

高职高专“十二五”规划教材 公共英语系列

第1册

# Fun With English 新标准乐学 英语

学生用书

总主编 晨梅梅

主审 [美] Ben Prudek

立体化资源教材  
自动化试题库评价系统  
全面提升英语能力 挑战职场



北京师范大学出版集团  
BEIJING NORMAL UNIVERSITY PUBLISHING GROUP  
北京师范大学出版社

XINBIAOZHUN LEXUE YINGYU 第1册

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# 编写说明

本教材以教育部 2008 年印发的《高中英语课程标准》6 级要求为起点,以 2010 年新近修订的《高职高专教育公共英语课程教学基本要求》为依据,以 2000 年颁发的《全国高校英语应用能力考试大纲》以及 2002 年教育部重新修订并颁布的《全国各类成人高等学校招生复习大纲》等为参考,力图遵循高等学校中应用型人才的培养目标和特点,重在培养高职高专学生掌握基础知识以及提高应用能力和实用能力。本套教材既坚持“实用为主、够用为度”的方向,又贯彻“学一点、会一点、用一点;边学边用、学用结合”的原则,同时又是一套集可读性(趣味性)、实用性、多元性、时代性为一体的新型高职高专公共英语教程。

**适用人群:**本书适用于高职高专非英语专业以及具有中级英语基础的人群。

**编写框架:**本书共 3 册,每册 3 本,分主教材《新标准乐学英语学生用书》和配套教参教辅《新标准乐学英语教师用书》以及《新标准乐学英语学习指导与能力训练》各一本;每册“学生用书”分 8 个单元;每册“学习指导与能力训练”配有相关的补充练习、词汇表和各级模拟测试;“教师用书”与主教材配套,不但配有教学建议(教学方法和步骤),还有较为详尽的课文难点注释、丰富的文化背景资料、中文译文、多种相关练习、各类试卷题型的参考答案和重要的学习参考资料,使“教、学、练、考”贯穿始末。此外,教师用书还提供了一些有关更进一步学习的信息和网址,为指导和帮助学生提高在网上查阅资料的能力和学习兴趣提供了极大的方便。

《新标准乐学英语学生用书》第 1-2 册主要是技能巩固和课程培养,供基本掌握高中英语课程的学生使用。要求在高中毕业的基础上(1800 词汇量左右)进一步学习新词汇 1100 个左右,基本掌握常用英语句法结构,在听、说、读、写、译等方面进一步打好基础。

《新标准乐学英语学生用书》第 3 册是技能提高和发展课程。要求在第 2 册的基础上学习新词汇 600 个左右,能较熟练掌握一定量的常用英语句法结构,并在听、说、读、写、译等运用能力方面有较明显提高。

《新标准乐学英语学生用书》每册 8 个单元,每个单元分“听与说”、“阅读与技能培养”以及“语法与写作”三个部分。

第一部分是听说训练,听与说的练习各自独立,但内容紧密围绕单元主题。听力部分包括:热身训练、回答问题、语音练习、绕口令、句子或短对话、短文听力、填词听写和歌曲欣赏等。会话部分



包括:对话交流,话题讨论和游戏等。我们在选取听说练习的材料时,力求做到多种形式,多种内容以丰富与主题相关的各种信息,增加语言输入,强化语言技能。

第二部分“阅读与技能培养”,由围绕同一主题的两篇课文组成。题材、体裁丰富多彩,原汁原味,涉猎面广博,体现了多元化、多方位文化的知识输入。每篇课文前都有“预热提问”和“生词与短语学习”,便于学生在老师指导下开展预习活动。第一篇课文后有大量的练习,包括“阅读要点”(判断正误、段落分析、课文信息总结、课文摘要写作、问题讨论)、“词汇训练”(词汇匹配、单词用法、选择填空、词语填空)、“结构模仿”(句子改写)和“翻译作业”(汉英互译、译文选择);第二篇课文“补充阅读”部分主要鼓励学生进一步阅读一些与主题相关的实用性文章。学生在学习语言文化的同时,也能增加自己的应用性知识。课后的练习突出阅读技能和课文中的重点词汇和句子结构。

第三部分为“语法与写作”。对英语语法进行简明扼要的讲解并配以典型例句、练习;写作部分按单元交替阐述基础写作的常见错误以及实用写作策略。本部分结合中国学生典型错误进行分析讲解,力图使学生从认识错误到改正错误再到有意识地避免错误,逐步提高写作水平。实用写作部分也本着从生活实际出发的原则,精选了一些原汁原味的常用应用文,旨在帮助学生了解、熟悉并能熟练套写英语应用文。

此外,每册教材还分别增加了短小精悍,易学易懂的技巧学习,如听力技巧、阅读技巧和词汇学习技巧、翻译技巧及其相关的训练。希望学生能学一点、懂一点,并能真正做到运用技巧在社会实践发挥作用。

《教师用书》为教师提供与《学生用书》配套的各单元的学习目标或学习要点、教学建议或方法,方便实用。另外,该书不但配备了相关的背景知识介绍、课文语言点解析、课文参考译文、练习答案、听说部分的文字材料等,而且多媒体教学课件也一应俱全,影视资料丰富多彩、趣味横生,十分方便老师们选择使用。

此外,为了满足一些学生今后的各种应试要求,《新标准乐学英语学习指导与能力训练》第一、第二、第三册都配了相应的测试卷。测试卷的听力部分音频在配套光盘和录音磁带里都有体现,方便学生阶段性地对照自己、检验自己,以逐步达到自己的目标。



## Acknowledgments

We are deeply grateful to the authors and publishers of all the articles we use as the texts for this textbook. We apologize for the insufficient information in some cases due to our lack of resources. We intend to show every respect for intellectual property rights, and hope our pleading for the permission to use the related materials for teaching purposes will receive kind and generous consideration.

### Unit 1

#### Text

"Tips for a Successful First Year of College" by Ashley Anderson from [http://campuslife.suite101.com/article.cfm/tips\\_for\\_a\\_successful\\_first\\_year\\_of\\_college](http://campuslife.suite101.com/article.cfm/tips_for_a_successful_first_year_of_college)

#### Extra Reading

"Vocational Education in China"

from <http://www.iruas.ch/uploads/iruas/doku/CN%20Vocational%20Education%20in%20China%20e.pdf>

### Unit 2

#### Text

"The Circus" by Dan Clark from *A 2nd Helping of Chicken Soup for the Soul* by Jack Canfield and Mark Victor Hansen. Copyright 1994 Health Communications, Inc.

#### Extra Reading

"Getting Lost in Beijing and Loving it... Sort of" by Edwin Maher from 找不着北: CCTV 洋主播的中国故事, Foreign Language Teaching and Research Press, 4/2011.

### Unit 3

#### Text

"'Tis Time for Dumplings" by Pauline D. Loh from *China Daily*, 6/11/2009.

#### Extra Reading

"Yin and Yang in Chinese Cooking" by Rhonda Parkinson

from <http://chinesefood.about.com/library/weekly/aa101899.htm>

### Unit 4

#### Text

"Climate: A Powerful Force" from *For Your Information Basic Reading Skills (1)* by Karen Blanchard and Christine Root. Copyright 2007 Nankai University Press.

#### Extra Reading

"China's Climate" from <http://www.china-travel-tour-guide.com/about-china/climate.shtml>



## Unit 5

### Text

"Asking Directions" by Kenneth Beare from <http://www.ebiggear.com/news-87-11996.html>

### Extra Reading

"Get Yourself Lost" by Arthur Frommer from Reader's Digest, 2/1995

## Unit 6

### Text

"A Letter from the Travel Agency" from *Mainstream English (1)* by Lesley Johns, Paul Simon and William James. Copyright 2007 Peking University Press.

### Extra Reading

"Tips on Traveling to China the First Time"

From <http://www.en8848.com.cn/yingyu/70/n-133570.html>

## Unit 7

### Text

"Holidays Close to Our Hearts" from *Readaholic* by Christine Mc Cafferty. Copyright 2010.8 Foreign Language Teaching and Research Press.

### Extra Reading

"Spring Festival" from *Cultural Background of China Folk Customs* by China Radio International. Copyright 1998.1 World Publishing Corporation

## Unit 8

### Text

"Why Ironing Shirts Is Better Than Working Out" by Helen Reilly from *Sunday Mirror*.

### Extra Reading

"Chinese Kung Fu" from <http://www.24en.com/study/speaking/2007-09-30/59036.html>



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# Map of the Book

	Topic	Listening Know-how	Speaking Activities
<b>UNIT</b> <b>1</b> P 1	A Fresh Start	Stress	Expressing Feelings and Introducing Oneself or Others
<b>UNIT</b> <b>2</b> P 25	Act of Kindness	Reduction	Describing People's Qualities and Personalities
<b>UNIT</b> <b>3</b> P 49	Food	Sense Groups and Pausing	Showing Likes or Dislikes and Giving Suggestions
<b>UNIT</b> <b>4</b> P 73	Climate and Weather	Liaison	Making Request and Inquiring about Something
<b>UNIT</b> <b>5</b> P 96	Directions	Places	Asking for, Understanding and Giving Directions
<b>UNIT</b> <b>6</b> P 123	Travel	Intonation	Identifying the Relationship Between the Speakers and Making Invitations
<b>UNIT</b> <b>7</b> P 144	Holidays	Dates	Giving Advice and Giving Suggestions
<b>UNIT</b> <b>8</b> P 167	Physical Exercise	Relationships	Asking About or Giving Information and Making Compliments



## Reading Passages

## Grammar

## Writing

<b>Text:</b> Tips for a Successful First-Year of College <b>Extra Reading:</b> Vocational Education in China	名词(Nouns) 冠词(Articles) 连系动词(Linking Verbs)	套写名片 (Calling Cards)
<b>Text:</b> The Circus <b>Extra Reading:</b> Getting Lost in Beijing and Loving it...Sort of	代词(Pronouns) 数词(Numerals)	主语错误 (Common Mistakes in the Subject of a Sentence)
<b>Text:</b> 'Tis Time for Dumplings <b>Extra Reading:</b> Yin and Yang in Chinese Cooking	介词(Prepositions) 状语(Adverbials)	套写贺卡 (Greeting Cards)
<b>Text:</b> Climate: A Powerful Force <b>Extra Reading:</b> China's Climate	形容词、副词的比较级和最高级 (Comparative and Superlative Degrees of Adjectives and Adverbs)	谓语动词性(及物动词与不及物动词) 以及动态动词与静态动词的混淆 (Confusion of Transitive Verbs and Intransitive Verbs and Stative Verbs and Dynamic Verbs)
<b>Text:</b> Asking Directions <b>Extra Reading:</b> Get Yourself Lost	情态动词(Modal Verbs) There be 结构("There be" Structure)	时间表和课程表 (Timetable and Curriculum Schedule)
<b>Text:</b> A Letter from the Travel Agency <b>Extra Reading:</b> Tips on Traveling to China the First Time	一般现在时 (Present Simple Tense) 一般过去时 (Past Simple Tense) 一般将来时 (Future Simple Tense)	主谓搭配错误 (Mistakes in the Collocation of the Subject and the Predicate)
<b>Text:</b> Holidays Close to Our Hearts <b>Extra Reading:</b> Spring Festival	现在进行时 (Present Continuous Tense) 过去进行时 (Past Continuous Tense) 将来进行时 (Future Continuous Tense)	简明路标 (Road Signs)
<b>Text:</b> Why Ironing Shirts Is Better Than Working Out <b>Extra Reading:</b> Chinese Kung Fu	现在完成时 (Present Perfect Tense) 过去完成时 (Past Perfect Tense) 将来完成时 (Future Perfect Tense)	汉语省略主语的影响及英语主语宜短问题 (The Effect of the Subject's Being Omitted in Chinese and the Fact of the Subject's Being Short in English)



# Unit 1

## A Fresh Start

### Humor

An English professor wrote “A woman without her man is nothing” on the chalkboard and asked his students to punctuate (加标点符号) it correctly.

All of the males in the class wrote:

**“A woman, without her man, is nothing.”**

All the females in the class wrote:

**“A woman: without her, man is nothing.”**





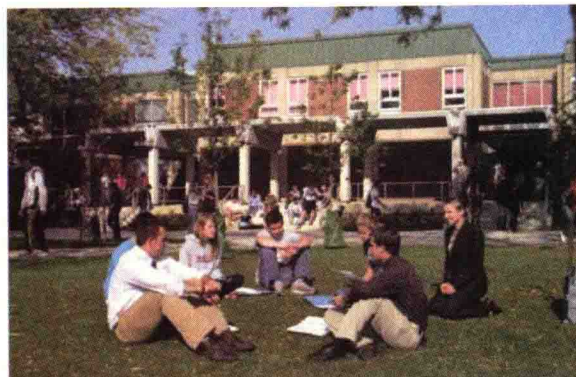


## Listening and Speaking

### Preparing to listen and speak

#### Warm-up questions

1. How did you feel when you found out you'd been accepted by your university?
2. Are you ready for the new life in college?



Read aloud the following new words in this section.

adopt	[ə'dɒpt]	vt. 采用, 采纳
adapt	[ə'dæpt]	vt. & vi. (使)适应, (使)适合
volume	['vɒljʊm]	n. 册, 书卷
discovery	[dɪs'kʌvəri]	n. 发现
tuition	[tju'ɪʃən]	n. 学费

Get to know the following useful patterns.

My name is ...

I'm from ...

Please call me ...

Everyone calls me ...

I'd like to introduce ...



### LISTENING TASKS

#### A

#### Phonetics

For each group of words, one word will be read twice. Listen carefully and pick it out.

1. A) aboard      B) about      C) abroad      D) above
2. A) accent      B) action      C) absent      D) accident
3. A) ache      B) attract      C) attach      D) act
4. A) adopt      B) adult      C) adapt      D) admit

**B Tongue twisters**

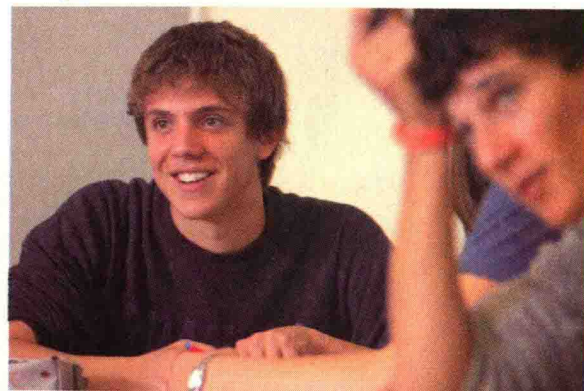
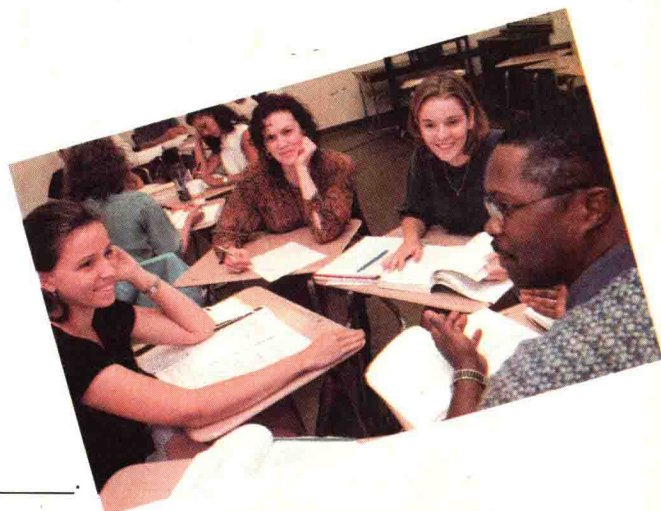
Listen and repeat after the speaker.

1. Ann sent Andy ten hens and Andy sent Ann ten pens.
2. A big black bug (臭虫) bit a big black bear, made the big black bear bleed (流血) blood.

**C Sentences and dialogues**

Listen to the following sentences or short dialogues. Make the correct choice to complete the sentences or answer the questions according to what you have heard.

1. Our freshman year is full of \_\_\_\_\_.
  - A) hope
  - B) worry
  - C) new things
  - D) all of the above
2. In America, middle school lasts \_\_\_\_\_.
  - A) six years
  - B) two or three years
  - C) three or four years
  - D) five years
3. As for the score, the speaker is now feeling \_\_\_\_\_.
  - A) confident
  - B) nervous
  - C) good
  - D) hopeful
4. What does the woman suggest the man do?
  - A) Turn to other students.
  - B) Learn German.
  - C) Go to Germany for further study.
  - D) Work part-time to make money.





5. What does the woman say about the homework?

- A) She has done half of it already.
- B) She agrees that it is very long.
- C) They have the whole term to finish it.
- D) They are very lucky to have finished it.

### D Spot dictation

In this part, you will hear a passage twice. The first time, listen for the general idea. The second time, fill in the blanks with the exact words you have just heard.

When I first 1 college as a freshman, I was afraid that I would not be 2 to do well in my studies. I was afraid of being off by myself, away from my 3 for the first time. Here I was 4 by people I did not know and who did not know me. I would have to make friends with them and perhaps also 5 with them for grades in courses I would take.

### E Passage

In this part, you will hear a passage twice. Listen carefully and circle YES for the true statement or NO for the false one.

Yes or No	Statements
YES / NO	1. Don't pretend to be somebody if you want to make friends with others.
YES / NO	2. We can make friends anytime and anywhere at college.
YES / NO	3. College friendships are valuable in your life.
YES / NO	4. There are different kinds of relationships at college.
YES / NO	5. This passage tells us that if you want to make friends, you must attend university.





## F Listen to the song *Love Story* and sing along.

Where do I begin  
 To tell the story of how great a love can be  
 The sweet love story that is older than the sea  
 The simple truth about the love she brings to me  
 Where do I start  
 With her first hello  
 She gave a meaning to this empty world of mine  
 There's never be another love, another time  
 She came into my life and made the living fine  
 She fills my heart  
 She fills my heart with every special things  
 With angel songs, with wild imaginings  
 She fills my soul with so much love  
 That anywhere I go, I'm never lonely  
 With her along who could be lonely

I reach for her hand, it's always there  
 How long does it last  
 Can love be measured by the hours in a day  
 I have no answers now but this much I can say  
 I know I'll need her till the stars all burn away  
 and she'll be there



## LISTENING KNOW-HOW

### 识别英语单词的重读(Stress)

在英语听力和口语中,说话人所强调的词汇往往会重读,而重读的单词一般比其他非重读单词发音要长、高、响亮一点。因此重读单词就是告诉你哪些是需要加以注意的重要信息。

如: His 'father is an 'engineer.

She is 'studying at 'Beijing 'University.

掌握了识别重读单词的技巧,就能很快抓住说话者的目的、意图和内容要点,从而快速做出正确的反应和判断。

## Exercises

### A. Listen to a conversation and underline the stressed words.

Rob: Hi, Lee! Beth and I are going to see a movie. Come with us.

Lee: OK. Just a minute.

Beth: What are you reading, Lee?

Lee: A letter from my family.

Beth: But why are you so sad?

Lee: I miss them. I guess I'm homesick.

Rob: Yeah, I sometimes get homesick, too.

Beth: Me, too! I really want to see my family and friends soon.



**B. Listen to a conversation. Some of the stressed words are missing. Fill in the blanks with the stressed words from the following list.**

why wrong beautiful uh-oh slower more car even I scenic mean isn't know

Beth: \_\_\_\_\_ this a \_\_\_\_\_ place, Ali?

Ali: Yes, it's \_\_\_\_\_ more \_\_\_\_\_ than Monument Valley in Arizona.

Rob: I \_\_\_\_\_ what you \_\_\_\_\_, Ali, but I think I liked Monument Valley \_\_\_\_\_ . \_\_\_\_\_ !

Beth: Rob! What's \_\_\_\_\_ with the \_\_\_\_\_ ?

Ali: Yeah! \_\_\_\_\_ are we going \_\_\_\_\_ ?

## SPEAKING ACTIVITIES

**A. Choose the best answer. Then practice with your partner.**

1. —Professor Smith, may I ask you a few questions?

— \_\_\_\_\_

A) Go ahead.

B) Glad to meet you.

C) I'm not sure.

D) No, thanks.

2. —Good morning. Can I see Mr. Baker, please?

— \_\_\_\_\_

A) What's your name, please?

B) Do you have an appointment?

C) Will you come this way, please?

D) What can I do for you?

3. —I'd like to see *Coming Home* at the Royal Theatre.

— \_\_\_\_\_

A) Sorry, I'm afraid I don't.

B) Yes, I knew it.

C) What a good idea! Do you know what time it starts?

D) Sorry, I like organ music.

**B. Discuss the following questions with your classmates.**

1. What are the advantages of going to college?

2. What is more important: facilities and equipment of the school, or good teachers?