peter, were there any dislikes with your first job?  
 Man: I really liked my first job, to be honest, but I could not use English quite often and I had to travel a lot. It was very tiring sometimes, you know.



D. Now let's use this pattern to ask people what their jobs are. Do it by yourself at first, then compare your answers with the tape recording.

- 1) Try to ask your colleague what his/her job was after he/she left school.

---

- 2) Try to ask your head what his job and position were with his first job.

---

- 3) Try to ask Mr. Mitsuhashi why he became a sales clerk years ago.

---

- 4) Try to ask Mrs. Hudson when she became the chief executive officer of the company.

---

- 5) Try to ask your partner why he took the vacancy as his first job.

---

Key: 1) Sam, what job did you find after your graduation from university?  
 2) Mr. Wood, could you tell me what your job and position were with your first job?  
 3) Mr. Mitsuhashi, can you tell us why you became a sales clerk years ago?  
 4) When did you become the CEO of the company, Mrs. Hudson?  
 5) I don't quite understand why, Tony, you took the position as your first job. Could you tell me?




E. Listen to the tape and read aloud after the tape recording.

- 1) Man: Did you join the university as a teacher in 1993, Pauline?  
 Woman: That's right, but after that I was sent to China to study Chinese.
- 2) Man: Well, Sally, I know you work for ICBC, but where do you work?  
 Woman: Yeah, I work with ICBC, but I don't work at the HQ, that's in Beijing, you know, I work in the Tokyo branch instead.
- 3) Woman: What did you do, Mr. Mohammed Farique, before you joined our company?  
 Man: I was an assistant sales manager with Smart Solutions Co. Ltd.


- 4) Man: What will you do in the future, Caroline?  
 Woman: I really don't know what I'll exactly do, I will do what I like to do anyway.
- 5) Woman: John, what were your job and position with the top company before you joined us last year?  
 Man: I was an administrative worker in the top company, an assistant PR manager, to be exact.
- 6) Man: My job is a secretary. But I don't like it, because of the terrible pay. What's your job Sally, and do you like it?  
 Woman: Oh, Jerry, you know I am a secretary too, but I like my job very much because the people I work with are very interesting and the pay is terrific.

III. Memory practice

 1. Listen to the following five short dialogs and match the name to the job according to what you have just heard.

Name	Job
1) Sarah	_____
2) Santos	_____
3) Christine	_____
4) Henry	_____
5) Maria	_____

Key: 1) teacher 2) engineer 3) accountant 4) mechanic 5) assistant manager

 2. Listen to the dialogs again and find the correct response to each question.

Question	Response
1) What's your job, Henry?	A) _____
2) Are you a secretary to one of the doctors, Christine?	B) _____
3) Maria, do you work in the accounts as an accountant?	C) _____
4) Santos, could you tell me what you did before joining us?	D) _____
5) Jimmy, can you tell me what Sarah does with the school?	E) _____

Key: A) I'm a mechanic in a garage run by Tony's father.  
 B) No, I'm not. I'm an accountant of the hospital.  
 C) Yes, I was. But I'm the assistant manager now.  
 D) Well, I was a software engineer with ABC software three years ago.  
 E) Sorry, I don't exactly know what she does now, but she was a teacher of Cambridge University a couple of years ago.



3. Read the interview and then listen to the recording. Is it the same? (4)

Maria: Mr. Paul Timmerman, could you tell me what your first job was?

Paul: I was a program designer and please just call me Paul.

Maria: Well, Paul, who did you work for?

Paul: I worked for a top international software company. That's Smartsoft Inc. I think you've probably heard of it.

Maria: Yes, its software products are even very popular on the market now. And Paul, when did you join the company?

Paul: I joined the company in 1995. That's almost 5 years ago.

Maria: One more question, Paul, where did you work with this company?

Paul: I didn't work at the headquarters but the London branch.

Maria: Thank you very much, Paul.

Paul: You are welcome.



4. Listen to another interview between an interviewer, Aileen and an interviewee, Jiro, talking about Jiro's job. Then answer the following questions.

1) When did Jiro go to Tokyo University?

2) Whom did Jiro work for after his graduation?

3) Where did Jiro work with his first job?

4) Why did he go to England?

5) What does Jiro do now?

Key: 1) In 1985. 2) Smart Co. 3) In the sales dept. 4) To learn English. 5) The sales manager.



5. The verbs in the box are all regular, now say them differently in the past tense. Listen to the verbs in their past tense form and put them in the correct column.

love	pass	pretend	talk	warm	tap	live
work	attain	study	plant	dream	help	chat
hurry	operate					

Key: /d/:	loved	warmed	lived	attended	dreamed	studied
/t/:	passed	tapped	worked	helped		
/ɪd/:	pretended	planted	chatted	operated		

## Part Two

### Brief Introduction:

In this part you will hear a passage, that is, a letter recommending someone to find a job in England. Listen carefully and see how much you can understand of the general meaning when you listen only once.

### Vocabulary & Useful Expressions

- recommend vt. 推荐  
 colleague n. 同事  
 senior clerk 高级职员  
 fluent adj. 流利的  
 Spanish n. 西班牙语  
 C.V.=curriculum vitae 个人简历

### I. Comprehension of the passage



1. Listen to the passage again and answer the following questions.

- When did Alice leave school?
- For whom did she work after she graduated from school.
- How many years did she work at the Super-Desktop Inc.?
- What foreign languages can she speak?
- Is she a very good worker according to the recommendation letter?

Key: A) In 1980. B) For the Super-Desktop Inc. C) Four years. D) English and Spanish. E) Yes, she is.



2. Listen and write down the questions and then choose the right answers.


- \_\_\_\_\_?  
 1) She left school in 1918.  
 2) She left school in 1980.
- \_\_\_\_\_?  
 1) She worked for the Super-desktop Inc. then.  
 2) She worked for the Powercom Inc. then.
- \_\_\_\_\_?  
 1) For five years.  
 2) For four years.
- \_\_\_\_\_?

- 1) She can speak three foreign languages.
- 2) She can speak two foreign languages.
- E) \_\_\_\_\_?

- 1) Yes, she is.
- 2) It's hard to say.

Key: A) When did Alice leave school? (2)  
 B) Whom did she work for after her graduation from school? (1)  
 C) How many years did she work with this company? (2)  
 D) How many foreign languages can she speak? (2)  
 E) Is she a good worker? (2)

## II. Spot Dictation

 Listen to the passage again and fill the gaps with the correct words according to the tape recording.

I wonder 1) \_\_\_\_\_. A colleague of mine, Alice Green, is moving to 2) \_\_\_\_\_ and 3) \_\_\_\_\_. This is her background: She left school in 4) \_\_\_\_\_ and trained as a 5) \_\_\_\_\_ at Super-Desktop Inc.. She finished her training in 1984 and 6) \_\_\_\_\_ for four years. In 1990 she joined our company as a senior clerk. After two years she became the assistant manager of the export department. 7) \_\_\_\_\_ she took computing and language courses. She now speaks fluent 8) \_\_\_\_\_.

Key: 1) if you could help me 2) England 3) looking for a job 4) 1980 5) clerk 6) worked at this company 7) In the evening 8) English and some Spanish

## Part Three

### Brief Introduction:

*In this part you will hear a dialog talking about Daniela's first job. Listen carefully and see how much you can understand of the general meaning when you listen only once.*

### Vocabulary & Useful Expressions

- international company 跨国公司
- trainee program 对职员的培训项目
- marketing manager 营销经理
- sales representative 销售代表
- customer n. 顾客
- practical adj. 有用的, 实用的



## I. Comprehension of the passage



1. Listen to the tape again. Are these statements true [T] or false [F]?

- \_\_\_ 1) Daniela's first job was with a small firm.  
 \_\_\_ 2) She joined a trainee program as a common clerk.  
 \_\_\_ 3) During the program she worked in different departments in the company.  
 \_\_\_ 4) Her pay was great at that time.  
 \_\_\_ 5) She would do the job again because she learnt a lot.

Key: 1) F 2) F 3) T 4) F 5) T



2. Listen to the recording and see whether you can repeat each sentence after the speaker.

- 1) It was with...  
 2) They have a trainee program for ...  
 3) Well, the program ...  
 4) I didn't really know what ...  
 5) It was really ...  
 6) I think a lot of trainees ...

Key: 1) a large international company.  
 2) people from university.  
 3) lasted eighteen months.  
 4) I wanted to do when I left university.  
 5) practical.  
 6) feel they are a cheap source of labor.

## II. Spot dictation



Listen to the dialog again and fill in the blanks with the missing words or phrases.

My first job was 1) \_\_\_\_\_. They have a trainee program for 2) \_\_\_\_\_.  
 The program lasted 3) \_\_\_\_\_. It was good to see 4) \_\_\_\_\_. It was really 5) \_\_\_\_\_.  
 I learnt a lot and found out what I really 6) \_\_\_\_\_.

Key: 1) with a large international company  
 2) people from university  
 3) eighteen months  
 4) what the different departments did  
 5) practical  
 6) wanted to work