

本册主编◎严 明 于 静 尹国梁

100篇完形专项训练,

解读考纲、命题规律、策略与技巧

全方位全考点模拟练习,

超详尽解析清除理解盲点





英语专业 四级完形精解 1000篇

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内容提要

本书是"英语专业四八级考试金牌备考系列"之一,针对英语专业四级考试中完形填空题型编写。本书精选汇编了100篇完形填空的篇章,篇章的长度及设题的深度完全紧扣四级考试大纲,同时提供了非常详尽的解析,使读者在训练自测的同时,逐步提高语言能力及答题技巧,最终取得理想的成绩。

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前 言

完形填空主要考查考生综合运用各项英语基础知识的能力,特别是对篇章内容的理解深度。它要求在掌握语法、词汇和语篇知识的基础上,完整全面地理解文章结构和各部分的逻辑关系,发现、捕捉信息点并做出准确的判断,选出最符合文章内容要求的答案。从外语基础阶段到高校专业阶段乃至研究生考试阶段,完形填空始终是测试综合语言知识和技能的常规题型,涉及词汇、语法、语篇阅读等多方面的要求。随着我国英语教学水平的不断提高,完形填空部分的数量和难度也相应增加。因此,通过充分的练习掌握完形填空的解题技巧,是在各类英语考试中顺利过关的关键。

在编者看来,完形填空不仅是一种测试题型,而且是拓展语言能力和积累应试经验的途径。为了帮助广大考生通过完形填空的演练全面提高英语应试能力和语言理解水平,本书的编者们在精心研究相关考试大纲和历年真题的基础上,针对完形填空这一题型,悉心归纳要点难点,全面点拨解题技巧,精心汇编模拟训练,力图做到:①一本在手,积累丰富的英语语法和词汇知识;②一套精讲,提升多层次的语篇逻辑能力;③一路演练,强化良好的阅读习惯和人文知识。希望百篇精练不仅是有效的训练工具,而且成为有志全面提高

英语水平人士的应试伙伴。

本书第一部分为考生提供了 100 篇精选的不同题材和体裁的篇章进行强化训练,并配有详细的题目解析,使考生在熟悉考试题型和领悟语言规律后,不仅能将其运用到实战演练中,而且也可以在阅读与练习中深化英语语言功力,真正地做到举一反三,得心应手。附录部分的"题型综述",介绍考试大纲对完形填空的测试目的、测试形式和测试要求,让考生对完形填空这一题型形成总体性的认识;"解题技巧",结合 15 年高校各类考试真题,针对完形填空题型的设计特点进行分析,并针对各种测试要点为考生讲解相应的解题技巧。

最后,由衷地感谢出版社领导与工作人员的辛勤配合与大力支持,本书的不足之处恳请广大同行与读者不吝指正。

编者



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完形填空 100 篇

Most men and women pass (1) life without ever
considering or criticizing (2) their own conditions or
(3) of the world at large. They find (4) born into
a certain place in society, and they accept what each day
(5), without any thought (6) what the immediate
present requires. They seek the satisfaction of the needs of the
moment, without much forethought, and without thinking that by
(7) effort the conditions of their lives (8) be
changed. A certain percentage, (9) by personal ambition,
make the (10) of thought and will which is necessary to
(11) themselves among the more (12) members
of the community; but very few among these are seriously concerned
to secure for all the advantages which they seek for (13)
Only a few rare and (14) men have that kind of love toward
mankind at large that makes them unable to (15) patiently
the general mass of evil and suffering, (16) of any relation
it may have (17) their own lives. These few, driven by
sympathetic pain, will seek for some new system of society by which
life may become richer, more full of (18) and less full of
preventable evils (19) it is at present. But in the past such
men have, as a rule, failed to interest the very victims of the
injustices (20) they wished to remedy.

1.	A.	out	В.	away	C.	through	D.	by
2.	Α.	if	В.	either	C.	when	D.	both
3.	Α.	that	В.	those	C.	one	D.	ones
4.	Α.	them	В.	him	С.	themselves	D.	himself
5.	Α.	was	В.	finished	С.	brings	D.	is missing
6.	Α.	beyond	В.	under	С.	over	D.	beneath
7.	Α.	succinct	В.	submit	С.	suffering	D.	sufficient
8.	Α.	could	В.	must 3050	C.	would	D.	had better
9.	Α.	guides	В.	guiding	С.	guided	D.	was guided
10.	A.	work	В.	effort	C.	endeavor	D.	attempt
11.	A.	place	В.	locate	C.	spot	D.	fix
12.	Α.	numerous	В.	innocent	С.	honest	D.	fortunate
13.	A.	him	В.	them	С.	themselves	D.	anyone
14.	A.	expectant	В.	excepting	С.	expectable	D.	exceptional
15.	A.	ensure	В.	engage	С.	endure	D.	endanger
16.	Α.	despite	В.	regardless	С.	because	D.	on account
17.	Α.	over	В.	on	С.	to	D.	in
18.	Α.	problems	В.	themselves	C.	excuses	D.	joy
19.	Α.	than	В.	which	C.	although	D.	when
20.	Α.	who	В.	which	C.	where	D.	when

When all the pe	ople had (1), the	king, (2)
by his court, gave a	(3) Then a door	beneath him opened,
and the accused man	stepped out into the arena. Di	irectly (4)
him were two doors	exactly (5) and s	side by side. It was
the duty and the (6)	of the person on t	rial to walk directly
to these doors and o	pen one of them. He could	open (7)
door he (8)	; he was subject (9)	no guidance or
influence but (10)	of impartial and inco	rruptible chance. If

he c	pen	ed the one,	ther	e came out of	of it	a hungry tig	ger,	the hercest
and	mo	st cruel th	at c	could be fou	ınd,	(11)	121	immediately
spra	ing	upon him an	nd t	ore him to	pied	ces as a pun	ishr	nent for his
(12)	But	, if	the accused	per	son opened	the	other door,
out	of i	t came a bea	utif	ul lady, and	(13	3)1	this	lady he was
imn	nedia	ately married	i, a	s a reward	of h	is innocence	е. Т	his was the
king	g's n	nethod of adı	nini	stering (14)		Its pe	erfe	ct fairness is
(15)	The	crir	ninal could n	ot k	now out of w	hic	h door would
com	e tl	ne lady; he	оре	ened either	he	wanted with	out	having the
slig	htes	t idea (16)_	J.	, in the	ne	xt (17)	d .	, he was to
be ((18)	<u> </u>	r m	arried. So t	he a	accused perso	on v	vas instantly
pun	ishe	d if guilty, a	and,	if (19)	- 1			arded on the
(20)	- 1 Judi Isac						
1.	Α.	resembled			В.	disassemble	d	_n i 1 1 1
		assembled			D.	crumbled		
2.	Α.	surrounded			В.	was surroun	ded	
	C.	surrounding			D.	was surroun	ding	g = "
3.	Α.	symbol	В.	signature	C.	seal	D.	signal
						against		
5.	Α.	same	В.	alike	С.	like	D.	similar
6.	Α.	prejudice	В.	preference	C.	privilege	D.	priority
7.	Α.	any	В.	either	C.	neither	D.	both
8.	A.	like	В.	pleased	C.	interested	D.	prefer
						against		
10.	A.	that	В.	those	C.	which	D.	what
11.	A.	that	В.	those	С.	which	D.	what
12.	Α.	guilty	В.	guilt	C.	sinful	D.	sin
13.	Α.	to	В.	with	C.	over	D.	into
14.	A.	just	В.	justification	С.	justice	D.	jury
						obnoxious		
16.	Α.	how	В.	why	С.	when	D.	whether
17.	Α.	instance	В.	intense	C.	instant	D.	intact

- 18. A. demolished B. devoured C. destroyed D. deleted
- 19. A. innocence B. innocent C. ignorance D. ignorant
- 20. A. spot B. sight C. scene D. dot

The most extra	ordinary dream	I ever had was o	ne (1)
I fancied that, as			
attendant stopped n	ne in the lobby	and insisted (2) my
leaving my legs (3)1]	was not surpri	ised; but I was
considerably (4)	I said	I had never hear	d (5)
such a rule at any ((s) thea	ater before, and	that I considered
it a most (7)			
(8), but the	nat those were hi	s instructions. Ped	ople (9)
that they could not	get to and from	their seats comf	ortably, because
other people's legs	were always (10)) the v	way; and it had,
(11), bee	en decided that	everybody (12)	their
legs outside. It seen	ned to me that	the management	, in making this
order, had gone (13	3)their	legal right; and	, (14)
ordinary circumstan	ces, I should (1	5)it. H	lowever, I didn't
want to make a dist	urbance; and so	I sat down and	meekly prepared
to (16)wit	h the demand.	I had never (17)	known
that the human leg	could be unscre	wed. I had alway	ys thought it was
more securely fixed	But the man s	howed me how to	undo them, and
I found that they ca	ame off quite ea	asily. The (18)_	did not
surprise me any mo	re than the (19) requ	est that I should
take them (20)	. Nothing	does surprise on	e in a dream.
1. A. which	B. when	C. that	D. in which
2. A. over	B. on	C. against	D. after
3. A. over			
4. A. annoyed	B. annoying	C. annoyingly	D. annoy

5.	Α.	from	В.	of	С.	into	D.	over
6.	A.	respectful	В.	respectable	С.	respective	D.	respecting
7.	Α.	absurd	В.	splendid	C.	brilliant	D.	marvelous
8.	A.	sad	В.	sorrowful	С.	awful	D.	sorry
9.	A.	complied			В.	compliment	ed	
	С.	complained			D.	compromise	d	
10.	Α.	on	В.	in	С.	out of	D.	over
11.	Α.	moreover			В.	nevertheles	s	
	C.	therefore			D.	in addition		
12.	A.	leaving	В.	leave	С.	left	D.	had left
13.	Α.	over	В.	beyond	С.	board	D.	up
14.	Α.,	behind	В.	on	С.	over	D.	under
15.	Α.	have disput	ed		В.	be disputing	g	
	C.	bad dispute	d		D.	dispute		
16.	A.	agree	В.	obey	С.	comply	D.	submit
17.	Α.	before	В.	then	С.	prior	D.	previous
18.	Α.	realization			В.	consciousne	ess	
	С.	discovery			D.	intuition		
19.	Α.	origin	В.	original	С.	originated	D.	aboriginal
20.	Α.	down	В.	away	С.	off	D.	apart

Tarzan had (1)	scarce a dozen steps	toward the jungle
(2) a great form	rose up before him from	the shadows of a
low bush. At (3)	he thought it was one	of his own people
but in another (4)	he realized that it was	a huge gorilla. So
close was he (5)	there was no (6)	for flight and
little Tarzan knew that he	must stand and fight for	his life; for these
great beasts were the dead	lly (7) of his t	ribe, and neither
one nor the other ever ask	ed or gave quarter. (8)	Tarzan

been a full-grown b	ull ape of the sp	ecies of his trib	e he would have
been more than a (9	9) for t	he gorilla, but b	eing only a little
English boy, (10)_	enormo	usly muscular fo	r such, he stood
no (11) ag	gainst his cruel a	ntagonist. In his	s veins, though,
flowed the (12)	of the be	est of a race of	mighty fighters,
and back of this was	s the training of	his short lifetim	ie (13)
the fierce brutes of	the jungle. He k	knew no fear, as	we know it; his
little heart beat the	faster but from	the excitement	and exhilaration
of adventure. Had	the opportun	ity presented	itself he would
(14) <u>, but</u>	solely (15)	his judgn	nent told him he
couldn't rival the	great thing w	which (16)	him. And
(17) reas			
(18), he	met the gorilla	squarely and br	ravely without a
(19) of a	single muscle, o	r any (20)	of panic.
1. A. been	B. found	C. been made	D. taken
2. A. as	B. when	C. while	D. then
3. A. first	B. last	C. least	D. most
4. A. intent	B. intend	C. instant	D. insistent
5. A. much as	B. that	C. as to	D. therefore
6. A. reason	B. chance	C. business	D. help
7. A. people	B. animals	C. friends	D. enemies
8. A. If	B. As	C. Had	D. Suppose
9. A. match	B. opponent	C. contrast	D. enemy
10. A. as	B. for	C. though	D. that
11. A. opportunity	B. odds	C. possibility	D. chance
12. A. water	B. blood	C. flame	D. anger
13. A. among	B. in	C. between	D. of
14. A. escape		B. have escape	ed and a comment in the
C. escaped		D. escaping	
15. A. because	B. that	C. now	D. in
16. A. competed	B. confronted	C. conversed	D. converted
17. A. though			

18. A. easyB. dangerousC. impossibleD. expected19. A. tremorB. shakeC. moveD. flutter20. A. symbolB. signC. signatureD. signal

Ichabod's hair rose upon his head with (1) What was
to be done? It was now too late to turn and run; and (2),
what chance was there of escaping a ghost or goblin, if such it was,
which could ride upon the wings of the wind? Summoning
(3) all of his courage, he said in a stammering voice, "Who
are you?" He received (4) reply. He repeated his
(5) in a still more agitated voice. (6) there was
no answer. Once more he beat the sides of his horse, and, shutting
his eyes, broke (7) a religious song. Just then the shadowy
object put itself in (8), and with a scramble and a bound
stood at once in the middle of the road. Though the night was dark
and dismal, yet the form of the unknown might now in some degree
be ascertained. He appeared to be a large horseman on a powerful
black horse. He made no (9) of threat or greeting.
Ichabod, who had no liking for this strange midnight companion now
quickened his horse in the (10) of leaving him
(11), The stranger, (12), quickened his horse to
an equal (13) Ichabod pulled up, and fell into a walk,
thinking to (14) behind, but the other did the same. His
heart began to (15) within him; he tried to (16)
his song, but his dry tongue stuck to the roof of his mouth, and he
could not utter a sound. There was something in the silence of his
companion that was mysterious and (17) It was soon
fearfully accounted for. On mounting a rising ground, (18)
brought the figure of his fellow-traveler in relief against the sky,

giga	ntic	in (19)		, and m	nuffl	ed in a cloa	k,	Ichabod was
hori	or-s	struck on s	eein	g that he	was	headless!	But	his horror
incr	ease	ed on observ	ing	that the (2	20)_	wh	ich	should have
rest	ed o	on his should	ers,	was carried	bef	ore him on tl	ne p	ommel of his
sado	lle!							
1.	Α.	anger	В.	terror	C.	hunger	D.	pain
2.	Α.	though	В.	then	С.	besides	D.	therefore
3.	Α.	over	В.	up	С.	into	D.	out
4.	Α.	a	В.	no	С.	any	D.	some
5.	Α.	command	В.	demand	С.	order	D.	warning
6.	Α.	Even	В.	Also	С.	Still	D.	Or
7.	Α.	into	В.	up	С.	down	D.	off
8.	A.	move	В.	action	С.	motion	D.	activity
9.	A.	noise	В.	voice	С.	gesture	D.	word
10.	A.	wish	В.	dream	С.	mind	D.	hope
11.	A.	over	В.	behind	С.	down	D.	up
12.	Α.	besides	В.	therefore	С.	however	D.	moreover
13.	Α.	step	В.	pace	С.	rhythm	D.	stance
14.	Α.	lag	В.	lap	С.	leave	D.	slow
15.	Α.	beat	В.	sink	C.	race	D.	set
16.	Α.	continue	В.	consume	С.	review	D.	resume
17.	Α.	disturbed	В.	disturbing	С.	disturb	D.	disturbance
18.	Α.	which	В.	that	С.	where	D.	when
19.	Α.	height	В.	depth	С.	length	D.	breadth
20.	Α.	horse	В.	saddle	C.	companion	D.	head

The classical composer Erns	t Hoffsberger, who passed (1)
recently, truly (2)	the world of contemporary classical
music and was a great (3)	of inspiration to a whole

generation of (4) young artists in various fields. In ma	ny						
ways his three symphonies completely (5) the achievements	of						
all other composers of the late twentieth century and by (6)							
the classical genre with jazz, rock and latterly hip-hop, his work							
(7) bore little (8) to what is common	ıly						
considered to be a classical sound.							
Born in California just after the Second World War, Hoffsberger							
had a strict religious (9) during (10) he was							
taught classical piano by his father. He first found work as a							
freelance journalist, playing and (11) music in his free							
time. During the late sixties, he worked together in (12)							
with a number of other amateur musicians before fina	lly						
(13) professional with the first public performance of	his						
inspirational Tenor Sax Concerto in 1971.							
From then on, throughout the seventies and eighties, each new							
work seemed to (14) the limits of the orchest	ral						
(15) and also helped to bring classical music to a wider							
(16) (17) many people consider Hoffsberger's							
defining quality that kept his music fresh and (18) was that							
he never lost the human (19) which gave him the ability	to						
sit down and jam with musicians and artists from all (20)	of						
life.							
1. A. up B. away C. in D. out							
2. A. revolutionized B. restored C. renovated D. refurbished							
C. renovated D. refurbished							
3. A. form B. kind C. source D. outlet							
4. A. branching B. budding C. blooming D. bursting							
5. A. overcame B. overshadowed							
C. overturned D. overwhelmed							
6. A. adjoining B. attaching C. affiliating D. fusing							
7. A. time B. a time C. some time D. times							
8. A. likelihood B. familiarity							

	0				D	. 1		
	C.	resemblance			υ.	identification	n	
9.	Α.	family	В.	back ground	C.	childhood	D.	upbringing
10.	Α.	that	В.	where	С.	which	D.	when
11.	Α.	compromisir	ng		В.	composing		
	C.	complaining			D.	compacting		
12.	Α.	collaboration	1		В.	combination		
	С.	coordination			D.	contribution		
13.	A.	taking	В.	getting	С.	making	D.	turning
14.	Α.,	overpass	В.	bypass	C.	surpass	D.	encompass
15.	Α.	medium	В.	method	C.	message	D.	mass
16.	Α.	readership	В.	audience	C.	viewers	D.	listeners
17.	A.	Which	В.	Why	С.	What	D.	How
18.	A.	origin	В.	originate	С.	original	D.	aboriginal
19.	A.	touch	В.	feeling	С.	contact	D.	aspect
20.	Α.	manners	В.	wavs	C.	genres	D.	walks

Ancient Greek philosopher Aristotle viewed laughter as "a bodily
exercise precious to health." But (1) some claims to the
contrary, laughing probably has little influence on physical fitness.
Laughter does (2)short-term changes in the function of the
heart and its blood vessels, (3) heart rate and oxygen
consumption. But because hard laughter is difficult to (4),
a good laugh is unlikely to have (5)benefits the way, say,
walking or jogging does.
(6), instead of straining muscles to build them, as
exercise does, laughter apparently accomplishes the (7)
Studies dating back to the 1930's indicate that laughter (8)
muscles, decreasing muscle tone for up to $45\ \mathrm{minutes}$ after the laugh
dies down Such hadily reaction might conceivably help (9)

the effects of psychological stress.	Anyway, the act of laughing			
probably does produce other types of (10) feedback that				
improve an individual's emotional state. (11) one classical				
theory of emotion, our feelings are	partially rooted (12)			
physical reactions. It was argued at	the end of the 19th century that			
humans do not cry (13) the	ey are sad but that they become			
sad when the tears begin to flow.				
Although sadness also (14)	tears, evidence suggests			
that emotions can flow (15)				
experiment published in 1988, social				
University of Würzburg in Ge				
(16) a pen either with the				
artificial smile or with their lips, which would produce a (n)				
(17) expression. Those forced to exercise their smiling				
muscles (18) more enthusi	iastically to funny cartoons than			
did those whose mouths were contra	cted in a frown, (19)			
that expressions may influence emotions rather than just the other				
way around. (20), the physical act of laughter could				
improve mood.				
1. A. among B. except	C. despite D. like			
2. A. reflect B. demand	C. indicate D. produce			
3. A. stabilizing B. boosting	C. impairing D. determining			
4. A. transmit B. sustain	C. evaluate D. observe			
5. A. measurable	B. manageable			
C. affordable	D. renewable			
6. A. In turn B. In fact	C. In addition D. In brief			
7. A. opposite B. impossible	C. average D. expected			
8. A. hardens B. weakens	C. tightens D. relaxes			
9. A. aggravate B. generate	C. moderate D. enhance			
10. A. physical	B. mental			
	D. internal			
11. A. Except for	B. According to			