



教育部高职高专规划教材

English 1

英语

(非英语专业用)

高职高专版

教育部《英语》教材编写组 编



高等教育出版社



English

2023

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内容提要

《英语》(高职高专版)系列教材是“教育部高职高专规划教材”,供高职高专非英语专业低起点学生使用。本套教材以教育部2000年颁布的《高职高专英语课程教学基本要求》为依据,力求做到把语言基本功训练与实际涉外活动结合起来,使学生从一开始就能学用结合,学一点、用一点、会一点。

本套教材由主教材《英语》1~4册,《英语综合练习》1~4册及《英语教师参考书》1~4册组成。每册学生用书均配有录音磁带。

《英语1》包括20个单元,词汇起点为800词。本书的主要目的是帮助入学水平低于《基本要求》规定的学生,通过实用性会话和实用性阅读文章,复习巩固中学阶段已学过的语音、语法、词汇,为进一步学习打下基础。为了便于初学者使用本书,书后附有基本语音知识、基本语法知识和基本词汇。书后配有《英语多媒体学习课件1》光盘。光盘内容包括课文学习、语言技能、语法学习、词汇学习、考考测测和轻松一刻6个模块。

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教育部《英语》课程规划教材

English

《英语》课程规划教材《英语》

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英语 English

《英语》

主编：刘 颖

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前言

《英语》(高职高专版)系列教材是根据教育部2000年颁发的《高职高专英语课程教学基本要求》(以下简称《基本要求》)编写的,是“教育部高职高专规划教材”。本套教材的培养目标是培养学生在中国环境下使用英语进行涉外交际的能力。具体涉及四个方面:1. 使学生掌握一定的英语基础知识和技能;2. 使学生具有阅读和翻译有关业务英语资料的能力;3. 训练学生进行简单的日常和涉外会话的初步能力;4. 培养学生模拟套写简单信函等涉外业务应用文的能力。


本套教材由主教材《英语》1~4册、《英语综合练习》1~4册及《英语教师参考书》1~4册组成。每册学生用书均配有录音磁带。

《英语》

第一册为预备教材,词汇起点为800词,主要目的是帮助英语水平低于《基本要求》规定的学生,复习巩固中学阶段已学过的语音、语法、词汇,为进一步学习打下基础。为了便于初学者使用本书,书后附有基本语音知识、基本语法知识和基本词汇。

第二册的重点是简单句的基本语法归纳和复习,基本句式的听说读写译技能的训练,并注意把语言基本功训练与实际涉外活动结合起来,使学生从一开始就能贯彻学用结合,学一点、用一点的原则。

第三册和第四册在侧重阅读基本技能训练和语言应用能力提高的同时,继续进行听说读写译的综合训练,并引入涉外交际资料的阅读、翻译和套写训练,将读译写技能的培养作为教学重点,把培养学生实际使用英语去处理业务工作中的涉外交际活动的的能力作为最终目标。

主教材每册书都加配了《英语多媒体学习课件》光盘,并将光盘中有内容用  标注在书中每课的相应部分,使学生能借助计算机辅助教学手段,学习光盘中提供的多媒体学习材料,加深对课文的理解,强化技能训练,欣赏英文歌曲等。该课件光盘共有4张,分别对应《英语》1~4册。每册的课件由六个模块组成:课文学习、语言技能、语法学习、词汇学习、考考测测和轻松一刻。课件具体内容详见附录。

《英语综合练习》

《英语综合练习》既与《英语》紧密配合,又不相互重复。与《英语》相比,《英语综合练习》遵循“自学、自练、自测”的原则,选材内容更简短、生动,训练方式与形式更灵活多样,并适时提供自测试题供学生检测自己的学习成果。考虑到学生自学的特点,听录音遍数不强求一致,学生可根据自己的实际需要多次播放;读译写部分以读懂理解为主,编配了少量练习以帮助学生扩大词汇和巩固语法。因此,同时使用这两套用书,会收到相得益彰的效果。

《英语教师参考书》

书中内容包括：教学目的与要求、背景资料、练习指导和补充练习、语法提示和练习、练习答案和参考译文等。此外，书中还编有 2 ~ 4 套自测试卷及其答案。

《英语 1》(高职高专版)总主编为大连理工大学外语系孔庆炎教授。由对外经济贸易大学黄震华教授担任主审。参加审稿工作的还有：中央电视大学刘黛琳副教授、教材发展研究所外语教学研究室刘援主任、北京邮电大学函授学院汪琛副教授、南京师范大学金陵女子学院于忠喜副教授。大连理工大学的美籍教师 Joel Kirkhart 审读了全书英文部分。编者在此一并表示深深谢意。

由于编写时间紧迫，经验不足，水平所限，不足与疏漏之处在所难免，恳切希望广大师生和读者批评指正。

编者

2000 年 4 月

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1 Greeting People You Meet for the First Time

Integrated Skills Development

Dialogues



Text-related Information

A. How Do You Do?

Li Hong is a receptionist. She works at a guest house of a technical school. Lizzy is an overseas student. She is from South Africa. Li Hong now meets her at the airport.



Li: Hi, you must be Lizzy. I'm Li Hong from the technical school.

Lizzy: Oh, how do you do, Li Hong? Thank you for coming to meet me.

Li: How do you do, Lizzy? Welcome to China. Did you have a good journey?

Lizzy: Yeah, quite good. But I am a little tired. It's a long journey, you know.

Li: Yes, let's go back to the guest house of our school. Everything is ready for you there.

Lizzy: That's very kind of you.

Li: You are welcome.

B. At the Canteen

Li Ying is a new employee at a joint venture. Mr. Smith is the chief engineer there. They meet for the first time at the canteen.

Li Ying: Hello. Are you Mr. Smith?

Mr. Smith: Oh, yes. Simon Smith.

Li Ying: How do you do, Mr. Smith?

Mr. Smith: How do you do? Are you a new comer?

Li Ying: Yes. My name is Li Ying. I know we have a chief engineer from England. I'm glad to meet you here.

Mr. Smith: I'm glad to meet you, too. There are so many good things to eat in the canteen.

Li Ying: Yeah, they are delicious.

Mr. Smith: Let's have our lunch at this table.

Passage Welcome

Miss Wang is the secretary of the English Department. Now she is introducing Professor Helen Waters to the students.

Good evening, everyone. I have the honor to introduce Professor Waters to you. (*Applause*) Professor Waters is from the United States of America. She will teach us English this term. Professor Waters has taught students in many different countries. She is a very good teacher and she is really an expert in English teaching. She is the author of a dozen books in this field. So, it is a pleasure for us to have her as our English teacher here. Now, let's give her a warm welcome and ask her to say a few words to us! (*Clapping*)



Vocabulary

New Words and Expressions

applause	/əp'lo:z/	n.	欢呼, 鼓掌
author	/'ɔ:θə/	n.	作者
canteen	/kæn'ti:n/	n.	食堂, 餐厅
chief	/tʃi:f/	a.	主要的, 总的
clap	/klæp/	v. & n.	拍手, 鼓掌
delicious	/di'liʃəs/	a.	香的, 味道好的
department	/di'pɑ:tmənt/	n.	部门, 系
dozen	/'dʌzn/	n.	一打, 十二个
employee	/emplɔi'i:/	n.	雇员
engineer	/endʒi'niə/	n.	工程师
everyone	/'evriwʌn/	pron.	每人, 人人
expert	/'ekspə:t/	n.	专家
guest	/gest/	n.	客人
honor	/'ɔnə/	n.	荣幸, 荣誉
journey	/'dʒə:ni/	n.	旅行, 旅程
joint	/dʒɔint/	a.	联合的, 共同的
overseas	/'əʊvə'si:z/	a.	海外的, 外国的
pleasure	/'pleʒə/	n.	高兴, 乐意
professor	/prə'fesə/	n.	教授
receptionist	/ri'sepʃnist/	n.	接待员
secretary	/'sekritri/	n.	秘书
technical	/'teknikl/	a.	技术的, 工业的
term	/tə:m/	n.	学期
venture	/'ventʃə/	n.	商业, 冒险

guest house

宾馆, 招待所

have a good journey	旅途愉快
joint venture	合资企业
chief engineer	总工程师
have one's lunch	吃午饭
have the honor	有幸
an expert in方面的专家
say a few words	讲几句话
How do you do?	你好!
That's very kind of you.	你真是太好了 / 谢谢你。
You are welcome.	不用谢 / 不客气。
I'm glad to meet you.	很高兴认识你。

Check your understanding

1 Are the following statements true (T) or false (F) according to the dialogues?

- ☐ 1. Lizzy comes to China by train.
- ☐ 2. Li Hong is one of Lizzy's classmates.
- ☐ 3. Lizzy feels grateful to Li Hong for coming to meet her.
- ☐ 4. Lizzy will stay at the guest house of the school.
- ☐ 5. Li Ying and Mr. Smith meet each other for the first time at the canteen of the company.
- ☐ 6. Mr. Smith tells Li Ying that he is the chief engineer at the company.

2 Answer the following questions according to the dialogues.

1. Who is Lizzy?

2. Did she have a good journey to China?

3. Where will Li Hong and Lizzy go from the airport?

4. How do people usually greet each other when they meet for the first time?

5. Why didn't Li Ying and Mr. Smith know each other?

6. How is the food in the canteen?

3 Answer the following questions according to the passage.

1. Who is introducing the English Professor?

2. Where is the professor from?

3. Why do we say Professor Waters is an expert in English teaching?

4. Has Professor Waters written many books?

Learn to communicate



Speaking Practice

4 Here is a summary of the patterns and expressions for greeting people. Read them and try to learn them by heart.

1. Good morning/afternoon/evening. Long time no see.
Yeah, it's been a long time. Too long.
I have missed you very much.
I haven't seen you for years / ages.
2. Hello! How are things with you?
Hey! How are you doing?
Hi! How are you?
3. Fine, thanks. And you?
OK. How about you?
Not bad. And you?
Just so-so.

5 Imagine you are Mr. Li, a professor of English. You meet Professor Waters in the afternoon. Complete the dialogue by using the patterns and expressions you've learned.

Li: Hello! Good afternoon, Professor Waters.

Waters: 1) _____. Mr. Li. Long time no see.

Li: Yeah, it's been quite a long time. How are you?

Waters: 2) _____, thanks. 3) _____?

Li: I'm fine, too. How are you getting on with your teaching?

Waters: 4) _____. The students are lovely. And how 5) _____?

Li: Just 6) _____. Always as busy as a bee.

Waters: Take care. Don't make yourself too busy.

Li: I won't. Bye.

Waters: 7) _____.