## 伦敦三一学院英语口语等级考试备考与培训教材 The Graded Examinations in Spoken English

三一口语教研室 编著

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TRINITY COLLEGE LONDON

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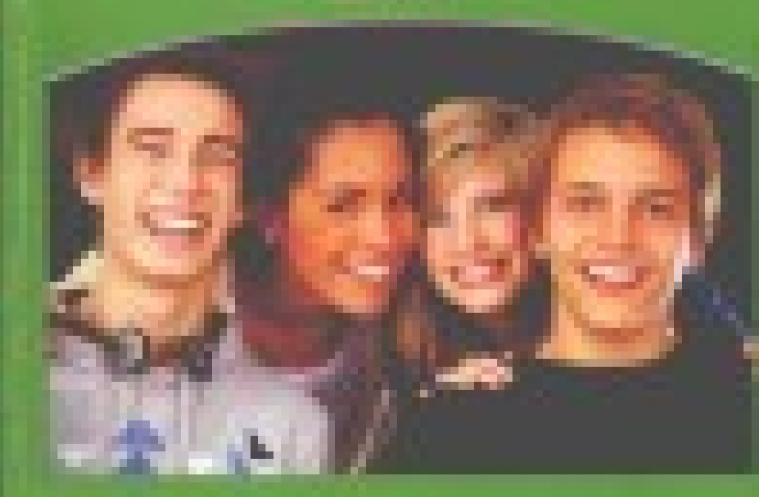


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外语教学与研究出版社 FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS 北京 BEIJING

## 图书在版编目(CIP)数据

伦敦三一口语. 初级. 5级/三一口语教研室编著. — 北京:外语教学与研究出版社, 2011.12 ISBN 978-7-5135-1551-1

I. ①伦··· Ⅱ. ①三··· Ⅲ. ①英语—口语—水平考试—教材 Ⅳ. ①H319.9

中国版本图书馆 CIP 数据核字 (2011) 第 255741 号

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出版人:蔡剑峰

责任编辑: 连 静

封面设计: 金玲玲

出版发行:外语教学与研究出版社

社 址:北京市西三环北路19号(100089)

型: http://www.fltrp.com

印 刷:北京方嘉彩色印刷有限责任公司

开 本: 889×1194 1/16

印 张: 6.5

版 次: 2012 年 2 月第 1 版 2012 年 2 月第 1 次印刷

书 号: ISBN 978-7-5135-1551-1

定 价: 38.00 元 (含 CD 光盘一张)

\* \* \*

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## 编者的话

英国伦敦三一学院(TCL-Trinity College London)是经英国政府批准、为英国文化委员会承认的考试机构,是英国英语口语考试和授予英语教师资格证书的主要机构之一,也是英语考试服务系统的主要国际承办者之一。

"伦敦三一学院英语口语等级考试(GESE-Graded Examinations in Speakers of Other Languages)"是经英国文化委员会提议、专门为非英语国家设计的英语口语等级考试体系。它的教学与测试都采用相同的大纲并且按水平设计为四段十二级别,即预备级(1-3级)、初级(4-6级)、中级(7-9级)、高级(10-12级)。它的内容被设计为重点考查考生的发音与谈话的流畅度,同时还考查考生的语法、词汇运用、听力理解、交际等几方面能力。本项测试面向社会,适应不同年龄、不同学历、不同英语水平的英语学习者和使用者,目前已在世界40多个国家和地区开展这项考试,近年来在我国也得到广泛推广。为此,我们编写了这套《伦敦三一口语》,主要作为"三一口语"备考用书,更适合各类学校和培训机构将其作为英语口语专项培训教材以及更多的英语口语学习者将其作为自学教材。

《伦敦三一口语》完全对应GESE的12个级别,编为12分册。完全依据GESE最新大纲,更是基于三一学院英语口语等级考试真题及真实素材,力求贴近题型,模拟考场,作用于备考,更注重于系统辅导与培训。每个级别(预备级例外)编有必选话题和自选话题两个部分,必选话题部分设计为8个单元,其中6个单元对应本级指定的6个话题内容,另有2个扩展单元;自选话题为学习者提供了大量备考话题资料,涵盖了非常广泛的话题。每个单元中还有独立的交际技巧模块,非常有助于增强考生的应试能力。在必选话题和自选话题之外专门设计的与本级别相关的语法知识的训练内容,非常具有针对性和实用性。

本套教材对于"三一口语"应试者来说是必备的备考用书,对于英语口语学习者来说 是一套非常规范、标准、实用的优选教材。

本套教材由中外专家、学者合作编写,并得到很多"三一学院英语口语"培训机构的 大力支持与协作,在此一并表示谢意,并敬请广大读者提出宝贵意见。

> 编者 2011年11月

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Unit 3 (P16) Television	Expressing preferences	I'd rather, I prefer	Kinds of TV shows		
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Unit 6 (P34) Entertainment	Quantifying	Adjectives and adverbs of quantity	Describing hobbies, games		
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## GESE Syllabus - 2010-2013

## Grade 5

## **Examination format**

Total examination time: 10 minutes

## The examination consists of two assessed phases:

- Discussion of a topic prepared by the candidate (up to 5 minutes)
- Conversation on two subject areas selected by the examiner (up to 5 minutes)

## Candidate performance

In addition to the items listed for the previous grades, the candidate is expected to demonstrate the following communicative skills and meet the language requirements listed below during the examination.

## Communicative skills

## In the Topic phase

- Show understanding of the examiner by responding appropriately to questions
- Give information about the prepared topic in a series of linked long turns about the five discussion points on the Topic form
- Answer questions on the prepared topic, and participate in an informal discussion of the topic, during which the examiner will request more information, facts or details
- Respond to requests for clarification and give reasons for making particular statements
- · Ask the examiner at least one question about the topic area
- Take the opportunity provided to use the language functions and language items listed opposite, where appropriate

### In the Conversation phase

- Show understanding of the examiner by responding appropriately to questions
- Respond to requests for clarification and give reasons for making particular statements
- Ask the examiner at least one question about a subject area

## Language requirements

### Language functions

- Talking about the future informing and predicting
- · Expressing preferences
- Talking about events in the indefinite and recent past
- · Giving reasons
- · Stating the duration of events
- · Quantifying

#### Grammar

- · Present perfect tense including use with for, since, ever, never, just
- · Connecting clauses using because
- will referring to the future for informing and predicting
- Adjectives and adverbials of quantity, eg a lot (of), not very much, many
- Expressions of preference, eg I prefer, I'd rather

#### Lexis

- · Vocabulary specific to the topic area
- · Vocabulary specific to the subject areas
- Expressions relating to past and future time, eg two days ago, in the future
- · Phrases and expressions relating to the language functions listed above

### Phonology

- The correct pronunciation of vocabulary specific to the topic and subject areas
- The combination of weak forms and contractions, eg l've been to ...
- Avoidance of speech patterns of recitation

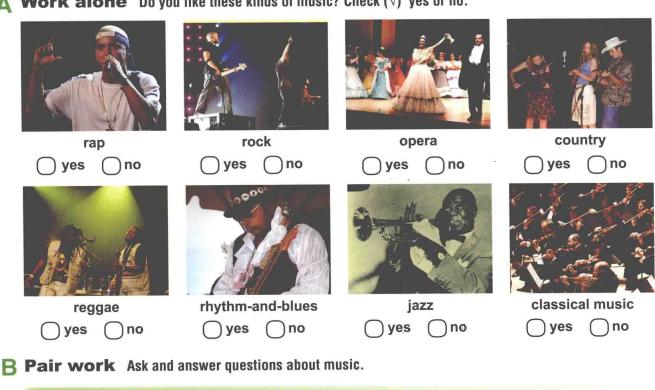
## Subject areas for the Conversation phase

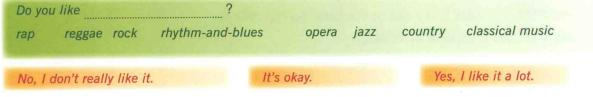
Two subject areas will be selected by the examiner from the list below.

- Festivals
- · Means of transport
- · Special occasions, eg birthday celebrations
- Entertainment, eg cinema, television, clubs
- Music
- · Recent personal experiences

# Music and Film

**Work alone** Do you like these kinds of music? Check  $(\sqrt{})$  yes or no.





C Report Tell your classmates which kinds of music your partner likes.

a lot. My partner likes

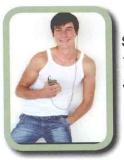
What kind of music does the person talk about? Match.



Sylvia Brazil



Donovan Jamaica



Steven The United States

bluegrass

ragtime

samba

salsa

reggae

## R Listen again Write the kind of music next to each comment. kind of music comment 1 I love it. It has a great beat. 2 It's really cool. 3 It's terrific dance music. 4 I don't like it. 5 It's different. C Pair work Ask about each kind of music. A: What do you think of It has a great beat. It's really cool. bluegrass It's terrific dance music. I like it a lot. samba It's different. I'm not familiar with it. ▲ Work alone Complete the sentences with love, like, don't like or hate. 1 I comedies. 3 I dramas. 4 I musicals. 2 | ..... animated films. 8 I action science horror documentaries. films. fiction films. films. R Pair work Ask and answer questions about films. Yes, I do. Do you like Yes, I love them. comedies science fiction films animated films horror films dramas No, I don't. documentaries musicals action films No, I hate them. **Report** Tell your classmates one thing about you and your partner. and . My partner and I both like

# Model conversation Where are these people? Is Mike happy? Listen and practise.

Clerk: Do you need some help?

Mike: Yes, can you recommend a good comedy?

Clerk: A comedy? Hmmm. Let me think. What about

The Power Game?

Mike: The Power Game? Is that a comedy?

Clerk: Well, no, it isn't. It's an action film, but it's great!

Mike: I don't like action films.

Clerk: But everybody likes action films. They're terrific.

Mike: Not me. They're not my thing.



**B Listen**  $\begin{cases} \begin{cases} \be$ 

	Conversation 1	Conversation 2
1 Who is the customer?	man woman child	man woman child
2 What kind of film does the customer want?	drama comedy science fiction film	action film comedy musical
3 What kind of film does the clerk recommend?	documentary horror film action film	animated film horror film Jackie Chan film

## 📘 🛕 Pair work Describe these films. Use the words in the box below and your own ideas.









clever educational exciting funny

interesting moving

romantic sad

scary violent

A: I think March of the Penguins looks moving and educational.

B: Maybe. But I don't think it looks very exciting.

**B Listen**  $\bigcirc$  Becky, Rich, and Laura just saw films from part A. What did they see? How do they describe the films? Check  $(\sqrt{})$  the words they use.

	Name of the film	How they describe it		
Becky		scary	funny exciting clever	
Rich		<u>funny</u>	oromantic omoving interesting	
Laura		sad	interesting violent educational	

Pair work Complete he names.	te the chart with the nan	nes of films you've se	en and help each other reme
Action film Animated film Comedy	Film I've seen rece	ntly M	y all-time favourite film
Documentary Drama Horror film Romantic film Science fiction film			
A: What films have yo A: Do you mean Kung A: What's your all-tim	Fu Hustle 5? B: Th	hat's that new action in at's it. I saw it last we	
A: What films have yo A: Do you mean Kung A: What's your all-tim B: The Bourne Identit A: Die Hard. Bruce W	Fu Hustle 5? B: The favourite action film?  Exp. I really like Matt Dame  Fillis was really amazing in	onat's it. I saw it last we on. What's yours? In that film!	
A: What films have you A: Do you mean Kung  A: What's your all-time B: The Bourne Identite A: Die Hard. Bruce We wair work What filme A: Sweeney Todd is part B: I don't really like die to the sweeney t	Fu Hustle 5? B: The favourite action film?  Exp. I really like Matt Dame  Fullis was really amazing it  Is are currently playing? It  Is alwaying tonight. It's a new ramas. How about seeing	on. What's yours? In that film!  Look at a local newspap I drama with Johnny De	ek. Der. Decide which film you'd lik
A: What films have you A: Do you mean Kung A: What's your all-tim B: The Bourne Identit A: Die Hard. Bruce W  Pair work What film A: Sweeney Todd is p	Fu Hustle 5? B: The favourite action film?  Exp. I really like Matt Dame  fillis was really amazing it  as are currently playing? It  blaying tonight. It's a new ramas. How about seeing	on. What's yours? In that film!  Look at a local newspape drama with Johnny Decay instead?  Repeat to che	ek. oer. Decide which film you'd lik







## **Making Music**

People in Britain love listening to music, and enjoy making music, too.

Thousands of schoolchildren play a musical instrument, and they like classical music as well as pop! They have music lessons at school and at home. If they're very good, they can join the National Children's Orchestra (the NCO). Its members come from all over Britain and they're all under 14.

There are training courses twice a year — usually at Easter and in the summer holidays. The students practise every day and, at the end of the week, they give a concert. But they don't work all the time. They can go swimming, do sports and they always have a lot of fun.

The orchestra gives concerts in London, Birmingham and Liverpool, and its musicians sometimes appear on radio and television. They make CDs, too.

One member of the orchestra told us, "For me, it's a different world. I love being part of a real orchestra. At the end of the training course, I never want to go home!"

### Talk About It

- 1 Do you know the names of any musical instruments?
- 2 Do you play a musical instrument?

# **Boy Bands**

All-male bands have been an important part of pop music history — and pop music sales — since the early 1960s. Known as "boy bands", these groups appeal to the large teen — and usually female — audience, who spend more money on music than any other age group.

### **The Beatles**

Many say this is the original boy band. Certainly, the Beatles were the most popular boy band ever. Unlike later boy bands, the Beatles wrote most of their own songs.

### The Backstreet Boys

The Backstreet Boys were also a manufactured band. Each member was a personality type. The "Bad Boy", the "Nice Guy", and the "Cute Guy" are typical stereotypes found in boy bands.

### Westlife

Westlife is a European boy band. With over 12 number-one singles in the UK and over 7 in Taiwan, China, they have made a fortune for their creator, Louis Walsh.

#### Talk About It

- 1 Which of these bands do you know? Which do you like?
- 2 What do all of these bands have in common?
- 3 What do you think a "manufactured band" is?
- 4 Would you like to be in a famous band? What would be the advantages and disadvantages?





# **Making Films**

In 1895 the Lumière brothers showed the first public film in a café in Paris. But it was Hollywood that became the centre of the film industry. In 1919, 35,000 people lived in Hollywood. In 1925, the population was 130,000.

The first "talking film" *The Jazz Singer*, appeared in 10 colour films appeared in the 1930s.

Today's films often use a mixture of real images and images from a computer. *Toy Story* was the first film made completely by computers, in 1995. It took 800,000 hours to create the pictures that you see on the screen.

The Lord of the Rings films took several years to make, and the actors used 1,600 pairs of "hobbit" ears and feet! For the film Harry Potter and the Philosopher's Stone, the animal trainer Paul Wray worked for nine months with the owl Hedwig. For Treasure Planet, the art director Andy Gaskill created 11,000 different images — and the director only used 300 of them.

If you want to work in the film industry today, you need to have a lot of patience!



### Talk About It

- 1 Do you often go to the cinema?
- 2 What sort of films do you like?

# Film Reviews



If you haven't seen the film *Elizabeth*, don't bother. It's a very disappointing film. The topic of the film is interesting. It's about England's Elizabeth I, a woman who ruled for 45 years. But the film itself is confusing and — worst of all — boring. To make things worse, the dialogue is difficult to understand and the story is hard to follow. Don't waste your time on this film. There are better films about Queen Elizabeth than this one.

If you haven't seen the film Elizabeth, you should see it. I wasn't expecting to enjoy this movie at all. Since I knew how it would end, I thought I would be bored. But I was surprised! I enjoyed every minute. Cate Blanchett is fascinating as Queen Elizabeth, and her co-stars are superb, too. In fact, the entire cast was excellent. Good historical films help you understand life in the past, and Elizabeth does this very well. Overall, it's a must-see film in my book.

#### Talk About It

- 1 Which review is a pick (the write likes it) and which is a pan (the writer doesn't like it)?
- 2 Based on these two film reviews, would you like to go to see the film Elizabeth? Why or why not?
- 3 How do you decide what films to see?
- 4 What do you look for in a review? Do you usually agree with the reviews?

# **Festival and Celebration**

▲ Pair work Look at these US festivals. Then discuss the questions below.







Independence Day

**Thanksgiving** 

Valentine's Day

- What do you know about each holiday?
  - A: I think on Independence Day, people have picnics.
  - B: Yes, and they also watch fireworks.
- In your country, when do people have fireworks?
  - A: People have fireworks on New Year's Eve. How about in your country?
  - B: Fireworks are popular during the Summer Festival.
- When do you celebrate with a special family meal?
  - A: We always have a special family meal on New Year's Day.
  - B: My family does, too.
- Do you have similar holidays in your country? When are they?

In Japan, we celebrate White Day one month after Valentine's Day. On this day, men give gifts, like white chocolates, to women.

## **Pair work** Try to match these US festivals with their dates.

Halloween January 1
Independence Day
Mother's Day
New Year's Day
New Year's Eve
October 31
Thanksgiving
Valentine's Day
December 31

A: When is Halloween?

B: I think it's celebrated on October 31.

## C Join another pair Discuss these questions.

- What do you know about these holidays?
  - A: On Halloween, children wear costumes.
  - B: I think adults wear costumes, too.
  - C: That's right. Many adults like to have Halloween parties and wear costumes.
- Do you have similar holidays in your country? When are they?
  - A: We have a New Year's Day holiday, but it's usually in February.
  - B: That's right. It depends on the Chinese calendar.
  - C: We celebrate Independence Day, but it's in January.
- What's the most important holiday in your country? Why?
  - B: I think New Year's Day is the most important holiday in my country. People have three or four days off to prepare and celebrate with their families.
  - C: Christmas is the most important holiday in my country. Everyone spends weeks preparing gifts, food and decorations for the day. It's an important family day.

# 2 A Listen \( \overline{\cappa} \) You will hear about festivals in three different countries. When is each festival? Write the date below each picture.



New Year's Day



Coming-of-Age Day



Day of the Dead

Pair work What are your favourite festivals? When are they? How do you celebrate them? Complete the chart.

Favourite festivals	When they are	How we celebrate	

Let's see. My favourite festival is April Fool's Day. It's on April 1, and my family and friends celebrate by playing tricks on each other.

## C Join another pair Tell your partners about the festivals.

- B: Well, my favourite festival is April Fools' Day. It's on April 1. We play tricks and tell jokes.
- C: My favourite festival is Christmas. It's on December 25. All my family get together to celebrate. How about you?

**D** Listen again  $\Omega$  How do people celebrate each holiday? Check  $(\sqrt{})$  the things they do.

How do people celebrate the holidy?	New Year's Day	Coming-of-Age Day	Day of the Dead
They have a big family meal.	0	0	0
They have a parade.	0	0	
They have a special ceremony.	0	0	
They sing and dance.	0	0	
They stay up all night.	0	0	
They watch TV.	0	0	
They exchange greeting cards.	0	0	0
Young men wear suits.	0	0	
Young women wear traditional clothes.	0	0	0

A Look at the cards. Match the sentences with the cards.



Card \_\_\_\_

5 He's just passed his exams.

Card

Card

2 She's just become an adult.

3 They've just had a baby.